

St Philomena College

Re-accredited by NAAC at "A" Grade

Affiliated to Mangalore University

Managed by Catholic Board of Education, Mangalore

Philonagar, Darbe - 574202, Puttur, D.K. Karnataka



STUDENT SATISFACTION SURVEY REPORT 2019-2020



www.spcputtur.ac.in | info@spcputtur.ac.in | 08251-230340

SURVEY ANALYSIS

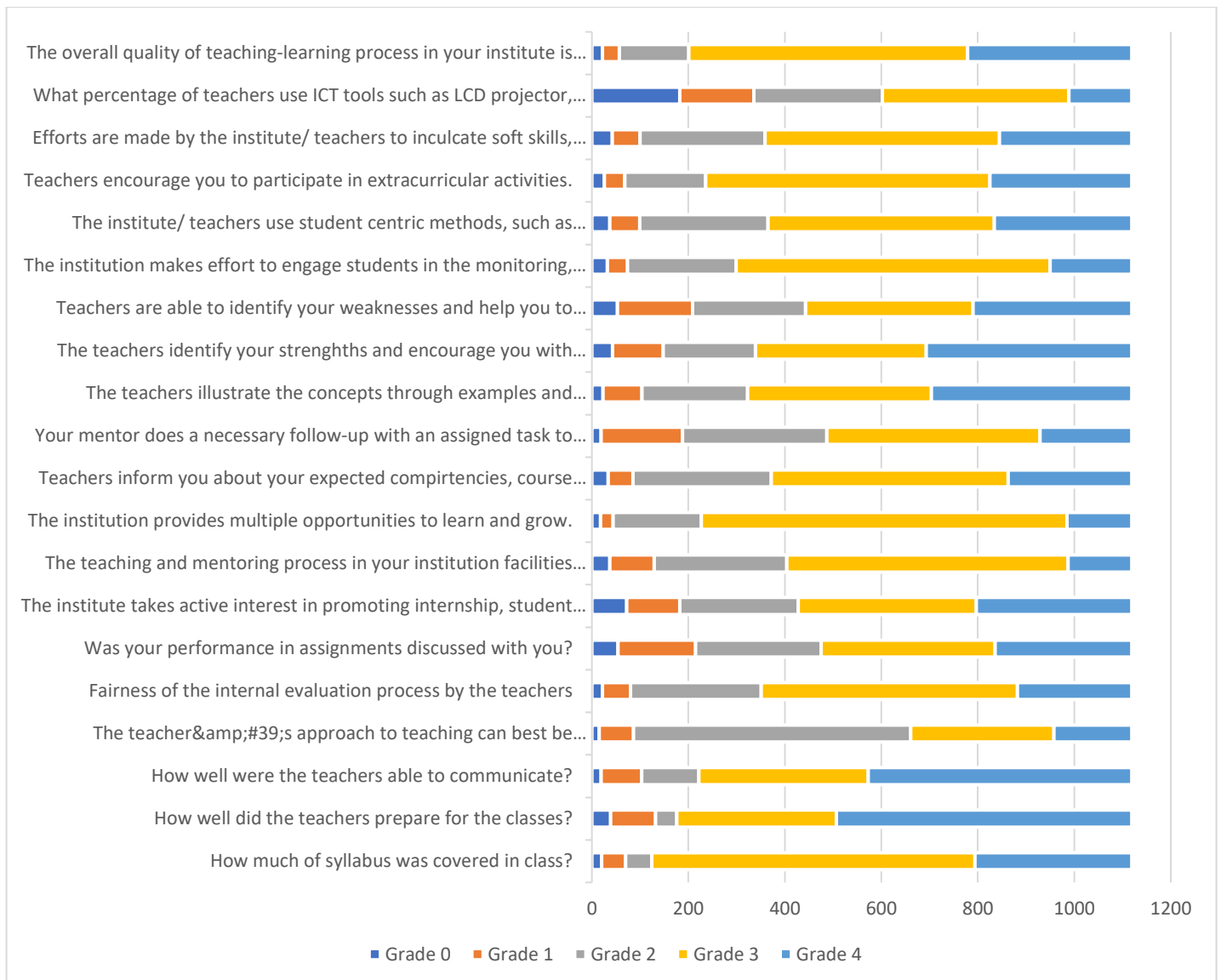
Topic No	Topics	Grade 0	Grade 1	Grade 2	Grade 3	Grade 4	Total
1	How much of syllabus was covered in class?	20	50	54	670	325	1119
2	How well did the teachers prepare for the classes?	39	93	44	331	612	1119
3	How well were the teachers able to communicate?	19	84	119	351	546	1119
4	The teacher's approach to teaching can best be described as	15	71	575	297	161	1119
5	Fairness of the internal evaluation process by the teachers	22	58	271	531	237	1119
6	Was your performance in assignments discussed with you?	54	161	260	361	283	1119
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	72	110	246	369	322	1119
8	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.	37	92	275	583	132	1119
9	The institution provides multiple opportunities to learn and grow.	18	26	183	758	134	1119
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	34	51	287	491	256	1119
11	Your mentor does a necessary follow-up with an assigned task to you.	19	169	299	442	190	1119
12	The teachers illustrate the concepts through examples and applications.	23	81	219	381	415	1119
13	The teachers identify your strengths and encourage you with providing right level of challenges	43	105	191	354	426	1119
14	Teachers are able to identify your weaknesses and help you to overcome them.	53	156	234	347	329	1119
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	32	42	225	651	169	1119

SURVEY ANALYSIS

(CONTINUED)

16	The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.	37	62	266	469	285	1119
17	Teachers encourage you to participate in extracurricular activities.	26	42	168	589	294	1119
18	Efforts are made by the institute/ teachers to inculcate soft skills, life and employability skills to make you ready for the world of work.	42	58	259	486	274	1119
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	182	154	266	387	130	1119
20	The overall quality of teaching-learning process in your institute is very good.	22	35	144	578	340	1119

GRAPHICAL PRESENTATION



ACTION TAKEN

Topic No.	Survey Topic	Action Taken
1	How much of the syllabus was covered in the class?	As per the recommendations of academic council of the college 95 % of the syllabus is covered in the class and rest of the syllabus through LMS.
2	How well did the teachers prepare for the classes?	Details of the class preparations are mentioned in the work dairy and scrutinized by the hod and Principal periodically.
3	How well were the teachers able to communicate?	The effective communication by teachers is ensured by regular orientation as the case requires. In this regard language lab takes effective role.
4	The teacher's approach to teaching can best be described as	As per the global requirement a rich learning experience is provided in addition to regular classroom interactions. Viz field visits, hands on experiments, laboratory sessions beyond syllabus, etc...
5	Fairness of the internal evaluation process by the teachers.	Evaluation process is transparent and answer papers are made available to the students and are provided with the facility of reevaluation.
6	Was your performance in assignments discussed with you?	It is discussed in two main platforms i.e. Mentoring Committee and Parent Teacher Association which meets in each semester.
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Substantial funding is provided by the Head of the Institutions. MoUs and Collaborations are made with prominent institutions where in exchange of resources, internships guidance, field visits and so on.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<ul style="list-style-type: none"> • Students have been mentored properly under a designated mentor. • The mentor thoroughly discusses students' problems (academic/ personal/psychological/ social issues) and students can get suitable advice from faculty.


		<ul style="list-style-type: none"> • Invited guest speakers from reputed institutions to interact with students to improve their Cognitive skills.
9	The institution provides multiple opportunities to learn and grow.	<ul style="list-style-type: none"> • Students are allowed to attend National and International level Fests/ Conferences / Workshops / Seminars conducted / organized by the reputed Institutions. • Students are encouraged to publish research papers in the reputed National / International journals and present papers in the National / International level Conferences. • Students are allowed to attend Guest lectures delivered by eminent field experts • Faculties are allowed to attend and organize guest lectures delivered by eminent resource persons. • Students/Faculties are encouraged to apply for patents and research projects • Faculty members are allowed to attend / Organize FDPs • Students are permitted to visit the research lab and interact with field experts. • Students are provided internet facilities, accessibility for e- journals,N-List, etc. • Students are allowed to undertake their UG and PG projects in collaboration with reputed core and IT companies.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<ul style="list-style-type: none"> • The students are informed the course outcomes, competencies and Programme Outcomes during the orientation programme. • It is also informed during the regular class work by the faculty • It is displayed in the college calendar and college website.

11	Your mentor does a necessary follow-up with an assigned task to you.	<ul style="list-style-type: none"> • The college has a mentoring class and tutorial committee to monitor the progress of the students academically and to address the difficulties with regard to psychological problems. • The time table committee prepares separate time table for each class and each department maintains separate attendance book for each subject. • The head of the institution gives instructions time to time to the concerned with regard to how to improve the mentoring system.
12	The teachers illustrate the concepts through examples and applications.	All the teachers are informed to comply with the existing system of the college. They are also encouraged to attend the Faculty Development Courses, MOOCs, SWAYAM etc. Financial assistance is also provided.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	The head of the institution instructs the heads of the departments to encourage students to participate in inter Collegiate fests, seminars, paper presentations, summer research projects and internship etc., to improve their skills. Slow learners are identified and encouraged to participate in the presentation seminars etc., in the classrooms.
14	Teachers are able to identify your weaknesses and help you to overcome them.	The head of the institution instructs the heads of the departments to encourage students to participate in inter Collegiate fests, seminars, paper presentations, summer research projects and internship etc., to improve their skills. Slow learners are identified and encouraged to

		participate in the presentation seminars etc., in the classrooms.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	The college collects feedback from students about the faculty members, college and infrastructure. The head of the institution and IQAC coordinator discuss the issues and conveys it to the Management for further action. As further action, necessary instructions are given to individual teachers to improve their performance.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	The college organizes guest lectures, workshops, intra department fests, inter College fests, Summer research programs, internships, beyond the syllabus laboratory tests, quiz programs etc., to improve student centric methods of learning.
17	Teachers encourage you to participate in extracurricular activities.	As per the curriculum each student is instructed to take part in any one of the EC & CC activity available in the college. It consists of 50 marks in each semester. To allot the marks conveners of concerned EC & CC activities, various programs are conducted. The college conducts annual day competition, Annual sports day on the occasion of a founder's day to improve the skills and overall development of the students.

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<ul style="list-style-type: none"> • Training and Placement Cell of the college organises pre-placement training programs to the interested students. • The said skill enhancement topics like skill enhancement, soft skill development are in built in the University syllabus. • Guest lectures and workshops conducted by the departments time to time on life and employability skills.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	The head of the institution instructs the faculty members to make use of ICT tools available in the college premises.
20	The overall quality of teaching-learning process in your institute is very good.	<ul style="list-style-type: none"> • At the time of recruitment, the management takes care while shortlisting the candidates. There is no quality compromise. • The faculty members are encouraged and motivated to pursue research activities to enhance their knowledge pertaining to teaching. • Re-interview process, at the completion of probationary period is strictly followed to maintain the standard performance of the faculty.



Yours Faithfully

 Principal