

Centre for PG Studies and Research **ST PHILOMENA COLLEGE**

Affiliated to Mangalore University Re-Accredited by NAAC at 'A' Grade MAI DE DEUS EDUCATIONAL INSTITUTIONS Managed by the Catholic Board of Education, Mangalore



Philonagar, Darbe, Puttur - 574202, D.K., Karnataka | 08251 230340

Calendar 2021-22













The Emblem —

- 1. The motto of the Institution Faith and Service is emblazoned atop its emblem and underneath it is imprinted St Philomena College.
- 2. The heart of the emblem has a three-way partition, the Holy-cross figures prominently above all. The Cross is emblematic of sacrifice, patience, fortitude and love the divine message of Jesus Christ. It also indicates that it is a Christian Institution.
- 3. The three segments delineate hard-work, purity & knowledge.

The left segment comprises the boat in motion being stroked by a rower. It also looks like a plough and bow & arrow. It betokens endeavour in the sojourn of life. The ear of corn holds out abundance. To the student community the message factored in here is work hard in order that you taste success. To cruise the ocean of knowledge propelling the boat of education with studiousness as the propelling lever is required a constant effort.

b The blooming lotus on the right segment epitomizes purity. It suggests that students should trump the evil, realize the best and strive to lead a life of purity.

C The light in the southern segment symbolizes enlightenment where it is imperative that our life is a continuous journey towards light from darkness and education is a pivotal enabler. In Toto, our focus should be on hard work, purity, and knowledge.

MANAGEMENT

The College is managed by the Catholic Board of Education

(CBE) of the Diocese of Mangalore which is registered under the

Societies Registration Act of 1860. Started in 1932, the CBE has under its care 10

Degree Colleges, 16 Pre-University Colleges, 60 High Schools, 167 Higher Primary Schools, 120 Pre-Primary Schools, 1 Technical Institute and 1 Nursery Teachers Training School. His Excellency Most Rev. Dr Peter Paul Saldanha, Bishop of Mangalore Diocese is the President of the CBE.

VISION



To be a premier Institution for Higher Education, constantly in service for the welfare of the Society.

MISSION

To the tra ecc

To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio economic development of the society.



To provide guidance and support for the students to excel To sensitize the students about the Social needs and problems To help the students accomplish their career opportunities To prepare the students in nation building activities To promote good citizenry among the students





Campus





PERSONAL MEMO

Name	:	
Class	:	
Combination	:	
Roll No.	:	
Blood Group	:	
Address for Con	າຫເ	unication :
Pin	:	
Phone	:	
		Specimen Signature
Student Fa	athe	er Mother Guardian Class Mento

CONTENT

SI.No.	Description	Page No.
1	Prayer	03
2	College Anthem	04
3	The Institution	05
4	Vision, Mission & Objectives	06
5	Management	07-08
6	Points to Remember	09
7	Teaching & Administrative Staff	10-11
8	Committees for the Academic Year & Pearl Multidisciplinary Journal	12-15
9	Academic Calendar	16-29
10	Graduate Attributes	30-43
11	University Guidelines	44-50
12	Details of Course Patterns & Schemes of Examinations	51-63
13	Rules & Regulations, General Discipline	64-66
14	College Library:	66-69
15	Leave Record	70-73
16	Note	74-75
17	Time Table	76

PRAYER

Eternal Wisdom, deign to send a ray of your light to illumine our mind. Grant us an intellect capable of understanding, a memory capable of retaining and a speech capable of expressing. Above all, grant us the strength to do Your will now and always.

COLLEGE ANTHEM

We praise You and prostrate Our Heavenly Teacher great From darkness true to light Lead us Lord day and night

> We shall build human-kind with selfless love and care we shall build a new world with service kind and rare

We shall help everyone with sincere generous heart we shall end oppression with hope and commitment.



St Philomena College

Centre for PG Studies & Research Philonagar, Darbe, Puttur - 574 202

THE INSTITUTION

St Philomena College was founded by Msgr Antony Patrao who felt that a College in this part of the state would save the people of the inconvenience of moving to distant places for higher education. He set out to realize his dream and the mission was accomplished in the year 1958 by establishing St Philomena College.

Since its inception, the College has been growing steadily. The quantitative growth has been supplemented by undiluted quality. The College has been imparting higher education to the youth drawn from far and wide. Students are enrolled without discrimination. Msgr Patrao tended the Institution with motherly care. His example was emulated by his successors. The College has earned a name by virtue of its disciplined functioning and its achievements in the academic field as well as in the field of sports and games. Based on its infrastructure, learning resources and achievements, the College has been re-accredited by NAAC at 'A' Grade.

VISION

To be a premier Institution for Higher Education, constantly in service to the society in the field of education and welfare.

MISSION

To educate and train the young knowledge seekers for their holistic development to make effective contribution to the society.

OBJECTIVES

- To provide opportunities for Higher Education to the young knowledge seekers.
- To prepare the students optimise the various social resources for sustainable growth and development.
- To sensitise the students about the social needs and problems.
- To provide guidance and support for the all-round development of personality of the students.
- To help the students accomplish their career opportunities.

MANAGEMENT

St. Philomena College is managed by the Catholic Board of Education (CBE) of the Diocese of Mangalore which is registered under the Societies Registration Act of 1860. Started in 1932, the CBE has under its care 10 Degree Colleges, 16 Pre-University Colleges, 60 High Schools, 167 Higher Primary Schools, 120 pre-primary schools, 1 Technical Institute and 1 Nursery Teachers Training School. His Excellency Most Rev. Dr. Peter Paul Saldanha, Bishop of Mangalore Diocese is the President of the CBE

CATHOLIC BOARD OF EDUCATION, MANGALORE GOVERNING BODY MEMBERS 2021-22



President

Name

SI. No

- 1 Most Rev. Dr Peter Paul Saldanha
- 2 Rev. Msgr Lawrence Maxim Noronha
- 3 Rev. Fr Antony Michael Shera
- 4 Rev. Fr Vijay Victor Lobo
- 5 Rev. Fr James D souza

Nature of Representation

- President
- Vice President
- Secretary
- Treasurer
- Member

6	Rev. Dr Antony Prakash Monteiro	Member
7	Rev. Fr Vincent Francis Monteiro	Member
8	Rev. Fr Vincent Robert Crasta	Member
9	Rev. Fr Valerian D'Souza	Member
10	Rev. Fr Paul Pinto	Member
11	Rev. Fr Vincent Vinod Saldanha	Member
12	Mr Norbert Lobo	Member
13	Mr Rajan V N	Member
14	Mr Aloysius D Souza	Member
	LOCAL MANAGING COMMITTE	E 2021-22
SI.	Name	Nature of
No	R	epresentation
1	Most Rev. Dr Peter Paul Saldanha	President
2	Rev. Msgr Lawrence Maxim Noronha	Vice President
3	Rev. Fr Antony Michael Shera	Secretary
4	Rev. Fr Jerome Lawrence Mascaenhas	Correspondent
5	Rev. Dr Antony Prakash Monteiro	Principal
6	Mr Maurice Mascarenhas	Member
7	Dr Norbert Mascarenhas	Member
8	Mr Paul Herald Mascarenhas	Member
9	Mr Jacob Philip Rodrigues	Member
10	Mr John D Souza	Member
11	Mr Everest Rodrigues	Member
12	Mr Valerian J Fernandes	Member
13		
	Mr Xavier D Souza	Member
14	Mr Xavier D Souza Mr John Cutinha	Member Member

POINTS TO REMEMBER

- 1 That University education is a rare privilege and it demands hard work, dedication and sincerity.
- 2 As a College student, you have a duty to maintain a high standard of conduct and behavior.
- 3 Be courteous and considerate to others and follow all the rules and regulations of the College.
- 4 Make good use of all the facilities provided by the College in the Library, Reading Room, Laboratories, Computer Center and on the Play ground.
- 5 Participate actively in all the programs of Clubs / Associations.
- 6 That Regular attendance is essential. Do not be absent for the class any day except for valid reasons. 75% attendance is compulsory.
- 7 Keep in touch with the day-to-day activities of the College. Look up the Notice Board every day.
- 8 Consult your teachers in case of difficulties or problems.
- 9 That it is your College. Treat College property with care.
- 10 Maintain peace and harmony in the College and Society.

TEACHING STAFF 2021-22				
Rev. Dr Antony Prakash Mon	teiro			
M.Sc. (Phy.),	M.A. (Kan.), Ph.D.	Principal		
DEPARTMENT	OF SOCIAL WORK	K		
Mrs Srimani	MSW, NET	Co-ordinator		
Mrs Prathibha K	MSW, NET			
Mr Shoothal Kumar K V	M.A. Eng. (Pursuing)	Asst. Professor		
	IVISVV, K-SEI	Asst. Professor		
DEPARTMENT	OF COMMERCE			
Mr Yashavantha G Nayak	M.Com, K-SET,			
	(Ph.D. Registered)	Co-ordinator		
Fr Asnok Rayan Crasta	M.Com, K-SEI, B.Ed., (Ph.D. Registered)	Asst Professor		
Mr Praveena	M.Com, NET, K-SET,	A330. 110123301		
	M.A. Eco. (Pursuing)	Asst. Professor		
Ms Pruthvi K	M.Com	Asst. Professor		
Mr Harshith R	M.Com	Asst. Professor		
DEPARTMEN	IT OF PHYSICS			
Dr Emmanuel Deepak D'silva	M.Sc., Ph.D.	Co-ordinator		
Dr Praveen Prakash D'souza	M.Sc., Ph.D., K-SET	Asst. Professor		
Mr Vipin Naik N S	M.Sc., K-SET, NET,			
Mrs Ashwitha S	(Ph.D. Registered)	Asst. Professor		
Dr Ashith V K	M.Sc. Ph.D.	Asst. Professor		
DEDARTMENT				
Mr Vrikshavardhana Hebbar N	M.SC., K-SET M.Sc. K-SET NET	Co-ordinator		
Ms Namratha S A	M.Sc.	Asst. Professor		
		CF.		
DEPARTMENT OF	COMPUTER SCIEN	CE		
Mr Govinda Prakash	M.Sc., M.Tech.	Co-ordinator		
ivirs Aksnatna B Ms Ramva S	IVI.SC. M Sc	Asst. Professor		
Mrs Suraksha S	M.Sc.	Asst. Professor		

DEPARTMEN	OF ECONOMICS	
Mr Dinakar Rao Mrs Sandhya H Ms Sushmitha B	M.A. M.A., K-SET M.A.	Co-ordinator Asst. Professor Asst. Professor
LIE	BRARY	
Mr Manohara S G	M.L.I.Sc	Librarian
ADMINIST	RATIVE STAFF	
Mrs Jane Candida Mathew Mr Noel Ivan Pais	M.A. M.Com.	SDA SDA
SUPPO	ORT STAFF	
Mr Raj Kishore Rodrigues Mrs Nathalia Mrs Neelamma	PUC	
	11	

C	Committees for the Academic Year 2021-2022			
SI. No.	Name of the Committee	Members		
1	Staff Secretary	Mrs Vaishnavi C		
2	Examination	Dr Emmanuel Deepak D'Silva (Convener) Dr Praveen Prakash D'Souza Mrs Srimani Mrs Vaishnavi C		
3	Student Welfare Officers	Mr Sheethal Kumar K V (Convener) Mrs Ashwitha S		
4	Alumni and Placement Officers	Mr Yashavantha G Nayak (Convener) Ms Ramya S Mr Praveena		
5	UGC – NAAC Activities	Dr Praveen Prakash D'Souza (Convener) Mr Vipin Naik N S Ms Ramya S Mr Vrikshavardhana Hebbar N Dr Ashith V K Mr Praveena		
6	Anti-Ragging	Mrs Akshatha B (Convener) Mr Yashavantha G Nayak Dr Ashith V K		
7	Women Empowerment Cell	Mrs Srimani (Convenor) Mrs Ashwitha S		
8	Anti Women Harassment Cell	Mrs Prathibha K (Convener) Ms Pruthvi K		
9	Annual College Magazine	Dr E Deepak DSilva (Convener) Mrs Srimani Mrs Vaishnavi C		
10	Cultural Activities/ Events	Mrs Prathibha K (Convener) Mrs Suraksha S		
11	Library Advisory Committee	Dr Praveen Prakash D'Souza (Convener) Mr Manohara S G Mrs Srimani Mrs Vaishnavi C		

SI. No	Name of the . Committee	Members
12	Creative Commons/ Competitive exams/ NIRF	Mr Vipin Naik N S (Convener) Dr Praveen Prakash D'Souza Mrs Srimani Mrs Sandhya H Ms Namratha S A
13	Press and Publicity	Ms Akshatha B (Convener) Mr Vrikshavardhana Hebbar Dr Ashith V K Mrs Suraksha S
14	Capability Enhancement and Development Schemes –Career Guidance, Counseling etc.	Fr Ashok Rayan Crasta (Convener) Ms Ramya S Mrs Ashwitha S Mr Sheethal Kumar K V Ms Namratha S A
15	Konkani Sangh	Fr Ashok Rayan Crasta (Convener) Mrs Jane Candida Mathew Mr Noel Ivan Pais
16	Research Expert Committee	Dr Emmanuel Deepak D'Silva (Convener) Dr A P Radhakrishna Dr Vijaya Kumar Moleyar Dr Norbert Mascarenhas Mr Vipin Naik N S Mr Yashavantha G Nayak
17	Feedback Analysis/ Website Maintenance Committee	Ms Akshatha B (Convener) Ms Ramya S Mr Vrikshavardhan Hebbar Ms Suraksha S
18	Commerce Lab	Mr Yashavantha G Nayak (Convener) M.Com. Class Representatives
19	Student Research Programmes / MOU's and Linkages/ Funding and Grants	Mr Vipin Naik N S (Convener) Dr Praveen Prakash D'Souza Mrs Srimani Mr Yashavantha G Nayak Dr Ashith V K

SI. No.	Name of the Committee	Members		
20	Certificate Courses	Mr Praveena (Convener) PG Department Coordinators		
21	File Maintenance Committee	Mrs Ashwitha S (Convener) Mr Praveena Mr Sheethal Kumar K V Ms Pruthvi K Ms Namratha S A		
22	AQAR Committee	Dr Praveen Prakash Dsouza (Convener) Mr Vipin Naik N S Mrs Nancy Lavina Pinto Mrs Shashiprabha B Mr Abhishek Suvarna Dr Ashith V K		
23	Museum	Mr Sheethal Kumar K V M.S.W Students		
24	E –attestation Officer's	Mr Vipin Naik N S Mrs Prathibha K Mrs Sandhya H		
25	Mentors	I MSW: Mr Sheethal Kumar K VII MSW: Mrs Prathibha KI M.Com.: Mr PraveenaII M.Com.: Fr Ashok Rayan CrastaI M.Sc. Physics: Mr Vipin Naik N SII M.Sc. Physics: Dr Praveen Prakash D'SouzaI M.Sc.Mathematics: Mr Vrikshavardhana Hebbar NII M.Sc.I Mathematics: Mrs Vaishnavi CII M.Sc.I Mrs Vaishnavi CII MA: Mrs Sandhya HI M.Sc.: Mrs Sandhya HI M.Sc.: Mrs Sandhya HI M.Sc.: Mrs Ramya SII M.Sc.: Mrs Ramya SII M.Sc.: Mrs Akshatha B		

PEARL MULTIDISCIPLINARY JOURNAL

MANAGING BOARD

Most Rev. Dr Peter Paul Saldanha Rev. Msgr Lawrence Maxim Noronha Very Rev. Antony Michael Shera Rev. Fr Jerome Lawrence Mascarenhas Rev. Dr Antony Prakash Monteiro

EDITORIAL BOARD

Dr K B Vijayakumar Dr Haribert Nazareth Dr A P Radhakrishna Mr Maxim Carl Prof. Dinakara Rao Mrs Srimani Mr Sachin Kumar Mr Prasanna Kumar C

CIRCULATION MANAGER

Mr Madhusudana

ASSISTANT CIRCULATION MANAGER

Mr. Manohara S G

ASSOCIATE EDITOR

Dr Emmanuel Deepak D'Silva Mrs Bharathi S Rai

EDITOR

Fr. C P Prince

		NOVEMBER - 2021 * - Holiday
1	Mon	*Kannada Rajyotsava
2	Tue	
3	Wed	*Naraka Chathurdhashi
4	Thu	
5	Fri	*Balipadyami, Deepavali
6	Sat	
7	Sun	
8	Mon	
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	
22	Mon	*Kanakadasa Jayanthi
23	Tue	Commencement of III Semester Classes (Subjected to time-to-time guidelines from University)
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	

		DECEMBER - 2021	* - Holiday
1	Wed		
2	Thu		
3	Fri		
4	Sat		
5	Sun		
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat		
12	Sun		
13	Mon		
14	Tue		
15	Wed		
16	Thu		
17	Fri		
18	Sat		
19	Sun		
20	Mon		
21	Tue		
22	Wed		
23	Thu		
24	Fri		
25	Sat	*Christmas	
26	Sun		
27	Mon		
28	Tue		
29	Wed		
30	Thu		
31	Fri		

		JANUARY - 2022 * - Holiday
1	Sat	New year
2	Sun	
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	*Makara Sankranthi
16	Sun	
17	Mon	Commencement of I Semester Classes
		(Subjected to time-to-time guidelines from University)
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	*Republic day
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	

		FEBRUARY - 2022	* - Holiday
1	Tue		
2	Wed		
3	Thu		
4	Fri		
5	Sat		
6	Sun		
7	Mon		
8	Tue		
9	Wed		
10	Thu		
11	Fri		
12	Sat		
13	Sun		
14	Mon		
15	Tue		
16	Wed	*Puttur Parish feast	
17	Thu		
18	Fri		
19	Sat		
20	Sun		
21	Mon		
22	Tue		
23	Wed		
24	Thu		
25	Fri		
26	Sat		
27	Sun		
28	Mon		

		MARCH - 2022 * - Holiday
1	Tue	*Maha Shivarathri
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	End of III Semester Classes
		(Subjected to time-to-time guidelines from University)
13	Sun	Vacation
14	Mon	
15	Tue	
16	Wed	Commencement of III Semester Examination (Subjected to time-to-time guidelines from University)
17	Thu	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thu	

		APRIL - 2022 * - Holiday
1	Fri	
2	Sat	*Ugadi
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	
11	Mon	
12	Tue	
13	Wed	
14	Thu	*Dr Ambedkar Jayanthi, Mahaveera Jayanthi
15	Fri	*Good Friday
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	
25	Mon	Commencement of IV Semester Classes (Subjected to time-to-time guidelines from University)
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	

		MAY - 2022 * - Holiday
1	Su <u>n</u>	
2	Mon	
3	Tue	*Basaveshvara Jayanthi, Ramzan
4	Wed	
5	Thu	End of I Semester Classes
		(Subjected to time-to-time guidelines from University)
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	Vacation
12	Thu	
13	Fri	
14	Sat	
15	Sun	
16	Mon	Commencement of I Semester Examinations
		(Subjected to time-to-time guidelines from University)
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
22	Sun	
23	Mon	
24	lue	
25	Wed	
26	lhu - ·	
2/	Fri	
28	Sat	
29	Sun	
30	Mon	
31	lue	

		JUNE - 2022 * - Holiday
1	Wed	
2	Thu	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	Commencement of II Semester Classes (Subjected to time-to-time guidelines from University)
28	Tue	
29	Wed	
30	Thu	

		JULY- 2022 * - Holiday
1	Fri	
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	

		AUGUST - 2022 * - Holiday
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	
7	Sun	
8	Mon	
9	Tue	*Moharam
10	Wed	
11	Thu	End of IV Semester Classes
		(Subjected to time-to-time guidelines from University)
12	Fri	Vacation
13	Sat	
14	Sun	
15	Mon	*Independence Day
16	Tue	Commencement of IV Semester Examination (Subjected to time-to-time guidelines from University)
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	
22	Mon	*Kanakadasa Jayanthi
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	*Ganesh Chathurthi

		SEPTEMBER - 2022 * - Holiday
1	Thu	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	

		OCTOBER - 2022 * - Holiday
1	Sat	
2	Sun	
3	Mon	
4	Tue	*Maha Navami
5	Wed	*Vijayadashami
6	Thu	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	End of II Semester Classes
	-	(Subjected to time-to-time guidelines from University)
16	Sun	Vacation
17	Mon	Commencement of I Semester Classes
10	Tue	(Subjected to time-to-time guidelines from University)
10	Ned	Commonsoment of IL Semaster Evaminations
19	wed	(Subjected to time-to-time guidelines from University)
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	*Naraka Chathurdhashi
25	Tue	
26	Wed	*Deepavali
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	

		NOVEMBER - 2022 * - Holiday
1	Tue	*Kannada Rajyosthava
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	*Kanakadasa Jayanthi
12	Sat	
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	
28	Mon	Commencement of III Semester Classes (Subjected to time-to-time guidelines from University)
29	Tue	
30	Wed	

		DECEMBER - 2022	* - Holiday
1	Thu		
2	Fri		
3	Sat		
4	Sun		
5	Mon		
6	Tue		
7	Wed		
8	Thu		
9	Fri		
10	Sat		
11	Sun		
12	Mon		
13	Tue		
14	Wed		
15	Thu		
16	Fri		
17	Sat		
18	Sun		
19	Mon		
20	Tue		
21	Wed		
22	Thu		
23	Fri		
24	Sat		
25	Sun	* Christmas	
26	Mon		
27	Tue		
28	Wed		
29	Thu		
30	Fri		
31	Sat		

GRADUATE ATTRIBUTES

Knowledge is power, a tool for entitlement. Making students knowledgeable and skilled is the function of modern education. A skilled hand and a cultivated mind will help a student tread on a new territory, transcend the existing boundaries, fix new fences, start from one point and go anywhere, and be global. In this context graduate attributes come to the fore.

Graduate attributes are the qualities, skills and comprehension that students should develop as a result of their learning. These qualities distinguish them from individuals who have not studied at the degree level. Graduates offer added value to employer and society.

St Philomena's graduate attributes are a wide ranging set of qualities that students will develop towards graduation during their student term. Our graduates will demonstrate the following attributes

Attributes	Indicators
1. Deep domain knowledge The ability to present information in a highly coherent manner across different contexts	 In-depth and extensive knowledge, understanding and skills in their chosen discipline(s). A breadth of knowledge, understanding and skills beyond their chosen discipline(s). Participation in the creation of new knowledge and understanding through research and inquiry. Contextual understanding of past and present knowledge and ideas. Intellectual curiosity and a willingness to question accepted wisdom and to be open to new ideas.
2. Creative and Critical Thinking- The ability to analyze,	 Utilization of analytical thinking skills in different contexts. Employing problem solving skills to resolve issues.

assess, and utilize different thinking skills to determine the value of information and ideas	 Creative thinking to generate new ideas. use of critical thinking skills to formulate alternative approaches to learning. identification of problem, collection of evidence, synthesis and analysis. 		
3. Effective communication skills - The ability to present information in a coherent manner across different contexts	 proficient speaking and writing. effective communicate for different purposes and in different contexts. attentive exchange, informed argument and reasoning. working independently and as part of a team. transferable and generic skills. use of various information technology skills. 		
4. Interpersonal Skills - The ability to work effectively and productively as a member of a group	 interaction and collaboration with others. commitment and focus on group task. integrity and passion for individual and group work. acknowledging and appraising the contribution of others. 		
5. Ethical and Civic Responsibility - The ability to function as responsible individual with ethical values who is accountable to the local, national, and international community.	 awareness and appreciation of ethical and moral issues. understanding of social and civic responsibilities, and of the rights of individuals and groups. accepting common responsibility to preserve the environment and its surroundings. 		

6. Learning and personal development - The attitude of having a high regard for and commitment to learning and personality development	 openness to, life-long learning through directed and self-directed study. awareness of personal strengths and weaknesses. capacity for self reflection, self discovery and personal development. Actively seeking new learning opportunities.
7. Good citizenship - The ability to function as responsible citizens honoring tradition, culture, diversity and national values.	 striving for justice, equality, honesty, and integrity. striving for an inclusive society. awareness and appreciation of social and cultural diversity. active contribution to the development of society.
8. Global citizenship - The ability to function in an international context with a deep appreciation for diversity.	 greater appreciation for cultural and racial diversity. effective communication in cross-cultural contexts. thinking across national and international borders. functioning in a global environment. becoming more knowledgeable about international current issues.

MSW:

Objectives of the Course:

- To impart education and training in Professional Social work to those desirous of making a career in the fields of Social work.
- To provide inter-disciplinary collaboration for better understanding of human problems services and issues related to human development.
- To provide opportunities through intensive field practicum to work with variety of people in their development and provide service to those who are in need of it.
- To provide inter-disciplinary collaboration for better understanding of human problems, services and issues related to human development.
- To promote among students a sense of dedication and commitment for appropriate service to the cause of the poor, under privileged and disadvantaged sections of the society.
- To acquire knowledge and skills in undertaking practicebased research and to administer human service organizations.

Programme Outcomes:

The students are enhanced in the field of professional Social Work by attaining the skills and competencies which are achieved through concurrent fieldwork practicum and practice based learning. Our students will be specialized in three different areas namely Human Resource, Medical & Psychiatric Social Work and Community Development through intensive learning process which involves group discussions, individual presentation, street play, theme based 4 mime shows, participatory rural appraisal task, team building activities, case study presentation, field work conferences, management games, group development activities and so on. Students are encouraged to organize need based programme independently and with collaboration of other reputed institutions and hospitals at their field work placement region which will in turn make them self reliant and confident to face the challenges in their near future. Students are also motivated to develop sense of dedication and

commitment towards rendering their professional help for the poor, underprivileged and disadvantaged sections of the society.

Programme Specific Outcomes:

The MSW course outcomes are based on the social issues and concerns based on the overwhelming cultural and social realities in the real life work settings. Based on this premise pivotal importance is given to fieldwork practicum which accounts for about 40% of the time, which is earmarked for it. Social Work practices are based on liberalism, freedom, rule of law, human rights, and gender and child rights. This complex mechanism is used in contrast of social work practice in the field. The course outcomes are based on the methods of social work which is designated as hard core courses which builds the framework of Social Work practices. The students are required to have the ability to demonstrate advanced knowledge and field on the synergies of each Social Work methods to develop in them core social work competencies. Based on the foundation of basic skill component in Social Work, it is the component of specialization which falls under soft core courses. Students are required to select any one specialization- Community Development, MPSW and Human Resource Development. Besides specialization, the MSW course has elective papers based on student interest. These courses are based on building students gender sensitivity, interpersonal relationship, and community relationship building skills. These 3 tire system of instruction is based on the premises of building professionalism in Social Work practice. The course is designed that a student completing all the courses has to manage the fallout unlashed in social and community fault line which is bound to happen in their future career so that the future of society and social work practice is bound to resolve the crisis that communities are going through and should on the basis of liberalism and inclusiveness. There are four theory paper and one field work practicum for 1st and 4th semester and Five theory paper and one field work practicum 2nd and 3rd semester. The College/ Department offers three of the following specialization and the students can opt for any one among the offered specialization.
M.Com:

Objectives:

- Impart the students with higher level knowledge and understanding of contemporary trends in commerce and business finance.
- Equip the students to evaluate environmental factors that influence business operation with the conceptual requirements and skills on preparation and interpretation of financial statements.
- Prepare the students to apply Statistical methods and proficient use of tools for modeling and analysis of business data.
- Facilitate the students to apply capital budgeting techniques for investment decisions.
- Prepare students to appraise the structure and operations of banking system.
- Prepare the students for an in depth analysis of investment, portfolio management, investment banking and liquidation of investments .
- Train the students on teamwork, lifelong learning and continuous professional development.

Programme outcomes:

- Provide a strong foundation in different areas of Commerce and Management, so that the students can compete with their contemporaries and excel in the various careers in Commerce.
- Ability to work in teams with enhanced communication and inter-personal skills.
- Identify, analyze and solve business problems.
- To develop an analytical ability to plan for various marketing strategy.
- Demonstrate skills for lifelong learning.
- This gives practical exposure in the Project work, knowledge which will equip the students in Research work.
- Understand and use information technology tools, techniques and resources.

- Acquire knowledge, skills and attitude to become more suitable for self employment and the emerging employment market.
- Inculcate ethical values, team work, leadership and managerial skills.
- Use critical reasoning to evaluate information.
- Ability to start entrepreneurial activities.
- Make use of quantitative skills necessary for analysis and critical reasoning.
- Express ideas clearly and logically in oral and written formats
- Communicate effectively and to understand inter-disciplinary expressions.
- Use opportunities for continuing professional education to enhance their professional development.

Programme Specific outcomes:

- Acquire strong subject-matter expertise in finance, financial instruments and Taxation.
- Master a body of knowledge in one area of specialization within the discipline of commerce.
- The students will be ready for employment in functional areas like Accounting, Taxation, Banking, Insurance and Corporate Law.
- Students will exhibit inclination towards pursuing professional courses such as CA/CS/CMA, etc.
- On successful completion of this course the students should have the Practical knowledge and its tactics in the marketing.
- On successful completion of this course the students are enabled with the knowledge in the practical applications of accounting.
- The students acquires the knowledge of Demand forecasting in sales Management, Price fixing, market competitors, management and business economically.
- The students acquires the knowledge about the Foreign trade, Foreign exchange, etc
- Crack lectureship and fellowship exams approved by UGC like NET/KSET.

- After the successful completion of the course the student should have a thorough knowledge on the accounting practice prevailing in the Corporate.
- Apply basic mathematical and statistical skills necessary for analysis of range of problems in accounting, marketing, management and finance.

M.Sc Physics

Objectives:

- To impart quality education in Physical Sciences.
- To enable the students to acquire deep knowledge in fundamental aspects of all branches of Physics.
- To assist the students in acquiring basic knowledge in the specialized thrust areas such as Condensed Matter Physics, Nuclear Physics and Electronics.
- To make the students technically and analytically skilled.
- To give exposure to a vibrant academic ambience.
- To prepare students to take up the career in the challenging fields of research in diverse areas of theoretical and experimental physics.
- To create a sense of academic and social ethics among the students.

Programme Outcome:

- Physics knowledge: The MSc physics programme create a comprehensive scientific knowledge, and this knowledge will help to understand, explain, and to solve advanced scientific problems.
- Problem analysis: Identify, formulated and analyse advanced problems in physics.
- Design/development of solutions: Design solutions for complex problems using the knowledge of physics.
- Conduct investigations of complex problems: Use methodology and knowledge of physics to design innovative experiments, analyse and interpret the data.
- Modern tool usage: To apply modern experimental and theoretical tools of physics along with modern computation technology to predict and model advanced problems in physics.

- Physics and society: Apply the knowledge of physics to critically assess and analyse the problems of society.
- Environment and sustainability: To ensure that the development in physics maintains and sustains the environment.
- Ethics: Apply and commit to professional ethics of physics.
- Communication: Effectively communicate the activities of physics to physics community and to society through effective presentation, reports and documentation. Project management: To demonstrate the knowledge of physics and to apply it to multidisciplinary environments.
- Life-long learning: Recognize the need to engage in independent and life-long learning in the context of scientific/ technological change.

Programme Specific Outcome:

- On completion of the course the students will be able to explain the wide range of physical phenomena with underlying principles with respect to condensed matter physics, nuclear and particle physics both scientifically and in the wider perspective to the community.
- The current status of physics and associated developments can be understood and explained thoroughly.
- Show the ability to solve physics related problems and demonstrate the physics phenomenon through experiments.
- Well qualified to clear national level and state level qualifying examinations for research and teaching at graduate and postgraduate levels.
- The knowledge acquired during the course would also make the students able to pursue their higher studies as well as to use their knowledge to get into R & D and industrial sector.
- The knowledge acquired during the course will make the students to think, innovate and help to make original contribution to the domain knowledge.
- The inter-disciplinary knowledge gained during the course will help the student to understand a problem in a better way and would be able to address the problem with a complete understanding.

M.Sc Mathematics

Objectives:

- To develop highly qualified/trained mathematicians to cater to the needs of the industry, teaching and research institutions.
- To provide skills for high quality research and teaching in the field of mathematics.
- To produce a critical mass of persons with a solid mathematical base that they can use to popularize and meet the challenges of mathematical applications to the industry and society.

Programme Outcome:

- Provide a strong foundation in different areas of Mathematics, so that the students can compete with their contemporaries and excel in the various careers in Mathematics.
- Develop abstract mathematical thinking.
- Motivate and prepare the students to pursue higher studies and research, thus contributing to the ever increasing academic demands of the country.
- Enrich the students with strong communication and interpersonal skills, broad knowledge and an understanding of multicultural and global perspectives, to work effectively in multidisciplinary teams, both as leaders and team members.
- Facilitate integral development of the personality of the student to deal with ethical and professional issues, and also to develop ability for independent and lifelong learning.

Programme Specific Outcome:

- Students will demonstrate in-depth knowledge of Mathematics, both in theory and application. They develop problem-solving skills and apply them independently to problems in pure and applied mathematics.
- Students will attain the ability to identify, formulate and solve challenging problems in Mathematics. They assimilate complex mathematical ideas and arguments.

- Students will be able to analyse complex problems in Mathematics and propose solutions using research based knowledge.
- Students will be able to work individually or as a team member or leader in uniform and multidisciplinary settings.
- Students will develop confidence for self-education and ability for lifelong learning. Adjust themselves completely to the demands of the growing field of Mathematics by lifelong learning.
- Effectively communicate about their field of expertise on their activities, with their peer and society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations.
- Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SET.

M.Sc. Computer Science

Objectives:

M.Sc. in Computer Science Degree programme provides a demanding education that combines central topics in computing and specialization in a more focused area with added prominence on the physical and architectural substructures of modern computer system design. Our graduates have the extensiveness of understanding a practice both in traditional areas of computing and in applications to other disciplines. The Learning objectives of this programme are:

- Practice and grow as computing professionals, conducting research and/or leading, designing, developing or maintaining projects in various technical areas of computer science.
- Utilize knowledge and skills in Computer Science effectively for improving the society.
- Use new technical advancements of Computer Science to produce tangible contributions in the profession.

Programme Outcome:

The curriculum leading to M.Sc in Computer Science degree prepares the students for the positions as computer scientists, Data scientists, and software engineers and Academicians in

Business Intelligence, Information Technology, Software Industry and Government segments. The curriculum's main objectives are to convey students with an understanding of the Hardware, Software and problem solving skills through Algorithmic approaches and to develop proficiency in the practice of computing, and to prepare them for continued professional development. After completion of M.Sc. in Computer Science, students will be able to:

- Apply algorithmic, mathematical and scientific reasoning to a variety of computational problems.
- Design, Evaluate, implement and document solutions to significant computational problems.
- Analyze and compare alternative solutions to computing problems.
- Implement software systems that meet specified design and performance requirements.
- Work effectively in teams to design and implement solutions to computational problems.
- Communicate effectively, both orally and in writing.
- Recognize the social and ethical responsibilities of a professional working in the discipline.

Programme Specific Outcome:

On completion of the M.Sc.-Computer Science Degree programme the graduates will be able to:

- Design and develop computer programs/computer-based systems in the areas related to algorithms, networking, web design, cloud computing, IoT and data analytics of varying complexity.
- Apply standard Software Engineering practices and strategies in real-time software project development using open-source programming environment or commercial environment to deliver quality product for the organization success.
- Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems.

MA Economics:

Objectives:

- To use the micro model of market demand and supply to predict changes in price and output.
- To use macroeconomic models to explain the changes in output, employment, inflation and growth.
- To describe the function of key economic institution.
- To demonstrate mastery of an applied field of knowledge within the discipline of economics.
- To formulate researchable economics questions in an independent manner and to analyze information through the application of social science research methodologies.
- To develop research projects and contribute to research activities of a team.
- To disseminate results in a clear and coherent manner to other researches, employers, coworkers, and to the general public.

Programme Outcome:

Economics is the study of how societies, governments, business, households and individuals allocate their scare resources in different uses. Our discipline has two important features. First, we develop conceptual models of behavior to predict responses to changes in policy and market conditions. Second, we use rigorous statistical analysis to investigate these changes. The study of economics can also provide valuable knowledge for making decisions in everyday life. It offers tools with which to approach questions about the desirability of particular financial investment opportunity and budget making & analysis for any particular economic programme. It also provides us suitable tools for social welfare analysis in different economic situations.

Programme Specific Outcomes:

The M.A. in Economics programme emphasizes practical applications of economic theory. It is organized to provide students with analytical tools by which they can use to solve many economic problems existing in the real world. The programme provides students with practical econometric skills

that are popularly used in both private and public sectors. After once students' complete the M.A Economics course, they will look forward many potential job opportunities in various fields like, Teaching, Business, Company, Banking, Insurance, NGOs, Research and extension services and many other services they can get employment, and also enables the students to appear in all competitive exams by taking economics subject as main course especially in IES, IAS, IRS, KAS etc.. Students will be able to apply acquired economic knowledge in the following fields:

1. Critical thinking:

- a. Apply economics knowledge to evaluate everyday problems and see economics in real world situations.
- b. Apply economic analysis to evaluate specific policy proposals.

2. Quantitative reasoning skills:

- a. Understand how to use empirical evidence to evaluate an economic argument.
- b. Use data to construct quantitative economics arguments and understand the statistical problems associated with interpreting the results.
- c. Develop deeper quantitative thinking skills.

3. Problem-solving skills:

- a. Analyse problems that have clear solutions.
- b. Propose solutions for problems that do not have clear answers.

4. Learning in Practice:

- a. Possess a working knowledge of information data bases and know how to use the web to assist in the gathering of reliable information.
- b. Know how to locate and use primary data sources.
- c. Use their economic knowledge to understand and evaluate current economic events and new economic ideas.

UNIVERSITY GUIDELINES

The Salient Features of the Choice Based Credit System (CBCS) (Semester Scheme):

Each course in a programme shall carry certain number of credits, which normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed programmes, the credits shall be based on the number of instructional hours per week, generally 1 credit is equivalent to one hour of instruction in theory, or 1 or 2 hours of tutorial, or one and a half or two hours of practical/field work/project work/ internship per week.

COURSE PATTERN

- 1. Each postgraduate programme will comprise "core" and "elective" courses. The "Core course" will further consist of "hard" and "soft" core courses. Hard core courses can have 3-5 credits. Soft core courses can have 3-4 credits. Practical (Hard core or Soft core) can have 2-5 credits. Open Electives have 3 credits each. Total credit of the programme is between 84 to 92 including open electives.
- 2. Core Course is related to the discipline of the programme. This is further divided into Hard Core and Soft Core. Hard core courses are compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study. Soft Core courses are elective but related to the discipline of the programme. The number of hard core courses are as many as may be offered by a Department. The B.O.S. will prepare a list of soft core papers in such a way that there will be enough alternatives for the soft core courses can be offered in any

semester. However, given the limitations that departments and University may face, B.O.S. may take a decision to indicate which of the offered soft core paper it is actually going to teach in each semester, every year. The B.O.S. will prepare Open Elective courses that will be chosen by students of other programmes.

- 3. Out of the total of 84 to 92 credits of the programme, the hard core will make up 50%-65% of the total credits, soft core 30%-45% while the open electives will have a fixed 6 credits (3 credits x 2 courses). A student has to take minimum of 18 credits and maximum of 26 credits in any semester.
- 4. A credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to (i) one hour of teaching per week, (ii) two or one hour per week of tutorial, and (iii) two hours or one and half hours of practical work/field work per week. (iv) Open electives may have 3 to 4 hours of instruction for 3 credits. Exact hours per credit is stipulated by the Board of Studies (BOS) depending on intensity and effectiveness of practical and tutorial.
- All courses need not carry the same weight (credit). The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/ laboratory work/ field work/ outreach activities/ project work/ vocational training.
- 6. In the case of subjects with practical there shall be minimum of 16 credits of practical in the programme.
- A Project Work is taken up in the third semester or at the beginning of the fourth semester. However, credit for the project work is counted for the fourth semester only. A project work can either be a semester-project or a

course project. A semester project is carried out in lieu of all the courses of the fourth semester and is equivalent to the total credits of that semester. A courseproject is equivalent to a course and carries the credit specified by the B.O.S. Project work is compulsory in the faculty of science and education but is optional in the faculties of arts and commerce. In departments where the courseproject is not offered, a soft-core paper may be offered instead. The nature, the quantity and the duration of the Project work need to be defined by the Board of Studies.

- 8. A student can take the courses offered by a department in any semester, provided they are offered by the department in that particular semester and with the permission from the University well in advance. However, certain courses have one or more courses as prerequisites as prescribed by the Board of Studies and such courses can be taken only after studying those prerequisite courses. Open electives are taken in 2nd and 3rd semesters from among the list of courses offered.
- 9. The performance of a student in a course is graded and the "grade" is an index of the performance of that student. The overall performance of a student over the whole programme is expressed as Cumulative Grade Point Average (CGPA).
- 10. The CGPA of a programme shall be declared on the basis of the total credits that a student secures in hard and soft core courses including project work if any and the credits of the open electives shall not be considered in declaring the CGPA. However, a student has to compulsorily take one open elective each in the second and the third semesters (two open elective courses in all) and secure a minimum of 6 credits in the open elective courses to qualify to pass the programme.

- 11. The grade card is not a statement of Marks. However, the printed CGPA card issued by the university shall declare a formula to convert the CGPA to an overall percentage.
- 12. Boards of Studies shall exercise care in framing open elective courses and see that these courses are not general introduction to an area of study. The open electives offered by the departments will maintain the level and standards of other postgraduate courses offered by them. Care must also be exercised to see that open elective courses will not repeat undergraduate syllabi.
- 13. A student may take extra courses over and above the prescribed number in a programme. However, the credits so earned in excess shall not be considered in the declaration of the CGPA.
- 14. A student can earn credits in soft core courses by doing them in a department other than the one to which he is admitted, provided that such courses are considered as relevant to his discipline by the Board of Studies and provided, further, that the Councils of the departments concerned approve it.
- 15. Two or more open electives may be offered in the second and third semesters by every department.

DURATION :

The duration of Master Degree Programmes shall extend over 4 semesters each of a minimum of 16 weeks (90 actual working days) of instruction and 2 to 3 weeks for preparation and examination.

MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMME:

The candidate shall complete the Master Degree programme within four years from the date of admission to the programme.

ATTENDANCE :

Each course (theory, practical etc.) shall be treated as an independent unit for the purpose of attendance. A student shall attend a minimum of 75% of the total instruction hours in a course including tutorials and seminars in each semester. There shall be no provision for condonation of shortage of attendance and a student who fails to secure 75% attendance in a course shall be required to repeat that semester.

THE SCHEME OF EXAMINATION:

There shall be examinations at the end of each semester ordinarily during November/ December for odd semesters and during May/June for even semesters. Each course shall be evaluated with 30% of marks shall be for continuous internal assessment and 70% of the marks for the end-semester examinations

INTERNAL ASSESSMENT :

Marks for internal assessment shall be awarded on the basis of seminars, field work, tests, assignments etc. as determined by the Board of Studies in the respective subject. The internal assessment marks shall be notified on the department/ college notice board for information of the students and it shall be communicated to the Registrar (Evaluation) before the commencement of the University examinations, and the Registrar (Evaluation) shall have access to the records of such internal assessment evaluations.

COMPUTATION OF GRADE POINT AVERAGE (GPA):

The grade points (GP) in a course shall be assigned on the basis of actual marks scored (end Semester examination and I.A.) in that course as per the table given below they have secured a minimum of 35% marks in the end Semester examination. The candidate securing less than 35% marks in the end Semester examination in any unit/ theory/ practicals/ project work/ dissertation/ internship/ seminar shall be declared to have failed in that unit/ theory/ practicals.

Grade		Limi	ts [*]	Grade point
00+	95	-	100	10
00	90	-	94	9.5
OA+	85	-	89	9
OA	80	-	84	8.5
AA+	75	-	79	8
AA	70	-	74	7.5
AB+	65	-	69	7
AB	60	-	64	6.5
BB+	55	-	59	6
BB	50	-	54	5.5
BC	45	-	49	5
СС	40	-	44	4.5
PP	35	-	39	4
FF	0	-	34	0

* Limits are considered after converting the marks out of 100 in that course.

MINIMUM FOR A PASS:

1 A candidate shall be declared to have passed the PG program if he/she secures at least a CGPA of 4.0 (Course Alpha-Sign Grade C) in the aggregate of both internal assessment and semester end examination marks.

Table 1: Grades and Grade Points

2 The candidates who pass all the semester examinations in the first attempts in two years are eligible for ranks provided they secure at least a CGPA of 6.0 (at least Alpha-Sign Grade A).

- 3 The results of the candidates who have passed the fourth semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed Lower semester examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- 4 A candidate who passes the semester examinations in parts is eligible for only CGPA and Alpha-Sign Grade but not for ranking.
- 5 There shall be no minimum in respect of internal assessment and viva-voce marks.
- 6 A Candidate who fails in any of the unit/project work/Project Report/ dissertation shall reappear in that unit/project work/ Project Report/ dissertation and pass the examination subsequently.

CARRY OVER PROVISION:

Candidates who fail in a lower semester examinations may go to the higher semesters and take the examinations.

COURSES OFFERED:

In addition to six Under-Graduate programmes, the College offers the following Post-Graduate Programmes for the academic year 2021-22

- Master of Social Work (M.S.W.)
- Master of Commerce (M.Com.)
- M.Sc. (Physics)
- M.Sc. (Mathematics)
- M.Sc. (Computer Science)
- M.A. (Economics)

The details of the courses are outlined below.

ore SWH403 e SWS404 SWS405 SWS405 ore SWS405 ore SWS405 ore SWH406 ore SWH46 ore SWH451 ore SWH 451 ore SWH 453 ore SWS 455 ore SWE 456 ore SWE 457 ore SWH 458 ore SWE 457	Introduction to Professional Social Work Working with Individuals and Groups Understanding of Indian Society Understanding of Indian Society Dynamics of Human Behaviour OR Personal and Professional Development for Social Work Practice Social Work Practicum I (Orientation Visits and Concurrent Fieldwork) Social Policy and Welfare Administration Social Policy and Social Action Social Work Research and Statistics Industrial Psychology OR Social Work with families Contemporary Social Work Perspectives and Concerns OR Social Work Practicum II (Concurrent Fieldwork and Social Work Practicum II (Concurrent Fieldwork and Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Rural Component Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Practicum II (Concurrent Fieldwork and Social Work Rural Social Work Rural Component Fieldwork and Social Work Rural Social Work Rur
	re SWH 451 re SWH 452 re SWH 452 e SWH 453 e SWS 454 SWS 455 SWS 455 SWS 455 SWS 455 re SWH458

	Project Planning and Management	al & Psychiatric Social Work (MPSW)	Medical Social Work	Therapeuatic Counselling	an Resource Management	Management Concepts and Corporate Social Responsibility	Human Resource Management and Occupational Social Work	Correctional Social Work OR	Human Resource Training and Development	Disaster Management OR	Environment & Social Action	Social Work Practicum III(Concurrent Fieldwork and Study Tour)	
	SWH501	: Medica	SWS503	SWS507	II: Huma	SWS504	SWS507	SWS508	SWS509	SWE 510	SWE 511	SWH512	
CTED	Core	ations: I	Core		rations 1	Core	Core	Core	Core	ר Elective		Core	
CEME	Hard	ecialis	Soft		ecializ	Soft	Soft	Soft	Soft	Oper		Hard	
		Sp	7		Sp	Ω				4		ß	

	Communication Skills for Social Work Practice OR	Juvenile Justice Systemin India	ical & Psychiatric Social Work (MPSW)	Psychiatric Social Work	Community Health	man Resource Management	Labour Welfare & Industrial Relations	Industial Relations & Trade Union	Research Project	Social Work Practicum IV	(Concurrent Fieldwork and Block Placement)	
	SWS551	SWS552	: Med	SWS554	SWS557	I : Hur	SWS555	SWS558	SWS559	SWH560		
SEMESTER	Soft Core		ecializations I	Soft Core		ecializations 1	Soft Core		Project Work	Hardcore		
2	H		Spi	2		Spi	m		4	S	_	

(M Com)	
UOMMEDUE	
ANTED OF	

H	SEMESTER		
Ч	Soft Core	CMS401	Management Theory and Practice
2	Soft Core	CMS402	Business Economics
ε	Hard Core	CMH404	Business Statistics
4	Hard Core	CMH405	Management Science
ъ	Hard Core	CMH406	Advanced Financial Accounting

Ħ	SEMESTER		
Ч	Open Elective	CME451 Personality Developme	ent
2	Soft Core	CME452 Entrepreneurship Deve	elopment
ε	Soft Core	CME453 Strategic Marketing I	Management
4	Hard Core	CMH455 Business Research M	Aethods
ъ	Hard Core	CMH456 International Business	
9	Hard Core	CMH457 Advanced Cost Accou	unting

Ħ	SEMESTER					
	OpenElective	CME501	Personal	Savings	and	InvestmentManagement
7	Hardcore	CMH502	Artificial	and Bu	Isiness	Intelligence
З	Hardcore	CMH503	Business	Ethics	and (SR
4	Hardcore	CMH504	E-Comm(erce		
Q	otional Stream-1					
ΕÏ	nancial Manager	nent & In	ivestment	Science	(FM)	AIS
1	Softcore	CMS505	Advanced	IFRS	& Pra	ctice
2	Softcore	CMS506	Capital	Market	Operat	ions
Ö	otional Stream-2	÷				
Ta	xation					
1	Softcore	CMS511	Direct Ta	ixes		
2	Softcore	CMS512	Goods &	Services	; Тах	

2	SEMESTER		
1	Softcore	CMS551	Retail Management
2	Softcore	CMS552	Dissertation
З	Hardcore	CMH553	Risk and Insurance Management
4	Hardcore	CMH554	International Financial Management
ор	otional Stream	n - 1:	
Fin	iancial Manaç	gement &	nvestment Science (FMAIS)
1	Softcore	CMS555	Financial Derivative Markets
7	Softcore	CMS556	Portfolio Management
ор	otional Stream	n - 2:	
Ta	xation		
1	Softcore	CMS561	Corporate Tax Planning
2	Softcore	CMS562	Custom Duty & GST Analysis
			-

M.Sc PHYSICS

I SEMESTER

•		í		
Ч	Hard	Core	PHH401	Methods of Mathematical Physics · I
2	Hard	Core	PHH402	Quantum Mechanics I
m	Hard	Core	PHH403	Classical Mechanics
4	Hard	Core	PHH404	Electrodynamics
ъ	Soft	Core	PHP405	Physics Practicals I (General)
9	Soft	Core	PHP406	Physics Practicals II (General)

Ħ	SEMES	TER		
1	Hard	Core	PHH451	Mathematical Physics II
2	Hard	Core	PHH452	Quantum Mechanics II
З	Hard	Core	PHH453	Nuclear and Radiation Physics
4	Hard	Core	PHH454	Condensed Matter Physics and Electronics
5	Open	Elective	PHE455	Energy Studies
9	Soft	Core	PHP456	Physics Practicals III (General)
7	Soft	Core	PHP457	Physics Practicals IV (Electronics)

	Hardcore	PHH 501	Atomic and Molecular Physics
	Hardcore	PHH 502	Thermodynamics and Statistical Physics
	Softcore	PHS 503	Condensed Matter Physics I
	Softcore	PHS 504	Electronics I
	Softcore	PHS 505	Nuclear Physics I
	Softcore	PHS 506	Condensed Matter Physics II
	Softcore	PHS 507	Electronics II
1	Softcore	PHS 508	Nuclear Physics II
1	Open Elective	PHE 509	Radiation Sources and Hazards
-	Softcore	PHP 510	Condensed Matter Physics Practicals I
-	Softcore	PHP 511	Electronics - Practicals
-	Softcore	PHP 512	Nuclear Physics - Practicals I
-	Softcore	PHP 513	Condensed Matter Physics Practicals II
1	Softcore	PHP 514	Electronics - Practicals II
1	Softcore	PHP 515	Nuclear Physics - Practicals II
1	SEMESTER		
I	Hardcore	PHH 551	Lasers, Vacuum Techniques and Cryogenics
-	Hardcore	PHH 552	Astrophysics & Relativity
-	Softcore	PHS 553	Condensed Matter Physics III
-	Softcore	PHS 554	Electronics III
-	Softcore	PHS 555	Nudear Physics III
-	Softcore	PHS 556	Condensed Matter Physics IV
-	Softcore	PHS 557	Electronics IV
-	Softcore	PHS 558	Nudear Physics IV
-	Hardcore	DHD 550	

		hematics and Applications		- II		ra - III	erential Equations			Project Work	Complex Analysis - II	Functional Analysis	Partial Differential Equations	Algebraic Number Theory	5			
		iscrete Mat	Igebra - II	eal Analyis	opology	inear Algeb	Irdinary Diff	ab - 2		rk MTP 551	MTH 552	MTH 553	MTS 554	MTS 557				
		MTE451 D	MTH452 A	MTH453 R	MTH454 T	MTS455 L	MTS456 C	MTL457 L	SEMESTER	Project Wol	Hard Core	Hard Core	Soft Core	Soft Core				
	R	ctive	d)	(D	a)				2	Ч	2	m	4	Ь				
	II SEMESTE	1 Open Ele	2 Hard Cor	3 Hard Cor	4 Hard Cor	5 Soft Core	6 Soft Core	7 Soft Core			d Applications		c	id Geometry				
ICS		Algebra - I	Linear Algebra - I	Real Analysis - I	Numerical Analysis	Number Theory	Lab - I				Differential Equations an	Complex Analysis I	Measure and Integratio	Multivariate Calculus an	Graph Theory	Lattice Theory	Lab - 3	
тнемат		MTH401	MTH402	MTH403	MTS404	MTS405	MTL406				MTE 501	MTH 502	MTH 503	MTH 504	MTS 507	MTS 508	MTL 511	
Sc. MA	EMESTER	Hard Core	Hard Core	Hard Core	Soft Core	Soft Core	Soft Core		SEMESTIR	Open	Elective	Hardcore	Hardcore	Hardcore	Softcore	Softcore	Softcore	
Σ	I S	-	2	ŝ	4	5,	9	-	Ħ			2	e	4	5	9		

		· Science	ns with C++	etworks												
ENCE		Mathematical Foundations of Computer	Advanced Data Structure and Algorithm	Data Communications and Computer N	Advanced Operating Systems	.Net Technology	Advanced Data Structures Lab	.Net Technology Lab			Internet of Things	Data Science with Python	Advanced Database Management Svstems	Computer Graphics and Multimedia with	Java	ADBMS Lab
TER SOF		CSH101	CSH102	CSH103	CSH104	CSS105	CSP107	CSP108			CSH201	CSH202	CSH203	CSS205		CSP209
	EMESTER	Hard Core	Hard Core	Hard Core	Hard Core	Soft Core	Soft Core	Soft Core	_	SEMESTER	Hard Core	Hard Core	Hard Core	Soft Core		Soft Core
N.S	IS	-	2	m	4	S	9	7		Η	Ч	2	ŝ	4		S
								L] .							

6 Soft Core CSP212 Computer Graphics and Multimedia Lab

CSE213 Introduction to Information Technology

7 Open Elective

Η	(SEMESTER		
-	Hard Core	CSH301	Artificial Intelligence & Machine Learning
2	Hard Core	CSH302	Principles of Cyber Security
ŝ	Hard Core	CSH303	Software Engineering
4	Soft Core	CSH305	Cloud Computing
5	Soft Core	CSP310	Artificial Intelligence & Machine Learning Lab
9	Soft Core	CSP312	Mini Project and Domain Knowledge Seminar
~	Open Elective	CSE313	Data Analysis Tools

	<i>i</i> a Voce
	Project Work Report Vi
	CSP401
SEMESTER	Hard Core
1	\leftarrow

M.A. ECONOMICS

ī	SEMESTER		
Н	Hard Core	EC401	Micro Economic Analysis I
2	Hard Core	EC402	Macro Economic Analysis I
Υ	Hard Core	EC403	Economics of Growth and Development I
4	Hard Core	EC404	Quantitative Methods in Economic Analysis
5	Soft Core		A) Agricultural Economics
	(Electives)	EC405	B) Industrial Economics
			C) Population Studies

ш
F
S
ш
<
~
ш
S
Ħ

Ħ	SEMESTER		
Ч	Hard Core	EC451	Micro Economic Analysis II
2	Hard Core	EC452	Macro Economic Analysis II
m	Hard Core	EC453	Economics of Growth and Development II
4	Soft Core	EC454	A) Rural Development
	Electives		B) Urban Economics
			C) Statistical Techniques for Economics
			Analysis
5	Open Elective	EC455	Indian Economy: Policies & Programmes

1HardcoreEC501Public Economics I2HardcoreEC502Econometrics I3SoftcoreEC503Electives: A. Development issues of Indian Economics1ProvidentialEconometrics I2ProvidentialEconomics3ProvidentialEconomics4ProvidentialEconomics4ProvidentialEconomics5FlectiveEC504India in Global Economics		I SEMESTER		
2HardcoreEC502Econometrics I3SoftcoreEC503Electives: A. Development issues of Indian Eco1PPB. Environmental Economics1PDB. Environmental Economics1PD. Research Methodology4OpenD. Research Methodology1ElectiveEC5041India in Global Economy	Ч	Hardcore	EC501	Public Economics I
3SoftcoreEC503Electives: A. Development issues of Indian Eco12344546789999999999999999999999999999999999999<	2	Hardcore	EC502	Econometrics I
Image: Non-Section Section Sec	ω	Softcore	EC503	Electives: A. Development issues of Indian Economy
AC. Health EconomicsAD. Research Methodology4OpenElectiveEC504India in Global Economy				B. Environmental Economics
D. Research Methodology 4 Open Elective EC504				C. Health Economics
4 Open Elective EC504 India in Global Economy				D. Research Methodology
Elective EC504 India in Global Economy	4	Open		
		Elective	EC504	India in Global Economy

Η.
S
ш
<
<
ш
S
-
~
_

2	SEMESTER			
-	Hardcore	EC551	International Economics	
2	Hardcore	EC552	Econometrics II	
ŝ	Hardcore	EC553	Project	
4	Softcore	EC554	Electives: A. Economics of Insurance	
			B. Financial Economics	
			C. Managerial Economics	
			D. Economics of Infrastructure	

RULES & REGULATIONS

GENERAL:

- The college is open to all the students with requisite qualification for admission without distinction of caste or creed.
- **Class Hours:** 9-30 a.m. to 4-30 p.m., However, classes may commence earlier than 9.30 a.m. and go beyond 4.30 p.m., if the situation demands.
- Students who arrive late to the Class can enter only if permitted by the Authority. Those who depend on public conveyance should start early so as to reach the College in time.
- The Morning and the Afternoon sessions begin with an invocation.
- Attendance will be marked for each Hour allotted to a Subject. Students are required to put in not less than 75% Attendance in individual Subjects.
- Attendance is compulsory on the College re-opening day.
- Students should compulsorily appear for the Tests and Term Examinations.
- Students are required to participate in the National Day/ Festival Programmes organized by the College.
- All the students are required to participate in the activities and functions conducted by various Associations / Clubs of the College.
- Students are advised to make use of the library facilities whenever they do not have classes.
- Students are advised not to bring large amount of cash or other valuable items to College. They have to take care of their belongings.
- No student shall leave the class without Lecturer's permission.
- Leave Applications countersigned by Parents / Guardian should be forwarded to the coordinator.
- If a student is absent due to sickness, Medical Certificate should be produced.
- Leave record which is appended to the Calendar should be signed by the Class Advisor.

- If a student cannot appear for the Internal Examinations / Class Tests on health grounds (no other reasons are entertained) the matter should be reported by his/her Parent/Guardian to the Principal in advance.
- Ragging in any form is strictly prohibited on the campus/ in hostel. Those who indulge in ragging or encourage it will be dismissed summarily from the college.

DISCIPLINE :

- Students are required to conduct themselves well. The College reserves the right to dismiss any student if his/her behaviour tarnishes the image of the College.
- Students are not permitted to celebrate any religious festivals in the College Campus without the prior permission of the Principal.
- Loitering about the Campus should be avoided.
- Use of Cell phones by the students in the Campus is banned. Cell Phones, if found with the students will be confiscated.
- Students have to be polite when they deal with the members of the staff.
- Irregularity in attendance, insubordination, discourtesy to Staff Members, habitual inattention and late coming, neglect of work, obscenity in word or act will attract disciplinary actions such as fine, suspension and dismissal.
- Students should not enter into an altercation with the Lecturers in the Class Room. Disobedience during the class hours will be seriously dealt with.
- Willful damage caused to the College property will be recovered from the students.
- The College will not be responsible for the conduct of the students outside its premises. However, it will take note of the offence and action will be initiated according to the nature and magnitude of the offence.
- Students should not raise funds, organize functions, convene meetings without the permission from the Principal.
- Students are not supposed to play or listen to music using Cell Phones or any other electronic devices on the College Campus. The devices if used will be confiscated.
- Use of tobacco, alcohol or any other intoxicants is banned in the premises.

- Students who do not live with their parents or local guardians have to get accommodation in the College Hostels
- Booing, whistling or producing animal sounds in the Lecture Hall or in the College Premises is forbidden.
- Disfiguring the walls and furniture will attract disciplinary action.
- Books, Magazines, Newspapers etc., not approved by the Principal are not allowed to be brought to the College.
- Those students who come to the College by Two Wheelers should have a valid Driving License. To avoid noise pollution and disturbance, the Vehicles should be fitted with Silencers. Students should park their vehicles only in the place allotted. Bringing Four Wheelers by the students is prohibited. The College does not provide parking slot for Four Wheelers of the students.
- Educational tours / Industry visit / Field visits are to be organized with the prior permission of the Principal. For all such programmes written permission of the parents is required.
- Attendance at Classes and Examinations, progress, as well as the conduct will be taken into consideration while recommending students for concessions, scholarships, jobs as well as for representing the College in extra curricular activities.
- After class hours no student is expected to remain on the Campus unless there is a program or sports / games practice.

COLLEGE LIBRARY

There is a departmental library for PG students exclusively. However, students can seek permission and do reference work at the main/central library of the College. The main library has a large volume of books and periodicals that needs to be referred for the PG Course.

The rules and regulations of the Library are formulated to ensure uniformity in meeting the demands of the readers. It is the genuine co-operation, sincere appreciation of the library services and adherence to the rules and regulations by readers that can really help the successful functioning of the library.

Library Rules and Regulations

Issue of Library Books

Faculty Members, Research Scholars, Students of Post-Graduate Departments and Administrative Staff of the College are members of the library. Each member is issued with a membership card and borrowers tickets as per their eligibility given below.

Faculty	15+01
Research Scholar	03+01
Post Graduate Student	03+01
Office Staff	02+01

Library Provides Open Access System: System used in the library is open access. Students/Staff can go directly to the racks and select the book of their choice.

Lending service:

Students

- 1. Each student is issued with three Borrower's Cards and a Membership Card.
- 2. For the career guidance books, only the Borrower's card with yellow colour is preferred.
- 3. Books issued for home reading must be returned within 15 days. Due date is found on the due date label pasted on the book.
- 4. The book once borrowed may be renewed on production of the book at the counter, before the expiry of the due date. However renewal requests will not the honored if that particular book is demanded by other students.

<u>Staff</u>

- 1. Each Staff is issued with Fifteen Borrower's Cards and a Membership Cards
- 2. For the career guidance books, only the Borrower's card with yellow colour is preferred.

3. Books issued for home reading must be returned within 30 days. Due date is found on the due date label pasted on the book.

Outside Members:

Those outsiders such as alumni/staff/ other than regular members who are willing to borrow books from P.G library are requested to get permission letter from chairman.

General Rules and Regulations

- Strict silence must be observed in the library at all times.
- Students are prohibited from carrying edible items to the library.
- Library membership is compulsory for all the students and Staff.
- Library cards are not transferable.
- Students have to swipe the ID card for Movement Register purpose whenever they visit the library.
- While entering the library, students/staff should produce their Identity Card. They are not allowed to bring their own books inside the library except a note Book.
- Reference books, thesis and project reports and periodicals/ bound journals are not home issued.
- Students should not keep money or any valuable things in their bags kept at property counter.
- Students shall be held responsible for any damage done to the books while in their possession. Students are advised to check the books issued to them in the library. If any damage is found, the same should be brought to the notice of the Librarian. Complaints about the book will not be entertained at the time of returning books.
- Rs. 100.00 will be charged for duplicate card in case of loss or damage of Library card
- For loss of Library book the member has to pay the price of the book plus fine.

- Students must behave well in the library and must not damage library property or disturb other readers.
- A member who fails to return the book within the due date shall pay Rs 3 per day as overdue charge.
- The book once borrowed may be renewed on production of the book at the counter, before the expiry of the due date. However renewal request will not be honored if that book is demanded by other members.
- Students should return library books and surrender their library cards to the library and obtain No Due Certificate before receiving admission tickets for the examinations.
- Mobile phones are not allowed inside the library.
- Eating and sleeping are not allowed in the Library.

Rules and Regulations of Digital Library

- Identity card must be presented and deposited before using the digital library facility.
- Strict silence must be observed in the Digital library at all times.
- CD/DVDs should not to be taken outside the Library.
- Changing the settings and display of the Computers kept in the Digital Library are not allowed.
- Recreational Activity like Playing games, Online Chatting and Accessing Social Networking sites are Prohibited.
- Browsing of Dating, Networking of friendship and porn website is strictly prohibited. Strict disciplinary action will be taken against the defaulters.
- Downloading, Installing and running of software other than those already installed on the computer station not allowed.
- Illegal / Unlawful activities such as hacking, deleting of files, Changing/ Tweaking of system configuration /passwords resulting damage of system and network are prohibited.

							LEA	VE	RECORD	0	ignature	
				PERIC	D					Parent/	Class	
Date	_	=	≡	≥	>	>	N			Guardian	Mentor	Principal
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
							LEA	VE	RECORD	0	ignature	
---------------------------------	---	---	---	-------	---	---	-----	----	--------	----------	----------	-----------
				PERIC	D					Parent/	Class	
Date	_	=	≡	≥	>	>	N			Guardian	Mentor	Principal
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												

							LEA	VE RECC	ORD	S	ignature	
				PERIC	DC					Parent/	Class	
Date	-	=	≡	≥	>	>	N	אפ		Guardian	Mentor	Principal
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												

							LEA	VE	RECORD	0	ignature	
				PERIC	D					Parent/	Class	
Date	_	=	≡	≥	>	>	N			Guardian	Mentor	Principal
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												
Signature of Subject Teacher												





		TIME	FABLE 20	21-2	2		
Class :	R	oom No :		CI	ass Mentor		
Days	I 9.30 - 10.30	II 10.30 - 11.30	III 11.40 - 12.30		IV 1.30 - 2.30	V 2.30 - 3.30	VI 3.30 - 4.30
MONDAY							
TUESDAY				REAK			
WEDNESDAY				в но			
THURSDAY				רחע			
FRIDAY							
SATURDAY							

Founder

Msgr Antony Patrao

Since the dawn of human civilization education has been considered an agent of change, a growth driver and a means of empowerment. The importance of education stems from its contribution to personality development, human capital formation and good citizenry. The knowledge and skill a cquired by the young generation through the process of education has proved to be a catalyst for nation building activities.

Puttur, until the 1950s was an unheralded place in the coastal Karnataka region. As providence would have it Fr Antony Patrao came down to Puttur to minister the religious and spiritual needs of the community. Serving the community he noticed the conspicuous absence of a College to impart Higher Education around the region. The visionary in him prompted Fr Patrao to lead a bandwagon of well meaning education enthusiasts to establish a College. The tireless efforts of Fr Patrao and his associates paid off in the form of St Philomena College, which came into being in 1958. The College under his care began to muster strength after strength before it became full fledged. The insistence on discipline and performance made it a house hold name in Karnataka and neighboring states. Visionaries in the past have recognized this dominant role of education and have done every thing within their command to propagate education. The role of Christian missionaries in this regard has been pivotal.



Centre for PG Studies and Research **ST PHILOMENA COLLEGE**

Affiliated to Mangalore University Re-Accredited by NAAC at 'A' Grade **MAI DE DEUS EDUCATIONAL INSTITUTIONS** Managed by the Catholic Board of Education, Mangalore

🍵 www.spcputtur.ac.in 📾 pg@spcputtur.ac.in 🕓 +918251231640 📞 9901380340