# Chapter I The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

# Part – A

### I.Details of the Institution

1.1 Name of the Institution	St Philomena College
1.2 Address Line 1	Philonagar
Address Line 2	Darbe
City/Town	Puttur
State	Karnataka
Pin Code	574202
Institution e-mail address	info@spcputtur.org
Contact Nos.	08251-230340
Name of the Head of the Institution:	Leo Noronha
Tel. No. with STD Code:	08251-236460
Mobile:	9449639648

Name of the IQAC Co-ordinator:

A P RADHAKRISHNA

Mobile:

9449207670

IQAC e-mail address:

apkrishna@gmail.com

1.3 NAAC Track ID

08951

1.4 Website address:

www.spcputtur.org

Web-link of the AQAR:

www.spcputtur.org/agar

1.5 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of	Validity
S1.NO.	Cycle	Grade	COFA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В		2004	2004-2009
2	2 <sup>nd</sup> Cycle	A	3.19	2010	2010-15
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

01/08/2004

# 1.7 AQAR for the year (for example 2010-11)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2010-11	30-09-2013
ii.	AQAR	2011-12	20-02-2014
iii.	AQAR	2012-13	24-02-2014
iv.	AQAR	2013-14	16-10-2014
v.	AOAR	2014-15	20-08-2015

1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes No
Autonomous collegeof UC	GC Yes No
Regulatory Agency appro-	ved Institution Yes No
(eg. AICTE, BCI, MCI,	PCI, NCI)
Type of Institution	Co-education
1	Urban Rural Tribal
Financial Status	Grant-in-aid UGC 2(f) UGC 12B
•	Grant-in-aid +Self Financing Totally Self-financing
1.10 Type of Faculty/Prog	ramme
Arts	Science Commerce Law PEI(PhysEdu)
TEI (Edu)	Engineering Health Science Management
Others (Specify	) Computer Science
	Social Work
1.11 Name of the Affiliati	ng University (for the Colleges) Mangalore University

# Autonomy by State/Central Govt. / University **UGC-CPE** University with Potential for Excellence **DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes** Any other (Specify) **UGC-COP Programmes** 2. IQACComposition and Activities 10 2.1 No. of Teachers 2 2.2 No. of Administrative/Technical staff 3 2.3 No. of students 2.4 No. of Management representatives 2 2.5 No. of Alumni 2 2. 6 No. of any other stakeholder and 1 community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 21 2.10 No. of IQAC meetings held 6

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.11 No. of meetings	with various stakeholders:  No. 2 Faculty
Non-Teaching Staff	Students Alumni V Others PTA
2.12 Has IQAC received If yes, mention the an	ved any funding from UGC during the year? Yes No 3,00,000 .00
2.13 Seminars and Co	onferences (only quality related)
(i) No. of Seminars/C	Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 2 In	nternational National State Institution Level 2
(ii) Themes	<ul> <li>Enriching the teaching methodology</li> <li>Digital language lab</li> </ul>

#### 2.14 Significant Activities and contributions made by IQAC

- 1. Quality enhancement in academic pursuit in the institution
- 2. Identifying the new paradigms of Higher Education
- 3. Infrastructure planning and implementation.
- 4. Setting up of bench marking for the Institution.
- 5. Organizing and streamlining various academic activities and recording of these activities systematically.
- 6. Interaction with faculty to strengthen the academic atmosphere in the institution.
- 7. Chalking out the academic plan and its execution in a methodical manner.
- 8. Collection of Feedback from stake holders and making analysis for the growth of the institution.
- 9. Conducting various programmes to improve the learning outcome of different courses so as to improve the results.
- 10. The earnest efforts are made to develop the research culture among students and faculty members by planning and executing orientation programme on research methodology and launching the Research Journal.
- 11. Initiation to start new UG and P.G courses in the institution.
- 12. To make student academically more vibrant, certificate courses are conducted.

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

\* Attach the Academic Calendar of the year as Annexure.

Plan of Action	Achievements
Academic plan     Introduction of new UG Courses	<ul> <li>Academic plan</li> <li>New UG Courses BA - Journalism</li> </ul>
2. Introduction of new Post Graduate Courses	<ul><li>New Post Graduate Courses</li><li>M.Sc - Computer Science</li><li>MA - Economics</li></ul>
3. Introduction of more Certificate Courses to enhance learning	<ul> <li>Certificate Courses as per current year</li> <li>Latex to P.G Physics</li> <li>Consumer Education</li> <li>Journalism</li> <li>Basic Electronics</li> <li>Communicative English</li> <li>Life Skill Education</li> <li>E-Accounting using Tally</li> <li>Amara-Bhasha – Subodhini</li> <li>Basic Mathematics</li> <li>Applied aspects of Plant Sciences</li> <li>Women empowerment</li> <li>Basic Accounting</li> <li>Vermiculture</li> <li>Stock Market</li> <li>Practical Banking</li> <li>Travel and Tourism</li> <li>Prayogic Hindi</li> <li>Food Chemistry</li> </ul>
4. Academic audit 5. Organizing Conferences/ Seminars/Workshops at various levels.	<ul> <li>4. Academic audit is done</li> <li>5. Conferences/ Seminars/Workshops at various levels</li> <li>3 National level seminars and large number of guest lectures are conducted by different Departments.</li> </ul>
Development of Infrastructure	<ul> <li>Infrastructure</li> <li>Beautification of campus</li> <li>Smart classes         for effective teaching</li> <li>New desks and benches(Furniture)</li> <li>New class rooms are added to PG building</li> </ul>

Student welfare programmes initiatives      Staff development programmes	<ul> <li>Laptops to each PG departments</li> <li>Entrance with entry and exit road</li> <li>A bridge connecting to Campus Director's Office.</li> <li>Digital Laboratory.</li> <li>Ramp at the NCC Office</li> <li>Monument of Founder.</li> <li>Constructed 2 rooms for Yaksha Kala Kendra and Commerce Laboratory.</li> <li>Student welfare programmes</li> <li>High profiled competitions and fests are organized</li> <li>Promoting students to actively participate in cultural programmes, Scout and Guides, NSS, NCC, Trekking,</li> <li>Exhibition and Science Forum activities.</li> <li>Yaksha Kala Kendra – A Cultural Centre</li> <li>Commerce laboratory</li> <li>Staff development programmes</li> <li>Regular Staff interaction and meetings.</li> <li>Yearly orientation for the lecturers to enhance their skills and knowledge.</li> </ul>
<ul> <li>Other Major plans</li> <li>Publication of a research journal having ISSN number.</li> <li>Credit consumer co operative society.</li> </ul>	<ul> <li>Other Major plans</li> <li>Publication of a research journal PEARL having ISSN number is done.</li> <li>Credit consumer co operative society is in progress.</li> </ul>
Refer Annexure 1	
2.16 Whether the AQAR was placed in statutory body  Management Syndicate	Any other body
Provide the details of the action taken	
Decision was taken to add more courses in decision was implemented.	UG and PG programmes and the same
Systemization of activities in line with NA implemented.	AC core values are planned and
<ul> <li>Decided to equip the class rooms with more implemented.</li> </ul>	re ICT facilities and the plan is being

To strengthen the research activity, planned to publish research journal with ISSN

number and the same was implemented.

# Part - B

# Criterion - I

# **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	4	2	6	
UG	6	-	3	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	21	08	-	-
Others	-	-	-	-
Total				-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options CBCS
  - (ii) Pattern of programmes:

(11) Pattern of programmes:							
	Pattern	Numbe	er of programn	nes			
		UG	PG				
	Semester	6	6				
	Trimester	-	-				
	Annual	-	-				
1.3 Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)							
Mode of feedback: Online - Manual - Co-operating schools (for PEI) -							
Refer Annexure II							
1.4 Whether there is any revision/up	odate of regulation or	syllabi, if yes,	mention their	salient aspects.			
Yes, it is regulated by the Un	iversity						

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Sc (Computer Science), MA (Economics), BA (Journalism)

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
52	34	18	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Professo		Profes	sors	Others	1	Total	
R	V	R	V	R	V	R	V	R	V
25	-	-	-	-	-	-	-	25	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

08 02 37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	54	9
Presented papers	02	13	01
Resource Persons			

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
- Students have the opportunity to learn multidisciplinary subjects under the choice based credit semester of Mangalore University.
- Bridge courses and remedial coaching is in practice.
- Offers add-on courses-certificate courses in Communicative English, Computer Applications, Journalism, Tours and Travels, Consumer Awareness etc.
- ICT enabled Teaching- Learning methods are in practice.
- Reformation of the scheme of Internal Assessment marks was implemented.
- Appraisal of student's performance to parents during parent-teacher interaction in each semester.
- Academic orientation for the students is in practice.
- Regular monitoring of the student performance by the class advisor is put in place.
- Regular assignments/Project work/Field visits/Seminars/Study tour/Industry Visits/Group Discussions/Subject Quiz etc. are arranged.
- Knowledge sharing through peer learning.
- Feed back on curriculum and on teachers performance are collected periodically from students.

2.7 Total No. of actual teaching of	days
During this academic year	

182

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	CURRICULUM DEVELOPMENT	BOE	EXTERNAL
	PROGRAMME		
09	05	03	01

2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division				
Programme	students appeared	Distinction	I	II	III	Pass
BA	74	9.46%	24.32%	31.08%	2.70%	67.54%
BSC	86	69.77%	20.93%	1.16%	0	90.70%
B.COM	91	63.74%	19.78%	5.50%	1.10%	90.11%
BSW	46	21.74%	26.09%	19.57%	2.17%	69.57%
BBM	79	6.33%	18.99%	39.24%	1.27%	65.82%
BCA	58	41.38%	34.48%	1.72%	-	77.59%
MSW	25	72%	28%	-	-	100%
M.Com	60	78.33%	22.67%	-	-	100%
M.ScPhysics	30	46.66%	40%	6.66%	-	93%
M.Sc Mathematics	23	26.08%	39.13%	0.086%	-	73.9%

- 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  - The IQAC in association with Academic Council prepares the Academic plan.
  - It prepares the Time-Table for offering the curriculum.

- It prepares the schedule for the Co-curricular & Extracurricular activities.
- It supervises the routine activities and addresses the issues obstructing in smooth flow of activities.
- It prepares the schedule for Tests, Examinations etc. emphasising continual evaluation involving the examination committee.
- It monitors the activities so as to ensure full compliance with the planned activities for a specified period.
- It sets the standards & procedure for evaluation and initiates the reforms in the area.
- It interacts with the management with objective specific meetings to enhance & sustain quality education.
- It chalks out various programmes, monitors the execution, and analyzes the learning outcome and planning for plan of action.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools etc.	
Others (seminars, Workshops and conferences)	88

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	-	-	-
Technical Staff	01	-	-	-

# Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Ensuring progressive performance in academics as well as executing administrative tasks with efficiency and time frame.
  - Optimization and integration of modern methods of teaching, learning and evaluation.
  - Ensuring the adequate and functional support structures in the institution.
  - Developing system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
  - IQAC has generated good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
  - Promotes faculty members and students to participate in seminar, conference, workshop etc and also to present papers.
  - Supports the faculty members to carryout research activities utilizing resources of the institution.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		1456500		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	4		
Outlay in Rs. Lakhs	45000	425000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		6	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		6	

	•	•					
Range	-	Average	-	h-index	-	Nos. in SCOPUS	-

3.5 Details on Impact factor of publications:

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-17	BRNS	14,56,500	4,33,988
Minor Projects	2013-15	UGC	4,25,000	3,12,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	2014-15	-	-	-
Any other(Specify)	2014-15	-	-	-
Total			18,81,500.00	7,45,988.00

3.7 No. of books published i) W	ith ISBN No.	2	Chapters in	Edited	Books 1	L				
ii) Without ISBN No. NIL										
3.8 No. of University Department	s receiving fur	nds from								
UGC-SA	AP NIL	CAS NIL		DST-FI	ST NIL					
DPE	NIL		DBT S	Scheme/	funds NIL					
3.9 For colleges  Autonomy  NIL  CPE  NIL  DBT Star Scheme  NIL  INSPIRE  NIL  Any Other (specify)  NIL										
3.10 Revenue generated through o	consultancy	Nil								
3.11 No. of conferences	Level	International	National	State	University	College				
	Number	NIL	NIL	NIL	NIL	NIL				
organized by the Institution	Sponsoring agencies	NIL	NIL	NIL	NIL	NIL				
3.12 No. of faculty served as experts, chairpersons or resource persons-										
3.13 No. of collaboration	Internati	onal _	National	-	Any other	2				
3.14 No. of linkages created durin	g this year: N	il								

3.15 T	otal buc	lget for resea	arch for curren	nt year i	n lakhs:				
From 1	funding	agency	4,33,988.00		From Management of University/College				
Total			5,47,025.00						
3.16 N	o. of pa	tents receive	ed this year	Type	of Patent	1		Number	_
	•		•	Nation		Appli		NIL	
						Grant		NIL	
				Interna	ntional	Appli	ed	NIL	
						Grant	ed	NIL	
				Comm	ercialised	Appli	ed	NIL	
	_	search award				Grant	ed	NIL	
_		e in the year		earch fe	llows			_	
	Total	Internation	al National	State	University	Dist	College		
	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
3.19 N	o. of Ph	esearch scho	l by faculty fro		lowships (Ne	_	NIL rolled + ex	xisting ones)	
3.21 N	o. of stu	ıdents Partic	cipated in NSS	events	:				
					Universit	y level	1	State lev	vel
					National	level		International le	evel
3.22 N	o.of stu	dents partic	ipated in NCC	events:	:				
			U	niversit	y level State	level	2		2
					National	level		International le	evel

3.23 No.O	Awards won in NSS:
	University level State level
	National level International level
3.24 No. c	Awards won in NCC:
	University level State level
	National level 1 International level
3.25 No. o	Extension activities organized
University	orum College forum
NCC	NSS Any other 49
Responsib  • 48 ac	Activities during the year in the sphere of extension activities and Institutional Social ty.  vities from MSW Department towards social responsibilities and outreach programmes have one. Some of the major activities are mentioned below.
1)	Organized Free Health Check up and Treatment Camp at Hr. Pry. School, Padnooru BannuruGramaPanchayat, Puttur Taluk on 22.11.14 in association with KMC Hospital Attavara, Mangalore,. Beneficiaries: Padnoor Community People.
2)	Organized Free Health Checkup and Treatment Camp at Govt. H.P. School, Narimogaru Puttur Taluk on 02.04.15 in collaboration with KMC Hospital, Attavara, Mangalore Beneficiaries: Narimogaru Community People.
3)	Organized Free Health Checkup and Treatment Camp at D.K.Z.P.H.P. School Kalleri BelthangadyTaluk on 11.04.15 in collaboration with KMC Hospital, Attavara MangaloreBeneficiaries Community people of KaleriGramaPanchayat.
4)	Organized Free Dental Check up camp at Govt. High School, Venkatanagara BalnaduGramaPanchayat, PutturTaluk on 13.03.15 - Beneficiaries High School students of Venkatanagara High School, BalnaduGramaPanchayat, Puttur Taluk.
5)	Organized Oral Cancer detection camp at D.K.Z.P.H.P. School, Nelyadi on 28.02.1: Beneficiaries: Nelyady community People.
6)	Organized Blood Donation and grouping Camp at Hr. Pry. School, Padnooru BannuruGramaPanchayat, Puttur Taluk on 21.11 Beneficiaries: 60 units of blood donated by the members of Yuvaka&Yuvathi mandalas and local people.
7)	Organized Street Play Performance 'POSA BADUK'at Mura Junction, Puttur, 18.11.14 Beneficiaries: Community people at Mura, Puttur.

education for the rural people from 10/06/2015 to 23/06/2015. 40 Village People around Puttur are benefited.

8) Organized Capacity Building Activities for the school children at Hr. Pry. School, Padnooru, on 18.11.14. Beneficiaries: - Students of Padnooru School. Community People at Kabaka.

The PG Department of Computer Science organized a free training programme on computer

# **Criterion - IV**

# 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25.35acres	-	Mgt	25.35 acres
Class rooms	43	-	Mgt	43
Laboratories	13	-	Mgt	13
Seminar Halls	3	-	Mgt	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1 Te	1 Telescope		1
Value of the equipment purchased during the year (Rs. in Lakhs)	1,50,012.00 Rs		UGC+Mgt	1,50,012
Others	-	-	-	-

# 4.2 Computerization of administration and library

Partially computerised - administration

Fully computerised- Library

# 4.3 Library services: UG Library

	Existing		Nev	vly added	,	Total
	No.	Value	No.	Value	No.	Value
Text Books	36,741	26,43,465.36	857	1,88,630.4	37,639	28,32,095.75
Reference Books	2,733	2,34,759.36	103	33,701.60	2,836	2,68,460.96
e-Books(N-List)	*	*	*	*	*	*
Journals	101	46,132.00	102	63,487	-	-
e-Journals(N-List)	**	**	**	**	**	**
Digital Database	-	-	-	-	-	-
CD & Video	150	28,087.00	12	750.00	162	28,837.00
Bound volumes of journals	650	-	32	-	682	-
N-LIST	<b>√</b>	5000.00	✓	5000.00	Annual subscription	
Broadband internet facility	<b>√</b>		<b>√</b>	10018	Annual subscription	

Note: \*e-books as a part of INFLINBET N-LIST access \*\*e-journals as a part of INFLINBET N-LIST access

#### **PG** Library

	F	Existing	Nev	ly added	r	Гotal
	No.	Value	No.	Value	No.	Value
Text Books	2932	1437050.72	2241	958481.62	5173	2395532.34
e-Books(N-List)	*	*	*	*	*	*
Journals	16	18057.00	21	17693.00	-	-
e-Journals(N-List)	**	**	**	**	**	**
Digital Database	-	-	-	-	-	-
CD/DVD's& Video	108	1999.00	32	Free	140	1999.00
Bound volumes of	-	-	65	-	65	-
journals						
N-LIST	<b>√</b>	5000.00	<b>√</b>	5000.00	Annual subscription	
Broadband internet	✓		<b>√</b>		Annual subscription	
facility						

Note: \*e-books as a part of INFLINBET N-LIST access

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	internet i internet i		Office	Depart- ments	Others	
Existing	180	4	114	1	1	2	22	-
Added	15	-	-	1	1	-	3	-
Total	195	4	114	2	2	2	24	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Certificate courses to students

- Tally ERP 9
- Computer basics
- Language Lab
- Latex

Training on Digital Language Lab by IQAC to teachers

4.6 Amount spent on maintenance in lakhs:

i) ICT 12,37,278.00

ii) Campus Infrastructure and facilities 1,43,57,345.00

iii) Equipments 6,95,447.00

iv) Others 52.48.934.00

**Total:** 2,15,39,004.00

<sup>\*\*</sup>e-journals as a part of INFLINBET N-LIST access

#### Criterion - V

# 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC is instrumental in Introducing student support services like placement, grievance redressal and counselling cells.
- To provide scope for the development of SC/ST and minority students, the special programme has been initiated. A separate cell is created and the responsibility is entrusted to a faculty to coordinate the programme. The special book bank facility is established for this purpose. Books are lent to the needy students from the book bank.
- Guest lectures on women empowerment are conducted in association with Ladies Forums -NSS and Rover Rangers.
- Students are encouraged to participate in co-curricular & extra-curricular activities.
- In College Notice Board the information about the freeships and scholarships available for students are well displayed.
- Orientation programmes have been conducted to freshers so as to make them acquainted with facilities available in the College.
- Apart from the books in the library, students are informed about the e-journals, specifically about Inflibnet facility.
- Freshers are briefed on Library facilities. Teams for various sports and games are made.
- Study tours and field visits are organised by Departments to enhance the learning skills and to face the challenges of life.
- Students are provided with the College Calendar. The Calendar enumerates all facilities available in the College, the learning opportunities in the College, availability of the Scholarships, the opportunities available in Sports and Games, associations and their activities.

#### 5.2 Efforts made by the institution for tracking the progression

- Students' progress has been monitored regularly and closely.
- Two one hour Tests are conducted by the Examination Committee, apart from the class Tests given by the concerned Teacher.
- Assignments are given and student seminars are encouraged.
- Students, who are lagging behind are given special attention. Remedial classes are conducted.
- There is a mentoring system where a Teacher helps a group of students to improve academically and emotionally thrust has been given for both academic and emotional quotient of the student.
- Class Teachers assess the Students performance in examinations, involvement and achievement in co curricular activities.
- Periodic Parents-teachers meetings are arranged to enlighten the parents about the progress of their children.
- Meetings are arranged with Alumni Association where issues regarding the progress of the students are discussed.
- Academic Council has been constituted to see the progression of students in right direction.
- To obtain the results the Feedback from parents, alumni and students are taken. The suggestions are evaluated and the feasible ones are implemented.

# 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1497	334	NIL	NIL

(b) No. of students outside the state

58

(c) No. of international student

NIL

Men

No	%
738	40.30

Women

No	%
1093	59.69

Last Year (2013-14)						Ī	This Y	ear (201	4-15)		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
211	37	58	1354	2	1662	183	46	74	1527	1	1831

### Demand ratio 1.525:1

# Dropout 0.8 %

Programmes	Permitted	Number of	Number of	Demand Ratio
	Intake	Applications	students	Appln:Admitted
		Received	Admitted	
U.G	1			
BA	80	65	65	1:1
B.Com	270	270	260	1.038:1
BBM	80	53	51	1.96:1
BSW	60	15	11	1.73:1
BCA	80	35	33	1.94:1
B.Sc(PCM+BZC)	90	95	94	1.98:1
B.Sc(PMCs)	40	20	10	1.5:1
P.G		•	•	
M.Sc(PHYSICS)	30	30	28	1.93:1
M.Sc(MATHEMATICS)	40	26	26	1:1
M.Com	60	67	57	1.85:1
MSW	60	53	48	1.9:1
COMPUTER	40	10	10	1:1
MA (ECONOMICS)	30	26	26	1:1
Total	870	760	719	1.525:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Regular Coaching classes for competitive examinations are not conducted. However the awareness programmes are organized. Faculty members are encouraging students to appear for competitive examinations.

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

- 5.6 Details of student counselling and career guidance
  - Final round of campus interview conducted by SPICE JET
  - A talk on CA and CS is organised by Chethan Kumar, CS
  - A talk on Career Guidance and MBA course was conducted by TIME, Mangalore
  - Campus Interview conducted by NET India Pvt. Ltd., Bangalore. 18 students have been selected.
  - A skill development programme is organised in association with STAR Foundation, Mangalore.
  - Career guidance orientation program was conducted for students each class of all PG department.
  - PG career guidance cell is conducted a survey on career guidance and its utility.
  - In association with VETA a 60hours English communication classes were conducted for PG students.
  - Psychological counselling was conducted by Ms Anila Kumari and Fr Prince for needed students.
  - A one day workshop on 'life skill education and family life education' was conducted by PG Student welfare committee.

#### 5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	70	18	13

#### 5.8 Details of gender sensitization programmes

- A special talk on 'Women and Law' to all first year degree ladies was organised
- Elocution competition was organised on the topic 'Gender Discrimination'
- A Debate competition on the topic 'Are women safe in India?'
- A special talk on 'role of women in nation building' was conducted in PG Centre for girl students.

5.9.1 No. of students participated in S	Sports, Games and other events	
State/ University level	National level 4	International level _
No. of students participated in cultura	al events	
State/ University level	64 National level -	International level
5.9.2 No. of medals /awards won by s	students in Sports, Games and other	er events
Sports: State/ University level	National level 01 I	nternational level _
Cultural: State/ University level	National level 02	International level
5.10 Scholarships and Financial Supp	oort	
	Number of students	Amount
Financial support from institution	49	3,87,862.00 Rs
Financial support from government	209	8,87,066.00 Rs
Financial support from other sources	58	87,609.00 Rs
Fee concession (PG)	45	3,91,110.00 Rs
Number of students who received International/ National recognitions		
5.11 Student organised / initiatives		
Fairs : State/ University level	05 National level -	International level -
Exhibition: State/ University level [	_ National level _	International level
5.12 No. of social initiatives undertak	ten by the students 17	

5.9 Students Activities

#### 5.13 Major grievances of students (if any) redressed:

The minor student grievances/complaints are addressed by the subject teachers/class advisor/HOD. There is a student grievance redressal cell with Principal, vice principal, student welfare officer and office bearers of student council to discuss and deliberate on major grievances. The cell has arranged for placing complaints/suggestions boxes at places such as college building, PG centre, library, hostel for men and women. The suggestions/complaints deposited in the boxes are collected and analysed by the cell every fortnight and action is immediately taken.

Some minor student grievances redressed

- Proper drinking Water facility
- Free internet facility in college as well as in hostels
- Accommodation facility for sport students
- Student rest room
- Additional sports equipments

#### Criterion - VI

# 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision – To be premier Institution for Higher Education, constantly in service to the society in the field of education and welfare.

Mission – To educate and train the young knowledge seekers for their holistic development to make effective contribution to the society.

#### 6.2 Does the Institution has a management Information System

- Student admission through MIS collection of fees remittance of fees to the bank accounts.
- Student admission details category/caste wise/ course wise/ combination wise/ subject wise.
- Student's records transfer, migration, eligibility certificates and marks cards are stored.
- Examination system computerized Attendance, internal marks are recorded.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

College is affiliated to Mangalore University and strictly follows' the syllabus prescribed by the University. The College also provides ample opportunity to the students for their all round development through curricular and co-curricular activities like NCC, NSS, Performing Arts, Clubs and Associations.

#### 6.3.2 Teaching and Learning

- Encouraging the teachers to attend orientation courses or such other training programs to make them aware of the innovations in teaching and learning methods and techniques.
- Faculty evaluation by students is an important component that has helped in quality improvement in teaching learning and in modification of the syllabi.
- Faculty empowerment programmes have given impetus to the output in terms of teaching, research and training.
- Identifying both the advanced and slow learners and provide them with proper guidance for the overall academic growth of the college.
- Utilizing innovations in the field of information and communication technology in teaching and learning.
- Encouraging the habit of independent learning.
- Creative commons committee has been formed to formulate the innovative ideas in overall development of the institute. A Seven Step programme has been recommended by the creative commons which include
  - 1) Institutional Partnership
  - 2) Social Responsibility Initiatives
  - 3) Student Welfare Initiatives
  - 4) Faculty Development Programmes
  - 5) Infrastructure Development
  - 6) Research and Development
  - 7) Knowledge, Attitude and Skill
- In addition to 4 PG Programmes, 2 more PG programmes have been introduced in the academic year and proposal for PG programme in Hindi has been approved and will be introduced in the next year

#### 6.3.3 Examination and Evaluation

- There were two compulsory internal assessment tests in each semester and Semester examination was conducted by the University at the end of each semester.
- Advanced learners were provided with reference books and slow learners were provided with remedial classes.
- Results of internals were informed to the parents
- In order to execute complete examination process, the examination committee has been formed. The Examination committee shall facilitate three major aspects with regard to examinations: Carryout Examinations, Coordination of the exam process, Maintenance of appropriate examination related records.
- With regard to the internal assessment tests the heads of the Departments are entrusted with all the responsibility to conduct these tests pertaining to their programme with the help of an office staff which include scheduling the examination dates, communicating it to the students, procuring question papers, allotment of invigilation duty, seating arrangements etc.
- The examination committee circulates the appropriate and complete guidelines to the Heads of the Department for the conduction of internal examinations. Examination Committee ensures that the examinations are conducted according to the stipulated time and underlying procedures are followed and addresses the issues/ lacuna related to the examination as and when they arise.
- As per as University examination at the end of each semester is concerned, the examination is conducted as per the University time schedule and guidelines. Committee plans out and procures the needed materials such as answer scripts, questions papers, time schedule, assigning invigilation and allied duties, seating arrangements etc. with the assistance of the office staff and executes all processes connected therewith such as properly managing the unsealed question papers and written answer scripts and finally submitting to the concerned for valuation.

#### 6.3.4 Research and Development

- Providing research facilities in all departments, encouraging the teachers and PG students to undertake research activities.
- Students are mainstreamed into research right from the graduation. They carry out small scale research activities under the supervision of the faculty.
- Training students to do project works strictly in accordance with the principles of research methodology.
- Motivating teachers for doctoral studies/minor research/major research
- Encouraging faculties to apply for major research funding's like DST, UGC, BRNS etc.
- Providing space to setup labs and giving necessary facilities like electricity, water supply, broadband connection, furniture etc
- In order to focus on research activities the faculties involved in active research will be given with minimum administrative duties/responsibilities
- Providing seed money to support their research activity and providing conveyance, TA/DA towards participating/presenting papers/displaying posters in conferences, seminars, workshops
- Providing study leave to complete their research work if necessary
- Provide incentives to encourage researchers on publishing articles in reputed journals.
- Library facility having books/magazines/journals and e-materials related to research methodologies and respective research fields
- In order to promote and publish research work carried by students and faculties the institution has initiated a peer reviewed research journal with name PEARL
- Organizing research methodology workshops for faculty members

#### 6.3.5 Library, ICT and Physical Infrastructure/Instrumentation

- Two separate libraries for the post -graduate courses as well as under-graduate courses.
- UG Library automated with standardized Library Management Software "Easylib" and PG library is with "E-Lib" and both are having OPAC facility.
- Circulation of books with a help of Barcode Technology
- Free broad band internet facility in both the libraries
- CCTV facilities
- Books added –

	UG	PG
Text Books	960	2315
Reference Books	32	65
Journals and Newspapers	6	5
CD/DVD's	12	140
E-books	-	700

#### **Library infrastructure in 2014-15**

Sl.No	Items	UG	PG
1	Computers	2	11
2	Printer	-	1
3	Zebra Barcode Printer	-	1
4	Scanner	-	1
5	Barcode Scanner	-	1
6	Xerox Machine	-	1
7	Book racks	2	7
8	Reading tables	2	-
9	Notice Board	-	1

#### **6.3.5 Physical Infrastructure and Instrumentation**

- New building for Post Graduate Studies is extended and new rooms have been constructed
- New block in Women's hostel
- New entrance has been extended and two way road has been developed
- The Under Graduate office has been renovated.
- PG Conference room has been equipped with "EyeRIS Intellispace Interactive System".
- Digital Audio System has been added to PG Conference room.
- Laptops are provided to each PG department.
- Five new projectors are installed in class rooms.
- Ten Desktops and four Printers are provided to PG Centre.

#### 6.3.6 Human Resource Management

The human resources of the institute managed effectively in a democratic manner:

- Faculty members are provided opportunity for their individual growth in line with the institutional quality enhancement policies.
- Staff recruitment is done based on workload and statutory requirements.
- The faculty members are encouraged to pursue higher studies by providing them the facilities such as leave and other facilities etc.
- Staff is also encouraged to apply for minor research projects, take up research activities.
- The college encourages staff members as well as students to attend/present research papers in conferences, seminars, workshops, by providing those sponsorships etc. They are also encouraged to participate in the Refreshers' Course, Orientation Programme/subject workshops
- Committees are formed to manage the various activities of the college in which the in-charge faculty members execute the activities with help of students. This provides opportunity for hands on training to the students to enhance their skills such as leadership skills, creative thinking skills, communication skills, decision making skills etc. by actually participating in the work process.
- Apart from students participating in outside events, the college organizes variety of events where the students get opportunity to excel themselves by meticulously involving in it such as taking up responsibilities, participating in competitions, involving in the process of planning, event management etc. College annual celebrations, talents day, Celebration of days of national importance, Seminars, workshops, fests etc. are few of such mega events wherein students and staff involve actively.
- The student council of the college holds many student centric activities which provide opportunity to the student fraternity to plan the activities execute them and learn by doing.
- The achievements of the staff members and students are recognized with appreciation and by honouring them time to time in annual events. This, in turn, encourages them to perform better in the field of their interest.

#### 6.3.7 Faculty and Staff recruitment

Procedures followed in the faculty and staff Recruitment

- 1. Advertisement in newspapers regarding the vacancy in the College
- 2. Receiving applications from the applicants
- 3. Screening and selection
- 4. Selected applicants are called for interview
- 5. Interview is conducted by the committee comprising of subject experts
- 6. Eligible applicants are recruited

#### 6.3.8 Industry Interaction / Collaboration

- Organizing industrial visits or study tours by the respective departments
- The UG as well as PG department of social work is organizing study tour to various industries and also con-current field work practice in various industries.
- MSW Department has entered into Memorandum of Understanding (MOU) with Karnataka Integrated Development Society (KIDS), Puttur.
- The college has a placement cell which gives necessary information about the job opportunities in various industries.
- Students of PG Physics have undergone certificate course in BSNL RTTC, Mysore
- PG Department of commerce organizes industrial visit as a part of curricular activity.

#### 6.3.9 Admission of Students

#### Procedure for admitting the students

- 1. Advertisement in newspapers, FM radio, local announcement in churches and displaying in notice boards.
- 2. Applications are issued and collected from the applicants
- 3. 'Roster system' is followed in the admission procedure
- 4. ST/SC and minority students are given preference by the college

#### 6.4 Welfare schemes for

Teaching	Health Insurance Scheme with a minimum contribution from the staff.
staff	ESIC and EPF as applicable
Stall	Bachelor Quarters
	Fee concession for children of staff
	Paid maternity leave
	Financial and emotional support in the time of emergency and personnel tragedy.
Non-teaching	Health Insurance Scheme with a minimum contribution from the staff.
atoff	ESIC and EPF as applicable
staff	Bachelor Quarters
	Fee concession for children of staff
	Paid maternity leave
	Financial and emotional support in the time of emergency and personnel tragedy.
Students	Students who got ill during the College timings are given with medical facilities and are paid
	by the College
	Fee Concession is provided to the economically backward students
	College provides for the promotional activities of sports persons and also gives financial
	assistance to attend Fests, Seminars and Conferences.

6.5 Total corpus fund gene	erated 1	L,64,44,527	7.00				
6.6 Whether annual financial audit has been done Yes No							
6.7 Whether Academic and	d Administrative Au	ıdit (AAA) l	have been done?				
Audit Type	Exter	nal	Int	ernal			
	Yes/No	Agency	Yes/No	Authority			
Academic	-	-	YES	IQAC			
Administrative	-	-	YES	Management			
6.8 Does the University/ A	Autonomous College	declare resi	ults within 30 days	?			
1	For UG Programmes	s Yes	√ No	]			
1	For PG Programmes	Yes	No	]			
6.9 What efforts are made	by the University/ A	Autonomous	College for Exami	ination Reforms?			
		- NA-					

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college gives more emphasis on co-curricular and extra-curricular activities. Though there is no much role of the college in designing the syllabus for regular courses, those teaching staff who are in the Board of studies in the university play effective role. However, apart from this, the college conducts a numerous need based Certificate Courses for which the syllabus is drawn by the teaching staff, adopted and implemented. The students are trained in Performing Arts, Yakshagana and various other co-curricular activities.

#### 6.11 Activities and support from the Alumni Association

- Annual General Body Meeting
- Celebration of Annual day
- Sports meet on the occasion of Annual day Celebrations
- Workshop on 'Journalism'
- Leadership Training Programme for the members of Student Council
- Environment and Consumer Rights awareness Campaign in association with Consumer Forum and other Associations
- Guest Lecture on 'Food Science and Technology'
- Financial assistance to
  - a) University Level Inter Collegiate Fests- Facula-2014, Pinnacle- the IT Fest
  - b) National Seminars
  - c) NSS annual Special Camp held at Panja
  - d) Rural community Camp organized by Dept. of M.S.W
- Honouring University Rank Holders
- Honouring proud alumni of the college during alumni day

#### 6.12 Activities and support from the Parent – Teacher Association

- Student Teacher Interaction programme
- Financial assistance to
  - ➤ University Level Inter Collegiate Fests- Facula-2014, Pinnacle- the IT Fest
  - ➤ Jatha programme jointly organized by NSS, Consumer Forum, Rovers and Rangers of our College
- Honouring University Rank Holders

#### 6.13 Development programmes for support staff

Encouraged to attend seminars and to apply for seminars

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting in the campus
- Green audit
- Vanamahotsava programme
- Plastic Free Campus
- Waste Management
- Environmental Rally and Street Play
- Flower gardens

#### Criterion - VII

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Officer-Consumer Interaction Programme to make students gaining awareness about consumer rights and protection.
- Guiding the students to prepare science models so as to inculcate interest towards Research.
- Free Computer training programme for the rural youth to facilitate them to acquire the knowledge of using Computers for daily needs.
- 24×7 Blood donation to the needy
- Star gazing programme to arise interest in students and public towards splendours of the Universe.
- Various awareness Programmes on Herbal medicine, drug addiction, Women rights, communicable disease, social crimes, National integration, communal harmony - to make students socially more responsible.
- Launching of multi disciplinary research journal known as **PEARL** to strengthen research culture in the institution.
- Introduction of academic audit and bench marking so as to improve academic quality in the Institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sl.No.	Plan of Action	Action Taken
1	National seminar on by department of	Seminar conducted on
	Physics	"Radiation and environment"
2	Intercollegiate Physics fest	Phoenix
3	Intercollegiate Management fest	Facula-2014
4	Intercollegiate IT fest	Pinnacle-2014
5	National seminar on by department of MSW	Philosem-2014
6	Intercollegiate Economics fest	Conducted
7	Inter High School Quiz competition	Conducted
	conducted by Department of History	
8	MA (Economics)	Introduced 2014-2015
9	MSc (Computer science)	Introduced 2014-2015

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Cultivating the reading habit
  - Service to the society

#### **Refer Annexure - III**

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4Contribution to environmental awareness / protection
  - Rain water harvesting
  - Celebration of world environmental day
  - Celebration of vanmahotsava
  - Vermi culturing and vermi composting
  - Green chemistry
  - Flower garden in front of boys hostel
  - Supply of waste food items to pig poultry farms etc.
  - Street play on "Biodegradable and non-biodegradable waste management"
  - Pipe composting and biogas plant construction information and demonstration.
  - A guest lecture on importance of Ozone layer in atmosphere.
  - A guest lecture on agriculture.

7.5 Whether environmental audit was conducted?	Yes	$\checkmark$	No		
Environmental auditing is in progress with the help training was given to NSS and Eco Club members w output will be consolidated shortly.	•			•	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. Strength:
  - Ability to offer need based courses
  - A wide range of UG and 6 PG programmes
  - Low dropout ratio
  - · Eco -friendly campus
  - A good reserve of teaching and learning resources
- 2. Weakness:
  - Inadequate linkages and collaborations
  - Absence of full fledged research centre
  - · Failure to get major UGC grants
  - Lack of financial and academic autonomy
- 3. Opportunities:
  - Networking and establishing linkages with industry and reputed institutions.
  - Introduction of more number of PG courses
  - · To attain autonomous status
  - To brace up campus recruitment
- 4. Threats:
  - Competing government colleges
  - · Lack of demand for traditional courses
  - Insufficient monitoring resources to retain the qualified staffs

8. Plans of institution for next year

- Academic plan
  - 1. Introducing new UG Courses

BA - English (Optional)

B.Sc - Electronics

B.Sc - Home science

2. Introducing new Post Graduate Courses

MCJ - Master in communication and Journalism

MA - History

- 3. Adding some more Certificate Courses to the existing one.
- 4. Academic audit
- 5. Organising Conferences/ Seminars/Workshops at various levels.
- 6. Strengthening Research Activities
- Infrastructure
  - Introduction of Wi-Fi for the entire campus
  - Completion of PG building
- Student welfare programmes: Necessary initiatives will be taken for student welfare
- Staff development programmes

Necessary actions will be taken to enhance skills and knowledge of the staff by conducting skill oriented workshops.

Name: Dr A P Radhakrishna

Signature of the Coordinator, IQAC

Name: Prof Leo Noronha

Signature of the Chairperson, IQAO

PHILONAGAR, DARBE P.O. - 574 202, D.K.

Revised Guidelines of IQAC and submission of AQAR

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