

St Philomena College

Re-accredited by NAAC at "A" Grade

Affiliated to Mangalore University

Managed by Catholic Board of Education, Mangalore

Philonagar, Darbe - 574202, Puttur, D.K. Karnataka



STUDENT SATISFACTION SURVEY REPORT 2020-2021



www.spcputtur.ac.in | info@spcputtur.ac.in | 08251-230340

SURVEY ANALYSIS

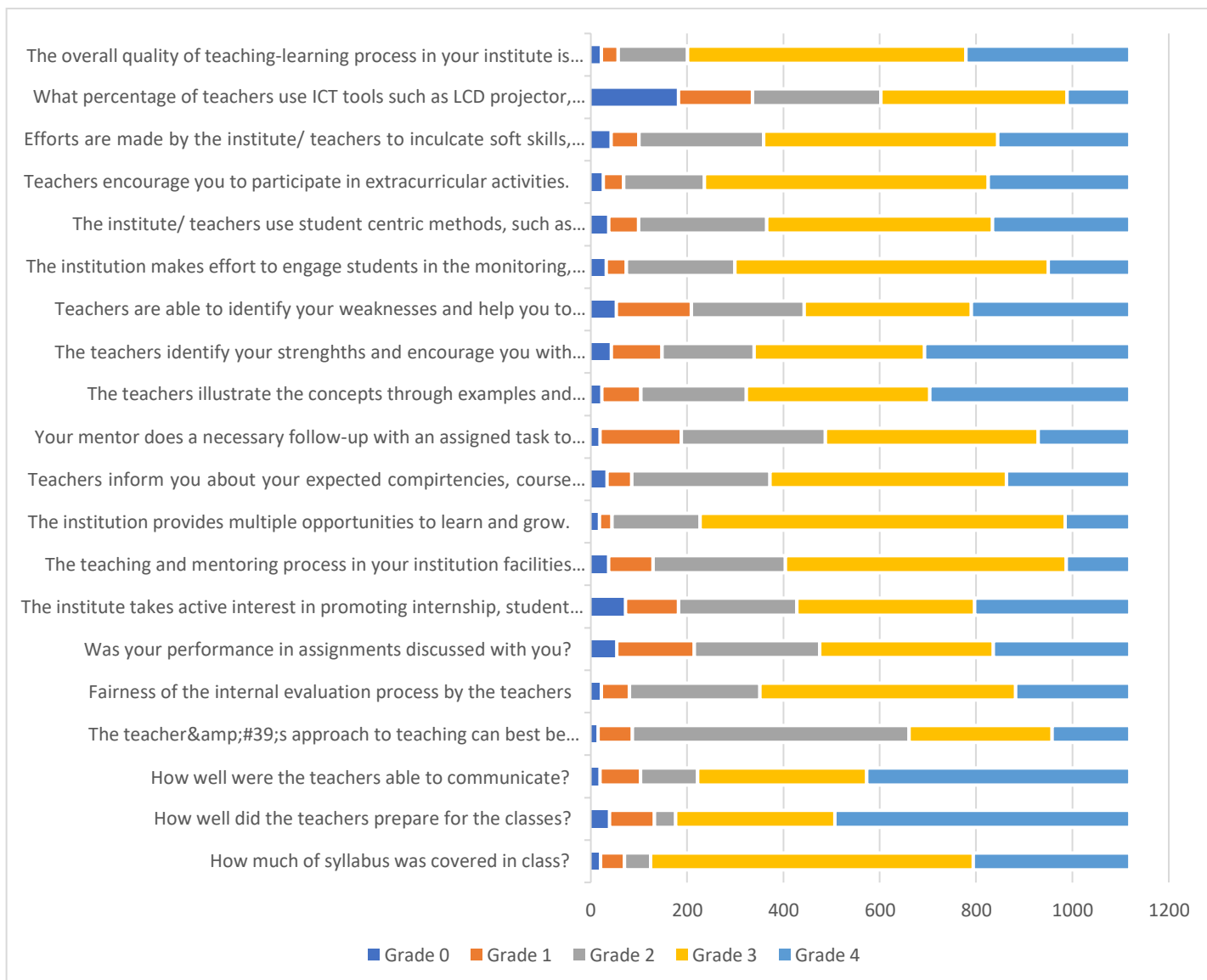
Topic No	Topics	Grade 0	Grade 1	Grade 2	Grade 3	Grade 4	Total
1	How much of syllabus was covered in class?	20	50	54	670	325	1119
2	How well did the teachers prepare for the classes?	39	93	44	331	612	1119
3	How well were the teachers able to communicate?	19	84	119	351	546	1119
4	The teacher approach to teaching can best be described as	15	71	575	297	161	1119
5	Fairness of the internal evaluation process by the teachers	22	58	271	531	237	1119
6	Was your performance in assignments discussed with you?	54	161	260	361	283	1119
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	72	110	246	369	322	1119
8	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.	37	92	275	583	132	1119
9	The institution provides multiple opportunities to learn and grow.	18	26	183	758	134	1119
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	34	51	287	491	256	1119
11	Your mentor does a necessary follow-up with an assigned task to you.	19	169	299	442	190	1119
12	The teachers illustrate the concepts through examples and applications.	23	81	219	381	415	1119
13	The teachers identify your strengths and encourage you with providing right level of challenges	43	105	191	354	426	1119
14	Teachers are able to identify your weaknesses and help you to overcome them.	53	156	234	347	329	1119
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	32	42	225	651	169	1119

SURVEY ANALYSIS

(CONTINUED)

16	The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experience.	37	62	266	469	285	1119
17	Teachers encourage you to participate in extracurricular activities.	26	42	168	589	294	1119
18	Efforts are made by the institute/ teachers to inculcate soft skills, life and employability skills to make you ready for the world of work.	42	58	259	486	274	1119
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	182	154	266	387	130	1119
20	The overall quality of teaching-learning process in your institute is very good.	22	35	144	578	340	1119

GRAPHICAL PRESENTATION



ACTION TAKEN

Topic No.	Survey Topic	Action Taken
1	How much of the syllabus was covered in the class?	As a result of the covid-19 epidemic 70% of the course is covered in class, and the remaining 30% is covered through online platform.
2	How well did the teachers prepare for the classes?	Class preparations are noted in the staff work diary, which is reviewed weekly by the HOD and Principal.
3	How well were the teachers able to communicate?	The institution has a language lab on campus. Along with the students, faculty and staff members participate on a regular basis.
4	The teacher's approach to teaching can best be described as	Students are provided with regular classroom interactions as part of the teaching process. Additionally, academic seminars, hands-on experiments, exhibitions on related subjects, practical sessions, and industrial visits are provided.
5	Fairness of the internal evaluation process by the teachers.	Each semester, two internals will be conducted. Each time, the evaluation process is transparent, and students have access to answer papers and the option of reevaluation.
6	Was your performance in assignments discussed with you?	The student performance on assignments is evaluated and documented. Class mentors are tasked with the responsibility of monitoring students' performance and making suggestions to help them improve. It is discussed at the Parent Teacher Association's semesterly meetings.
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Students are encouraged to participate in internships and are provided with appropriate guidelines. The Head of the Institutions contributes significantly to funding. MoUs and collaborations are formed with renowned institutions for the purpose of exchanging resources, internship guidance, and field visits, among other things.

ACTION TAKEN (Continued)

8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<ul style="list-style-type: none"> • Students have been properly mentored by a class mentor. • Mentor meetings are held to discuss students' problems (academic/personal/psychological/social) and to ensure that students receive appropriate advice from faculty. • The mentor conducts an in-depth discussion. Invited guest speakers from prestigious institutions to interact with students in order to help them improve their cognitive abilities.
9	The institution provides multiple opportunities to learn and grow.	<p>Each year, students are encouraged to participate in the various programmes listed below and are provided with appropriate training and advice.</p> <ul style="list-style-type: none"> • Students are permitted to participate in National and International level fests/ conferences /workshops / seminars sponsored/organized by reputable institutions. • Students are encouraged to publish research papers in reputable national and international journals and to present their findings at national and international conferences. • Students are permitted to attend guest lectures given by eminent subject matter experts. • Faculty members are permitted to attend and organise guest lectures delivered by eminent experts. • Students and faculty are encouraged to submit patent applications and research projects. • Faculty members may attend and organise FDPs. • Students are welcome to tour the research laboratory and speak with field experts. • Students have access to the internet, electronic journals, and the N-List, among other resources. • Students are permitted to work on their undergraduate and graduate projects in collaboration with reputable core institutions and information technology firms.
10	Teachers inform you about your expected competencies, course outcome and programmer outcomes.	<ul style="list-style-type: none"> • During the orientation programme, students are informed of the course outcomes, competencies, and programme outcomes; they are also informed during regular class work by faculty. • It is publicized on the college's calendar and website.

ACTION TAKEN (Continued)

11	Your mentor does a necessary follow-up with an assigned task to you.	<ul style="list-style-type: none"> • Each class is assigned a class mentor. • The class mentor will monitor the students' academic progress and will assist them in resolving any psychological difficulties. • Mentor meetings will be led by class mentors and recorded on the mentor work diary. • The head of the institution gives periodic instructions to those responsible for mentoring on how to improve the mentoring system.
12	The teachers illustrate the concepts through examples and applications.	<p>Numerous academic support services are available to students.</p> <p>To illustrate concepts, the college hosts guest lectures, hands-on activities, industrial visits, and seminars.</p>
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<p>Each student is encouraged to believe in their capacity to learn. The students' strength is recognised in a variety of sectors. Department heads are urged to encourage students to participate in intercollegiate fests, seminars, paper presentations, summer research projects, and internships, among other activities that will help them develop their skills.</p>
14	Teachers are able to identify your weaknesses and help you to overcome them.	<p>Slow learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on.</p> <p>Students are individually given various tasks to improve their performance by conducting coaching classes, quiz, exams etc.</p>

ACTION TAKEN (Continued)

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	The college solicits student feedback on faculty members, the college, and its infrastructure. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action. Additionally, necessary instructions are provided to individual teachers in order to help them improve their performance.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	The college offers a variety of programmes to help students improve their knowledge of subjects and other activities. The college hosts guest lectures, workshops, intra-departmental and inter-college fests, summer research programmes, internships, and off-schedule laboratory tests and quizzes to enhance student-centered learning. Students are expected to take part in a variety of activities.
17	Teachers encourage you to participate in extracurricular activities.	The college itself has various committees and cell. Students will receive training to assist them in participating in extracurricular activities. Each year, the college hosts a cultural competition. To stir up students' interest, winners will be announced and presented during Annual Day.

ACTION TAKEN (Continued)

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<ul style="list-style-type: none"> • The college has a Training and Placement Cell that organises pre-employment training programmes for students who are interested. • The aforementioned skill enhancement topics, such as skill enhancement and soft skill development, are incorporated into the University's curriculum. Additionally, the college sponsors extracurricular activities. • Occasionally, the departments will host guest lectures and workshops on life and employability skills.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<ul style="list-style-type: none"> • As specified in the syllabus, ICT tools are used throughout the class. • Faculty members are encouraged to make use of ICT tools during class hours.
20	The overall quality of teaching-learning process in your institute is very good.	<ul style="list-style-type: none"> • The institution's mission statement stated that it was committed to providing a high-quality education. Each year, it focuses on a different aspect in order to improve lecturers' performance. • Faculty members are encouraged to participate in seminars, guest lectures, and other activities, as well as to register for NDL and FDP.



Yours Faithfully

[Signature]
Principal