

Programme : BA

History

Course Outcomes of Course “India in the Early Historical Period(to A.D.300)”

- CO1. Acquire knowledge about historical sources of ancient India.
- CO2. Understand regarding primitive life & cultural status of ancient Indian people.
- CO3. Gather knowledge about society, religion polity & economy and will able to explain verbally and in writings.
- CO4. Develop Paleolithic, Neolithic & Chalcolithic culture in India.
- CO5. Learn about the status of pre historic man & society.
- CO6. Know the origin of Indian Empire.
- CO7. Discuss trade & urbanization of Ancient India.
- CO8. Get an insight into the rise of heterodox religions.
- CO9. Realize religion & messages of Ashoka.Examine the changing approaches to Indian historical writing.

Course Outcomes of Course “India in the Early Medieval Period (A.D.300-1300)”

- CO1. Acquire knowledge about Indian Feudalism and political& structural evolution in early Medieval India.
- CO2. Learn the rise and growth of Gupta empire in Ancient India.
- CO3. Understand the rise of Regional kingdoms of early medieval India
- CO4. Acquire knowledge about medieval society, culture and economy.
- CO5. Assess the political and cultural developments of Pallavas ,Chalukyas, Rastrakutas and Rajputs.
- CO6. Learn about the invasion of Islam led to the transformation of Indian culture, society, agrarian and religious structure.
- CO7. Know the nature, cause and results of the invansion of Mahammad Ghazni and Ghor.
- CO8. Provide knowledge on the administrative system under Cholas.
- CO9. Understand the changing cultural and religious structure in early Medieval India.
- CO10. Identify and locate territories of Guptas and Cholas.

Course Outcomes of Course “Medieval India (A.D.1206-1556)”

- CO1. Learn the foundation, expansion and consolidation of the Delhi sultanates.
- CO2. Know about the emergency of provincial dynasties and their consolidation.
- CO3. Understand the changing sex ratio of urban and rural sectors.
- CO4. Get an insight of revenues, monetary, market,urban Canters,trade and economy of medieval India.
- CO5. Acquire knowledge of Turkish invasion and struggle for empire.
- CO6. Know the establishment of Mughal rule in India.
- CO7. Assess the Mughal society , economy and culture in India.
- CO8. Learn the rise of regional powers in different parts of India.
- CO9. Know the Bhakthi Movement during the medieval period.
- CO10. Assess free development of Sufism in medieval India.

Course Outcomes of Course “Early Modern India (A.D.1605-1856)”

- CO1. Demonstrate mughal domination in Northern India
- CO2. Understand the Rajput & religious policy of mughals
- CO3. Elucidate the polity & society of Mughal empire.
- CO4. Know the agricultural relations, land tenures, trade & industries in Mughal India
- CO5. Explain the factors for the Marathas under Shivaji&Peshwas.
- CO6. Gather knowledge about the Early European settlements & domination
- CO7. Enumerate the Anglo-French rivalry in India.
- CO8. Examine the consolidation of Brithish Empire in India

- CO9. Assess the forward policy of the British East India company.
- CO10. Identify and locate the Maratha empire & British empire in 1850.

Course Outcomes of Course “Colonial India (A.D.1856-1885)”

- CO1. Learn about the meaning & feature of Colonialism with forms of domination.
- CO2. Understand the establishment of company’s rule in India after Plassey.
- CO3. Assess the system of control & racial relations, under East India company.
- CO4. Get an insight into the economic policies and British relations with princely states.
- CO5. Understand the roots of modern education & western liberalism in India.
- CO6. Acquire knowledge about the Indian renaissance & socio-religious movements in India.
- CO7. Learn the historiographer & significance of 1857 movement.
- CO8. Comprehend the contradiction of Colonial rule.
- CO9. Assess the colonial policy in the post Mutiny period.
- CO10. Locate the places affected by 1857 movement.

Course Outcomes of Course “Paper-[VI-A] History of Europe (A.D 1789-1990)”

- CO1. Know about the economic, social, and political dimension of French revolution.
- CO2. Know the issues like intellectual & political currents in 18th century
- CO3. Assess the reforms continental system & factors for the down of Napoleon
- CO4. Understand how the age of reaction led to conflict of principles between reactionaries & revolutionaries
- CO5. Know the politics of European super power among other countries
- CO6. Realize the progress of nationalism & unification among the countries like Italy & Germany
- CO7. Acquaint with the factor responsible for 1st world war & its consequences
- CO8. Comprehend how the world became divided after 1st world war
- CO9. Learn about the aggressive foreign policy of Italy & Germany compelled to form allied power of the world
- CO10. Understand the occurring of 2nd World War, the division of the world into two super powers & the prevalence of cold war

Course Outcomes of Course “Paper-[VI-B] History of Modern Asia (1900-1980)”

- CO1. Explain and analyze key historical event in the area.
- CO2. Understand the diversity of the human experience as influenced by geographical location race, ethnicity, cultural traditions, gender and class.
- CO3. Analyze historical process that shape individuals and communities.
- CO4. Drawing on detail knowledge of the area under study
- CO5. Exploring diversity as a critical component of history
- CO6. Think critically about the varieties of experience found in the historical records
- CO7. Distinguish between primary and secondary sources
- CO8. Effectively conduct research and write a coherent historical essay or research paper
- CO9. Understand the difference between opinions
- CO10. Effective use of interpretations and multiple form of evidence

Course Outcomes of Course “Paper-VII Making of the Indian Nation (A.D.1885-1947)”

- CO1. Understand the early political associations & the establishment of Indian National Congress
- CO2. Gather knowledge about the means & methods of moderates & extremist politicians in the Indian National Movement
- CO3. Assess the economic critique of Colonialism & the Drain Theory
- CO4. Learn the widening horizons of nationalists agitation like swadeshi & boycott movements, communal politics & home rule leagues
- CO5. Acquire knowledge on the role of Gandhi in Indian Nationalist Struggle

- CO6. Know the different aspects of the struggle for Swaraj
- CO7. Assess the role Subhas Chandra Bose & played in making of the Indian Nation.
- CO8. Comprehend the partition & Independences of India
- CO9. Examine the socio-cultural awakening
- CO10. Realize the role of women in National Movement

Course Outcomes of Course “Paper-VIII[A]History of Karnataka (A.D.1565-1962)”

- CO1. Know the cultural contribution of Karnataka after Vijayanagara Kingdom
- CO2. Assess the Paleyagar political expansion & their relations with the Portuguese
- CO3. Understand the Colonial domination in Karnataka
- CO4. Examine the relations of British with Mysore
- CO5. Learn about the British rule in Karnataka
- CO6. Acquire knowledge about regional Anti British revolts in Karnataka
- CO7. Gather knowledge about the administration & progressive reforms under commissioners
- CO8. Understand the revolution of Mysore & the workings of the indirect rule
- CO9. Get an insight into the socio-cultural & political development in Karnataka under British rule
- CO10. Realize the stages of unification of Karnataka

Course Outcomes of Course “Paper[B]History of Tulunadu”

- CO1. Examine the historiography of the history of Tulunadu
- CO2. Examine the literary and archaeological sources that enhanced the folklore of Tuluvas
- CO3. Assess the political developments of major kingdoms such as Kadambas, Alupas&Vijayanagar in Tulunadu
- CO4. Realize the economic & social development of Kadambas, Alupas&Vijayanagar in Tulunadu
- CO5. Comprehend the social changes, administrations divisions & cultural assimilation under Vijayanagara
- CO6. Know Keladi presence & regional response to the Portuguese rule in Tulunadu
- CO7. Learn the role of Haider & Tippu Sultan in Tulunadu
- CO8. Evaluate the role of missionaries in education, literature, press and printing
- CO9. Describe the role of colonial power in influencing Tuluva History
- CO10. Identify & locate important centers of Tuluva culture.

Economics

Course Outcomes of the Course “Micro Economics”

- CO1. Know what economics is and explain why it is important.
- CO2. Know the use of mathematics in common economic application.
- CO3. Understand the use of graphs in economics application.
- CO4. Examine determinants of demand and supply.
- CO5. Identify the characteristics of perfect competition, monopoly, monopolistic competition and oligopoly.
- CO6. Gain the knowledge about cost and revenue concepts.
- CO7. Analyse the effects of price changes on demand and supply.
- CO8. Analyse how man can increase his satisfaction when he has have limited option?
- CO9. Know the difference between variables and constants.
- CO10. Understand the difference between cost output relationship in the short run and long run.

Course Outcomes of the Course “Macro Economics”

- CO1. Gain the knowledge of national income and methods of measuring income.
- CO2. Describe the real and nominal income.
- CO3. Understand the problems encountered when measuring the national income.
- CO4. Know the theories related to income and employment.
- CO5. Find out the relationship of income, Consumption and savings.
- CO6. Know the role of multiplier in investment.
- CO7. Analyse the ups and downs of the economy.
- CO8. Acquire the knowledge of monetary and fiscal policy.
- CO9. Get to know spending and revenue of the government through budget.
- CO10. Trace the changes in economics after J M Keynes.

Course Outcomes of the Course “Monetary Economics”

- CO1. Learn about the evolution of money.
- CO2. Know how money works and how money actively turns in four sectors.
- CO3. Become aware of theories related to the value of money.
- CO4. Statistically measure changes in the value of money and piece.
- CO5. Assess the causes and effects of inflation in the economy.
- CO6. Know the functions and credit creation of commercial bank.
- CO7. Obtain the Knowledge of money transfer information through machine and internet.
- CO8. Learn about functions and debt management of central bank.
- CO9. Acquire the knowledge about central bank lending rate.
- CO10. Describe the purpose and structure of International Financial Institutions.

Course Outcomes of the Course “International Economics”

- CO1. Analyse the theories of international trade.
- CO2. Know the Commercial Policies in Relation to Trade.
- CO3. Critically examine foreign exchange market operation.
- CO4. Understand the nation’s balance of payments.
- CO5. Learn about the tools we have to set right when balance of payments is imbalanced.
- CO6. Examine the role of MNC’s in developing countries.
- CO7. Analyse how the exchange rates are determined internationally.
- CO8. Become aware of the tools that restrict International Trade.
- CO9. Determine the various forms of capital flows between the countries.
- CO10. Understands the importance/advantages of the treaties and significances of the World Trade Organisation.

Course Outcomes of the Course “Economic Thought”

- CO1. Discuss the major economic theories.
- CO2. Explain the origin of economic thought in the ancient world.
- CO3. Communicate effectively about various schools of economics.
- CO4. Know various economists and their contribution.
- CO5. Explain the classical and neoclassical approaches in economics.
- CO6. Define and discuss the Mercantilist.
- CO7. Examine the Historical context and content of the Keynesian revolution.
- CO8. Know the contributions of Indian Economists.
- CO9. Identify the areas of agreement between the classical and neoclassical approaches in economics.
- CO10. Review the contribution of J M Keynes to economics.

Course Outcomes of the Course “Development Economics”

- CO1. Know the essential tools and concepts of economic development.
- CO2. Demonstrate theoretical and empirical analysis of economic growth process.
- CO3. Understand the Economic Growth Theory, Development Policy and Implication.
- CO4. Analyse economic growth problems.
- CO5. Empirical analysis of growth models to developing countries.
- CO6. Understand the key Economic issues of developing countries.
- CO7. Acquire the knowledge of use of economic analysis in addressing important in developing countries.
- CO8. Learn how the excessive human resource in agriculture can be used in industry.
- CO9. Discuss and demonstrate the various models of economic development.

Course Outcomes of the Course “Statistical Economics”

- CO1. Use the basic concepts of mean, median, mode etc. in order to analyze the average changes
- CO2. Implement graphical methods to illustrate descriptive statistics
- CO3. Use numerical methods to calculate various quantitative problems
- CO4. Use the time series analysis to estimate the future economic changes
- CO5. Identify the statistical concepts in questions about economic models
- CO6. Analyze the relationship between economic variables
- CO7. Identify the appropriate regression model to apply to an economic dataset.
- CO8. Identify common problems which may affect regression analysis
- CO9. Formulate economic policies by using index numbers
- CO10. Estimate the nature of stability in economic variables
- CO11. Develop deeper quantitative skills

Course Outcomes of the Course “Indian Economics”

- CO1. Understand the basic problems of the economy.
- CO2. Keep trace of the changing trends in the Indian economy. (NITI AYOGA)
- CO3. Critically analyze the role of government policies in promoting the development in Indian Economy.
- CO4. Understand the leading issues in India’s Economic Development.
- CO5. Develop the ideas of the basic characteristics of Indian economy.
- CO6. Recognize the importance causes and impact of population growth.
- CO7. Significance of planning undertaken by the government.
- CO8. Have knowledge on various objectives, failure and achievements as the foundation of the ongoing planning and economic reforms taken by the govt.
- CO9. Critically discuss/analyse the changing scenario of agricultural productivity since 1991.
- CO10. Know the contribution of Industrial and Tertiary sectors to Indian Economy.

Course Outcomes of the Course “Economics of Insurance”

- CO1. Understand the Concepts and Principles of Economics.
- CO2. Know the various types of Insurance and Insurance business in India.
- CO3. Describe the economic characteristics of Risk Mitigation and Insurance.
- CO4. Evaluate the benefit and costs or loss control.
- CO5. Analyze the fundamental of insurance contracts.
- CO6. Know why the study of risk management is important and how to manage risk.
- CO7. Understand insurable risk versus those that are not insurable.
- CO8. Educate the rural people by sharing the information on Life Insurance available to people in rural areas.
- CO9. Get to know about the benefits of Life Insurance.
- CO10. Understand the advantages of Insurance in times of uncertainty and perils.

Course Outcomes of the Course “Mathematical Economics”

- CO1. Acquire the essential mathematical skills used in economic analysis
- CO2. Solve systems of linear equations by using the matrix
- CO3. Analyze functions and their graphs as informed by their limits and derivatives
- CO4. Compute definite and indefinite integrals of algebraic, trigonometric and exponential
- CO5. Solve problems in a range of mathematical applications using the derivative or the integral
- CO6. Examine various techniques of integration and apply them to definite and improper integrals
- CO7. Apply derivative concepts to solve optimization problems
- CO8. Use matrix algebra and the related matrices to linear transformations
- CO9. Solve simultaneous equations using matrix inversion and Cramer’s Rule
- CO10. Develop research skills in the area of economics

Course Outcomes of the Course “Business Economics:”

- CO1. Have consistent and coherent command of the language of economics, its standard term and basic concepts.
- CO2. Analyze how economic agents make decision and choices using theoretical knowledge and practical approach.
- CO3. Analyze the local business environment.
- CO4. Explain the use of benefit cost analysis.
- CO5. Conduct economic analysis using equations and graphs.
- CO6. Analyze operation of market under varying competitive economy.
- CO7. Demonstrate ability to use of economic tools of analysis.
- CO8. Recognize underlying assumptions in economic models.
- CO9. Understand cyclical fluctuations in the economy.
- CO10. Gain knowledge of macro-economic policies

Course Outcomes of the Course “Money and Public Finance”

- CO1. Understand the basic concepts of Money and functioning of the Money Market.
- CO2. Acquire knowledge about the functioning of the economic system and about economic fluctuations.
- CO3. Define the working of the banking system and the monetary policy.
- CO4. Interpret the importance of International finance.
- CO5. Become aware of theory related to the value of money.
- CO6. Appraise banking practices.
- CO7. Examine the causes and effects of inflation in the economy.
- CO8. Acquire the knowledge about functions and debt management of central bank.
- CO9. Serutinise the purpose and structure of International Financial Institutions.
- CO10. Get the knowledge of changing scenario of banking practices in India.

Course Outcomes of the Course “Modern Bank Management”

- CO1. Explain the principles of banking.
- CO2. Get to know the broad functions of bank.
- CO3. Know the functions of negotiable instruments.
- CO4. Develop the frameworks for digital banking across the customer touch point.
- CO5. Have expertise mobile banking and internet banking.
- CO6. Use the basic concepts of Digital Banking like NEFT and RTGS in daily practice.
- CO7. Understand the concepts of insurance and banking.
- CO8. Know highest monetary authority.
- CO9. Understand the role of RBI in agricultural finance and industrial finance.

Course Outcomes of the Course “International Trade”

- CO1. Know the various theories of International trade.
- CO2. Explore the concepts of International Trade.
- CO3. Understand about exchange rate and BOP.
- CO4. Know the latest development in WTO and BRICS.
- CO5. Analyse the role of MNCs in developing countries.
- CO6. Acquire the knowledge about how the exchange rates are determined internationally.
- CO7. Get the information of various forms of capital flows between the countries.
- CO8. Conceive the significance of treaties and WTO.
- CO9. Identify benefits and limitations of how global market works.
- CO10. Analyze the Foreign Trade of least developed and developing countries.

Course Outcomes of the Course “Principles of Economics:”

- CO1. Get a deep knowledge of basic concepts of Economics.
- CO2. Describe and explain how micro economic models can be used to consider fundamental economic choices of household and firms.
- CO3. Understand the theories and principles in micro economics.
- CO4. Acquire the necessary quantitative skills used in economic analysis.
- CO5. Apply the basic concepts of economics to analyze economic issues.
- CO6. Explain the forces driving demand and supply and their impact on market condition.
- CO7. Apply economic analysis to everyday problems in real world situations.
- CO8. Calculate and interpret various economic parameters such as equilibrium price and quantity, elasticity, average costs, marginal costs etc.
- CO9. Understand the fundamentals of economics.
- CO10. Solve basic micro economics problems.

Course Outcomes of the Course “Managerial Economics:”

- CO1. Understanding basic concepts of Managerial Economics
- CO2. Explain the basic concepts of macroeconomics.
- CO3. Analyse and estimate production function
- CO4. Establish the linkage between production function and cost function.
- CO5. Compare and contrast four basic market types.
- CO6. Illustrate price leadership.
- CO7. Explore the concepts, importance and applications of different forecasting techniques.
- CO8. Demonstrate the methods of profit maximization and sales maximization.
- CO9. Explain the relationship between cost and revenue.
- CO10. Do skilled critical thinking and decision making supported by economic principles and best practices in business.

Political Science

Course Outcomes of Course “Introduction to Political Science”

- CO1. Acquaint knowledge about the functioning of state and government.
- CO2. Aware about their rights and duties.
- CO3. Understand the significance of liberty, equality, rights, law, and justice.
- CO4. Get knowledge about various political ideologies.
- CO5. Understand the real functioning of democracy.
- CO6. Comprehend and articulate the responsibilities of citizens in democracy.
- CO7. Inculcates sense of responsibility among the citizens.
- CO8. To set familiarized with the divergent views on basic concepts.
- CO9. Explore concepts of political science.
- CO10. Develop a sensitive and broader vision of politics.

Course Outcomes of Course “Indian Political System”

- CO1. Comprehend the role of constituent assembly in framing the constitution
- CO2. Discuss directive principles of state policy which may be followed by the states of the union.
- CO3. Analyse and articulate fundamental rights and duties enshrined in the constitution of India.
- CO4. Know about the legislative procedure followed in India.
- CO5. Get an insight into the powers and functions of President, Prime Minister and Council of Ministers.
- CO6. Able to understand Judicial Activism in India.
- CO7. Learn the role of political parties in framing the government.
- CO8. Acquire knowledge about the RTI ACT.
- CO9. Assess decentralized administrative process in India
- CO10. Examine and assess the Indian political system

Course Outcomes of Course “Modern Political System”

- CO1. Develop an ability to compare & contrast the political systems
- CO2. Evaluate the operational pattern of selected modern governments
- CO3. Understand the origin of constitutions in different countries of the world
- CO4. Know the significance of constitutional government & constitutionalism
- CO5. Analyse the features of a liberal democratic & socialist political system with focus on UK, USA & the People’s Republic of China
- CO6. Pre knowledge about the Legislature, Executive, Judiciary of selected modern governments
- CO7. Understand the Legislative procedure of selected modern governments
- CO8. Understand election procedure in selected modern governments
- CO9. Analyse part systems in UK, USA, China
- CO10. Compare and Contrast the political ideologies of different nations

Course Outcomes of Course “Indian Political Thinkers”

- CO1. Understand the political traditions existed in the past
- CO2. Read and Comprehend the ancient & modern texts dealing with power governance
- CO3. Develop an ability to read & reflect upon the major contributions of identified thinkers
- CO4. Derive inspirations from the thinkers & preserve the values that integrates & help to build healthy society
- CO5. Explain the nationalist thought of Raja Ram Mohan Roy & Gandhi
- CO6. Acquaint knowledge about Gandhian movements such as, Non cooperation, Civil disobedience, Sathyagraha & Non violence
- CO7. Aware about Ambedkar’s movement against caste & untouchability , his views on social justice & depressed classes
- CO8. Aware of the contributions of different thinkers to political science

CO9. Able to know Jawaharlal Nehru's secularism, Ram Monohar Lohia's socialism, Balgangadhar Tilak's nationalism.

CO10. Understand Bhoodhan movement of Vinobha Bhave, Total revolution of Jayaprakash Narayan.

Course Outcomes of Course “Comparative Government and Politics”

CO1. About the working of government in different countries.

CO2. Students are able to compare the political ideologies of different nations.

CO3. Enlighten about party systems in different countries.

CO4. Come to know about the origin of constitutions in different countries.

CO5. Understand the significance of constitutional government.

CO6. Students will understand the rights and responsibilities of the people of different countries and compare it with that of ours.

CO7. Students will be aware about the amendment procedure of the various countries.

CO8. Aware about the judicial system.

CO9. Students can understand about the judicial system and legislative procedures.

CO10. Understand about election procedure in different countries.

Course Outcomes of Course “Indian Political Thinkers and Ideologies”

CO1. Understand the concept of Justice as explained by Plato.

CO2. Able to understand the contributions of Aristotle to Political Science.

CO3. Able to understand the origin of the state by studying contributions of Hobbes, Locke and Rousseau.

CO4. Able to know the concern of Ambedkar in bringing equity among the people through the constitution.

CO5. Able to understand the relevance of Ahimsa, Grama Swaraj and Non-violence.

CO6. Be aware and illustrate the complexity, difficulty and contention associated with the activity of theorizing.

CO7. To understand Jawaharlal Nehru's secularism and Socialism.

CO8. Familiarize students with Western and Indian Political thinkers.

CO9. Equip students to handle abstractions.

Course Outcomes of Course “Paper-V Public Administration”

CO1. Demonstrate broad understanding of public affairs, policy development, policy analysis, economic analysis, management skills and organization theory and their applications to public service.

CO2. Conduct a purposeful inquiry exploring the problem/ issue a client is experiencing.

CO3. Apply critical thinking and appropriate technology for public policy analysis.

CO4. Explain cross cultural context of public and private institutions operating in a global environment.

CO5. Manage diverse issues within an organizational framework.

CO6. Identify major issues in today's public and private institutions.

CO7. Demonstrate the integrative knowledge, skills and ethics necessary for responsible administrative, management and leadership positions.

CO8. Demonstrate the management legal, ethical and behavioral skills for effective job performance and career mobility.

CO9. Demonstrate the operational pattern of public administration.

Course Outcomes of Course “Paper-VII Theory and Practice Management”

CO1. Describe different leadership and management styles and determine to which style they are best suited.

CO2. Describe the personal qualities of an effective leader and apply these to their own leadership roles and styles.

CO3. Discuss and derive implications regarding the importance of teamwork within an organization and the elements of effective team dynamics.

- CO4. Exhibit competence in planning and managing resources, people and performance/
- CO5. Demonstrate and understanding of quality management, particularly with regard to improving services through critical evaluation of services, encouragement of innovation and facilitation of transformation.
- CO6. Understand the significance of management today.
- CO7. Develop an ability to use the techniques to be a successful leader or manager.
- CO8. Develop life skills to be independent.
- CO9. Understand corporate social responsibility.
- CO10. Know social and ethical values in management.

Course Outcomes of Course “Paper-VI Introduction to International Relations”

- CO1. Understand the scope and relevance of International political relations.
- CO2. Analyse foreign policy of different nations.
- CO3. Learn the significance of National Power and National Interest.
- CO4. Explain the role of UNO in establishing international peace and security.
- CO5. Know the significance and role of diplomats in sustaining international friendship.
- CO6. Know the process of settling international disputes with international laws.
- CO7. Explain the significance of Collective Security in maintaining peace.
- CO8. Analyze the role of diplomacy in IN Relations.
- CO9. Get an insight the significance of Balance of Power in IN Relations.
- CO10. Identify the basic concepts and categories of IN Relations.

Course Outcomes of Course “Paper-VIII Contemporary Issues in International Politics”

- CO1. Analyze Global Political issues & developments.
- CO2. Describe Global economic issues & development.
- CO3. Know Global security issues like arms control, NPT, CTBT & developments
- CO4. Know terrorism & national terrorism, its causes & remedies.
- CO5. Describe Nontraditional threats & its implication.
- CO6. Analyze Foreign policy of India & Indian relationship with other countries.
- CO7. Learn Indian role in SAARC, others.
- CO8. Get acquainted with major development in International relations.
- CO9. Familiarize with the students with the nature and operation of major global institution and processes.
- CO10. Analyze basic aspects of India’s foreign policy and India’s external relations.

Sociology

Course Outcomes of Course “Principles of Sociology”

- CO1. Understand, Articulate and apply Sociological approach and basic concepts of sociology.
- CO2. Use interdisciplinary approach in all the subjects.
- CO3. Understand different branches of sociology.
- CO4. Understand the relationship between culture and socialization.

Course Outcomes of Course “Social Institutions and Social Change”

- CO1. Understand the basic social institutions.
- CO2. Comprehend the relevance of social institutions.
- CO3. Apply sociological approach towards Religion, Morality and Science.
- CO4. Critically evaluate the dynamics of social change.
- CO5. Understand factors of social change.
- CO6. Apply the theories of social change to social realities.

Course Outcomes of Course “Indian Society: Rural and Urban”

- CO1. Understand and honor Indian society with its ‘Unity in Diversity’.
- CO2. Apply sociological knowledge to the study of India’s rural and urban realities.
- CO3. Understand ruralism and urbanism.
- CO4. Comprehend and articulate rural problems such as unplanned urbanization, displacement of people, destruction of eco-systems, land acquisition and bad governance.

Course Outcomes of Course “Social Problems in India”

- CO1. Apply sociological approach to the study of social problems in India.
- CO2. Understand the inter-relationship among various social problems such as, Family disorganization, Crime, Delinquency and Problems of aged.
- CO3. Develop communication skills through seminar presentations.

Course Outcomes of Course “Social Research”

- CO1. Develop flair for research in social sciences.
- CO2. Understand and apply the techniques of data collection.
- CO3. Understand the inter-relationship among the various techniques of data collection.
- CO4. Draft questionnaires, interview schedules and observation schedules.
- CO5. Learn method of drafting research reports.
- CO6. Use statistics to tabulate data.

Course Outcomes of Course “Industrial Sociology”

- CO1. Understand the significance of industrial sociology.
- CO2. Analyze the concepts of Work, Industrialism, Blue Color and White Collor Workers, Labor Unions etc.
- CO3. Apply sociological knowledge the realities of industries in India.
- CO4. Understand problems of industrial workers.
- CO5. Understand the labor union movement in India.

Course Outcomes of Course “Sociology Thought”

- CO1. Trace the development of social and sociological thought.
- CO2. Distinguish social thought, sociological thought and sociological theories.
- CO3. Understand and articulate the contributions of Comte, Spencer, Durkheim, Weber and Marx.
- CO4. Understand the underlying similarities and differences in the contributions of afore mentioned sociologists.
- CO5. Apply the contributions of sociologists to present realities.

Course Outcomes of Course “Gender Dynamics”

- CO1. Understand the concepts of Sex, Gender, Gender Justice, Gender Equality, Feminism, Women Empowerment etc.
- CO2. Critically analyze status of Indian Society through ages.
- CO3. Acknowledge and appreciate the contributions of women, family, economy and education.
- CO4. Comprehend and articulate different theories of feminism.
- CO5. Comprehend the gender related problems in India.
- CO6. Critically evaluate the negative portrayal of women and girls in literature, films and social media.
- CO7. Practice the principles of gender equality, gender justice and fair-deal.

Journalism

Course Outcomes of Course “Introduction to Mass Communication and Journalism”

- CO1. Know the basic concepts of communication and its role in society.
- CO2. Understand the various processes and theories of communication.
- CO3. Acquaint the knowledge about the basic of journalism and its role in society.
- CO4. Understand the different type of media their characteristics, merits and demerits.
- CO5. Understand the various type of journalism and their importance.
- CO6. Understand the importance of public opinion and role of journalism.
- CO7. Understand the role of folk media in development communication.
- CO8. Know the various media programme formats of development communication.

Course Outcomes of Course “Audio Visual Media”

- CO1. Learn the implementation of audio visual as a media in the teaching and learning process.
- CO2. Understand the effectiveness of using audio visual as a media in students’ listening skill.
- CO3. Know the advantage, effectiveness of using audio visual as a medium in listening skill.
- CO4. Gain new vocabulary, collocations, grammar and patterns of interaction in language.
- CO5. Introduced the academic approaches to broadcast television and radio.
- CO6. Demonstrate competence in reading relevant academic literature and in reflecting critically on that body of literature.
- CO7. Demonstrate a general awareness of the role of broadcast television and radio understanding social life.
- CO8. Develop scholarly research and writing skills, policy and analysis technique.
- CO9. Gain familiarity with traditions of broadcast studies including the key literature and language used.
- CO10. Demonstrate appropriate forms of written presentation in academic work.

Course Outcomes of Course “Reporting”

- CO1. Know the basics of reporting and writing for print media.
- CO2. Acquaint the knowledge about news values and qualities of reporters.
- CO3. Understand structure of news paper organisation and editorial department.
- CO4. Understand different types of reporting and their importance.
- CO5. Understand different forms of journalistic writing.
- CO6. Know various media laws and ethics.
- CO7. Collect news and news sources
- CO8. Analyze crime and legal reporting, science and financial reporting.
- CO9. Analyze the duties and qualities of chief sub editor and subeditors.
- CO10. Understand news writing and different structure of news writing.

Course Outcomes of Course “Editing”

- CO1. Understand the importance of editorial and its choice of subjects, arrangement and style of presentation.
- CO2. Describe the principles of editing, copy testing, processing copies and computer.
- CO3. Analyze the headlines of news stories and the different types of headlines.
- CO4. Understand the significance of computer application.
- CO5. Describe page make-up and typography.
- CO6. Understand main type groups with recent changes and development.
- CO7. Understand Photo Journalism and its importance, the role of photographers till photo processing.
- CO8. Define columns and columnists.
- CO9. Analyze the importance of letters to the editor, proof reading and symbols of proof reading.
- CO10. Understand the services of the news agencies and their importance.

Course Outcomes of Course “Paper-V Advertising”

- CO1. Know the basics of advertising and its role in society.
- CO2. Acquaint knowledge about ad-campaign, designing and copy writing.
- CO3. Understand various forms of advertising.
- CO4. Define advertising and its different types.
- CO5. Understand different advertisement medium, their selection criterion and relative advantages.
- CO6. Understand Ethics of advertising.
- CO7. Understand the structure and functioning of an advertising agency and also client agency relationship.
- CO8. Discuss copy writing with its main features, types and principles of writing.
- CO9. Know the qualities, duties and responsibilities of a copy write, copy for electronic media and print media ad administration and video production.
- CO10. Acquaint knowledge about Market Segmentation, brand positioning and salary promotion.

Course Outcomes of Course “ Paper-VI : Public Relations”

- CO1. Understand the scope, functioning of Public Relations.
- CO2. Know the various Public Relations tools and Publics.
- CO3. Acquaint knowledge on role of PR in government and private sectors.
- CO4. Define Public relations with its various aspects.
- CO5. Understand the role of the PRO, qualities and duties.
- CO6. Know Public Relations institutions and news technology.

Course Outcomes of Course “ Paper-VII : Media Law”

- CO1. Describing the Indian Constitution in brief.
- CO2. Understand the different press laws and acts.
- CO3. Understand ethics of Journalism, freedom and responsibility of the press.
- CO4. Know Press Council of India and Media Council of India.
- CO5. Demonstrate an understand of the nature of ethics and moral discourse.
- CO6. Demonstrate the range of specific ethical issues, perspectives and debates relevant to their chosen major options within the communication.
- CO7. Demonstrate an understanding where application of the relevant legal issues.
- CO8. Critically appraise and discuss the relevant literature in written and oral forms.
- CO9. Understand and communicate of the relevant ethical and legal issues in written and oral forms.
- CO10. Understand and changing media landscapes and their possible legal implications.

Course Outcomes of Course “ Paper-VIII : Media Management”

- CO1. Examine Newspapers as a business enterprise and its Public Service Role with reference to Indian experience.
- CO2. Know the various factors associated with ownership of newspaper, the different types of ownership and source of relevance of a newspaper.
- CO3. Understand the Circulation of newspapers and Newspaper policy.
- CO4. Understand the role of Circulation department, Circulation managers and Audit Bureau of Circulation.
- CO5. Manage the building of effective and dynamic complex websites and or mobile applications
- CO6. Evaluate the financial technical and artistic success of a complex interactive media project and present recommendations for improvement.
- CO7. Facilitate effective completion of both individual and collaborative interactive media projects.
- CO8. Use and evaluate best practices and tools to design and develop dynamic, rich-media content.
- CO9. Conduct and evaluate thorough assessment of requirements of a complex interactive media project.
- CO10. Coordinate the development, budgeting, planning and professional presentation of a complex interactive media project.

English

Course Outcomes of the Course “Early Romantic Literature”

- CO1. Understand theoretical knowledge about passing journal and preparation of ledger accounts
- CO2. Prepare cash book and analyze available cash reserves
- CO3. Pass rectification entries in journals.
- CO4. Prepare bank reconciliation statement and rectify the mistakes in balance
- CO5. Prepare the financial statements of sole trading concern
- CO6. Understand the negotiable instruments and their uses in practical business environment.
- CO7. Understand charging depreciation to different assets.
- CO8. Recall the historical and social events of the romantic period.
- CO9. Acknowledge French Revolution and connect it to individual author and their works.
- CO10. Recognize and identify the elements and literary terms of the poetry.
- CO11. Demonstrate the aspects of Romanticism in the sample poems of Romantic poetry.
- CO12. Discuss characteristic features of Romanticism and able to list out Romantic poets and Lake poets.
- CO13. Discuss the themes of Romantic literature; analyze those themes and features with regard to individual authors and their works.
- CO14. Describe the themes of Gothic Literature and critically analyze gothic novel which is prescribed.
- CO15. Demonstrates forms and genres of novel and poetry.
- CO16. Display ideas from works of craft and criticism in the form of reading and writing
- CO17. Participating in critical conversation and prepare, organize and deliver their work to the public.

Course Outcomes of the Course “Late Romantic Literature”

- CO1. Explain and connect the literary movement to the individual text.
- CO2. Explain the concept of Romantic Revival.
- CO3. Discuss the plot, themes, and stories of the prescribed text.
- CO4. Make out first and third person narration in the novel.
- CO5. Understand and try to connect the historical and cultural background of individual authors and their works.
- CO6. Discuss the power of visionary imagination and ideal love of the late romantic works.
- CO7. Interpret texts in relation to historical, cultural and philosophical context.
- CO8. Be familiar with texts from Late Romantic Period and can discuss other contemporary writings.

Course Outcomes of the Course “Victorian Literature”

- CO1. Analyze and write critically about the use of supernatural and gothic tropes and their significance in a range of Victorian texts.
- CO2. Know the work of Victorian writers, both canonical and less well-known and with a range of genres including the novel, short story and poetry.
- CO3. Understand the context including Victorian anxieties about modernity, madness, sexual transgression and disease.
- CO4. Identify and discuss theoretical discourses concerning class, sexuality and gender as these illuminate the Victorian texts.
- CO5. Understand and successfully deploy a range of terms and concepts integral to literary studies.
- CO6. Be familiar with both central and more obscure Victorian texts and have an overview of some aspects of Victorian literature and culture.
- CO7. Analyse literary works from a variety of genres.
- CO8. Know how to make use of relevant historical and cultural contexts where interpreting texts.
- CO9. Engage with the work of other literary critics in written work.
- CO10. Have an enhanced ability to recognize the aesthetic principles underlying the use of ethical and cultural weight of those principles.

Course Outcomes of the Course “20th century English Literature”

- CO1. To get the understanding of the social, economic and political perspective of the 20th century English Literature.
- CO2. Explore the cultural histories of 20th century Literature.
- CO3. Read important texts in English and explore English literature of 20th century.
- CO4. Have an understanding of the impact of the world wars on literature.
- CO5. Understand impact of the issues and technique of the classic modernist poetry T.S.Eliot, W.B.Yeats and Ezra Pound.
- CO6. Employ knowledge of literary traditions to produce imaginative writing.
- CO7. Describe distinct characteristic of Modernism and Symbolism.
- CO8. Identify the entire distinct literary characteristic and identify the salient features of literary texts from a broad range of English and American literary periods.
- CO9. Asses contribution of major writers of 20th century literature and to
- CO10. Demonstrate broad knowledge of all historical events and its influence on 20th century literature.

Course Outcomes of the Course “Indian English Literature”

- CO1. Comprehend and explain the history of Indian English literature.
- CO2. Be aware of social political and cultural issues reflected in Indian writing in English.
- CO3. Students will be aware of Indian social reformations, freedom struggle, women education and empowerment in 19th century.
- CO4. Know growth of Indian writing in English in the context of Colonial experience.
- CO5. Discuss issues concerning Indian writing in English such as representation of culture identity history cross- cultural transformation.
- CO6. Discuss major class- cast issue in the context of literature.
- CO7. Identify the major literary features in Indian writing in English.
- CO8. Understand major movements and figures of Indian literature in English through the study of selected literary texts.
- CO9. Understand some of the best samples of Indian English poetry.
- CO10. Understand how Indian English poetry expresses the ethos and culture of India.

Course Outcomes of the Course “Paper V: Shakespeare”

- CO1. Develop an enthusiasm for reading and understanding Elizabethan English and gain an insight into the age of Shakespeare.
- CO2. Comprehend Shakespeare’s plays, sonnets
- CO3. Analyze the development of theme in Shakespeare’s sonnets etc.,
- CO4. Understand the power of dramatic techniques/devices used by Shakespeare in his plays.
- CO5. Understand Shakespeare as a playwright.
- CO6. Identify characters which still stand true to the present societal conditions.
- CO7. Compare the issues brought up in Shakespeare’s plays, poems and sonnets to the present situation (Reproduction of his plays in a contemporary context)
- CO8. Analyse Shakespeare as a product of his own society that is his works are the reflections of the society where he lived.
- CO9. To analyze the theme in Shakespeare’s plays and enjoy the techniques used by Shakespeare in Tragedies, Comedies and War Tragedies critically
- CO10. Understand and analyze verbally and in writing the rhyme schemes used and also different types of sonnet forms.

Course Outcomes of the Course “Paper IV: Seventeenth Century Literature”

- CO1. Understand and express verbally and in writing the use of satire.
- CO2. Understand and express verbally and in writing what Farce is in English literature.

- CO3. Understand the characteristic features of comedy of manners and read and understand the plays related to this genre.
- CO4. Develop an interest on literature related to Puritanism and also understand Religious Reform Movement which took place in late 16th and 17th century.
- CO5. To understand metaphysical poetry, its characteristic features and will be able to relate the theme to the real life situations.
- CO6. To understand and express what a sonnet is, what are its forms and characteristic features of sonnet, Rhyme scheme, etc.
- CO7. Know John Milton, John Donne, George Herbert, Andrew Marvell and their great works of art

Course Outcomes of the Course “Paper III: American Literature”

- CO1. Identify the key features of prose and poetry
- CO2. Identify and describe the major critical approaches to literary interpretation
- CO3. Describe the major historical and cultural developments of Colonial America
- CO4. Describe the major convention and themes of Puritan and American literature, and discuss with regard to individual works
- CO5. Describe the major historical and cultural developments of the romantic period: Explain the key concepts and terms
- CO6. Describe the major conventions and themes of Gothic Literature
- CO7. Identify the above and discuss those features with regard to individual authors and works
- CO8. Find and use historical sources to discuss the historical context of a literary work
- CO9. Describe the major conventions and themes of transcendental literature
- CO10. Understand and analyze verbally and in writing about the aspects of the Civil Rights Movement.