



# St Philomena College

Affiliated to Mangalore University  
Re-Accredited by NAAC at 'A' Grade

## CALENDAR 2017-18

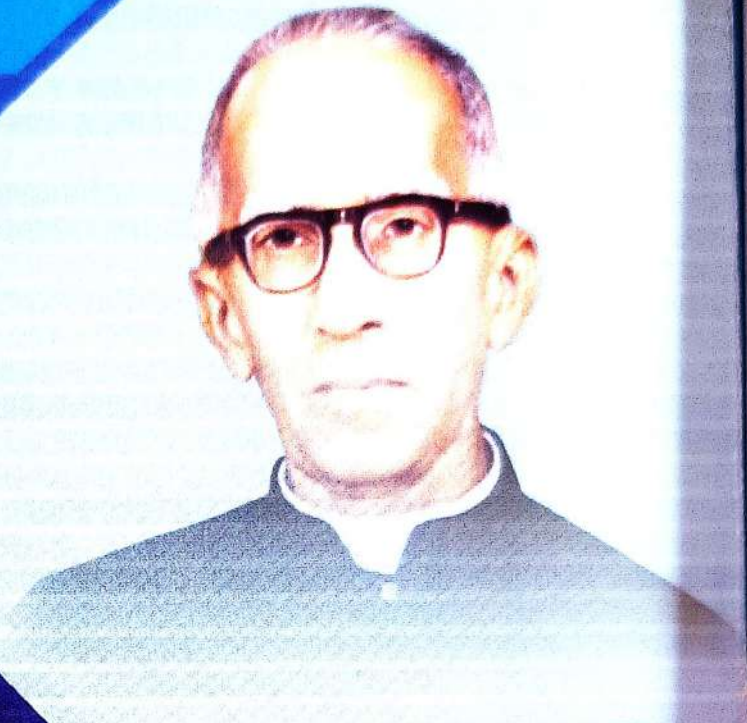
**Diamond  
Jubilee Year**  
2017-2018



Philonagar, Darbe - 574202, Puttur, D.K. District, Karnataka

🌐 [www.spcputtur.org](http://www.spcputtur.org)    ✉ [info@spcputtur.org](mailto:info@spcputtur.org)    ☎ 08251 230340

## FOUNDER



**Msgr Antony Patrao**  
Founder

Since the dawn of human civilization education has been considered an agent of change, a growth driver and a means of empowerment. The importance of education stems from its contribution to personality development, human capital formation and good citizenry. The knowledge and skill acquired by the young generation through the process of education has proved to be a catalyst for nation building activities.

Visionaries in the past have recognized this dominant role of education and have done every thing within their command to propagate education. The role of Christian missionaries in this regard has been pivotal.

Puttur, until the 1950s was an unheralded place in the coastal Karnataka region. As providence would have it Fr Antony Patrao came down to Puttur to minister the religious and spiritual needs of the community. Serving the community he noticed the conspicuous absence of a College to impart Higher Education around the region. The visionary in him prompted Fr Patrao to lead a bandwagon of well meaning education enthusiasts to establish a College. The tireless efforts of Fr Patrao and his associates paid off in the form of St Philomena College, which came into being in 1958. The College under his care began to muster strength after strength before it became full fledged. The insistence on discipline and performance made it a house hold name in Karnataka and neighboring states.



## PERSONAL MEMO

Name : .....

Class : .....

Combination : .....

Roll No. : .....

Blood Group : .....

Address for Communication :

.....  
.....  
.....  
.....

Pin : .....

Phone : .....

Specimen Signature

Student      Father | Mother | Guardian      Class Teacher

# **St Philomena College**

Philonagar, Darbe - 574202, Puttur D. K.  
Karnataka, India

## **DECLARATION**

I..... promise that

### **I will**

- ◆ Put on the College ID card always
- ◆ Put in a minimum of 75% of attendance in each subject of study
- ◆ Be in time for the classes and attend the classes regularly
- ◆ Participate in the activities and functions conducted by Associations / Clubs of the College
- ◆ Appear for the tests and internal examinations without fail
- ◆ Be obedient and polite while dealing with the members of the staff
- ◆ Drive two-wheeler to College only if I possess a valid Driving License and park my two-wheeler only at the designated place

### **I will not**

- ◆ Violate the dress code of the College
- ◆ Use cell phones, cameras, audio & visual devices, etc on the college Campus
- ◆ Drive four-wheeler to the College
- ◆ Use alcoholic drinks / tobacco / drugs
- ◆ Indulge in ragging / harassment / hazing / assault

- ◆ Enter into an altercation with the Lecturers & the staff in the Class Room as well as on the Campus.
- ◆ Involve in any activities that show the College in poor light
- ◆ Willfully damage the College property
- ◆ Raise funds, organize functions, convene meetings, celebrate religious festivals on the Campus without the required permission from the Principal
- ◆ Unnecessarily move about the corridors and obstruct the smooth functioning
- ◆ Boo, whistle or produce animal sounds in the Lecture Halls, Auditorium, Conference Rooms or on the Campus
- ◆ Stay back unless there is a program or sports/games practice after the class hours.
- ◆ Demand direct election to Students Council of the College
- ◆ Crowd around the staircase and sit on the parapet

I am aware that irregularity in attendance, insubordination, discourtesy to staff members, habitual inattention and late coming, neglect of work, obscenity in word or act will attract disciplinary actions such as fine, suspension and dismissal. I promise that I will abide by the rules and regulations of the College. In case I violate them and consequently punishment is meted out I will not challenge the disciplinary action initiated by the Principal of the College.

**Signature of the Student**

**Signature of the Class Teacher**

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ಜಯ ಭಾರತಜನನಿಯ ತನುಜಾತೆ, ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ  
ಜಯ ಸುಂದರ ನದಿವನಗಳ ನಾಡೇ, ಜಯ ಹೇ ರಸಯುಷಿಗಳ ಬೀಡೇ  
ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೇ ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣಿಯೇ  
ರಾಘವಮಧುಸೂದನರವತರಿಸಿದ ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಜನನಿಯ ಜೋಗುಳ ವೇದದ ಘೋಷ, ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ,  
ಹಸಿರಿನ ಗಿರಿಗಳ ಸಾಲೇ, ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ,  
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನನುತ, ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಶಂಕರ-ರಾಮಾನುಜ-ವಿದ್ಯಾರಣ್ಯ, ಬಸವೇಶ್ವರರಿಹ ದಿವ್ಯಾರಣ್ಯ  
ರನ್ನ ಷಡಕ್ಷರಿ ಪೊನ್ನ, ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ  
ಕಬ್ಬಿಗರುದಿಸಿದ ಮಂಗಲಧಾಮ, ಕವಿ-ಕೋಗಿಲೆಗಳ ಪುಣ್ಯಾರಾಮ  
ನಾನಕ-ರಾಮಾನಂದ-ಕಬೀರರ ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ತೈಲಪ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೇ, ಡಂಕಣ ಜಕಣರ ನೆಚ್ಚಿನ ಬೀಡೇ  
ಕೃಷ್ಣ-ಶರಾವತಿ-ತುಂಗಾ, ಕಾವೇರಿಯ ವರ ರಂಗ  
ಚೈತನ್ಯ-ಪರಮಹಂಸ-ವಿವೇಕರ, ಭಾರತಜನನಿಯ ತನುಜಾತೆ !

ಸರ್ವ ಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ, ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ  
ಹಿಂದು, ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ, ಪಾರಸಿಕ-ಜೈನರುದ್ಯಾನ  
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ, ಗಾಯಕ-ವೈಣಿಕರಾರಾಮ  
ಕನ್ನಡ ನುಡಿ ಕುಣಿದಾಡುವ ದೇಹ, ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ಗೇಹ  
ಭಾರತಜನನಿಯ ತನುಜಾತೆ, ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ

02.

## PRAYER

Eternal Wisdom, deign to send a ray  
of your light to illumine our mind.

Grant us an intellect capable of  
understanding,

a memory capable of retaining and  
a speech capable of expressing.

Above all, grant us the strength to do

Your will now and always.



# COLLEGE ANTHEM

03.

We praise You and prostrate  
Our Heavenly Teacher great  
From darkness true to light  
Lead us Lord day and night

We shall build human-kind  
with selfless love and care  
we shall build a new world  
with service kind and rare

We shall help everyone  
with sincere generous heart  
we shall end oppression  
with hope and commitment.

## **04. Introduction**

Since the dawn of human civilization education has been considered an agent of change, a growth driver and a means of empowerment. The importance of education stems from its contribution to personality development, human capital formation and good citizenry. The knowledge and skill acquired by the young generation through the process of education has proved to be a catalyst for nation building activities.

St Philomena College was founded in 1958 by Fr Antony Patrao, a missionary, who conscientiously believed that education was the best means of empowerment. His conviction that the religious, spiritual, social and economic interest of the students could be best served through education made this region an educational hub. Even in the nascent stages of its growth the College showed all the signs of becoming a centre of excellence. A fullfledged centre of excellence is yet to be realized, but efforts towards this end have not ceased.

Affiliated to Mangalore University and recognized by the UGC under 2(f) and 12B, the Institution does attempt to treat the primary stakeholders in six UG programmes and seven PG programmes to a rewarding educational experience. On the basis of the record of growth in student enrollment, physical infrastructure and student achievements, the NAAC re-accredited the Institution at 'A' grade with a CGPA of 3.19 on a four point scale in the III cycle.

## **Vision**

Be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

## **Mission**

To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.

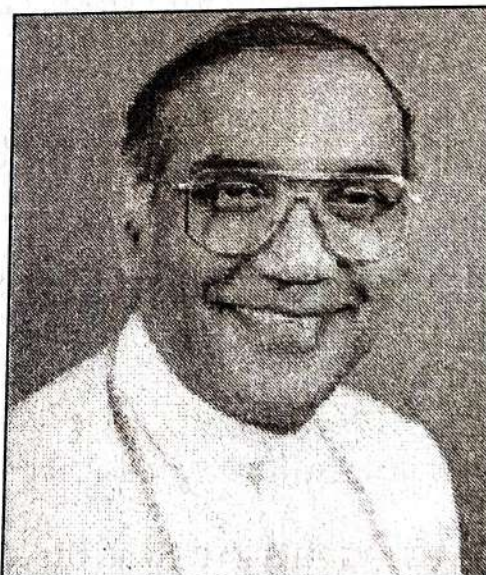
## **Objectives**

- To provide guidance and support for the students to excel
- To sensitize the students about the social needs and problems
- To help the students accomplish their career opportunities
- To prepare the students in nation building activities
- To promote good citizenry among the students

## 05. Management

The College is managed by the Catholic Board of Education, Mangalore. The CBE has under its care 11 Degree Colleges, 16 Pre-University Colleges, 66 High Schools, 165 Primary Schools and 1 Technical Institute. Most Rev Dr Aloysius Paul D'Souza, the Bishop, Diocese of Mangalore is the President of CBE.

### GOVERNING BODY - CBE



President

- |  |                |
|--|----------------|
| 1. Most Rev. Dr Aloysius Paul D'Souza<br>Bishop of Mangalore | President      |
| 2. Rt Rev. Msgr Dennis M. Prabhu                             | Vice President |
| 3. Very Rev. Fr Gerald D'Souza                               | Secretary      |
| 4. Rev. Fr Lawrence C. D'Souza                               | Dy. Secretary  |
| 5. Very Rev. Fr John Vas                                     | Treasurer      |

6. Rev. Fr Antony Serrao	Member
7. Rev. Fr Maxim Noronha	Member
8. Rev. Fr Marcel Saldanha	Member
9. Rev. Fr Valerian D'Souza	Member
10. Rev. Fr Basil Vas	Member
11. Rev. Dr Antony Prakash Monteiro	Member
12. Mr John D'Silva	Member
13. Mr Marcel Monteiro	Member
14. Dr Precilla D'Souza	Member

### **LOCAL MANAGING COMMITTEE**

1. Most Rev. Dr Aloysius Paul D'Souza Bishop of Mangalore	President
2. Rt Rev. Msgr Dennis M. Prabhu	Vice President
3. Rev. Fr Gerald D'Souza	Secretary
4. Very Rev. Fr Alfred Pinto	Joint Secretary
5. Mr Leo Noronha	Principal
6. Rev. Fr Antony Prakash Monteiro	Campus Director
7. Mr Norbert Mascarenhas	Member
8. Mr Jacob Philip Rodrigues	Member
9. Mr John Cutinha	Member
10. Mr Joe D'Mello	Member
11. Mr Joe D'Souza	Member

## 06. STAFF

### TEACHING

**Principal**  
**DEANS**

**Arts**

**Commerce**

**Science**

**Computer Science**

**Business Administration**

**Social Work (BSW)**

**Leo Noronha**

Ganapathy S.

Maxim Carl

Udaya K.

Vinayachandra

Radhakrishna Gowda

Paul Herald Mascarenhas

### FACULTY OF LANGUAGES

#### ENGLISH :

**Leo Noronha**, M.A.

Associate Professor

**Bharathi S. Rai**, M.A., LL.B., M.Phil.

Asst. Professor

**Noveline Fernandes**, M.A.

Asst. Professor

**Deepthi Shetty**, M.A.

Asst. Professor

**Ranjini V.**, M.A.

Asst. Professor

#### KANNADA :

**Vijaya Kumar M.**, M.A., M.Phil., Ph.D.

Associate Professor

**Prashanthi N.**, M.A.

Asst. Professor

**Shridevi**, M.A.

Asst. Professor

#### HINDI :

**Maria Priyadarshini**, M.A.

Asst. Professor

**Gopalakrishna Dongre**, M.A.

Asst. Professor

**Dimple Fernandes**, M.A., Ph.D.

Asst. Professor

#### SANSKRIT :

**Vignesh Sharma**, M.A.

Asst. Professor

**Suresh Kumar**, M.A.

Asst. Professor

### FACULTY OF HUMANITIES

#### ECONOMICS :

**Ganapathy S.**, M.A.

Associate Professor

**Dinakara Rao**, M.A.

Associate Professor

**Madhusudana**, M.A.

Asst. Professor

**Harshitha P.V.**, M.A.

Asst. Professor

**HISTORY :****Subair**, M.A., M.Phil.

Associate Professor

**Norbert Mascarenhas**, M.A., Ph.D.

Associate Professor

**POLITICAL SCIENCE :****Venkateshwari K.S.**, M.A., M.Phil.

Asst. Professor

**Bharath Kumar A.**, M.A.

Asst. Professor

**SOCIOLOGY :****John B. Sequeira**, M.A.

Associate Professor

**Jyothi**, M.A.

Asst. Professor

**JOURNALISM:****Thara**, M.C.J.

Asst. Professor

**Rashmi Vinayak**, M.C.J.

Asst. Professor

**FACULTY OF SCIENCE****PHYSICS :****A. P. Radhakrishna**, M.Sc., Ph.D.

Associate Professor

**Chandrashekhar K.**, M.Sc.

Asst. Professor

**Fr. Antony Prakash Monteiro**, M.Sc., Ph.D.

Asst. Professor

**Vandana T.**, M.Sc.

Asst. Professor

**Revathi**, M.Sc.

Asst. Professor

**Ashwitha s.**, M.Sc.

Asst. Professor

**Maithili**, M.Sc.

Asst. Professor

**CHEMISTRY :****P. S. Krishna Kumar**, M.Sc., Ph.D.

Associate Professor

**Malini K**, M.Sc., M.Phil.

Associate Professor

**Edwin D'Souza**, M.Sc., M.Phil.

Asst. Professor

**Rakshitha R.B.**, M.Sc.

Asst. Professor

**Chaithra K. S.**, M.Sc.

Asst. Professor

**MATHEMATICS :****Udaya K.**, M.Sc., M.Phil.

Associate Professor

**Ganesh Bhat K.**, M.Sc., M.Phil.

Associate Professor

**BOTANY :****Prasanna Rai K.**, M.Sc., Ph.D.

Associate Professor

**Shashiprabha B.**, M.Sc.

Asst. Professor

## ZOOLOGY :

<b>Meenakshi K.</b> , M.Sc., M.Phil.	Asst. Professor
<b>Nagaraju M.</b> , M.Sc., M.Phil.	Asst. Professor

## COMPUTER SCIENCE :

<b>Varija M.</b> , M.Sc. (Phy.), M.Sc. (IT), M.Phil.	Asst. Professor
<b>Geetha Poornima K.</b> , M.Sc.	Asst. Professor
<b>Vinayachandra</b> , M.C.A., M.B.A., M.Sc. (IT)	Asst. Professor
<b>Sowmya</b> , M.Sc.	Asst. Professor
<b>Rajeshwari M.</b> , M.Sc.	Asst. Professor
<b>Khalandar Shareef</b> , M.C.A.	Asst. Professor
<b>Anushree N. K.</b> , M.Sc. (CS)	Asst. Professor
<b>Ramesha K.</b> , M.C.A.	Asst. Professor

## COMMERCE

<b>Haribert Nazareth</b> , M.Com., Ph.D.	Associate Professor
<b>Maxim Carl</b> , M.Com.	Associate Professor
<b>Premalatha K.</b> , M.Com.	Asst. Professor
<b>Harshitha D.H.</b> , M.Com.	Asst. Professor
<b>Melita Anusha Monteiro</b> , M.Com.	Asst. Professor
<b>Dhanya P.T.</b> , M.Com.	Asst. Professor
<b>Elmeera Ivy Monteiro</b> , M.Com.	Asst. Professor
<b>Jesline D'Cunha</b> , M.Com.	Asst. Professor
<b>Thejaswi Bhat</b> , M.Com.	Asst. Professor
<b>Nilesh Joy Dias</b> , M.Com.	Asst. Professor
<b>Dinakara</b> , M.Com.	Asst. Professor

## BUSINESS ADMINISTRATION

<b>Radhakrishna Gowda</b> , M.Com., M.Phil.	Asst. Professor
<b>Prashanth Rai</b> , M.Com.	Asst. Professor
<b>Pushpa N.</b> , M.Com.	Asst. Professor
<b>Abhishek Suvarna</b> , M.Com.	Asst. Professor
<b>Harshith R.</b> , M.Com.	Asst. Professor

## SOCIAL WORK

<b>Paul Herald Mascarenhas</b> , M.S.W., M.Phil.	Asst. Professor
<b>Johnson David Sequeira</b> , M.S.W.	Asst. Professor
<b>Deepika Sanil</b> , M.S.W.	Asst. Professor



## LIBRARY & INFORMATION SCIENCE

**Abdul Rahiman G.**, M.A., M.L.I.Sc. Librarian (S.G)

## PHYSICAL EDUCATION

**Prakash D'Souza**, M.P.Ed., M.Phil. Phy. Director

**Sowmyalatha K.**, M.P.Ed. Phy. Director

## ADMINISTRATIVE

**Victorian Fernandes**, B.Com. Superintendent

**Louis D'Souza**, M.Com. F.D.A

**John Monteiro** S. D. A.

**Rufina D'Souza**, M.Sc. (IT) S. D. A.

**Joachim Menezes**, B.Com. S. D. A.

**Mariet Shirly D'Souza**, M.Com. S. D. A.

**Arun Sebastian Rebello**, B.A. S. D. A.

**Leena mendonca**, B.A. Typist

**Naveen D'Souza** Computer Consultant

## LIBRARY

**John Lobo**, M.L.I.Sc. F. D. A.

**Zita Noronha**, B.A. S. D. A./Typist

## SUPPORT STAFF

**Joseph D'Souza** - Chemistry

**Robert Monteiro** - Office

**Richard Mascarenhas** - Office

**Walter Lewis** - Zoology

**Catherine Crasta** - Library

**Elias D'Mello** - Office.

**Juliana Martis** - Chemistry

**Gretta Zita D'Souza** - Comp. Sc.

**Peter Clifford D'Souza** - Library

**Anil Kumar Lasrado** - Botany

**Maria Nisha D'Souza** - Office

**Apoline D'Souza** - Office

**Margaret D'Souza** - Office

## 07. CLASS TEACHERS

Sl. No.	Name of the Teacher	Class
1	Subair	I B.A.
2	Venkateshwari K.S.	II B.A.
3	Norbert Mascarenhas	III B.A.
4	Ganesh Bhat K.	I B.Sc-PCM/PMCs
5	Udaya K.	II B.Sc-PCM/PMCs
6	A.P. Radhakrishna	III B.Sc-PCM/PMCs
7	Prasanna Rai K.	I BZC
8	Edwin S. D'Souza	II BZC
9	P.S. Krishna Kumar	III BZC
10	Premalatha K.	I B.Com(A)
11	Jesline D'Cunha	I B.Com(B)
12	Thejaswi Bhat	I B.Com(C)
13	Elmeera Ivy Monteiro	II B.Com(A)
14	Melita Anusha Monteiro	II B.Com(B)
15	Harshitha D.H.	II B.Com.(C)
16	Maxim Carl	III B.Com.(A)
17	Dhanya P.T.	III B.Com.(B)
18	Haribert Nazareth	III B.Com.(C)
19	Prashanth Rai	I BBA
20	Harshith R.	II BBA
21	Radhakrishna Gowda	III BBA
22	Khalandar Shareef	I BCA
23	Geetha Poornima K.	II BCA
24	Rajeshwari M.	III BCA
25	Johnson David Sequeira	I BSW
26	Deepika Sanil	II BSW
27	Paul Herald Mascarenhas	III BSW

## 08. FUNCTIONAL UNITS

1	<b>Co-ordinator, IQAC</b>	A.P. Radhakrishna
2	<b>UGC/Other Agency Projects</b>	Ganapathi S.- Convenor Vinayachandra Victorian Fernandes
3	<b>Students' Welfare Officers</b>	Vijayakumar M. Bharathi S.Rai
4	<b>Time Table Committee</b>	Udaya K.- Convenor Varija M. Pushpa N.
5	<b>Examination Committee</b>	Maxim Carl - Convenor Ganapathy S. Vijaykumar M. Vinayachandra Radhakrishna Gowda V. Malini K. Dhanya P.T. Joachim Menezes
6	<b>Library Advisory Committee</b>	Leo Noronha - Principal Rev. Dr Antony Prakash Monteiro Heribert Nazareth A.P. Radhakrishna Subair Vijayakumar M. Radhakrishna Gowda V. Bharathi S. Rai Geethapoornima Abdul Rahman G. - Librarian

7	<b>Anti Ragging Committee</b>	Maxim Carl - Convenor Subair Vijayakumar M. Bharathi S. Rai
8	<b>Women Empowerment Cell</b>	Venkateshwari K.S. - Convenor Revathi M. Harshitha D.H.
9	<b>Anti-Women Harassment Cell</b>	Premalatha K. - Convenor Pushpa N. Thara
10	<b>Consumer Forum</b>	Thejaswi Bhat Abhishek Suvarna
11	<b>Career Guidance &amp; Placement Services</b>	Vinayachandra -Convenor Prashanth Rai Dhanya P.T. Elmeera Ivy Monteiro Chaithra K.S.
12	<b>Student Progress and Evaluation</b>	Malini K.- Convenor Radhakrishna Gowda Prashanth Rai Rajeshwari M. Thejaswi Bhat
13	<b>Language Activities</b>	Vijaya Kumar M.-Convenor Noveline Fernandes Prashanthi N. Gopalakrishna Dongre Vignesh Sharma Deepthi Shetty Shridevi

14	<b>Commerce Association</b>	Haribert Nazareth - Convenor Dhanya P.T. Thejaswi Bhat Jesline D'Cunha Melita Anusha Monteiro Nilesh Joy Dias Dinakara
15	<b>Management Association</b>	Prashanth Rai - Convenor Pushpa N. Harshith R.
16	<b>Science Forum</b>	Chandrashekar K. - Convenor Udaya K. Malini K. Prasanna Rai K. Varija M. Sowmya Rakshitha R.B. Vandana T.
17	<b>Kannada Sangha</b>	Vijaykumar M. - President Prashanthi N. - Secretary
18	<b>Discipline Board</b>	Leo Noronha - Principal Rev. Dr Antony Prakash Monteiro Ganesh Bhat K. - Convenor Maxim Carl Norbert Mascarenhas Vijayakumar M. Vinayachandra Radhakrishna Gowda

		Bharathi S. Rai Paul Herald Mascarenhas Prakash D'Souza Johnson David Sequeira Thejaswi Bhat
19	<b>Grievance Redressal Cell</b>	Vijayakumar M. - Convenor Bharathi S. Rai - Prakash D'Souza Victorian Fernandes Office bearers of Student's Council
20	<b>SC/ST/Minority Welfare Cell/ Scholarships</b>	Harshith R. - Convenor Deepika Sanil Harshitha P.V.
21	<b>Health Centre</b>	Dr. Sr.Florine Mathias Harshitha D.H. Shashiprabha B.
22	<b>Parent-Tachers' Association (PTA)</b>	Edwin S. D'Souza - Secretary
23	<b>Alumni Association</b>	Vinayachandra - Secretary
24	<b>Student Wall Board Magazine</b>	Vijayakumar M. - Director Vinayachandra Maria Priyadarshini Vignesh Sharma Revathi M. Prashanthi N. Elmeera Ivy Monteiro Deepthi Shetty

25	<b>Staff Secretary</b>	Ganesh Bhat
26	<b>Youth Red Cross Society</b>	Edwin S. D'Souza Dimple Fernandes
27	<b>Computer Club</b>	Rajeshwari M. - Convenor Geetha Poornima K. Khalandar Shereef Sowmya Anushree N.K. Ramesha K.
28	<b>Human Rights Association</b>	Norbert Mascarenhas - Convenor Venkateshwari K.S. Bharath Kumar A.
29	<b>Research &amp; Development Committee</b>	Rev. Dr Antony Prakash Monteiro Emmanuel Deepak D'Silva - Convenor A.P. Radhakrishna Haribert Nazareth Vijayakumar M. Varija M. Vipin Naik N. S. Madhusudana N. Yashavantha G. Nayak Prasad H. M.
30	<b>EC/CC Activities</b> -Co-ordinator Asst. - Co-ordinator	Udaya K. Rajeshwari M.
	<b>i) NCC</b>	Johnson David Sequeira
	<b>ii) NSS</b>	Madhusudana N. Prashanthi N.

	<b>iii) Rovers &amp; Rangers</b>	Meenakshi K. Khalander Shareef
	<b>iv) Sports, Games &amp; Yoga</b>	Prakash D'Souza Sowmyalatha K.
	<b>v) Literary</b>	Vijayakumar M. - Convenor Gopalakrishna Dongre Maria Priyadarshini Prashanthi N. Noveline Fernandes Vignesh Sharma Ranjini V.
	<b>vi) Performing Arts</b>	Prashanth Rai - Convenor Rajeshwari M. Ashwitha S. Rakshitha R.B. Shridevi
	<b>vii) Fine Arts</b>	Varija M. - Convenor Deepika Sanil Chaithra K.S.
	<b>viii) HRD</b>	John B. Sequeira - Convenor Harshitha P.V.
	<b>ix) Consumer Education</b>	Thejaswi Bhat - Convenor Abhishek Suvarna
	<b>x) Journalism</b>	Thara Maithili
31	<b>Sports Advisory Committee</b>	Rev. Dr Antony Prakash Monteiro- Convenor Prakash D'Souza - Secretary Sowmyalatha K. Johnson D. Sequeira Thejaswi Bhat Victorian Fernandes



32	<b>Press &amp; Publicity</b>	Dinakar Rao - Convenor A.P. Radhakrishna Bharathi S. Rai Deepika Sanil Thara Rashmi Vinayak
33	<b>Humanities Association</b>	Subair - Convenor Bharath Kumar Madhusoodana N.
34	<b>Certificate Courses</b>	A.P. Radhakrishna - Convenor Krishna Kumar P.S. Premalatha K. Prashanth Rai Revathi M. Maithili Dinakara
35	<b>Programme Co-ordination Committee</b>	Ganesh Bhat K. - Convenor Vijayakumar M. Victorian Fernandes
36	<b>Divya Chethana Association</b>	Fr Rithesh Rodrigues - Convenor Melita Anusha Monteiro Jesline D'Cunha
37	<b>Annual Magazine Editorial Committee</b>	Krishna Kumar P.S. - Editor Vinayachandra Vijayakumar M. Gopalakrishna Dongre Prasanna Kumar

		Bharathi S. Rai Emmanuel Deepak D'Silva Thara Anushree N. K.
38	<b>Staff Association</b>	Ganesh Bhat - President Venkateshwari - Secretary
39	<b>Tulu Sahithya Sangha</b>	Subair Prasanna Rai K. Ranjini
40	<b>Yakshangana Sangha</b>	Prashanth Rai Shridevi
41	<b>Eco/Nature Club</b>	Nagaraju M. - Convenor Rakshitha R.B. Shashiprabha B.
42	<b>Election Cell</b>	Dinakar Rao Arun Rebello
43	<b>Student Mentoring, Remedial Classes &amp; Tutorials</b>	Norbert Mascarenhas - Convenor Malini K. Edwin S. D'Souza Vandana T. Sowmya Noveline Fernandes Ashwitha S. Dimple Fernandes
44	<b>Anti-Drugs Vigilance Committee</b>	Paul Herald Mascarenhas -Convenor Johnson D. Sequeira Madhusudana N. Jesline D'Cunha

## 09. ACADEMIC CALENDAR JUNE - 2017

\* - Holiday

1	Thur	
2	Fri	
3	Sat	
4	<b>Sun</b>	
5	Mon	
6	Tue	
7	Wed	
8	Thur	
9	Fri	
10	Sat	
11	<b>Sun</b>	
12	Mon	Commencement of the Academic Year
13	Tue	
14	Wed	
15	Thur	
16	Fri	
17	Sat	
18	<b>Sun</b>	
19	Mon	Commencement of classes for III & V Semesters
20	Tue	Commencement of classes for I Semester
21	Wed	International Yoga Day / Orientation on Higher Education & Campus Life
22	Thur	Orientation on Academic Programme & Learning Outcome
23	Fri	Entry Level Competency Test
24	Sat	
25	<b>Sun</b>	
26	Mon	* Kutub - e - Ramzan
27	Tue	} Bridge Course
28	Wed	
29	Thur	
30	Fri	Orientation on EC/CC Activities

## JULY - 2017

\* - Holiday

1	Sat	EC/CC Activities
2	<b>Sun</b>	
3	Mon	
4	Tue	
5	Wed	
6	Thur	Mass for Catholics
7	Fri	
8	Sat	Elections to the Students' Council
9	<b>Sun</b>	
10	Mon	Commencement of Certificate Courses
11	Tue	World Population Day
12	Wed	
13	Thur	
14	Fri	
15	Sat	World Youth Skills Day / Selection of Office Bearers of Functional units / EC/CC Activities
16	<b>Sun</b>	
17	Mon	
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	Inauguration of Students' Council & Functional Units
23	<b>Sun</b>	
24	Mon	
25	Tue	PTA Executive Committee Meeting
26	Wed	
27	Thur	OSA Executive Committee Meeting
28	Fri	IQAC Meeting
29	Sat	EC / CC Activities
30	<b>Sun</b>	
31	Mon	

## AUGUST- 2017

\* - Holiday

1	Tue	Talents Day
2	Wed	
3	Thur	Mass for Catholics
4	Fri	
5	Sat	} Internal Assessment Exams
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thur	
11	Fri	St. Philomena Feast
12	Sat	International Youth Day / EC/CC Activities
13	Sun	
14	Mon	
15	Tue	* Independence day
16	Wed	
17	Thur	
18	Fri	Student Progress Evaluation
19	Sat	EC / CC Activities
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	* Varasiddhi Vinayaka Vrata
26	Sat	EC / CC Activities
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thur	IQAC Meeting

## SEPTEMBER - 2017

\* - Holiday

1	Fri	
2	Sat	* Bakrid
3	<b>Sun</b>	
4	Mon	
5	Tue	Teachers Day
6	Wed	Mass for Catholics
7	Thur	AGM of Parent-Teachers' Association
8	Fri	* Nativity of B.V. Mary
9	Sat	} II Internal Assessment Exams
10	<b>Sun</b>	
11	Mon	
12	Tue	
13	Wed	
14	Thur	
15	Fri	
16	Sat	International Day for the Protection of Ozone Layer/EC/CC Activities
17	<b>Sun</b>	
18	Mon	
19	Tue	* Mahalaya Amavasye
20	Wed	
21	Thur	
22	Fri	
23	Sat	EC / CC Activities
24	<b>Sun</b>	
25	Mon	
26	Tue	
27	Wed	Student Progress Evaluation
28	Thur	IQAC Meeting
29	Fri	* Mahanavami - Ayudha Pooja
30	Sat	* Vijaya Dashami

# OCTOBER - 2017

\* - Holiday

1	Sun	
2	Mon	* Gandhi Jayanthi
3	Tue	Meeting of Academic Council
4	Wed	
5	Thur	* Maharshi Valmiki Jayanthi / World Teachers Day
6	Fri	Mass For Catholics
7	Sat	End of I, III & V Semester Classes
8	Sun	Vacation begins
9	Mon	
10	Tue	
11	Wed	International Day of the Girl Child
12	Thur	
13	Fri	PTA Executive Committee Meeting
14	Sat	
15	Sun	
16	Mon	Commencement of I, III, & V Semester Exams
17	Tue	
18	Wed	* Naraka Chaturdashi
19	Thur	OSA Executive Committee Meeting
20	Fri	* Bali Padyami   Deepavali
21	Sat	
22	Sun	
23	Mon	
24	Tue	
25	Wed	
26	Thur	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	

# NOVEMBER - 2017

\* - Holiday

1	Wed	* Kannada Rajyotsava
2	Thur	
3	Fri	
4	Sat	
5	Sun	
6	Mon	* Kanakadasa Jayanthi
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thur	International Day for Tolerance
17	Fri	
18	Sat	Vacation Ends
19	Sun	
20	Mon	Academic Activities Commence
21	Tue	
22	Wed	
23	Thur	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thur	Commencement of Classes for II, IV,& VI Semester



# DECEMBER - 2017

\* - Holiday

1	Fri	* Id-Milad	
2	Sat		
3	<b>Sun</b>		
4	Mon		
5	Tue		
6	Wed		
7	Thur	Mass for Catholics	
8	Fri		
9	Sat	International Anti-Corruption Day	
10	<b>Sun</b>	Human Rights Day	
11	Mon		
12	Tue		
13	Wed		
14	Thur		
15	Fri		
16	Sat		
17	<b>Sun</b>		
18	Mon		
19	Tue	Annual Sports Meet	
20	Wed		
21	Thur		
22	Fri	IQAC Meeting	
23	Sat		
24	<b>Sun</b>	* Christmas Eve	} Christmas Holidays
25	Mon	* Christmas	
26	Tue		
27	Wed	"	
28	Thur	"	
29	Fri	"	
30	Sat	"	
31	<b>Sun</b>	"	

# JANUARY - 2018

\* - Holiday

1	Mon	*New Year
2	Tue	
3	Wed	
4	Thur	Mass For Catholics
5	Fri	
6	Sat	EC / CC Activities
7	<b>Sun</b>	
8	Mon	
9	Tue	PTA Executive Committee Meeting
10	Wed	OSA Executive Committee Meeting
11	Thur	
12	Fri	
13	Sat	EC / CC Activities
14	<b>Sun</b>	
15	Mon	* Makara Sankranti
16	Tue	
17	Wed	* Parish Feast of Puttur Church
18	Thur	
19	Fri	
20	Sat	EC / CC Activities
21	<b>Sun</b>	
22	Mon	
23	Tue	
24	Wed	
25	Thur	
26	Fri	* Republic Day
27	Sat	} Internal Assessment Exams
28	<b>Sun</b>	
29	Mon	
30	Tue	
31	Wed	

## FEBRUARY - 2018

\* - Holiday

1	Thur	
2	Fri	
3	Sat	EC / CC Activities
4	<b>Sun</b>	
5	Mon	
6	Tue	
7	Wed	Annual Cultural Competitions
8	Thur	Mass for Catholics
9	Fri	
10	Sat	EC / CC Activities
11	<b>Sun</b>	
12	Mon	
13	Tue	* Mahashivarathri
14	Wed	Ash Wednesday
15	Thur	Annual Game Competitions
16	Fri	
17	Sat	EC / CC Activities
18	<b>Sun</b>	
19	Mon	Student Progress Evaluation
20	Tue	
21	Wed	
22	Thur	} Annual Day Celebrations
23	Fri	
24	Sat	EC / CC Activities
25	<b>Sun</b>	
26	Mon	
27	Tue	
28	Wed	II Internal Assessment Exams

# MARCH - 2018

\* - Holiday

1	Thur	}	II Internal Assessment Exams
2	Fri		
3	Sat		
4	<b>Sun</b>		
5	Mon		
6	Tue		
7	Wed		
8	Thur	International Women's Day / Mass for Catholics	
9	Fri		
10	Sat	Student Progress Evaluation	
11	<b>Sun</b>		
12	Mon		
13	Tue		
14	Wed		
15	Thur	OSA Executive Committee Meeting	
16	Fri	PTA Executive Committee Meeting	
17	Sat		
18	<b>Sun</b>	Ugadi	
19	Mon		
20	Tue		
21	Wed		
22	Thur	World Water Day	
23	Fri	IQAC Meeting	
24	Sat		
25	<b>Sun</b>		
26	Mon	Meeting of Academic Council	
27	Tue		
28	Wed		
29	Thur		
30	Fri	* Good Friday	
31	Sat	End of II, IV & VI Semester Classes	

# APRIL - 2018

\* - Holiday

1	<b>Sun</b>	Easter
2	Mon	* Mahaveera Jayanthi
3	Tue	
4	Wed	
5	Thur	
6	Fri	
7	Sat	World Health Day
8	<b>Sun</b>	
9	Mon	Commencement of II, IV & VI Sem Exams
10	Tue	
11	Wed	
12	Thur	
13	Fri	
14	Sat	* Ambedkar Jayanthi
15	<b>Sun</b>	
16	Mon	
17	Tue	
18	Wed	
19	Thur	* Basava Jayanthi
20	Fri	
21	Sat	
22	<b>Sun</b>	International Mother Earth Day
23	Mon	
24	Tue	
25	Wed	
26	Thur	
27	Fri	
28	Sat	
29	<b>Sun</b>	
30	Mon	

## 10. CLASS HOURS

	Monday – Friday	Saturday
For courses without practical	09:15am to 04:00pm	09:15am to 01:00pm
For courses with practical	09:15am to 05:00pm	09:15am to 01:00pm
EC/CC Activities	-----	01:30pm to 04:30pm

- Students are required to be in their respective class rooms when a warning bell is sounded 5 minutes before the commencement of classes in both the sessions. Except for the time allotted for the Interval students should not come out of the class.
- The Morning and Afternoon sessions begin with a prayer

## 11. ABOUT CREDIT BASED SEMESTER SCHEME

### 11.1 Salient Features of Credit Based Semester Scheme (CBSS):

Each Course shall carry certain number of Credits. Credits normally represent the weightage of a Course and are a function of teaching, learning and evaluation strategies such as number of Contact Hours, the Course Content, Teaching Methodology, Learning Expectations, Maximum Marks etc. In the proposed Programmes in general, 2 hours of instructions per week in a Semester is assigned one Credit. In terms of evaluation, one Credit is equivalent to 50 marks in a Semester. On this basis, a Three Year Degree Programme will have a maximum of 100 Credits. The other features of the Credit Based Semester Scheme are:

- a) The Degree Programmes are structured on Semester basis.

- b) The relative importance of Subjects of Study and activities are quantified in terms of Credits and also their overall relative importance.
- c) The Subjects of Study include Foundation Courses, General Studies and Inter Disciplinary Subjects.
- d) The Programme permits horizontal mobility in Course selections.
- e) The students are required to take part in Co-curricular and extra-curricular activities and their participation is compulsory as a part of the Credit Based System.
- f) The curricula and question papers are unitized.
- g) The declaration of result is based on the aggregate percentage of marks obtained as well as on Grade Point Average earned.

### **11.2 Duration of the Programmes :**

The duration of Bachelor Degree programmes shall extend over six semesters (three academic years) of 16 weeks each.

### **11.3 Course Pattern and Scheme of Examinations :**

The details of Course Patterns and the Schemes of examinations of the different Degree programmes are:

T - Theory, P - Practical, CC - Co-Curricular, EC - Extra Curricular, FC - Foundation Course, GS - General Studies, IS - Inter disciplinary Subject.

### 1. BA

#### a) I / II / III / IV Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
G-2	3 Optionals of 3 credits each	3T	3x6	3x3	3x30	3x120	3x150	3x3
G-3	FC / GS / IS	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

#### b) V / VI Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-2	3 Optionals* of 6 credits each	2T	2x5	2x3	2x30	2x120	2x150	2x3
		2T	2x5	2x3	2x30	2x120	1x150	2x3
		2T	2x5	2x3	2x30	2x120	2x150	2x3

\* One of the optionals may be subject without practical.



## 2. BSW

### a) I / II Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2X4	2X3	2X20	2X80	2X100	2X2
G-2	4 Social work subjects and 1 field work practicum	4T	4X4	4X3	4X20	4X80	4X100	4X2
		1P	1X6	-	1X100	-	1X100	1X2
G-3	FC	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

### b) III / IV Semester

G-1	2 Languages	2T	2X4	2X3	2X20	2X80	2X100	2X2
G-2	4 Social work subjects and 1 field work CC & EC	4T	4X4	4X3	4X20	4X80	4X100	4X2
		1P	1X6	-	1X100	-	1X100	1X2
		-	-	-	50	-	50	1

### c) V / VI Semester

G-2	6 Social work subjects	6T	6X5	6X3	6X25	6X100	6X25	6X2.5
	1 field work practicum	1P	1X8	-	1X100	1X50 (viva)	150	1X3

### 3. B.Sc.

#### a) I / II / III / IV Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
G-2	3 Optionals* with 3 credits each	3P	3x4	3x3	3x10	3x40	3x50	3x1
G-3	FC / GS / IS	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

\* One of the optionals may be subject without practical.

#### b) V / VI Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-2	3 Optionals* of with 2T & 1P	3x2T (2x3)	3x (2x3)	3x (2x20)	3x (2x80)	3x (2x100)	3x (2x2)	3x4
		3x1P	3x4	3x4	3x20	3x80	3x100	3x2

\* One of the optionals may be subject without practical.

#### 4. BCA

##### a) I / II Semester

G-1	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
G-2	5 Computer Science / Application Subjects	3T	3x4	3x3	3x20	3x80	3x100	3x2
		2P	2x6	2x3	2x20	2x80	2x100	2x2
G-3	FC	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

##### b) III / IV Semester

G-2	7 Computer Science / Application Subjects	5T	5x4	5x3	5x20	5x80	5x100	5x2
		2P	2x6	2x3	2x20	2x80	2x100	2x2
G-3	CC & EC	-	-	-	50	-	50	1

##### c) V Semester

G-2	8 Computer Science Subjects	6T	6x4	6x3	6x25	6x100	6x125	6x2.5
		2P	2x6	2x3	2x25	2x100	2x125	2x2.5
G-3	CC & EC	-	-	-	50	-	50	1

##### d) VI Semester

G-2	Project Work	Dissertation	36	-	160	400 (Report) 240 (Viva)	800	16
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### 5. B.Com.

#### a) I / II Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2X4	2X3	2X20	2X80	2X100	2X2
G-2	4 Commerce Subjects	2T	2X4	2X3	2X20	2X80	2X100	2X2
		2T	2X6	2X3	2X30	2X120	2X150	2X3
G-3	FC	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

#### b) III / IV Semester

G-1	2 Languages	2T	2X4	2X3	2X20	2X80	2X100	2X2
G-2	4 Commerce Subjects	2T	2X4	2X3	2X20	2X80	2X100	2X2
		2T	2X6	2X3	2X30	2X120	2X150	2X3
	CC & EC	-	-	-	50	-	50	1

#### c) V / VI Semester

G-2	6 Commerce Subjects	6T	6X5	6X3	6X30	6X120	6X150	6X3
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## 6. BBA (BBM)

### a) I / II Semester

	Subjects	Paper	Instruction Hrs / Week	Duration of Exam. (Hrs.)	Marks			Credits
					LA	Exam.	Total	
G-1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
G-2	4 Business Management Subjects	4T	4x4	4x3	4x20	4x80	4x100	4x2
G-3	FC	1T	4	3	20	80	100	2
	CC & EC	-	-	-	50	-	50	1

### b) III / IV Semester

G-1	2 Languages	2T	2x4	2x3	2x20	2x80	2x100	2x2
G-2	6 Business Management Subjects	4T	4x5	4x3	4x30	4x120	4x150	4x3
	CC & EC	-	-	-	50	-	50	1

### c) V / VI Semester

G-2	6 Business Management Subjects	6T	6x5	6x3	6x30	6x120	6x150	6x3
-----	--------------------------------	----	-----	-----	------	-------	-------	-----

#### **11.4 Co-curricular and Extra Curricular Activities :**

A student shall opt for any one of the following activities in the first four semesters offered in the college

- NSS
- Rovers and Rangers
- Literary Activities
- Performing Arts
- Human Resource Development
- NCC
- Sports and Games
- Fine Arts
- Club Activities

Evaluation of Co-Curricular and Extra Curricular Activities is as per the procedure evolved by the University from time to time.

#### **11.5 Internal Assessment :**

The Internal Assessment marks shall be based on two Tests or one Test and one Assignment. The test shall be of at least 1 hour duration to be held during the Semester. The average of the two shall be taken as the Internal Assessment marks.

#### **11.6 Registration for Examinations :**

A candidate shall register for all the Papers of a Semester when he / she appears for the examination of that Semester for the first time.

#### **11.7 Conduct of Examinations :**

There shall be Theory and Practical examinations at the end of each semester, ordinarily during October / November for odd semesters and during April / May for even semesters, as prescribed in the Scheme of Examinations.

Unless otherwise stated in the schemes of examination, Practical examinations shall be conducted at the end of each semester.

The candidate shall submit the record book for practical examination duly certified by the course teacher and the HOD / Staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

### **11.8 Minimum for a Pass :**

No candidate shall be declared to have passed the Semester Examination as the case may be under Group I / Group II / Group III (except in Co- and Extra curricular activities) unless he / she obtains not less than 35% marks in written examination and 35% marks in the aggregate of written examination and internal assessment put together in each of the subjects, 35% marks in practical examination (for subjects with practical) and 35% marks in Project work and Viva wherever prescribed.

If a candidate fails in any subject, either in theory or in practical, he / she shall appear for that subject only at any subsequent regular examination, within the maximum period prescribed for completing the programme. He / she must obtain the minimum marks for a pass in that subject (theory and practical separately) as stated above.

### **11.9 Classification of Successful Candidates :**

The results of successful candidates at the end of VI semester shall be classified on the basis of aggregate marks obtained in all the six semesters and the aggregate Grade Point Average (GPA).

#### **Declaration of Class on the basis of Percentage of Aggregate Marks**

- First Class with Distinction    70% & above
- First Class                            60% & above but less than 70%

- High Second Class 55% & above but less than 60%
  - Second Class 50% & above but less than 55%
  - Pass Class 35% & above but less than 50%
- Each semester result shall also be declared in terms of grades. An eight point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted.

### RANGE OF MARKS

% Marks	<35	35<50	50<55	55<60	60<70	70<80	80<90	90<100
Alpha-Sign	D	C	B	B+	A	A+	A++	O
Grade Point	2	3	4	5	6	7	8	9

The Semester Grade Point Average shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the subjects of study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the subject and the credits assigned to that subject.

#### Example:

Subject	L1	L2	01	02	03	FC	CC&EC	Total
Max. Marks	100	100	150	150	150	100	50	800
Marks Obtained	67	78	118	125	136	85	40	649
Grade Point (GP)	6	7	7	8	9	8	8	-
Credits	2	2	3	3	3	2	1	16
GP Weights	12	14	21	24	27	16	8	122



Semester Aggregate Marks:  $649 / 800 = 81.1\%$

Semester Grade Point

Average:

$$\frac{\text{Total Grade Point Weights}}{\text{Maximum Credits for the Semester}} \\ = 122 / 16 = 7.625$$

Semester Alpha Sign Grade: A++

#### 11.10 Rejection of Results:

- A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper-wise / subject wise shall not be permitted. A candidate who has rejected the result shall appear for the immediately following regular examination.
- The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.
- Application for rejection along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original marks sheet within 30 days from the date of publication of the result.
- A candidate who rejects the result is eligible for only class and not for ranking.

#### 11.11 Medium of Instruction:

The medium of instruction is English. However, the University permits the students to write the Semester Exams in Kannada in select subject discipline.

## 12. SUBJECTS OF STUDY:

### BA (HEP/HES/HJP/HJS)

#### I Sem.

1. English
2. Kannada/Hindi/Sanskrit
3. History of India upto 300 A.D.
4. Micro Economics / Intro. to Mass Communication
5. Introduction to Pol. Sc./Principles of Sociology
6. Constitution of India
7. CC & EC Activities

#### II Sem.

1. English
2. Kannada/Hindi/Sanskrit
3. History of India upto 300 A.D.
4. Macro Economics / Media History
5. Political Thinkers/Social Inst. and Social Change
6. Human Rights, Gender & Environmental Studies
7. CC & EC Activities

#### III Sem.

1. English
2. Kannada/Hindi/Sanskrit
3. Medieval India (1206-1605)
4. Money & Banking / Reporting
5. Political Process in India/Indian Society
6. General Studies
7. CC & EC Activities

## **BA (HEP/HES/HJP/HJS)**

### **IV Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Early Modern India (1605-1856)
4. Int. Economics & Public Finance / Feature Writing
5. Select Constitutions / Social Problems in India
6. Inter Disciplinary Subject
7. CC & EC Activities

### **V Sem.**

1. Colonial India
2. Elective-I
3. Economic Thought / Editing Practice
4. Elective-I / Advertising
5. International Relations / Research Methodology
6. Public Administration / Industrial Sociology

### **VI Sem.**

1. Making of the Indian Nation
2. Elective-II
3. Indian Economics / Public Relations
4. Elective-II / Media Laws and Management
5. Management / Sociological thought
6. International Relations / Gender Dynamics

## **B.Sc. (PMC/PMCs)**

### **I Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. General Physics-I
4. Number Theory and Calculus
5. Chemistry-I / Digital Fundamentals
6. Constitution of India
7. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. General Physics-II
4. Calculus, Group Theory and Differential Equations
5. Chemistry-II / Programming in C
6. Human Rights, Gender & Environmental Studies
7. CC & EC Activities

### **III Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Optics
4. Number Theory, Partial Derivatives and Group Theory
5. Chemistry-II / C++ and Data Structures
6. General Studies
7. CC & EC Activities

## **B.Sc. (PMC/PMCs)**

### **IV Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Electricity & Quantum Physics
4. Multiple Integrals, Complex Variables, Sequences and Series
5. Chemistry-IV / Operating System & Linux
6. Inter Disciplinary Subject
7. 7. CC & EC Activities

### **V Sem.**

1. Modern Physics / Physiology-I & Ecology-I
2. Condensed Matter Physics
3. Differential Equations and Ring Theory
4. Elective-I
5. Chemistry-V / Microprocessor
6. Chemistry-VI / Database Concepts and Oracle

### **VI Sem.**

1. Nuclear Physics / Physiology-II & Ecology-II
2. Electronics
3. Partial Differential Equations, Fourier Series and Linear Algebra
4. Elective – II
5. Chemistry-VII / Visual Basic .NET Programming
6. Chemistry-VIII / Java Programming

## **B.Sc. (BZC)**

### **I Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Protophyta & Phycology
4. Animal Diversity-I
5. Chemistry-I
6. Constitution of India
7. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Mycology, Plant Pathology & Bryophyta
4. Animal Diversity-II
5. Chemistry-II
6. Human Rights, Gender & Environmental Studies
7. CC & EC Activities

### **III Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Bryophyta, Pteridophyta & Gymnosperms
4. Animal Physiology, Bio Chemistry & Immunology
5. Chemistry-II
6. General Studies
7. CC & EC Activities

## **B.Sc. (BZC)**

### **IV Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Morphology of Angiosperms, Taxonomy & Economic Botany
4. Animal Behavior and Applied Zoology
5. Chemistry-IV
6. Inter Disciplinary Subject
7. CC & EC Activities

### **V Sem.**

1. Physiology-I & Ecology-I
2. Cell Biology, Molecular Biology & Genetics
3. Cell Biology & Biotechnology
4. Genetics & Evolution
5. Chemistry-V
6. Chemistry-VI

### **VI Sem.**

1. Physiology-II & Ecology-II
2. Anatomy, Micro Biology & Plant Propagation
3. Reproductive Biology & Developmental Biology
4. Environmental Biology & Zoo Geography
5. Chemistry-VII
6. Chemistry-VIII

## **B.Com.**

### **I Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Financial Accounting-I
4. Principles of Mngt.
5. Business Statistics & Maths
6. Business Economics
7. Constitution of India
8. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Financial Accounting-II
4. Modern Banking
5. Business Statistics & Maths
6. Money & Public Finance
7. Human Rights, Gender & Environmental Studies
7. CC & EC Activities

### **III Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Financial Accounting-III
4. Cost & Mngt. Accounting-I
5. Business Taxation-I
6. International Trade & Finance-I
7. CC & EC Activities



## **B.Com.**

### **IV Sem.**

1. English
2. Kannada/Hindi/Sanskrit
3. Financial Accounting-IV
4. Cost & Mngt. Accounting-II
5. Business Taxation-II
6. International Trade & Finance-II
7. CC & EC Activities

### **V Sem.**

1. Business Law
2. Modern Marketing
3. Financial Management-I
4. Financial Accounting-V
5. Cost & Management Accounting-III
6. Business Taxation-III

### **VI Sem.**

1. Indian Corporate Law
2. Auditing
3. Financial Management-II
4. Financial Accounting-VI
5. Cost & Management Accounting-IV
6. Business Taxation-IV

## **BBA (BBM)**

### **I Sem.**

1. English
2. Kannada/Hindi
3. Principles of Management
4. Business Organisation
5. Principles of Economics
6. Accounting-I
7. Human Rights, Gender & Environmental Studies
8. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi
3. Managerial Communication
4. Business Environment & Entrepreneurship
5. Managerial Economics
6. Accounting-II
7. Constitution of India
8. CC & EC Activities

### **III Sem.**

1. Commercial Law
2. Business Mathematics
3. Income Tax
4. Marketing Management
5. Corporate Accounting-I
6. Business Economics
7. CC & EC Activities

## **BBA (BBM)**

### **IV Sem.**

1. Computer Applications in Management
2. Business Statistics
3. Financial Management
4. Human Resource Management
5. Corporate Accounting-II
6. Banking Theory & Practice
7. CC & EC Activities

### **V Sem.**

1. Marketing Research-I
2. Export Management
3. Project Management
4. Financial Mgt/Human Resource Mgt.
5. Cost Accounting
6. Organization Behavior

### **VI Sem.**

1. Marketing Research-II
2. Cost Accounting
3. Project Work / Audit
4. Financial Mgt/Human Resource Mgt.
5. Company Law
6. Cost & Management Accounting

## **BCA**

### **I Sem.**

1. English
2. Kannada/Hindi
3. Fundamentals of Information Technology
4. Programming in C
5. Computer Organization
6. FIT Lab
7. C Programming Lab
8. Human Rights, Gender & Environmental Studies
9. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi
3. Basics of Networking
4. OOP using C++
5. Database Concepts and Oracle
6. C++ Programming Lab
7. Oracle Lab
8. Constitution of India
9. CC & EC Activities

### **III Sem.**

1. Basic Mathematics
2. Microprocessors
3. Data Structures
4. Operating System
5. Data Mining
6. Microprocessor Lab
7. Data Structure & OS Lab
8. CC & EC Activities

## **BCA**

### **IV Sem.**

1. Computer Graphics and Multimedia
2. Visual Basic .NET Programming
3. Principles of TCP/IP
4. E-Commerce
5. System Analysis and Design
6. Computer Graphics Lab
7. VB.NET Lab
8. CC & EC Activities

### **V Sem.**

1. Software Engineering
2. Linux Environment
3. Web Development in .NET
4. Java Programming
5. Distributed Computing
6. LAMP Technology
7. Web Development Lab
8. Java Lab

### **VI Sem.**

1. Project Work / Dissertation

## **BSW**

### **I Sem.**

1. English
2. Kannada/Hindi
3. Introduction to Social Work
4. Basic Sociological concepts
5. Early childhood Development
6. Fundamentals of Nutrition
7. Field work Practicum
8. Human Rights, Gender & Environmental Studies
9. CC & EC Activities

### **II Sem.**

1. English
2. Kannada/Hindi
3. Methods of Social Work
4. Social Problems and Services
5. Childhood Problems and Services
6. Home Management
7. Field work Practicum
8. Constitution of India
9. CC & EC Activities

### **III Sem.**

1. English
2. Kannada/Hindi
3. Working with Individuals
4. Early Stages of Human Development
5. Health Care
6. Non Formal Education
7. Field work Practicum
8. 9. CC & EC Activities

## **BSW**

### **IV Sem.**

1. English
2. Kannada/Hindi
3. Working with Groups
4. Human Growth and Personality Development
5. Health Education
6. Education For Social change
7. Field work Practicum
8. 9. CC & EC Activities

### **V Sem.**

1. Social case Work with Families
2. Social Work with Communities
3. Social Welfare Administration
4. Problems of Indian Society
5. Weaker Sections of Indian Societies
6. Communication for Social Work Practice
7. Field work Practicum

### **VI Sem.**

1. Social Group Work in Various Settings
2. Community Organization & Development
3. Social Work Research and Statistics
4. Contemporary Challenges of Indian Society
5. Development of Weaker Section
6. Mass Communication
7. Field work Practicum

### 13. GRADUATE ATTRIBUTES

Knowledge is power, a tool for entitlement. Making students knowledgeable and skilled is the function of modern education. A skilled hand and a cultivated mind will help a student tread on a new territory, transcend the existing boundaries, fix new fences, start from one point and go anywhere, and be global. In this context graduate attributes come to the fore.

Graduate attributes are the qualities, skills and comprehension that students should develop as a result of their learning. These qualities distinguish them from individuals who have not studied at the degree level. Graduates offer added value to employer and society.

St Philomena's graduate attributes are a wide ranging set of qualities that students will develop towards graduation during their student term. Our graduates will demonstrate the following attributes.

Attributes	Indicators
<p><b>1. Deep domain knowledge -</b> The ability to present information in a highly coherent manner across different contexts</p>	<ul style="list-style-type: none"> <li>● in-depth and extensive knowledge, understanding and skills in their chosen discipline(s)</li> <li>● a breadth of knowledge, understanding and skills beyond their chosen discipline(s)</li> <li>● participation in the creation of new knowledge and understanding through research and inquiry</li> <li>● contextual understanding of past and present knowledge and ideas; intellectual curiosity and a willingness to question accepted wisdom and to be open to new ideas</li> </ul>



<b>Attributes</b>	<b>Indicators</b>
<p><b>2. Creative and Critical Thinking</b> - The ability to analyze, assess, and utilize different thinking skills to determine the value of information and ideas</p>	<ul style="list-style-type: none"> <li>● utilization of analytical thinking skills in different contexts</li> <li>● employing problem solving skills to resolve issues</li> <li>● creative thinking to generate new ideas</li> <li>● use of critical thinking skills to formulate alternative approaches to learning</li> <li>● identification of problem, collection of evidence, synthesis and analysis;</li> </ul>
<p><b>3. Effective communication skills</b> - The ability to present information in a coherent manner across different contexts</p>	<ul style="list-style-type: none"> <li>● proficient speaking and writing</li> <li>● effective communicate for different purposes and in different contexts;</li> <li>● attentive exchange, informed argument and reasoning</li> <li>● working independently and as part of a team</li> <li>● transferable and generic skills</li> <li>use of various information technology skills</li> </ul>
<p><b>4. Interpersonal Skills</b> - The ability to work effectively and productively as a member of a group</p>	<ul style="list-style-type: none"> <li>● interaction and collaboration with others</li> <li>● commitment and focus on group task</li> <li>● integrity and passion for individual and group work</li> <li>● acknowledging and appraising the contribution of others</li> </ul>

Attributes	Indicators
<p><b>5. Ethical and Civic Responsibility</b> - The ability to function as responsible individual with ethical values who is accountable to the local, national, and international community.</p>	<ul style="list-style-type: none"> <li>● awareness and appreciation of ethical and moral issues</li> <li>● understanding of social and civic responsibilities, and of the rights of individuals and groups</li> <li>● accepting common responsibility to preserve the environment and its surroundings</li> </ul>
<p><b>6. Learning and personal development</b> - The attitude of having a high regard for and commitment to learning and personality development</p>	<ul style="list-style-type: none"> <li>● openness to, life-long learning through directed and self-directed study</li> <li>● awareness of personal strengths and weaknesses</li> <li>● capacity for self reflection, self discovery and personal development</li> <li>● Actively seeking new learning opportunities</li> </ul>
<p><b>7. Good citizenship</b> - The ability to function as responsible citizens honoring tradition, culture, diversity and national values.</p>	<ul style="list-style-type: none"> <li>● striving for justice, equality, honesty, and integrity</li> <li>● striving for an inclusive society</li> <li>● awareness and appreciation of social and cultural diversity</li> <li>● active contribution to the development of society</li> </ul>

Attributes	Indicators
<p><b>8. Global citizenship</b> - The ability to function in an international context with a deep appreciation for diversity:</p>	<ul style="list-style-type: none"> <li>● greater appreciation for cultural and racial diversity</li> <li>● effective communication in cross-cultural contexts</li> <li>● thinking across national and international borders</li> <li>● functioning in a global environment</li> <li>● becoming more knowledgeable about international current issues</li> </ul>

## 14. LEARNING OUTCOMES

### 14.1 Institutional

On completion of Degree programmes the students of St Philomena College will be able to:

- Demonstrate insight into issues in learning and teaching both in their own studies and when working with other learners.
- Possess general study skills, including the ability to learn independently using a variety of media.
- Demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study
- Demonstrate knowledge of diverse cultures, including global and historical perspectives
- Communicate effectively using listening, speaking, reading and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Carry out advanced tasks and projects independently or in collaboration

- Critically and independently assess and evaluate research methods and results
- Prove the research experience with in a specified field
- Use technologies effectively
- Create strategies that can be used to fulfill personal, civic , and social responsibilities
- Describe how natural systems function and recognize the impact of humans on the environment
- Have good time-management and organisational skills.
- Work collaboratively as members and leaders of diverse teams and communities
- Demonstrate skills for life-long learning
- Find gainful employment in industry or government

## **14.2 Programme-wise/Course-wise**

### **B.A.**

#### **Objectives**

- To impart extensive knowledge in social science subjects
- To empower the students with language skills
- To prepare the students with enriched oral and written communication
- To train them in logical inquiry, healthy discourse and scientific analysis
- To provide students with a range of key and transferable skills, integrated into the subject material, including team-working, communication and problem solving.
- To help imbibe social, moral and ethical values inorder to promote good citizenship
- To promote the use of technology in education and real life situations

- To demonstrate skills for life-long learning
- To equip the students with knowledge, skills and attitude to become more suitable for the present and emerging employment market.

## **Learning Outcomes**

The students of **Economics** will be able to :

- Understand and demonstrate core micro and macro economic terms, concepts and theories
- Understand economic theory, and apply economic models to evaluate policies
- Examine the competing economic paradigms and historical development of the subject
- Use graphical models, mathematics, statistics, logical arguments and written communication to explain basic market outcomes and policy alternatives
- Identify, formulate, and solve business problems using appropriate methodologies and tools
- Use critical reasoning to evaluate information
- Explain the role of government in the economy including taxing, spending, regulating and producing
- Describe how economic trade-offs and social values impact public policy
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in Economics

- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for the present and emerging employment market.

The students of **History** will be able to :

- Demonstrate broad knowledge of historical events and their significance
- Apply historical method to evaluate the record of the past
- Acquire historical research skills tapping libraries, archives, and databases
- Understand the major trends of historical knowledge of at least two subfields.
- Explain the history of Tulu Nadu, Karnataka, Ancient India, Medieval India, Colonial India, Modern India, South Asia and Europe
- Formulate historical questions and evaluate & interpret various types of evidence
- Prove thinking skills by analyzing, synthesizing and evaluating historical information
- Express their thoughts clearly and coherently
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in History
- Use opportunities for continuing professional education

to enhance their professional development

- Acquire knowledge, skills and attitude to become more suitable for employment.

The students of **Sociology** will be able to :

- Demonstrate in-depth knowledge of Sociology's topical areas
- Analyse social structures, institutions, movements and practices
- Identify theoretical paradigms and research methodologies
- Have the knowledge of the most important sociologists and their ideas
- Explore the patterns of the inequality and privileges that shape the social experiences along the lines of, race, gender, class, sexuality, age, physical and mental ability.
- Apply sociological knowledge as the students engage with the community.
- Examine individual and group behavior within social structure
- Apply sociological knowledge to real world situations
- Demonstrate critical thinking
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in Sociology

- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for employment in NGOs, government and industry.

The students of **Political Science** will :

- Have adequate knowledge of political institutions and processes at the national and global levels
- Exhibit basic knowledge of the dynamics of politics and power in the modern world
- Have the knowledge of the most important political theories and the ideas associated with them
- Have the basic knowledge of the content of at least two subfields in political science.
- Conduct political analysis using a range of tools
- Demonstrate critical thinking skills
- Design and apply appropriate research methods to political issues
- Possess technological competence for advanced analysis
- Take positions on different political and issue positions
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in Political Science



- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for employment.

The students of **Journalism** will be able to:

- Discuss the history of Journalism and its practices
- Report, write and edit an accurate balanced and complete news story in long-form print, online, and radio style
- Summarize the main ideas to be extracted from the information gathered
- Describe the role of Journalism in a diverse global society
- Demonstrate the skills necessary to successfully perform the tasks expected of a reporter, editor or producer
- Describe the role and the context of the media in the democracy and global society
- Understand intellectual property, copyright and fair use of copywrited material
- Demonstrate the ability for critical reasoning and analysis of complex issues in the media and society
- Apply professional ethical principles in pursuit of truth, accuracy, fairness and diversity
- Explain the values of customs, laws and practices of professional journalists
- Apply appropriate tools and technologies for the communication and professional work
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.

- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects
- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for the present and emerging employment market.

The students of **English** will be able to :

- Write clear grammatical sentences and well organized texts
- Demonstrate knowledge and appreciation of texts, concepts and theories relating to the English major
- Discuss authors, literary movements, and evolution of English language and literature
- Understand the use of language and mechanics
- Apply various types of criticisms in reading and writing texts
- Show advanced literacy and confident use of a wide range of vocabulary and critical terminologies
- Have the awareness of the central role of language in the creation of meaning and in communication
- Have the awareness of how diverse social and cultural context affect language and judgment
- Demonstrate knowledge of the basic concepts, theories and perspectives important to English studies including rhetorical, interpretive, historical, cultural, social approaches to language and texts
- Work with and in relation to others in gathering,

presenting and evaluating information from diverse disciplines

- Apply information technology, computer skills and relevant business resources
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects
- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for employment.
- **B.Com.**
- **Objectives**
  - To provide the students with basic knowledge of business studies, accounting and financial education.
  - To help understand methods and processes of commerce in everyday life
  - To expose them to the areas of application of knowledge in business and industrial enterprises
  - To train them in the application of knowledge in business and industrial enterprises
  - To develop skills aimed at the pursuit of knowledge of commercial sciences
  - To enable them to acquire practical knowledge of commerce so as to promote self and industry employment
  - To equip the students with knowledge, skills and

attitude to become more suitable for the present and emerging employment market.

- To train with practical approach using modern technology in the field of commerce and business.

### **Learning Outcomes**

The successful student of **B.Com.** has reliably demonstrated the ability to :

- Acquire strong subject-matter expertise in finance, financial instruments and markets
- Identify, formulate, and solve business problems using appropriate methodologies and tools
- Apply basic mathematical and statistical skills necessary for analysis of a range of problems in accounting, marketing, management and finance
- Analyse commerce / business issues in the international context
- Use critical reasoning to evaluate information
- Use opportunities for continuing professional education to enhance their professional development
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Use opportunities for continuing professional education to enhance their professional development
- Understand and use information technology tools, techniques and resources
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects

- Acquire knowledge, skills and attitude to become more suitable for self employment and the emerging employment market.

## **B.Sc.**

### **Objectives**

- To provide intellectual and practically-related education appropriate to the needs of a modern society
- To give students a well-grounded understanding of theories, the analytical tools necessary to evaluate and conduct research, the capacity to initiate independent thought and enquiry, and the confidence and knowledge to apply these skills in their careers
- To give students a well-grounded understanding of investigative concepts and methods.
- To develop appropriate practical skills taking into account an awareness of health and safety issues.
- To provide students with a range of key and transferable skills, integrated into the subject material, including team-working, information technology, communication and problem solving.
- To provide students with an opportunity to work in an industrial or related working environment. To make them understand the current issues and debates in the major fields of knowledge
- To enhance students' employment potential by encouraging them to put their subject knowledge into practice, enhance their problem-solving and analytical skills, and further develop transferable skills within a working environment.
- To prepare students for possible careers as professionals in industry, as academic researchers and for a wide

range of professions requiring critical and analytical skills.

## **Learning Outcomes**

The students of **Physics** will be able to :

- Be able to identify, formulate and solve the complex problems in the field of theoretical physics, condensed matter physics and electronics
- Carry out guided investigation using textbooks and other available literature, searching databases and interacting with staff.
- Plan, execute and report the results of a complex experiment using appropriate methods, data evaluate the level of its uncertainty.
- Use analytical skills, and to construct logical arguments
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Work independently and in groups, plan and execute a project
- Design experiments to test hypotheses
- Explain the results of experiments to a broad audience
- Draw appropriate conclusions from scientific data
- Recognize the need for and have an ability to engage in life-long learning and be able to demonstrate a knowledge of contemporary issues
- Write clearly and concisely in scientific research format
- Use appropriate software such as programming languages and packages in a physics investigation.
- Find gainful employment in industry or government

The students of **Chemistry** will be able to :

- Demonstrate a knowledge of the broad fundamental concepts of chemistry
- Able to recognize fundamental principles of general chemistry including atomic and molecular theory, reactivity and properties of chemical substances, and the states of matter
- Able to explain the essential facts, principles and theories across the four principal areas of chemistry, i.e. analytical, organic, inorganic and physical.
- Able to demonstrate awareness of chemical topics relevant to social and daily life such as environmental issues
- Derive hypotheses to answer chemistry questions
- Have attained a firm foundation in the fundamentals and application of current chemical and scientific theories.
- Design, carry out, record and analyze the results of chemical experiments.
- Use modern instrumentation and classical techniques, to design experiments, and record the results.
- Are able to use modern library searching and retrieval methods to obtain information about a topic, chemical, chemical technique, or an issue relating to chemistry.
- Identify and solve chemical problems and explore new areas of research.
- Know proper procedures and regulations for safe handling and use of chemicals
- Able to communicate the results of their work to chemists and broad audience.
- Understand the ethical, historic, philosophical, and environmental dimensions of problems and issues

facing chemists.

- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Write clearly and concisely in scientific research format.
- Find gainful employment in industry or government

The students of **Mathematics** will be able to :

- Know the fundamentals of Mathematics as a living discipline in its own right.
- Demonstrate knowledge of calculus, linear algebra, number theory, group theory, differential equation ring theory, deductive reasoning in mathematics, mathematical approximation, analytical, numerical, and qualitative techniques.
- Develop problem-solving strategies and methods.
- Assimilate and understand a large body of complex concepts and their inter-relationships.
- Understand the role of logical mathematical argument and deductive reasoning, together with formal processes of mathematical proof and development of mathematical theories.
- Acquire basic computational skills.
- Apply Mathematics as a language in a wide range of situations relevant to research and industry.
- Use a structured mathematical analytical approach to problem solving, including the importance of assumptions made and consequences of their violation.
- Use analytical skills to construct logical arguments.
- Use Mathematics to describe and model in applications, including appropriate solution method, and



interpretation of results.

- Carry out extended investigative mathematical work as an individual and as part of a small group.
- Carry out investigative project work as an individual and as part of a small group.
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using IT.
- Use symbolic and numerical software as part of practical computation.
- Find gainful employment in industry or government

The students of **Computer Science** will be able to :

- Understand the nature of scientific enquiry and research, analyse a problem, construct alternate approaches to its solution.
- Communicate effectively, both orally and in writing.
- Recognise the need for life-long learning and development.
- Work independently and in teams.
- Know the history of Computer Science and understand the conceptual underpinnings of the subject.
- Understand the nature of the software development process, including the need to provide appropriate documentation.
- Program fluently in programming languages.
- Understand the major programming paradigms and be able to learn a new programming language in a fairly short time.
- Understand standard techniques for solving a problem on a computer, including programming techniques and

techniques for the representation of information.

- Recommend a technique for a specific problem to meet a particular objective.
- Understand the basic theory of computer architectures, including computer hardware and networking.
- Understand the importance and the nature of operating systems and compilers.
- Understand how information technology affects society, business and the individual, both from a technical and from an ethical and legal point of view.
- Effectively communicate with persons who are not technically versed in the subject.
- Acquire knowledge, skills and attitude to become more suitable for self employment and the emerging employment market

The students of **Botany** will be able to :

- Understand the fundamental concepts of botany and their application to botanical systems
- Know the scope and importance of the Botany
- Understand the evolving state of knowledge of the science of botany
- Inculcate interest in nature with its myriad living forms
- Analyse a wide range of plant diversity in terms of structure, function and environmental relationship
- Understand natural resources and their importance in sustainable development.
- Provide opportunities for the application of the acquired knowledge in day to day life.
- Construct and test hypothesis
- Plan, conduct and write report on an independent and

- group project
- Think logically and organize tasks
  - Use statistics as applied to biological data
  - Develop skill in doing practical experiments, familiarizing equipments and biological specimens.
  - Communicate effectively, both orally and in writing.
  - Recognise the need for life-long learning and development.
  - Find gainful employment in industry or government

The students of **Zoology** will be able to :

- Know the scope and importance of the Zoology
- Understand the fundamental concepts of zoology and their application to biological systems
- Analyse a wide range of flora and fauna in terms of structure, function and environmental relationship
- Inculcate interest in nature with its myriad living forms
- Construct and test hypothesis
- Understand natural resources and their importance in sustainable development.
- Understand the evolving state of knowledge of the science of zoology
- Think logically and organize tasks
- Develop skill in doing practical experiments, familiarizing equipments and biological specimens.
- Communicate effectively, both orally and in writing.
- Provide opportunities for the application of the acquired knowledge in day to day life.
- Use statistics as applied to biological data
- Plan, conduct and write report on an independent and group project

- Recognise the need for life-long learning and development.
- Find gainful employment in industry or government

## **BBA**

### **Objectives**

- To acquaint the students of Business Management with the new paradigms of management and business.
- To train them with the new management techniques.
- To expose them to the rapidly changing business environment.
- To enable them to acquire business and communications skills.
- To help them get a new perspective of business so as to be globally relevant.
- To train with practical approach using modern technology in the field of Management.

### **Learning Outcomes**

Students on completion of **BBA** programme will be able to:

- Apply functional knowledge to assess business problems
- Identify, formulate, and solve business problems using appropriate methodologies and tools
- Develop integrative solutions that improve business outcome
- Show how operating in a global market creates new business opportunities
- Express ideas clearly and logically in oral and written formats

- Recognize ethical and social responsibility issues in business
- Assume leadership role
- Work effectively with a spirit of cooperation
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in Business Administration
- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for the present and emerging employment market.

## **BCA**

### **Objectives**

- To provide a sound academic base in Computer Applications
- To make students acquainted with different types of computer systems and software
- To expose the students to different computer programming languages
- To familiarize with different computer application tools & platforms
- To train students in software development
- To make students industry ready

## Learning Outcomes

The successful students of **BCA** has reliably demonstrated the ability to:

- Operate computer systems of different types independently
- Use different computer applications independently
- Identify the hardware and software requirements for a specific need or accomplishment of a task
- Install and uninstall software products into/from a computer system
- Implement business logic into algorithms and algorithms into code
- Write computer programs using programming languages and development environments
- Analyze requirements for the development of a software product
- Write and compile SDLC documents as per the software engineering principles
- Manage data using database management tools
- Create software products, test and deploy them
- Plan and publish websites using web site development tools and publishers
- Work in Distributed software development environment
- Troubleshoot and manage computer hardware and software resources
- Undertake applied work and research projects in Business Administration
- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for the present and emerging employment market.

## **BSW**

### **Objectives**

- To obtain knowledge from the humanities and social sciences that informs social work.
- To become aware of how society has developed and is organized.
- To expand students' understanding of the historical development of social work and of social work practice.
- To gain an understanding of the socio-economic, political, psychological, and cultural forces that impinges upon people's lives.
- To increase students' knowledge and understanding of social welfare in the Indian context.
- To introduce students to the social inequality and oppression.
- To prepare students for professional social work practice.
- To train with practical approach using modern technology.

### **Learning Outcomes**

Students on completion of **BSW** programme will be able to:

- Understand the value base of the profession, its ethical standards, principles, and practice
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals, families, groups, organizations, and communities.
- Understand the forms and mechanisms of oppression and discrimination and apply strategies for social and

economic justice

- Apply critical thinking skills within the context of professional social work practice.
- Use communication skills differentially across client populations, colleagues, and communities
- Function within the structure of organizations and service delivery systems and seek necessary organizational change
- Communicate effectively by presenting complex information in a clear and concise manner orally, on paper and using ICT.
- Able to demonstrate information technology skills, especially in the areas of information retrieval, literature searching and library databases.
- Undertake applied work and research projects in Social work
- Use opportunities for continuing professional education to enhance their professional development
- Acquire knowledge, skills and attitude to become more suitable for employment in NGOs, government and industry

## **15. IDENTITY CARD**

Photo Identity Cards attested by the Principal will be issued to all the students of the College. It is mandatory for the students to put on the ID cards. In the event of loss of ID card duplicate card will be issued against the payment Rs. 100.

## **16. RULES AND REGULATIONS**

The Rules and Regulations stated in this Handbook apply to all students of St. Philomena College, Puttur. Rules



and Regulations set by the various academic programmes, Library, IT Services, Hostels, Laboratories are to be read in conjunction with the St Philomena College Rules and Regulations.

(I) The Rules may be cited as the St Philomena College Rules.

(ii) In these Rules, words importing the masculine gender shall also import the feminine gender and that uses of the singular form will reflect the plural in application.

(iii) The Principal of the College reserves the right to modify any of the rules as and when necessary. The decision of the Principal in all matters is final

In these Rules, unless the context otherwise requires:

- "authorised person" - means any person duly authorised by the College to act on behalf of the College
- "Campus" - means the grounds and buildings of the College including the Hostel
- "College" - means St Philomena College
- "disciplinary board" - means a board delegated by the Principal with disciplinary functions, powers or duties
- "disciplinary offence" - means a punishable disciplinary offence
- "Hostel" - means any accommodation, by whatever name called, provided by the College for the accommodation of students
- "obscene" - refers to articles, pictures, books, etc., usually about sex that are considered offensive to accepted ideas of morality
- "Suspension" - is a sanction that terminates the student's

enrollment for a specified period of time. "Dismissal" - is a sanction which permanently separates the student from the College without any opportunity to re-enroll in the future

### **16.1 Code of Student Behaviour**

16.1.1 A Student shall not conduct himself/herself, whether within or outside the campus, in any manner which in the opinion of the Principal is detrimental to the interests or name of the College, public order, safety or security, decency or discipline.

16.1.2 A Student shall not disrupt in any manner teaching, study, research, administrative work, or any activity carried out by or under the direction of or with the permission of the College.

16.1.3 A Student shall not prevent or obstruct any student from attending any lecture, tutorial or class, or from engaging in any legitimate activity.

16.1.4 A Student shall not organise, incite, conspire or participate in the boycott of any examination, lecture, tutorial, class, or other legitimate activity carried out by the College.

16.1.5 A Student shall not damage in any manner the property of the College, or do any act, which may cause such damage.

16.1.6 A Student shall not tamper, interfere with, move, or in any manner deal with, any substance, object, article or property whatsoever so as to cause any obstruction, inconvenience, annoyance, loss or damage to any person.

16.1.7 A Student shall not contravene or fail to comply with any instruction or requirement by the College Authorities, a member of the College staff or other College employee in respect of the use of the College facilities and resources.

16.1.8 No student, and no organization shall organize or participate in gaming (betting & lottery) within the Campus.

16.1.9 No student shall be in possession of any alcoholic drinks or consume alcoholic drinks on the Campus nor enter the Campus in a state of intoxication.

16.1.10 No student shall be in possession or control of any obscene articles on campus. No student or group of students, shall distribute, circulate or exhibit any obscene article within the Campus.

16.1.11 No student shall give, supply, provide or offer any drug or poisonous substance to any person

16.1.12 No student shall be in possession of any drug or poisonous substance or consume orally, or smoke or inhale, or introduce into his/her body by injection any drug or poisonous substance

16.1.13 Smoking is prohibited in the Campus including the hostels.

## **16.2 General Regulations**

16.2.1 Every student must carry his/her College ID Card at all times within the Campus and must produce it when required.

16.2.2 Where a student's course of study entails his/her

appearance for an examination and he/she is not otherwise barred from appearing, he/she shall not fail to appear without the prior permission of the Principal

16.2.3 A student shall not do anything which may be detrimental to the cleanliness and neatness of the Campus.

16.2.4 A student shall not make any sound or noise by any means or in any manner, where such noise or sound causes annoyance or disturbance within the Campus.

16.2.5 No student shall use any part of the Campus or any part of the building as living or sleeping accommodation, except the accommodation provided for him/her in the Hostel.

16.2.6 A student shall not enter any part of the Campus or any part of the building within the Campus, the entry into which is prohibited to students.

16.2.7 Where a student fails to comply with or contravenes any legitimate instruction or direction given by any employee of the College shall be guilty of a disciplinary offence.

16.2.8 A Student shall park his/her two-wheeler in the designated parking area only. The official parking sticker of the College must be affixed visibly to the vehicle. Parking shall not be provided to the student four-wheelers.

16.2.9 The student shall ensure that his/her parked vehicle is not causing any obstruction in any manner.

16.2.10 Students shall not use cell phones, cameras, audio & visual devices, etc on the college Campus

16.2.11 No student shall indulge in ragging, harassment, hazing and assault.

16.2.12 Junk Food and drinks are not to be consumed in the classrooms, tutorial rooms, library, laboratories, lecture halls, exam halls or auditorium.

16.2.13 Students are not allowed to participate in any illegal demonstration

### **16.3 Attendance**

16.3.1 Attendance will be marked for each hour allotted to a subject

16.3.2 The University stipulates that a student has to attend 75% of the number of classes actually held up to the end of the Semester in all the subjects of study in order to be eligible to write the Semester Examinations.

16.3.3 Even if the shortage of attendance is in one subject the student will forgo all the examinations of the Semester. To become eligible he/she will have to repeat the semester.

16.3.4 If a student represents his/her Institution /University/ State/Nation in sports/NCC/NSS/Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated based on the recommendation of the Head of the Institution.

16.3.5 Attendance on the College re-opening day, Tests and Internal Assessment examinations, National Day / Festivals, activities of the Clubs & Associations of the College and the Annual Day celebrations is compulsory.

### **16.4 Leave**

16.4.1 A student is required to attend every lecture, tutorial, class or other instruction relating to his/her course of

study; he/she shall not absent himself/herself without the prior permission of the Teacher concerned.

16.4.2 If the circumstances do not permit to obtain prior permission Leave Notes written on plain paper by the absentee, countersigned by the Parents/Guardian and the Class Teacher should be produced to the Subject Teachers before he/she attends the classes after the leave period. Leave Record which is appended to the Calendar should be signed by the Class Teacher

16.4.3 Sick leave should be accompanied by Medical Certificate. A Medical Certificate does not entitle a student for attendance.

16.4.4 If a student represents the Institution/ University/ State/Nation in sports/NCC/NSS/Cultural or any officially sponsored activities he/she has to produce the Participation Certificate/Merit Certificate.

16.4.5 If a student cannot appear for the Internal Assessment Examinations on health grounds, the matter should be reported by his/her Parent/Guardian to the Principal in advance.

### **16.5 Examination**

16.5.1 Candidates should be at the examination hall at least 10 minutes prior to the commencement of the examination. Candidates arriving after 30 minutes of commencement of the examination will not be allowed into the examination hall.

16.5.2 Candidates are required to observe any general instructions which may be given by the Invigilator and to note carefully instructions that appear on the front of the examination paper.

16.5.3 Items other than Admission Ticket, ID Card and stationery should not be taken into the examination hall. Bags must be kept outside the hall. Caps/hats, pencil cases, cell phones, PDAs, music players and programmable calculators are not allowed.

16.5.4. Borrowing stationery from other candidates in the examination hall is not allowed.

16.5.5 No communication between candidates is allowed from the moment the candidates enter the examination hall until the candidates leave the examination hall. Candidates wishing to communicate with the Invigilator should raise their hand to attract attention. Any candidate who leaves his or her seat without permission will be disqualified.

16.5.6 Candidates are not allowed to leave the examination hall during the first 30 minutes of the examination.

16.5.7 Candidates are prohibited from consuming chewing gum, chocolates and other junk food materials in the examination hall.

16.5.8 Candidates are not permitted to remove examination materials from the examination hall. All examination material is the property of the Examination Unit.

### **16.6 Dress Code**

16.6.1 All the students are required to abide by the dress code of the College whenever they are on the Campus - working days, examinations, fests, annual celebrations, special classes and EC/CC activities.

#### **16.6.2 Attire and appearance for men students**

a) Dress material should be the College Uniform with the prescribed stitching pattern

- b) Shirts should be in formal style (half sleeves only) without any designs or trendy cuts.
- c) Trousers should be in formal style : full length – straight cut, and not in baggy, cargo, low-waist, pencil/carrot cut or in any other style
- d) The belts, if used, should be of leather, formal in style and black in color.
- e) Tattoos, ear-rings, pigtails, awkward bracelets, headgears, cowboyish / gypsy appearance, visors, sunglasses, etc., are banned
- f) Hairstyle must be formal - neat, tidy, organized, and well groomed. Hair coloring is not allowed
- g) Moustaches are allowed, but hair may not extend beyond the edges of the lips, nor may it extend beyond the top of the upper lip
- h) Beard should be neatly shaved or trimmed (it should not be longer than one-quarter centimeter in length if sported). All types of beard and moustache designs are prohibited.
- I) Hiking boots, cowboy boots and gaudy colored footwear are banned

#### **16.6.3 Attire and appearance for women students**

- a) Dress material should be the College Uniform with the prescribed stitching pattern
- b) Tops should be round in 'Nehru collar' style. Deep neck and long slit patterns are banned
- c) Pants should be formal. Push ups and leggings are banned.
- d) Stoles, short kurthas, colouring of hair, piercing of body



for studding, etc. are not allowed

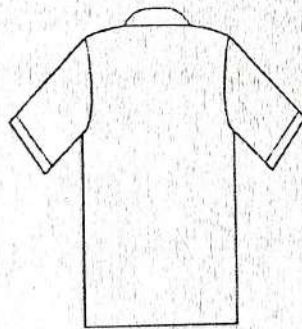
e) Uniform should be prominently displayed. Scarves / head coverings are strictly prohibited.

f) Being bedecked in huge jewelry – genuine or imitative should be avoided

g) Acceptable footwear include: pumps, peep toe, open toe dress shoes, closed and open toe sling backs, open back heels, clogs, loafers, deck shoes, non-athletic walking shoes, dress boots and flats.

#### 16.6.4 Uniform Stitching Pattern

##### Shirt



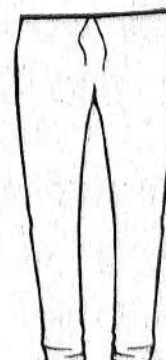
##### Trousers



##### Salwar Top



##### Salwar Pants



### 17. Disciplinary Procedure

- Where it appears to the Disciplinary Board that a student has committed a Disciplinary Offence, the Disciplinary Board shall, either orally or in writing, require the student

to appear before it on a particular date, time and place specified by the Authority.

- Where a student fails to attend before the Disciplinary Board in accordance with requirement, he/she shall immediately thereupon be suspended from being a student of the College and shall not thereafter remain in or enter the Campus. Such suspension shall continue until the Disciplinary Board decides otherwise. If the student offers to attend before the Disciplinary Board, the Disciplinary Board may consider setting a new date and time for the student to appear before it, at its discretion.
- At the Disciplinary Proceeding, the Disciplinary Board shall explain to the student the facts of the Disciplinary Offence alleged to have been committed by the student.
- The Disciplinary Board may question or call any witness at any time to fully appreciate the facts in the offence before it makes its decision.
- After hearing the witnesses and examining the documents or other articles produced before it, the Disciplinary Board shall make and announce its decision
- The Disciplinary Board may impose a punishment in the form of a fine on the student and/or order the student to pay a compensation for damage to any property or any loss or injury to any person. Such a fine/compensation must be paid within the specified period, failing which the student shall be suspended from the College.
- More serious offences may lead to the following punishments:

- a suspension from any or all of the facilities or courses/programmes of the Campus for a specified period;
- exclusion from any part of the Campus for a specified period
- expulsion from the College and the Campus.
  
- St Philomena College reserves the right to refer and to report any matter whatsoever to the police.
  
- Present at a Disciplinary Proceeding shall be:
  - the Disciplinary Board
  - the student(s) against whom the Disciplinary Proceeding is taken
  - the parent(s) or guardian(s) of such a student(s)
  - a witness while he/she is giving evidence, or when required by the Disciplinary Board
  - such other person as the Disciplinary Board may for any special reason authorise to be present.

## **18.CODE OF CONDUCT DURING EXAMINATIONS**

- Students are expected to arrive 15 minutes prior to the commencement of the examination.
  
- They should note their seating arrangements displayed on the Notice Board and sit according to the seating arrangement.
  
- Maintenance of perfect silence in the Examination Hall and compliance to the Examination Conduct Rules are a must.
  
- **Students should not take any written material, books or printed pages to the Examination Hall.**

- **Students should have their Identity Card, Admission Ticket and their own stationery.**
- **Cases of malpractice will be dealt with as per the University Exam Conduct Rules.**
- Talking, whispering, copying and helping to copy or any other suspicious behaviour are considered as exam malpractice.
- Students are required to read carefully the instructions given in the question papers and answer booklets.
- Students should not write anything on the question paper except their Register Number.

### **19. SCHOLARSHIPS :**

Different types of scholarships are made available to the students.

S.No.	Types of Scholarships
1.	National Merit Scholarship
2.	National Hindi Scholarship
3.	SC/ST Scholarship
4.	Servicemen/Ex-Servicemen Scholarship
5.	Scholarship for Physically Challenged
6.	Post Matric (BCM) Scholarship
7.	Minority Students Scholarship
8.	Social Welfare (Beedi) Scholarship
9.	Dr. C.V. Raman Scholarship
10.	Sanchi Honnamma Scholarship

11.	Endowment Prizes
12.	Sanskrit Scholarship
13.	G.S.B. Scholarship
14.	Jindal Trust Scholarship
15.	AIACHE Scholarship
16.	Scholarship to Dependents of Postal Staff

Only the promising and well behaved students shall be recommended to these Scholarships. They are liable to forfeiture for misconduct, irregularity in attendance and failure to make progress.

## **20. CERTIFICATE :**

- Application for certificate (viz. Transfer, Age, Conduct etc.) must be made to the Principal in the Form prescribed and must be accompanied by a self addressed stamped envelope.
- Certificates will not be issued on less than 48 hours notice.
- All the Certificates must be collected within three months of leaving the College, after which a late fee of Rs. 5/- will be charged.
- Students admitted afresh will note that original certificates (T. C., Conduct, Age) once submitted at the time of admission will not be returned.

## **21. COLLEGE LIBRARY :**

- Strict silence must be observed in the Library.
- Students are prohibited from carrying edible items and chewing at them inside the Library.
- Students must behave in a reasonable and seemly

fashion in the Library and should not damage Library property or disturb other Library users.

- Library membership is compulsory for all the students.
- Library cards are not transferable.
- Each student is issued with two Borrower's Tickets and a Reference Ticket.
- Books are issued to the students only against the Borrower's Ticket.
- Books borrowed must be returned within 15 days.
- A student who fails to return the book within the Due date shall pay an overdue charge.
- The book borrowed may be renewed on production of the book before the expiry of the due date. However, renewal requests are not honoured if that particular book is demanded by the other students.
- Students have to sign the Register whenever they visit the Library.
- Students have to examine the book in detail while borrowing, to know whether all pages, maps, charts etc., are intact and in case the above are missing, it should be immediately brought to the notice of the Library Staff.
- Students will take good care of the books taken out. Any damage will be dealt with a fine.
- Magazine, Question Papers and Reference Books are issued only on production of the Reference Ticket.
- Students should return Library books and surrender their Library cards and obtain No Due Certificate before receiving Admission Tickets for the University Examinations.

## **22. STUDENTS' COUNCIL :**

A Students' Council consisting of President, Secretary, Joint Secretary and Class Representatives will be formed every year. The Third year Degree students who have passed the Lower Examinations are eligible to be the candidates for the post of President and Secretary. The post of Joint Secretary is reserved for the eligible lady students. The Principal reserves the right to dismiss the Council if it functions in a way which is prejudicial to the interest of the college.

## **23. CO-CURRICULAR AND EXTRA-CURRICULAR**

A student shall opt for any one of the following activities offered in the college.

- NSS
- Rovers & Rangers
- Literary Activities
- Performing Arts
- Journalism
- NCC
- Fine Arts
- Sports and Games
- Human Resource Development
- Consumer Education

## **24. SPACES FOR CREATIVE WRITING & DRAWING**

- Student Manuscripts
- 'Philodarpana' – Student News Bulletin
- 'Philochittara' - Collection of drawings and paintings
- 'Philovani' and 'Antharanga'  
– Weekly Wall-board Magazines
- 'Philoprabha' Annual Magazines
- Subject wall Magazines

Subject Magazine	Subject Department	Subject Magazine	Subject Department
Commerce World	Commerce	Chemiluminescence	Chemistry
Business World	Business Management	Physics World	Physics
Avalokana	Kannada	History World	History
InfoLook	Comp. Science	Calibre	Political Science
Artha Sampada	Economics	Amara Lahari	Sanskrit
Lingua Franca	English	Mathematics World	Mathematics
Jagruthi	Social Work	Spandana	Sociology
Flora-glory	Botany	Bhasha Sindhu	Hindi
Bioluminescence	Zoology	Public Square	Journalism



## **25. SPORTS AND GAMES**

The College is renowned for exceptional sporting achievements. Students are invited to benefit from the excellent infrastructure and coaching facilities in the following.

- Athletics – Track & Field
- Kabaddi
- Hockey
- Shuttle Badminton
- KhoKho
- Cricket
- Throw Ball
- Swimming
- Net Ball
- Weightlifting & Powerlifting
- Best Physique – Body building
- Football
- Volleyball
- Table Tennis
- Chess
- Basket Ball
- Wrestling
- Hand Ball

Nutritious diet and jersey provided to the sports persons to realize heightened performance. Financial support to the participating students in competitions is also provided

## **26. VALUE-ADDED SHORT TERM COURSES**

Value-added short term courses are offered with the following objectives:

- To facilitate a holistic development of the students
- To impart moral and ethical values
- To enhance employable and life skills
- To widen career options
- To promote community orientation

<b>S. N</b>	<b>Course</b>	<b>Coordinating Dept./Cell</b>	<b>Duration</b>
1	Communicative English	English	50 Hrs
2	Effective Communication	English	40 Hrs
3	Introduction to Web Development	Computer Science	25 Hrs
4	Journalism	Kannada	25 Hrs
5	Home Management	Social Work	15 Hrs
6	Basic Accounting	Commerce	25 Hrs
7	Basic Mathematics	Mathematics	25 Hrs
8	Consumer Rights Education	Consumer Education Cell	20 Hrs
9	Life-Skills Education	HRD Cell/Sociology	25 Hrs
10	Basic Electronics and Instrumentation	Physics	20 Hrs
11	Chemistry in Everyday Life	Chemistry	15 Hrs
12	Prayogic Hindi	Hindi	15 Hrs
13	Vermiculture	Zoology	15 Hrs
14	Capital market & Institutional Investment	Business Management	25 Hrs
15	Kannada Language & Literature	Kannada	25 Hrs



## **27. CAMPUS HALLMARKS**

- Peaceful campus tailor made for academic pursuits
- Quality and dedicated staff
- Excellent teaching-learning resources
  - ◆ Rich collection of study and reference material in the Library
  - ◆ Adequately equipped Science Laboratories
  - ◆ State-of-the art Computer Centre
  - ◆ Satellite based Education Centre
  - ◆ Audio-Visual Hall
  - ◆ Value-added courses
  - ◆ Digital/Smart Class Rooms
- Remarkable physical facilities
  - ◆ Spacious and well ventilated lecture halls
  - ◆ Hostels for men and women students with home-like atmosphere
  - ◆ Outstanding sports facilities - outdoor and indoor
  - ◆ Sixteen station Multigym
  - ◆ Corporation Bank Branch and ATM KIOSK
  - ◆ Nandini Milk Parlor & Canteen
  - ◆ KSOU Study Centre
  - ◆ Reprography & Lamination
  - ◆ Prayer Hall
  - ◆ Central Video Surveillance System
  - ◆ Spacious and furnished Auditorium
  - ◆ Conference Halls
  - ◆ Retiring rooms
- Facilities for co/extra-curricular activities

- ◆ NCC, NSS, Rovers & Rangers units
- ◆ Unit of Red-Cross India
- ◆ Fine Arts & Performing Arts
- ◆ Subject Associations and Clubs
- Significant Student Support System
  - ◆ Remedial and enriched coaching
  - ◆ Career guidance and placement services
  - ◆ Counseling service
  - ◆ Scholarships & Freeships
  - ◆ Mid-day meal scheme

28.

## LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

# LEAVE RECORD

Signature

Date	PERIOD						Reason	Parent / Guardian	Class Teacher	Principal
	I	II	III	IV	V	VI				

# LEAVE RECORD

Date	PERIOD						Reason	Parent / Guardian	Signature		
	I	II	III	IV	V	VI			Class Teacher	Principal	



# LEAVE RECORD

Date	PERIOD						Reason	Signature		
	I	II	III	IV	V	VI		Parent / Guardian	Class Teacher	Principal

29.

## TIME TABLE 2017-18

Odd Semester

Class : ..... Room No. : ..... Class Teacher : .....

Days	I 9.15 - 10.10	II 10.10 - 11.05	III 11.15 - 12.10	IV 12.10 - 1.05	V 2.05 - 3.00	VI 3.00 - 4.00
<b>MONDAY</b>						
<b>TUESDAY</b>						
<b>WEDNESDAY</b>						
<b>THURSDAY</b>						
<b>FRIDAY</b>						
<b>SATURDAY</b>						

**LUNCH BREAK**

# TIME TABLE 2017-18

Even Semester

Class : ..... Room No. : ..... Class Teacher .....

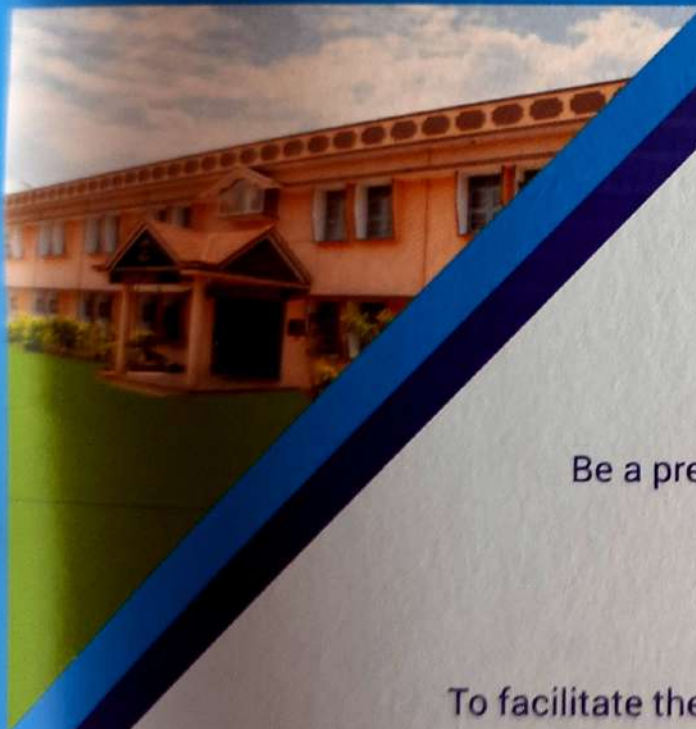
Days	I 9.15 - 10.10	II 10.10 - 11.05	III 11.15 - 12.10	IV 12.10 - 1.05	LUNCH BREAK	V 2.05 - 3.00	VI 3.00 - 4.00
<b>MONDAY</b>							
<b>TUESDAY</b>							
<b>WEDNESDAY</b>							
<b>THURSDAY</b>							
<b>FRIDAY</b>							
<b>SATURDAY</b>							

**NOTE**

**NOTE**

**NOTE**

## CAMPUS



### MANAGEMENT :

The College is managed by the Catholic Board of Education, Mangalore. The CBE has under its care 11 Degree Colleges, 16 Pre-University Colleges, 66 High Schools, 165 Primary Schools and 1 Technical Institute. Most Rev. Dr Aloysius Paul D'Souza, the Bishop, Diocese of Mangalore is the President of CBE.

### VISION :

Be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

### MISSION :

To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.

### OBJECTIVES:

- ◆ To provide guidance and support for the students to excel
- ◆ To sensitize the students about the Social needs and problems
- ◆ To help the students accomplish their career opportunities
  - ◆ To prepare the students in nation building activities
  - ◆ To promote good citizenry among the students

EXPLORE  
ACHIEVE  
SUCCEED

Philonagar  
Darbe - 574202  
Puttur, D.K.  
District, Karnataka

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# St Philomena College

Affiliated to Mangalore University  
Re-Accredited by NAAC at 'A' Grade



 [www.aarvi.in](http://www.aarvi.in)

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