The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2016-2017

1. Details of the Institution

1.1 Name of the Institution

St Philomena College, Puttur

1.2 Address Line 1

Philonagar

Address Line 2

Darbe

City/Town

Puttur

State

Karnataka

Pin Code

574202

Institution e-mail address

info@spcputtur.org

Contact Nos.

08251-230340

Name of the Head of the Institution:

Leo Noronha

Tel. No. with STD Code:

08251-236460

Mobile: 9449639648

Name of the IQAC Co-ordinator: Radhakrishna A P

Mobile: 9449207670

IQAC e-mail address: apkrishna@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) | KACOGN 10921

OR

1.4 **NAAC Executive Committee No. & Date:** -
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.spcputtur.org

Web-link of the AQAR: www.spcputtur.org/aqar

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2004	2004-2009
2	2nd Cycle	A	3.19	2010	2010-2015
3	3rd Cycle	A	3.19	2016	2016-2021
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01/08/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR 2015-16 submitted to NAAC on 14-09-2016

1.9 Institutional Status

    University   State [✓] Central [ ] Deemed [ ] Private [ ]

    Affiliated College   Yes [✓] No [ ]

    Constituent College   Yes [ ] No [✓]

    Autonomous college of UGC Yes [ ] No [✓]

    Regulatory Agency approved Institution Yes [ ] No [✓]

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [✓] Men [ ] Women [ ]

                          Urban [ ] Rural [✓] Tribal [ ]

    Financial Status   Grant-in-aid [ ] UGC 2(f) [✓] UGC 12B [✓]

                          Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [✓]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [✓]

    Others (Specify)

Computer Science
Social Work

1.11 Name of the Affiliating University *(for the Colleges)*

Mangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition and Activities

2.1 No. of Teachers   11

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   03

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and   01
   community representatives

2.7 No. of Employers/ Industrialists   -

2.8 No. of other External Experts   4

2.9 Total No. of members   27

2.10 No. of IQAC meetings held   05

2.11 No. of meetings with various stakeholders: No. [17]   Faculty [09]

Non-Teaching Staff [02]   Students [-]   Alumni [02]   Others [-]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount [-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [11] International [-] National [03] State [-] Institution Level [08]

(ii) Themes

- Two days national workshop on Quantum Field Theory and Applications.

- Workshop-Methodology for project work in mathematics.

- National workshop-"Observational Astronomy and data analysis technique."

- Workshop on Research Methodology.

- Staff orientation programme.

- Workshop on Vermi composting .

- Star gazing programme.

- Library orientation programs.

- Orientation programs for first year students.

- Training sessions in Yakshgana.

- Workshop on self employment.

2.14 Significant Activities and contributions made by IQAC

- Workshop on Research methodology and preparation for research proposal.

- Institutional academic calendar designed.

- Faculty orientation programme- Orientation programme for new staff members conducted.

- Coaching classes for entry into Banking services, NET, KSET, GATE etc.

- Implementation of online feed back system.

- Celebration of National Festival.

- Green audit has been done.

- Infrastructure planning is made.

- Systematic record of activities has been done.

- Criteria wise sub committees have been formed for the documentation and planning purpose.

- Orientation to conduct various activities through different associations is given.

- More interaction among the staff and within the departments is encouraged.

- Commencement of NSS related activities.

- Evaluation of department activities and action plans through internal audits.

- Through feedback from students, Alumni, parents and Management, development in various spheres is sought.

- Improvement in the academic performance of the students is given the prime importance.

- Proper guidelines for the research activities of the faculty members were made.

- Initiation to start various new P.G courses and Research center was taken.

- Qualitative study of certificate courses is conducted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• **Academic plan** 1. **Introduction of new UG Courses** BA-Optional English. 2. **Introduction of new Post Graduate Courses** MA in English. MA in History. 3. **Introduction of more Certificate Courses to enhance learning** ▪ Latex Typesetting Software - P.G Physics. ▪ Communicative English. ▪ Web technology. ▪ Vermin composting. ▪ Kannada Language and Literature. ▪ Business Taxation. ▪ Consumer Education. ▪ Yakshagana Art. ▪ Basic mathematics. ▪ Journalism. ▪ Stock market. ▪ Practical Banking. ▪ Travel and tourism. ▪ Food chemistry. ▪ Prayogic Hindi. 4. **Organizing Conferences/ Seminars/Workshops at various levels.** To conduct 05 national seminars /workshops. To conduct guest lectures in each department. To conduct field visit. • **Development of Infrastructure** ▪ Upgradation of SJM and seminar halls. ▪ WiFi connection to the college. ▪ New Parking area. ▪ Beautification of campus. ▪ New desks, Black Boards and benches (Furniture). • **Student welfare programmes initiatives**	• **Academic plan** 1. **Introduction of new UG Courses** Nil. 2. **Introduction of new Post Graduate Courses** Nil. 3. **Certificate Courses as per current year** ▪ Latex Typesetting Software - P.G Physics. ▪ Communicative English. ▪ Web technology. ▪ Vermin composting. ▪ Kannada Language and Literature. ▪ Business Taxation. ▪ Consumer Education. ▪ Yakshagana Art. 4. **Conferences/ Seminars/Workshops at various levels** 3National level seminars/workshops/conferences. Departmental workshops and large number of guest lectures are conducted by different Departments. • **Development of Infrastructure** ▪ Seminar Hall Mike and sound system. ▪ WiFi connection to PG Center . ▪ Parking area is furnished with interlocks. ▪ Beautification of campus. ▪ Smart classes for effective teaching. ▪ New desks, Black Boards and benches (Furniture) are added. • **Student welfare programmes initiatives**

• High profiled competitions and fests. • Promoting students to actively participate in cultural programmes. • Orientation program to student Council. • Library orientation programs. • New books to the library. • Financial assistance to the economically back ward students. • Orientation program about the different central and state level scholarships. • Promoting sports. • Book exhibitions. • Encouraging NSS, NCC, Eco Club activities.	• High profiled competitions and fests are organized. • Promoting students to actively participate in cultural programmes, Scout and Guides, NSS, NCC, Trekking. • Exhibition and Science Forum activities. • Yaksha Kala Kendra – A Cultural Centre. • Commerce laboratory. • Campus Interview. • Konkani Sahithya sanga. • College has helped 332 students get various scholarships. • The college has provided fee concession to 400 students. • The library has conducted book exhibition and book review completion for students. • Our sports persons have bagged 22 Gold, 10 Silver and 09 Bronze medals at the. Mangalore University intercollegiate sport championship.
• **Staff development programmes** ▪ Regular Staff interaction and meetings. ▪ Orientation for the lecturers to enhance their skills and knowledge. ▪ Promoting Research Culture ▪ Encouraging to attend seminars, conferences and workshops.	• **Staff development programmes** ▪ Regular Staff interaction and meetings. ▪ Yearly orientation for the lecturers to enhance their skills and knowledge. ▪ Research methodology workshop. ▪ Nine faculty members are pursuing research for their PhD. ▪ Faculty members have participated in about 26 state/national /international level seminars.
• **Other Major plans** ▪ Regular Publication of research journal PEARL. ▪ Interaction with Alumni. ▪ Interaction with PTA. ▪ Diamond Jubilee celebrations. ▪ To conduct international seminar. ▪ To conduct awareness camps.	• **Other Major plans** ▪ Publication of a research journal PEARL is done biannually during the academic year. ▪ Alumni interaction meeting conducted. ▪ PTA interaction meeting conducted ▪ Preparation for Diamond Jubilee celebrations.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- Decision had been taken to add more courses in UG and PG programmes and the same decision was implemented.
- Systematization of activities in line with NAAC core values were planned and implemented.
- Decided to equip the class rooms with more ICT facilities and the plan was being implemented.
- As the college lagging behind in research, it is decided to encourage faculties to take up more research activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	07	-	07	-
UG	06	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	18	-	-	-
Others	-	-	-	-
Total	30	-	10	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - **CBCS**
    (ii) Pattern of programmes:

Pattern	Number of programmes	
	UG	PG
Semester	06	07
Trimester	-	-
Annual	-	-

1.3 Feedback from stakeholders*   Alumni [✓] Parents [✓] Employers [-] Students [✓]
    (On all aspects)

      Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. It is   regulated by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
100	85	15	-	-

2.2 No. of permanent faculty with Ph.D.   08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   07   05   10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	30	11
Presented papers	02	05	-
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students have the opportunity to learn multidisciplinary subjects under the credit based semester system of Mangalore University.
- Bridge courses and remedial coaching.
- Offer add-on courses-certificate courses in Communicative English, Computer Application, Journalism, Tours and Travels, Consumer Awareness etc.
- ICT-based Teaching- Learning methods are in practice.
- Reformation of the scheme of Internal Assessment marks.
- Appraisal of students' performance to parents during parent-teacher interaction in each semester.
- Academic orientation for the students.
- Regular monitoring of the student performance by the class advisor.
- Regular assignments/Project/Field visits/Seminars/Study tour/Industry Visits/Group Discussions/ Subject Quiz etc. are arranged.
- Knowledge sharing by means of senior students teaching junior students.
- Implementation of online Feed back on "curriculum and teachers' performance" is initiated.

2.7 Total No. of actual teaching days during this academic year   216

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

All the examination processes are regulated by University.

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum
   Development workshop

BOS	CURRICULUM DEVELOPMENT PROGRAMME	BOE	EXTERNAL
08	03	07	09

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise   distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
BA	56	5%	19%	32%	07%	64%
BSC	105	51%	17%	0.01%	14%	83%
B.COM	237	37%	54%	15%	02%	78%
BSW	10	-	50%	30%	-	80%
BBM	38	-	13.15%	21.05%	28.94%	63.15%
BCA	30	43%	20%	0.07%	-	70%
MSW	25	44%	52%	0.04%	-	100%
M.Com	52	76%	24%	-	-	100%
M.Sc. Physics	25	40%	48%	4%	-	96%
M.Sc Mathematics	15	21.27%	17.02%	14.89%	8.5%	61.59%
M.Sc Computer Science	16	100%	-	-	-	100%
M.A Economics	21	76%	19%	5%	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC in association with Academic Council prepares the Academic plan.

It prepares the Time-Table for offering the curriculum.

It prepares the schedule for the co-curricular & extra-curricular activities.

It supervises the routine activities and addresses the issues obstructing in smooth flow of activities.

It prepares the schedule for tests, examinations etc. emphasising continual evaluation involving the examination committee.

It monitors the activities so as to ensure full compliance with the planned activities for a specified period.

It sets the standards & procedure for evaluation and initiates the reforms in the area.

It interacts with the management with objective specific meetings to enhance & sustain quality education.

English coaching classes and certificate courses are designed to cater the needs of the students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	06
Others (seminars , Workshops and conferences)	48

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	-	01	-
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research Committee has been established consisting of prominent researchers of the institution.

Faculties are encouraged to apply for minor and major research projects.

For those faculties who are doing research projects without financial aid, IQAC recommended management to help them financially.

IQAC took strong action on student research projects and number of student research projects increased in the year significantly.

Develops system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

IQAC generates good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	04
Outlay in Rs. Lakhs	-	11,71,675	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	-	-
Outlay in Rs. Lakhs	-	4,72,500	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	7	9	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	24	4

3.5 Details on Impact factor of publications:

Range 5.721   Average 1.937   h-index -   Nos. in SCOPUS 2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	BRNS	11,71,675	11,71,675
Minor Projects	03	UGC KBB	5,25,000	3,10,000
Interdisciplinary Projects	-	-	-	--
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	04	UGC KBB	16,96,675	14,81,675

3.7 No. of books published   i) With ISBN No.   Nil   Chapters in Edited Books   Nil

ii) Without ISBN No.   Nil

3.8 No. of University Departments receiving funds from

UGC-SAP   NA   CAS   NA   DST-FIST   NA

DPE   NA   DBT Scheme/funds   NA

3.9 For colleges   Autonomy   -   CPE   -   DBT Star Scheme   -

INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy   Rs 800

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	-	02
Sponsoring agencies	-	ISRO INSA SERB CSIR	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   18

3.13 No. of collaborations   International   -   National   -   Any other   NIL

3.14 No. of linkages created during this year   NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency   Rs 4,62,075   From Management of University/College   Rs 1,50,000

Total   Rs 6,12, 075

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   -
    and students registered under them   -

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   01   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   03

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level	05	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	2
National level	1	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	86		
NCC	02	NSS	04	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- PAN Card Mela
- Passport Mela
- Blood Grouping and Donation camps
- Paddy planting program
- Science Model Exhibition
- Workshop on vermi composting
- Awareness building activities at schools on the topics child rights and child abuse
- Star gazing programme
- Street plays on Environment issues
- Computer Literacy drive for the Public
- Regional Folk Games Competitions-Philo-Pantho
- Demonstration of chromatography technique for high school students
- Orientation for P U and UG students on higher education
- Visit to commerce lab by students of other institutions

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25.35acres		Mgt	25.35 acres
Class rooms	55	-	Mgt	55
Laboratories	14	-	Mgt	14
Seminar Halls	4	-	Mgt	4
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-		-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> Administration- Partially computerised
>
> Library -Fully computerised

4.3   Library services:

UG Library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26226	25,02,472.73	695	1,39,646,95	26921	26,42,119.68
Reference Books	2911	2,81,801.51	205	93,619.55	3116	3,75,421.06
e-Books	*	*	*	*	*	*
Journals	100	64,660.00	102	64,457.00		
e-Journals	**	**	**	**	**	**
Digital Database	-	-	-	-	-	-
CD & Video	162	28,837.00	-	-	162	28,837.00
Literature & personality development (HRD) Books	12160	4,97,095.48	258	33,825.50	12418	5,30,920.98
Bound Volumes of Journals	682	-	68	-	750	

PG Library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5859	2983548	586	171575	6415	3155123
Reference Books	29	49393	12	175	41	49568
e-Books	*	*	4430	*	4430	*
Journals	38	34045	52	57502		
e-Journals	**	**	**	**	**	**
Digital Database	**	**	**	**	**	**
CD & Video	196	7003	-	-	196	7003
Literature & personality development (HRD) Books	470	84610	170	17843	640	102453
Bound Volumes of Journals	75	-	64	-	139	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	180	5	8mbps	2	2	2	23	-
Added	12	-	-	-	-	-	-	-
Total	192	5	8mbps	2	2	2	23	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Tally ERP 9
Computer Basics
Language Lab
Latex Type Setting Software
Free and Open Source Software

4.6 Amount spent on maintenance in lakhs :

i) ICT   Rs 2,98,820

ii) Campus Infrastructure and facilities   Rs 26,93,893

iii) Equipments   Rs 7,96,048

iv) Others   Rs 39,05,586

Total :   Rs 76,94,347

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC is instrumental in introducing student support services like placement, grievance redressal and counselling cells.

- To provide scope for the development of SC/ST and minority students, the special programme has been initiated. A separate cell is created and the responsibility is entrusted to a faculty to co-ordinate the programme. The special book bank facility is established for this purpose. Books are lent to the needy students from the book bank.

- Guest lectures on Women Empowerment are conducted in association with Ladies Forums, NSS and Rovers Rangers.

- Encouraged to participate in co-curricular & extra-curricular activities.

- In the College Notice Board the information about the freeships and scholarships available for students are well displayed.

- Orientation programmes have been conducted to freshers so as to make themselves acquainted with facilities available in the college.

- Apart from the books in the library, students are informed about the e-journals, specifically about Inflibnet facility.

- Freshers are briefed on library facilities. Teams for various sports and games are made.

- Study tours and field visits are organised by Departments to enhance the learning skills and to face the challenges of life.

- Students are provided with the College Calendar. The calendar enumerates all facilities available in the college, the learning opportunities in the college, availability of the scholarships, the opportunities available in Sports and Games, Associations and their activities.

5.2 Efforts made by the institution for tracking the progression

- Student's progress has been monitored regularly and closely.

- Two one hour tests are conducted by the Examination Committee, apart from the class tests given by the concerned teacher.

- Assignments are given and student seminars are encouraged.

- Students who are lagging behind are given special attention. Remedial classes are conducted.

- There is a mentoring system where a teacher helps a group of students to improve academically and emotionally - thrust has been given for both academic and emotional quotient of the student.

- Class Teachers assess the students' performance in examinations, involvement and achievement in co curricular activities.

- Periodic Parent-Teachers' meetings are arranged to enlighten the parents about the progress of their children.

- Meetings are arranged with Alumni Association where issues regarding the progress of the students are discussed.

- Academic Council has been constituted to see the progression of students in right direction.

- To obtain the results, the feedback from parents, alumni and students are taken. The suggestions are evaluated and the feasible one's are implemented.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1607	336	-	-

(b) No. of students outside the state

43

(c) No. of international students

-

Men

No	%
877	45.13

Women

No	%
1066	54.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
794	80	89	980	-	1943	928	63	76	929	-	1996

Demand ratio 1.06:1   Drop out 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Students are given training for various competitive examinations like IAS, KAS, GATE, CAT, SET, NET etc

No. of students beneficiaries | 65

5.5 No. of students qualified in these examinations

| NET | Nil | SET/SLET | 02 | GATE | Nil | CAT | Nil |
| IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil |

5.6 Details of student counselling and career guidance

> Career Guidance programmes were conducted for outgoing students in both UG and PG. The training and placement Cell helped students participate in campus recruitment drives conducted by Infosys Technologies, Cognizant, Amazon, Deloitte, Nandi Toyota and Hinduja Global solutions. Organised orientation programmes by inviting resource persons from CloudE, Mysore, Global Computer Institute, Mangalore and The Chopras Mangalore. Conducted workshop on 'Self employment' and coaching classes for entry into banking service.

No. of students benefitted | 325

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	600	-	185

5.8 Details of gender sensitization programmes

> 1. A guest lecture was organised by women empowerment cell on 'Youth Psychology'
> 2. A guest lecture was conducted on 'Skin Care' by women empowerment cell.
> 3. International women's day was celebrated by women empowerment cell on 08-03-2017. Ms Nancy lavina Pinto, Assistant Professor, participated as a guest to the programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 225 | National level | 13 | International level | 01

No. of students participated in cultural events

State/ University level | 24 | National level | 04 | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 53 | National level | 08 | International level | 02 |

Cultural: State/ University level | 01 | National level | 01 | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	400	Rs 6,00,000
Financial support from government	451	Rs 22,17,215
Financial support from other sources	27	Rs 1,59,800
Fee concession (PG)	4	Rs 21,000

5.11   Student organised / initiatives

Fairs   : State/ University level | 11 | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed:

The minor student grievances/complaints are addressed by the subject teachers/class advisor/HOD. There is a Student Grievance Redressal Cell with Principal, Vice Principal, Student Welfare Officers and Office Bearers of Students' Council to discuss and deliberate on major grievances. The cell has arranged for placing complaints/suggestions boxes at places such as college building, PG centre, library, hostel for men and women. The suggestions/complaints deposited in the boxes are collected and analysed by the cell every fortnight and action is immediately taken.

Some minor student grievances redressed

- Proper drinking water facility
- Free internet facility in college as well as in hostels
- Accommodation facility for sport students
- Student rest room
- Additional sports equipment

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – Be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

Mission – To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.

6.2 Does the Institution has a management Information System

1. Student admission through MIS – collection of fees – remittance of fees to the bank accounts.
2. Student admission details – category/caste wise/ course wise/ combination wise/ subject wise.
3. Students records – transfer, migration and eligibility certificates and marks cards are stored.
4. Examination system computerized – attendance, internal marks are recorded.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to Mangalore University and strictly follows the syllabus prescribed by the University. The college provides ample opportunities to the students for their all- round development through curricular and co-curricular activities like NCC, NSS, Performing Arts, Clubs and Associations.

6.3.2 Teaching and Learning

- Encouraging the teachers to attend orientation courses or such other training programmes to make them aware of the innovations in teaching and learning methods and techniques.
- Faculty evaluation by students is an important component that has helped in quality improvement in teaching learning and in modification of the syllabi.
- Faculty empowerment programmes have given to enhance teaching, research and training.
- Identifying both the advanced and slow learners and providing them with proper guidance for the overall academic growth of the college.
- Utilizing innovations in the field of information and communication technology in teaching and learning.
- Encouraging the habit of independent learning.
- Creative Commons Committee has been formed to formulate the innovative ideas in overall development of the institute. A Seven Step programme has been recommended by the Creative Commons which include
    1. Institutional Partnership.
    2. Social Responsibility Initiatives.
    3. Student Welfare Initiatives.
    4. Faculty Development Programmes.
    5. Infrastructure Development.
    6. Research and Development.
    7. Knowledge, Attitude and Skill.

6.3.3 Examination and Evaluation

- There will be two compulsory internal assessment tests in each semester and the semester examination is conducted by the University at the end of each semester.

- Advanced learners are provided with reference books and slow learners are provided with remedial classes.

- Results of internals are informed to the parents.

- In order to execute complete examination process, the examination committee has been formed. The Examination Committee shall facilitate three major aspects with regard to examinations: setting examinations, Co-ordination of the exam process, Maintenance of appropriate examination related records.

- With regard to the internal assessment tests, the Heads of the Departments are entrusted with all the responsibility to conduct these tests pertaining to their programme with the help of the office staff which include scheduling the examination dates, communicating it to the students, procuring question papers, allotment of invigilation duty, seating arrangement etc.

- The examination committee circulates the appropriate and complete guidelines to the Heads of the Department for the conduction of internal examinations. Examination Committee ensures that the examinations are conducted according to the stipulated time and underlying procedures are followed and addresses the issues/ lacunae related to the examination as and when they arise.

- As per University examination at the end of each semester is concerned, it is conducted according to the University time schedule and guidelines. Committee plans out and procures the needed materials such as answer scripts, question papers, time schedule, assigning invigilation and allied duties, seating arrangements etc. With the assistance of the office staff it executes all processes connected therewith such as properly managing the unsealed question papers and written answer scripts and finally submitting to the concerned for valuation.

6.3.4 Research and Development

- Providing research facilities in all departments. Encouraging the teachers and PG students to undertake research activities.

- Students are mainstreamed into research right from the graduation. They carry out small scale research activities under the supervision of the faculty.

- Training students to do project works strictly in accordance with the principles of research methodology.

- Motivating teachers for doctoral studies and to take up minor and major research projects.

- Encouraging faculty to apply for major research funding from agencies like DST, UGC, BRNS etc.

- Providing space to setup labs and giving necessary facilities like electricity, water supply, broadband connection, furniture etc.

- In order to focus on research activities, the faculty involved in active research will be given with minimum administrative duties/responsibilities.

- Providing seed money to support their research activity and providing conveyance, TA/DA towards participating/presenting papers/displaying posters in conferences, seminars and workshops.

- Providing study leave to complete their research work if necessary.

- Provide incentives to encourage researchers on publishing articles in reputed journals.

- Library facility having books/magazines/journals and e-materials related to research methodologies and respective research fields.

- In order to promote and publish research work carried by students and faculty, the institution has initiated a peer reviewed research journal with name PEARL.

- Organizing research methodology workshops for faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Two separate libraries for the post -graduate courses as well as under-graduate courses.
- Libraries automated with standardized Library Management Software "Easylib" and "E-Lib" with OPAC facility.
- Circulation of books with the help of Barcode Technology
- Free broad band internet facility in both the libraries
- WiFi to PG Library
- Mike system to the PG Seminar Hall and SJM Hall
- CCTV facility
- Books added –

	UG	PG
Text Books	953	586
Reference Books	205	12
Journals and Newspapers, Periodicals	170	52
CD/DVD's	-	196
E-books	-	80

Library Furniture and Instrumentation

Sl.No	Items	UG	PG
1	Computers	10	25
2	Printer	1	1
3	Zebra Barcode Printer	1	1
4	Scanner	-	1
5	Barcode Scanner	1	1
6	Xerox Machine	-	2
7	Book racks	2	7
8	Reading tables	2	-
9	Notice Board	-	02

Physical Infrastructure and Instrumentation

- New building for Post Graduate Studies is extended and new rooms have been constructed.
- Two new projectors are installed in class rooms.
- Hostel Infrastructure Renovations
- Laboratory Equipments
- Well equipped separate laboratories for PG and UG students
- Audio visual rooms and Digital library - E-books

6.3.6 Human Resource Management

The human resources of the institute has been managed effectively:

- Faculty members are provided opportunity for their individual growth in line with the institutional quality enhancement policies.

- Staff recruitment is done based on workload and statutory requirements.

- The faculty members are encouraged to pursue higher studies by providing them the facilities such as leave and other facilities.

- Staff is also encouraged to apply for minor research projects, take up research activities.

- The college encourages staff members as well as students to attend/present research papers in conferences, seminars, workshops by providing them sponsorships etc. They are also encouraged to participate in the Refreshers' Course, Orientation Programme/subject workshops.

- Committees are formed to manage the various activities of the college in which the in-charge faculty members execute the activities with the help of the students. This provides opportunity for teachers in training the students for leadership skills, creative thinking skills, communication skills, decision making skills etc.

- Apart from students' participation in off campus events, the college organizes variety of events in the campus where the students get opportunity to excel themselves by meticulously involving in it such as taking up responsibilities, participating in competitions, involving in the process of planning, event management etc. College annual celebration, talents day, celebration of days of national importance, seminars, workshops, fest etc. are few of such mega events wherein students and staff involve actively.

- The student council of the college holds many student centric activities which provide opportunity to the student fraternity to plan the activities, execute them and learn by doing.

- The achievements of the staff members and students are recognized with appreciation and by honouring them time to time in annual events. This, in turn, encourages them to perform better in the field of their interest.

- Staff members are continuously motivated and reinforced through developmental programmes, workshops, skill enhancement trainings.

- For cultural growth of the faculty and students a centre for cultural activities 'Yaksha Kala Kendra' organised different programmes.

6.3.7   Faculty and Staff recruitment

Procedures followed in the faculty and staff Recruitment

1. Advertisement in newspapers regarding the vacancy in the college
2. Receiving applications from the applicants
3. Screening and selection
4. Selected applicants are called for interview
5. Interview is conducted by the committee comprising of subject experts
6. Eligible applicants are recruited

6.3.8   Industry Interaction / Collaboration

- Organizing industrial visits or study tours by the respective departments
- The UG as well as PG departments of social work are organizing study tours to various industries and also con-current field works in various industries.
- MSW Department has entered into Memorandum of Understanding (MOU) with Ashoka Innovators for Public – South Asia.
- The college has a placement cell which gives necessary information about the job opportunities in various industries.

6.3.9   Admission of Students

Procedure for admitting the students

1. Advertisement in newspapers, FM radio, local announcement in churches and displaying it on the notice boards.
2. Applications are issued and collected from the applicants
3. ' Roster system' is followed in the admission procedure
4. ST/SC and minority students are given preference by the college

6.4 Welfare schemes for

Teaching	Health Insurance Scheme with a minimum contribution from the staff. ESIC and EPF as applicable
Non teaching	Health Insurance Scheme with a minimum contribution from the staff. ESIC and EPF as applicable
Students	- Ill students during the college timings are given with medical facilities and are paid by the College - Fee concession is provided to the economically backward students - College provides for the promotional activities of sports persons and also gives financial assistance to attend Fests, Seminars and Conferences.

6.5 Total corpus fund generated

> Rs 1,47,94,763

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Academic Council
Administrative	No	-	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [✓]   No [ ]

For PG Programmes   Yes [✓]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> - NA-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The college gives more emphasis on co-curricular and extra-curricular activities. Though there is no much role of the college in designing the syllabus for regular courses, those teaching staff who are in the Board of Studies in the University play effective role. However apart from this the college conducts a numerous need based Certificate Courses for which the syllabus is drawn by the teaching staff, adopted and implemented. The students are trained in Performing Arts, Yakshagana and various other co-curricular activities. The institute's internal quality assurance mechanisms are aligned with the requirements of the regulatory authority - Mangalore University. The institution complies with the University stipulations with regard to academic calendar, curriculum, teacher quality, student admission norms, working days, student attendance, internal assessment mechanism, physical infrastructure and learning resources, student support, etc.

6.11 Activities and support from the Parent – Teacher Association

The PTA of the college is playing a pivotal role in the efficient functioning of the college. There are 4 representatives of the parents including the president and vice- president in the committee. There are 4 members representing the teachers in the committee including the secretary of the PTA. The PTA is very active in giving all kinds of support and assistance towards the development of the college.

During the year 2015-16 an appreciable sum is collected for the PTA fund and it is utilized for conducting various academic programmes and for the welfare of the students such as mid-day meal scheme.

1. Instruments for Yaksha Kala Kendra

2. Facula of BBM

3. Pinnacle of BCA

4. Ambiora of B.COM

5. Aurora of B.SC

6. Tulu folk programme of BA

All the major projects completed under the auspicious of the PTA. Distributing proficiency prizes and honoring the rank holders with cash awards and medals during college day is done by PTA. Students who excel in arts, sports and in other fields are also duly recognized by the PTA.

The PTA executive committee held 3 meetings to discuss matters relating to the progress of the College. Parents meetings on class basis are also convened to analyze the performance of each student in the curricular and co curricular activities. In the annual general body meeting the audited account of PTA is presented. The new office bearers of the PTA are elected from the same meeting. The PTA of the college is maintaining close relationship with the college and authorities to strengthen the higher education programme in this year.

6.12 Activities and support from the Alumni Association

The Association extended financial support for various activities:
- 'Facula' Management Fest organized by Dept. of Commerce and Management.
- 'Pinnacle' IT Fest organized by Dept. of Computer Science.
- 'Philo Sem' National level Seminar organized by Dept. of M.S.W
- For N.S.S Annual Special Camp held in Beliyoor.
- For Rural Community Camp organized by Dept. of M.S.W
- To Mid-Day meal scheme of the College.
- To Santhosh Pinto I B.Com. to bear the medical expenses
- To P.G. Economics Fest
- To Leadership Training Camp
- To P.G. Computer Science Fest
- Humanities Association Tulu Janapada Kreedothsava
- Environment awareness procession

Sports meet on the occasion of Annual day celebrations:
Cricket match for men and Throw ball match for women were conducted as part of the Annual Day celebration for its members on 26/02/17 in the college ground. The match was held between past and present students and the present students bagged the victory in Throw ball. In Cricket past students bagged the victory.

Guest Lecture:
A guest lecture was organized on 'Make in India Science and Technology based Innovations', Dr. Gangadhar Bhat, Professor and Chairman Dept. of Marine Geology, Mangalore University was the resource person.

Environment and Consumer Rights Awareness Campaign:
In association with Consumer Forum and other associations, Alumni Association President and members actively participated in awareness campaign on consumer rights and awareness on environment. Mr.Jeevandhar Jain, President of the Town Municipality participated in the programme as a chief guest.

Leadership Training Programme:
Alumni Association organised a Leadership Training Programme for the members of the Students Council. Alumnus of the college Mr. B.V.Sooryanaraya Principal, Govt. P.U.College Savanoor and Mr. Sathish Bhat Bilinele Headmaster of Sri Ramakunjeshwara High School Ramakunja, were the resource persons.

6.13 Development programmes for support staff

Encouraged to attend seminars and to apply for seminars
Computer literacy programme
Orientation program for Non teaching Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Herbal Garden
- Rain water harvesting in the campus
- Green audit
- Vanamahotsava programme
- Plastic Free Campus
- Waste Management
- Environmental Rally and Street Play
- Flower gardens

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

PG Dept of Computer Science has conducted two week free Computer Science Training Camp for the benefit of rural people of Puttur.

Humanities association organized an intercollegiate Fest on the college play ground.

Commerce Laboratory has been established in PG Centre.

Suraksha Consumer Forum of the college organized an awareness programme on PAN card and environmental rally.

Suraksha Consumer Forum of the college organized an awareness programme on Misleading Advertisements and Labelling.

Suraksha Consumer Forum of the college organized a training programme on project preparation.

Training to the Consumer Club coordinating teachers.

Fests organised by subject departments.

Commerce Laboratory is visited by number of students of other institutes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sl.No.	Plan of Action	Action Taken
1	Folk Museum	Established
2	Commerce Laboratory	Established
3	Digital Library	Established
4	Nutrition Laboratory	Established
5	Computer Literacy Drive	Conducted
6	Workshop on Research Methodology	Conducted
7	National Workshop by Department of Physics	Conducted
8	PhD Affiliation to Physics Department	University formed the committee for the affiliation
9	Intercollegiate Economics fest	Conducted
10	Inter High School Quiz competition by Department of History	Conducted
11	Intercollegiate Management fest	Shrusti-2016 Conducted
12	Intercollegiate IT fest	Vision-2016 Conducted
13	National Conference by department of MSW	Philoference-2016 Conducted
14	Intercollegiate Commerce fest	Ambiora-2016 Conducted
15	Intercollegiate Science fest	Aroara-2016 Conducted
16	Intercollegiate IT fest	Pinnacle-2016 Conducted

Department	Program
MCom	Fest –**Philoventura**
	Paper presentation-Demonetization
	Industrial Visit
	II Mcom-Tea Factory, Munar 2. I Mcom-Campco, KMF
MSc Mathematics	Workshop-Methodology for project work in mathematics
MA Economics	Inauguration of planning forum and guest lecture on "Indian economy-Emerging issues and pattern of development"
	Industrial Visit
	Panel discussion on "Currency Demonetization"
	Fest –**"ECOZENITH"-2016**
	Certificate course –"Spoken English training"
MSc Computer Science	Computer literacy for general public
	IT Fest-**TECHNO SPARK-2017**
	Industrial visit
	Computer literacy for general public

MSW	Mind Skills- workshop held at Govt. H.P School, Kemmai, Puttur
	Information About Govt. Schemes held at D.K.Z.P.H.P.School, Savanoor
	Self- Employment awareness Programme held at Subramanyeshwara Youth Club , Karpady
	Free Medical Check Up Camp held at bajathoor Grama Panchayath
	Health & Hygiene awareness Programme held atD.K.Z.P.H.P.School, Savanoor
	Cleanliness Jatha at Palike Road, maril, Puttur.
	Personal Hygiene at D.K.Z.P.H.P.School, Parpunja
	Science Model Exhibition at D.K.Z.P.H.P.School, Kolthige
	Art & Craft Training Programme at D.K.Z.P.H.P. School, Kolthige
	Street Play – "Ondu Paryatane" performed by students at Perlampady
	Personality development training programme heldat D.K.Z.P.H.P.School, Kolthige
	Mind Skills – workshop held D.K Z.P.H.P School, Perlampady
	Free Medical Check Up Camp held D.K.Z.P.H.P.School, Kolthige
	Cash less Transaction awareness programme held at Panchayath hall, Perlampady.
	Jagrathi Jatha – Home Visit & awareness Programme held at Kemmara Colony, Kalai Colony of Perlampady Panchayath
	Self defence techniques Training Programme Held at D.K.Z.P.H.P.School, Kolthige
	"Mane Maddu" awreness programme held at Kolthige Anganvadi Kendra.
MSc Physics	Guest lecture "Circuit meter wave radio telescope"
	Science model- "PHUSIKE"
	Workshop on K-set examination
	National workshop-"Observational Astronomy and data analysis technique"
	Mind skill training programme for Govt school
	Physics model exhibition for Govt. school
	Fest-**"PHOENIX-2017"**
	Sky watch programme- "Star gazing for cosmic feeling"
	National level workshop-"Quantum field theory and applications"
	Radio programme **"Yuvavani"** by Msc Physics Students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

1. *'We do, join us'*

2. *'United in learning, divided in display'*

7.4 Contribution to environmental awareness / protection

Energy Conservation techniques adopted

Awareness programmes on the need for and the methods of conservation of energy are organized by the eco club. Leading environmentalist and experts from the NGOs are invited to interact with the students.

Solar Water Heating (SWH) system has been installed in the hostels for men and women to make hot water available to the inmates.

Rain water harvesting is undertaken on the campus. Rain water falling on a roof of 10,000 sq.ft. is collected and stored in a facility with a capacity of 20,000 litres.

Environmental Audit Report prepared

Solid waste management adopted

Carbon neutrality and carbon offsetting measures initiated

Plastic-free zone campaign and cleanliness drives realised

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add.

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team declared the College with CGPA of 3.19 on four point scale at A grade with validation up to May 24, 2021.

SWOC Analysis
Strength
- A wide range of UG and PG programmes.
- Ability to offer need based courses.
- Steady and higher enrolment of students.
- Low dropout rate.
- A good reserve of teaching-learning resources.
- Efficient, experienced and permanent faculty.
- Ideal geographical location of the College.
- Sprawling campus with spaces to operate.
- Solid physical infrastructure.
- Excellent IT infrastructure.
- Accommodation to about 400 students on the campus.
- Impressive student activities and achievements at various levels.
- Exceptional track record in academic and sports fields.
- Sound financial status.
- Forward looking and caring top management – The CBE.

- Concerned and supportive Alumni and PTA.
- Availability of government grants and UGC funds.
- Provision for high school, PU, UG and PG education on the campus.
- Excellent social accreditation.

Weakness
- Average skill and less employability among the students.
- Lack of adequate campus placement.
- Inadequate linkages and collaborations.
- Lack of academic autonomy.
- Failure to get major UGC grants.

Opportunities
- To raise employability of the students.
- To provide coaching facilities for central / state services.
- To brace up campus recruitment.
- To undertake more research projects.
- To avail major UGC grants under different schemes.
- To attain autonomous status.
- To establish linkages and collaborations with reputed institutions.

Challenges
- Managing the self financed courses.
- Continuing with the traditional courses and market oriented courses.
- Skill formation and raising employability of the students.
- Retaining efficient and experienced faculty.

8. Plans of institution for next five year

- Establishing women study centre.
- Diamond Jubilee celebrations.
- Staff enhancement programmes.
- Strengthening consultancy and collaborative efforts with industries and academic institutes.
- Encourage faculty members to complete their PhD and apply for research grants.
- Strive for attaining the status of potential for excellence.
- Strive for achieving an autonomous status.
- Construction of mutiflore spacious UG college building.
- External academic audit.
- MOU's need to be signed with other academic institutions.
- Introducing more applied and interdisciplinary programmes.
- Environment protection campaign.

Name : Dr A P Radhakrishna

Name : Prof Leo Noronha

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