



ST PHILOMENA COLLEGE

Affiliated to Mangalore University Re-Accredited by NAAC at 'A' Grade

MAI DE DEUS EDUCATIONAL INSTITUTIONS

Managed by the Catholic Board of Education, Mangalore

Philonagar, Darbe, Puttur - 574202, D.K., Karnataka | 08251 230340



Calendar 2021-22



EXPLORE..
ACHIEVE
SUCCEED...





The Emblem

1. The motto of the Institution **Faith and Service** is emblazoned atop its emblem and underneath it is imprinted St Philomena College.
2. The heart of the emblem has a three-way partition, the Holy-cross figures prominently above all. The Cross is emblematic of sacrifice, patience, fortitude and love the divine message of Jesus Christ. It also indicates that it is a Christian Institution.
3. The three segments delineate hard-work, purity & knowledge.
 - a. The left segment comprises the boat in motion being stroked by a rower. It also looks like a plough and bow & arrow. It betokens endeavour in the sojourn of life. The ear of corn holds out abundance. To the student community the message factored in here is work hard in order that you taste success. To cruise the ocean of knowledge propelling the boat of education with studiousness as the propelling lever is required a constant effort.
 - b. The blooming lotus on the right segment epitomizes purity. It suggests that students should trump the evil, realize the best and strive to lead a life of purity.
 - c. The light in the southern segment symbolizes enlightenment where it is imperative that our life is a continuous journey towards light from darkness and education is a pivotal enabler. In Toto, our focus should be on hard work, purity, and knowledge.

MANAGEMENT

The College is managed by the Catholic Board of Education, Mangalore.

The CBE has under its care 11 Degree Colleges, 16 Pre-University Colleges, 66 High Schools, 165 Primary Schools and 1 Technical Institute.

Most Rev. Dr Peter Paul Saldanha, the Bishop, Diocese of Mangalore is the President of CBE.

VISION



To be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

MISSION



To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.



OBJECTIVES

- To provide guidance and support for the students to excel
- To sensitize the students about the Social needs and problems
- To help the students accomplish their career opportunities
- To prepare the students in nation building activities
- To promote good citizenry among the students

Campus





PERSONAL MEMO

Name :
Class :
Combination :
Roll No. :
Blood Group :

Address for Communication:
.....
.....
.....
.....

Pin :
Phone :

Specimen Signature

Student Father | Mother | Guardian Class Teacher

St Philomena College

Philonagar, Darbe - 574202, Puttur D. K.
Karnataka, India

DECLARATION

I..... promise that

I will

- Put on the College ID card always
- Put in a minimum of 75% of attendance in each subject of study
- Be in time for the classes and attend the classes regularly
- Participate in the activities and functions conducted by Associations / Clubs of the College
- Appear for the tests and internal examinations without fail
- Be obedient and polite while dealing with the members of the staff
- Drive two-wheeler to College only if I possess a valid Driving License and park my two-wheeler only at the designated place

I will not

- Violate the dress code of the College
- Use cell phones, cameras, audio & visual devices, etc on the College Campus
- Drive four-wheeler to the College
- Use alcoholic drinks / tobacco / drugs
- Indulge in ragging / harassment / hazing / assault

- Enter into an altercation with the Lecturers & the staff in the Class Room as well as on the Campus.
- Involve in any activities that show the College in poor light
- Willfully damage the College property
- Raise funds, organize functions, convene meetings, celebrate religious festivals on the Campus without the required permission from the Principal
- Unnecessarily move about the corridors and obstruct the smooth functioning
- Boo, whistle or produce animal sounds in the Lecture Halls, Auditorium, Conference Rooms or on the Campus
- Stay back unless there is a program or sports/games practice after the class hours.
- Demand direct election to Students Council of the College
- Crowd around the staircase and sit on the parapet

I am aware that irregularity in attendance, insubordination, discourtesy to staff members, habitual inattention and late coming, neglect of work, obscenity in word or act will attract disciplinary actions such as fine, suspension and dismissal. I promise that I will abide by the rules and regulations of the College. In case I violate them and consequently punishment is meted out. I will not challenge the disciplinary action initiated by the Principal of the College.

Signature of the Student

Signature of the Class Teacher

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ಜಯ ಭಾರತಜನನಿಯ ತನುಜಾತೆ, ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ
ಜಯ ಸುಂದರ ನದಿವನಗಳ ನಾಡೇ, ಜಯ ಹೇ ರಸಖುಷಿಗಳ ಬೀಡೇ
ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೇ ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣಿಯೇ
ರಾಘವಮಧುಸೂದನರವತರಿಸಿದ ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಜನನಿಯ ಜೋಗುಳ ವೇದದ ಘೋಷ, ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ,
ಹಸಿರಿನ ಗಿರಿಗಳ ಸಾಲೇ, ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ,
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನನುತ, ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಶಂಕರ-ರಾಮಾನುಜ-ವಿದ್ಯಾರಣ್ಯ, ಬಸವೇಶ್ವರರಿಹ ದಿವ್ಯಾರಣ್ಯ
ರನ್ನ ಷಡಕ್ಷರಿ ಪೊನ್ನ, ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ
ಕಬ್ಬಿಗರುದಿಸಿದ ಮಂಗಲಧಾಮ, ಕವಿ-ಕೋಗಿಲೆಗಳ ಪುಣ್ಯಾರಾಮ
ನಾನಕ-ರಮಾನಂದ-ಕಬೀರರ ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ತೈಲಪ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೇ, ಡಂಕಣ ಜಕಣನ ನೆಚ್ಚಿನ ಬೀಡೇ
ಕೃಷ್ಣ-ಶರಾವತಿ-ತುಂಗಾ, ಕಾವೇರಿಯ ವರ ರಂಗ
ಚೈತನ್ಯ-ಪರಮಹಂಸ-ವಿವೇಕರ, ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಸರ್ವ ಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ, ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ
ಹಿಂದು, ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ, ಪಾರಸಿಕ-ಜೈನರುದ್ಯಾನ
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ, ಗಾಯಕ-ವೈಣಿಕರಾರಾಮ
ಕನ್ನಡ ನುಡಿ ಕುಣಿದಾಡುವ ದೇಹ, ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ಗೇಹ
ಭಾರತಜನನಿಯ ತನುಜಾತೆ, ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ

02.

PRAYER

Eternal Wisdom, deign to send a ray
of your light to illumine our mind.

Grant us an intellect capable of
understanding,

a memory capable of retaining and
a speech capable of expressing.

Above all, grant us the strength to do

Your will now and always.

COLLEGE ANTHEM

03.

We praise You and prostrate
Our Heavenly Teacher great
From darkness true to light
Lead us Lord day and night

We shall build human-kind
with selfless love and care
we shall build a new world
with service kind and rare

We shall help everyone
with sincere generous heart
we shall end oppression
with hope and commitment.

04. Introduction

Since the dawn of human civilization education has been considered an agent of change, a growth driver and a means of empowerment. The importance of education stems from its contribution to personality development, human capital formation and good citizenry. The knowledge and skill acquired by the young generation through the process of education has proved to be a catalyst for nation building activities.

St Philomena College was founded in 1958 by Fr Antony Patrao, a missionary, who conscientiously believed that education was the best means of empowerment. His conviction that the religious, spiritual, social and economic interest of the students could be best served through education made this region an educational hub. Even in the nascent stages of its growth the College showed all the signs of becoming a centre of excellence. A fullfledged centre of excellence is yet to be realized, but efforts towards this end have not ceased.

Affiliated to Mangalore University and recognized by the UGC under 2(f) and 12B, the Institution does attempt to treat the primary stakeholders in six UG programmes and seven PG programmes to a rewarding educational experience. On the basis of the record of growth in student enrollment, physical infrastructure and student achievements, the NAAC re-accredited the Institution at 'A' grade with a CGPA of 3.19 on a four point scale in the III cycle.

Vision

To be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

Mission

To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.

Objectives

- To provide guidance and support for the students to excel
- To sensitize the students about the social needs and problems
- To help the students accomplish their career opportunities
- To prepare the students in nation building activities
- To promote good citizenry among the students

05. Management

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GOVERNING BODY - CBE



President

- | | |
|--|----------------|
| 1. Rt Rev. Dr Peter Paul Saldanha –
Bishop of Mangalore Diocese | President |
| 2. Rev. Msgr. L. Maxim Noronha | Vice President |
| 3. Rev. Fr. Vijay Victor Lobo | Treasurer |
| 4. Rev. Fr. Antony Shera | Secretary |
| 5. Rev. Fr. Vincent Robert Crasta | Member |
| 6. Rev. Fr. Vincent Francis Monteiro | Member |

- | | |
|-------------------------------------|--------|
| 7. Rev. Fr. James D'Souza | Member |
| 8. Rev. Fr. Valerian D'Souza | Member |
| 9. Rev. Fr. Paul Pinto | Member |
| 10. Rev. Fr. Vincent Vinod Saldanha | Member |
| 11. Rev. Dr Antony Prakash Monteiro | Member |
| 12. Mr. Norbert Lobo | Member |
| 13. Mr. Rajan V.N. | Member |
| 14. Mr. Aloysius D'Souza | Member |

LOCAL MANAGING COMMITTEE

- | | |
|--|----------------------------------|
| 1. Rt Rev. Dr Peter Paul Saldanha –
Bishop of Mangalore Diocese | President |
| 2. Msgr Maxim L. Noronha | Vice President |
| 3. Rev. Fr Antony Micheal Shera | Secretary |
| 4. Rev. Fr Jerome Lawrence Mascarenhas | Correspondent /
Jt. Secretary |
| 5. Rev. Dr Antony Prakash Monteiro | Principal |
| 6. Mr Maurice Mascarenhas | Member |
| 7. Mr Norbert Mascarenhas | Member |
| 8. Mr Paul Herald Mascarenhas | Member |
| 9. Mr John D'Souza | Member |
| 10. Mr Everest Rodrigues | Member |
| 11. Mr J. P. Rodrigues | Member |
| 12. Mr Valerian J. Fernandes | Member |
| 13. Mr Xavier D'Souza | Member |
| 14. Mr John Cutinho | Member |

06. STAFF

TEACHING

Principal

**Rev. Dr Antony
Prakash Monteiro**

DEANS

Arts

Dinakara Rao

Commerce

Premalatha K.

Science

Udaya K.

Computer Science

Vinayachandra

Business Administration

Radhakrishna Gowda V.

Social Work (BSW)

Paul Herald Mascarenhas

FACULTY OF LANGUAGES

ENGLISH :

Bharathi S. Rai, M.A., LL.B., M.Phil.

Asst. Professor

Noveline Fernandes,

M.A.(Eng), M.A (Sociology) B.Ed.

Asst. Professor

Fr Stany Pinto, M.A.(Eng), M.A(Edu)

Asst. Professor

Ranjini V., M.A.

Asst. Professor

KANNADA :

Vijaya Kumar M., M.A., M.Phil., Ph.D.

Associate Professor

Basthiam Pais., M.A., M.Phil, Ph.D.

Asst. Professor

Prashanthi N., M.A.

Asst. Professor

HINDI :

Dimple Jenifer Fernandes,

M.A., M.Phil., Ph.D.

Asst. Professor

Manjunath S.A., M.A., Ph.D.

Asst. Professor

Shobha M. V. M.A, B.Ed

Asst. Professor

SANSKRIT :

Shiva Bhat, M.A.

Asst. Professor

FACULTY OF HUMANITIES

ECONOMICS :

Dinakara Rao, M.A.

Associate Professor

Vasudeva N. M.A. , M.Phil

Asst. Professor

Madhusudana, M.A.	Asst. Professor
HISTORY :	
Subair, M.A., M.Phil.	Associate Professor
Norbert Mascarenhas, M.A., Ph.D.	Associate Professor
POLITICAL SCIENCE :	
Venkateshwari K.S., M.A.,M.Phil,	Asst. Professor
Bharath Kumar A., M.A.	Asst. Professor
SOCIOLOGY :	
Johnson David Sequera, M.A.,MSW	Asst. Professor
Jyothi, M.A.	Asst. Professor
JOURNALISM:	
Prajna Barya, M.C.J.	Asst. Professor

FACULTY OF SCIENCE

PHYSICS :	
A. P. Radhakrishna, M.Sc., Ph.D.	Associate Professor
Chandrashekhara K., M.Sc., Ph.D.	Associate Professor
Fr. Antony Prakash Monteiro M.Sc., M.A., Ph.D.	Asst. Professor
CHEMISTRY :	
P. S. Krishna Kumar, M.Sc., Ph.D.	Associate Professor
Malini K., M.Sc., M.Phil, Ph.D.	Associate Professor
Edwin S. D'Souza, M.Sc., M.Phil.	Asst. Professor
Shivaprasad A. M.Sc	Asst. Professor
MATHEMATICS :	
Udaya K., M.Sc., M.Phil.	Associate Professor
Ganesh Bhat K., M.Sc., M.Phil.	Associate Professor
Thanuja N.P., M.Sc.	Asst. Professor
BOTANY :	
Shashiprabha B., M.Sc., B.Ed.	Asst. Professor
Smitha Vivek, M.Sc., M.Phil, B.Ed.	Asst. Professor
ZOOLOGY :	
Nagaraju M., M.Sc., M.Phil.	Asst. Professor
Sri Raksha, M.Sc.	Asst. Professor

COMPUTER SCIENCE :

Varija M. , M.Sc. (Phy.), M.Sc. (IT), M.Phil.	Asst. Professor
Geetha Poornima K. , M.Sc.	Asst. Professor
Vinayachandra , M.C.A., M.B.A., M.Sc. (IT)	Asst. Professor
Sowmya , M.Sc.	Asst. Professor
Rajeshwari M. , M.Sc.	Asst. Professor
Khalandar Shareef , M.C.A.	Asst. Professor
Ramesha K. , M.C.A.	Asst. Professor
Prajwal Rao , M.Tech.	Asst. Professor

COMMERCE & MANAGEMENT

B.Com

Premalatha K. , M.Com.	Asst. Professor
Harshitha D.H. , M.Com.	Asst. Professor
Dhanya P.T. , M.Com., PGDHRM	Asst. Professor
Jeslin D'Cunha , M.Com.	Asst. Professor
Thejaswi Bhat , M.Com.	Asst. Professor
Nilesh Joy Dias , M.Com.	Asst. Professor
Dinakara , M.Com.	Asst. Professor

BBA

Radhakrishna Gowda V. M.Com., M.Phil., P.h.D.	Asst. Professor
Prashanth Rai , M.Com.	Asst. Professor
Pushpa N. , M.Com.	Asst. Professor
Abhishek Suvarna M.Com.	Asst. Professor

FACULTY OF SOCIAL WORK

Paul Herald Mascarenhas , M.S.W., M.Phil	Asst. Professor
Nancy Lavina Pinto , M.S.W.	Asst. Professor
Deepika Sanil , M.S.W.	Asst. Professor
Sachin Kumar , M.S.W.	Asst. Professor

LIBRARY & INFORMATION SCIENCE

Abdul Rahiman G., M.A., M.L.I.Sc. Librarian (S.G)

PHYSICAL EDUCATION

Elias Pinto, M.P.Ed., M.Phil. Phy. Director

ADMINISTRATIVE STAFF

John Monteiro S.D.A./Office In charge

Rufina D'Souza, M.Sc. (IT) S.D.A.

Zita Noronha, B.A. S. D. A./Typist

Sudeep Clitus Vas, M.com S.D.A

Mariet Shirly D'Souza, M.Com. S.D.A.

Arun Sebastian Rebello, B.A. S.D.A.

Leena Mendonca, B.A. Typist

Vanditha N., B.Com. S.D.A.

TECHNICAL STAFF

Naveen D'Souza, B.A., Diploma System Administrator

SUPPORT STAFF

Robert Monteiro - Office

Richard Mascarenhas - Office

Walter Lewis - Zoology Lab

Catherine Crasta - Library

Juliana Martis - Chemistry Lab

Gretta Zita D'Souza - Comp. Sc. Lab

Peter Clifford D'Souza - Library

Anil Kumar Lasrado - Botany Lab

Stolin Gonsalves - Office / Chemistry Lab

Santhosh Pinto - Physics Lab

Maria Nisha D'Souza

Apoline D'Souza

Margaret D'Souza

07. CLASS TEACHERS

Sl. No.	Name of the Teacher	Class
1	Johnson David Sequeira	I B.A.
2	Subair	II B.A.
3	Norbert Mascarenhas	III B.A.
4	Ganesh Bhat K.	I B.Sc-PCM/PMCs
5	Chandrashekar K.	II B.Sc-PCM/PMCs
6	A.P.Radhakrishna	III B.Sc-PCM/PMCs
7	Shashiprabha B.	I BZC
8	Edwin S.D'Souza	II BZC
9	P.S.Krishna Kumar	III BZC
10	Premalatha K.	I B.Com(A)
11	Thejaswi Bhat	I B.Com.(B)
12	Dhanya P T	II B.Com(A)
13	Jeslin D'Cunha	II B.Com(B)
14	Dinakar Anchan	III B.Com.(A)
15	Nilesh Joy Dias	III B.Com(B)
16	Pushpa N.	I BBA
17	Abhishek Suvarna	II BBA
18	Prashanth Rai	III BBA
19	Rajeshwari M.	I BCA
20	Geetha Poornima K.	II BCA
21	Sowmya	III BCA
22	Nancy Lavina Pinto	I BSW
23	Deepika Sanil	II BSW
24	Paul Herald Mascarenhas	III BSW

08. FUNCTIONAL UNITS 2021- 22

1.	Co-ordinator, IQAC	A. P. Radhakrishna
2.	Staff Secretary	Ganesh Bhat K.
3.	Staff Association	Subair - President Dimple Jennifer Fernandes – Secretary
4.	UGC/Other Agency Projects	Vinayachandra – Convener Praveen Prakash DSouza Vipin Naik N. S. Sudeep Clitus Vas
5.	Time Table Committee	Udaya K. – Convener Varija M. Pushpa N. John Monteiro
6.	Examination Committee	Vijayakumar M. – Convener Ganesh Bhat K. Vinayachandra Radhakrishna Gowda V. Bharathi S. Rai Thejaswi Bhat K. John Monteiro Sudeep Clitus Vas
7.	Discipline Board	Ganesh Bhat K. – Convener Fr Stany Pinto Chandrashekar K. Norbert Mascarenhas Vinayachandra Elias Pinto Radhakrishna Gowda V. Bharathi S. Rai Paul Herald Mascarenhas Johnson David Sequeira Thejaswi Bhat K.

8.	Students' Welfare Officers	Chandrashekar K. Bharathi S. Rai
9.	Grievance Redressal Cell	Chandrashekar K. Elias Pinto Bharathi S. Rai Emmanuel Deepak DSilva Vaishnavi C. John Monteiro Office Bearers of Student's Council
10.	Student Progress and Evaluation	Radhakrishna Gowda V. – Convener Bharathi S. Rai Rajeshwari M. Nilesh Joy Dias Sriraksha
11.	Student Mentoring, Remedial Classes & Tutorials	Edwin S. DSouza – Convener Norbert Mascarenhas Malini K. Geetha Poornima K. Sowmya Noveline N. D' Souza Dimple Jennifer Fernandes Shashiprabha B. Ramesha K.
12.	Certificate Courses	Premalatha K. –Convener Krishna Kumar P. S. Vasudeva N. Sowmya Ramesha K. Dinakara

13.	Career Guidance & Placement Services	Radhakrishna Gowda V. – Convener Geetha Poornima K. Shashiprabha B. Nancy Lavina Pinto Johnson David Sequeira Dhanya P. T.
14.	Press and Publicity	A. P. Radhakrishna – PRO Bharathi S. Rai – Convener Prashanth Rai P. – Coordinator Deepika Sanil Ashith V. K. Prajna Barya Manohara S. G.
15.	Library Advisory Committee	Chairperson – Principal Member Secretary – Librarian Norbert Mascarenhas Vijayakumar M. Chandrashekar K. Premalatha K. Geetha Poornima K. Bharathi S. Rai
16.	Sports Advisory Committee	Principal Elias Pinto – Convener Fr Stany Pinto Norbert Mascarenhas Fr Ashok Rayan Crasta Bharathi S. Rai Prashanth Rai P. Johnson David Sequeira Dhanya P. T. Thejaswi Bhat K. John Monteiro

17.	Annual Magazine Editorial Committee	<p>Vinayachandra – Editor Krishna Kumar P. S. Vijayakumar M. Fr Stany Pinto Bharathi S.Rai Emmanuel Deepak DSilva Pushpa N. Srimani Fr Ashok Rayan Crasta Vrikshavardhan Hebbar N</p>
18.	Website, E – Governance, UUCMS, MULINX and Feedback	<p>A. P. Radhakrishna – Convener Praveen Prakash D Souza Vipin Naik N. S. – Social Media, G Workspace Abhishek Suvarna – ERP - Admin Dhanya P. T. – Feedback (UG) Vrikshavardhana Hebbar N.– Feedback(PG) Akshatha B. – Website Ramya S. Pruthvi K. Prajwal Rao John Monteiro Sudeep Clitus Vas Naveen DSouza – Technical Assistant</p>
19.	ICT, LMS and MOOC's	<p>Vinayachandra – Convener A. P. Radhakrishna Abdul Rahiman Fr Stany Pinto Vipin Naik N. S. – Mentor - SWAYAM MOOCs Abhishek Suvarna – SPOC - SWAYAM Local Chapter Akshatha B. Ramesha K. Manohara S. G. Naveen DSouza – Technical Assistant</p>

20.	NEP 2020 TASK FORCE	Principal – Chairman K. Chandrashekar – Co-ordinator A. P. Radhakrishna – IQAC Co-ordinator Dinakara Rao Udaya K. Premalatha K. Vinayachandra Radhakrishna Gowda V. Paul Herald Mascarenhas Vijayakumar M. Elias Pinto Deepak E. D Silva John Monteiro Abhishek Suvarna– UUCMS Nodal Officer Sudeep Clitus Vas– UUCMS IT Support Officer
21.	MoE Initiatives (AISHE, NIRF, Swachhta, Ministry of Education – related activities)	Thejaswi Bhat K.– Convenor & AISHE Nodal Officer Praveen Prakash DSouza Srimani Nancy Lavina Pinto Johnson David Sequeira – NIRF Abhishek Suvarna – Swachhta Initiatives Ramesha K. – FIT INDIA Vrikshavardhana Hebbar N. Praveena John Monteiro Sudeep Clitus Vas
22.	AQAR Committee	Praveen Prakash DSouza – Convener Vipin Naik N. S. Nancy Lavina Pinto Shashiprabha B. Abhishek Suvarna Ashith V. K.

23.	File Maintenance Committee	Dhanya P. T. – Convener Nancy Lavina Pinto Shashiprabha B. Jeslin DCunha Dinakara Sheethal Kumar Ashwitha S. Ramesha K. Praveena Pruthvi K.
24.	Anti Ragging Committee	Norbert Mascarenhas – Convener Subair Chandrashekar K. Bharathi S.Rai
25.	Women Empowerment Cell	Dimple Jennifer Fernandes – Convener Smitha Vivek Jeslin DCunha
26.	Anti-Women Harassment Cell	Noveline N. D'Souza – Convener Harshitha D. H. Deepika Sanil Shashiprabha B.
27.	Anti-Drugs Vigilance Committee	Paul Herald Mascarenhas – Convener Johnson David Sequeira Nilesh Joy Dias
28.	Internal Complaints Committee	Premalatha K. – Presiding Officer Edwin S. DSouza Bharathi S Rai Fr Stany Pinto Srimani K Yashavantha G Nayak Sr Janet DCunha (Warden) Dr Florine Mathias – NGO Representative

29.	Internal Committee (Disability Aabled Persons – DAP's)	Principal – Presiding Officer Edwin DSouza Praveena John Monteiro Jane C Mathew Student Representative (UG) Student Representative (PG)
30.	SC/ST/Minority Welfare Cell/ Scholarships	Dinakara – Convener Nilesh Joy Dias Deepika Sanil
31.	Equal Opportunity Cell (EOC)	Principal – Chairman Fr Stany Pinto – Member Geetha Poornima K. – Advisor Basthyam Pais – Member
32.	Health Centre	Dr Sr Florine Mathias Harshitha D. H. Shashiprabha B. Smitha Vivek
33.	EC/CC Activities - Co - ordinator	Udaya K.
	Asst. - Co-ordinator	Rajeshwari M.
	i) NCC	Johnson David Sequeira
	ii) NSS	Vasudeva N. Pushpa N.
	iii) Rovers & Rangers	Dhanya P.T. Sriraksha
	iv) Sports, Games & Yoga	Elias Pinto
	v) Literary Activities	Basthyam Pais – Convener Noveline N. DSouza Shiva Bhat
	vi) Performing Arts & Fine Arts	Prashanth Rai P. – Convener Rajeshwari M Shiva Bhat Deepika Sanil Smitha Vivek Dinakara Jesline DCunha

	vii) HRD	Subair – Convener Johnson David Sequeira Jyoth
	ix) Consumer Education	Thejaswi Bhat K. – Convener Abhishek Suvarna
34.	Youth Red Cross Society	Malini K. – Convener Nancy Lavina Pinto Nilesh Joy Dias
35.	Consumer Forum	Thejaswi Bhat K. – Convener Abhishek Suvarna
36.	Parent-Teachers' Association(PTA)	Prashanth Rai P.– Secretary
37.	Alumni Association	Thejaswi Bhat K. – Secretary
38.	Commerce Association	Thejaswi Bhat K. – Convener Dhanya P.T. Jesline DCunha Nilesh Joy Dias Dinakara
39.	Management Association	Prashanth Rai P. – Convener Pushpa N.
40.	Science Forum	P. S. Krishna Kumar– Convener Udaya K. Malini K. Varija M. Nagaraju M. Shreeraksha B.
41.	Kannada Sangha	Vijaykumar M. – President Basthyam Pais – Secretary

42.	Computer Club	Rajeshwari M.– Convener Varija M. Geetha Poornima K. Khalandar Shereef Sowmya Ramesha K. Prajwal Rao
43.	Human Rights Association	Norbert Mascarenhas – Convener Venkateshwari K.S. Bharath Kumar A.
44.	Humanities Association	Norbert Mascarenhas – Convener Vasudeva N. Bharath Kumar A.
45.	Student Wall Board Magazine	Basthyam Pais – Director Vinayachandra Dimple Jennifer Fernandes Noveline N. DSouza Harshitha D. H. Shiva Bhat
46.	Tulu Sahithya Sangha	Prashanth Rai P. – Convener Norbert Mascarenhas Deepika Sanil
47.	Yakshangana Sangha	Prashanth Rai P. Rajeshwari M. Dinakara
48.	Eco/Nature Club	Nagaraju M. –Convener Sowmya Smitha Vivek
49.	Electoral Literacy Club	Subair – Nodal Officer Bharath Kumar Arun Sebastian Rebello Robert Monteiro
50.	Divya Chethana Association	Fr Ashok Rayan Crasta – Convener Dimple Jennifer Fernandes Jesline DCunha Nilesh Joy Dias

51.	Research & Development Committee	Emmanuel Deepak DSilva – Convener A.P. Radhakrishna Norbert Mascarenhas Vijayakumar M. Vipin Naik N.S. Yashavantha G. Nayak Ashith V. K.
52.	Scholarship (SSP & NSP) – E-attestation Officers	Dhanya P. T. – Nodal Officer Khalandar Shareef Vipin Naik N. S. Sandhya H. Jeslin DCunha Prathibha K. Smitha Vivek Vanditha – NSP
53.	Swachhta Committee	Edwin S. Dsouza – Convener Fr Stany Pinto Paul Herald Mascarenhas Srimani Abhishek Suvarna Fr Ashok Rayan Crasta Sr Janet DCunha NCC, NSS, Rovers and Rangers, Eco Club, Red Cross Convenors MoE Initiative Committee Members
54.	College Calendar & Prospectus	Abhishek Suvarna – Convener Shashiprabha B Deepika Sanil
55.	College Annual Report	Shashiprabha B – Convener Nancy Lavina Pinto Ramesha K Srimani
56.	Staff Development & Appraisal Cell	Fr Stany Pinto - Convener IQAC Co-ordinator Praveen Prakash D'Souza Radhakrishna Gowda V. Deepika Sanil Thejaswi Bhat K Praveena
	19-01-2022	Principal

09. ACADEMIC CALENDAR NOVEMBER - 2021

* - Holiday

1	Mon	*Kannada Rajyothsava
2	Tue	
3	Wed	*Naraka Chathurdashi
4	Thur	
5	Fri	*Deepavali
6	Sat	Commencement of the Academic Year
7	Sun	
8	Mon	Commencement of I, III & V Semester Classes
9	Tue	
10	Wed	
11	Thur	
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tue	Last date for Admission to 1st Semester
17	Wed	
18	Thur	
19	Fri	
20	Sat	
21	Sun	
22	Mon	*Kanakadasa Jayanthi
23	Tue	
24	Wed	
25	Thur	Last date for Admission on transfer from College to College
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	

DECEMBER - 2021

* - Holiday

1	Wed	
2	Thur	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun	
13	Mon	Commencement of the 1st Internal Assessment Test
14	Tue	
15	Wed	
16	Thur	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thur	
24	Fri	Christmas Vacation Begins
25	Sat	*Christmas
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thur	
31	Fri	Christmas Vacation Ends

JANUARY- 2022

* - Holiday

1	Sat	
2	Sun	
3	Mon	
4	Tue	
5	Wed	
6	Thur	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thur	
14	Fri	
15	Sat	*Makara Sankranthi
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun	
24	Mon	Commencement of 2nd Internal Assessment Test
25	Tue	
26	Wed	*Republic Day
27	Thur	
28	Fri	
29	Sat	
30	Sun	
31	Mon	

FEBRUARY - 2022

* - Holiday

1	Tue	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thur	
11	Fri	
12	Sat	
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
27	Sun	
28	Mon	

MARCH - 2022

* - Holiday

1	Tue	
2	Wed	
3	Thur	*Mahashivarathri
4	Fri	
5	Sat	End of I, III & V Semester Classes
6	Sun	
7	Mon	
8	Tue	
9	Wed	Commencement of I, III & V Semester Examination
10	Thur	
11	Fri	
12	Sat	
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thu	

APRIL - 2022

* - Holiday

1	Fri	
2	Sat	*Ugadi
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	
9	Sat	
10	Sun	
11	Mon	Commencement of II, IV, VI Semester Classes
12	Tue	
13	Wed	
14	Thur	*Dr B.R. Ambedkar Jayanthi / Mahaveera Jayanthi
15	Fri	*Good Friday
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thur	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thur	
29	Fri	
30	Sat	

MAY - 2022

* - Holiday

1	Sun	
2	Mon	
3	Tue	*Ramzan
4	Wed	
5	Thur	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	
12	Thur	
13	Fri	
14	Sat	
15	Sun	
16	Mon	
17	Tue	
18	Wed	
19	Thur	
20	Fri	
21	Sat	
22	Sun	
23	Mon	Commencement of I Internal Assessment Test
24	Tue	
25	Wed	
26	Thur	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	

JUNE - 2022

* - Holiday

1	Wed	
2	Thur	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thur	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thur	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	

JULY - 2022

* - Holiday

1	Fri	
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	
9	Sat	
10	Sun	
11	Mon	Commencement of II Internal Assessment Test
12	Tue	
13	Wed	
14	Thur	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thur	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thur	
29	Fri	
30	Sat	End of the II, IV, VI Semester Classes
31	Sun	

AUGUST- 2022

* - Holiday

1	Mon	
2	Tue	
3	Wed	Commencement of II, IV, VI Semester Examination
4	Thur	
5	Fri	
6	Sat	
7	Sun	
8	Mon	
9	Tue	*Muharram
10	Wed	
11	Thur	*Feast of St Philomena College
12	Fri	
13	Sat	
14	Sun	
15	Mon	*Independence Day
16	Tue	
17	Wed	
18	Thur	
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thur	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	*Varasidhi Vinayaka Vratha

SEPTEMBER - 2022

* - Holiday

1	Thur	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thur	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thur	
16	Fri	
17	Sat	
18	Sun	
19	Mon	Re-Opening of Next Academic Year
20	Tue	
21	Wed	
22	Thur	
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tue	
28	Wed	
29	Thur	
30	Fri	

10. CLASS HOURS

	Monday – Friday	Saturday
For courses without practical	09:15am to 04:00pm	09:15am to 01:00pm
For courses with practical	09:15am to 05:00pm	09:15am to 01:00pm
EC/CC Activities	-----	01:30pm to 04:30pm

- Students are required to be in their respective class rooms when a warning bell is sounded 5 minutes before the commencement of classes in both the sessions. Except for the time allotted for the Interval students should not come out of the class.
- The Morning and Afternoon sessions begin with a prayer

11. ABOUT SEMESTER SCHEME

11.1 About Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options- as per NEP (2021-2022 BATCH ONWARDS)

11.1.1. Salient Features of the Four Years Multidisciplinary Undergraduate Programmes with Multiple Entry and Exit Options

- a) The programme shall be structured in a semester mode with multiple exit options with Certificate, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Programme, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- b) The four years undergraduate Honours degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Programme' in a relevant

discipline or to enter 'Two Semester Master's Degree programme with project work'.

- c) Candidates who wish to enter the master's/doctoral programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.
- d) There may be parallel five year integrated masters degree programmes with exit options at the completion of third and fourth years, with the undergraduate degree and undergraduate degree with honours in a discipline, respectively.
- e) There may also be an integrated doctoral programme with exit option at the end of the first year with the Master's degree.
- f) The students who exit with Certificate, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.
- g) The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The programme provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas, while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.

- h) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.
- i) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- j) The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called 'major' (e.g. History or Economics or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Music or Sports or Geography). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject or Teacher Education.
- k) The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them for study in the fourth year to obtain the Honours degree in that discipline. A student who wishes to get dual honours degrees may repeat the fourth year of the program in the second discipline.

- l) The students may choose one discipline and vocational subject or Teacher Education for their study in the undergraduate programme. This will enable them to get an Honours degree either in the discipline or in the vocational subject/ Teacher Education or both, in the discipline and in the vocational subject/ Teacher Education.
- m) Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem solving, data analysis and life skills.
- n) Students shall be given options to choose courses from a basket of courses which the institution is offering. There shall be no rigidity of combination of subjects.

11.2 ABOUT CHOICE BASED CREDIT SYSTEM (2019-20 EARLIER BATCH)

11.2.1 The Salient Features of the Choice Based Credit System (CBCS) (Semester Scheme):

Each course in a programme shall carry certain number of credits, which normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed programmes, in general, 2 hours of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is equivalent to 50 marks in a semester. On the basis of these parameters, a three year degree programme will have a

maximum of 100 or 104 credits.

The other features of the CBCS (Semester Scheme) are -

- i. The 'Degree Course' is to be replaced by 'Degree Programme' and the term 'Subject/Paper' is to be replaced by 'Course'.
- ii. The Under Graduate degree programmes are structured on Credit Based Semester Scheme.
- iii. The relative importance of courses of study and activities are quantified in terms of Credits. Total credit of the programme is in the range of 100-104.
- iv. Each programme of study will have "Core courses", "Electives" (of Group II & Group III), "Foundation" courses and "Extra and Co-curricular Activities".

The Core courses will consist of compulsory/optional courses which are compulsorily studied by a student in all six semesters, whereas Elective and Foundation courses are opted in I to IV Semesters.

Elective courses are :

- a. Supportive to the discipline of study.
- b. Providing an expanded scope.
- c. Enabling an exposure to some other discipline/domain.
- d. Nurturing students proficiency/skill.

The student shall opt any one of the elective courses (a to d) in each semester.

The Foundation course will consist of compulsory foundation and elective foundation. Two languages are compulsory foundation, whereas i) Constitution of India, ii) Human Rights, iii) Gender and Equity, iv) Environmental

Studies are elective foundation courses which shall be studied in any of I-IV semester by opting one in each semester (I to IV).

11.3 DURATION OF THE PROGRAMMES

11.3.1 – FOR Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options- as per NEP (2021 - 2022 Batch Onwards)

The undergraduate degree should be of either a three- or four-year duration, with multiple entry and exit options within this period

The undergraduate programmes shall extend over four academic years (Eight Semesters) with multiple entry and exit options. The students can exit after the completion of one academic year (two semesters) with the Certificate in a discipline or a field; Diploma after the study of two academic years (four Semesters) and Regular Bachelor Degree after the completion of Three academic years (six Semesters). The successful completion of Four Years undergraduate Programme would lead to Bachelor Degrees with Honors in a discipline/subject. Each semester shall consist of at least 16 weeks of study with a minimum of 90 working days.

11.3.2 – FOR CHOICE BASED CREDIT SYSTEM (2019-20 EARLIER BATCH)

The duration of Bachelor Degree Programmes shall extend over six semesters (three academic years) of 16 weeks each. Each semester shall consist of exclusively 16 weeks of study. The semester examination need to be conducted immediately after study duration.

11.4 COURSE PATTERN AND SCHEME OF EXAMINATION

11.4.1 For Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options- as per NEP (2021 - 2022 Batch Onwards)

The Terminology used in these Program Structures are.

Discipline Core (DSC) refers to Core Courses/Papers in a Core Discipline/ Subject Discipline Elective (DSE) refers to Elective Courses/Papers in the Core Subject or Discipline.

Open Elective (OE) refers to Elective Courses/Papers in a non-core Subject across all disciplines.

Program Structures also contain Ability Enhancement Compulsory Courses (AECC), Languages, Skill Enhancement Courses (SEC) (Both skills and value based). Pedagogy involves L+T+P model. Generally subjects with practical involve L+P, while the subjects without practical involve L+T model.

11.4.2 The Terminology used in these Program Structures are

T- Theory, P-Practical, CC-Co-Curricular, EC- Extra Curricular FC- Foundation Course, GS- General Studies, IS- Inter Disciplinary Subject.

1. BA
a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
I-IV	2 Discipline Core without practicals, 6 credits each	1x2T	1x2x3	1x2x2	1x2x40	1x2x60	1x2x100	1x2x3
		1x2T	1x2x3	1x2x2	1x2x40	1x2x60	1x2x100	1x2x3
* One of the subjects may be subject with practicals, then								
I-IV	1 Discipline Core of 6 Credits without practical	1x2T	1x2x3	1x2x2	1x2x40	1x2x60	1x2x100	1x2x3
II & IV	1 Discipline Core of 6 Credits with practicals	1T	1x4	1x2	1x40	1x60	1x100	1x4
		1P	1x4	1x(3/4)	1x25	1x25	1x50	1x2
I-IV	1 Open Elective	1T	1x3	1x2	1x40	1x60	1x100	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x100	2x3
II & IV	ES or Col	1T	1x3	1x2	1x20	1x30	1x50	1x2
I & III	SEC	T+P	1+2	2	1x20	1x30	1x50	1x2
I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x25	1x1
I-VI	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x25	1x1

b) III / IV Semester (CBCS)

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
	3 Optionals of 3 Credits each	3T	3x6	3x3	3x30	3x120	3x150	3x3
Group I Core Course	* One or more of the optionals may be courses with practicals or vocational course							
	Course with practicals/Vocational Course	1T	4	3	20	80	100	2
		1P	3	3	10	40	50	1
Group II Elective	One Course to be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group III Foundation Course	a. Foundation Language	2L	2x4	2x3	2x20	2x80	2x100	2x2=4
	b. Elective Foundation (Any one from Electives)	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group IV	EC & CC	1T	1x2	1x2	50	-	50	1x1=1

c) V/VI Semester (CBCS)

	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group II	3 Optionals * of 6 credits each	2T	2x5	2x3	2x30	2x120	2x150	2x3
		2T	2x5	2x3	2x30	2x120	2x150	2x3
		2T	2x5	2x3	2x30	2x120	2x150	2x3
* One or more of the optionals may be courses with practicals or vocational course								
	Courses with practicals	2T	2x3	2x3	2x20	2x80	2x100	2x2
		2P	2x2	2x3	2x10	2x40	2x50	2x1
	Vocational Course	2T	2x3	2x3	2x20	2x80	2x100	2x2
		2P	2x3	2x3	2x10	2x40	2x50	2x1

2. B.Sc

a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
I-IV	2 Disciplines Core with practicals, 6 credits each	1T	1x4	1x2	1x40	1x60	1x100	1x4
		1P	1x4	1x(3/4)	1x25	1x25	1x50	1x2
		1T	1x4	1x2	1x40	1x60	1x100	1x4
		1P	1x4	1x(3/4)	1x25	1x25	1x50	1x2
* One of them may be Discipline/ Subject with practical and the other without practical, then								
I-IV	1 Disciplines Core with practicals, 6credits	1T	1x4	1x2	1x40	1x60	1x100	1x4
		1P	1x4	1x(3/4)	1x25	1x25	1x50	1x2
I-IV	1 Disciplines Core without practical, 6 credits	1x2T	1x2x3	1x2x2	1x2x40	1x2x60	1x2x100	1x2x3
		1T	1x3	1x2	1x40	1x60	1x100	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x100	2x3
		1T	1x3	1x2	1x20	1x30	1x50	1x2
I & III	SEC	T+P	1+2	2	1x25	1x25	1x50	1x2
CC- I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x25	1x1
I-VI	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x25	1x1

b) I/ II/ III/ IV Semester (CBCS)

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group I	Group 1: 3 Optionals with 3 credits each*	3T	3x4	3x3	3x20	3x80	3x100	3x2
		3P	3x3	3x3	3x10	3x40	3x50	3x1
* One of the optionals may be courses without practicals or vocational course								
Core Course	Optional with-out practicals	1T	6	3	30	120	150	3
	Vocational Course	1T	4	3	20	80	100	2
		1P	3	3	10	40	50	1
Group II Elective	One Course may be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group III Foundation Course	a. Foundation Language	2L	2x4	2x3	2x20	2x80	2x100	2x2=4
	b. Elective Foundation	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group IV	EC & CC	1T	1x2	1x2	50	-	50	1x1=1

c) V/VI Semester (CBCS)

	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group I 3 optionals with 6 credits each	3 Optionals With 2T & 1P	3x2T	3x(2x 3)	3x(2x 3)	3x(2x20)	3x(2x80)	3x(2x100)	3x(2x2)
		3 x 1P	3 x 4	3 x 4	3 x 20	3 x 80	3 x 100	3 x 2
One or more Optionals may be with 2 Theory Papers and 2 Practicals								
	Optional with 2T + 2P	2T	2x3	2x3	2x20	2x80	2x100	2x2
		2P	2x2	2x3	2x10	2x40	2x50	2x1
One of the optionals may be courses without practicals or vocational course								
	Optional with-out practicals	2T	2x5	2x3	2x30	2x120	2x150	2x3
		2T	2x3	2x3	2x20	2x80	2x100	2x2
	Vocational Course	2P	2x3	2x3	2x10	2x40	2x50	2x1

3. B.COM

a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
I-IV	1 Disciplines Core	3xT	3x4	3x2	3x40	3x60	3x100	3x4
	1 Open Elective	1T	1x3	1x2	1x40	1x60	1x100	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x100	2x3
II & IV	ES or Col	1T	1x3	1x2	1x20	1x30	1x50	1x2
I & III	SEC	T+P	1+2	2	1x25	1x25	1x50	1x2
CC- I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x25	1x1
I-VI	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x25	1x1

b) I/ II/ III/ IV Semester (CBCS)

Sem.	Particulars	No. of Courses T/P	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group I Core Courses	4 Commerce Courses	2T	2x4	2x3	2x20	2x80	2x100	2x2
		2T	2x6	2x3	2x30	2x120	2x150	2x3
There may be a vocational courses in lieu of 2 Commerce courses (one course of 2 credits and other one is of 3 credits)								
	Vocational Course	2(T+P)	2x(4+2)	2x(3+2)	2x(20+5)	2x(80+20)	2x(100+25)	2x(2+0.5)
Group II Elective	One Course may be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group III Foundation Course	a. Foundation Language	2L	2x4	2x3	2x20	2x80	2x100	2x2=4
	b. Elective Foundation	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group IV	EC & CC	1T	1x2	1x2	50	-	50	1x1=1

c) V Semester (CBCS)

Sem.	Particulars	No. of Courses T/P	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
	6 Commerce Courses	6T	6x5	6x3	6x30	6x120	6x150	6x3
Group I	There may be a vocational courses in lieu of 2 Commerce courses							
	Vocational Course	2T 1P	2x5 1x2	2x3 1x2	2x25 1x10	2x100 1x40	2x125 1x50	2x2.5 1x1

d) VI Semester (CBCS)

Sem.	Particulars	No. of Courses T/P	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
	6 Commerce Courses	6T	6x5	6x3	6x30	6x120	6x150	6x3
Group I	There may be a vocational courses in lieu of 2 Commerce courses							
	Vocational Course	2T 1P	2x4 1x4	2x3 -	2x20 1x20	2x80 1x80	2x100	2x2

3. BBA

a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
I-IV	1 Discipline Core	3xT	3x4	3x2	3x40	3x60	3x4
	1 Open Elective	1T	1x3	1x2	1x40	1x60	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x3
II & IV	ES or Col	1T	1x3	1x2	1x20	1x30	1x2
I & III	SEC	T+P	1+2	2	1x25	1x25	1x2
I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x1
I-VI	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x1

b) I/ II/ III/ IV Semester (CBCS)

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
Group I	5 Business Management courses	5T	5x4	5x3	5x20	5x80	5x100 5x2
Group II Elective	One Course may be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50 1x1
Group III	a. Foundation Language	2L	2X4	2X3	2X20	2X80	2X100 2X2=4
Group IV	b. Elective Foundation EC & CC	1T	1X2	1x2	1x10	1x40	1x50 1x1
		1T	1X2	1x2	50	-	50 1X1=1

C) V/IV Semester

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
Group I	6 Business Management courses	6T	6x5	6x3	6x30	6x120	6x150 6x3

4. BCA

a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
I-IV	1 Discipline Core Courses	3T	3x3	3x2	3x40	3x60	3x3
		2P	2x3	2x(3/4)	2x25	2x25	2x2
	1 Open Elective	1T	1x3	1x2	1x40	1x60	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x3
II & IV	ES or Col	1T	1x3	1x2	1x20	1x30	1x2
I & III	SEC	T+P	1+2	2	1x25	1x25	1x2
I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x1
I-VI	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x1

b) I/ II/ III/ IV Semester (CBCS)

Sem.	Particulars	No. of Courses T/P	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group I Core Cours	5 Computer Application courses	3T	3x4	3x3	3x20	3x80	3x100	3x2
		2P	2x6	2x3	2x20	2x80	2x100	2x2
Group II Elective	One Course may be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group III Foundation Course	a. Foundation Language	2L	2x4	2x3	2x20	2x80	2x100	2x2=4
	b. Elective Foundation	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group IV	EC & CC	1T	1x2	1x2	50	-	50	1x1=1

b) I/ II/ III/ IV Semester (CBCS)

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
Group I	9 Computer Application courses	6T	6x4	6x3	6x20	6x80	6x2
		3P	3x6	3x3	3x20	3x80	3x2

c) V/IV Semester

Sem.	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks		Credits
					IA	Total	
Group I	6 Business Management courses	6T	6x5	6x3	6x30	6x120	6x3

2. BSW

a) I / II / III / IV Semester (NEP)

Sem.	Subjects	Course/ Paper	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
I-IV	Discipline Core Courses	2T	2x4	2x2	2x40	2x60	2x100	2x4
		1P	1x12	1x3	1x50	1x50	1x100	1x4
	1 Open Elective	1T	1x3	1x2	1x40	1x60	1x100	1x3
I-IV	2 Languages	2T	2x4	2x2	2x40	2x60	2x100	2x3
II & IV	ES or Col	1T	1x3	1x2	1x20	1x30	1x50	1x2
I & III	SEC	T+P	1+2	2	1x25	1x25	1x50	1x2
I-IV	Yoga / Sports	1P	1x2	-	1x25	-	1x25	1x1
I-IV	H & W / NCC / NSS/ R & R / CA	1P	1x2	-	1x25	-	1x25	1x1

b) I/ II/III/IV Semester (CBCS)

	Particulars	No. of Courses	Instruction Hrs / Week	Duration of Exam (Hrs)	Marks			Credits
					IA	Exam	Total	
Group I Core Course	4 Social Work courses and 1 Field work practicum	4T 1P	4x4 1x6	4x3 -	4x20 1x10	4x80 -	4x10 1x100	4x2 1x2
Group II Elective	One Course may be chosen from 4 Electives	1T	1x2	1x2	1x10	1x40	1x50	1x1
Group III Foundation Course	a. Foundation Languages b. Elective Foundation EC & CC	2L 1T 1T	2x4 1x2 1x2	2x3 1x2 1x2	2x20 1x10 50	2x80 1x40 -	2x10 1x50 50	2x2=4 1x1 1x1-1

c) V/ VI Semester (CBCS)

Group I	6 Social Work Courses	6T	6x5	6x3	6x25	6x100	6x125	6x2.5
	1 field work practicum	1P	1x8	-	30	120	150	1x3

11.5 Value Based Skill Enhancement Course

A student shall opt for any one of the following activities offered in the College

- NCC
- NSS
- Rovers and Rangers
- Performing Arts & Fine Arts

Evaluation of Co-Curricular and Extra Curricular Activities is as per the procedure evolved by the University from time to time.

11.6 Internal Assessment :

The Internal Assessment marks shall be based on two Tests or one Test and one Assignment. The test shall be of at least 1 hour duration to be held during the Semester. The average of the two shall be taken as the Internal Assessment marks.

11.7 Registration for Examinations :

A candidate shall register for all the Papers of a Semester when he/she appears for the examination of that Semester for the first time.

11.8 Conduct of Examinations :

There shall be Theory and Practical examinations at the end of each semester, ordinarily during October / November for odd semesters and during April / May for even semesters, as prescribed in the Scheme of Examinations.

Unless otherwise stated in the schemes of examination, Practical examinations shall be conducted at the end of each semester.

The candidate shall submit the record book for practical examination duly certified by the course teacher and the HOD / Staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

11.9 Minimum for a Pass :

No candidate shall be declared to have passed the Semester Examination as the case may be under Group I / Group II / Group III (except in Co- and Extra curricular activities) unless he / she obtains not less than 35% marks in written examination and 35% marks in the aggregate of written examination and internal assessment put together in each of the subjects, 35% marks in practical examination (for subjects with practical) and 35% marks in Project work and Viva wherever prescribed.

If a candidate fails in any subject, either in theory or in practical, he / she shall appear for that subject only at any subsequent regular examination, within the maximum period prescribed for completing the programme. He / she must obtain the minimum marks for a pass in that subject (theory and practical separately) as stated above.

11.10 CLASSIFICATION OF SUCCESSFUL CANDIDATES:

The results of successful candidates at the end of each semester shall be declared in terms of Semester Grade Point Average (SGPA) and alpha-sign grade. The results at the end of the programme shall be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the six semesters and the corresponding programme alpha-sign grade.

Semester Grade Point Average(SGPA): AS PER NEP

The Grade Points (GP) in a course shall be assigned on the basis of marks scored in that course as per the Table I. Any fraction of mark in the borderline less than 0.50 be ignored in assigning GP and the fractions of 0.50 or more be rounded off to the next integers. The Credit Points (CP) shall then be calculated as the product of the grade points earned and the credits for the course. The total CP for a

semester is the sum of CP of all the courses of the semester. The SGPA for a semester is computed by dividing the total CP of all the courses by the total credits of the semester.

Calculation of Aggregate or Cumulative GPA(CGPA):

The aggregate or cumulative SGPA (CGPA) at the end of the second, fourth, sixth, eighth and tenth semesters shall be calculated as the weighted average of the semester grade point averages. The CGPA is calculated taking into account all the courses undergone over all the semesters of a programme, i.e. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits for the programme.

$$CGPA = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where G_i is the grade point of the i th course/ paper and C_i is the total number of credits for that course/ paper.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester. An illustration is given below.

Table 1: Conversion of Percentage of Marks into Grade Points in a Course/Paper

%Marks in a paper/practical	Grade Point (GP)	% Marks in a paper/practical	Grade Point (GP)
98-100	10	63-67	6.5
93-97	9.5	58-62	6.0
88-92	9.0	53-57	5.5
83-87	8.5	48-52	5.0
78-82	8.0	43-47	4.5
73-77	7.5	40-42	4.0
68-72	7.0	Below 40	0

Semester Grade Point Average(SGPA): The grade points in a course shall be assigned on the basis of actual marks scored (end Semester examination and I.A.) in that course as per the table given below provided they have secured a minimum of 35% marks in the end Semester examination. The candidate securing less than 35% marks in the end Semester examination in any unit/ theory/ practical/ project work/ dissertation/ internship shall be declared to have failed in that unit indicated with FF grade. A student obtaining grade FF or absent will be required to reappear for the examination of that course.

Table 1: Semester Grades(alpha-sign) and Grade Points

Grade	Limits*	Grade point
OO+	95 - 100	10
OO	90 - 94	9.5
OA+	85 - 89	9
OA	80 - 84	8.5
AA+	75 - 79	8
AA	70 - 74	7.5
AB+	65 - 69	7
AB	60 - 64	6.5
BB+	55 - 59	6
BB	50 - 54	5.5
BC	45 - 49	5
CC	40 - 44	4.5
PP	35 - 39	4
FF	0 - 34	0

* Limits are considered after rounding it to the nearest whole number.

The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all these courses undergone by a student during that semester. It shall be expressed up to two decimal places.

SGPA (Si) = $\Sigma(C_i \times G_i) / \Sigma C_i$ where **C_i** is the number of credits of the **ith** course and **G_i** is the grade point scored by the student in the **ith** course.

11.11 Rejection of Results:

- A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper-wise / subject wise shall not be permitted. A candidate who has rejected the result shall appear for the immediately following regular examination.
- The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.
- Application for rejection along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original marks sheet within 30 days from the date of publication of the result.
- A candidate who rejects the result is eligible for only class and not for ranking.

11.12 Medium of Instruction:

The medium of instruction is English. However, the University permits the students to write the Semester Exams in Kannada in select subject discipline.

12. SUBJECTS OF STUDY:

B.A.

I Semester

1. Basic Economics I
2. Contemporary Indian Economy
3. Understanding of Sociology
4. Changing Social Insitution In India
5. Political History of Karnataka (B.C -3 To 10 Ce)
6. Cultural Heritage of India I
7. Basics Concepts In Political Science
8. Political Theory
9. Open Elective
10. English /Kannada/Hindi /Sanskrit
11. Digital Fluency
12. Yoga
13. Health and Wellness

II Semester

1. Basic Economics II
2. Karnataka Economy
3. Foundation of Sociological Theory
4. Sociology of Rural Life In India
5. Political History of Karnataka (11th Century-1799)
6. Cultural Heritage of Karnataka II
7. Western Political Thought
8. Indian National Movement and Constitutional Development
9. Open Elective
10. English /Kannada/Hindi/Sanskrit
11. Environmental Studies
12. Sports

B.A.

III Semester

1. Study of Indian Society Rural and Urban
2. Disaster and Social Crisis
3. Social Entrepreneurship
4. Monetary Economics
5. Economics of Infrastructure
6. Medieval India(a.d 1206-1605)
7. Modern Political Systems
8. Politics in Karnataka
9. Elective
10. English /Kannada/Hindi /Sanskrit
11. Fundamental Courses
12. Ec/Cc

IV Semester

1. Social Problems in India
2. Invitation to Sociology
3. Indian Society
4. International Economics
5. Karnataka Economy
6. Early Modern India(a.d 1605-1856)
7. Open Elective
8. Indian Political Thinkers
9. Socio-political Movements In India
10. Elective
11. English /Kannada/Hindi /Sanskrit
12. Fundamental Courses
13. Ec/Cc

B.A.

———— V Semester ————

1. Development of Sociological Thought
2. Basics of Social Research
3. Advertising
4. Public Relations
5. Economic Thought
6. Development Economics
7. Statistical Economics
8. Health Economics
9. Colonial India(A.D 1856-1885)
10. History of Europe (A.D 1789-1990)
11. History of Modern Asia (1900-1980)
12. Public Administration with Special Reference to India
13. Introduction to International Relations
14. Shakespeare V
15. 20th Century Literature VI

———— VI Semester ————

1. Social Welfare in India
2. Industrial Sociology
3. Project-Dissertation
4. Media Law
5. Media Management
6. Indian Economics
7. Welfare Economics
8. Economics of Insurance
9. Mathematical Economics
10. Making of Indian Nation(A.D 1885-1947)
11. History of Karnataka (A.D 1565-1956)
12. History of Tulu Nadu
13. Theory and Practice of Management
14. Project Work/Contemporary Issues in International Politics
15. Indian Writing in English VII
16. American Literature VIII

B.Sc. (Physics / Mathematics / Chemistry / Comp. Science)

I Semester

1. Cytology , Genetics and Infectious Disease
2. Microbial Diversity and Technology
3. Mechanics and Properties of Matter
4. Computer Fundamentals and Programming in C
5. Chemistry
6. Mathematics
7. Open Elective
8. English /Kannada/Hindi /Sanskrit
9. Digital Fluency
10. Yoga
11. Health and Wellness

II Semester

1. Bio-chemistry and Physiology
2. Diversity and Conservation of Non Flowering Plants
3. Electricity and Magnetism
4. Data Structures using C
5. Chemistry
6. Mathematics
7. Open Elective
8. English /Kannada/Hindi/Sanskrit
9. Environmental Studies
10. Sports

III Semester

1. Physiology , Bio-chemistry and Immunology
2. Pteridophytes, Gymnosperms and Angiosperm embryology
3. Optics
4. Data Structures
5. Chemistry
6. Mathematics
7. Elective
8. English /Kannada/Hindi /Sanskrit
9. Fundamental Courses
10. Ec/Cc

B.Sc. (Physics / Mathematics / Chemistry / Comp. Science)

IV Semester

1. Histology , Animal Behaviour and applied zoology
2. Taxonomy and Economic Botany
3. Electricity and X-ray Crystallography
4. Operating Systems & Linux
5. Chemistry
6. Mathematics
7. Elective
8. English /Kannada/Hindi /Sanskrit
9. Fundamental Courses
10. Ec/Cc

V Semester

1. Cell Biology and Bio- Technology
2. Plant Physiology
3. Ecology and Environmental Biology
4. Plant Physiology
5. Modern Physics
6. Condensed Matter Physics
7. RDBMS and Oracle
8. Web Development Using PHP
9. Chemistry V
10. Chemistry VI
11. Mathematics V
11. Mathematics VI

VI Semester

1. Reproductive Biology and Developmental Biology
2. Plant Propagation and Plant Biotechnology
3. Cytology, Molecular Biology and Genetics
4. Plant Propagation and Plant Biotechnology
5. Nuclear Physics
6. Electronics
7. Object Oriented Programming with Java
8. Visual Basic .NET Programming
9. Chemistry VII
10. Chemistry VIII
11. Mathematics VII
12. Mathematics VIII

B.Com.

I Semester

1. Financial Accounting
2. Management Principles and Applications
3. Principles of Marketing
4. Open Elective
5. English /Kannada/Hindi/Sanskrit
6. Digital Fluency
7. Yoga
8. Health and Wellness

II Semester

1. Advanced Financial Accounting
2. Business Mathematics Or Corporate Administration
3. Law and Practice Of Banking
4. Open Elective
5. English /Kannada/Hindi/Sanskrit
6. Environmental Studies
7. Sports

III Semester

1. Direct Tax I
2. Financial Accounting III
3. Modern Bank Management
4. Cost and Management Accounting I
5. Elective Paper
6. English /Kannada/Hindi /Sanskrit
7. Gender Equity
8. Ec/Cc

B.Com.

IV Semester

1. Direct Tax II
2. Financial Accounting Iv
3. International Trade
4. Cost and Management Accounting II
5. Elective Paper
6. English /Kannada/Hindi /Sanskrit
7. Environmental Studies
8. Ec/Cc

V Semester

1. Direct Tax III
2. Corporate Accounting I
3. Financial Management I
4. Cost and Management Accounting III
5. Business Law
6. Modern Marketing

VI Semester

1. GST and Customs Duty
2. Corporate Accounting II
3. Financial Management II
4. Cost and Management Accounting IV
5. Indian Corporate Law
6. Auditing

BBA

I Semester

1. Management Principles and Practice
2. Fundamentals Of Business Accounting
3. Marketing Management
4. Open Elective
5. English /Kannada/Hindi
6. Digital Fluency
7. Yoga
8. Health and Wellness

II Semester

1. Corporate Accounting and Reporting
2. Human Resource Management
3. Business Environment
4. Open Elective
5. English /Kannada/Hindi/Sanskrit
6. Environmental Studies
7. Sports

III Semester

1. Organisational Behaviour
2. Marketing Management
3. Business Statistics and Mathematics
4. Income Tax
5. Corporate Accounting
6. Executive Development and Soft Skill
7. English /Kannada/Hindi
8. Ec/Cc

BBA

IV Semester

1. Modern Banking Management
2. Computer Application In Management
3. Human Resource Management
4. Fundamentals Of Financial Management
5. Corporate Accounting
6. Elective
7. English /Kannada/Hindi
8. Ec/Cc

V Semester

1. Commercial Law
2. Cost Accounting
3. Event Management and Public Relations
4. Export Management
5. Marketing Management
6. HRM/FM

VI Semester

1. Company Law
2. Investment Management
3. Cost and Management Accounting
4. Marketing Management
5. Auditing / Project Work
6. HRM/FM

BCA

I Semester

1. Fundamentals of Computers
2. Programming in C
3. Mathematical Foundation
4. Lab: Information Technology
5. Lab: C Programming
6. Open Elective
7. English /Kannada/Hindi
8. Digital Fluency
9. Yoga
10. Health and Wellness

II Semester

1. Discrete Mathematical Structures
2. Data Structures Using C
3. Object Oriented Concepts Using Java
4. Lab: Data Structure
5. Lab: Java Lab
6. Open Elective
7. English /Kannada/Hindi/Sanskrit
8. Environmental Studies
9. Sports
10. Ec/Cc

III Semester

1. Operating Systems and Linux
2. Data Structures
3. Visual Basic .Net Programming
4. Desktop Publishing
5. Operating Systems and Data Structures Lab
6. Vb. Net Lab
7. English
8. Kannada/Hindi/Sanskrit
9. Elective

BCA

IV Semester

1. Computer Graphics and Animation
2. Java Programming
3. Data Mining
4. Computer Graphics and Animation Lab
5. Java Lab
6. Open Elective
7. English
8. Kannada/Hindi/Sanskrit
9. Elective Foundation

V Semester

1. Software Engineering
2. Computer and Communication Networks
3. Distributed Computing
4. Web Technology
5. Python Programming
6. Android Application Development
7. Web Applications Lab
8. Python Programming Lab
9. AAD Lab

VI Semester

1. E-Commerce
2. Network Security and Management
3. Software Testing
4. Project Work

BSW

I Semester

1. Foundations Of Social Work
2. Social Science Concepts and Social Work
3. Fields Of Social Work Practice
4. Field Work Practice
5. Open Elective
6. English /Kannada/Hindi
7. Digital Fluency
8. Yoga
9. Health and Wellness

II Semester

1. Social Case work
2. Social Group Work
3. Social Work Concerns For Women and Child Development
4. Field Work Practice
5. Open Elective
6. English /Kannada/Hindi
7. Environmental Studies
8. Sports
9. Ec/Cc

III Semester

1. Social Group Work
2. Early Stages Of Human Development
3. Health Care
4. Non Formal Education
5. Field Work Practicum
6. English
7. Kannada Hindi
8. Elective

BSW

IV Semester

1. Social Case Work
2. Later Stages Of Human Development
3. Health Education
4. Education For Social Change
5. Field Work Practicum
6. Elective
7. English
8. Kannada Hindi

V Semester

1. Social Case Work With Families
2. Social Work With Communities
3. Social Welfare Administration
4. Problems Of Indian Society
5. Weaker Sections Of Indian Society
6. Human Relations and Skill Development
7. Field Work Practicum

VI Semester

1. Social Group Work In Various Settings
2. Community Organisation and Development
3. Social Work Research and Statistics
4. Contemporary Challenges Of Indian Society
5. Development Of Weaker Section
6. Mass Communication
7. Field Work Practicum

13. GRADUATE ATTRIBUTES

Knowledge is power, a tool for entitlement. Making students knowledgeable and skilled is the function of modern education. A skilled hand and a cultivated mind will help a student tread on a new territory, transcend the existing boundaries, fix new fences, start from one point and go anywhere, and be global. In this context graduate attributes come to the fore.

Graduate attributes are the qualities, skills and comprehension that students should develop as a result of their learning. These qualities distinguish them from individuals who have not studied at the degree level. Graduates offer added value to employer and society.

St Philomena's graduate attributes are a wide ranging set of qualities that students will develop towards graduation during their student term. Our graduates will demonstrate the following attributes.

Attributes	Indicators
1. Deep domain knowledge - The ability to present information in a highly coherent manner across different contexts	<ul style="list-style-type: none">● in-depth and extensive knowledge, understanding and skills in their chosen discipline(s)● a breadth of knowledge, understanding and skills beyond their chosen discipline(s)● participation in the creation of new knowledge and understanding through research and inquiry● contextual understanding of past and present knowledge and ideas; intellectual curiosity and a willingness to question accepted wisdom and to be open to new ideas

Attributes	Indicators
<p>2. Creative and Critical Thinking - The ability to analyze, assess, and utilize different thinking skills to determine the value of information and ideas</p>	<ul style="list-style-type: none"> ● utilization of analytical thinking skills in different contexts ● employing problem solving skills to resolve issues ● creative thinking to generate new ideas ● use of critical thinking skills to formulate alternative approaches to learning ● identification of problem, collection of evidence, synthesis and analysis;
<p>3. Effective communication skills - The ability to present information in a coherent manner across different contexts</p>	<ul style="list-style-type: none"> ● proficient speaking and writing ● effective communicate for different purposes and in different contexts; ● attentive exchange, informed argument and reasoning ● working independently and as part of a team ● transferable and generic skills ● use of various information technology skills
<p>4. Interpersonal Skills - The ability to work effectively and productively as a member of a group</p>	<ul style="list-style-type: none"> ● interaction and collaboration with others ● commitment and focus on group task ● integrity and passion for individual and group work ● acknowledging and appraising the contribution of others

Attributes	Indicators
<p>5. Ethical and Civic Responsibility - The ability to function as responsible individual with ethical values who is accountable to the local, national, and international community.</p>	<ul style="list-style-type: none"> ● awareness and appreciation of ethical and moral issues ● understanding of social and civic responsibilities, and of the rights of individuals and groups ● accepting common responsibility to preserve the environment and its surroundings
<p>6. Learning and personal development - The attitude of having a high regard for and commitment to learning and personality development</p>	<ul style="list-style-type: none"> ● openness to, life-long learning through directed and self-directed study ● awareness of personal strengths and weaknesses ● capacity for self reflection, self discovery and personal development ● Actively seeking new learning opportunities
<p>7. Good citizenship - The ability to function as responsible citizens honoring tradition, culture, diversity and national values.</p>	<ul style="list-style-type: none"> ● striving for justice, equality, honesty, and integrity ● striving for an inclusive society ● awareness and appreciation of social and cultural diversity ● active contribution to the development of society

Attributes	Indicators
<p>8. Global citizenship - The ability to function in an international context with a deep appreciation for diversity:</p>	<ul style="list-style-type: none"> ● greater appreciation for cultural and racial diversity ● effective communication in cross-cultural contexts ● thinking across national and international borders ● functioning in a global environment ● becoming more knowledgeable about international current issues

14. PROGRAMME OUTCOMES

14.1 Institutional

On completion of Degree programmes the students of St Philomena College will be able to:

- Demonstrate insight into issues in learning and teaching both in their own studies and when working with other learners.
- Possess general study skills, including the ability to learn independently using a variety of media.
- Demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.
- Demonstrate knowledge of diverse cultures, including global and historical perspectives.
- Communicate effectively using listening, speaking, reading and writing skills.
- Solve problems using critical and creative thinking and scientific reasoning.
- Carry out advanced tasks and projects independently or in collaboration.

- Critically and independently assess and evaluate research methods and results
- Prove the research experience with in a specified field
- Use technologies effectively
- Create strategies that can be used to fulfill personal, civic , and social responsibilities
- Describe how natural systems function and recognize the impact of humans on the environment
- Have good time-management and organisational skills.
- Work collaboratively as members and leaders of diverse teams and communities
- Demonstrate skills for life-long learning
- Find gainful employment in industry or government

14.2 Programme-wise/Course-wise

B.A.

- **Objectives**
- To impart extensive knowledge in social science subjects
- To empower the students with language skills
- To prepare the students with enriched oral and written communication
- To train them in logical inquiry, healthy discourse and scientific analysis
- To provide students with a range of key and transferable skills, integrated into the subject material, including team-working, communication and problem solving.
- To help imbibe social, moral and ethical values inorder to promote good citizenship
- To promote the use of technology in education and real life situations

- To demonstrate skills for life-long learning
- To equip the students with knowledge, skills and attitude to become more suitable for the present and emerging employment market.

Programme Outcomes

The Students of Economics will be able to :

- Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
- Students will be familiar with the knowledge and application of micro economics for
- the formulation of policies and planning.
- Students will learn to apply economic theories and concepts to contemporary social
- issues, as well as analysis of policies.
- Students will be able to understand the impact of government policies and will be able
- to assess the consequences of the policies on the parties involved.
- As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
- Understand the basics of Quantitative techniques their applications
- Critically evaluate the on going economic developments in India and abroad
- Understand research methods in economics
- Student develops an awareness of career choices and the option for higher studies

The Students of History will be able to :

- Understand the continuity of Political developments and strategies.
- Analysis the importance of causes for the rise of regional political dynasties.
- Understand contextual necessities which influenced the era of political supremacy.
- Understand and describe the contemporary political history.
- Appreciate the confluence of diverse political elements

The Students of Political science will be able to

- A nuanced understanding of the theoretical perspectives and basic aspects related to the political system and comprehend its dynamics.
- Acquired and internalized the socially relevant values of harmony, democracy, citizenship for national progress, and contribute to the public good with responsibility and sensitivity.
- An ability to analytically reflect on national and international processes and have the necessary skill, confidence and knowledge for making appropriate career choices including that of civil services and politics, and to shoulder responsibilities at different levels.
- Necessary skills and knowledge to critically analyse and participate constructively in the political process, face the societal reality and challenges with knowledge and confidence, and offer insightful suggestions for the public good.

The Students of Sociology will be able to

- Relevance of sociology in the present society.
- Strengthens in the core areas of Sociological thinking.
- Exposure to students on special and new streams in Sociology.

- Employability skills for efficient service in Govt departments,
- Skills to work with research groups, and Market research firms.
- Serve in Development agencies,
- Teaching - Universities and colleges.
- Work with Legal firms and correction centres
- Take up independent choice as entrepreneurs.
- Equipped with skills to face the social reality confidently.
- Field work research through Project Work
- Job orientation in Community work: as social and community worker.
- Skill for Survey Designer, Research, Data Analyst and Social Statistician.
- Prepared to work as Development and Health researcher and Social entrepreneur

B.Sc.

Objectives

- To provide intellectual and practically-related education appropriate to the needs of a modern society
- To give students a well-grounded understanding of theories, the analytical tools necessary to evaluate and conduct research, the capacity to initiate independent thought and enquiry, and the confidence and knowledge to apply these skills in their careers
- To give students a well-grounded understanding of investigative concepts and methods.
- To develop appropriate practical skills taking into account an awareness of health and safety issues.
- To provide students with a range of key and transferable skills, integrated into the subject material, including team-working, information technology, communication and problem solving.

- To provide students with an opportunity to work in an industrial or related working environment. To make them understand the current issues and debates in the major fields of knowledge
- To enhance students' employment potential by encouraging them to put their subject knowledge into practice, enhance their problem-solving and analytical skills, and further develop transferable skills within a working environment.
- To prepare students for possible careers as professionals in industry, as academic researchers and for a wide range of professions requiring critical and analytical skills.

Programme Outcomes

The students of Physics will be able to:

- Discipline Knowledge: Knowledge of science and ability to apply to relevant areas.
- Problem solving: Execute a solution process using first principles of science to solve problems related to respective discipline.
- Modern tool usage: Use a modern scientific, engineering and IT tool or technique for solving problems in the areas of their discipline.
- Ethics: Apply the professional ethics and norms in respective discipline.
- Individual and teamwork: Work effectively as an individual as a team member in a multidisciplinary team.
- Communication: Communicate effectively with the stake holders, and give and receive clear instructions.

The Students of Chemistry will be able to :

- To create enthusiasm among students for Analytical chemistry and its application in various fields of life.
- To provide students with broad and balanced knowledge and understanding of key concepts in Analytical chemistry

- To develop in students a range of practical skills so that they can understand and assess risks and work safely measures to be followed in the laboratory.
- To develop in students the ability to apply standard methodology to the solution of problems in chemistry
- To provide students with knowledge and skill towards employment or higher education in Analytical chemistry or multi-disciplinary areas involving Analytical chemistry.
- To provide students with the ability to plan and carry out experiments independently and assess the significance of outcomes and to cater to the demands of chemical Industries of well-trained graduates
- To develop in students the ability to adapt and apply methodology to the solution of unfamiliar types of problems.
- To instil critical awareness of advances at the forefront of chemical sciences, to prepare students effectively for professional employment or research degrees in chemical sciences and to develop an independent and responsible work ethics

The Student of Mathematics will be able to:

- **Disciplinary Knowledge:** Bachelor degree in Mathematics is the culmination of in-depth knowledge of Algebra, Calculus, Geometry, differential equations and several other branches of pure and applied mathematics. This also leads to study the related areas such as computer science and other allied subjects
- **Communication Skills:** Ability to communicate various mathematical concepts effectively using examples and their geometrical visualization. The skills and knowledge gained in this program will lead to the proficiency in analytical reasoning which can be used for modeling and solving of real life problems.

- Critical thinking and analytical reasoning: The students undergoing the programme acquire ability of critical thinking and logical reasoning and capability of recognizing and distinguishing the various aspects of real life problems.
- Problem Solving: The Mathematical knowledge gained by the students through the programme develop an ability to analyze the problems, identify and define appropriate computing requirements for its solutions. This programme enhances students overall development and also equip them with mathematical modelling ability, problem solving skills
- Research related skills: Student completing the program will develop the capability of inquiring about appropriate questions relating to the Mathematical concepts in different areas of Mathematics
- Information/digital Literacy. The completion of the programme will enable the learner to use appropriate softwares to solve system of algebraic equation and differential equations.
- Self-directed learning: Student completing the program will develop an ability of working independently and to make an in-depth study of various notions of Mathematics.
- Moral and ethical awareness/reasoning: The student completing the program will develop an ability to identify unethical behavior such as fabrication, falsification or misinterpretation of data and adopting objectives, unbiased and truthful actions in all aspects of life, in general and Mathematical studies, in particular.
- Lifelong learning: The programme provides self-directed learning and lifelong learning skills. The programme helps the learner to think independently and develop algorithms and computational skills for solving real word problems.
- Ability to peruse advanced studies and research in pure and applied Mathematical Sciences.

The Student of Computer Science will be able to:

- Operate desktop computers to carry out computational tasks
- Understand working of hardware and software and the importance of operating systems
- Understand programming languages, number systems, peripheral devices, networking, multimedia and internet concepts
- Read, understand and trace the execution of programs written in C language
- Write the C code for a given problem
- Perform input and output operations using programs in C
- Write programs that perform operations on arrays

Programme Outcomes

The Student of Botony will be able to:

- Describe the classification, Habitat, Morphological features - structure, and associated life cycles
- Describe and identify Algal specimens and plant parts by name
- Enable them collecting the specimens from their natural habitat and identifying(Practical skill)
- Prepare the student for furthering the utilisation of plant materials i.e., Economic importance –Useful and harmful effects
- Develop an understanding of how plants relate to ecology and the environment at large.
- Understand the causes, disease symptoms and control measure of plant diseases and enable them to collect/ locate, identify and help farmers in the prevention or for control of the disease outbreak in the field.
- Describe the classification, Habitat, Morphological features - structure, and associated life cycles of Fungi and Bryophytes
- Field exposure; Describe and identify Fungal and Bryophyte specimens and plant parts

The Student of Zoology will be able to:

- The Programme offers both classical as well as modern concepts of Zoology in higher education.
- It enables the students to study animal diversity in both local and global environments.
- To make the study of animals more interesting and relevant to human studies more emphasis is given to branches like behavioural biology, evolutionary biology and economic zoology.
- More of upcoming areas in cell biology, genetics, molecular biology, biochemistry, genetic engineering and bioinformatics have been also included.
- Equal importance is given to practical learning and presentation skills of students.
- The lab courses provide the students necessary skills required for their employability.
- Skill enhancement courses in classical and applied branches of Zoology enhance enterprising skills of students.
- The global practices in terms of academic standards and evaluation strategies.
- Provides opportunity for the mobility of the student both within and across the world.
- The uniform grading system will benefit the students to move across institutions within India to begin with and across countries.
- It will also enable potential employers in assessing the performance of the candidates across the world.

B.Com Objectives

- The Course focuses mainly on enhancing the employability skills of the Commerce students
- The introduction of updated and the need of the hour concepts and contents will make a student employable and at the same time confident in his/her day to day transactions.
- The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
- Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation building through their intellect and social capital.

Programme Outcomes:

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
- Capability of the students to make decisions at personal and professional level will increase after completion of this course.
- Students can independently start up their own Business.
- Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

BBA

Programme Objectives:

- The objectives of BBA Programme are:
- To impart knowledge of the fundamentals of Management theory and its application in problem solving.
- Select and apply appropriate tools for decision making required for solving complex managerial problems.
- To develop problem-solving skills through experiential learning and innovative pedagogy to ensure utilization of knowledge in professional careers.
- To develop sound knowledge of the entrepreneurial process and inculcate creativity and innovation among students.
- To produce industry ready graduates, have highest regard for Personal and Institutional Integrity, Social Responsibility, Teamwork and Continuous Learning.
- To develop a positive attitude and life skills to become a multi-faceted personality with a sense of environmental consciousness and ethical values.

Programme Outcomes (PO):

- On successfully completing the program the student will be able to:
- Understand concepts and principles of management/business; identify the opportunities in the corporate environment and manage the challenges
- Demonstrate the knowledge of management science to solve complex corporate problems using limited resources. Display enhanced personality and soft skills
- Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- Demonstrate entrepreneurial competencies
- Exhibit managerial skills in the areas of marketing, finance, HR, etc.
- Identify business opportunities, design and implement innovations in workspace.
- Possess a sturdy foundation for higher education

BCA Objectives

- It helps students analyze the requirements for system development and exposes students to business software and information systems

This course provides students with options to specialize in legacy application software, system software or mobile applications

- To produce outstanding IT professionals who can apply the theoretical knowledge into practice in the real world and develop standalone live projects themselves
- To provide opportunity for the study of modern methods of information processing and its applications.
- To develop among students the programming techniques and the problem- solving skills through programming
- To prepare students who wish to go on to further studies in computer science and related subjects.
- To acquaint students to Work effectively with a range of current, standard, Office Productivity software applications.

Program Outcomes:

- **Discipline knowledge:** Acquiring knowledge on basics of Computer Science and ability to apply to design principles in the development of solutions for problems of varying complexity
- **Problem Solving:** Improved reasoning with strong mathematical ability to Identify, formulate and analyze problems related to computer science and exhibiting a sound knowledge on data structures and algorithms.
- **Design and Development of Solutions:** Ability to design and development of algorithmic solutions to real world problems and acquiring a minimum knowledge on statistics and optimization problems. Establishing excellent skills in applying various design strategies for solving complex problems.

- Programming a computer: Exhibiting strong skills required to program a computer for various issues and problems of day-to-day applications with thorough knowledge on programming languages of various levels.
- Application Systems Knowledge: Possessing a sound knowledge on computer application software and ability to design and develop app for applicative problems.
- Modern Tool Usage: Identify, select and use a modern scientific and IT tool or technique for modeling, prediction, data analysis and solving problems in the area of Computer Science and making them mobile based application software.
- Communication: Must have a reasonably good communication knowledge both in oral and writing.
- Project Management: Practicing of existing projects and becoming independent to launch own project by identifying a gap in solutions.
- Ethics on Profession, Environment and Society: Exhibiting professional ethics to maintain the integrality in a working environment and also have concern on societal impacts due to computer-based solutions for problems.
- Lifelong Learning: Should become an independent learner. So, learn to learn ability.
- Motivation to take up Higher Studies: Inspiration to continue educations towards advanced studies on Computer Science.

**BSW
OBJECTIVES**

- To enable students to understand history, philosophy, values, ethics and functions of social work profession and its linkages with other social science disciplines;
- To equip students with knowledge on core and ancillary methods of professional social work, and its practice base;
- To inculcate in the students values of enquiry and research; and thereby develop problem solving and decision making abilities;

- To prepare professionals to practice in diverse social work settings and also address contemporary issues and concerns such as of marginalized and exclusive population;
- To make learners-the young professionals sensitive to the needs of people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;
- To develop young professionals with good communication skills and quest for a self- motivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;
- To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also thrust on national policies directed towards achieving sustainable development
- To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work thereby developing in them the vision to work towards an egalitarian society.

Programme Outcomes

- Help formulate graduate attributes, qualification descriptors, programme learning
- outcomes and course learning outcomes that are expected to be demonstrated by the
- holder of a qualification;
- Enable prospective students, parents, employers and others to understand the nature and
- level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate of a programme should be capable of demonstrating on successful completion
- of the programme of study;

- Maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility
- Provide higher education institutions an important point of reference for
- designing teaching-learning strategies, assessing student learning levels, and periodic
- review of programmes and academic standards

15. IDENTITY CARD

- Photo Identity Cards attested by the Principal will be issued to all the students of the College. It is mandatory for the students to put on the ID cards. In the event of loss of ID card duplicate card will be issued against the payment Rs. 100.

16. RULES AND REGULATIONS

- The Rules and Regulations stated in this Handbook apply to all students of St. Philomena College, Puttur. Rules and Regulations set by the various academic programmes, Library, IT Services, Hostels, Laboratories are to be read in conjunction with the St Philomena College Rules and Regulations.
- (I) The Rules may be cited as the St Philomena College Rules.
- (ii) In these Rules, words importing the masculine gender shall also import the feminine gender and that uses of the singular form will reflect the plural in application.
- (iii) The Principal of the College reserves the right to modify any of the rules as and when necessary. The decision of the Principal in all matters is final
- In these Rules, unless the context otherwise requires:
-

- "authorised person" - means any person duly authorised by the College to act on behalf of the College
- "Campus" - means the grounds and buildings of the College including the Hostel
- "College" - means St Philomena College
- "disciplinary board" - means a board delegated by the Principal with disciplinary functions, powers or duties
- "disciplinary offence" - means a punishable disciplinary offence
- "Hostel" - means any accommodation, by whatever name called, provided by the College for the accommodation of students
- "obscene" - refers to articles, pictures, books, etc., usually about sex that are considered offensive to accepted ideas of morality
- "Suspension" - is a sanction that terminates the student's enrollment for a specified period of time.
- "Dismissal" - is a sanction which permanently separates the student from the College without any opportunity to re-enroll in the future

16.1 Code of Student Behaviour

16.1.1 A Student shall not conduct himself/herself, whether within or outside the campus, in any manner which in the opinion of the Principal is detrimental to the interests or name of the College, public order, safety or security, decency or discipline.

16.1.2 A Student shall not disrupt in any manner teaching, study, research, administrative work, or any activity carried out

by or under the direction of or with the permission of the College.

16.1.3 A Student shall not prevent or obstruct any student from attending any lecture, tutorial or class, or from engaging in any legitimate activity.

16.1.4 A Student shall not organise, incite, conspire or participate in the boycott of any examination, lecture, tutorial, class, or other legitimate activity carried out by the College.

16.1.5 A Student shall not damage in any manner the property of the College, or do any act, which may cause such damage.

16.1.6 A Student shall not tamper, interfere with, move, or in any manner deal with, any substance, object, article or property whatsoever so as to cause any obstruction, inconvenience, annoyance, loss or damage to any person.

16.1.7 A Student shall not contravene or fail to comply with any instruction or requirement by the College Authorities, a member of the College staff or other College employee in respect of the use of the College facilities and resources.

16.1.8 No student, and no organization shall organize or participate in gaming (betting & lottery) within the Campus.

16.1.9 No student shall be in possession of any alcoholic drinks or consume alcoholic drinks on the Campus nor enter the Campus in a state of intoxication.

16.1.10 No student shall be in possession or control of any obscene articles on campus. No student or group of students, shall distribute, circulate or exhibit any obscene article within the Campus.

16.1.11 No student shall give, supply, provide or offer any drug

or poisonous substance to any person

16.1.12 No student shall be in possession of any drug or poisonous substance or consume orally, or smoke or inhale, or introduce into his/her body by injection any drug or poisonous substance

16.1.13 Smoking is prohibited in the Campus including the hostels

16.2 General Regulations

16.2.1 Every student must carry his/her College ID Card at all times within the Campus and must produce it when required.

16.2.2 Where a student's course of study entails his/her appearance for an examination and he/she is not otherwise barred from appearing, he/she shall not fail to appear without the prior permission of the Principal

16.2.3 A student shall not do anything which may be detrimental to the cleanliness and neatness of the Campus.

16.2.4 A student shall not make any sound or noise by any means or in any manner, where such noise or sound causes annoyance or disturbance within the Campus.

16.2.5 No student shall use any part of the Campus or any part of the building as living or sleeping accommodation, except the accommodation provided for him/her in the Hostel.

16.2.6 A student shall not enter any part of the Campus or any part of the building within the Campus, the entry into which is prohibited to students.

16.2.7 Where a student fails to comply with or contravenes any legitimate instruction or direction given by any employee of the College shall be guilty of a disciplinary offence.

16.2.8 A Student shall park his/her two-wheeler in the designated parking area only. The official parking sticker of the College must be affixed visibly to the vehicle. Parking shall not be provided to the student four-wheelers.

16.2.9 The student shall ensure that his/her parked vehicle is not causing any obstruction in any manner.

16.2.10 Students shall not use cell phones, cameras, audio & visual devices, etc on the College Campus

16.2.11 No student shall indulge in ragging, harassment, hazing and assault.

16.2.12 Junk Food and drinks are not to be consumed in the classrooms, tutorial rooms, library, laboratories, lecture halls, exam halls or auditorium.

16.2.13 Students are not allowed to participate in any illegal demonstration

16.3 Attendance

16.3.1 Attendance will be marked for each hour allotted to a subject

16.3.2 The University stipulates that a student has to attend 75% of the number of classes actually held up to the end of the Semester in all the subjects of study in order to be eligible to write the Semester Examinations.

16.3.3 Even if the shortage of attendance is in one subject the student will forgo all the examinations of the Semester. To become eligible he/she will have to repeat the semester.

16.3.4 If a student represents his/her Institution /University/ State/Nation in sports/NCC/NSS/Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated based on

the recommendation of the Head of the Institution.

16.3.5 Attendance on the College re-opening day, Tests and Internal Assessment examinations, National Day / Festivals, activities of the Clubs & Associations of the College and the Annual Day celebrations is compulsory.

16.4 Leave

16.4.1 A student is required to attend every lecture, tutorial, class or other instruction relating to his/her course of study; he/she shall not absent himself/herself without the prior permission of the Teacher concerned.

16.4.2 If the circumstances do not permit to obtain prior permission Leave Notes written on plain paper by the absentee, countersigned by the Parents/Guardian and the Class Teacher should be produced to the Subject Teachers before he/she attends the classes after the leave period. Leave Record which is appended to the Calendar should be signed by the Class Teacher

16.4.3 Sick leave should be accompanied by Medical Certificate. A Medical Certificate does not entitle a student for attendance.

16.4.4 If a student represents the Institution/ University/ State/Nation in sports/NCC/NSS/Cultural or any officially sponsored activities he/she has to produce the Participation Certificate/Merit Certificate.

16.4.5 If a student cannot appear for the Internal Assessment Examinations on health grounds, the matter should be reported by his/her Parent/Guardian to the Principal in advance.

16.5 Examination

16.5.1 Candidates should be at the examination hall at least 10 minutes prior to the commencement of the examination. Candidates arriving after 30 minutes of commencement of the examination will not be allowed into the examination hall.

16.5.2 Candidates are required to observe any general instructions which may be given by the Invigilator and to note carefully instructions that appear on the front of the examination paper.

16.5.3 Items other than Admission Ticket, ID Card and stationery should not be taken into the examination hall. Bags must be kept outside the hall. Caps/hats, pencil cases, cell phones, PDAs, music players and programmable calculators are not allowed.

- 16.5.4. Borrowing stationery from other candidates in the examination hall is not allowed.

16.5.5 No communication between candidates is allowed from the moment the candidates enter the examination hall until the candidates leave the examination hall. Candidates wishing to communicate with the Invigilator should raise their hand to attract attention. Any candidate who leaves his or her seat without permission will be disqualified.

16.5.6 Candidates are not allowed to leave the examination hall during the first 30 minutes of the examination.

16.5.7 Candidates are prohibited from consuming chewing gum, chocolates and other junk food materials in the examination hall

16.5.8 Candidates are not permitted to remove examination materials from the examination hall. All examination material is the property of the Examination Unit.

16.6 Dress Code

- 16.6.1 All the students are required to abide by the dress code of the College whenever they are on the Campus - working days, examinations, fests, annual celebrations, special classes and EC/CC activities.

16.6.2 Attire and appearance for men students

- a) Dress material should be the College Uniform with the prescribed stitching pattern
- b) Shirts should be in formal style (half sleeves only) without any designs or trendy cuts.
- c) Trousers should be in formal style : full length – straight cut, and not in baggy, cargo, low-waist, pencil/carrot cut or in any other style
- d) The belts, if used, should be of leather, formal in style and black in color.
- e) Tattoos, ear-rings, pigtails, awkward bracelets, headgears, cowboyish / gypsy appearance, visors, sunglasses, etc., are banned
- f) Hairstyle must be formal - neat, tidy, organized, and well groomed. Hair coloring is not allowed
- g) Moustaches are allowed, but hair may not extend beyond the edges of the lips, nor may it extend beyond the top of the upper lip
- h) Beard should be neatly shaved or trimmed (it should not be longer than one-quarter centimeter in length if sported). All types of beard and moustache designs are prohibited.
- I) Hiking boots, cowboy boots and gaudy colored footwear are banned

16.6.3 Attire and appearance for women students

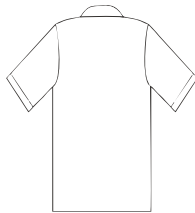
- Dress material should be the College Uniform with the prescribed stitching pattern
- Tops should be round in 'Nehru collar' style. Deep neck and long slit patterns are banned
- Pants should be formal. Push ups and leggings are banned.
- Stoles, short kurthas, colouring of hair, piercing of body for studding, etc. are not allowed
- Uniform should be prominently displayed. Scarves / head coverings are strictly prohibited.
- Being bedecked in huge jewelry – genuine or imitative should be avoided
- Acceptable footwear include: pumps, peep toe, open toe dress shoes, closed and open toe sling backs, open back heels, clogs, loafers, deck shoes, non-athletic walking shoes, dress boots and flats.

16.6.4 Uniform Stitching Pattern

Shirt



Trousers



Salwar Top



Salwar Pants



17. Disciplinary Procedure

- Where it appears to the Disciplinary Board that a student has committed a Disciplinary Offence, the Disciplinary Board shall, either orally or in writing, require the student to appear before it on a particular date, time and place specified by the Authority.
- Where a student fails to attend before the Disciplinary Board in accordance with requirement, he/she shall immediately thereupon be suspended from being a student of the College and shall not thereafter remain in or enter the Campus. Such suspension shall continue until the Disciplinary Board decides otherwise. If the student offers to attend before the Disciplinary Board, the Disciplinary Board may consider setting a new date and time for the student to appear before it, at its discretion.
- At the Disciplinary Proceeding, the Disciplinary Board shall explain to the student the facts of the Disciplinary Offence alleged to have been committed by the student.
- The Disciplinary Board may question or call any witness at any time to fully appreciate the facts in the offence before it makes its decision.
- After hearing the witnesses and examining the documents or other articles produced before it, the Disciplinary Board shall make and announce its decision
- The Disciplinary Board may impose a punishment in the form of a fine on the student and/or order the student to pay a compensation for damage to any property or any loss or injury to any person. Such a fine/compensation must be paid within the specified period, failing which the student shall be suspended from the College.
- More serious offences may lead to the following punishments:

- a) a suspension from any or all of the facilities or courses/programmes of the Campus for a specified period;
- b) exclusion from any part of the Campus for a specified period
- c) expulsion from the College and the Campus.
- St Philomena College reserves the right to refer and to report any matter whatsoever to the police.
- Present at a Disciplinary Proceeding shall be:
 - a) the Disciplinary Board
 - b) the student(s) against whom the Disciplinary Proceeding is taken
 - c) the parent(s) or guardian(s) of such a student(s)
 - d) a witness while he/she is giving evidence, or when required by the Disciplinary Board
 - e) such other person as the Disciplinary Board may for any special reason authorise to be present.

18. CODE OF CONDUCT DURING EXAMINATIONS

- Students are expected to arrive 15 minutes prior to the commencement of the examination.
- They should note their seating arrangements displayed on the Notice Board and sit according to the seating arrangement.
- Maintenance of perfect silence in the Examination Hall and compliance to the Examination Conduct Rules are a must.
- **Students should not take any written material, books or printed pages to the Examination Hall.**
- **Students should have their Identity Card, Admission Ticket and their own stationery.**

- **Cases of malpractice will be dealt with as per the University Exam Conduct Rules.**
- Talking, whispering, copying and helping to copy or any other suspicious behaviour are considered as exam malpractice.
- Students are required to read carefully the instructions given in the question papers and answer booklets.
- Students should not write anything on the question paper except their Register Number.

19. SCHOLARSHIPS :

Different types of scholarships are made available to the students.

S.No.	Types of Scholarships
1.	National Merit Scholarship
2.	National Hindi Scholarship
3.	SC/ST Scholarship
4.	Servicemen/Ex-Servicemen Scholarship
5.	Scholarship for Physically Challenged
6.	Post Matric (BCM) Scholarship
7.	Minority Students Scholarship
8.	Social Welfare (Beedi) Scholarship
9.	Dr. C.V. Raman Scholarship
10.	Sanchi Honnamma Scholarship
11.	Endowment Prizes
12.	Sanskrit Scholarship

13.	G.S.B. Scholarship
14.	Jindal Trust Scholarship
15.	AIACHE Scholarship
16.	Scholarship to Dependents of Postal Staff

Only the promising and well behaved students shall be recommended to these Scholarships. They are liable to forfeiture for misconduct, irregularity in attendance and failure to make progress.

20. CERTIFICATE :

- Application for certificate (viz. Transfer, Age, Conduct e t c .) must be made to the Principal in the Form prescribed and must be accompanied by a self a d d r e s s e d s t a m p e d envelope.
- Certificates will not be issued on less than 48 hours notice.
- All the Certificates must be collected within three months of leaving the College, after which a late fee of Rs. 5/- will be charged.
- Students admitted afresh will note that original certificates (T. C., Conduct, Age) once submitted at the l t i m e o f admission will not be returned.

21. COLLEGE LIBRARY :

- Strict silence must be observed in the Library.
- Students are prohibited from carrying edible items and chewing at them inside the Library.
- Students must behave in a reasonable and seemly fashion in the Library and should not damage Library p r o p e r t y o r disturb other Library users.
- Library membership is compulsory for all the students.

- Library cards are not transferable.
- Each student is issued with two Borrower's Tickets and a Reference Ticket.
- Books are issued to the students only against the Borrower's Ticket.
- Books borrowed must be returned within 15 days.
- A student who fails to return the book within the Due date shall pay an overdue charge.
- The book borrowed may be renewed on production of the book before the expiry of the due date. However, renewal requests are not honoured if that particular book is demanded by the other students.
- Students have to sign the Register whenever they visit the Library.
- Students have to examine the book in detail while borrowing, to know whether all pages, maps, charts etc., are intact and in case the above are missing, it should be immediately brought to the notice of the Library Staff.
- Students will take good care of the books taken out. Any damage will be dealt with a fine.
- Magazine, Question Papers and Reference Books are issued only on production of the Reference Ticket.
- Students should return Library books and surrender their Library cards and obtain No Due Certificate before receiving Admission Tickets for the University Examinations.

22. STUDENTS' COUNCIL :

A Students' Council consisting of President, Secretary, Joint Secretary and Class Representatives will be formed every year. The Third year Degree students who have passed the Lower Examinations are eligible to be the candidates for the post of President and Secretary. The post of Joint Secretary is reserved for the eligible lady students. The Principal reserves the right to dismiss the Council if it functions in a way which is prejudicial to the interest of the College.

23. CO-CURRICULAR AND EXTRA-CURRICULAR

A student shall opt for any one of the following activities offered in the college.

- NSS
- Rovers & Rangers
- Literary Activities
- Performing Arts
- Journalism
- NCC
- Fine Arts
- Sports and Games
- Human Resource Development
- Consumer Education

24. SPACES FOR CREATIVE WRITING & DRAWING

- Student Manuscripts
- 'Philodarpana' – Student News Bulletin
- 'Philochittara' - Collection of drawings and paintings
- 'Philovani' and 'Antharanga'
– Weekly Wall-board Magazines
- 'Philoprabha' Annual Magazines
- Subject wall Magazines

Subject Magazine	Subject Department	Subject Magazine	Subject Department
Commerce World	Commerce	Chemiluminescence	Chemistry
Business World	Business Management	Physics World	Physics
Avalokana	Kannada	History World	History
InfoLook	Comp. Science	Calibre	Political Science
Artha Sampada	Economics	Amara Lahari	Sanskrit
Lingua Franca	English	Mathematics World	Mathematics
Jagruthi	Social Work	Spandana	Sociology
Flora-glory	Botany	Bhasha Sindhu	Hindi
Bioluminescence	Zoology	Public Square	Journalism

25. SPORTS AND GAMES

The College is renowned for exceptional sporting achievements. Students are invited to benefit from the excellent infrastructure and coaching facilities in the following.

- Athletics – Track & Field
- Kabaddi
- Hockey
- Shuttle Badminton
- KhoKho
- Cricket
- Throw Ball
- Swimming
- Net Ball
- Weightlifting & Powerlifting
- Best Physique – Body building
- Football
- Volleyball
- Table Tennis
- Chess
- Basket Ball
- Wrestling
- Hand Ball

Nutritious diet and jersey provided to the sports persons to realize heightened performance. Financial support to the participating students in competitions is also provided

26. VALUE-ADDED SHORT TERM COURSES

Value-added short term courses are offered with the following objectives:

- To facilitate a holistic development of the students
- To impart moral and ethical values
- To enhance employable and life skills
- To widen career options
- To promote community orientation

S. N	Course	Coordinating Dept./Cell	Duration
1	Communicative English	English	50 Hrs
2	Effective Communication	English	40 Hrs
3	Introduction to Web Development	Computer Science	25 Hrs
4	Journalism	Kannada	25 Hrs
5	Home Management	Social Work	15 Hrs
6	Basic Accounting	Commerce	25 Hrs
7	Basic Mathematics	Mathematics	25 Hrs
8	Consumer Rights Education	Consumer Education Cell	20 Hrs
9	Life-Skills Education	HRD Cell/Sociology	25 Hrs
10	Basic Electronics and Instrumentation	Physics	20 Hrs
11	Chemistry in Everyday Life	Chemistry	15 Hrs
12	Prayogic Hindi	Hindi	15 Hrs
13	Vermiculture	Zoology	15 Hrs
14	Capital market & Institutional Investment	Business Management	25 Hrs
15	Kannada Language & Literature	Kannada	25 Hrs
S. N	Course	Coordinating Dept./Cell	Duration
16	Panchayath Raj	Political Science	15 Hrs
17	New Trends in History	History	20 Hrs
18	Introduction to PLC	Computer Science	25 Hrs

27. CAMPUS HALLMARKS

- Peaceful campus tailor made for academic pursuits
- Quality and dedicated staff
- Excellent teaching-learning resources
 - ◆ Rich collection of study and reference material in the Library
 - ◆ Adequately equipped Science Laboratories
 - ◆ State-of-the art Computer Centre
 - ◆ Satellite based Education Centre
 - ◆ Audio-Visual Hall
 - ◆ Value-added courses
 - ◆ Digital/Smart Class Rooms
- Remarkable physical facilities
 - ◆ Spacious and well ventilated lecture halls
 - ◆ Hostels for men and women students with home-like atmosphere
 - ◆ Outstanding sports facilities - outdoor and indoor
 - ◆ Sixteen station Multigym
 - ◆ Corporation Bank Branch and ATM KIOSK
 - ◆ Nandini Milk Parlor & Canteen
 - ◆ KSOU Study Centre
 - ◆ Reprography & Lamination
 - ◆ Prayer Hall
 - ◆ Central Video Surveillance System
 - ◆ Spacious and furnished Auditorium
 - ◆ Conference Halls
 - ◆ Retiring rooms
- Facilities for co/extra-curricular activities
 - ◆ NCC, NSS, Rovers & Rangers units
 - ◆ Unit of Red-Cross India
 - ◆ Fine Arts & Performing Arts
 - ◆ Subject Associations and Clubs
- Significant Student Support System
 - ◆ Remedial and enriched coaching
 - ◆ Career guidance and placement services
 - ◆ Counseling service
 - ◆ Scholarships & Freeships
 - ◆ Mid-day meal scheme

28.

LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

29.

TIME TABLE 2017-18

Odd Semester

Class : Room No. : Class Teacher :

Days	I 9.15 - 10.10	II 10.10 - 11.05	III 11.15 - 12.10	IV 12.10 - 1.05	V 2.05 - 3.00	VI 3.00 - 4.00
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
SATURDAY						

LUNCH BREAK

TIME TABLE 2017-18

Even Semester

Class : Room No. : Class Teacher :

Days	I 9.15 - 10.10	II 10.10 - 11.05	III 11.15 - 12.10	IV 12.10 - 1.05	V 2.05 - 3.00	VI 3.00 - 4.00
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
SATURDAY						

LUNCH BREAK

NOTE

NOTE

NOTE



Founder

Msgr Antony Patrao

Since the dawn of human civilization education has been considered an agent of change, a growth driver and a means of empowerment. The importance of education stems from its contribution to personality development, human capital formation and good citizenry. The knowledge and skill acquired by the young generation through the process of education has proved to be a catalyst for nation building activities.

Puttur, until the 1950s was an unheralded place in the coastal Karnataka region. As providence would have it Fr Antony Patrao came down to Puttur to minister the religious and spiritual needs of the community. Serving the community he noticed the conspicuous absence of a College to impart Higher Education around the region. The visionary in him prompted Fr Patrao to lead a bandwagon of well meaning education enthusiasts to establish a College. The tireless efforts of Fr Patrao and his associates paid off in the form of St Philomena College, which came into being in 1958. The College under his care began to muster strength after strength before it became full fledged. The insistence on discipline and performance made it a house hold name in Karnataka and neighboring states. Visionaries in the past have recognized this dominant role of education and have done every thing within their command to propagate education. The role of Christian missionaries in this regard has been pivotal.



ST PHILOMENA COLLEGE

Affiliated to Mangalore University Re-Accredited by NAAC at 'A' Grade

MAI DE DEUS EDUCATIONAL INSTITUTIONS

Managed by the Catholic Board of Education, Mangalore



ST PHILOMENA COLLEGE

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