



ST PHILOMENA COLLEGE

Affiliated to Mangalore University Re-Accredited by NAAC at 'A' Grade

MAI DE DEUS EDUCATIONAL INSTITUTIONS

Managed by the Catholic Board of Education, Mangalore

Philonagar, Darbe, Puttur - 574202, D.K., Karnataka | 08251 230340

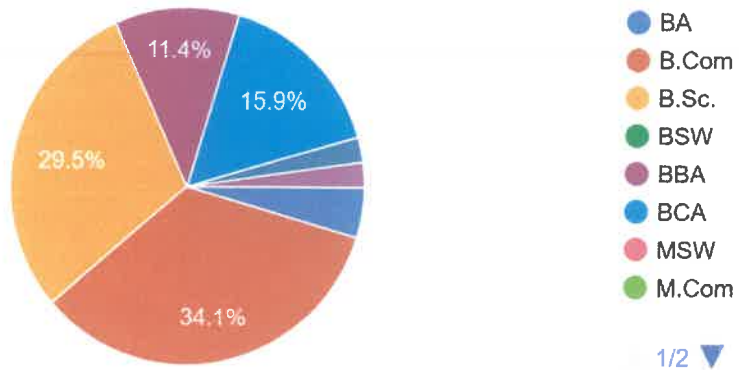
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FEEDBACK ON CURRICULUM BY
ALUMNI ON CBCS SYLLABUS



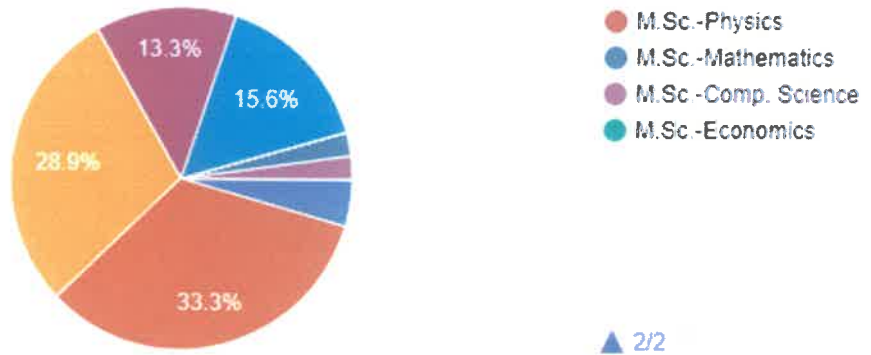
That program curriculum on which you are providing feedback

44 responses



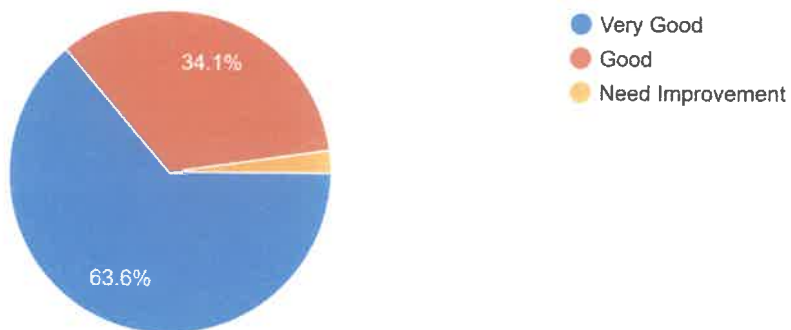
That program curriculum on which you are providing feedback

45 responses



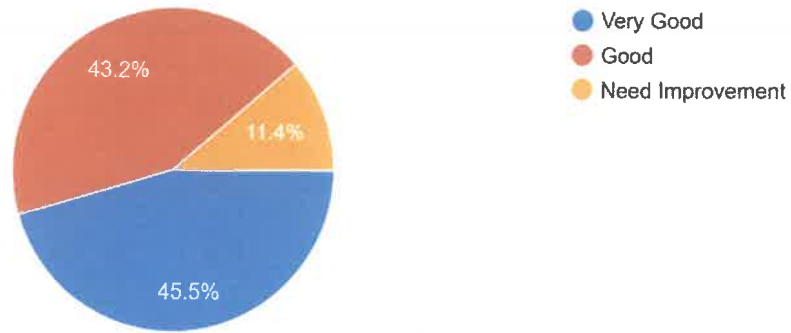
1. How do you rate relevance of the courses in relation to the program?

44 responses



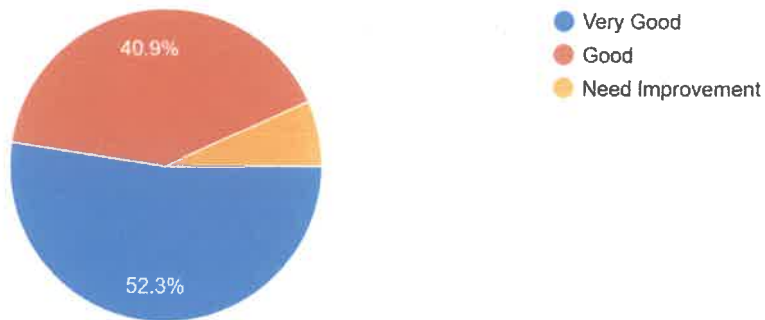
2. How do you rate the sufficiency of the courses related to industry that are included in the program ?

44 responses



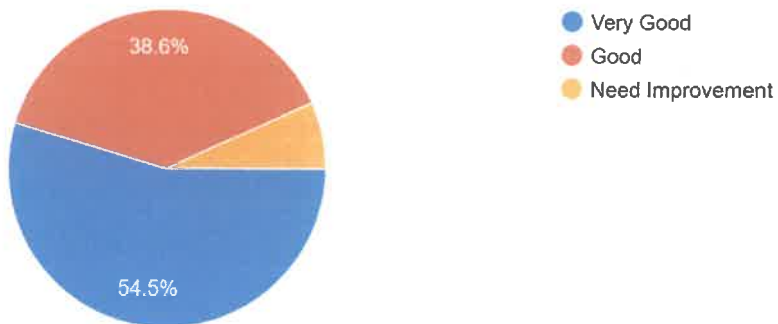
3. How do you rate the competencies/outcomes in relation to the course content?

44 responses



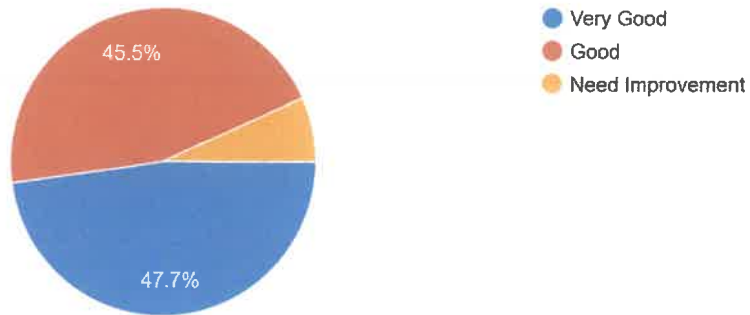
4. How do you rate the relevance of the topics to the Industry?

44 responses



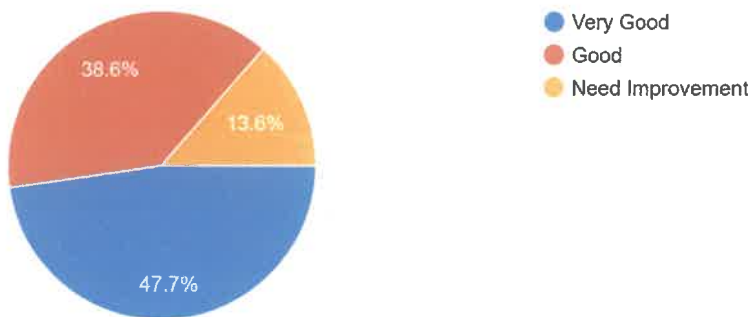
5. Rate the offering of the in relation to the specialization streams

44 responses



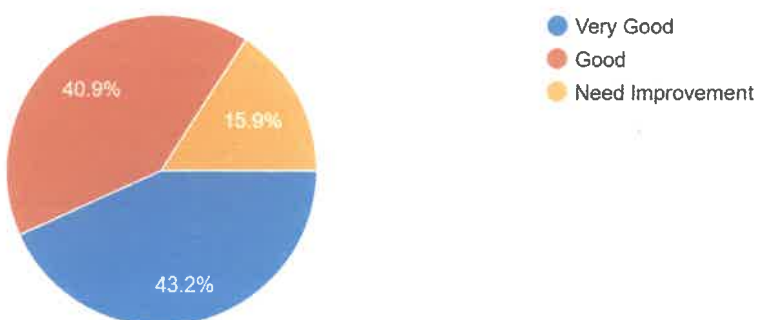
6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

44 responses



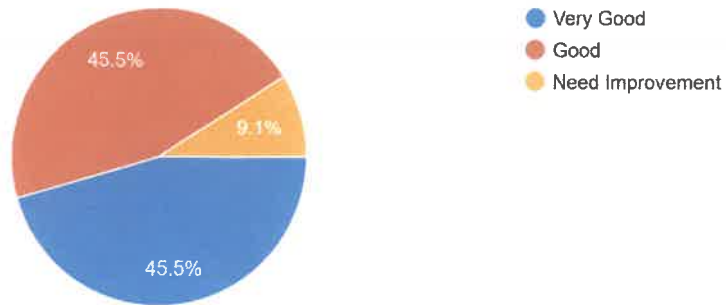
7. How do you rate the experiments in terms of their relevance to the real life application?

44 responses



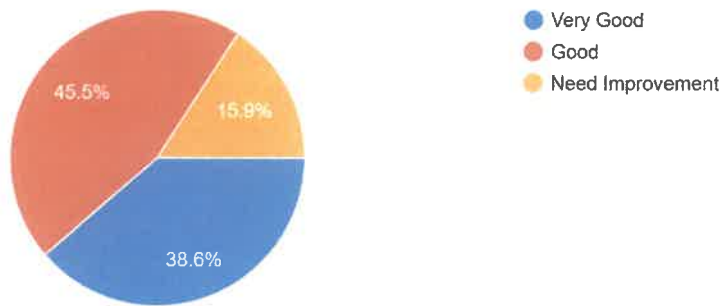
8. Do you agree that the course objectives are well defined and the modules are logically structured.

44 responses



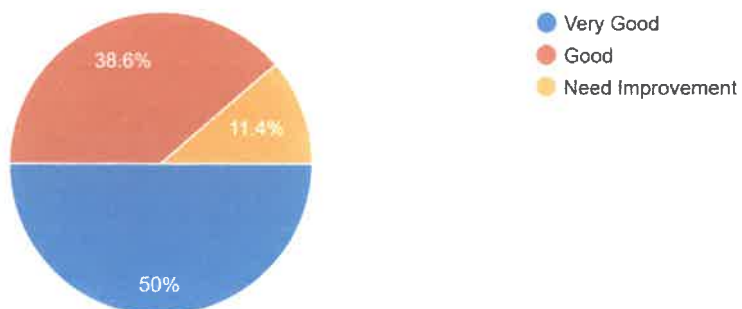
9. Do you believe that the curriculum provides scope for acquiring employable and entrepreneurship skills

44 responses



10. Is the curriculum imparts knowledge and skills required for the job market

44 responses



ACTION TAKEN REPORT

Sl No	Question	Response	Action Taken
1	How do you rate the relevance of the courses in relation to the program	63% of respondents expressed that it is good and 34% are good. Only a few percent of people have expressed that there is a need to be improvement.	Not necessary
2	How do you rate the sufficiency of the courses related to the industry that are included in the program?	89% respondents felt that the courses related to the industry is included in syllabus. However, the 11% have expressed other way.	To fulfil the demands of the industry, the college decided to organise greater industry-academia partnership.
3	How do you rate the competencies /outcomes in relation to the course content?	A totally 93 % rated the syllabus contents are quite adequate to imbibe competency in students. The rest of the respondents are not adequate.	Adopting a critical and creative thinking approach to education will help pupils become more competent.
4	How do you rate the relevance of the topics to the industry?	While 94% of respondents felt that topics are relevant to the industry, 6% of students have expressed that they are not satisfied.	The department notifies the relevant BOS to include industry requirements in courses so that students can experience the workplace environment.
5	Rate the offering of the in relation to the specialization streams.	45.5% of students rate that the content of syllabus is very good and 47.7% felt that it is good one, The rest have the opinion that three is a need to be improvement.	The college decides to offer more and more OEC and discipline elective papers in the upcoming years in the AC Meeting
6	How do you rate the applicability of domains and the tools used for designing the experiments in terms of existing practices in the industry?	84% of respondents expressed their satisfaction about the applicability of the syllabus content is on line with the existing practices in the industry.	The college resolves to offer an increasing number of OEC and discipline optional papers in the next years in the institution AC Meeting.
7	How do you rate the experiments in terms of their relevance to the real life application?	About 84% respondents were responded that experiment contents are quite relevant. But According to 16% of respondents there is a need for improvement.	In order to upgrade and replace experiments that are mentioned in the curriculum, the institution mandates that faculty members inform the relevant BOS. At the same time, the institution forbids the faculty from offering experiments that are not mentioned in the curriculum.

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| 8 | Do you agree that the Course objectives are well the modulus are logically structured. | 91% of respondents agreed that the course are quite well and it is well structured one. The rest have the opinion other way. | Not necessary |
| 9 | Do you believe that are curriculum provides scope for acquiring employable and entrepreneurship skills. | 84% have the feeling that the curriculum provides the scope for employability and entrepreneurship skills. According to 16% of respondents, there is a need for improvement. | Asked the university to include skill enhancement courses for learning employable and entrepreneurship skills in the curriculum and to make a course in principles of management compulsory for all streams |
| 10 | Is the curriculum imparts knowledge and skills required for the job market | Almost 89% respondents felt that the curriculum is quite sufficient in imparting the required knowledge for the job market. | urged the university to include GOI-initiated certificate courses and make them a requirement for the curriculum. |


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