



# ST PHILOMENA COLLEGE, PUTTUR

Affiliated to Mangalore University | Managed by The Catholic Board of Education, Mangalore

PHILONAGAR, DARBE – 574 202 D.K. KARNATAKA, INDIA

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## SELF STUDY REPORT CYCLE-III

*Submitted to*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072



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# ST PHILOMENA COLLEGE, PUTTUR

## Certificate of Compliance

This is to certify that St Philomena College, Puttur fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.


It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place : Puttur

Date : 21/08/2015



  
(Prof. Leo Noronha)  
Principal  
PRINCIPAL  
ST. PHILOMENA COLLEGE  
PHILONAGAR, DARBE P. O. 574202, D. K.  
Head of the Institution

# ST PHILOMENA COLLEGE, PUTTUR

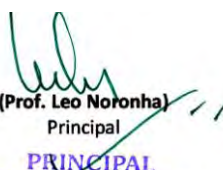
## Declaration

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



  
(Prof. Leo Noronha)  
Principal  
PRINCIPAL  
ST. PHILOMENA COLLEGE  
PHILONAGAR, DARBE P. O. 574202, D. K.

Head of the Institution

Place : Puttur

Date : 21/08/2015

## Preface

*St Philomena College was founded in 1958 by Fr Antony Patro, a missionary, who conscientiously believed that education was the best means of empowerment. His conviction that the religious, spiritual, social and economic interest of the students could be best served through education made this region an educational hub. Even in the nascent stages of its growth the College showed all the signs of becoming a centre of excellence. A full fledged centre of excellence is yet to be realized, but efforts towards this end have not ceased.*

*With an enviable record of growth in student enrollment, physical infrastructure and student achievements, the Institution offered itself for accreditation in 2004 to begin with and in 2010 for the II cycle. To justify an excellent social accreditation, the NAAC accredited the Institution at 'A' grade with a CGPA of 3.19 in the II cycle. Efforts are not spared to consolidate the features and functions of the Institution by The Catholic Board of Education, Diocese of Mangalore, which is the top management. The CBE has under its care 11 degree colleges, 16 pre-university colleges, 66 high schools, 165 primary schools and 1 technical institute. Most Rev Aloysius Paul D'Souza, the Bishop, Diocese of Mangalore is the President of CBE.*

*Affiliated to Mangalore University and recognized by the UGC under 2(f) and 12B, the Institution does attempt to treat the primary stake holders in six UG programmes and seven PG programmes to a rewarding educational experience. Fulfilling most of recommendations of the previous Peer Team and which an array of post accreditation initiatives the Institution offers itself for the III cycle of accreditation in the academic year 2015-16.*

## 1. Executive Summary

### Criterion - I

The Institution is affiliated to Mangalore University. It offers three year Credit Based Semester programme - BA., B.Com., B.Sc., BBM, BCA & BSW and two year Choice Based Credit programme - MSW., M.Com., M.Sc.-Physics, M.Sc.-Mathematics, M.A.-Economics, M.Sc.-Comp. Sc. & M.A.-Hindi. While BA., B.Com and B.Sc. programmes are under grant-in-aid the rest of the programmes are self financed. The curriculum offered is designed by the University. For curriculum design suggestions are made to the statutory bodies through BoS and Subject Associations, of which subject teachers are the members. While making suggestions the Institution considers the vision & mission statement which is communicated to all the stake holders at appropriate junctures with effective methods.

For curriculum implementation action plan is designed and academic calendar is prepared. For educational empowerment of students, bridge courses, remedial coaching, enrichment courses and value-added short term courses are offered. The Institution makes adequate arrangement for effective curriculum delivery and transaction. The institution-industry interface, institution-researcher interaction, internship etc. are arranged. Skill formation among the students is attached priority for which 26 short term courses are offered adding flexibility and diversity to learning. Courses designed by the University are in modules which is a feature of CBSS & CBCS with credit accumulation facility. The functional units of the Institution are active in helping the students develop their personality with a number of co-curricular and extra-curricular activities. In the last five years the Institution has introduced 1 UG course and 6 PG programmes to meet the needs of the students and to add flexibility and diversity to the learning process.

### Criterion - II

The Institution caters to the educational needs of students from different backgrounds and categories. Admission is non discriminatory. Transparency and publicity in admission process is ensured by the admission committee. Roster system of the government and the University is honoured in the admission process. As per the admission policy of the Institution, meritorious, under privileged and differently abled students get equal access to education. The knowledge level of the students and the needs of different categories of students are analyzed at the interview and necessary measures are implemented to meet the requirements of all. The knowledge gap traced from the results of the entry-level competency tests is filled through bridge course, remedial coaching and enrichment courses. Activities to sensitize the staff and students on gender, inclusion and environment are conducted by the functional units. The advanced learners are motivated to realize their full potential by providing more learning input, concessions and scholarships.

For the students at risk of dropout, fee concession, financial support, remedial coaching and mentoring are made available. To make teaching-learning process smooth academic calendar is prepared. Teaching plan and work diary of the subject teacher are in line with the calendar. Student centered methods of teaching-learning are practised. The IQAC coordinates the methods and leads in organizing seminars, workshops, value-added courses, etc. It also serves as a link between management, teachers, students and the other stake holders. Participatory learning is promoted through technology, library resources and laboratories. The Institution nurtures critical thinking, creativity and scientific temper among the students for which activities like group discussions, seminars, assignments, wall magazines and competitions are organized.

Students and faculty are exposed to advanced level of knowledge and skills by means of blended learning, national and international seminars, interaction with experts and education technology. A mechanism is put in place to analyze and evaluate the quality of teaching-learning which is monitored by the IQAC. Qualified and talented teachers are recruited and retained to meet the changing requirements of curriculum. Student evaluation of teachers, curriculum, Institution and stake holder evaluation of curriculum and Institution is done on annual basis by the IQAC.

### **Criterion - III**

Promotion of research culture and scientific temper among the students tops the education agenda of the Institution. Though much headway in this area has not been made so far, efforts are on with intensity to establish a Research Centre in the immediate future. For now, the functions of the Research Centre are discharged by the Research Committee. It provides the logistics to the faculty and the students to undertake research work. A number of minor research projects and some major ones have been undertaken in the last five years. A funded major research is going on and a few more are also ongoing projects. Faculty members are involved in guiding student projects. A good number of faculty members are involved in active research work leading to research degree. To focus on capacity building in-terms of research several workshops, training programs and seminars are organized. The Institution has also established links with research centers / institutes for the purpose. Students and teachers are deputed to participate and present papers in the seminars organized by the other institutions. Moreover, prioritized areas of research and expertise available are identified. The Institution provides financial support and grants to promote research culture. Student research projects are comprehensively funded by the Institution. Science Laboratories, library resources, Internet, INFLIBNET N-List facilities are provided to the researchers. Strategies are drawn to establish MoUs with reputed Institutes for research activities. The Institution publishes a research Journal.

Consultancy services are offered in some areas free of cost. The Institution associates with outside institutions and organizes a large number of extension activities. The activities organized by the subject departments and functional units of the College are a testimony to the institution-neighbourhood-community network which has contributed to holistic development of students and promotion of good citizenry.

#### **Criterion - IV**

The edifice to higher education of the Institution has been erected on a sound infrastructure spread over 25.35 acres of land with a veneer of greenery and rich learning ambience. The Institution has a spelt out policy for enhancement and consolidation of infrastructure. Catering to the infrastructure needs of the Institution and providing increased spaces for curricular, co-curricular and extra-curricular activities figure prominently in the perspective plan. Adequate class rooms, seminar halls, laboratories, specialized facilities, subject museums, hostels and sports facilities have been made available. The Institution sees that the available infrastructure is in line with its academic growth at any point in time. Residential facilities for men students, women students and faculty are made available on the campus. There is adequate space for the functional units of the Institution to operate. The library resources are streamlined by adding to the stock of titles, upgraded technology and e-resources. The IT infrastructure is strengthened in view of its significant role in the modern age education system. There is a plan and strategy for deploying and upgrading the IT infrastructure. The sports infrastructure consists of spacious athletic ground, play grounds, multigym and indoor facilities. The infrastructure facilities and equipments are maintained by necessary budgetary allocation and service contracts.

#### **Criterion - V**

Student mentoring and support are embedded in the Institution's policy and functioning. The annually published prospectus and hand book contain all the details required by the students. Empowerment of students begins with pre-enrollment orientation and gets consolidated with post-enrollment education. The Institution helps the students receive various scholarships and support services such as freeship from the management, more learning material, remedial coaching, counseling, career guidance, health care, skill development, etc. For enriched learning experience, students get opportunities to participate in seminars, workshops, and competitions in sports, games, and cultural events at different levels. A consistently good pass percentage embellished by the university level ranks bagged by the students proves and justifies the Institution's efforts towards allround excellence. The little irritants experienced by the students are removed by the redress mechanism. A cohesive and amiable atmosphere pervades the campus which is free from sexual harassment, ragging and unsavory incidents. A number of welfare schemes made available by the



Institution adds further contentment to the enriched learning experience. Resultantly, over 50% of the students progress to higher studies and more than 45% progress to employment - campus placement and self employment put together. The differently abled students and those who are at the risk of failure and drop out are treated to special support so that they cruise along. The Alumni Association and the PTA play a crucial role in supporting the Institution in its efforts to give the students a rewarding experience. Feedback is obtained from the stakeholders and used to enhance the institutional provisions and improve performance.

### **Criterion - VI**

The institutional vision and leadership role are enshrined in the vision-mission statement. The idea envisioned thereto is to help usher in a just society by educationally empowering the youth. Inclusive education is the perspective. Learning outcomes are clearly expressed and graduate attributes are focused. A broad range of student activities is supported to launch a frontal attack on dogmas, inequalities, and deprivation for which quality policy is formulated with the top management, principal and faculty playing an important role. The lead to realize the mission is effectively given by the top management. The functional units enjoy a fair degree of autonomy in their functioning. Responsibility is shared and cooperation extended by all the functional units to make the Institution a cohesive entity. Stakeholder interaction and involvement reinforces the culture of excellence. The Institution adopts policies for improvement from time to time. Leadership is groomed at various levels by prompting the faculty members in-charge of activities conducted by the subject departments and functional units. Operational autonomy is provided and a culture of participative management is promoted. Long term plans with long term objectives are prepared and implemented on annual basis. There are strategies to improve teaching-learning, research and development, community development, human resource management and industry interaction. The head of the Institution ensures that adequate information flows towards the top management. The top management encourages the staff to make the institutional process more effective. Grievances are redressed through a mechanism. Professional development of the staff is addressed by an appropriate strategy with emphasis on training and incentives. Appraisal of activities is done to augment and ensure quality. Welfare schemes are implemented to attract and retain eminent faculty. The attrition rate is imperceptibly low. Transparency is maintained with regard to financial matters. Budgetary allocation is made to meet recurring and developmental expenditure. The accounts are audited by external auditors. There is Internal Quality Assurance Mechanism with IQAC at the helm to determine quality benchmarks and to monitor the arrangement as well as activities and to form a viable link between the top management and the Institution. Academic Audit is conducted to review the academic provision under the leadership of IQAC.

## Criterion – VII

Uncompromised commitment to environment forms the core of the institutional operations. The activities are so organized as not to adversely impact the environment. Awareness programs are conducted to sensitise the students about environmental issues – pollution, pollutants, carbon neutrality, carbon offsetting, energy conservation, water harvesting, waste management, etc.

Innovations are introduced to create a positive impact on the functioning of the College. Cultural pluralism, learning communities, service to classroom, service learning, experiential education, cooperative learning, etc. are some of the examples of innovations introduced.

To achieve institutional objectives and to contribute to quality improvements, best practices such as *'united in learning, divided in display'*, *'do more, learn more'*, *'learner meets the other learner'*, *'book, learner's hook'*, *'we do, join us'* are observed.

## SWOC analysis of the institution

### Strength

- A wide range of UG and PG programmes
- Ability to offer need based courses
- Steady and higher enrollment of students
- Low dropout rate
- A good reserve of teaching-learning resources
- Efficient, experienced and permanent faculty
- Ideal geographical location of the College
- Sprawling campus with spaces to operate
- Solid physical infrastructure
- Excellent IT infrastructure
- Accommodation to about 400 students on the campus
- Impressive student activities and achievements at various levels
- Exceptional track record in academic and sports fields
- Sound financial status
- Forward looking and caring top management – The CBE
- Concerned and supportive alumni and PTA
- Availability of government grants and UGC funds
- Provision for high school, PU , UG and PG education on the campus
- Excellent social accreditation

### **Weakness**

- Average skill and less employability among the students
- Lack of adequate campus placement
- Inadequate linkages and collaborations
- Absence of a full-fledged Research Centre
- Lack of academic and financial autonomy
- Non availability of coaching facilities for central / state services
- Failure to get major UGC grants

### **Opportunities**

- To raise employability of the students
- To provide coaching facilities for central / state services
- To brace up campus recruitment
- To Undertake more research projects
- To pursue research work leading to research degrees
- To avail major UGC grants under different schemes
- To attain autonomous status
- To establish linkages and collaborations with reputed institutions

### **Challenges**

- Managing the self financed courses
- Keeping pace with technology based teaching-learning
- Continuing with the traditional courses and market oriented courses
- Skill formation and raising employability of the students
- Retaining efficient and experienced faculty

## 2. Post-accreditation Initiatives

The Institution offered itself for the II cycle of accreditation and the Peer Team had an on-site visit on 25<sup>th</sup>, 26<sup>th</sup> and 27<sup>th</sup> February, 2010 and made some valuable recommendations for quality enhancement and sustenance. Honouring the recommendations and prompted by the need and circumstances the Management of the Institution has initiated to

- Fill the staff positions by recruiting competent faculty on permanent basis.
- Introduce new PG programmes – M.Com., M.Sc. – Physics, M.Sc. – Mathematics, M.A.- Economics, M.Sc. – Computer Science, M.A. – Hindi and one UG course – B.A. – HJP/S.
- Start additional batches in B.Com programme to accommodate increasing takers.
- Offer English Language enhancement course to overcome deficiency of the rural students in English Language. Language Laboratory with LearnSoft Digital English Language software at a cost of Rs. 3,00,000/- has also been setup .
- Encourage and motivate the teachers to take up active research leading to research degrees. 4 teachers have obtained Ph.D. degree and 7 are pursuing Ph.D.
- Persuade the teachers seek minor and major research projects funded by the UGC. 02 minor projects have been completed and 04 projects are ongoing. 01 major project is ongoing.
- Develop an action plan with a futuristic outlook.
- Lay a vast canvas of student activities to strengthen practical and skill component.
- Realize systematized IQAC with well defined assignment and responsibility.
- Streamline tutorial and mentoring system.
- Offer a structured bridge course and remedial coaching to the weaker students.
- Construct a new building to house the PG programmes at an expenditure of Rs. 4,25,00,000/-.
- Undertake construction of extension to the existing Women's Hostel at a cost of Rs. 60,00,000/-
- Give a facelift to the main entrance to the campus and lay a two lane approach road at a cost of Rs. 25,00,000/-.
- Install Video Surveillance System for increased security with 62 cameras and 4 DVRs.
- Start 20 value-added short term courses.
- Develop interactive class room facility with 15 LCD projectors and 15 interactive boards.
- Renovate the College Office enhancing its look and space at a cost of Rs. 10,00,000/-
- Undertake campus beautification work with landscape, flower gardens and interlocks to the college quadrangle at a cost of Rs. 15,00,000/-
- Organise National Seminars to enable the teachers update themselves and to be research oriented. In the last four years 10 national level Seminars were organized.

- Refurbish the General Staff Room with 52” Sony LED TV and Home Theatre at a cost of Rs. 1,25,000/- .
- Develop a mechanism for academic plan, academic audit and benchmarking.
- Establish
  - Commerce and Nutrition laboratories separately in UG and PG blocks.
  - General Physics, Electronics, Nuclear Physics, Spectroscopy and Computer laboratories in the PG block at a cost of Rs. 60,00,000/-.
  - Power House by installing Transformer and Diesel Genset of 62KVA capacity at a cost of Rs. 10,00,000/- for uninterrupted power supply
  - A Conference Hall in PG Centre with EyeRIS Intellispace Teaching System at a cost of Rs. 1,00,000/-.
  - A Seminar Hall in PG Centre at a cost of Rs. 2,00,000/-.
- Provide a separate PG Library with additional features, technology and space components.
- To augment library resources by adding more titles and volumes to libraries. In the last four years 3,475 volumes in the UG Library and 4,177 volumes in the PG Library are added.
- Establish Digital Library and subscription to e-books and e-journals
- Renovate the sports pavilion.
- Make research publications. PEARL - a Research Journal is being published
- Support increased student activities like seminars and fests. In the last four years 15 State/University level students fests have been organized.
- Drill 2 new tube wells to ensure continuous supply water and install 6 new water coolers for the supply of safe drinking water.
- Renovate the College Auditorium at a cost of Rs. 3,00,000/-.
- Introduce green initiatives in the form of
  - Energy conservation techniques such as steam cooking in the hostels
  - Use of power saving electric and electronic gadgets
  - Solar water heaters
  - Rain water harvesting
  - Carbon neutrality and carbon offsetting measures
  - Plastic-free zone campaign and cleanliness drives
  - Solid waste management
  - Green audit mechanism

### 3. Profile of the College

#### 1. Name and Address of the College:

Name :	ST. PHILOMENA COLLEGE	
Address :	PHILONAGAR, DARBE, PUTTUR	
City :	Pin : 574202	State :KARNATAKA
Website :	www.spcputtur.org	

#### 2. For Communication:

<b>Principal</b>	
Name	Prof. Leo Noronha
Telephone with STD	O : 08251 236460      R : 08256 279044
Mobile	+91 9449639648
Fax	08251 234640
E-mail	info@spcputtur.org

<b>Vice Principal</b>	
Name	Prof. Vishnu Bhat
Telephone with STD	O : 08251 230340      R : 08251 232731
Mobile	+91 9448452731
Fax	08251 234640
E-mail	vishnubhatsajankila@gmail.com

<b>Steering Committee coordinator</b>	
Name	Prof. Ganesh Bhat K
Telephone with STD	O : 08251 230340      R : 08251 285330
Mobile	+91 9448696738
Fax	08251 234640
E-mail	ganbhatk@yahoo.com

#### 3. Status of the Institution:

Affiliated College

Constituent College

#### 4. Type of Institution :

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes   
 No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious, Linguistic

6. Sources of funding:

Grant-in-aid   
 Self-financing   
 Any other

7. a. Date of establishment of the college : 16/06/1958

b. University to which the college is affiliated

MANGALORE UNIVERSITY

c. Details of UGC recognition:

Under Section	Date, Month & Year
i. 2 (f)	12-11-1992
ii. 12 (B)	12-11-1992

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act enclosed)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N/A

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

b. for its performance by any other governmental agency?

Yes  No

10. Location of the campus and area in sq.mts:

Location	Rural
Campus area in sq. mts.	91,054.26
Built up area in sq. mts.	8,700.74

11. Facilities available on the campus.

Auditorium/seminar complex with infrastructural facilities	√
Sports facilities	
play ground	03
swimming pool	X
gymnasium	01
Hostel	
Boys' hostel	
i. Number of hostels	01
ii. Number of inmates	111
iii. Facilities (mention available facilities)	<ul style="list-style-type: none"> <li>• Hot water</li> <li>• Diesel Generator</li> <li>• Reading Room</li> <li>• TV Hall</li> <li>• Sports Grounds</li> <li>• Indoor Games</li> </ul>
Girls' hostel	
iv. Number of hostels	01
v. Number of inmates	143
vi. Facilities (mention available facilities)	<ul style="list-style-type: none"> <li>• Hot water</li> <li>• Diesel Generator</li> <li>• Reading Room</li> <li>• TV Hall</li> <li>• Prayer Hall</li> <li>• Sports Grounds</li> <li>• Indoor Games</li> <li>• Auditorium</li> </ul>
Working women's hostel	X
Residential facilities for teaching and non-teaching staff	
Bachelor quarters	01
Cafeteria	√
Health centre	
First aid	√
Inpatient	X
Outpatient	√
Emergency care facility	√
Ambulance	X
Health centre staff	Qualified Doctor (PT) Qualified Nurse (PT)





13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes  No  Number

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	Physics	√	√	
	Chemistry	√		
	Mathematics	√	√	
	Computer Science	√	√	
	Botany	√		
	Zoology	√		
Arts	History	√		
	Economics	√	√	
	Political Science	√		
	Sociology	√		
	Journalism	√		
Commerce	Commerce	√	√	
Others	Business Management	√		
	Social work	√	√	

16. Number of Programmes offered under

a. Annual system

b. Semester system

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the State Government <i>Recruited</i>			17	1	4	3	8	1	0	0
Sanctioned by the Management <i>Recruited</i>					28	45	8	13	1	0

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.			6	0	2	0	8
M.Phil.			3	1	6	4	14
PG			8	0	11	15	34
Temporary teachers							
Ph.D.							
M.Phil.					1	0	1
PG					12	27	39
Part-time teachers							
Ph.D.							
M.Phil.							
PG					3	4	7

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

5

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	9	17	13	24	19	27	24	33
ST	22	43	22	37	22	52	21	44
OBC	490	825	529	804	614	881	731	883
General	45	95	72	139	73	116	68	111
Others	1	12	7	15	10	17	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	Total
Students from the same state where the college is located	1536	339	1875
Students from other states of India	30	10	40
NRI students	-	-	-
Foreign students	-	-	-
Total	1566	349	1915

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

	UG	PG
(a) including the salary component	Rs. 27,100.00	Rs. 44,271.00
(b) excluding the salary component	Rs. 3,460.00	Rs. 28,632.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

UG		PG	
BA	1:23	MSW	1:12
B.Com	1:77	M.Com	1:23
B.Sc.	1:18	M.Sc. - Physics	1:08
BBM	1:50	M.Sc. - Mathematics	1:12
BCA	1:23	M.A. - Economics	1:12
BSW	1:23	M.Sc. - Comp. Sc.	1:09

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : 16-02-2004 Accreditation Outcome/Result : B

Cycle 2 : 28-03-2-10 Accreditation Outcome/Result : A

31. Number of working days during the last academic year.

221

32. Number of teaching days during the last academic year

173

33. Date of establishment of Internal Quality Assurance Cell (IQAC) : 01-08-2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) : 30-09-2013

AQAR (ii) : 20-02-2014

AQAR (iii) : 24-02-2014

AQAR (iv) : 16-10-2014

AQAR (v) : 20-08-2015

## 4. Criteria-wise Analytical Report

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

1.1.1 *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.*

##### VISION

Be a premier Institution for Higher Education, constantly in service for the welfare of the Society.



##### MISSION

To facilitate the holistic development of the youngsters through education and training thereby contribute to the socio-economic development of the society.

##### OBJECTIVES

- To provide guidance and support for the students to excel
- To sensitize the students about the social needs and problems
- To help the students accomplish their career opportunities
- To prepare the students in nation building activities
- To promote good citizenry among the students

##### *Vision and Mission statement of the Institution is communicated*

- *To the students* - through the Institution's Prospectus supplied with the application form for admission. College Calendar is supplied to every student on the rolls, which contains the Vision and Mission statement. Hoardings bearing the statement are displayed at different places on the campus. In the orientation sessions organized in the beginning of the academic year, students are informed about it by the Head of the Institution. The Academic Advisor of each class informs the students about the same. When the Principal addresses the entire student body on special occasions the statement is necessarily mentioned. The statement of Vision, Mission and Objectives of the Institution is hoisted on the Institution's Website.
- *To the teachers* - at the staff meetings.
- *To the parents* - at the time of admission of their wards and through the PTA meetings.
- *To the alumni* - when the meetings are convened.
- *To the industrialists and the funding agencies* - by printing it in the appeals or requests made for help.

*1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).*

To plan and implement the activities pertaining to curriculum, the Institution has **Academic Council**. The Council after meetings and consultations with the heads of subject departments prepares a Plan of Action for the subsequent academic year. The required input is obtained from the stake holders. The College Academic Calendar incorporating the schedule of activities is prepared. Various committees are constituted for the smooth conduct of curricular and other activities. The students are informed about the activities planned for the academic year on the re-opening day. The members of the staff are informed about the Academic Plan at the meeting convened on the same day.

Bridge Courses of definite duration are conducted in the early days of the new academic year. Based on the student performance in the 'entry level competency test', remedial and enriched coaching is offered respectively to the slow and advanced learners. The subject teachers meticulously stick to the predetermined academic regimen. They take out their routine work as per the teaching plan. Continual evaluation of the students is done considering attendance, performance in class tests and Internal Assessment (IA) examinations, assignments, presentations and overall learning outcome. The Examination Committee monitors the evaluation process and the award of IA marks.

To enrich the course of study and to facilitate formation of wholesome personality of the students value-added short term courses are offered. Co-curricular and extra-curricular activities are planned and organized under the guidance of the committees constituted thereto as per the plan of action. The active involvement of the stake holders, particularly, the PTA and the Alumni also contributes to the implementation of the plan of action. There is an Internal Quality Assurance Mechanism under the supervision of the IQAC to implement the action plan.

*1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?*

The subject teachers receive detailed syllabus in modules from the University. The curriculum is imparted within the time frame by adopting the right kind of teaching methodology. Credit Based / Choice Based Semester System of the University and the Institutional adoption of new paradigms of education provide the subject teachers with an opportunity to practice student centered teaching methods with emphasis on subject seminars,

ICT based teaching-learning, experiential learning, cooperative learning, service learning, etc. The practice of the University of posting the senior teachers on the BoS & BoE provides an opportunity to give the feedback about the curriculum to the authorities. The University level Subject Associations are a link between the subject teachers and the University. The views of the members on curriculum are communicated to the University so as to re-design it. These Associations also play a role in organizing subject workshops.

The Institution has promoted technology aided education by means of staff improvement programs, interactive class rooms and Internet connectivity. The Library resources – printed and digital – are upgraded periodically in order to support the changing and new paradigms of teaching-learning. Laboratories are upgraded and maintained in spic-and-span condition where students get practical feel of the subjects. All the subject departments are provided with computer systems with Internet connectivity and printers which are used by the teaching faculty to effectively translate the curriculum. The Institution encourages the teachers to participate in the enrichment programs organized by the other Institutions and organize similar programs in the Institution. They are also encouraged to undertake research activities on their own and by involving the students.

*1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.*

The curriculum provided by the University is delivered effectively by

- Filling up the vacant teaching positions
- Apportioning the curriculum with the teaching faculty
- Implementing the academic plan of action
- Orienting the students about the semester system, exam pattern, alpha grading, etc.
- Conducting bridge, remedial and enrichment courses
- Improving teaching-learning facilities such as library and laboratories
- Encouraging teachers to update themselves with the new trends in teaching-learning by attending orientation/refresher courses, training sessions, seminars, workshops and conferences
- Supporting the system of technology aided and student-centered method of curriculum delivery
- Forwarding the feedback collected from the major stakeholders about curriculum to the statutory bodies of the University through Subject Associations.



**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The Institution has a mechanism for industry-institution interface. Eminent industrialists are invited for interaction with students. The interaction throws light on the market requirements of education and plans are prepared to implement the curriculum effectively. Industry visits, study tours, Internships and Project Works are a part of curriculum. The views of industry experts are solicited on the human resource requirement and students are trained with a number of skill development and enrichment courses so as to enhance their employability.

The Institution is committed to promote research culture. There is a Research Development Cell, through which the Institution tries to establish linkages with research institutes/bodies. Prominent researchers are invited to interact with the staff and the students. Students visit these institutes and take up research related work.

The viability of the curriculum and changes to be effected thereby are communicated to the University through Subject Associations and members on BoS. Moreover, experts from various disciplines of the University are often invited as Resource Persons with whom the teaching faculty and the students interact.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?**

At the University level there is Principals' Association which frequently interacts with the University authorities. The Association communicates the matters pertaining to curriculum development to the University statutory bodies. Teachers drawn from across the Subject Departments serve as the members of BoS, who forward the suggestions on designing the curriculum. The following members of the staff have served on the BoS of

- *Mangalore University in the last five years.*

<b>Name</b>	<b>Department</b>	<b>Year</b>
Dinakara Rao	Economics	2014-17
A.P. Radhakrishna	Physics	2011-14
Udaya K.	Mathematics	2012-15
Ganesh Bhat K.	Mathematics	2009-12
Prasanna Rai K.	Botany	2014-16
Meenakshi	Zoology	2011-14
Varija M.	Comp. Sc.	2013-16

- *Autonomous Colleges in the last five years.*

<b>Name</b>	<b>Department</b>	<b>Institute</b>	<b>Year</b>
Vishnu Bhat	Hindi	SDM College, Ujire	2012-14
Ganapathy S.	Economics	SDM College, Ujire	2013-15
A. P. Radhakrishna	Physics	St Agnes, Mangalore	2011-13
	Physics	St Aloysius College, Mangalore	2011-13
	Physics	St Aloysius College, Mangalore	2011-13
P.S. Krishna Kumar	Chemistry	SDM College, Ujire	2012-14
		St Aloysius College, Mangalore	2009-11
Udaya K.	Mathematics	SDM College, Ujire	2010-15
Prasanna Rai K.	Botany	SDM College, Ujire	2010-12 2014-16
		St Aloysius College, Mangalore	2009-11 2013-16
		St Agnes College, Mangalore	2011-13 2014-16
Rajeshwari M	Comp. Sc.	SDM College, Ujire	2014-16

*1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.*

The common refrain in the employment domain is lack of specific skills among the aspirants. It is a sustained endeavour of the Institution to enhance skill of the students by means of value-added short term courses. The IQAC discusses the need for the skill oriented courses with the stake holders and recommends the courses to be offered to the Academic Council; which approves the courses on merit and prepares an action plan. Students can choose one from among the courses on offer. The internal resources are optimally used and the services of experts and professionals from outside are also used for the purpose.

The course content is designed and developed by the Academic Council in consultation with the experts in the area. The course sessions are conducted outside the mandatory class hours. One hour of a week is reserved for the purpose. Certificates are issued by the Institution to the students who have successfully completed the course.

*Courses for which the Institution has developed curriculum :*

S.N.	Course	Coordinating Dept/Cell	Duration (Hrs)
1	Effective Communication	English	50
2	e-Accounting using Tally	Computer Science	25
3	Applied Aspects of Plant Sciences	Botany	60
4	Journalism	Journalism/Kannada	25
5	Practical Banking	Economics	20
6	Home Management	Social Work	15
7	Travel and Tourism	History	20
8	Basic Accounting	Commerce	25
9	Basic Mathematics	Mathematics	25
10	Basic Electronics and Instrumentation	Physics	20
11	Food Chemistry	Chemistry	15
12	Prayogic Hindi	Hindi	15
13	Overview-Fundamentals of IT	Computer Science	25
14	Women in Governance	Political Science	15
15	Amara Bhasha Subodini	Sanskrit	16
16	Vermi Technology	Zoology	20
17	Capital market and Institutional Investment	Business Management	25
18	Web Development	Computer Science	25
19	Kannada Language & Literature	Kannada	25
20	Chemistry in Everyday Life	Chemistry	20
21	Panchayath Raj	Political Science	20
22	New Trends in History	History	20
23	Typesetting using LaTeX	P.G. Dept of Physics	30
24	Communicative English	Career Guidance Cell	60
25	Motherhood and Child Care	Women's Cell	15
26	Life-Skills Education	HRD Cell/Sociology	25

*1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?*

*The general objectives of curriculum are*

- To Enhance the knowledge domain
- To raise the level of general awareness
- To hone the skills so as to raise employability
- To fulfill the employment market requirements
- To achieve a holistic development

The Institution ensures the objectives by

- Implementing academic plan
- Organising need based courses
- Adopting student centered methods of teaching-learning
- Upgrading the education infrastructure
- Motivating the students to play a pro-active role

## 1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

*Value-added short term courses offered in the last five years.*

Course	<b>Communicative English</b>
Objectives	<ul style="list-style-type: none"> <li>• To enhance the communication skill of the students in the English language</li> <li>• To empower the students with the global communicative language</li> </ul>
Coordinating Unit	Career Guidance Cell
Duration	60
Offered in the years	2014-15, 2015-16

Course	<b>Effective Communication</b>
Objectives	<ul style="list-style-type: none"> <li>• To develop interpersonal, global and life skills</li> <li>• To teach social / business etiquette</li> </ul>
Coordinating Unit	Dept of English
Duration	50
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Typesetting using LaTeX</b>
Objectives	<ul style="list-style-type: none"> <li>• To introduce the students and the faculty to scientific typesetting and publishing software</li> <li>• To familiarize the methods of science writing for Journals</li> </ul>
Coordinating Unit	PG Dept of Physics
Duration	30
Offered in the years	2014-15, 2015-16

Course	<b>e-Accounting using Tally</b>
Objectives	<ul style="list-style-type: none"> <li>• To familiarize the students with the technology aided accounting procedure</li> <li>• To train the students for employment</li> </ul>
Coordinating Unit	Dept of Computer Science
Duration	25
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Applied aspects of plant sciences</b>
Objectives	<ul style="list-style-type: none"> <li>• To introduced students to the herb variety and their uses</li> </ul>
Coordinating Unit	Dept of Botany
Duration	60
Offered in the years	2013-14

Course	<b>Journalism</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the finer points of information gathering, reporting, editing and interviewing</li> <li>To motivate the students to become freelance journalists</li> </ul>
Coordinating Unit	Dept of Journalism & Kannada
Duration	25
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Motherhood and Child Care</b>
Objectives	<ul style="list-style-type: none"> <li>To train young women in safe motherhood</li> <li>To educate them on child care and development</li> </ul>
Coordinating Unit	Women's Cell
Duration	15
Offered in the years	2012-13, 2013-14

Course	<b>Practical Banking</b>
Objectives	<ul style="list-style-type: none"> <li>To familiarize the students with the basic aspects of banking operations</li> <li>To impart knowledge on the banking practices</li> </ul>
Coordinating Unit	Dept of Economics
Duration	20
Offered in the years	2014-15

Course	<b>Home Management</b>
Objectives	<ul style="list-style-type: none"> <li>To create awareness about managing a household</li> <li>To train students in home making</li> </ul>
Coordinating Unit	Dept of BSW
Duration	15
Offered in the years	2014-15

Course	<b>Travel and Tourism</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the basics of Travel and Tourism industry</li> <li>To help them make a career in the field</li> </ul>
Coordinating Unit	Dept of History
Duration	20
Offered in the years	2014-15, 2015-16

Course	<b>Basic Accounting</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the accounting methods</li> <li>To familiarize them with careers in accounting</li> </ul>
Coordinating Unit	Dept of Commerce
Duration	25
Offered in the years	2014-15, 2015-16

Course	<b>Basic Mathematics</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the basics of mathematics</li> <li>To train the students in competitive examinations</li> <li>To enhance analytical skills of the students</li> </ul>
Coordinating Unit	Dept of Mathematics
Duration	25
Offered in the years	2014-15, 2015-16

Course	<b>Life Skill Education</b>
Objectives	<ul style="list-style-type: none"> <li>To impart life skills</li> <li>To train the students in various aspects of personality development</li> </ul>
Coordinating Unit	HRD Cell and Dept of Sociology
Duration	25
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Consumer Education</b>
Objectives	<ul style="list-style-type: none"> <li>To educate the students about consumer protection act</li> <li>To create awareness about consumer rights, redressal mechanism, etc,</li> </ul>
Coordinating Unit	Student Consumer Forum
Duration	50
Offered in the years	2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Basic Electronics and Instrumentation</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the field of house hold electronic gadgets</li> <li>To train them in the minor repair work</li> </ul>
Coordinating Unit	Dept of Physics
Duration	20
Offered in the years	2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Food Chemistry</b>
Objectives	<ul style="list-style-type: none"> <li>To inform the students about dietary contents in the food intake</li> <li>To educate students about food adulteration</li> </ul>
Coordinating Unit	Dept of Chemistry
Duration	15
Offered in the years	2012-13, 2013-14, 2014-15

Course	<b>Prayogic Hindi</b>
Objectives	<ul style="list-style-type: none"> <li>To popularize the national language</li> <li>To promote Hindi literature</li> </ul>
Coordinating Unit	Dept of Hindi
Duration	15
Offered in the years	2012-13, 2013-14, 2014-15

Course	<b>Fundamentals of IT - Overview</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the Computers</li> <li>To train them in the basics of computer operation</li> </ul>
Coordinating Unit	Dept of Computer Science
Duration	25
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15

Course	<b>Women in Governance</b>
Objectives	<ul style="list-style-type: none"> <li>To sensitize the students about gender equality</li> <li>To analyze the role of women in public spaces</li> </ul>
Coordinating Unit	Dept of Political Science
Duration	15
Offered in the years	2013-14, 2014-15

Course	<b>Amara Bhasha Subodini</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the rich classical language – Sanskrit</li> </ul>
Coordinating Unit	Dept of Sanskrit
Duration	16
Offered in the years	2011-12, 2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Vermi Technology</b>
Objectives	<ul style="list-style-type: none"> <li>To promote vermi-composting</li> <li>To develop research culture</li> </ul>
Coordinating Unit	Dept of Zoology
Duration	20
Offered in the years	2012-13, 2013-14, 2014-15, 2015-16

Course	<b>Capital market and Institutional Investment</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the basics of capital market and investment</li> </ul>
Coordinating Unit	Dept of Business Management
Duration	25
Offered in the years	2014-15, 2015-16

Course	<b>Web Development</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce the students to the nuances of website designing</li> <li>To familiarize the students with web authoring</li> </ul>
Coordinating Unit	Dept of Computer Science
Duration	25
Offered in the years	2015-16

Course	<b>Kannada Language &amp; Literature</b>
Objectives	<ul style="list-style-type: none"> <li>To promote regional language and literature</li> </ul>
Coordinating Unit	Dept of Kannada
Duration	25
Offered in the years	2015-16

Course	<b>Chemistry in everyday life</b>
Objectives	<ul style="list-style-type: none"> <li>To familiarize students with chemical components in the items of daily consumption</li> <li>To create awareness about environment pollution</li> </ul>
Coordinating Unit	Dept of Chemistry
Duration	20
Offered in the years	2015-16

Course	<b>Skill Development Course</b>
Objectives	<ul style="list-style-type: none"> <li>To train students on global skills</li> <li>To make students industry ready</li> </ul>
Coordinating Unit	Career Guidance Cell
Duration	50
Offered in the years	2014-15, 2015-16

Course	<b>Panchayath Raj</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce students to decentralized governance</li> <li>To analyze the need for planning from below</li> </ul>
Coordinating Unit	Dept of Political Science
Duration	20
Offered in the years	2015-16

Course	<b>New Trends in History</b>
Objectives	<ul style="list-style-type: none"> <li>To introduce students to the new approaches to historical analysis</li> </ul>
Coordinating Unit	Dept of History
Duration	20
Offered in the years	2015-16

With a view to meeting the requirements of local, national and global employment markets, the following courses have been offered in the last five years in collaboration with *G-Tec Computer Education (India)*.

Course	Duration	No. of Beneficiaries
Diploma in Financial Accounting	8 months	64
G-Operator	3 months	4
MFA	12 months	21
PGDCA	12 months	4
G-Accountant	2 months	5
IT Magic	2 months	6
DCA	6 months	5
DTP	3 months	5

**1.2.2** *Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.*

The Mangalore University statutes do not permit an affiliated institution to offer dual degree programmes. Hence the Institution does not offer any dual degree programmes.

**1.2.3** *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:*

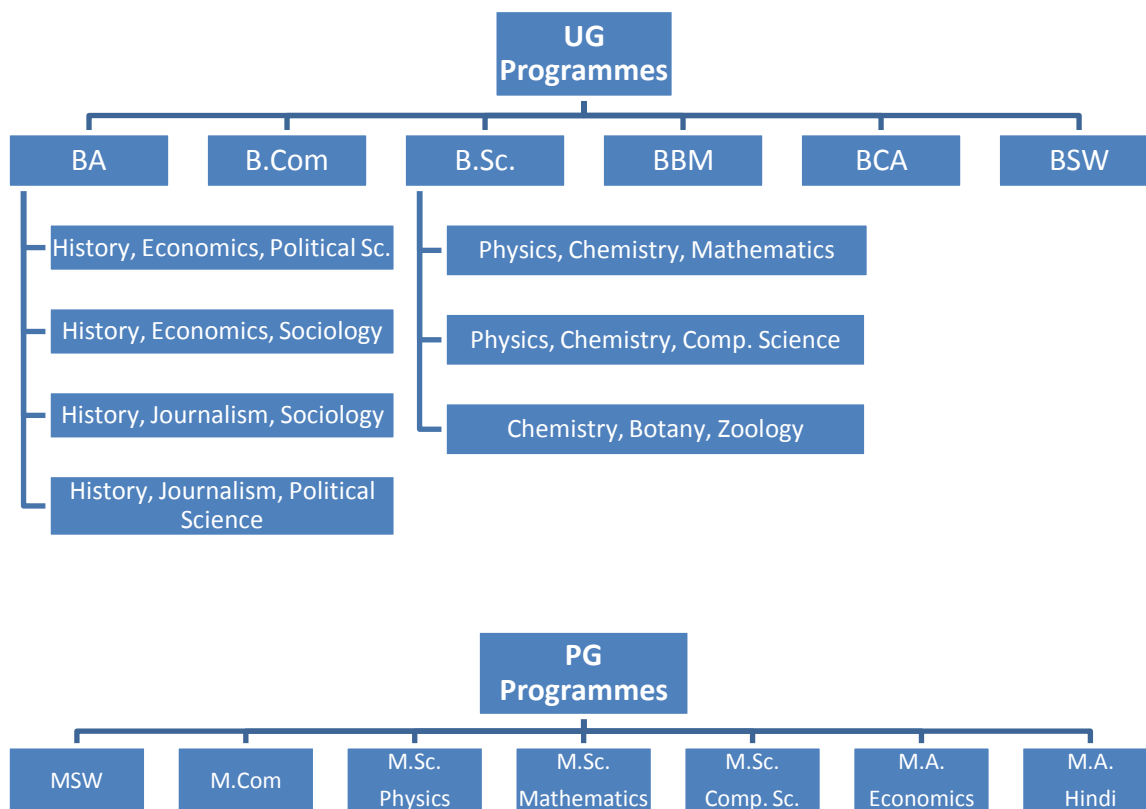
- *Range of Core / Elective options offered by the University and those opted by the college*

*Range of Core/Elective options offered by the University*

### **Appendix-I**



Range of Core/Elective options opted by the College



- Details of core/electives opted by the College

**Appendix-II**

- Choice Based Credit System and range of subject options

CBCS allows a postgraduate student in third semester to pursue one Choice Based Course (CBC) apart from pursuing his specialization course. The salient feature of CBCS is students can pursue their CBC either in their respective colleges or in other colleges. At present, Mangalore University students have the option of choosing one course out of 34 courses offered by the University.

*The college offers the following PG courses with CBCS.*

S.N.	Course	Choice Course Offered
1	MSW	Contemporary Social Issues and Concerns
2	M.Com	Personal Savings and Tax Planning
3	M.Sc. – Physics	General Physics
4	M.Sc. – Mathematics	Differential Equations and Applications
5	M.A. – Economics	Indian Economic Analysis
6	M.Sc. – Computer Science	Fundamentals of Information Technology

- *Courses offered in modular form*  
Courses offered in the six semester UG programme and four semester PG programme are in modular form as the syllabus prescribed by the University is in modules. Value-added short term courses are also in modular nature.
- *Credit transfer and accumulation facility*  
The credit transfer and accumulation facility is operational and students can earn credits through courses offered by the College as per the University guidelines.
- *Lateral and vertical mobility within and across programmes and courses*  
Students' mobility is governed by the University statutes. The lateral and vertical mobility is facilitated by the accumulation and transfer of credits a feature of CBSS at the UG level. At the PG level, students of one programme study a subject paper offered by another programme.

1.2.4 *Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.*

***Self financed Programmes offered by the Institution***

**UG Programme**

- BBM
- BCA
- BSW
- B.Sc. - Physics, Mathematics, Computer Science
- B.A. -History, Journalism, Sociology/Political Science
- B.Com (Additional two batches)

**PG Programme**

- M.S.W
- M.Com
- M.Sc. - Physics
- M.Sc. - Maths
- M.Sc. - Comp. Sc.
- M.A. - Economics
- M.A. - Hindi

There is no difference between the self financed programmes and other programmes with regard to curriculum. The syllabi, course content, teaching hours, question paper pattern, etc. for the affiliated programmes are prescribed by the University. With regard to admission roster system as stipulated by the Govt of Karnataka and the Mangalore University is strictly followed.

The Amount of fee charged for aided and self financed programmes (in rupees).

Year	B.A. (Aided)	B.A. (Self Financed)	B.Com (Aided)	B.Com (Self Financed)	B.Sc. (Aided)	B.Sc. (Self Financed)
I	12,053/-	13,053/-	17,553/-	22,553/-	16,827/-	19,427/-
II	10,465/-	11,440/-	15,965/-	21,000/-	15,239/-	17,839/-
III	10,465/-	11,440/-	15,965/-	21,000/-	15,239/-	17,839/-

Year	BBM	BCA	BSW
I	22,153/-	22,927/-	17,153/-
II	20,565/-	22,339/-	15,565/-
III	20,565/-	22,339/-	15,565/-

Programme	I Year		II Year	
	Govt Seat	Management Seat	Govt Seat	Management Seat
MSW	36,380/-	40,850/-	29,630/-	40,200/-
M.Com	47,380/-	61,850/-	36,630/-	60,200/-
M.Sc. - Physics	47,380/-	62,450/-	34,630/-	63,200/-
M.Sc. - Mathematics	46,380/-	59,850/-	36,630/-	56,200/-
M.Sc. - Comp. Sc.	47,580/-	63,450/-	34,830/-	64,000/-
M.A. - Economics	39,030/-	56,650/-	28,280/-	57,000/-
M.A. - Hindi	13,130/-	20,000/-	-	-

The teacher qualification with regard to self-financed programmes remains the same as in the other programmes. The self-financed programmes are managed out of the Management grants. Hence the salary structure is different.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The College has an express objective of preparing the youngsters as the source of human resources. Human resources are a function of knowledge and skill. Disciplined academic pursuits enable the students gain knowledge. The skill oriented courses and activities help them acquire skills. The following skill oriented programs relevant to regional and global employment market are offered.

- For soft skills there are
  - Courses in communicative English, effective communication, Kannada language, basic Hindi and basic Sanskrit
  - Workshops on time management, human resource development, and personality development
  - Training sessions in leadership and public speaking

- For technical skills the students will have courses in Tally, Latex, Web Development, PCB fabrication, basic electronics & instrumentation, Software Development Life Cycle, and various courses in collaboration with G-Tech (India)
- For analytical skill the programs include basic mathematics, basic accountancy, problem solving, effective decision making, and group discussion

*1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?*

There is no provision for combining the conventional face-to-face and Distance Mode of Education for students under the dispensation of Mangalore University at present.

### **1.3 Curriculum Enrichment**

*1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?*

The Institution seeks to serve the society in the field of Higher Education. Every effort is made by the Institution to realize the cherished ideals of reaching out to the society by imparting knowledge and skill to the young segment of the society. Students hailing from a not too solid socio-economic background are enrolled and groomed so as to be a useful manpower. Development of the innate potentiality is focused on rather than the short term performance of the students.

Towards this end the Institution has been making efforts to

- Conduct the duration specific classes
- Support to adapt to the changing systems and new paradigms of education
- Organise coaching and training sessions for the holistic development
- Arrange field/industry visits for practical experience and research
- Hold interactive sessions with industry, researchers and academicians for proper orientation and right attitude
- Introduce activities to develop scientific temper

Being an affiliated college, the Institution adopts the curricula prescribed by the University. The goals and objectives of the Institution are in line with the curriculum offered. It serves the needs of the students. Changes such as modern methods of teaching and student centered methods of learning are effected to the education delivery system. Equal opportunities in all

the spheres of education are provided. The new subjects introduced vis-à-vis the Credit Based Semester System & Choice Based Credit System of the University enable the students to have access to education of national and global standards. This has been further strengthened by the ICT enabled education programmes. In the last five years, new academic programmes – M.Com, M.Sc.-Physics, M.Sc.-Mathematics, M.A.-Economics, M.Sc.-Comp. Science, MA-Hindi and B.A.-HJS/P have been introduced.

Considering the trends and needs, value-added short term courses are offered. The course contents are in tune with the needs of the society and national & global trends.

*1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?*

- Curriculum is supplemented by value-added short term courses officered
- Time schedule for delivering curriculum and enrichment courses is made student friendly
- Conventional method is integrated with the modern method of teaching-learning
- Bridge courses are offered
- Remedial and enriched coaching is provided
- Student mentoring system is practiced
- Training of students in soft, global and life skills is provided
- Co-curricular activities such as field work, project work, class seminars, competitions, subject assignments, guest lectures, community services and industrial visits are in place
- Student support system such as fee concessions, scholarships, and monetary support to participate in competitions at different levels is strengthened
- Student-industry interface is organized
- Career guidance is provided
- Placement services are offered

*1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?*

The Institution delivers the curriculum prescribed by the University which is classified into four groups at the UG level – Group-1 contains language subjects, Group-2 contains core/elective subjects and Group-3 contains Foundation Course (FC) / General Studies (GS)

and Group-4 contains Co-Curricular(CC) and Extra-Curricular (EC) activities. The students enrolled in all the programs will study the FC in I and II Semesters and students in some programs will study GS in the III and IV semesters. The Group-3 subjects dissect primarily the issues related to Gender, Human Rights, Environment, Climate Change and ICT. In line with the curriculum, the Institution has arranged for imparting knowledge on cross-cutting issues by means of committees/clubs/associations as detailed below.

**Women Empowerment Cell :**

- Organises gender sensitization programmes
- Conducts seminars on gender equality and women empowerment
- Arranges awareness programmes on women harassment at home and workplaces
- Celebrates International Women’s Day

**Eco/Nature Club**

- Educates the students about
  - environmental pollution
  - climate change and natural calamities
  - water harvesting and conservation
  - solid waste and its management
  - green initiatives

**Human Rights Association**

- Spreads awareness about equality
- Invites experts for interaction
- Creates awareness about human rights violation

**Computer Club**

- Trains the students about Computer basics
- Promotes Internet culture among the students
- Organises ICT based certificate courses

**NCC, NSS, Rovers & Rangers**

- Organise extension activities so as to create awareness about social evils such as gender inequality, violation of human rights and environmental pollution
- Organise programmes for achieving sustainable environment

Apart from this, the subject departments such as BSW & MSW organize several extension and community reach activities where cross-cutting issues like gender and environment form the theme.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- To promote *moral and ethical values* orientation sessions in value education, annual retreats, yoga & pranayama are organized
- To imbibe *employable and life skills*, programs on career guidance, mock interview, group discussion, student subject fests, practical banking, capital market and institutional investment, travel and tourism are conducted
- For better *career options*, courses in feature writing, journalism, computing, banking & accounting, travel & tourism, English language & effective communication, motor driving and food chemistry are offered.
- For *community orientation* programs are conducted by the functional units of the College – NSS, NCC, Rovers & Rangers, Consumer Forum, etc. the outreach programs of the BSW and MSW departments are a perfect foil in this area.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The views of the major stake holders are communicated to the University through the Subject Associations of which the subject teachers are the members. Teachers are also encouraged to participate in workshops meant for the deliberations on their respective subjects where suggestions are offered to re-design the curriculum. Some members of the staff are members of the BoS who play a significant role in the design and development of the curriculum. The introduction of new curriculum in terms of Credit Based Semester System in all the subjects of study and the Foundation Course consisting of studies in Indian Constitution, Environmental Studies, and General Studies etc. can be attributed to the role played by the academic bodies of the University in which the faculty have representation.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The Academic Council informs the subject departments / associations / clubs offering enrichment courses to submit a copy of the course content which is discussed in the light of its relevance to the regional, national and global needs. The approved courses are referred to the committees concerned for further action. For operationalising the courses, there is a Certificate Course Committee of five members, which is vested with the responsibility of working out the time schedule, content creation, identifying the resource persons, mobilization of the required resources and determining the evaluation procedure. The course sessions are conducted outside the mandatory class hours. One hour of a week is reserved for the purpose

On completion of the course, the coordinator / in-charge of the enrichment programme will submit an Appraisal Report to the Academic Council giving a consolidated statement of the data, the progress achieved and the problems faced. An evaluation meet is conducted by the Academic Council to analyze the Appraisal Report and to initiate measures to rectify the shortcomings before the said course is offered in the subsequent year.

## 1.4 Feedback System

### 1.4.1 *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

The curriculum design and development is the exclusive domain of the University where the affiliated Institution scarcely shares any space. Still the members of the staff on the BoS have a crucial role to play. Some of the members of the staff of the Institution have served on the BoS and contributed immensely. Suggestions for curriculum design and development have also been given to the University statutory body by the subject teachers through the University level Subject Associations.

### 1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?*

There is a formal mechanism to obtain feedback from the stake holders.

- From the students of all the UG and PG degree programme feedback is obtained at the end of the year.
- At the General Body Meeting of the PTA, feedback is obtained from the parents.
- Members of Alumni give their feedback when they attend General Body Meeting.
- From the representatives of the Industry the feedback is obtained when they visit for campus recruitment.

The summary of the feedback is routed to the university through appropriate channels- Subject Associations and BoS. Some times the members on the statutory body of the University are also contacted for the purpose.

Efforts are made at the Institutional level towards curriculum enrichment by focusing on the requirements of the students by means of short term knowledge based and skill oriented programmes.

### 1.4.3 *How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)*

The field of higher education has become so challenging and so diversified that the only constant there is change. It is undisputedly established that education is a means of empowerment and entitlement. At all levels of our emerging economy, efforts are made to



open up opportunities and possibilities. The country that wears a rustic look should transform into a vibrant shining international power which requires able, capable and competent human resources. The need of the hour is a large litany of accountants, scientists, mathematicians, economists, journalists and computer experts. Their expertise will create a huge reservoir of talent to draw from for nation building activities. Ultimately the benefits trickle down to society. With this perspective, the Institution has initiated measures in the last four years to expand the education field on the campus culminating in *ONE new UG course and SIX new PG programmes.*

PG Programmes	UG Programmes
<ul style="list-style-type: none"> <li>• M.Com. (2011-12)</li> <li>• M.Sc. – Physics (2012-13)</li> <li>• M.Sc. – Mathematics (2013-14)</li> <li>• M.Sc. - Computer Science (2014-15)</li> <li>• M.A. – Economics (2014-15)</li> <li>• M.A. – Hindi (2015-16)</li> </ul>	<ul style="list-style-type: none"> <li>• B.A. - History, Journalism, Sociology/Political Science (2014-15)</li> </ul>

## CRITERION II: TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The College ensures publicity to the admission process by means of:

*Display* – Admission notice with all the relevant information about the programmes offered is prominently displayed on College Notice Boards and at the vantage points on the campus to draw the attention of the visitors, students and others.

*College Website* - The pages containing information on admission such as academic programmes/courses offered, programme duration, eligibility norms, seats available, roster system, fee structure and learning resources available are posted on the Institutional Website.

*Advertisement* - Admission Notice is also advertised in the regional and national newspapers. The services of regional periodicals are also sought for the purpose. Publicity is also given through the local cable network, banners and hand bills.

#### *Others*

- The neighbouring & feeding institutions are contacted and requested to direct their out-going students to approach the Institution for admission.
- At the Annual General Body Meeting, the members of the PTA & Alumni are apprised of the admission process.
- The College is a study and examination centre for distance mode of education of KSOU, Mysore. It is also a centre for written tests conducted by various institutions. The participants who come to the centre get an opportunity to look up the Notice Boards, Hoardings, Banners & interact with the members of the staff and thereby get informed about the College, courses offered and the admission process.
- The college plays host to various regional, state and national level events such as workshops, seminars, conferences, exhibitions, and competitions. The brochures related to these activities contain the details of the college and the programmes offered.
- The campus facilities are made available to organize public functions and sports activities of various government departments, NGOs, clubs, associations, etc. thereby ensuring optimization. The participants get an opportunity to look up the Notice Boards, Hoardings & Banners and get informed about the College, courses offered and the admission process.
- The College is a Centre for six PG programmes of Mangalore University. The contents posted on the University website are a source of publicity for admission.
- The College is managed by the Catholic Board of Education, Diocese of Mangalore. The local managing committee is headed by the Parish Priest who is the Joint Secretary of CBE. The Parish Priest announces the admission process when the community assembles for prayer service.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

To seek admission to a UG program the eligible candidates should apply in the prescribed form supplied along with the College Prospectus. Candidates are selected on the basis of the marks scored in the qualifying examination, interview and the reservation policy of the Govt. of Karnataka & Mangalore University. The applications received for admission to these programmes are in the ratio of 1:1.

The Management reserves seats for the minority students, sports persons, NCC cadets, NSS volunteers etc. A few seats are also reserved to economically backward students. A few seats are set apart for the students who pass the supplementary P.U. exam (as per the Government order).

Admission to PG degree programme is based on the government quota (50%) under which the University selects and allots the candidates and the Management quota (50%) under which the seats are filled on merit-cum-reservation basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

2015-16

	St Philomena College, Puttur		Vivekanada College, Puttur		Canara College, Mangalore	
	Min %	Max %	Min %	Max %	Min %	Max %
BA	38.3	82.33	38	91	-	-
B.Com	43	96.8	44	98	49	97.68
B.Sc.	38.16	99.4	48	96	51	96.90
BBM	42.16	89.83	39	90	38	80
BCA	41.83	86.33	40	94	51	93
BSW	38.83	84.66	-	-	-	-

	St Philomena College, Puttur		Alva's College, Moodbidri	
	Min %	Max %	Min %	Max %
MSW	46.97	77.18	46.92	70.56
M.Com	47.95	88.24	55.92	87.78
M.Sc. – Physics	58.40	97.58	63.40	79.24
M.Sc. – Mathematics	66	99.67	53.25	93.42
M.A. – Economics	41.83	79.17	51.80	79.30
M.Sc. – Comp. Science	50.53	86.76	59.46	81.04

2014-15

	St Philomena College, Puttur		Vivekanada College, Puttur		Canara College, Mangalore	
	Min %	Max %	Min %	Max %	Min %	Max %
BA	38.67	87.33	40.66	91.83	-	-
B.Com	37.00	93.67	41.00	97.00	43.60	97.50
B.Sc.	39.50	96.16	48.00	96.83	43.60	93.60
BBM	42.33	82.83	42.83	87.33	48.30	81.50
BCA	42.33	82.67	47.00	94.16	46.00	91.60
BSW	37.00	69.16	-	-	-	-

	St Philomena College, Puttur		Alva's College, Moodbidri	
	Min %	Max %	Min %	Max %
MSW	46.58	76.02	48.12	89.40
M.Com	45.23	90.05	56.76	89.16
M.Sc. – Physics	60.33	98.03	58.00	88.50
M.Sc. – Mathematics	50.31	99.08	49.62	96.25
M.A. – Economics	45.00	88.00	54.04	71.08
M.Sc. – Comp. Science	60.12	84.42	49.50	81.70

2013-14

	St Philomena College, Puttur		Vivekanada College, Puttur		Canara College, Mangalore	
	Min %	Max %	Min %	Max %	Min %	Max %
BA	37.00	84.00	35.50	88.66	39.60	96.50
B.Com	43.00	95.00	40.00	96.66	44.50	97.30
B.Sc.	44.33	93.83	44.00	96.00	39.80	93.80
BBM	39.50	85.16	40.00	91.80	47.00	83.60
BCA	44.00	92.00	45.00	95.33	39.30	91.80
BSW	40.00	82.33	-	-	-	-

	St Philomena College, Puttur		Alva's College, Moodbidri	
	Min %	Max %	Min %	Max %
MSW	46.67	70.29	49.12	86.40
M.Com	45.48	90.68	54.76	87.16
M.Sc. – Physics	60.00	90.83	55.00	89.50
M.Sc. – Mathematics	53.75	99.58	46.62	94.25

*2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?*

The admission process is reviewed annually at a joint meeting of the Academic Council and the Admission Committee. The HoI presides over the meeting. At the review meeting issues pertaining to admission, student intake, merit, and roster system are discussed and compliance is analyzed. Student profile is collected from the applications for admission to

conduct an analytical study of the admission process visa-a-vis the demand ratio and the admission policy of the college. The result of this exercise is the enrolment of increased number of students in the merit category without impinging on the roster system. The interest of the minority and socio-economically disadvantaged sections of the society is taken care of.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

The nation is committed to expand the contours of education so as to make it accessible to all the aspiring youth. The focus has been to raise the gross enrollment ratio and higher education opportunities for women. Education for all and the needy are echoed in the policy of the government at different levels.

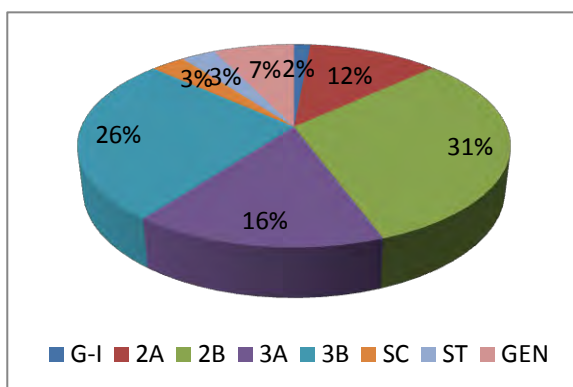
As if to play a supporting role to the ideals government stands for, the Institution since its inception has been catering to the educational needs of the rural, economically challenged and women sections of the society. Underprivileged students are enrolled as the meritorious ones are. Caste, gender, socio-economic standing, differences in ability, etc. do not inhibit the students from accessing higher education. An admission policy has been so devised as to enroll students without discrimination and accommodate them as per the norms laid by the authorities. The following table shows that students from diverse backgrounds and categories are enrolled which demonstrates the Institutions compliance to diversity and inclusion

**SC/ST**

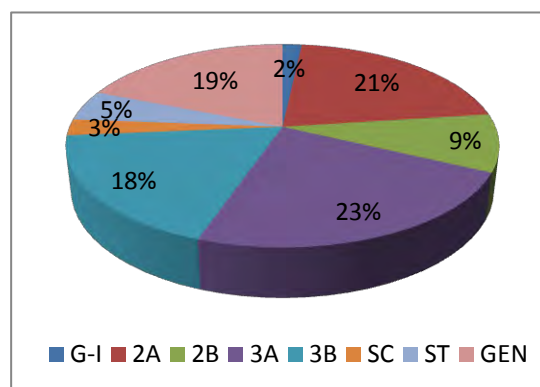
Academic Year	UG			PG		
	Students Admitted	SC	ST	Students Admitted	SC	ST
2015-16	1566	48	48	349	9	17
2014-15	1497	65	98	334	5	15
2013-14	1403	36	54	259	1	5
2012-13	1349	25	60	210	1	5
2011-12	1296	22	47	131	3	6

**OBC**

Academic Year	UG						PG					
	Students Admitted	G-I	2A	2B	3A	3B	Students Admitted	G-I	2A	2B	3A	3B
2015-16	1566	23	183	489	249	413	349	6	74	32	81	64
2014-15	1497	24	173	412	236	420	334	3	70	28	90	66
2013-14	1403	19	147	370	208	392	259	3	46	34	79	57
2012-13	1349	20	171	368	227	373	210	3	26	28	69	48
2011-12	1296	11	162	389	249	313	131	2	21	9	45	33



Student enrollment (UG) - 2015-16



Student enrollment (PG) - 2015-16

**Women, Differently abled, economically weaker sections & Minority community UG**

Academic Year	Students Admitted	Women	Differently abled	Economically weaker sections	Minority community
2015-16	1566	822	2	496	787
2014-15	1497	849	2	523	953
2013-14	1403	837	2	560	675
2012-13	1349	845	1	539	642
2011-12	1295	806	-	518	596

**PG**

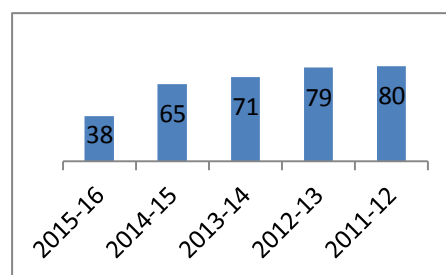
Academic Year	Students Admitted	Women	Differently abled	Economically weaker sections	Minority community
2015-16	349	249	-	48	69
2014-15	334	244	-	35	61
2013-14	259	182	-	24	57
2012-13	210	147	-	20	53
2011-12	131	96	-	12	27

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

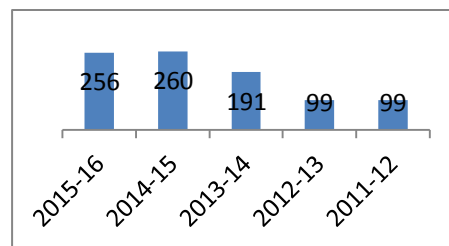
Programmes / Academic Year	Permitted Intake	Number of applications received	Number of students admitted
<b>B.A.</b>	2015-16	80	38
	2014-15	80	70
	2013-14	80	78
	2012-13	80	84
	2011-12	80	84

Programmes / Academic Year	Permitted Intake	Number of applications received	Number of students admitted
<b>B. Com.</b>	2015-16	270	280
	2014-15	270	270
	2013-14	198	220
	2012-13	99	130
	2011-12	99	127
<b>B. Sc.</b>	2015-16	120	98
	2014-15	120	118
	2013-14	144	138
	2012-13	120	110
	2011-12	120	106
<b>B.B.M.</b>	2015-16	80	67
	2014-15	80	60
	2013-14	80	75
	2012-13	88	104
	2011-12	80	83
<b>B.C.A.</b>	2015-16	80	88
	2014-15	80	37
	2013-14	80	54
	2012-13	80	72
	2011-12	80	57
<b>B.S.W.</b>	2015-16	60	21
	2014-15	60	15
	2013-14	60	37
	2012-13	60	57
	2011-12	60	36

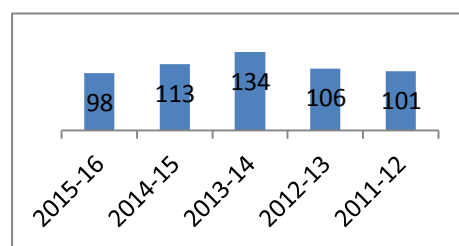
**B.A.** : It is observed that the number of takers for BA program is on the decline. The variation is marginal in the last four years. A confluence of varied factors is responsible for the declining trend. At the base is the dwindling enrollment in the arts stream at the PU level. Secondly, the PU qualified arts students have study options other than BA at the UG level. The number of Govt First Grade Colleges in the neighbourhood has increased. These colleges offer free education to the girl students as a matter of policy of the Govt.



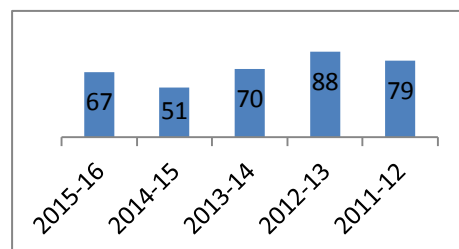
**B.Com :** From the academic year 2012-13, the graph of student admission to B.Com program is ticking up and has almost remained constant at a certain level. This is specifically for two reasons. First, the number of students opting for commerce streams at the PU level has been on the rise. Hence there is a constant supply of admission seekers to B.Com. Secondly, the corporatization of business enterprises has opened the doors of increased employment opportunities for the commerce graduates. The result of which is a rush to study commerce subjects.



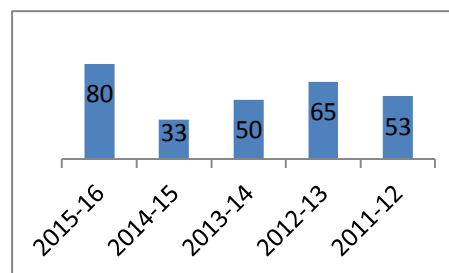
**B.Sc. :** Basic science has retained its utility value with the students as a good number of students seek admission to this program which has remained almost constant with a very marginal variation in last five years.



**B.B.M. :** There is a little fluctuation in student enrolment in BBM programme. The primary reason appears to be the increased student enrollment in the B. Com programme. It is a self financed program, and naturally the course fee is marginally higher than B.Com. When B.Com is the in-thing with the students, there is a fall in the number of students seeking admission to BBM. Still, BBM has not lost its charm as in the reporting year the BBM program has breathed fresh air with a good number of enrolment.

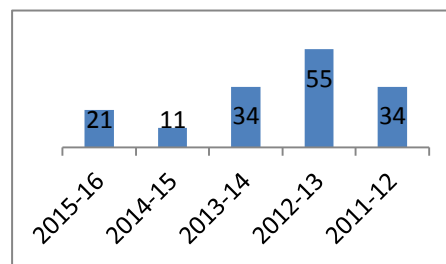


**B.C.A. :** In the last four years, except for the reporting year, the BCA program was on a lower trajectory. It is a self financed program, and naturally the course fee is marginally higher. Moreover, the software companies went slow on recruitment on account of the international economic downturn. But overtime the international economic situation turned the corner and the companies launched recruitment drives. Encouraging market trends have brought BCA program into prominence again. When the number of students hit the lowest, a two pronged strategy was put in place by the college. On the one hand, the department of Computer Science reached out to the neighboring PU colleges, interacted with the students, appraised them of the course and career prospects. On the other, the course fee was downsized to a certain extent. Thus the uptrend in admission has begun.

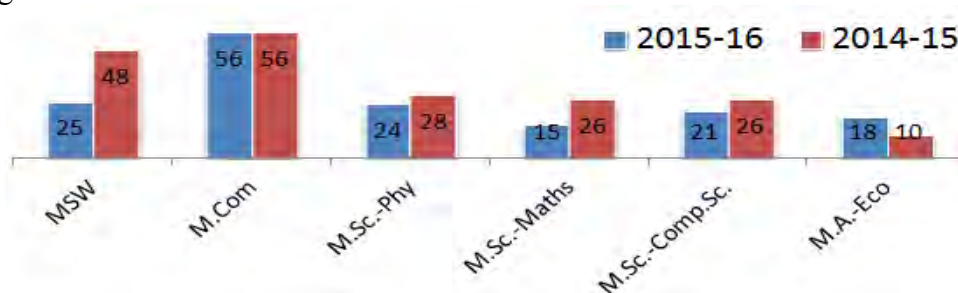




**B.S.W. :** The trend is uneven. Part of this can be attributed to low student turnout from PU arts section. Secondly, PU qualified arts students have wide range of choice to pursue UG program. The number of Govt First Grade Colleges in the neighbourhood has increased. These colleges offer free education to the girl students as a matter of policy of the Govt.



In the PG section there is a steady trend in admission. The permitted intake comprises government seats and management seats allotted on even basis. The management seats are filled up every year. The difference of one or two seats between permitted intake and student enrolled arises due to failure of students selected by the University to pursue their program in the College.



Programmes / Academic Year		Permitted Intake	Number of applications received	Number of students admitted
<b>MSW</b>	2015-16	60	30	25
	2014-15	60	50	48
	2013-14	60	29	29
	2012-13	60	36	36
	2011-12	60	48	48
<b>M.Com</b>	2015-16	60	60	56
	2014-15	60	58	56
	2013-14	60	65	60
	2012-13	60	56	52
	2011-12	60	53	49
<b>M.Sc. - Physics</b>	2015-16	30	25	24
	2014-15	30	30	28
	2013-14	30	33	30
	2012-13	30	32	30
<b>M.Sc. - Maths</b>	2015-16	40	17	15
	2014-15	40	27	26
	2013-14	40	25	23
<b>M.A. - Economics</b>	2015-16	30	24	21
	2014-15	30	26	26
<b>M.Sc. – Comp. Sc.</b>	2015-16	40	20	18
	2014-15	40	10	10

## 2.2 Catering to Student Diversity

### 2.2.1 *How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?*

The Institution has made adequate arrangement to meet the needs of the differently-abled students honouring the policy of the government in this regard. As admission to the eligible candidates is non-discriminatory, the institution encourages the differently-abled students to seek admission and pursue their education. The nature of their disability is taken into consideration and the necessary measures are initiated to the best possible extent. Differently-abled students are informed of the facilities offered by the Institution at the time of admission. The Institution makes efforts to help these students get the incentives and benefits from different sources. If the students have learning disability like lack of cognitive skills, they are assured of remedial coaching and academic counseling apart from physical facilities like ramps.

### 2.2.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.*

As admissions to the general academic programmes are made on the basis of the eligibility norms laid down by the University / Govt., there is the absence of a well defined system to assess the knowledge and skills before the commencement of the programme. However, the Institution assesses the needs of the students by means of admission interview and Entry Level Competency Test in the prescribed subject of study. This mechanism reveals the knowledge level of the student, language skill and communication skill. Accordingly remedial measures are initiated.

### 2.2.3 *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

To bridge the knowledge gap of the students the Institution has chalked up a strategy to conduct :

- An orientation session of 03 hour duration for the newly admitted students about University education, examination pattern, credits, grading system, etc.
- Bridge course in the subjects of study of 06 hours duration
- Question-answer session of 02 hour duration by the subject teachers
- Subject quiz of 01 hour duration
- Remedial and enriched coaching of 10 hour duration
- Enrichment / certificate courses of 20 hour duration

**2.2.4** *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

The curriculum contains topics related to Gender, Human Rights, Environment, Climate Change and ICT. In line with the curriculum, the Institution has arranged for imparting knowledge on cross-cutting issues such as gender, inclusion and environment by means of the activities organized by the functional units. The units sensitize the staff and students on these issues through their organization and functioning as detailed below:

**Women Empowerment Cell :**

- Organises gender sensitization programmes
- Conducts seminars on gender equality and women empowerment
- Arranges awareness programmes on women harassment at home and workplaces
- Celebrates International Women’s Day every year
- Sponsors ‘Prerana’ award for the best women students of the year (four awards)

**Eco/Nature Club**

- Celebrates World Environment Day
- Educates the students about
  - environmental pollution
  - climate change and natural calamities
  - water harvesting and conservation
  - solid waste and its management
  - green initiatives

**Human Rights Association**

- Spreads awareness about equality
- Invites experts/legal luminaries for interaction
- Creates awareness about human rights violation

**NCC, NSS, Rovers& Rangers**

- Organise extension activities so as to create awareness about social evils such as gender inequality, violation of human rights, and environmental pollution
- Organise programmes for achieving sustainable environment

Apart from this, the subject departments at the PG level, particularly the Dept. of MSW, organize several extension and community reach activities.

**2.2.5** *How does the institution identify and respond to special educational/learning needs of advanced learners?*

The advanced learners are identified subject-wise by the teachers by considering the response and performance of the students in the lecture sessions. A clear picture of the advanced learners emerges when the first Class Test is conducted, generally after one month from the date of commencement of new semester. The list of advanced learners is prepared by the Subject Teachers based on the performance of the students in the test.

Additional reading and reference material is made available to them either from the department library or from the college library. This supplements the increased reading requirements of the advanced learners. They are instructed to prepare assignments, conduct class seminars, take up minor project works, etc. In order to widen their horizon the advanced learners are trained in different areas and motivated to participate in the competitions at different levels. Arrangements are also made for an interaction between advanced learners and slow learners of the same class and of higher class. Advanced learners are informed of the various scholarships available such as C.V. Raman, SHE, State Science Academy, Jindal, SGC & minority scholarships and efforts are made to help them obtain the scholarships. They are also honoured with endowment prizes.

**2.2.6** *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?*

The Institution collects information on the academic performance of the students by preparing a subject-wise list of top, average and below par performers. The data is used to take care of all the categories of students as per their requirements. Students who are at risk of dropout are identified by the Academic Advisor and he/she recommends such students for fee concession, additional time for payment of fees, academic support, remedial coaching, scholarships and sponsorships.

## **2.3 Teaching-Learning Process**

**2.3.1** *How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)*

At the end of each semester, department level meetings are convened chaired by the HoD to analyse the academic activities in the concluded semester and plan for the activities in the ensuing semester. Aspects like the extent of the syllabus prescribed, time allotted, time-table, sharing the work load, tests & examinations to be conducted are discussed and finalised. The details of these aspects are discussed with the HoI. As per the final resolution, activities are conducted in a semester.

The Academic Calendar of the Institution is prepared on the basis of the University Academic Calendar. The academic and other activities of a teacher are recorded in the Work Diary maintained by the individual teachers. Class room activities are conducted by all the subject teachers as per the teaching plan. The evaluation blue-print consists of the schedule for the mandatory tests prescribed by the University for awarding of IA marks, class tests, question-answer sessions, subject quiz, class seminars and assignments. The evaluation of the answer scripts of the examinations conducted by the University is done at the Central Valuation Camps and the results are declared as per the schedule of the University.

### *2.3.2 How does IQAC contribute to improve the teaching –learning process?*

The IQAC works in tandem with the Academic Council. It oversees the academic activities including preparation of the academic calendar, time-table for the transaction of curriculum and other routine activities, schedule for the conduct of tests/exams and the evaluation process. It coordinates the student-centered methods of teaching-learning. The Cell organizes seminars, workshops and training programmes to enrich teaching-learning process. By convening the meetings of the members, the Cell reviews the activities and ensures that all the activities of the Institution are conducted systematically. It interacts with the management and prevails upon it on issues related to infrastructure, learning resources and student support system. It solicits the cooperation of the other stake holders in implementing the plan of the Institution for the realization of quality higher education. It also organizes remedial coaching for the slow learners and provides facilities for the advanced learners. The Cell conducts student evaluation of the teachers, gets the feedback from the stakeholders on curriculum and helps organize various support services. It also plans value-added short term courses and skill based programmes for the students.

### *2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

The Institution is focused on participatory learning. Teachers are trained periodically in student centric methods of teaching-learning. They are provided with the education infrastructure to adopt the new methods of teaching-learning.

The College library has been made more user-friendly. The Internet facility in the library and subject departments comes in handy for the teachers to motivate their students to prepare their presentation, seminars, and assignments and quiz activities.

A LCD Projector figures in a class room for each programme of study which helps the teacher to make use of the technology himself/herself and encourage the students to make presentation. Students are taken out for field visit by the subject teachers in order to enable

them gain hands on experience. Teachers invite experts and experienced researchers in their subject with whom the students interact. Student-industry interface arranged periodically has proved to be a very useful arrangement for the students to gain practical knowledge.

The English Digital Language Lab, Commerce Lab and Nutrition Lab are used by the students to acquire knowledge and skill. Teachers encourage the students to contribute to the college wall-board magazine and subject wall-board magazines. Students are supported in organizing Student Fests which is a component of student centered learning.

*2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

The institution nurtures critical thinking, creativity and scientific temper among the students by an array of activities. The student-centric methods of teaching-learning such as group discussion, class seminars, quiz, assignments, wall-board magazines, field & industry visits, interaction with researchers, and student-entrepreneurship interface help the students acquire the right frame of mind so as to be creative and knowledgeable.

The debating & elocution competitions on issues of national and international importance, social problems and government policies help nurture critical thinking among the students. Competitions in literary and fine arts fields promote creativity among the students. Students contribution to the College magazine in different languages - Kannada, English, Hindi, Sanskrit and Malayalam adds to furthering their creativity. Moreover, the College wall-board magazine and subject wall-board magazines are an opportunity for the students to contribute their original work. The encouragement given to the students to organize inter-departmental and inter-collegiate literary, cultural and other competitions enhances their creativity, critical thinking and organizational skill. The encouragement to take up project work & minor research activities, to prepare models & participate in the model exhibition competitions at different levels and science model exhibition, Artefacts and Philately widens the domain of creativity and critical thinking. Importance attached to outreach programmes like street plays, village adoption, environmental protection, gender sensitivity and water harvesting bolsters creativity and critical thinking.

The Institution makes every attempt to develop among the students scientific spirit by helping them imbibe objectivity, open mindedness, curiosity, judgment and rationality. Guest lectures and interactive sessions are arranged to nurture critical thinking, creativity and scientific temper.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

The Institution has striven to employ the necessary technology to make teaching more effective.

Following facilities are available and used by the faculty:

- Internet facility in the central library and in the subject department
- LCD Projector in one class room for each program
- The seminar halls with LCD Projector, Internet, Computer and sound system
- OHP and Slide Projectors
- Subscription to INFLIBNET-N List
- Online teaching materials

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

To expose the students and faculty to advanced level of knowledge and skills the Institution has arranged for :

- Blended learning through web based learning, practical sessions, project works, field/industry visits and research activities.
- Inviting experts, scholars and researchers for special sessions organized by subject departments and clubs/associations.
- Participation of the faculty members in the International/National Seminars/Conferences/Workshops
- Permitting the faculty undergo UGC sponsored Refresher Courses and Orientation Programmes.
- Major and Minor Research Projects by the faculty.
- Organising National/State/Regional level Seminars/Conferences/Workshops and training programmes for the staff and the students.
- Deputation of the faculty for the Ph.D. programmes availing FIP(UGC).
- The subscription to the subject journals & international magazines in print & online format and INFLIBNET-N List.
- Educational CDs/DVDs on the subjects of study.
- Internet facility in the subject departments
- Guidance to Science Model Building and exhibition

*2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?*

The Institution has been emphasizing enriched student learning experience. Efforts are made to extend a good academic and personal support for the students.

The newly enrolled students are informed of the system of Higher Education, the resources available on the campus and the things to be done by the students for their educational attainment. Their academic well being is looked after by conducting bridge courses, entry-level competency test, remedial coaching and so on.

Each class is put under the care of a member the teaching faculty who serves as the Academic Advisor. S/He monitors students with regard to their attendance, behavior & attitude, performance in tests & examinations and involvement in academic activities. The Class Advisor recommends the names of the students who are in financial difficulty for an extended support from the management. S/He helps the students obtain scholarships and additional library facilities. S/He arranges for training in co-curricular and extra-curricular activities. The Class Advisor is available for consultation, advice, guidance and problem solving. Thus all the students are academically empowered. .

The entire class is split into smaller groups and each group is assigned to a teacher who functions as the Mentor of the group. S/He interacts with the group individually and collectively more often. S/He listens to their problems and suggests measures to over come them. Some times even financial support is provided by the mentor. Special attention is laid on the students who are at the risk of drop-out.

Students facing emotional problems are drawn for a prolonged conversation with the Class Advisor, Mentor and a few senior teachers. If solution were within the reach it would be arrived at. If the intensity of the emotional disturbance is found to be deeper, requiring professional advice, the services of professional counselors are made available.

To address psycho-social issues meetings of the affected students, their parents and professional counselors are arranged. In the past cases in this category have not been reported.



*2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?*

The Institution spares no efforts to create an eco-system of innovative teaching-learning. The faculty has adopted the following innovative approaches/methods.

- Interactive Teaching to promote participatory learning
- ICT based Teaching for enriched experience
- Project based learning for enhanced understanding
- Educational excursions, industrial & field visits for practical knowledge
- Subject oriented exhibition for creativity
- Class seminars, assignments, group discussions and quiz & debate competitions for critical thinking
- Smart class rooms for interactive learning
- Outreach and extension activities for community orientation
- Student research activities to instill scientific temper and develop analytical skill
- Value added / enrichment courses for skill development

*Efforts made by the Institution :*

- Motivated faculty members to adopt innovative teaching-learning approaches
- Organized workshops and training sessions on the use ICT in education
- Conducted orientation programme on the modern teaching practices
- Provided computers and internet connectivity to the subject departments
- Upgraded the Libraries with internet and digital content
- Furnished conference / seminar halls
- Established PG Studies and Research Centre
- Set up Digital Library in the PG Section
- Launched Research Journal

*The impact on student learning.*

- An improvement in the level of student comprehension
- Better pass percentage
- Improved student progression
- Enhanced employment & placement
- Freedom to explore beyond the printed curriculum

*2.3.9 How are library resources used to augment the teaching- learning process?*

The Library resources consist of primary resources - works of fiction, autobiographies, research articles and newspaper articles, secondary resources - reference books, text books, book reviews & biographies, digital contents, INFLIBNET N-List, periodicals, journals, peer reviewed journals, back volumes, popular magazines, news papers, e-journals and Internet.

The members of the faculty can lay their hands on the material of their choice. The arrangement has substantially contributed to relaying the latest information to the student community. The library resources are used to make interactive and innovative teaching-learning possible and widespread. All the members of the faculty make use of Internet and INFLIBNET N-List facility to roam about varied knowledge territories. The rich knowledge amassed there by is passed on to the students to enrich them.

Students are encouraged to use the library resources to prepare and make presentations, class seminars, subject quiz and assignments. They are also encouraged to use the resources to prepare themselves for different levels of competitions.

*2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.*

The Institution functions according to the University calendar of events, Institution Calendar and the Teaching Plan of the subject teachers. Curricular activities flow as per the drawn out plan. Completion of curriculum takes place within the time frame. Activities for student enrichment are conducted outside the curriculum schedule. However, there arise minor irritants like bandhs, and natural calamities that marginally dislocate the arrangement. The loss incurred thereby is made good by means of additional class sessions.

*2.3.11 How does the institute monitor and evaluate the quality of teaching learning?*

A meeting of the faculty presided over by the HoI is convened on the last working day of an academic year wherein rudiments for the following academic year are worked out and finalized. The details of the workload and the man power requirements etc. are obtained from the HoDs. The faculty members are informed to be up with the teaching plan, workload, content for the bridge programme, etc. The HoDs are requested to attend to the requirements. The process is monitored by the IQAC. As the activities are set into motion, the details are recorded in the teachers work diary. The teaching plan and the work diary are monitored by the HoDs. Departmental meetings are convened periodically to analyze the work turned out, syllabus covered, student attendance and their class room performance. Matters of urgency and importance are referred to the HoI for the necessary action. Apart from the mandatory IA examinations, the subject teachers assess the level of absorption by the students by means of question-answer session, assignment, etc. The slow learners are identified and remedial coaching classes are conducted under the guidance of Academic Advisor. The system of Deanery gives further impetus to the smooth flow of a stream of activities wherein the Deans coordinate all the activities by benchmarking them. At the end of the academic year a review meeting is held chaired by the HoI and attended by the members of Academic Council and IQAC where a SWOC analysis is made. Steps are initiated to plug the loopholes identified on the basis of the feedback obtained from all the stake holders.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
Ph.D.			6	0	2	0	8
M. Phil			3	1	6	4	14
P.G.			8	0	11	15	34
<b>Temporary Teachers</b>							
Ph.D.							
M. Phil					1	0	1
P.G.					12	27	39
<b>Part-Time Teachers</b>							
Ph.D.							
M. Phil							
P.G.					3	4	7

The College plans the programmes to be introduced in a particular academic year on the basis of market demand revealed through the feedback. The final decision is based on the analytical inputs from the Academic Council and the IQAC. If offering a new programme is approved, efforts are made to recruit the best available teachers. Benchmarks in recruitment are put in place. Quality teachers are recruited and retained by means of time bound pay hike, promotion, training programme, incentives to undertake research, etc.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The feedback obtained from the stakeholders serves as a beacon with which the Institution traverses with regard to the introduction of new programs, faculty recruitment and new methods of teaching-learning. A systematized mechanism is in place to act on the new programmes to be offered, recruitment of qualified and quality teachers and retention of teachers with proven ability, skill and performance.

The Institution copes with the situation by

- Recruiting quality teachers
- Training the newly recruited teachers
- Supporting teachers by annual pay revision, time bound promotion and employee friendly facilities
- Availing the services of the retired faculty
- Encouraging the teachers to undertake research activities
- Motivating the teachers to pursue higher education
- Facilitating the teachers participation in National/International level seminars, workshops, conference and UGC sponsored orientation/refresher courses

*Outcome (last three years)*

New Programmes introduced	<ul style="list-style-type: none"> <li>• 4 PG programmes</li> <li>• 1 UG Course</li> </ul>				
Attrition rate	0.5%				
Teachers with varied teaching experience (in years)		<b>0-5</b>	<b>6-10</b>	<b>11-15</b>	<b>&gt;15</b>
	2015-16	59	12	5	22
	2014-15	46	5	5	22
	2013-14	23	5	11	20
No. of teachers pursuing higher education	PG Diploma	PG	M.Phil	Ph.D.	
	5	7	-	5	
No. of teachers pursued higher education	PG Diploma	PG	M.Phil	Ph.D.	
	3	-	1	2	
No. of teachers attended faculty Development programmes					
	UGC sponsored Orientation / Refresher course		National/Int level Seminars / Workshops / Conferences		
	6		38		

**2.4.3** *Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.*

a) *Nomination to staff development programmes*

Academic Staff Development Programmes	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	1	1	1	1
HRD programmes	3	2	4	8
Orientation programmes	-	2	3	2
Staff training conducted by the university	1	3	4	8
Staff training conducted by other institutions	4	1	2	5
Summer/winter schools, workshops, etc.	-	20	48	88

b) *Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning*

	2011-12	2012-13	2013-14	2014-15
Teaching learning methods/approaches	1	1	1	2
Handling new curriculum	2	3	4	6
Content/knowledge management	2	1	3	4
Selection, development and use of enrichment materials				
• Assessment	2	3	2	3
• Cross cutting issues	1	2	2	3
Audio Visual Aids/multimedia				
• OER's	3	2	5	8
Teaching learning material development, selection and use	5	5	8	12

c) *Percentage of faculty*

	2011-12	2012-13	2013-14	2014-15
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	7.7%	8.6%	8%	10%
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	20%	20.2%	48%	62%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	7.7%	4.3%	12%	20%

Strategies adopted by the Institution for enhancing the teacher quality:

- Recruitment of qualified and efficient teachers as per the requirement
- Facilitating the teachers update themselves with the new ideas and methods of education by attending seminars, workshops & conferences and present papers.
- Urging the teachers to attend UGC sponsored orientation and refresher courses.
- Organising skill oriented activities for teachers
- Extending support to the teachers for undertaking minor / major research activities
- Obtaining student feedback on teacher performance and to act on the short comings
- Promoting interpersonal relationship among the faculty
- Supporting teachers by annual pay revision, time bound promotion and employee friendly facilities
- Motivating the teachers to pursue higher education
- Encouraging the teachers to participate as resource persons in seminars, workshops and conferences

*2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)*

The Institution attempts to re-charge the teachers by

- Motivating them to experiment with something new and explore beyond the curriculum
- Organising workshops on the new paradigms of education
- Conducting teacher-researcher interface more often to beat the monotony of tailing to the conventional system of pursuing knowledge
- Providing incentives such as study leave to undertake research which is a reservoir of teacher recharge culminating in additional knowledge and qualification

- Supporting teacher participation in seminars, conferences and workshops by meeting the money expenditure incurred thereby by the participants
- Encouraging the teachers
  - to contribute research and academic work to be published in reputed journals/magazines
  - to author books / chapters in books
  - to contribute seminar/conference papers to be published with ISBN/ISSN

**2.4.5** *Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?*

The IQAC has developed a mechanism for student evaluation of teachers. An exhaustive questionnaire encompassing various aspects of teaching-learning such as teaching ability, level of knowledge of the teacher, communication skill, problem solving ability and attitude is supplied to every student at the end of the academic year. The students give the feedback by responding to questions independently. The filled in forms returned by the students are enumerated by the IQAC. Skimming through the feedback the strong points of the subject teacher come to the fore, so also the gray areas.

The sum of the feedback is passed on to the teacher concerned by the HoI, who discusses the contents of the feedback with the individual teacher and prevails on him/her to iron out the creases. On the basis of the feedback subject teachers have made amends to the style and substance of teaching learning in the past years.

## **2.5 Evaluation Process and Reforms**

**2.5.1** *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?*

The evaluation methods adopted by the Institution are basically the methods determined by the University. As the communication of the evaluation methods is received from the affiliating University, the circular is put on the college notice boards, staff notice board and the library notice board. The same is circulated among the faculty, discussed at the staff meetings and is also read out in the classroom. The evaluation methods adopted by the college include tests, examinations, question-answer sessions and subject quiz. The methods are communicated to the students at the time of admission by the committee, by the principal on the re-opening day when he addresses the student body and by the Academic Advisors through orientation. The evaluation methods are mentioned in the College Calendar which is individually made available to the faculty and the students.

**2.5.2** *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

The Institution follows the evaluation methods determined by the University. The pattern of UG programmes is Credit Based Semester System in which a three year degree programme will have the maximum of 100 credits. Credit normally represents the weightage of a course and is a function of teaching-learning and evaluation. A programme with a two hour instruction per week will have one credit. In terms of evaluation, one credit is equivalent to 50 marks in a semester. The pattern of marks is 40:10 (40 marks for University Exam and 10 marks Internal Assessment) per credit. The minimum marks prescribed for pass in a subject is 35%. The carry over system permits the students to progress to the higher semesters even if they do not fully clear the lower examinations. The results of successful candidates at the end of the programme will be announced on the basis of aggregate marks secured in all the six semesters and the aggregate Grade Point Average. Each semester result shall also be declared in terms of eight point grading system based on the actual absolute marks scored and alpha-sign grade as shown below.

% Marks	<35	35<50	50<55	55<60	60<70	70<80	80<90	90<100
Alpha Sign	D	C	B	B+	A	A+	A++	O
Grade Point	2	3	4	5	6	7	8	9

The pattern of PG programmes is Choice Based Semester System in which a two year degree programme will have the maximum of 100 credits. Credit normally represents the weightage of a course and is a function of teaching-learning and evaluation. A programme with a 4 hour instruction per week will have four credits. In terms of evaluation, one credit is equivalent to 25 marks in a semester. The pattern of marks is 70:30 (70 marks for University Exam and 30 marks Internal Assessment) per paper. The minimum marks prescribed for pass in a subject is 35%. The carry over system permits the students to progress to the higher semesters even if they do not fully clear the lower examinations. The results of successful candidates at the end of the programme will be announced on the basis of aggregate marks secured on all the four semesters and the aggregate Grade Point Average. Each semester result shall also be declared in terms of eight point grading system based on the actual absolute marks scored and alpha-sign grade as shown below.

% Marks	<35	35<50	50<55	55<60	60<70	70<80	80<90	90<100
Alpha Sign	D	C	B	B+	A	A+	A++	O
Grade Point	2	3	4	5	6	7	8	9

**2.5.3** *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by institution on its own?*

The University has set guidelines and yardsticks for evaluation. The certification of evaluation is the prerogative of the University. The inputs required for the pronouncement of the evaluation verdict are supplied by the affiliated institutions.

As per the University guidelines the primary requirement for evaluation is the two mandatory tests based on which the Institution awards IA marks. The two tests are conducted retaining the sanctity of examination under the meticulous planning and execution of the exam related work by the examination committee of which a senior member of the faculty is the convener. The University directs the affiliated institution submit the IA marks online in advance. The details of the IA marks are consolidated by the Academic Advisor of the respective classes and are submitted to the college office from where the marks are sent to the University. In the meanwhile, IA marks are displayed on the college notice board for information to the students. The subject teachers can check and corroborate the marks announced and the marks awarded by them. This mechanism prevents any inadvertent anomaly. It also makes the system more transparent.

The student who feels that s/he is deprived of his just due can seek justice by resorting to paper seeing, re-totalling and re-valuation on payment of fee specified by the University. The Institution facilitates the process by passing on the information to the students from time to time.

**2.5.4** *Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.*

Formative assessment approach adopted by the Institution has the objectives of

- Enabling the students identify their strengths & weaknesses and target areas that need attention
- Helping the faculty evaluate student comprehension, learning needs and academic progress, and also recognize where students are struggling and address the problems then and there

The Institution has been adopting the following formative assessment methods.

- *Question-answer session*: At the end of the teaching session the subject teacher interacts by means of question-answer. This has improved the level of comprehension of the subject and communication skill of the students.
- *Assignments*: students are required to submit assignments on the subject unit completed, which has enhanced the level of understanding of the subject and analytical skill.
- *Class Tests* : Class tests / surprise tests are conducted periodically which have contributed to overcome the hurdle of student understanding
- *Subject Quiz*: Subject quiz with multiple choice questions is conducted on completion of a subject unit. This has developed a better understanding of the subject and the related topics

Summative assessment approach adopted by the Institution aims to evaluate student learning at the end of an instructional unit/course by comparing it with the determined benchmark.



The Institution has been adopting the following summative assessment methods.

- Internal Assessment Examinations
- Field Practicum
- Project Work
- Viva-voce
- Preparatory Examinations
- Semester Examinations

The Class Tests conducted in a semester give an opportunity for the faculty to assess the learning outcome and initiate measures to overcome student weak point and consolidate on the strength. The IA exam reflects the effectiveness of the measures initiated earlier and takes up further remedial course of action. Through field practicum, project work and viva voce, the level of knowledge and the skill acquired by the students are assessed. Preparatory examinations are a prelude to the final assessment in terms of student performance in the semester examinations. The short comings noticed in the student performance in the preparatory examinations are addressed by means of counseling and remedial coaching. The positive impact is an improvement in pass percentage and higher grades secured by the students.

*2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)*

The Institution maintains the rigor and transparency in assessment by evaluating what the students need and what they do in the class room. As a precursor to the evaluation process, students are informed about the assessment methodology when they enroll in a program. The assessment method is put across the knowledge domain of the parents who accompany their wards during admission time. This is followed by the entry level competency test conducted by the Subject teachers which helps them know where the individual student stands in the knowledge hierarchy and monitor learning as a part of teaching process. The assessment tools such as question-answering, tests, quizzes, wall-board magazine writing, subject assignments, seminars, project works and preparing science models are employed in the assessment process. The assessment tools are selected and used by the teachers according to the needs of the students. Student attendance is monitored on regular basis by the class advisor. Habitual and prolonged absence is communicated to the parents. Misconduct is addressed by means of counseling. The academic progress including the semester results is communicated to the students and discussed at the parent-teacher-student interaction sessions.

In the last four years internal assessments were used to make decisions about instructions. The results are encouraging. Students have taken to student-centric methods easily and on increasing basis. The periodic tests have bettered their academic progression.

There is a marked change in their skills particularly the language skill. The language lab has facilitated it further. Activities conducted by various associations such as HRD Cell, Science Forum, Humanities Associations, Women Empowerment Cell, IT Club, Commerce & Management Association and Consumer Forum have contributed immensely to the attitudinal change among the students furthering the cause of their individual development.

*2.5.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?*

The college has specified the following graduate attributes. It ensures that the students attain them through

- *Critical thinking* – by writing essays and articles
- *Critical judgment* – by facilitating innovation and creativity
- *Public speaking and communication* – by class seminars, presentations and programme anchoring
- *Team work and working with groups* –by participation in sports & games and EC/CC activities
- *Organisation and decision making* – by conducting inter/intra collegiate competitions
- *Leadership and problem solving*– by Students' Council and club/association activities
- *Research culture* – by project work and minor research activity
- *Social responsibility* – by engaging in community services
- *Global citizen* – by being competent in culturally diverse and international environment

*2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?*

The grievances with reference to evaluation in the tests / exams conducted by the Institution are referred to the subject teacher concerned, who will initiate steps to redress them. If the grievance is not redressed, it will be referred to the Examination Committee. The Committee meets to discuss the issue referred to and take up appropriate measure like re-valuation by another subject teacher.

The grievances with reference to evaluation done by the University are addressed as per the procedure laid down by the University. In this case, grievances are represented to the University through the HoI where there is provision for re-totaling, personal-seeing and re-valuation of the answer scripts. At the PG level there is a provision for Challenge Valuation.

## 2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The College has laid down the learning outcome program level and course level. A copy of the document containing the details of the learning outcome is made available to the students along with application form and prospectus when they seek admission. The College Calendar with the learning outcome document attached to it is made available to the students and the staff so that they are made aware of the course level and program level learning outcome.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The Institution maintains a record of student attendance marks scored in the class tests, internal assessment examination and participation in CC & EC activities. The Academic Advisor monitors the process. Progress report is communicated for favor of the parents twice in a year. An interface of Academic Advisor, Subject Teachers and poor performing students is arranged whenever necessary. Moreover, Parent-Teacher-Student interaction is conducted twice in an academic year.

### UG

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
B.A.	2009-12	I	65	04	06	18	09	56.92	
		II	65	03	14	18	01	55.38	
		III	60	01	11	30	03	75	
		IV	59	02	12	20	03	62.71	
		V	59	03	26	18	03	84.75	
		VI	55	04	18	25	06	96.36	
	2010-13	I	82	04	14	10	01	35.37	
		II	79	04	16	16	03	49.36	
		III	71	10	20	22	03	77.46	
		IV	71	12	19	15	05	71.83	
		V	70	15	18	16	17	94.29	
		VI	70	15	16	18	13	88.57	IX
	2011-14	I	79	06	12	18	01	46.84	
		II	77	10	11	14	01	46.75	
		III	71	11	16	21	03	71.83	
		IV	69	08	19	22	03	75.36	
		V	66	11	15	20	17	95.45	
		VI	66	10	26	16	10	93.94	III & V
	2012-15	I	69	02	12	22	05	59.42	
		II	69	06	18	23	05	75.36	
		III	73	07	19	20	09	75.34	
		IV	72	05	19	17	05	63.89	
		V	73	11	18	27	07	86.30	
		VI	74	07	18	23	02	67.56	

B.Com	2009-12	I	90	39	27	9	5	88.8	
		II	90	37	29	9	2	85.5	
		III	86	38	27	8	3	88.37	
		IV	86	39	28	7	3	89.53	
		V	86	32	27	11	0	81.40	
		VI	86	39	26	3	0	79.07	
	2010-13	I	97	40	33	10	0	85.57	
		II	93	41	30	6	0	82.79	
		III	94	45	28	14	0	92.55	
		IV	93	46	29	10	0	91.41	
		V	95	44	27	11	3	89.47	
		VI	95	42	23	12	2	83.16	
	2011-14	I	99	72	11	11	0	94.95	
		II	98	70	11	9	0	91.84	
		III	99	69	14	8	2	93.94	
		IV	98	65	13	7	3	89.80	
		V	93	55	17	13	5	96.77	
		VI	93	59	16	8	0	89.25	
	2012-15	I	99	50	23	05	0	78.79	
		II	99	45	33	19	2	100	
		III	97	56	17	12	1	88.67	
		IV	97	64	13	05	7	91.75	
		V	93	59	19	04	6	94.62	
		VI	91	59	18	05	1	91.20	
B.Sc.	2009-12	I	103	51	27	05		80.58	
		II	102	60	28			86.27	
		III	99	59	22	05		86.86	
		IV	100	65	20	07		92.00	VII
		V	100	70	18	08		96.00	
		VI	99	65	22	02		89.90	VII
	2010-13	I	118	43	48	08		83.89	
		II	118	66	22	10		83.05	
		III	117	51	42	05		83.76	
		IV	119	53	46	05		87.39	
		V	114	55	25	18		85.96	
		VI	119	54	31	09		78.99	V
	2011-14	I	100	59	22	04		85.00	
		II	97	60	15	05		82.47	
		III	94	62	20	04		91.48	
		IV	93	67	17	04		92.47	
		V	91	61	18	09		96.70	
		VI	91	58	24	03		93.40	I & VIII
	2012-15	I	93	25	29	17	2	78.49	
		II	91	34	33	12	0	86.81	
		III	88	39	27	15	7	100	
		IV	87	28	38	12	1	90.80	
		V	87	61	17	02	1	93.10	
		VI	86	60	17	01	0	90.69	
BBM	2009-12	I	88	7	18	16	2	49	
		II	88	8	19	17	10	61.38	
		III	86	7	20	24	9	69.76	
		IV	85	8	21	22	10	71.76	
		V	85	9	22	23	14	80	
		VI	85	6	14	30	2	62	
	2010-13	I	86	7	20	19	3	56.92	
		II	83	8	21	29	7	78.31	
		III	83	6	18	22	6	62.65	

	2011-14	IV	81	9	23	21	11	82.05	
		V	80	8	23	20	3	74.07	
		VI	80	8	17	25	7	71.25	
		I	79	9	19	24	4	70.88	
		II	76	9	25	22	11	91.78	
		III	71	7	17	18	4	64.79	
	2012-15	IV	70	8	19	20	6	75.71	
		V	67	8	25	21	5	88.06	
		VI	66	8	18	22	2	75.76	
		I	88	6	26	17	1	56.82	
		II	86	5	24	32	2	73.26	
		III	82	5	12	30	15	75.60	
		IV	82	8	12	28	8	68.29	
		V	81	4	19	23	21	82.70	
		VI	81	2	12	32	15	75.30	

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
BCA	2009-12	I	39	09	07	02	00	46.00	
		II	39	08	08	02	00	46.15	
		III	39	07	08	00	00	38.46	
		IV	39	01	09	07	00	43.58	
		V	38	02	08	07	01	47.36	
		VI	38	24	11	03	00	100	
	2010-13	I	60	09	10	03	00	36.66	
		II	56	08	18	09	01	63.00	
		III	51	08	09	08	02	41.20	
		IV	48	05	08	06	00	39.53	
		V	49	10	09	04	01	48.98	
		VI	47	47	00	00	00	100	
	2011-14	I	53	12	09	04	01	50.98	
		II	49	11	17	03	00	63.00	
		III	51	10	05	00	00	29.45	
		IV	51	17	11	09	00	72.54	
		V	51	18	09	02	00	56.86	
		VI	51	43	08	00	00	100	
	2012-15	I	65	29	14	4	0	56.9	
		II	64	23	8	2	0	51.56	
		III	62	26	10	4	2	67.4	
		IV	62	15	17	6	0	58.06	
		V	58	14	14	9	0	63.79	
		VI	57	42	7	4	4	100	
BSW	2009-12	I	27	0	3	14	5	88	
		II	26	0	9	12	4	96	
		III	26	0	12	9	1	84	
		IV	26	0	15	9	1	96	
		V	26	0	7	18	1	100	
		VI	26	1	13	12	0	100	III & IV
	2010-13	I	32	0	4	20	4	87	
		II	32	0	9	18	2	90	
		III	32	1	17	9	3	93	
		IV	32	13	10	6	0	90	
		V	32	0	16	12	2	93	
		VI	32	5	13	10	2	93	II

	2011-14	I	28	3	10	11	2	92	
		II	28	6	11	9	0	92	
		III	28	8	12	8	1	100	
		IV	28	11	14	1	0	89	
		V	29	8	11	8	0	96	
		VI	29	11	9	6	0	89	I, III, IV
	2012-15	I	54	7	5	10	0	40	
		II	54	10	6	29	0	83	
		III	48	11	16	7	0	70	
		IV	48	10	9	13	0	66	
		V	46	5	10	17	0	66	
		VI	46	9	14	11	0	85	

## PG

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass %	Rank
MSW	2010-12	I	34	4	27	3	100	
		II	34	2	29	3	100	
		III	32	3	27	0	100	
		IV	32	5	27	0	100	
	2011-13	I	46	12	34	0	100	
		II	46	22	24	0	100	
		III	48	18	29	0	97.91	
		IV	48	13	31	4	100	
	2012-14	I	36	12	22	2	100	
		II	36	3	24	9	100	
		III	36	7	27	2	100	
		IV	36	21	13	2	100	
	2013-15	I	26	2	22	2	100	
		II	26	7	18	0	96.15	
		III	25	18	7	0	100	
		IV	25	18	7	0	100	

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass %	Rank
M.Sc. Physics	2012-14	I	30	3	17	4	80%	
		II	30	3	13	11	90%	
		III	30	7	20	2	97%	
		IV	30	4	17	8	97%	III
	2013-15	I	30	5	15	9	97%	
		II	30	4	16	7	90%	
		III	30	12	15	-	93.33	
		IV	30	14	12	2	93.33	

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
M.Com	2011-13	I	44	8	31	5	-	100	--
		II	44	-	27	17	-	100	-
		III	44	6	37	1	-	100	-
		IV	44	16	27	1	-	100	-

	2012-14	I	51	4	41	6	-	100	-
		II	51	12	37	2	-	100	-
		III	51	23	26	2	-	100	-
		IV	51	22	27	2	-	100	-
	2013-15	I	60	27	33	-	-	100	-
		II	60	15	41	4	-	100	-
		III	60	33	27	-	-	100	-
		IV	60	47	13	-	-	100	-

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
<b>M.Sc. Maths</b>	2013-15	I	23	4	8	6	2	86.95	
		II	23	9	7	1	0	73.91	
		III	23	6	9	4	2	91.3	
		IV	23	7	8	1	2	78.26	

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
<b>MA Economics</b>	2014-16	I	25	8	14	2	1	100	
		II	25	14	8	3	0	100	

Course	Batch	Sem	Appeared	Distinction	First Class	Second Class	Pass Class	Pass %	Rank
<b>M.Sc. Comp. Sc.</b>	2014-16	I	10	4	5	1	0	100	
		II	10	6	1	3	0	100	

**2.6.3** *How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?*

The Institutional ethos includes ensuring awareness about the methods and activities used for realizing the learning outcome. The strategy towards this end include

- Indefatigable pursuits of a coherent policy towards excellence
- Passing on information on the objective of course/programme
- Motivating the students to take naturally to the student-centric methods of teaching-learning such as assignments, seminars, presentations, model building, surveys, group debate & discussion, field trips, project work, brainstorming, quiz and class tests.
- Creation of a kind of ambiance needed for the education process, student progression and market demands
- Providing the required practical knowledge through the right blend of exposure, interaction, minor research and project work

**2.6.4** *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?*

Market forces play a predominant role in the modern education sector by influencing the content and methodology of teaching-learning. The traditional content is rapidly becoming

passé and methodology obsolete if not irrelevant. The Institution takes into account the divers fields and initiates measures to make the courses offered relevant in the changing times. It is not lost on the institution that sweeping changes to the system are not within its reach as the affiliating University sends down the structure and the things to observe.

Despite the handicap the Institution has

- Made representations to the University through the subject associations, the topics to be included that are socially and economically relevant in the curriculum
- Offered several value-added short term courses for the development of the skills among the students
- Organized campus recruitment drives by inviting the industrialists to scout for the talented candidates and absorb them. The Career Guidance and Placement Cell has done everything necessary in this area
- Invited entrepreneurs from diverse fields to interact with the students so as to enable them imbibe entrepreneurial talents
- Motivated the students to acquire and sharpen skills to enhance employability
- Facilitated student research and project works by means of field visit, industry visit and interaction with accomplished and promising researchers

#### *2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?*

The subject teachers conduct an entry-level competency test before embarking on the new program. A record of student performance in this test is prepared by the Class Advisor by consolidating the data made available by the subject teachers. Remedial classes and bridge courses are conducted thereby. Imparting of prescribed curriculum follows. As a module in a subject of study is taught the subject teacher makes himself sure of the productivity and the reach of teaching by adopting methods like question-answering, quiz, class tests, etc. and by collating with the learner outcomes. This will also help the subject teacher to make out the barriers of learning with regard to individual student. Class tests and IA examinations are conducted in the course of a semester and performance of the students is analysed by the subject teachers vis-a-vis their performance at an earlier point in time. The analysis is communicated to the HoI through the Academic Advisor.

The performance of the students becomes a pointer to

- The feasibility of course content
- Methodology of teaching-learning
- Presence or otherwise of the requisite skills among the students
- The attitude of the students towards education



Academic planning is done by the Academic Council with the participation of IQAC in the process. These bodies analyze the data and draw inferences. Corrective measures are recommended which are implemented in a phased manner. The value-added short term courses introduced for the benefit of all the first year degree students and the Digital English Language Lab introduced in recent times are only the two examples aimed at overcoming the learning barriers.

**2.6.6 *How does the institution monitor and ensure the achievement of learning outcomes?***

Monitoring the achievement of learning outcomes begins by comparing and contrasting the prescribed learning outcomes and suggested achievement indicators. The course level achievement of learning outcome is monitored by the subject teachers and the program level achievement of learning outcome is monitored by the IQAC, which collects and uses the data on student achievement of learning outcome for monitoring and planning. The broad areas selected for the purpose are:

- Student demographics
- Student preparedness for college tests, semester exam and placement tests
- Student needs – local, national and global skills
- Course/program completion data
- Data on student progression – higher studies
- Data on placements

The Institution ensures the achievement of learning outcome by linking learning outcome, teaching-learning activities and assessment culminating in curriculum alignment.

**2.6.7 *Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.***

Individual teachers adopt formative assessment approach with which student comprehension, learning needs and academic progress during a lesson or a unit and course is analyzed. To begin with an entry-level competency test is conducted to know the learning status of individual students. A structured Bridge Course helps the students fill the gap between two levels of learning. As imparting of curriculum is set off continual assessment mechanism becomes operational, with the help of which student performance and achievement of learning objectives are analyzed. Plans are drawn to build on the strength and overcome the shortcomings. Class Tests conducted by the individual teachers and centralized Internal Assessment examinations are pointers to the process of evaluation. Student performance in the examinations thus conducted will be the input to introduce or adopt the right kind of measures for futuristic consolidation.

On evaluation, if it is found that, performance is bogged down by inadequate skills – communication, writing and language – remedial measures are put in place at the Institutional level. Certificate courses such as language enhancement, effective communication and human resource development are a feature of curricular activities and a foundation for the holistic development of the students which the Institution has been committed to.

The Academic Council and the IQAC monitor the process of teaching, learning and evaluation. The shortcomings in this area are referred to these academic bodies of the Institution by the individual teachers. Corrective measures and a plan for the future course of action are worked out in due consultation with the College Management.

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

3.1.1 *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

Research per se is not a prominent feature of the collegiate education. Still research has been emphasized by the Institution and intensive efforts are made to make the faculty and the students research oriented particularly after the Institution started offering PG programmes. The process of establishing a research centre of the affiliating University or other organization has begun and will be operational shortly. However, the functions of the research centre are monitored by the Research Committee.

3.1.2 *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

The Institution is committed to the promotion of research and research culture. Steps have been initiated towards this end. A Research Committee has been formed to monitor and address issues of research such as student research, minor & major research projects, support to the researchers and the publication of a research journal.

The Research Committee consists of 6 faculty members – 3 from the UG programmes and 3 from the PG programmes - with doctoral degree/pursuing research to facilitate and monitor research activity.

The Committee has made recommendations

- To promote research culture on the campus by motivating the faculty and the students to take up research activities.
- To arrange faculty-researcher-student interaction
- To collaborate with research laboratories / research centers
- To facilitate enrollment of faculty in research programmes
- To undertake research studies or surveys
- To encourage faculty take up minor, major, interdisciplinary and industry sponsored projects
- To contribute seminar/conference papers to be published in volumes with ISBN/ISSN
- To publish research papers in reputed national / international publications
- To take up research projects sponsored by funding agencies
- To author books with ISBN/ISSN
- To bring out a research journal

*The impact (last four years – completed & ongoing)*

No. of student research activities	205
Faculty participation in sponsored orientation/refresher courses	8
Faculty-researcher-student interaction arranged	9
Faculty enrolled in research programmes (M.Phil/Ph.D.)	7
Minor, major, interdisciplinary and industry sponsored projects taken up	6
Seminar/Conference papers contributed for publication	35
Research papers in reputed national / international publications	21
Research projects sponsored by the funding agencies	6
Books authored with ISBN/ISSN number	4

**3.1.3** *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

The Institution supports research activities with a view to making it an integral part of teaching-learning. Research activities though modest in number have been supported by the Institution wherein the Principal Investigator enjoys absolute autonomy to pursue his work in order to realize the intended objective. The Institution does not meddle with the project prepared by the Principal Investigator and submitted to the funding agency, the employment of funds and the resources procured thereby for the completion of the project.

The Institution monitors the utilization of funds as accountability rests on it. In the case of funded research projects (Eg. UGC sponsored research project) time off facility and study leave are made available to the researcher as permissible under the scheme. The Institution permits the researcher to make use of the resources on the campus like internet, printer and reprography extensively for the purpose. In the case of research not funded by any agency, financial support is made available by the Institution.

The student researchers are supported by means of financial help, permission to be away from the class routine and considering the research output for evaluation purpose.

**3.1.4** *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?*

The Institution instills scientific temper among the students by turning them away from the dogmatic approach. It encourages them to adopt the scientific method of analysis where question, hypothesis, analytical study are involved. These aspects are ingrained in the project work, surveys, seminars and community reach activities undertaken by the students. The method of testing and trial fosters creativity which is facilitated by the Institution in that the students are encouraged to organize activities like exhibition, science model building, inter-collegiate competitions and fests.

To promote research culture, students are given opportunity to visit industries and research institutes so as to enable them interact with scholars and researchers. Student research activities like water testing and soil testing by obtaining the samples from the neighbouring areas have gone a long way in developing the needed aptitude and research culture.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

#### Guiding student research (ongoing)

##### P.G. Dept of Physics

Guide Name	Student Name(s)	Title of the research project/work
Dr E Deepak D'Silva	Akshatha M, AkshathaRao S Anand Thomas, Bharath, Deeksha P, Deepthika D	Study of backscattering on different wooden materials
Praveen Prakash D'Souza	Hitha D, Kalpashree S N Kaushith B, Naveen Kumar P Niranjana G U	Study of characteristic properties of hot spring
Vipin Naik N S	Prasanna Lakshmi, Rakshitha K Ramya K, Ravinraja K, Samatha K	Study of absorption of gamma rays on different materials
Supreeth B S	SavithaMonteiro A, Shahanaz S Shreelatha I, ShreyasAnand Shruthi M G	Study of Compton profile
Shwetha Rai	SowmyaBhat, Sowmya K, Sowmya M S Thejaswini S, VarshaMoleyar	Study of variation of mass attenuation and linear attenuation coefficients

##### P.G. Dept of Mathematics

Guide Name	Student Name(s)	Title of the research project/work
Ganesh Bhat K Vaishnavi.	Arpitha K.K., Sharanya, Archana K.P. Ashwini Rai A., Anushree K.P. Chaithra U., Harshitha S., Vidyashree N.	Atomistic lattice
Mahesh Krishna K.	Rakshith K., Manasa D.B., Ananya, Navya Chaithra K., Bhavani C., Divyashree S.	Algebraic topology
Kavyashree P.V Prasad H.M.	Muthamma K.S., Archana K., Chithra, Shruthishree K.V., Bhooshan Rai Divyashree Jain, Pranidhi K., Ramya M.	Development of Banach Spaces from Hilbert Spaces
Mahesh Krishna K.	Smitha K., Ramya Savithri P., Dhanya K., Ayishath Sameera, Laveena Monteiro, Navya K.	Spectral graph theory
Prasad H.M.	Anusha L., Sukanya N., Akshatha M.S. Chaithra A.N., Rakshith B.S. Thejaswi P.S., Shanthi M.	Development of algebraic Structures
Vaishnavi C.	Chaithra, Swathi G.N., Ashwini G. Nayak, Fathimath Rihana A., Hemalatha K., Reshma K., Sushama P.	Generalization of metric spaces to topological spaces
Kavyashree P.V.	Swathi K.S., Reshma M.R., Kasthoori P. Jyostna Noronha, Praveen B., Shruthi N. G.	Analytic functions

**P.G. Dept of Computer Science**

Guide Name	Student Name(s)	Title of the research project/work
Praveen	Akshatha Shashidhan, Raksha I Vidyashree B	Design and development of database
Sooryanarayana	Harshad Ismail V, Mohith K J Shrikanth	User management and login system
Govinda Prakasha	Shakunthala, Ramya B.G. Smitha, Vanitha.M	User interface and web page design

**P.G. Dept of Social Work**

Guide Name	Student Name(s)	Title of the research project/work
Fr. Prince C P	Kuladeep B.J.	A study on psycho- social and health problems of Tamil refugees in D.K
Fr. Prince C P	Mithra Kumari	a study on acceptance and resilience from disability of cancer patient
Fr. Prince C P	Navya G.	A study on problems of adolescent girls in government high school.
Fr. Prince C P	Priya M.	A study on psycho social problems of Endosalfan victims to care taker in D.K & UDUPI
Fr. Prince C P	Ranjan K.S.	A study on psychosocial problems of vitiligo patients
Prasanna Kumar	Sathwick K S	A study on health of Koraga Tribes and education of their children in puttur taluk
Krishna	Sharanya S	A study on needs and importance of performance appraisal system
Fr. Prince C P	Shruthi S M	A study on loneliness of the single child
Fr. Prince C P	Vidya K	A study on marital satisfaction of the spouse of mentally ill person

**P.G. Dept of Economics**

Guide Name	Student Name(s)	Title of the research project/work
Sandhya	Abhijith, Abhishek, Chaya Anitha, Sahana	Rural development programmes in Kaniyoor village of PutturTaluk
Dr. Prabhakara Shishila	Pallavi, Jayaprakash Venkatakrishna, Poojitha, Shashikala	The Milk Producers Cooperative Societies with special reference to Arlapadau, Panaje village Puttur taluk
Mr.Pradeep K.S	Girish, Shivaprasad, Soumya Geetha V B, Fouziya	Minor Research on Problems and Prospects of Cashew Industry - A case study of Karnataka cashew factory, Puttur
Mrs.Sandhya	Lokesh, Shwetha, Shobha Divya, Vanitha	Management of Waste in Puttur Municipality Area.
Mrs. Sandhya	Rajitha, Lavina, Shruthi, Bharath, Jeevan	Awareness of rural health schemes of the government among in people in Thingalady village, PutturTaluk.

Dr S A Manjunath	Hindi	Subhalaxmi – PhD	Antim dashak ke kahaaniyo me saampradayic sadbhavana
		Somashekhar - PhD	Bhishmsaahani ka upnyaas saahity - ek adhyayan
		Gowrishanker - MPhil	Narendra Kohli ka prachahn upanyaas-ek adhyayan
		Mamatha - MPhil	Shanker shresht ke naatak ‘bin baati ke deepak’ me vyaktisangharsh
		Preethi - MPhil	Aadhunic kahhani saahitya-ek adhyayan
		Poornima - MPhil	Hridayesh ke kahhani sangraha- ek adhyayan

### Leading research Projects

Researcher (faculty)	Subject Department	Research Centre / Institute	Title of the research project / work
Dr. Fr. Antony Prakash Monteiro	P G Department of Physics	BRNS	The study of mass spectra and decays of heavy mesons with certain potentials with constituent quark models

### Individual / Collaborative research

Researcher (FACULTY)	Subject department	Research Centre/Institute/ Funding Agency	Title of the Research Project/Work
Chandrashekar C.S	Physics	Mangalore University/ FIP	Studies on Concentration of Redio Nuclaits and Tracelament in some selected Medicinal Plants
Radhakrishna Gowda V	Business Management	Bharathiyar University, Coimbatore	Entrepreneurial development among daliths in D.K district of Karnataka
Prashanth Rai	Business Management	Bharathiyar University, Coimbatore	The impact of micro finance on SKDRDP in alleviating rural poverty
Prakash D'Souza	Physical Education	Mangalore University	An investigation into the modalities, managerial setup and professional practices in the colleges of South Canara & Udupi Districts
Malini K	Chemistry	Central Leather Research Centre Adyar Chennai/FIP	Synthesis of Novel MBH adducts using unexplored activated alkenes and its Synthetic Transformation
BasthyamPais	Kannada	Hampi University	Cultural study of Puttur
Harinakshi M.D	Kannada	KSOU	Dakshina Kannada jilleya janapada kathegalalli mahile
Edwin D'Souza	Chemistry	Bharathiyar University, Coimbatore	Synthesis, characterization and biological activities of some novel nitrogen heterocycles and their metal complexes

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

**2014-15**

Activity	Organizer	Objective
One day workshop on “Research Methodology”	‘Creative Commons’, Centre for PG Studies and Research	To orient faculty on research methodology
Science model demonstration	P G Dept of Physics	To develop scientific temper among the students
Interaction on overview of electromagnetic theory		To familiarize electromagnetic theory
Interaction on introduction to general theory of relativity		To have insight into the major aspects of general theory of relativity
Visit to Mangalore University		To know the research activities at University and to see the research facilities available
Researcher-Student-Staff interface		To know the developments and research opportunities in the field nonlinear optics
A science model exhibition and workshop on preparation of a science model at Government high school Venkatnagara, Balnadu		To create interest among the students in preparing science model

**2013-14**

Activity	Organizer	Objective
Workshop on Digital Communication and PCB Fabrication	P G Dept of Physics	To probe the new area of Digital Communication To have a new exposure in PCB making
Interaction with the researcher on Green Techniques in Organic Synthesis	Dept of Chemistry	To explore Green Techniques in organic synthesis
Interaction with the scientist on “Ceramics”	P G Dept of Physics	To throw new light on Synthetic and Ceramic materials

**2012-13**

Activity	Organizer	Objective
Workshop on Vermicomposting	Dept of Zoology	To get new insights into organic fertilizers

**2011-12**

Activity	Organizer	Objective
Orientation on the issues & problems among adolescents & middle aged women	P G Dept. of Social Work	To obtain new findings related to problems faced by adolescents and middle aged women

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Dept.	Priority area of research	Expertise available
UG		
Physics	Radiation Physics	Dr A.P. Radhakrishna
Chemistry	Chemical Kinetics	Dr P.S. Krishna Kumar
Botany	Mycology	Dr Prasanna Rai
Commerce	Banking	Dr Haribert Nazareth
Kannada	Short stories in Kannada	Dr Vijayakumar M.
History	Role of Christian Organisation	Dr Norbert Mascarenhas



PG		
Physics	High energy and particle Physics (theoretical)	Dr Fr Antony Prakash Monteiro
Economics	Cooperation	Dr Prabhakara Shishila
	Agricultural Economics	Dr Yashoda Ramachandra
Mathematics	Graph Theory	Dr Shridhar K.
Comp. Sc.	Data Mining	Dr Antony P.J.
Physics	Nonlinear optics	Dr Emmanuel D. D'Silva

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Promotion of research culture thereby bringing into being a research centre in the near future is one of the objectives of the Institution. Interactive sessions with the participation of researchers of eminence drawn from far and wide, teachers and students are arranged frequently. For the purpose, the details of the eminent researchers are gathered by accessing different sources. They are contacted with a request to visit the institution. Seminars, workshops and lectures are organized connecting the curriculum to the latest development in the respective field.

Eminent scientists and researchers from reputed Institutes, Universities, Research Centers and Industry have visited the campus and interacted with teachers and students. Moreover, the Institution organizes National / State level Seminars / Conferences wherein research papers are presented by the eminent scholars and researchers.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The research activity on the campus is steadily gathering momentum. Teaching faculty is involved in research activities of one genre or the other. Funded research – minor and major alike – is taken up by the faculty apart from guiding the students in their research activities. In the last four years 10% of the teaching faculty has availed itself the leave facility for pursuing research.

As a result of the involvement of the faculty in research a sort of research culture is evolving and an increased number of students get involved in research activities. The formation of Research Committee and publication of a Research Journal are an attempt to strengthen the area.

*3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)*

The Institution encourages the staff to pursue research so as to enhance teacher quality and to pass on the information to the society through the students. The findings of the teacher researchers are communicated to the students by means of interactive sessions. Interactions between the researchers and the public are arranged by means of extension or community reach programs. Students are educated about the new techniques of investigation and the technology used thereby. Frequently workshops and seminars on the emerging areas are organized where dialogues take place between students, in house researchers and outstation researchers. A research project on Jatropha cultivation, a source of bio-fuel as substitute for fossil fuel, taken up by the institution in the past is an example for institutional initiative for sensitizing the students about research and allowing the benefits trickle down to the community. The students in the science stream are encouraged to take up research oriented activities like water testing, soil testing and star gazing, the benefit of which are reaped by the society.

**3.2 Resource Mobilization for Research**

*3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

Grants under a separate head are not made for research. To promote the research culture the Institution provides the financial assistance when requests to that effect are placed by the staff and the students.

*3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

The institution provides financial support to the faculty to involve themselves in workshops, seminars, conferences, symposia etc. The knowledge and experience gained is used for the promotion of research. The expenditure involved in the realization of a well conceived idea will be borne by the Institution.

*3.2.3 What are the financial provisions made available to support student research projects by the Institution?*

All possible help is extended to the students to make them research oriented. They are motivated through guidance and financial support to organize model exhibitions, participate in model building competitions, study tours and industrial visits, and undertake surveys and extension activities. In the annual budget a certain fund is reserved for the purpose. The institution bears the entire cost of the research projects undertaken by the students.

*3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

Research in the campus is in its nascent stage. It is gaining momentum steadily. Thus far research activities are within the confines of the subject departments. Efforts are made to promote inter-disciplinary research. Full scale research of this kind is not conspicuous. Still inter-departmental cooperation and the use of expertise are available for the research activities. The initial opening on this front holds promise for the future.

*3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

The Science Laboratories consist of various equipments which are used by the students for their mandatory laboratory experiments. Over the years new equipments are added with a view to supporting research activities. The laboratories are kept open for extended time so that students and staff can take up research oriented experiments. The Dean of Science and senior faculty members are available to help out the researchers. The Computer Lab is constantly upgraded by adding the latest equipments. The Internet connectivity and printers come in handy to the researchers. The arrangements are monitored by the Head of the Department.

The Library resources – books, journals, internet, INFLIBNET N-List are made accessible to researchers on increasing basis. The Librarian ensures that the resources are available whenever required.

The IQAC and the Academic Council monitor the nature and progress of research activities and the requirements of the researchers. If the research work is disturbed by the non-availability of equipments or support system, corrective measures are introduced by the intervention of the Head of Institution representing the Management. Thus optimal utilization is ensured by means of a supervisory and supportive mechanism.

*3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

*3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

The members of the faculty are encouraged to take up research – funded or otherwise, minor or major. Details of the available research avenues, funding agencies, etc. are made known to

the faculty members through the IQAC. Provision is also made to the interested members to avail themselves of study leave and other facilities. The following sheds light on the projects and grant received in the last four years.

Nature of the Project	Status	Funding agency	Total Grant	
			Sanctioned	Received
<b>Major projects</b>				
The study of Mass spectra and decay of heavy meson with certain potentials in constituent quark models	Ongoing	BRNS	11,71,675	3,33,998
Nature of the Project	Status	Funding agency	Total Grant	
			Sanctioned	Received
<b>Minor projects</b>				
Socio-Economic impact of micro financing through self help group	Ongoing	UGC	1,00,000	72,5000
The role of cooperative societies in fulfilling the financial needs of village the living standards	Completed	UGC	80,000	80,000
Operational viabilities of women cooperative society in Puttur taluk of D.K. District	Ongoing	UGC	87,500	67,500
Sri KshethraDharmasthala Rural Development Project Microfinance assessment	Ongoing	UGC	90,000	60,000
An investigation into the past sports administrative practices, current trends in the managerial setup leading to existent sports performances in the colleges of Dakshina Kannada and Udupi Districts	Ongoing	UGC	1,50,000	1,05,000
Decentralized government : political participation of women in Udupi District.	Completed	UGC	45,000.00	45,000.00

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The Institution has made every possible effort to promote research activities. A Research Committee has been constituted for the purpose, which is a precursor to the establishment of a full-fledged Research Centre. The Committee provides the logistic support for the research initiatives of the students and the research scholars.

The science laboratories – physics, chemistry, botany, zoology and computer science are equipped with modern tools and apparatus so as to meet the research requirements of the students and the research scholars.

The Computing centre enables the researchers to access the resources from the Internet and obtain the printed copy of the subject of their choice by using the printers attached. The required technical support is always at hand.

The Library resources are made user-friendly to the researchers. The INFLIBNET N-List facility serves the interest of the researchers extremely well. The research articles and journals along with the bounded volumes available in the library meet the research requirements.

The Museums in the department of Botany and Zoology give the necessary inputs to the researchers adding value to the scientific apparatus updated from time to time.

The Botany garden with a collection of essential and rare plants is a source of information to the researchers.

All the subject departments are provided with computers, Internet connectivity and printers which are used by the students and the research scholars. The Research Journal looks after the publication output and requirements of the researchers.

*3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

The Institution aims to

- Strengthen the research committee and its functioning by interacting with the renowned outstation researchers
- Prepare research projects beneficial to industry and society
- Approach funding agencies for research grants
- Upgrade the laboratories with more and newer apparatus
- Establish MoUs with research institutes of repute

*3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.*

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

*3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

The Institution has made arrangements for the students and the research scholars to pursue their research interest in the research Institutes – Directorate of Cashew Research, Puttur, CPCRI, Vittal, University Science Instrumentation Centre, Microtron, CARRT, DST PURSE of Mangalore University. The students and researchers of the Institution interact with the researchers of these institutes. Students also visit different industries in connection with their project work. The institution helps the students in obtaining permission for the purpose. Financial support is provided for the research activities of the students and the research scholars when they work outside the campus.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

All the infrastructure facilities are made available for the research activities on priority basis. Arrangement to provide facilities specifically for the researchers is yet to be made.

**3.4 Research Publications and Awards**

**3.4.1 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

To promote research culture on the campus, to provide veritable space for the researchers, to give expression to their investigation and to relay the benefit of research to the society a research journal with the nomenclature PEARL has been conceived and realized. It is a bi-annual multidisciplinary peer reviewed journal meant for private circulation.

The composition of the Journal

Managing Board	Editorial Board	Circulation
President, CBE Vice President, CBE Secretary, CBE Correspondent Principal Chairperson, PG Studies	Editor Associate Editor Assistant Editors	Circulation Manager Assistant Circulation Manager

Articles related to Commerce and Accounting Management, Physics, Social Work, chemistry and Economics are published in the Journal. The publication input includes :

Input type	Input limit (in words)
Journal Articles	4000
Professional and practice forum	3000
Research briefs	2000
Book Reviews	1500

Original articles only are selected for publication. The author should declare to that effect. Reference material/quotes exceeding 500 words if appended to the work, the author should seek the required permission from the original author / copy right holder. The article received for publication will be reviewed by two randomly selected peers. The Editorial Board reserves the right to publish or not to publish an article received for publication.

The peer review will be based on the following criteria :

- The relevance of the subject to the present times and its potential to widen the knowledge base
- Clear and logical presentation and analysis

- The methodology used for research and appropriate reference
- Quality of presentation in terms of language and content
- The degree of originality

Copyrights of the published articles are reserved. Re-publication in any form without permission from the Editor amounts to violation of copyrights.

### 3.4.2 Give details of publications by the faculty and students:

- \* Publication per faculty :

Total Publications	Faculty involved
21	6

- \* Number of papers published by faculty and students in peer reviewed journals (national / international)

	Peer reviewed Journal	
	National	International
By faculty	5	16
By students	0	0

- \* Number of publications listed in International Database

Scopus : 05  
Impact Factor : 21.005

- \* Citation Index : 81

- \* Impact factor : 27.50

- \* h-index : 7

- \* Books with ISBN/ISSN numbers with details of publishers

Title	Publisher	ISBN
Charismatic Retreat And Psychological Maladjustment	LAMBERT Academic Publishers	978-3-659-63170-2
Linear and nonlinear optical properties of novel organic crystals	LAMBERT Academic Publishers	978-3-659-66692-6
Meson Spectroscopy in the Framework of Constituent Quark Models	LAMBERT Academic Publishers	978-3-847-32001-2
Narendra Kohli ka vyangya sahitya: ek adhyayan	Academic Prathibha	978-93-80042-05-3

- \* Books Edited /Chapter in Books

Name	Department	Title	Publication
P. S Krishna Kumar	Chemistry	Text book of BSc Chemistry vol 1, vol 4, vol 6	Association of chemistry teachers of Mangalore University
Vijayakumar M	Kannada	Deraje Sitharamayya – BadukuBaraha	Jnan Ganga Prakashana, Puttur
Vishnu Bhat	Hindi	Aathma Nivedan – Naadoja Kayyara Kinyanna Rai	Kavitha Kuteera, Badiyadka

A P Radhakrishna	Physics	Black holes (ಕೃಷ್ಣವಿವರಗಳು)	Prasaranga, Mangalore University
		Chapter in B.Sc. text book	Association of physics lecturers Mysore University
		Chapter in Book on Science Communication	Popular Science Writers Association, Gulbarga
		Chapter in Collection of Science essays	Karnataka Science & Technology Academy, Government of Karnataka
		Physics Text Book for V Semester of Mangalore University	Association of Physics Teachers of Mangalore University
		Chapter in Mangaluru Darshana	District Authority, Mangalore
		Edited a Book : Science Writings of GT Narayana Rao	Karnataka State Open University (KSOU), Mysore
Prasanna Rai K.	Botany	'Spirings' – translation of selected poems of Dr K K Rai	Kavitha Kuteera, Badiyadka
		'Payaswini' – translation of 20 selected poems of Dr K K Rai	
		'Prathibha Payaswini' an anthology of poems of Dr K K Rai	
Subair	History	I World War- History Encyclopedia	Kannada University, Hampi
		Religious harmony in Tulunadu	Beary Sahithya Academy
Norbert Mascarenhas	History	II World War – History Encyclopedia	Kannada University, Hampi

### Significant Research Papers

Name of the Faculty	Title of the Article	Journal Details
Dr Fr Antony Prakash Monteiro	Radiative decays of ground state light vector mesons with non relativistic and relativistic phase spaces and other decay properties	Indian J. of Pure and Appl. Phys. 52, 369 (2014)
	Heavy quarkonia spectra and their decays in a relativistic quark model	Chinese Physics C 34,1 (2011)
	Bottomonium spectrum and decays with one gluon exchange potential	Commun. in Theor. Phys. 56(03), 476 (2011)
	Heavy quarkonium spectra and its decays in a non-relativistic model with Hulthen potential	J. Phys. G: Nucl. Part. Phys. 38, 085001 (2011)
Dr E Deepak D'Silva	Experimental and theoretical (FT-IR, FT-Raman, UV-vis, NMR) spectroscopic analysis and first order hyperpolarizability studies of non-linear optical material: (2E)-3-[4-(methylsulfanyl)phenyl]-1-(4-nitrophenyl)prop-2-en-1-one using density functional theory	<i>SpectrochimicaActa Part A: Molecular and Biomolecular Spectroscopy</i> (2014),130, 41-53
	Study on thirdorder nonlinear optical properties of 4-methylsulfanyl chalcone derivatives using picosecond pulses	<i>Materials Research Bulletin</i> (2012), 47, 3552-3557.
	Structural, optical and electrical characteristics of a new NLO crystal	<i>Journal of Optics and LasTechnology</i> (2012), 44, 1687-1697
	New, high efficiency nonlinear optical chalcone co-crystal and structure-property relationship	<i>Journal of Crystal Growth and Design</i> (2011), 11, 5362-5369



### 3.4.3 Provide details (if any) of

\* research awards received by the faculty

Name & Department	Theme of the research	Title of the award	Awarded by
Dr E. Deepak D'Silva, PG Dept of Physics	Structural, optical and electrical characteristics of a new NLO crystal	Journal of optics and laser technology: Most downloaded paper award 2012	ELSEVIER Publishing

## 3.5 Consultancy

### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The strategy to establish institute-industry interface consists of :

- Providing the students with an opportunity to visit industrial enterprise to study the organization, process of production and the product
- Funding the project work undertaken by the students
- Inviting professionals to offer career guidance
- Inviting established industrial ventures to interact with the students
- Inviting industrial establishments to hold campus recruitment

The system to realize the objective is the career guidance and placement services cell which works out the modalities of institution-industry interface.

### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The staff members of the Institution offer their expertise whether paid or for free to educational institutes, industry, NGOs and the public. Taking a cue from the established norms and with support from by the Management, consultancy services in teaching pedagogy are offered by several subject departments. Moreover services are also offered in computing, income tax, library management, sports & games, etc. The expertise available is communicated by the Head of the Institution to the agencies or outside institutions and publicity is given through college website, PTA and Alumni Association.

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize the resources such as teaching aids, library resources and laboratory equipments to offer consultancy services. Adjustment of the class hours is made if the situation demands.

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Expertise available with the Institution is advertised by the HoI. The neighbouring institutions often make use of the consultancy services which are provided free of cost.

Free consultancy services are provided in the following areas.

Broad Area	
Farm sector	Mycology
Income Tax	Banking
IT	Short stories in Kannada
Research	Role of Christian Organisation
Sports and Games	Cooperation
Library Management	Agricultural Economics
Promotion of National Language	Graph Theory
Science model building	Data Mining
Radiation Physics	High energy and particle Physics
Chemical Kinetics	Nonlinear optics
Vermiculture	

**3.5.5** *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

A policy in sharing the income generated through consultancy has not been devised as the consultancy services have not been placed in the commercial domain.

**3.6** **Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1** *How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

The institution promotes college neighborhood network by associating with NGOs, Govt. Departments and Service Agencies. The resource persons from these agencies are invited for guest lectures, training programmes, etc., through which students are sensitized to the social problems. The orientation programmes organized at regular intervals motivate the students to render service to the community and thereby contribute to community development. Participation of the students in blood donation camps, visit to old age homes, awareness programmes, shramadhans, etc, indicate the involvement of the students in community development activities.

The Institution organizes extension activities like cleanliness program in association with City Corporation, blood donation camps in association with the International Red Cross, annual special camps of the NSS in association with schools, youth clubs, village punchayats in the neighborhood, planting saplings by the NCC in association with the NGOs, awareness programs organized by the student consumer forum have benefited the community in maintaining hygiene, preventing the spread of contagious diseases, promoting religious harmony, conservation of environment and educating the community.

The Institution considers the community a vital stake holder and involves it in the activities. It invites the parents of the students for interaction more often. Students are sensitized to various community issues by organizing several extension and community reach activities. Students Council, Consumer Forum, NCC, NSS, Career Guidance and counseling cells play a prominent role in making the students reach out to the community. The field work undertaken by the students of social work at the UG and the PG levels bonds the students with the neighborhood. The socio-economic study conducted by the students in the village gives them an exposure to the factors gnawing away at the vitals of impoverished households, the inadequacies of the redress mechanism and the possible remedies. Knowledge of the evil practices prompts them to be righteous, imbibe values of cooperation and understanding. Student interaction with people in diverse fields and backgrounds gives an impetus to fostering competency, innovativeness among the students and an understanding of social, economic, cultural and environmental realities. These activities and a cohesive networking of the neighborhood result in good citizenry among the students and their holistic development.

*3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?*

The Institution is committed to promote the educational interest of the society in particular and social interest in general. It supports the student activities related to creating awareness about the problems faced by the society and the remedial measures in solving them. For this purpose various committees are formed and the members of the faculty are put in-charge with specific responsibility. These committees track the involvement of the students in activities such as extension and community reach along with social movements. The students imbibe social values by involving in society oriented activities under the guidance of the teachers. Sensitisation programmes and social involvement promote citizenry.

*3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

The perception of the major stakeholders on overall performance is obtained through a structured feedback from the students on annual basis. The feedback covers areas such as curriculum, teaching pedagogy, infrastructure and learning experience. From the parents of the students feedback is obtained on core areas of institutional performance. The Alumni frequents the institution often and provides an objective analysis of the overall performance in the interactive sessions. The feedback on industrial requirements/market demands and institutional contributions is solicited from industrial visits / enterprises by means of student-industry visits and campus recruitment drives.

*3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

The Academic Council and the IQAC in the joint session convened at the conclusion of an academic year prepare an academic plan for the ensuing year. It is a blue print of the institutional activities with a time slot for the extra-curricular activities such as extension and outreach activities. The committees are informed to identify the areas where these activities can be conducted. The committees concerned plan out the activities within their reach. Moreover, the UG and the PG departments of social work conduct the mandatory extension and community reach activities at regular intervals. The Institution makes the required budgetary allocation for the purpose.

In the last four years, the major extension and outreach programmes organized by the institution are

- Street plays on social evils and environmental issues
- Health and dental camps
- Blood grouping and blood donation camps
- Self employment training camps
- Cleanliness and sanitation drives
- Women empowerment
- Legal literacy and awareness
- Leadership training
- Parental role and involvement in education process
- Health and nutrition
- Passport mela

These activities have provided a veritable forum for the students to have a deeper understanding of the societal issues and an opportunity to play a responsible role in addressing them. It has been proved that these activities have widened the horizon of the students, changed their prospective and attitude, enabled them to acquire skills and thereby facilitated their individual development

*3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

The students are oriented about the spaces of extra curricular activities available at the time of admission by the Admission Committee. The members of the faculty in-charge of committees such as NSS and NCC take the students in their fold after the students exercised the option of joining a particular field. The second orientation will be underway by the

experts in the respective fields thoroughly educating the aspirants. This has worked very well over the years as the majority of the student community of the institution is active in NCC, NSS, YRC, Consumer Forum, Nature Club and other subject associations. Members of the faculty play a pro-active role in organizing and guiding the student activities.

*3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?*

The Post Graduate department of Social Work has reached out to the society by helping the community in a variety of ways. The department has helped

- Athijamma, Honnamma, Ibrahim Byari, Nebisa of Belthangady taluk and Janaki & Monappa Gowda of Puttur taluk to avail the benefit of Sandhya Suraksha Yojana of the government.
- Mohammed Sharif, Sulochana Maira of Belthangady Taluk and Bogra of Puttur taluk to avail the benefit of pension for the handicapped.
- Dulekha, Bharathi and Maimuna of Thannirupantha Village, Belthangady Taluk to register in the Electoral Roll.
- To get the toilet facility from Narimogaru Grama Panchayat to six households.
- Isamma of Thannirupantha Village, Belthangady Taluk to get new Ration Card.
- Krishnappa Naik of Kalleri village, Belthangady Taluk to join NREGA scheme
- Two differently abled children in Jalsore, Sullia seek admission in Sandeep Special School, Sullia.
- Two scheduled caste families get toilet facility in Kanakamajalu, Sullia Taluk.
- Geetha of Puttur taluk to avail the benefit of Manaswini – a govt scheme
- Shivaprasad and Santhosh, 7<sup>th</sup> standard dropouts to rejoin the school.
- Vijaya of Bannuru Grama Panchayat, Puttur Taluk to get the toilet facility from Bannuru Grama Panchayat
- Chennu, Puttur Kasaba to get treatment for Tuberculosis (T.B) at Government Hospital, Puttur

*3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

Sensitizing the students to social, economic, cultural and environmental issues and promoting an appropriate value system among the students so as to make them agents of change are the objectives of the extension activities organized by the Institution. Activities such as planting tree saplings, harvesting of rain water and cleaning drives help the students understand the need for environmental protection and an uncompromised commitment to nature. Awareness programmes in the form of rallies, street plays, objective and target specific camps promote camaraderie and teach them to work in groups. A sense of cooperation and understanding is instilled thereby. Surveys and village stays unfold a new world of juxtaposed opposites entrenched in the rural segment of the society. These provide a new perspective to the participating student community. It has been observed that the extension activities have enriched the learning experience of the students, made them sensitive, disciplined and cooperative.

**3.6.8** *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The geographical location, the nature of the activity and the target group that are involved in the reach out activities are determined after a detailed discussion with the governmental machinery, NGOs, social activists and the responsive public. Their cooperation is solicited and involvement ensured beforehand. A micro analysis of the problems that pin the households down is conducted by the participating students. Accordingly action is planned and implemented. Special focus is riveted on the problems of the marginalized and differently abled sections. There are instances wherein several households have been enabled to gain access to the permissible entitlement resulting from the outreach activities of the institution with the cooperative participation of the agencies concerned.

**3.6.9** *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

The Institution has forged a working relationship with the taluk panchayats, gram panchayats, designated government departments and NGOs of the locality for working on the outreach and extension activities. These agencies are consulted for guidance and are involved in the conduct of the activities.

**3.6.10** *Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.*

Year	Award received	Awarded by
2010-11 2011-12 2012-13 2013-14 2014-15	Best student consumer forum award	Food, civil supplies and consumer affairs department, Govt. of Kananda and D.K. District Consumer Federation®, Mangalore

**3.7 Collaboration**

**3.7.1** *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities & equipment, research scholarships etc.*

The Institution invites eminent researchers for interaction with the students and the faculty. Experts from industry are also invited with whom interaction takes place. Resource persons from Institutes like CPCRI, DCR, NITK, Surathkal, Campco, Puttur, IISc., Bangalore, BARC, Science Instrumentation Centre, Microtran, CARRT of Mangalore University and Universities have visited the campus. Their orientation has motivated the students and the faculty to increasingly take to research. Several project works are undertaken by the students. A number of minor and major research projects have been taken up by the faculty in collaboration with the funding agency and research institutes.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The Institution has MoU with the D.K. District Federation for Consumer Organizations, Mangalore to offer a certificate course in Consumer Education.
- The Institution offers certificate courses in computing in collaboration with G-Tech Computer Education
- The Institution has MoU with *Karnataka Integrated Development Society (KIDS)NGO, Puttur* to render community services

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The industry-institution-community interaction takes place periodically as the industry visits the institution for campus interviews and the students visits the industry for their project work and internship. Institution-community interaction takes place as the Institution works in collaboration with several NGOs and with the PTA. The students also interact with the community through several extension and outreach activities. The feedback from the stake holders on the Institution, curriculum and other aspects is obtained. Necessary steps are initiated to introduce reforms. A new course in Journalism in B.A programme is offered. Additional batches in B.Com programme have been started. New PG programmes - M.Com , M.Sc.-Physics, M.Sc – Mathematics, M.Sc.- Comp. Sc., M.A. – Economics and M.A. – Hindi are offered. A number of value added/certificate courses are offered. Infrastructure facilities, learning resources in particular have been upgraded with new education technology. Library resources are augmented. Facilities for enriched learning experience for the students are put in place. Efforts are made to streamline student progression and placement services. All the corrective and reform initiatives are attributed to industry-institute-community interaction.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

2011-12

Event	Level	Scientist / participant
Workshop on better prospect for career excellence	State	Dr Varadaraj C.H. Principal, Govt F.G. College, Bettampady, Puttur
		Dr Ajith D’Souza, Principal, Mahesh PU College, Mangalore
		Sr Marie Evelyn, Dept of Psychology, St Agnes College, Mangalore
		Mr Nanda Gopal, Convener, Centre for Integrated Learning, Mangalore

2012-13

Event	Level	Scientist / participant
Conference on reinforcement of civic-education towards a sustainable society	National	Dr H Madhava Bhat Principal, Vivekananda College, Puttur  Dr Mohan Singhe, Mangalore University  Dr Ilango Ponnuswami, Bharathidasan University, Tamil Nadu

2013-14

Event	Level	Scientist / participant
UGC sponsored Seminar on parallel and distributed processing techniques and applications	National	Dr Chidananda Gowda K Former Vice Chancellor, Kuvempu University, Shimoga  Mr Pradeep Kumar C, R&D Division, Microsoft India Pvt Ltd, Bangalore  Mr Gururaj Achar & Mr Sivaram Infosys technologies Ltd, Mangalore  Dr Annappa B, Professor, Dept of CSE, NITK, Karnataka  Dr Manjaiah DH, Professor, Dept of Computer Science Mangalore University
UGC sponsored Seminar on Relevance of Ramanujan's findings in the contemporary world of Mathematics	National	Dr C. E. Veni Madhavan, Professor, Dept of Computer Science & Automation, IISc., Bangalore  Dr. C.S.Yogananda, Professor, Dept of Mathematics, JCE Mysore.  Dr. B.R.Shankar, Professor, Dept. of Mathematics, NITK Surathkal, Karnataka  Dr. C.R.Pradeep, IISc, Bangalore.  Prof. Parameshwara Bhatta, Chairperson, Dept of Maths Mangalore University
Karnataka State Council for Science and Technology sponsored Workshop on Digital Communication and PCB fabrication	National	Dr Abdual Kareem, Sahyadri College of Engineering and Management, Mangalore  Dr Sooryanarayana, Shrinivas Institute of Technology, Mangalore  Prof Shankara Narayana Bhat Manipal University  Mr Krishna Kumar PV, BSNL Mysore  Mr J Ravi Kumar, Technilab Instrument BANGALORE
UGC sponsored Seminar - World heritage tag and conservation of biodiversity	National	Justice N Santhosh Hedge, Former Judge, Supreme Court of India and Former Lokayukta, Karnataka  Prof Madhav Gadgil, Padmashri awardee, Former Chairman Western Ghats Ecology Expert Panel  Prof. Shriranga Ramachandra Yadav, Shivaji University, Maharashtra  Mr Ajay Misra IFS, Additional Principal Chief Conservator of Forests (Wildlife), Bangalore Prof. P.S.Punchithaya Kanchanaganga, Kerala Dr. R.J. Ranjit Daniel, Director, Care Earth Trust, Chennai(T.N) Dr .K.R.Sridhar, Dept. of Biosciences, Mangalore University Dr. Sudheer Shetty, Chairman, Labland Group of Companies, Mysore



UGC sponsored Seminar - : Contemporary Social Work Profession-needs and challenges in the Indian context	National	Dr B T Lawani, Director YCISRR, Bharati Vidyapeeth, Pune Prof P Ilango, Mangalore University Dr Prakash N Tharien, Roshani Nilaya, Mangalore
UGC sponsored Seminar - Management technologies, effective administration and enriched work	National	Prof. P L Dharma, Dept of Political Science, Mangalore University

2014-15

Event	Level	Scientist/participant
UGC sponsored two days seminar on Radiation and environment	National	Dr D V Gopinath, Former Director, HSE & B Group, BARC Mumbai Dr B S Rao, Former Head, RPAD, BARC, Mumbai Dr Y S Mayya, Former Head, RPAD, BARC & Prof IIT, Mumbai Mr M Ragavayya, Senior Scientist, Helath Physics Division, BARC, Mumbai Dr Sathish Rao, Manipal University Dr H.M. Somshekar, Director, USIC, Mangalore University Dr Karunakar N., USIC, Mangalore University Prof. Y. Narayan, Mangalore University Prof. Ganesh Sanjeev, Mangalore University
KSTA and KSCST sponsored seminar on Theoretical Aspects of Particle and High Energy Physics	National	Dr K B Vijayakumar, Mangalore University Dr Vishnu Mayya Bannur, Calicut University, Kerala
Seminar on Banking on the youth for development: Opportunities and challenges	National	Mr Bhagavan Das, Director, CARDTS, Bangalore Dr P K Shajahan, Prof and Dean, Social protection, Tata Institute of Social Sciences, Mumbai Dr P M Mathew, Central University of Kerala

### 3.7.5 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.*

The Institution plans the initiatives of the linkages and collaborations by identifying the area for collaboration for making the conceived intent by convening a meeting of the management, faculty and the outside domain experts in the relevant area. The preferred areas for establishing linkages are science, skill formation, and social service. The finality is arrived at by consensus. The Institution selected will be contacted and informed of the institutional intent. Mutually agreeable terms are worked out and MoU signed on an appointed date to formalize the linkages.

For the effective implementation, the required resources – physical, financial and human – are arranged by means of proper allocation. Priority is attached to the students visits to the institutions and the visit of the experts with whom the College has linkages.

## CRITERION IV: INFRASTRUCTURE & LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 *What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?*

The policy of the Institution for infrastructure is of controlled expansion and consolidation. The overarching ambition is to realize effective teaching-learning. Perspective plan with time specific goals and objectives has been formulated as a guideline which is in tune with the vision-mission statement.

The policy pertaining to infrastructure resonates with the institution's social responsibility. The policy states that

- New spaces shall be added to the existing ones as demanded by time and circumstances
- Buildings that house class-rooms and student residents shall be created or extended as the enrollment ticks up
- The existing laboratories shall be upgraded by the addition of latest apparatus and new laboratories shall be made available with the state-of-the-art equipments
- New furniture shall be added from time-to-time
- New educational tools shall be procured overtime inorder to be a major player in modern education.
- Library shall be braced up with learning material, physical features and services for enriched learning experience
- Sports infrastructure shall be expanded and streamlined so as to create opportunities for achievement
- Adequate rest-rooms shall be provided to the increased number of students seeking admission inorder to make their stay comfortable.
- Latest education technology shall be embraced to make the students globally competitive and relevant

#### 4.1.2 *Detail the facilities available for*

*a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.*

*Classrooms* : For education transaction there are 28 classrooms in the UG section and 19 classrooms in the PG section. Each class room has adequate seating facility, ventilation, lighting arrangement, teaching aids such as blackboard, lectern and platform.

*Technology enabled learning spaces*: To promote ICT based teaching-learning technology enabled resources are made available in 6 UG class rooms, 9 PG class rooms, seminar, conference halls and auditorium. Internet connectivity is available in the IT Block, subject departments, conference halls and library.

*Seminar Halls:* To facilitate co-curricular activities and student-centered methods of teaching-learning 2 seminar halls in the UG section and 2 in the PG section are available. Seminar Halls are equipped with Sound & Mike system, LCD Projector and Internet connectivity. Each Hall can accommodate about 120 students at a time.

*Tutorial spaces:* Tutorial classes are conducted outside the scheduled class hours. The facilities used to conduct regular classes are used for the purpose of tutorials.

*Laboratories:* The Institution has a concerted view that theoretical orientation should be subsisted with practical work. To help the students acquire first hand feel and hands on experience of the theoretical knowledge laboratory spaces are provided separately in the UG and PG sections.

*In the UG section there are 10 Laboratories related to*

- Physics
- Chemistry
- Botany
- Zoology
- Computer
- Digital English Language
- Commerce
- Nutrition

*In the PG Section there are 6 Laboratories related to*

- General Physics
- Electronics
- Nuclear Physics
- Spectroscopy
- Computer
- Commerce

*Botany Garden:* To meet the requirements of Botany students in their practical work and to introduce other students to the different species of plants there is a Botany garden which contains 151 identified plant specimens.

*Specialized facilities and equipment for teaching, learning and research:*

- Library with automated services and Internet
- Technical gadgets such as Laptop, Multimedia Projector, OHP and Slide Projector
- Audio-Visual aids such as LED TV, DVD Player, Digital Camera and Sound System
- Computer, Printer and Internet connectivity in Subject Departments
- Botany and Zoology Museums
- Artefacts Museum
- Reprographic facility
- ICT enabled learning resources such as educational CDs/DVDS
- Two Astronomical Telescopes
- Diesel Power Generator of the capacity of 62KVA

*b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.*

- Sports facility
  - Athletic ground with 400mts track
  - Football & Hockey Ground (120 \* 90 mtrs)
  - Basketball court & throw ball courts
  - Kabaddi and Kho-Kho Courts
  - Volleyball and Ball Badminton Courts
  - Net practice for cricket
  - Multi Gym (Indoor)
  - Weight lifting room
  - Athletic Equipments
- Indoor games facility – Carrom, Table Tennis, Chess
- Separate office rooms for NCC, NSS and Rovers & Rangers
- Auditorium – ‘SJM Hall’
- Open air stage
- Women Recreation Centre – ‘Prerana’
- Indoor games facility at Women Recreation Centre
- Musical Instruments
- Digital english Language Laboratory
- Commerce Laboratory
- Audio-Visual Room
- Yaksha Kala Kendra
- Health Centre

*4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).*

The Institution plans infrastructure development on the basis of the different feedback obtained. Academic growth is reflected in the new programs offered and incremental batches in the existing programmes. Accordingly infrastructure has been upgraded. In the last four years additional class rooms have been made available for the students of new batches in B.Com. An imposing building to accommodate the PG programmes is the product of infrastructure planning. As of now it accommodates 7 PG programmes and more are in the waiting. Construction work for extension of existing hostel for women has been undertaken. Technology based teaching-learning resources have been augmented by the inclusion of Interactive Boards, LCD Projectors, Laptops, Internet and Special Software.

The available infrastructure is put to the optimal use by the staff, the students and the public for the programmes of general interest. The Books, Periodicals and Journals are made available to the Alumni and Public Servants for reference. The facilities of the Hostels are made available to the Rallies of Scouts and Guides, Rovers and Rangers, NCC, NSS, etc during camps.

The expansive playground and other sports facilities are used for the tournaments conducted by various service organizations like Rotary Club, Lions Club, Jaycees, etc. and Government departments such as Police and Education. The local sports-persons avail the Multi-gym and other sports facilities. The Athletic ground is also used to conduct inter-collegiate, state and inter-varsity meets.

The Auditorium and Seminar Hall are in continual use for the conduct of various curricular and extra-curricular activities of the students, clubs and departments. Voluntary associations also use the facility to organize various programmes of awareness and development.

Computer facilities and Technical gadgets are used by the students, staff and the public.

To keep pace with the academic growth the Institution has augmented the infrastructure in the last four years as listed below.

**2011-12**

Item	Rs.
Construction of new PG building	2,961,458
Development of sports infrastructure	3,41,783
Computer Systems	1,02,478
Library books and journals	4,35,462
Electrification & Fittings	14,82,141
Equipments	10,45,042

**2012-13**

Item	Rs.
Extension of Women's Hostel	55,59,445
Drinking water supply	79,000
College Website	49,600
Augmentation of campus facilities	2,53,463
Laboratory items	9,60,710
Library books and journals	3,80,435
Campus maintenance	6,98,208

**2013-14**

Item	Rs.
Construction of PG block in the Women's Hostel	15,00,000
ICT facilities	2,45,377
Automation of College Office & Library	1,56,180
Library books and journals	6,23,292
Laboratory items	17,30,723
Campus maintenance	7,18,733

**2014-15**

Item	Rs.
ICT facilities	12,37,278
Laboratory equipments	6,95,447
Expansion of PG building	1,63,57,345

**4.1.4** *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

Ramp facilities are available to meet the requirements of students with physical disabilities.

**4.1.5** *Give details on the residential facility and various provisions available within them:*

- Hostel Facility - Accommodation available
  - Hostel for men - provisions made for
    - Accommodation for 200 students
    - 60 residential rooms in the building
    - 16 bathrooms and 24 toilets
    - The essential furniture (cot, table, chair, rack) in the rooms
    - Common kitchen with steam cooking
    - Solar lighting
    - Dining hall with a seating capacity of 200
    - Common Hall for meeting, recreation, etc. with Audio-Visual equipments
    - Constant power supply
  - Hostel for Women - provisions made for
    - Accommodation for 340 students
    - 56 residential rooms in the building
    - 32 bathrooms and 32 rest rooms
    - The essential furniture (cot, table, chair, rack) in the rooms
    - Common kitchen with steam cooking
    - Dining hall with a seating capacity of 300
    - Common Hall for meeting, recreation, etc. with Audio-Visual equipments
    - Common Prayer Hall
    - Constant power supply

- Recreational facilities, gymnasium, yoga center, etc.
  - Provision for indoor games – Badminton, Table tennis, Chess
- Computer facility including access to internet in hostel
  - Available
- Facilities for medical emergencies  
Provision for medical care in case of emergency at the nearby Fr Patrao Hospital affiliated to the College Management which is about 650 meters away from the campus.
- Library facility in the hostels
  - Provision for reading room with newspapers and magazines
- Internet and Wi-Fi facility
  - Available
- Recreational facility-common room with audio-visual equipments
  - Provision for Common Hall for relaxation with audio-visual equipments
- Available residential facility for the staff and occupancy
  - Accommodation facility is provided to the teaching staff. The number of occupants in the Hostel for men is 9 and in the Hostel for women is 5.
- Constant supply of safe drinking water
  - For a constant supply of safe drinking water there are two tube wells to draw water from. Water purifiers are used to ensure safety.
- Security
  - Round the clock security is provided. Security guards keep vigil on the Hostels. Video surveillance and DVR security systems is in place

*4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

On the campus there is a Health Centre with medical practitioner to provide first-aid. Provision for health care for the staff and students off the campus is made at Fr Patro Hospital, affiliated to the College Management which is about 650 meters away from the campus.

*4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.*

Common facilities available with the Institution

- Office room for IQAC with computer system, internet connectivity, printer and secretarial assistance

- Common staff room with news papers and audio-visual facilities
- “Prerana” - women students recreation hall with indoor games facilities
- Separate rest rooms for women and men students
- Vehicle Parking for staff and the students
- Health Centre to meet the medical needs of the staff members and the students during the working hours.
- Auditorium – Silver Jubilee Memorial Hall with a seating capacity of 1500, audio-visual equipments and ICT facility
- College Canteen with a seating capacity of 150
- A Student Corner with provision for reprography, lamination, spiral binding and stationery.
- Constant supply of safe drinking water for which there are 4 tube wells and a overhead tank of the capacity of 20,000 liters. Water Coolers with purifiers are installed at various points.
- Branch of corporation Bank with ATM facility
- Internet Browsing Centre which can accommodate 40 users at a time
- EPABX/Intercom that connects the Principal’s Office and all the functional units of the College
- Video surveillance and DVR security systems on the campus
- Guest Rooms in both the Hostels for the convenience of the visiting parents

## 4.2 Library as a Learning Resource

4.2.1 *Does the library have an Advisory Committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

The college has a Library Advisory Committee.

*Composition of UG Library Advisory Committee*

1. Chairman – Principal
2. Three members – representing different streams of study (Arts, Commerce, Science)
3. Additional members – Campus Director, IQAC co-ordinator, Student Welfare Officer
4. Member Secretary - Librarian

*Composition of PG Library Advisory Committee*

1. Chairman – Principal
2. Ex-officio Member - Chairman, PG Studies
3. Seven members – one from each program
4. Member Secretary - Librarian



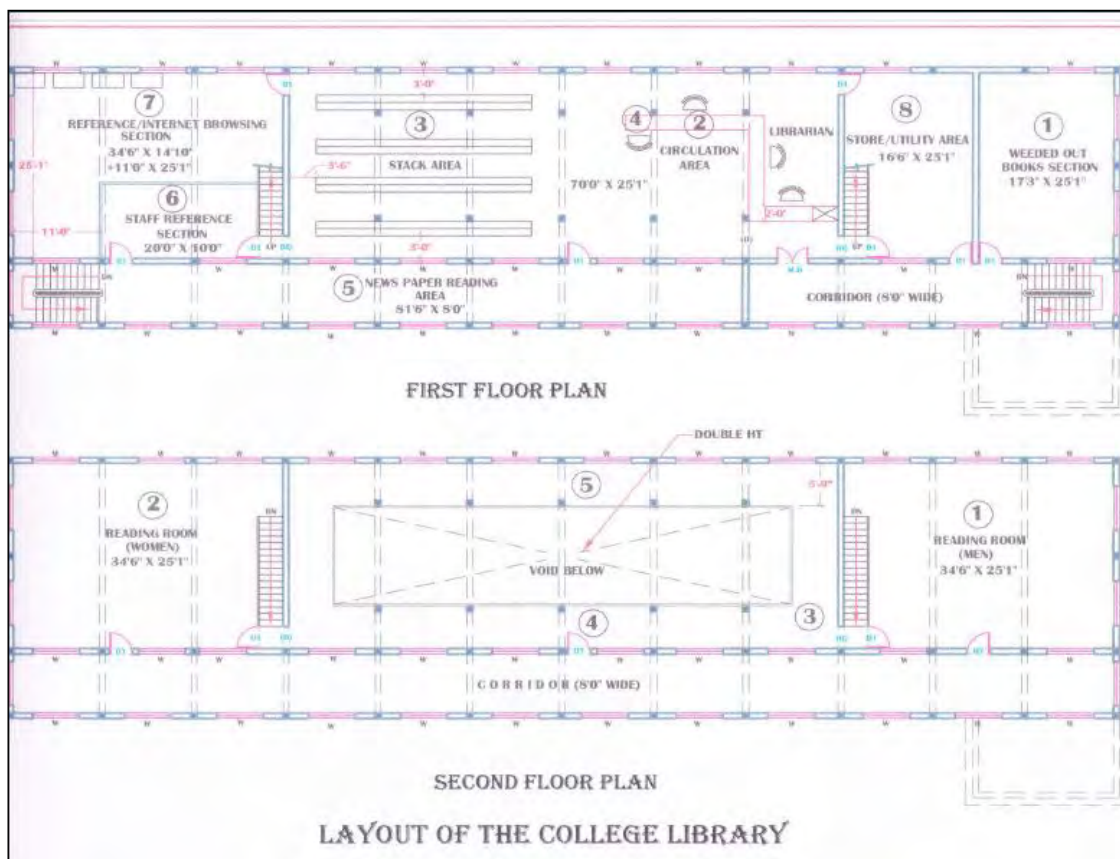
*Initiatives implemented*

- Library working hours have been extended
- Additional titles and volumes have been added
- Bar code printer and bar code laser scanner are used
- IT infrastructure has been strengthened and upgraded
- Free Internet facility is provided
- Increased number of subject magazines and popular magazines have been subscribed
- Back volumes of journals are maintained
- Online learning materials such as CDs, DVDs have been added
- Drinking water facility is made available
- Relaxed reading facility has been widened
- Book bank facility has been strengthened
- INFLIBNET N-List subscription has been extended to the faculty and PG students
- Library Time slot is provided in the time table.
- Digital Library facility is made available in the PG section
- Subscription to e-Books and e-Journals
- Research Library section is opened in the PG Library
- Separate reading room for students, staff and research scholars in the PG Library
- Student ID card reader to record Library visit

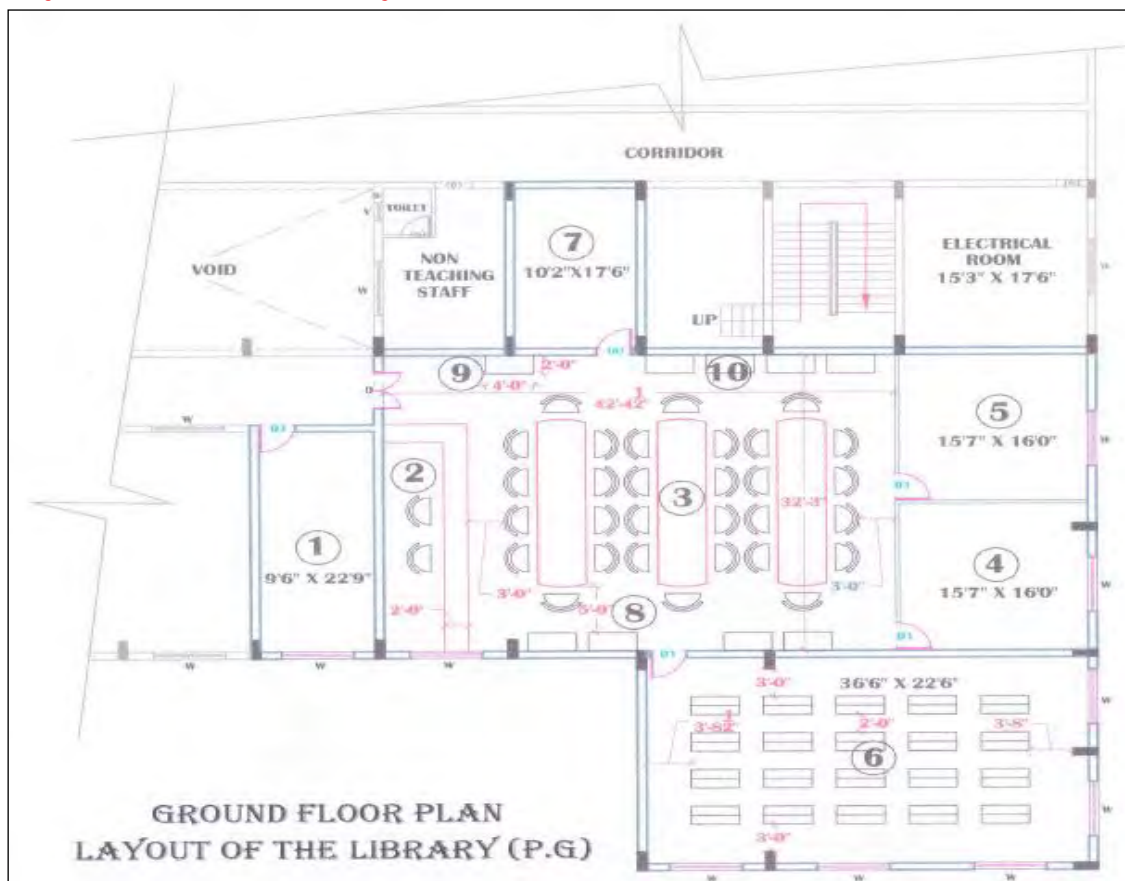
**4.2.2 Provide details of the following:**

	<b>UG Library</b>	<b>PG Library</b>
Total area of the library (in Sq. Mts.)	853.87m <sup>2</sup>	139.35m <sup>2</sup>
Total seating capacity	175	70
Working hours		
• on working days	8:30am - 4:30pm	8:00am - 6:00pm
• before examination days	8:30am - 4:30pm	8:00am - 6:00pm
• during examination days	8:30am - 4:30pm	8:00am - 6:00pm
• during vacation	9:00am - 4:30pm	9:00am - 4:30pm
Weeded out Section	434.23 SqFt	-
Circulation; OPAC & Stack Area	1750 SqFt	988 SqFt
Reference/Subject Journals/Internet Browsing	763 SqFt	294 SqFt
Staff Reference Area	200 SqFt	251.2 SqFt
Newspaper Reading Area	652 SqFt	219.84 SqFt
Reading Room Men	868 SqFt	1352 SqFt
Reading Room Women	868 SqFt	
Store/Utility Area	416 SqFt	127.16 SqFt
Digital Library	-	179.52 SqFt
Research Scholar Reading Room	-	251.2 SqFt

### Layout of the College Library



### Layout of the PG Library



**4.2.3** *How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.*

Library ensures purchase and use of current titles, print and e-journals and other reading materials by means of the following mechanism.

Funds are earmarked for library resources in the annual budget. The budget allocation will be made known to all the subject departments. Publisher's catalogues are supplied to the subject departments to choose the titles from The HODs in consultation with the other members of the department and referring to the recommendations of the University via syllabus, prepare the list of new titles. The list is submitted to the Library Committee which approves it with necessary changes and the Librarian is authorized to invite quotations from prospective Publishers / Suppliers. The Library Committee scrutinizes the quotation and decides the Supplier. In the process only the latest titles are selected thereby ensuring the fulfillment of the needs of the students and faculty with regard to the curriculum and subjects of general interest. Additional copies of the titles are added depending on the student requirement on the basis of student-library staff interaction. Book exhibitions are arranged with the participation of Book Houses / Publishers. Essential books are procured from the exhibitions.

**UG Library**

Library holdings	2011-12		2012-13		2013-14		2014-15	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	687	1,17,814.10	390	84,829.20	479	1,15,188.50	667	1,59,367.65
Reference Books	56	7,323.00	92	8,560.00	59	19,822.00	103	33,701.60
Journals/ Periodicals	103	44,279.00	101	41,061.00	100	46,032.00	102	63,487.00
Books on Literature and	324	39,422.15	270	28,372.00	158	20,998.50	190	29,262.75
Educational CDs	28	2,900.00	0	0	0	0	12	750.00
N-List / Internet		13,567.00		19,597.00		5,000.00		15,018.00
Bound volumes	-	-	78	-	-	-	32	-

**PG Library**

Library holdings	2011-12		2012-13		2013-14		2014-15	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	54	27,292	242	94,935	839	2,93,2340	1,34	4,98,748
Reference Books	24	9,494	131	57,230	306	23,3807	462	29,6392
Journals/ Periodicals	7	1,300	13	6,440	12	9,262	19	5,259
Books on Literature and							775	2,44,122
Educational CDs					1	1,999	147	Free
Newspapers	3	2,300	4	3,555	4	5,466	6	9,441
Bound volumes							65	-

4.2.4 *Provide details on the ICT and other tools deployed to provide maximum access to the library collection?*

**OPAC** : Online Public Access Catalogue (OPAC) is the gateway to a comprehensive access to the library resources. This system helps to know the status of library material as to whether it is on loan, on the shelf, weeded from circulation etc. Using this facility a member can go for reservation of the book. This facility also helps to search the library material by author, title, keyword, subject number, publisher etc. Library users find it convenient to search the library material location-wise and also the contents in the journals

**Library Website**: Integrated with the college website [www.spcputtur.org](http://www.spcputtur.org), the Library website has useful links to educational websites, e-journals, e-books and e-newspapers

**In-house/remote access to e-publications :**

- Internet Browsing Centre to access e-resources
- Subscription to INFLIBNET N-List. Login facility to all the faculty of the College and PG students
- Provision on the Institution's Website to access academically useful e-resources

**Library automation**: The UG Library is automated with standard licensed Library Management Software 'EASYLIB' and the PG Library with 'E-Lib' containing all the necessary modules for automated Library services. Library books are bar-coded for easy transaction.

**Total number of computers for public access :**

There are 07 multimedia computer systems in the UG Library and 15 in the PG Library.

**Total numbers of printers for public access :**

There are 2 printers in the UG Library and one in the PG Library.

**Internet band width/ speed**: UG Library - 2mbps BSNL Broadband connectivity  
PG Library - 8mbps BSNL Broadband connectivity

**Participation in Resource sharing networks/consortia (like Inflibnet)** : Subscription to INFLIBNET N-List which gives access to more than 6,000 e-journals and 97,000 e-books.

## 4.2.5 Provide details on the following items:

	UG Library	PG Library
Average number of walk-ins	150 per day	50 per day
Average number of books issued/returned	100 per day	30 per day
Ratio of library books to students enrolled	1:26	1:11
Average number of books added during last three years	838	1541
Average number of login to OPAC	Count is not possible	Count is not possible
Average number of login to e-resources	Count is not possible	Count is not possible
Average number of e-resources downloaded/printed	Count is not possible	Count is not possible
Number of information literacy trainings organized	30	20

**Details of “weeding out” of books and other materials :** Outdated and damaged books are weeded out periodically and stashed securely. So far 8150 books have been weeded out. Old magazines (except subject journals) and newspapers are stocked out every year.

## 4.2.6 Give details of the specialized services provided by the library

- \* *Manuscripts* : Not available
- \* *Reference* : Reference section exists with required facilities
- \* *Reprography* : Available in the PG Library
- \* *ILL (Inter Library Loan Service)* :  
There is a provision for the Libraries of the neighbouring institutions to borrow books or receive photocopies of documents that are owned by the College Library.
- \* *Information deployment and notification:*
  - Important newspaper clippings, brochures of competitions, university notifications, details of scholarships and career opportunities are prominently displayed.
  - Library notice board displays the list of new arrivals
  - New arrivals are placed on the ‘Display Rack’
  - Information about the important notifications from the authorities concerned is sent to the staff by e-mail.
- \* *Download:* There is provision for the staff and the students to download educational content from the web resources.

- \* *Printing*: There are 2 printers in the UG Library and one in the PG Library.
- \* *Reading list/ Bibliography compilation*: Exists
- \* *In-house/remote access to e-resources* : Provided
- \* *User Orientation and awareness* : The first year degree students will undergo an orientation session in the beginning of the program in which all the details of library resources, functioning of the library, its rules and regulations, etc. are provided by the Librarian.
- \* *Assistance in searching Databases* : Provided through effective search techniques.
- \* *INFLIBNET/IUC facilities*: Subscription to INFLIBNET N-List

*4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.*

- Library staff helps the students and the teachers in locating the books required for reference or borrowing.
- Students and newly recruited teachers are oriented by the Library staff about the library resources, their use and the facilities available
- On the Library display boards notifications about employment & career opportunities, information about scholarships, University and government circulars, etc. are displayed.
- Library staff helps the students and teachers get the question papers of previous University examinations for reference
- Reference material for the students in order to prepare for literary and other competitions is made available.
- Details on education & information websites are provided.
- The Library staff helps the students and the teachers to access internet and download the required data.

*4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.*

There are no visually challenged students on the college rolls. In the case of physically challenged students the impairment does not come in the way of visiting the Library. However, when the students with serious physical impairment seek admission, special arrangement will be made for their advantage.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The Library obtains the feedback from the users who are classified as the students, their parents and the staff. Library resources, working hours, support from the library staff to the library users, education technology available, etc. are the broad areas on which the opinion of the library users is elicited. Majority of the respondents express satisfaction about the functioning of the library. Some users make suggestions for consolidation and up-gradation. Accordingly efforts are made to iron out the glitches. The feedback is taken up for discussion when the Library Advisory Committee meets. Ways and means are found out to upgrade the library. The recommendations of the LAC are implemented in the subsequent period of time on priority basis.

### 4.3 IT Infrastructure

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

Dept / User Area	System Configuration	Number
Hindi	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Commerce	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
English/Sanskrit	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
History	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Social Work	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Canon LBP 2900 Printer-1	1
Economics/Sociology	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Chemistry	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Physics	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Physical Education	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer	1
Botany	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS & Samsung ML -1660 Printer,Modem	1
Zoology	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz, UPS ,Canon Lbp 2900-1	1
Comp. Sc.	LENOVO E5700 @2.70GHz 1GB RAM HDD 500GB,DUAL CORE ,DVD Writer, HP Printer 1020 Leser jet	1
Library	HDD 160GB,RAM 2GB,PROCESSOR(INTEL (R) CPU DUAL CORE,3.00GHz 2140@3.00GHz,& UPS	5
Library	LENOVO E5700 @1.60GHz 1GB RAM HDD 500GB,DUAL CORE ,DVD Writer	2
Library	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz 2140@1.60GHz,& UPS	1

Dept / User Area	System Configuration	Number
Library	Printer Hp laserjet m100 MFP, zebra barcode printer TLP2844 Modem -2 teracom,switch 8 port-2	
College office	Processor:Pentium(R) CPU E5700 @3.00GHz 3.00GHz Ram 1GB,HDD 500GB, dvd writer	7
	HDD 160GB,RAM 1GB,PROCESSOR(INTEL (R) CPU DUAL CORE,1.60GHz @1.60GHz,	2
	Printer -2,Xerox-1,teracom modem type2-1.switch 24 port -1	
NAAC Office	LENOVO E5700 @2.70GHz 1GB RAM HDD 500GB,DUAL CORE ,DVD Writer, Modem2 , switch 8port1	
Principal's Chamber	Lenovo laptop 1 500gb 2gb ram i3 processor	
Internet Lab	Lenovo Pentium (R) Dual core CPU,E5400@2.70GHz 1GB RAM,500GB HDD	6
Internet Lab	Intel (R)Dual core CPU G2030@ 3.00GHz.2GB Ram,500GB HDD	3
Internet Lab	HP Printer 1020 Leser jet	1
Journalism	Intel (R)Dual core CPU G2030@ 3.00GHz.2GB Ram,500GB HDD&UPS	1
BBM Dept.	Intel (R)Dual core CPU G2030@ 3.00GHz.2GB Ram,500GB HDD&UPS	1
Projector	EpsonEB-X9 projector	8
Computer Lab – M.Sc.	Lenovo G2030T processor: Pentium (R)@2.60GHz 2gb RAM,500GB HDD,DVD Writer	25
	Lenovo E5700 Dualcore processor 1GB RAM ,HDD 500GB, DVD Writer	8
	Dualcore 2gb Ram,E5200,2.50GHz.160GB HDD	4
Computer Lab	Lenovo G2030T processor: Pentium (R)@2.60GHz 2gb RAM,500GB HDD,DVD Writer	32
	Assembled Desktop: Dualcore 2gb Ram,E5200,2.50GHz.160GB HDD	33
	Assembled Desktop: Dualcore 2gb Ram,E5200,2.50GHz.80GB HDD	15
	HP Printer 1020 Leser jet	3
	Epson M220	3
	Epson L220	1
Library	Intel Pentium (R ) CPU G2030,@2.90GHz,4GB Ram,500GB HDD AOC Monitor,Asia power Ups,	5
	G2020 Lenovo Processor Intel(R) 2gb Ram @2.90GHz 500GB HDD ,DVD Writer,odyssey Ups & Printer canon LBP2900	5
	TP link 8 port Gigabite desktop switch	2
Mathematics – PG	Lenovo E5700 Dualcore processo, @3.00GHz r 1GB RAM ,HDD 500GB, DVD Writer,Canon lbp 2900 printer	1
Physics – PG	Lenovo E5700 Dualcore processor, @3.00GHz 1GB RAM ,HDD 500GB, DVD Writer ups1 & Printer canon LBP2900,laptop Lenovo -1	2
M.Com	i3 processor 4gb Ram,E5200,2.50GHz.1TB HDD& ups Printer canon LBP2900	1
MSW	Lenovo E5700 Dualcore processor @3.00GHz, 1GB RAM ,HDD 500GB, DVD Writer,ups & hp 1020 printer, Compaq laptop -1	1
Office	Lenovo E5700 Dualcore processor, @3.00GHz 1GB RAM ,HDD 500GB, DVD Writer,UPS VGUARD,HP Officejet 5610,Konica215 Monolta printer	2
Economics - PG	Lenovo E5700 Dualcore processor, @3.00GHz 1GB RAM ,HDD 500GB, DVD Writer ups1 & Printer canon LBP2900,Lenovo laptop-1	1

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On the campus computer systems with Internet connectivity and printers are available in the

- Subject departments.
- UG and PG Computer Laboratories
- Internet Browsing Centre



- Digital English Language Lab
- UG and PG Libraries
- Conference Halls
- IQAC Office
- Administrative Office

For off-campus use, laptops are supplied to the teachers stream-wise at the rate of one laptop each to six streams in the UG section and 7 in the PG section.

#### 4.3.3 *What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?*

The Institution plans to

- Go for total automation of College Administration
- Build Campus Networking using OFC
- Equip all the classrooms with Interactive boards and LCD projectors
- Adopt bio-metric system to record student attendance
- Have leased line internet connectivity
- Provide Internet browsing facilities for the inmates of hostel for men and for women
- Make Wi-Fi Internet facility available on the campus
- Provide for online access for library resources
- Develop a system of web access to monitor student attendance and performance
- Replace the present student ID cards by smart cards
- Have IT laboratories in all the streams of study
- Arrange for online content delivery

The strategy is to

- To reserve 10% the annual College budget for strengthening of IT infrastructure and associated facilities every year.
- Modernize IT infrastructure by the addition of the latest computer systems and peripherals
- Organize awareness programs among the students and the faculty about the IT facilities
- Conduct training programmes / workshops for the faculty with the participation of domain experts

4.3.4 *Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the the computers and their accessories in the institution (Year wise for last four years)*

	Annual budget for <i>(computers and their accessories)</i>			
	<i>procurement</i>	<i>upgradation</i>	<i>deployment</i>	<i>maintenance</i>
2010-11	1,00,000/-	75,000/-	50,000/-	90,000/-
2011-12	6,85,000/-	75,000/-	75,000/-	1,00,000/-
2012-13	1,00,000/-	50,000/-	50,000/-	90,000/-
2013-14	2,70,000/-	60,000/-	60,000/-	1,50,000/-
2014-15	3,50,000/-	2,00,000/-	40,000/-	1,20,000/-

4.3.5 *How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?*

Constant support is given to facilitate the faculty to prepare computer-aided teaching / learning materials. Subject departments are provided with Desktop Computer Systems and Internet connectivity. The College library has a good collection of Educational CDs and Internet connectivity. The teaching faculty makes use of these facilities to prepare the learning material. The ICT-enabled facility available in the Seminar/Conference Halls is also used for this purpose. Interactive boards, LCD projectors and other teaching aids are made available.

4.3.6 *Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.*

The Institution is convinced of the oft-repeated saying that in the present education system the teacher is not a sage on the stage but a facilitator in the side wings. Hence the emphasis is on the student-centered methods of teaching-learning. Internet connectivity, interactive boards, LCD projectors, educational CDs, Language Labs and Subject Labs are the facilities available to promote the new education paradigm. The facilities are used by the students to make PowerPoint presentation, paper presentation, class seminars, assignments, minor research projects and preparation for competitions at different levels. The teacher plays the role of a facilitator by guiding students in their activities. PowerPoint presentation on the subjects of study by the students in all the streams, the project work in streams like computer science and business management are the examples of students at the center of teaching-learning

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The Institution intends to avail the National Knowledge Network connection through the affiliated University. As Mangalore University is yet to avail of the connectivity, no services of NKN are available.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The Management of the Institution conducts a SWOC analysis with the help of IQAC which brings to the fore issues demanding prioritized attention. These issues are addressed by preparing a short term plan along the lines of annual plan. The available financial resources in an academic year are allocated to add physical infrastructure such as class rooms. Provision is also made in the budget for buying new equipments for the laboratories, technical gadgets, teaching aids, and library resources and sports materials. A certain portion of the budget is also reserved for ensuring continuous supply of power. To ensure the optimal utilisation of the allocation of funds there is a committee called Purchase Committee which takes care of procurement of all the materials. Moreover, the accounts are inspected by the professional auditors.

		2010-11	
		Allocated	Utilized
a.	Building	1,25,000,00	1,54,97,879
b.	Furniture	4,00,000	5,50,600
c.	Equipment	24,00,000	28,14,619
d.	Computers & ICT	3,15,000	3,32,247
e.	Power Supply	4,00,000	6,40,706
f.	Sports	12,00,000	12,46,798
g.	Garden	1,00,000	1,01,766
		2011-12	
a.	Building	50,00,000	59,42,617
b.	Furniture	5,00,000	5,58,910
c.	Equipment	15,00,000	15,42,051
d.	Computers & ICT	9,35,000	7,63,125
e.	Power Supply	4,57,000	4,86,912
f.	Sports	6,40,000	8,02,775
g.	Garden	2,60,000	2,06,528
		2012-13	
a.	Building	1,00,00,000	78,94,737
b.	Furniture	7,50,000	12,89,707
c.	Equipment	15,00,000	17,41,420
d.	Computers & ICT	2,90,000	6,90,032
e.	Power Supply	12,50,000	12,58,038
f.	Sports	4,10,000	2,25,370
g.	Garden	3,40,000	3,02,704

		2013-14	
		Allocated	Utilized
a.	Building	50,00,000	36,29,142
b.	Furniture	11,00,000	5,57,475
c.	Equipment	22,00,000	18,82,161
d.	Computers & ICT	5,40,000	5,92,631
e.	Power Supply	5,00,000	3,57,379
f.	Sports	4,10,000	2,59,273
g.	Garden	3,50,000	1,61,258

**4.4.2** *What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?*

Periodic inspection of infrastructure status is done to know the items to be replenished or to be replaced. Infrastructure facilities, services and equipments are maintained with the help of Service Contracts. Service personnel like Civil Contractor, Electrical Contractor, Plumber, Carpenter and Curator carry out the repair work whenever required. The buildings are painted at regular intervals. The equipments and materials in the laboratories, library, seminar halls, auditorium, and sports section are kept in good working conditions for which there are technical staff.

**4.4.3** *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

The Institution has a Committee to look after the need for and optimization of equipments and instruments. The Committee is charged with the responsibility of inspecting the status of the equipments and instruments periodically. It also conducts Annual Stock verification. A status report is prepared at the end of the Academic year. The Management initiates timely measures to address the issues referred to it by the Committee and everything is put in place at the onset of a new academic year.

**4.4.4** *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?*

The Institution has a power house placed in a secure place on the Campus. Safety measures like cordoning the place with fence have been taken. The Generator has the required capacity to ensure a continuous supply of power. To protect the sensitive instruments in the Laboratories, Administrative office and other places from the possible voltage fluctuations and power failure voltage stabilizers and UPS system have been appended. The two hostels have their own power generators. To ensure a continuous supply of water there are independent tube wells for the college, hostel for men and hostel for women with individual pumps. Moreover water harvesting is done to strengthen the water supply chain.

## STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

5.1.1 *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

The Institution publishes its updated prospectus annually which contains information about the Institution, vision & mission statement, programmes offered, fee structure, roster system, eligibility criteria, infrastructure & learning resources available, examination pattern, evaluation process, University guidelines governing Semester System (Choice/Credit based) and student support system. The prospectus is supplemented by the Calendar containing information about the Administrative hierarchy, faculty, academic schedule, committees, clubs & associations. It also contains the rules and regulations laid down by the Institution for the smooth academic transaction and to realize the mission statement.

The Institution ensures commitment and accountability by sharing the required information on vital issues with the students by arranging student assembly as often as possible and by discussing the matter at the staff meetings with the presence of management representatives.

5.1.2 *Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?*

**2011-12**

Type of scholarship/freeships	Number of students	Amount disbursed
Post metric BCM scholarship	116	494450.00
BCM Arivu scholarship	4	40000.00
GOI SC/ST scholarship	50	195680.00
Labour Welfare (Beedi) scholarship	4	8800.00
Ex Army Dependents scholarship	2	1200.00
Sanchi Honnamma scholarship	53	106000.00
Coffee Board scholarship	4	10000.00
SHE – Scholarship for Higher Education	3	2,40,000.00
C.V. Raman scholarship	18	90,000.00
Scholarship for physically handicapped	1	3,000.00
Jindal Foundation scholarship	2	6,000.00
GSB scholarship	5	6,000.00
Student Welfare scholarship	23	11,534.00
Social Welfare scholarship	15	31,625.00
Science Academy	2	10,000.00

**2012-13**

Type of scholarship/freeships	Number of students	Amount disbursed
Post metric BCM scholarship	253	7,40,500.00
BCM Arivu scholarship	8	1,48,842.00
GOI SC/ST scholarship	33	2,06,726.00
Labour Welfare (Beedi) scholarship	3	6,600.00
Ex Army Dependents scholarship	1	600.00
Sanchi Honnamma scholarship	41	89,000.00
Coffee Board scholarship	4	10,000.00
Jindal Trust scholarship	13	42,800.00
Science Academy	3	22,500.00
SHE – Scholarship for Higher Education	4	3,20,000.00
C.V. Raman scholarship	12	60,000.00
Taluk social welfare scholarship	2	19,600.00
KSSWF scholarship	24	12,150.00
Scholarship for physically handicapped	1	3,000.00
GSB scholarship	4	6,000.00

**2013-14**

Type of scholarship/freeships	Number of students	Amount disbursed
Post metric BCM scholarship	216	9,12,000.00
BCM Arivu scholarship	8	80,000.00
GOI SC/ST scholarship	55	46,141.00
Labour Welfare (Beedi) scholarship	3	6,600.00
Sathya Shodana Trust scholarship	24	60,000.00
Sanchi Honnamma scholarship	10	20,000.00
Coffee Board scholarship	1	1,500.00
Jindal Trust scholarship	13	39,600.00
Science Academy	5	37,500.00
SHE – Scholarship for Higher Education	7	5,60,000.00
GSB scholarship	7	10,500.00
KSSWF scholarship	25	12,609.00
Others	30	1,25,179.00

**2014-15**

Type of scholarship/freeships	Number of students	Amount disbursed
BCM scholarship	188	7,52,000.00
BCM Arivu scholarship	5	50,000.00
GOI SC/ST scholarship	43	69,595.00
Sanchi Honnamma scholarship	26	52,000.00
Jindal Trust scholarship	16	58,000.00
Science Academy	8	80,000.00
C.V. Raman Scholarship	9	45,000.00
GSB scholarship	8	12,000.00

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Assistance from	% of students
2011-12	State Govt.	29.78
	Central Govt	12.88
	National Agencies	0.85
2012-13	State Govt.	30.62
	Central Govt	15.41
	National Agencies	1.48
2013-14	State Govt.	15.75
	Central Govt	10.33
	National Agencies	3.14
2014-15	State Govt.	27.38
	Central Govt	15.96
	National Agencies	1.80

5.1.4 What are the specific support services/facilities available for

- *Students from SC/ST, OBC and economically weaker sections*
  - Scholarship admissible under the schemes specified by the competent authorities from time to time
  - Learning resources from the SC/ST Cell of the Institution
  - Freeships and fee concession from the Management to the needy
  - Books and reference material from the Library
  - Remedial coaching by the subject teachers
  - Flexible timeframe to remit the college fee
  - Help to avail education loans
  - Academic counseling
- *Students with physical disabilities*
  - Ramp facility at the entry point to the main building
  - Additional time to write in the examination
  - Scholarships as prescribed by the government
  - Remedial coaching by the subject teachers
  - Freeships and fee concession from the Management
- *Overseas students*
  - Services / facilities as provided to other students
- *Students to participate in various competitions - National and International*
  - Information on the competitions displayed on the notice boards
  - Coaching / training sessions to the selected participants
  - Teams accompanied by coaches/trainers/managers

- Board & travelling expenses and Entry Fee of the participants borne by the Institution
- Felicitations to the winning candidates in student assembly and on special occasions
- Recommendation for condonation of shortage of attendance
- Re-examination provision for the award of IA marks
- Award of better marks under EC/CC
- *Medical assistance to students: health centre, health insurance etc.*
  - Health Centre available
  - Qualified Doctor and qualified nurse are available on part time duty
  - Emergency cases are treated at the nearby Fr. Patrao Hospital affiliated to the Management of the College
  - Medical checkup conducted every year
- *Skill development (spoken English, computer literacy, etc.)*
  - Value added courses in
    - Computer Basics
    - Communicative English
    - Effective Communication
    - E-Accounting using Tally
    - Journalism
    - Human Resource Development
  - Students Council, NSS, NCC, Rovers & Rangers, International Red Cross activities for skill development
- *Support for “slow learners”*
  - Remedial Coaching by the subject teachers
  - Study material supplied by individual teachers
  - Books and Reference material from the College Library
  - Student Mentoring & Counseling by the Class Advisor
- *Exposures of students to other institution of higher learning/ corporate/business house etc.*
  - Field / Research Institutes / Industrial visits
  - Project works
  - Extension and Community reach activities
  - Interaction between students, researchers and industry
  - Internship
- *Publication of student magazines*
  - Institutional Wall-Board magazines
  - Subject Wall-Board magazines



- Student News bulletin
- Annual magazine of the Institution
- Student manuscripts

*5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.*

The Institution offers professional programmes like management studies, computer application and social work with enormous skill component. With a view to adding a dash of entrepreneurial skills the students of these programmes are given the required exposure. Project works, industrial visits, student-industry interface, career orientation, etc. are the activities through which the right ambience is created. Student project work involves a study of the functioning of an enterprise which gives them a real feel of different aspects of an enterprise. Academic and financial support is made available by the institution for the purpose.

The efforts of the Institution in this regard have paid the expected dividends. A good number of students who have passed out have adorned coveted managerial positions in prosperous enterprises. Some have ventured into floating their own enterprises with a remarkable degree of success.

*5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.*

Policy of the Institution to promote participation of the students is to

- Provide increased spaces for students participation
- Form an integrated development of personality of the students
- Promote co-curricular and extra-curricular activities
- Help the students realize their full potential
- Transform shy and withdrawing rural talents into vivacious and outgoing ones
- Strengthen the pool of human capital.

Strategies

- Budgetary provision to promote EC/CC activities
- Financial support to organize competitions and student fests
- Training / Coaching sessions by the experts
- Functional units of the College to facilitate the activities
- Internal Assessment re-exams for the participants in competitions
- Grace IA marks to the proven achievers
- Supply of food rich in calories and vitamins during training sessions
- Intra-mural competitions

*5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.*

To help the students with their career guidance and competitive examinations there is a career guidance and placement cell. The cell periodically arranges informative and interactive sessions with the experts drawn from different fields. It also organizes coaching classes for the students who intend to prepare for competitive examinations and join the govt services.

*5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)*

For academic counseling, the Institution has arranged for academic advisor and mentor. The class teacher invariably discharges the duties of academic advisor who also gives personal guidance. The Mentoring system functions where-in a batch of students is left in the care of a teacher who looks after the academic, emotional and financial requirements of that batch of students. The career counseling is done by the Officers in-charge of Career Guidance and Placement Cell. For psycho-social counseling there is a qualified counselor on the campus.

*5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

The mechanism to provide career guidance and placement services is taken care of by the Career Guidance and Placement Cell, which organizes awareness programmes on career opportunities, organizes training sessions, invites the banking/financial sector, insurance sector, IT industries, etc for campus recruitment. The services provided there to have resulted in the selection of a number of students in the campus interview.

#### 2011-12

Employer	Course / Programme	No. of students selected
Job Corp, Bangalore	B.Com	4
Job Corp, Bangalore	BBM	6
Vijaya Bank	B.Com	5
Vijaya Bank	BBM	4
Vijaya Bank	B.Sc.	3
Vijaya Bank	BCA	2
Winman Software, Mangalore	B.Com	6
Winman Software, Mangalore	BBM	5
Wipro Technologies	BCA	5
Wipro Technologies	B.Sc.	3
L & Technologies	B.Sc.	8

**2012-13**

Employer	Course / Programme	No. of students selected
People Gamut	B.Com	10
Axis Bank	BBM	08
Career Net	B.Com	9
Career Net	BBM	6
Nandi Toyota, Bangalore	BBM	5
HP	BCA	3
Diya Systems	BCA	4
L & Technologies	B.Sc.	5
Wipro Technologies, Bangalore	BCA	3
HDFC	BSW	2

**2013-14**

Employer	Course / Programme	No. of students selected
ADMIXS Mangalore	B.Com	7
ADMIXS Mangalore	BBM	5
HP	BCA	4
HGS	BCA	4
iCMG	BCA	3
Wipro Technologies, Bangalore	BCA	4
L & Technologies	B.Sc.	3

**2014-15**

Employer	Course / Programme	No. of students selected
Ven Consulting India Pvt. Ltd.	B.Com	10
Ven Consulting India Pvt. Ltd.	BBM	8
Wipro Technologies, Bangalore	BCA	04
Wipro Technologies, Bangalore	B.Sc.	03
Tech Mahindra	BCA	01
ITC Infotech, Bangalore	BCA	01
Diya Systems	BCA	03

*5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.*

For redressing student grievances the institution has constituted a 'Student Grievance Redress Cell' consisting of Student Welfare Officers, Head of Administrative Office, and Office bearers of the Students' Council.

Following are the grievances redressed in the last four years

- The Conveyance schedule of the K.S.R.T.C. was not convenient for the students. It was difficult for the students to be present for the classes in time. The Cell in collaboration with the Student Consumer Forum organized a programme in which the Depot Manager, K.S.R.T.C., Puttur interacted with the students and agreed to initiate measures. The result is that the timings of various KSRTC routes have been changed and are convenient for the student commuters now.
- The lack of adequate facility of Rest Rooms for men and women students was overcome by providing additional facility. Renovation of the Rest Rooms was also undertaken.
- The college approach road was made two laned to facilitate a smooth movement of the people and vehicle.
- A Motorable approach road to the Hostel for Women was provided from the College main road, thus reducing the distance
- The existing road on the side of the college library building was narrow vis-à-vis the number of students. This was redressed by widening it.
- Broadband Internet facility found necessary by the students in the library has been provided
- Drinking water facility has been strengthened by additional water purifiers and coolers in the main building as demanded by the students.
- Grievances related to the Canteen services in terms of food quality & variety has been addressed.
- As required by the students of PG programmes, Computer Systems and Internet facility have been provided in the P.G. Centre
- Computer Systems with printing and Internet connectivity have been provided in both the Hostels

*5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?*

The Institution has Women Empowerment Cell and Anti Women Harassment Cell comprising three members each, to serve the interest of women members of the faculty and lady students. Issues pertaining to harassment if any are referred to these cells for necessary action. It is heartening that no cases of harassment have been reported in the past years.

*5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?*

There is an Anti-Ragging Committee comprising the Vice-Principal, senior members of the faculty, student welfare officers, management representative and office bearers of the students council. Incidents of ragging have not taken place so far.

### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes made available to students

- Fee concession provided to students belonging to economically backward classes
- Scholarships given to deserving students
- Mid-day meal facility provided to the needy students
- Book bank facility made available by the College Library
- Extended learning resources to the SC/ST/OBC students
- Remedial coaching and counseling services are provided to the slow learners
- Coaching classes to entry into services conducted to the interested students
- Student health care facility in the Health Centre and Fr Patrao Hospital
- Student mentoring system to extend academic, financial and emotional support
- Career guidance and placement service to the placement aspirants
- Nutritious diet and jersey to the sports persons to realize heightened performance
- Financial support to the participating students in competitions

### 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The Institution has an Alumni Association. The Association extends a helping hand in the major activities of the Institution. Its contribution includes

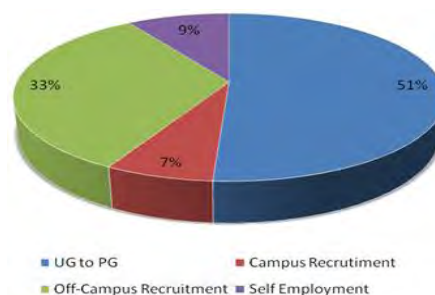
- Feedback on the functioning of the Institution
- Involvement and participation in the activities organized by the Institution
- Financial assistance to the Institution for organizing seminars, workshops, inter-collegiate competitions, fests and extension activities
- Honoring and felicitating achievers in Academic and Sports fields
- Scholarships to the meritorious students
- Sponsoring the certificate courses
- Organising guest lectures and awareness programmes

## 5.2 Student Progression

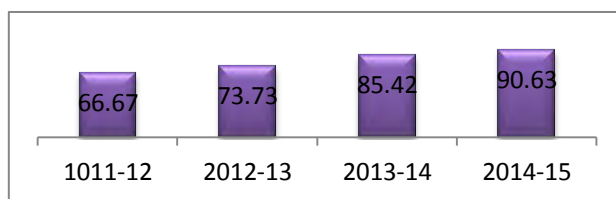
### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The following figures show that remarkable percentage of the UG students progress to higher education(51%).

The percentage of students progressing to employment through campus selection is moderate(7%). The percentage in the off-campus category is considerable(33%). A good number of students are engaged in self-employment(9%).



The student progression on compellation of PG programme is oriented more towards off-campus recruitment. A small percentage of the students take to self employment.



#### 2014-15

Student progression	%	
UG to PG	51	
PG to M.Phil.	-	
PG to Ph.D.	-	
Employed		
- Campus selection	UG - 6.89	PG - 0
- Other than campus recruitment	UG - 33	PG - 90.63

#### 2013-14

Student progression	%	
UG to PG	52	
PG to M.Phil.	-	
PG to Ph.D.	1	
Employed		
- Campus selection	UG - 7.57	PG - 0
- Other than campus recruitment	UG - 37	PG - 85.42

#### 2012-13

Student progression	%	
UG to PG	43	
PG to M.Phil.	-	
PG to Ph.D.	-	
Employed		
- Campus selection	UG - 12.41	PG - 0
- Other than campus recruitment	UG - 36	PG - 73.73

#### 2011-12

Student progression	%	
UG to PG	42	
PG to M.Phil.	-	
PG to Ph.D.	-	
Employed		
- Campus selection	UG - 13.11	PG - 0
- Other than campus recruitment	UG - 35	PG - 66.67

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years. Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

**2011-12**

Course	Pass Percentage			Completion Rate (course)		
	No. of students appeared	No. of students passed	Pass %	No. of students enrolled	No. students completed	Completion %
BA	55	53	96	66	53	80.30
B.Com	86	68	79.07	90	68	75.55
B.Sc.	99	89	89.00	107	89	83.17
BBM	85	52	61.17	88	52	59.09
BCA	38	14	36.84	43	14	32.55
BSW	26	26	100	35	25	71.42
MSW	32	32	100	36	32	88.88

**2012-13**

Course	Pass Percentage			Completion Rate (course)		
	No. of students appeared	No. of students passed	Pass %	No. of students enrolled	No. students completed	Completion %
BA	70	66	94	82	66	80.48
B.Com	95	79	83.16	97	79	81.44
B.Sc.	119	94	78.99	115	103	89.56
BBM	80	57	71.25	86	56	65.11
BCA	47	47	100	60	21	35
BSW	32	25	78.12	51	28	54.90
MSW	48	48	100	48	48	100
M.Com	44	44	100	44	44	100

**2013-14**

Course	Pass Percentage			Completion Rate (course)		
	No. of students appeared	No. of students passed	Pass %	No. of students enrolled	No. students completed	Completion %
BA	66	62	94	80	62	77.5
B.Com	93	83	89.25	99	83	83.83
B.Sc.	91	85	93.40	101	86	85.14
BBM	66	50	75.76	79	54	68.35
BCA	51	51	100	53	51	96.22
BSW	29	26	89.65	34	26	76.47
MSW	36	36	100	36	36	100
M.Com	51	51	100	51	51	100
M.Sc.-Phy	30	29	97	30	29	97

**2014-15**

Course	Pass Percentage			Completion Rate (course)		
	No. of students appeared	No. of students passed	Pass %	No. of students enrolled	No. of students completed	Completion %
BA	74	72	97	80	72	90
B.Com	91	83	91.20	99	83	83.83
B.Sc.	86	78	90.69	101	78	77.23
BBM	81	61	75.30	81	61	75.30
BCA	57	57	100	57	57	100
BSW	46	34	85	46	34	85
MSW	25	25	100	25	25	100
M.Com	60	60	100	60	60	100
M.Sc.-Phy	30	28	93.3	30	28	93.3
M.Sc.-Maths	23	16	78.26	23	16	78.26

**2011-12**

Course	St. Philomena College, Puttur		Vivekananda College, Puttur	SVS College, Bantwal	Canara College, Mangalore
	Pass %	Pass % (Prev year)	Pass %	Pass %	Pass %
BA	96	83.05	87	94.29	88
B.Com	79.07	68.18	72	70.27	82
B.Sc.	89	87	96	93.18	91
BBM	61.17	59.77	57	48	57
BCA	36.84	69.4	100	100	100
BSW	100	95.65	-	-	-

Course	St. Philomena College, Puttur	Mangalore University
	Pass %	Pass %
MSW	100	85.27

**2012-13**

Course	St. Philomena College, Puttur		Vivekananda College, Puttur	SVS College, Bantwal	Canara College, Mangalore
	Pass %	Pass % (Prev year)	Pass %	Pass %	Pass %
BA	94	96	95	91.67	91
B.Com	83.16	79.07	74	83.93	84
B.Sc.	92.79	89	94	92.86	93
BBM	71.25	61.17	85	86	87
BCA	44.68	36.8	100	100	100
BSW	93.75	100	-	-	-



Course	St. Philomena College, Puttur	Mangalore University
	Pass %	Pass %
MSW	100	95.45
M.Com	100	98.70

### 2013-14

Course	St. Philomena College, Puttur		Vivekananda College, Puttur	SVS College, Bantwal	Canara College, Mangalore
	Pass %	Pass % (Prev year)	Pass %	Pass %	Pass %
BA	94	94	93	91.43	100
B.Com	89.25	83.16	91	88.75	88
B.Sc.	93.40	92.79	95	97.22	92.50
BBM	75.76	71.25	73	54.17	62.6
BCA	100	44.68	100	100	100
BSW	89.65	96.15		-	-

Course	St. Philomena College, Puttur	Mangalore University
	Pass %	Pass %
MSW	100	99.39
M.Com	100	95.95
M.Sc. – Physics	100	100

### 2014-15

Course	St. Philomena College, Puttur		Vivekananda College, Puttur	SVS College, Bantwal	Canara College, Mangalore
	Pass %	Pass % (Prev year)	Pass %	Pass %	Pass %
BA	97	94	97.67	97.3	100
B.Com	91.20	89.25	86.87	87.5	94.4
B.Sc.	90.69	93.40	95.57	97.14	90
BBM	75.30	75.76	65.2	77.27	68
BCA	100	100	100	100	100
BSW	85	89.65	-	-	-

Course	St. Philomena College, Puttur	Mangalore University
	Pass %	Pass %
MSW	100	
M.Com	100	100
M.Sc. – Physics	100	
M.Sc. - Mathematics	78.26	

*5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?*

To facilitate a smooth student progression to higher level of education, the Institution has made the following arrangements

- College website has a page on ‘Higher Education Opportunities’, which carries information on scholarship, fellowship, admission process of programmes offered by National and International Institutions, etc.
- Information on various PG/M.Phil/Ph.D. programmes is displayed on the Library Display Board
- Display material received from different institutions is put up on the main Notice Board of the Institution
- Students are counseled, motivated and guided by the subject teachers / academic advisors with regard to academic progression
- Awareness sessions about Higher Education Opportunities are organized by the Career Guidance and Placement Cell.
- PG centre offering various PG programmes is operational on the campus enrolling the UG students of the Institution in the PG programmes with fee concession
- Educational excursions to renowned Institutions offering PG & Research Programmes are organized on annual basis
- Students are trained to appear for different entrance examinations such as C-MAT, K-MAT and CET.

For progression towards employment the Institution

- Subscribes to periodicals on career guidance and opportunities
- Displays employment notices on the Library & College display boards
- Arranges Industry-student interface
- Encourages the students to participate in the Job Fairs / Recruitment Drives organized by the other Institutions
- Organises
  - Career guidance sessions
  - Awareness sessions about employment opportunities
  - Campus interviews and recruitment drives
- Conducts coaching for entry into services
- Facilitates Industry internship
- Promotes student field work

#### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special services provided to students who are at risk of failure and dropout include

- Fee concession and free education to the economically poor students
- Time extension for the payment of fees to the students from families of irregular and unfixed income
- Socio-psychological counseling by the professional counselors
- Help to receive the scholarships from various agencies including the government
- Help to avail the student education loans from the banks
- Courses to enhance language and technical skills
- Student welfare schemes such as mid-day meal, scholarships, etc.
- Remedial coaching and extended learning resources

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation.

Range of sports, games, cultural and other extra-curricular activities available in the College.

#### Sports & Games

- Athletics – Track & Field
- Weightlifting & Powerlifting
- Best Physique – Body building
- Kabaddi
- Hockey
- Football
- Shuttle Badminton
- Volleyball
- KhoKho
- Table Tennis
- Cricket
- Chess
- Throw Ball
- Basket Ball
- Swimming
- Wrestling
- Netball
- Handball

#### • Participation of students in Sports & Games activities:

Level	2011-12	2012-13	2013-14	2014-15
College	657	1010	1264	1479
University	270	229	182	198
Regional	-	-	16	24
State	-	1	1	6
Inter-University	16	16	10	4
National	8	1	-	-

**Cultural** : Yakshagana, Drama, Music – vocal & instrumental, Dance – classical & western

*Participation of students in Cultural activities:*

Level	2011-12	2012-13	2013-14	2014-15
College	30	35	40	50
University	15	25	34	28
Regional	12	18	24	26
State	2	10	12	10

**Literary** : Annual Magazine, Subject wallboard magazines, Student manuscripts

*Participation of students in literary activities:*

Language	College Level				University / Regional / State Level			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Kannada	40	45	38	35	35	34	33	24
Hindi	15	10	18	20	-	-	1	6
English	27	33	26	38	-	-	2	8
Sanskrit	9	7	17	15	-	-	-	-
Tulu	3	4	4	4	-	-	-	-

#### Other Extra-curricular

- NSS
- NCC
- Rovers and Rangers
- Youth Red Cross
- Student Consumer Forum
- Kannada Sangha
- 20 Student Forums

*Participation of students in NSS activities:*

Level	2011-12	2012-13	2013-14	2014-15
College	200	200	200	200
University	4	4	4	20
Regional	-	4	-	102
State	-	1	-	-

*Participation of students in NCC activities:*

Level	2011-12	2012-13	2013-14	2014-15
College	92	84	88	64
University	73	20	-	10
State	2	5	2	4
Inter-University	5	17	5	3
National		1	5	-

*Participation of students in other extra-curricular activities:*

Level	College Level				University/Regional/State Level			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Rovers and Rangers	47	33	31	44	10	-	-	4
Consumer Forum	82	128	157	121	-	4	3	2
Commerce Association	42	55	60	82	-	2	4	5
Science Forum	1	12	65	25	1	10	50	20
IT Club	212	235	210	200	35	38	42	54
Humanities Association	500	485	395	515	-	-	-	-
Human Rights Association	-	-	180	165	-	-	-	-
Fine Arts	16	13	12	12	3	1	-	2
HRD	59	98	95	69	-	-	-	-

5.3.2 *Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

*Major Student achievement in curricular activities*

Name	Programme	University Rank
<b>2011</b>		
Shreedevi Hegde	B.Sc.	III
Akshatha Rai	BSW	IV
Abdulla Azar	BSW	IV
Jonson D'Souza	B.Com	V
Lathashree	BBM	VII
Rekha	B.Com	VII
Venugopal	B.Com	VIII
<b>2012</b>		
Chaithra B.N	B.Sc.	VII
<b>2013</b>		
Mufeeda	BSW	II
Arpitha K.K.	B.Sc.	V
Poornima I.K.	B.A.	IX
<b>2014</b>		
Varsha Moleyar	B.Sc.	I
Shreekala	BSW	I
Reeta	BSW	II
Selina Mary	B.A.	III
Suchetha M.	M.Sc.-Phy	III
Mohini	BSW	IV
Wilma Montheiro	B.A.	V
Smitha	B.Sc.	XIII

## Student achievements in sports & games

2014-15

### Achievement at the University level

Name	Class	Event	Achievement
Shreyas Anand	I M.Sc. - Physics	50 m. Butterfly	Gold medal
		100 m. Butterfly	Gold medal
		200 m. Butterfly	Bronze medal
		50 m. Back Stroke	Gold medal
		400 m. I.M.	Gold medal
		4X100 Freestyle	Gold medal
		50 m Freestyle	Gold Medal
		100 m Back stroke	Silver Medal
		200 m. Back stroke	Bronze medal
		200 m. I.M.	Silver Medal
		4X100 m. M. Relay	Silver Medal
		4X200 Freestyle	Silver Medal
Hadley W. Gonsalves	II B.Com	4X100 m. Freestyle	Gold medal
		200 m. Butterfly	Gold medal
		4X200 Freestyle	Gold medal
		4X100 m. M.Relay	Silver Medal
		100 M. Butterfly	Silver Medal
		200 FreeStyle	Silver Medal
		100 m. Butterfly	Silver medal
		200 m. Backstroke	Silver Medal
		400 m. IM	Bronze medal
		200 m. IM	Bronze medal
		100 Back	Bronze medal
		400 m. I.M.	Bronzemedal
50 m. Butterfly	Bronze Medal		
Aston Joy Monteiro	IIB.Com	4X100 m. M. Relay	Gold medal
		4X 200 m.Freestyle	Gold medal
		4x100 m. Freestyle	Gold Medal
		1500 mts Freestyle	Silver medal
Arthik P	II BBM	4X100 Free Style	Gold medal
		4X200 Freestyle	Gold Medal
		1500 M. Freestyle	Bronze Medal
Akhil George	II B.Com	4X100 m. Freestyle	Gold Medal
Abhilash P.R.	III B.Sc.	56 Kg	Bronze Medal
Manil Chand	II BSW	62 Kg	Bronze Medal
Milan H.B.	II B.A.	69 Kg	Bronze Medal
Prajwal P.B.	II BCA	105 Kg	Silver Medal
Abhilash P.R.	III B.SC.	56 kg	Bronze
Prajwal P.B.	III BCA	105 Kg	Silver medal
Abhishek Padiyar.	I B.Com	105 Kg	Bronze Medal
Prajwal P.B.	III BCA	120 kg	Silver Medal
Prajwal P.B.	III BCA	120Kg	Silver Medal
Abhishek padiyar	II BSW	105 Kg	Bronze Medal

**Selected to represent Mangalore University**

Sl. No.	Name	Class	Event	Level of Participation	Venue
1.	Aditya Rai	III BBM	Cricket	South Zone I.U.	Anna University, Thirchi, Tamilnadu
2.	Akkamma K.K.	II B.Com	Hockey	South Zone I.U.	Anna University, Tamilnadu
3.	Akkamma K.K.	II B.Com	Hockey	All India	V.B.S. University, Jaunpur, Uttar Pradesh
4.	Mohammed Haris	I B.Com.	Volleyball	South Zone I.U.	Machali Pattana, Andhra Pradesh
5.	Punith Mandanna	III BCA	Hockey	South Zone I.U.	JNTU, Kakinada.

**2013-14****Achievement at the University level**

Name	Class	Event	Achievement
Shreyas Anand	III B.Sc.	50 m. Butterfly	Gold medal
		100 m. Butterfly	Gold medal
		200 m. Butterfly	Bronze medal
		50 m. Backstroke	Gold medal
		400 m. I.M.	Gold medal
		4X100 Freestyle	Gold medal
		50 m Freestyle	Bronze medal
		100 m Backstroke	Gold Medal
		200 m. Backstroke	Bronze medal
		200 m. I.M.	Gold Medal
		400 m. Freestyle	Bronze medal
		4X100 m. M. Relay	Silver Medal
		4X200 Freestyle	Silver Medal
Sweekrith Anand	III B.Com	100 m. Freestyle	Silver medal
		400 m. Freestyle	Silver medal
		1500 m. Freestyle	Silver medal
		4X100 m. Freestyle	Gold medal
		50 m. Breast stroke	Bronze medal
		100 m. Breast stroke	Silver Medal
		200 m. Breast stroke	Bronze medal
		400 m. I.M.	Bronze medal
		4X100 m. M. Relay	Silver Medal
4X200 Freestyle	Silver Medal		
Hadley W. Gonsalves	I B.COM	4X100 m. Free style	Gold medal
		200 m. Butterfly	Gold medal
		100 m. Butterfly	Silver medal
		4X100 m. M. Relay	Silver Medal
		4X200 Freestyle	Silver medal
		400 m. IM	Bronze medal
		200 m. IM	Bronze medal
		100Back	Bronze medal
50 m. Butterfly	Bronze Medal		
Aston Joy Monteiro	I B. COM	4X100 m. M. Relay	Silver medal
		4X 200 m. Freestyle	Silver medal

Arthik P.	I BBM	4X100 Freestyle	Gold medal
Fayal D'Souza	II BSc	Chess	Second board prize winner
Abhilash P.R.	II B.Sc.	56 Kg	Bronze Medal
Prajwal P.B.	II BCA	105 Kg	Bronze Medal
Mohammed Azweer	I BBM	+105 Kg	Bronze Medal
BIInu Varghese	III B.Com.	400 mts Hurdles	Bronze Medal
Fayal D'souza	II B.Sc	Individual Kata	I Place

### Selected to represent Mangalore University

Sl. No	Name	Class	Event	Level of Participation	Venue
1	Bopanna M.M.	III BBM	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
2	Bopanna M.M.	III BBM	Basketball	South Zone	JNT University, Kakinada, Andhra Pradesh
3	Chingappa C.K.	III BBM	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
4	Gokul M.P.	III B.Sc.	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
5	Sawan Kariappa	III B.Com.	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
6	Appanna M.M.	III B.Com.	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
7	Praveen D.S.	II BCA	Hockey	South Zone I.U.	S.K. University, Anantpur, Andhra Pradesh
8	Akkamma K.K.	I B.Com	Hockey	South Zone I.U.	FMKMC, Madikeri, Mangalore University
9	Akkamma K.K.	I B.Com	Hockey	All India Inter University	Rohtak, Haryana
10	Aditya Rai	II BBM	Cricket	South Zone I.U.	Pondichery University, Pondichery
11	Aditya Rai	II BBM	Cricket	KSCA – Inter Zonels U - 25	Bangalore
12	Shailesh Kumar Shetty	III B.A.	Kabaddi	South Zone I.U.	Nagarjun University, Guntur, Andhra Pradesh
13	Rohith Kumar	II M.Sc. (Physics)	Chess	All India Inter University	SRM University



2012-13

*Achievement at the University level*

Name	Class	Event	Level	Achievement
Rajesh Moolya	III BA	20 K.M Walk	MUIC	Gold Medal
Murali G	III BSW	Triple Jump	MUIC	Silver Medal
Murali G	III BSW	4X100 relay	MUIC	Silver Medal
Joyappa N K	III BSW	4X100 relay	MUIC	Silver Medal
Emmanuel Pradeep K	III BBM	4X100 relay	MUIC	Silver Medal
Mohammed Yusuf	III B A	4X100 relay	MUIC	Silver Medal
Aboobakker Siddik	III BBM	Shotput	MUIC	Bronze Medal
Gayathri A	III B A	800 mtr	MUIC	Bronze Medal
Gayathri A	III B A	4X100 relay	MUIC	Bronze Medal
Rashmi K K	III BA	4X100 relay	MUIC	Bronze Medal
Babitha	III BA	4X100 relay	MUIC	Bronze Medal
Sandya N	III BSW	4X100 relay	MUIC	Bronze Medal
Shreyas Anand	II BSc	50 m. Butterfly	MUIC	Gold Medal
		100 m. Butterfly	MUIC	Gold Medal
		200 m. Butterfly	MUIC	Gold Medal
		50 m. Back stroke	MUIC	Silver Medal
		400 m. I.M	MUIC	Silver Medal
		4X100 free style	MUIC	Silver Medal
		50 m. free style	MUIC	Bronze Medal
		100 m. Back stroke	MUIC	Bronze Medal
		200 m. Back stroke	MUIC	Bronze Medal
		200 m. I.M	MUIC	Bronze Medal
		400 m. Freestyle	MUIC	Bronze Medal
		4X100 M. realy	MUIC	Bronze Medal
4X200 Freestyle	MUIC	Bronze Medal		
Sweekrith Anand	II B.Com	100 m. freestyle	MUIC	Silver Medal
		400 m. freestyle	MUIC	Silver Medal
		1500 m. freestyle	MUIC	Silver Medal
		4X100 freestyle	MUIC	Silver Medal
		50 m. Breast Stroke	MUIC	Bronze Medal
		100 m Breast Stroke	MUIC	Bronze Medal
		200 m. Breast Stroke	MUIC	Bronze Medal
		400 m. I.M	MUIC	Bronze Medal
		4X100 M. realy	MUIC	Bronze Medal
4X200 freestyle	MUIC	Bronze Medal		
Allan Joel Monteiro	III BCA	4X100 freestyle	MUIC	Silver Medal
		4X100 M. realy	MUIC	Bronze Medal
		4X200 freestyle	MUIC	Bronze Medal
Mohammed Yusuf	III BA	4X100 freestyle	MUIC	Silver Medal
		4X100 M. realy	MUIC	Bronze Medal
		4X200 free style	MUIC	Bronze Medal
Louis Vincent Pais	II BA	84 K.G Weightlifting	MUIC	Silver Medal
		90 K.G Weightlifting	D K Dist.	Bronze Medal
Thilak M T	II BA	84 K.G Weightlifting	MUIC	Bronze Medal
Abhilash P R	II BSc	56 K.G Weightlifting	MUIC	Bronze Medal
Prajwal P B	I BCA	105 K.G Weightlifting	MUIC	Bronze Medal
Louis Vincent Pais	II BA	84 K.G Powerlifting	MUIC	Silver Medal
Suvarna Sasalatti	III BA	92 K.G Wrestling	MUIC	Bronze Medal
Lalitha	III BSW	42 K.G Wrestling	MUIC	Bronze Medal
Rohith	I Msc	Chess	MUIC	I board Prize
Mohammed Faizal	III Bsc	Chess	MUIC	IV board Prize

**Selected to represent Mangalore University**

Name	Class	Event	Level
Manoj Kumar Naik	III BA	Kabaddi	University of Madras
Prajwal P B	III BBM	Kabaddi	University of Madras
Shailesh Kumar	II BA	Kabaddi	University of Madras
Rashmi K K	III BA	Kabaddi	M.S University/South Zone
Rashmi K K	III BA	Kabaddi	Nagpur University/ All India
Sowmya p	III BA	Kabaddi	M.S University/South Zone
Sowmya p	III BA	Kabaddi	Nagpur University/ All India
Bopanna M M	II BBm	Hockey	Bharathidasan University
Gokul M P	II Bsc	Hockey	Bharathidasan University
Chingappa M D	II BBM	Hockey	Bharathidasan University
Lohith D R	II Bcom	Hockey	Bharathidasan University
Aboobakker H	III BSW	Football	Annamalai University
Basheer	II BCA	Football	Annamalai University
Gayathri A	III BA	Netball	Kurukshethra University
Babitha	III BA	Netball	Kurukshethra University
Soujanya N S	III BSW	Netball	Kurukshethra University
Lalitha	III BSW	Netball	Kurukshethra University
Murali G	III BSW	Netball	Kurukshethra University

**Participation in Sate level and national level events**

Name	Class	Event	Level	Venue	Remarks
Shubhalakshmi	III Bcom	Throwball	National	Mumbai	Captain of the team
Aditya Rai	I BBM	Cricket	KSCA-Inter Zone	Mysore	Captain of the team

**2011-12****Achievement at the University level**

Name	Class	Event	Achievement
Rajesh Moolya	II BA	20 K.M walk	Gold Medal
		4X400 relay	Bronze Medal
Sharanya Alva	II BA	High Jump	Gold Medal
		4X400 relay	Bronze Medal
		4X400 relay	Bronze Medal
Gayathri A	II BA	400 m	Bronze Medal
		4X400 relay	Bronze Medal
		4X100 relay	Bronze Medal
Babitha	II BA	4X400 relay	Bronze Medal
		4X100 relay	Bronze Medal
Sandya	II BSW	Triple jump	Bronze Medal
		4X100 relay	Bronze Medal
Lalitha	II BSW	4X400 relay	Bronze Medal
Lohith D.R	I Bcom	4X400 relay	Bronze Medal
Gokul M.P	I BSc	4X100 relay	Bronze Medal
Arjun S.D	II BBM	4X400 relay	Bronze Medal
Shamsheer	II BBM	4X400 relay	Bronze Medal
Murali G	II BSW	4X100 relay	Bronze Medal
Mohammed Yusuf	II BA	4X100 relay	Bronze Medal
Joyappa N.K	II BSW	4X100 relay	Bronze Medal
Louis Vincent Pais	I BA	84 K.g Weightlifting	Silver medal
Aboobakker Siddique	II BBM	90 K.G Weightlifting	Silver medal

Suvarna Sasalatti	II BA	75 K.G Weightlifting	Silver medal
Ranjitha	III BA	53 K.G Weightlifting	Bronze medal
Navyashree	III BCom	63 K.G Weightlifting	Bronze medal
Preetham U. Karat	III BCA	50 mts Breast stroke	Gold medal
		100 mts Breast stroke	Gold medal
		200 mts Breast stroke	Gold medal
		4X100 Freestyle Relay	Gold medal
		4X200 Freestyle Relay	Gold medal
		4X100 Medley Relay	Gold medal
		400m IM	Gold medal
		200 IM	Silver Medal
Shreyas Anand	I BSc	50 m. Butterfly	Gold medal
		100 m. Butterfly	Gold medal
		200 m. Butterfly	Gold medal
		50 m Back Stroke	Silver medal
		400m IM	Silver medal
		4X100 Freestyle	Silver medal
		50 m Freestyle	Silver medal
		100 m. Back Stroke	Silver medal
		100 m. Back Stroke	Silver medal
		200 m. I.M	Silver medal
		400 m. Freestyle	Silver medal
		4X100 m.M. Relay	Silver medal
		4X200 Freestyle	Silver medal
L. Preetham Mascarenhas	III Bcom		Gold medal
Allan Joel Monteiro	II BCA		Bronze medal
Gayathri	II BA	Netball	Best All Rounder
Babitha	II BA	Netball	Best Defender
Prathibha	II Bsc	Chess	IV Board winner
Murali	II BSW	Tripple jump	Silver medal

### Selected to represent Mangalore University

Name	Class	Event	Venue	Remarks
Mohammad Isahak	III BA	Kabaddi	Periyar University South Zone/All India	III place
Manoj Kumar Naik	II BA	Kabaddi	Periyar University South Zone/All India	III place
Navyashree K	III Bcom	Kabaddi	Madras University	
Ranjitha A	III BA	Kabaddi	Madras University	
Rashmi K.K	II BA	Kabaddi	Madras University	
Sowmya P.R	II BA	Kabaddi	Madras University	
Arjun S.D	II BBM	Hockey	Anna University of Tech	
Somanna M.T	II BSc	Hockey	Anna University of Tech	
Joyappa N.K	II BSW	Hockey	Anna University of Tech	
Abdul Nasar V.H	II BSW	Football	Kerala University	
Shabeer	I BSW	Football	Kerala University	
Abubakker H	II BSW	Football	Kerala University	
Shreyas Anand	I BSc	Swimming	Calcutta University	
Sweekrith Anand	I Bcom	Swimming	Calcutta University	
Gayathri	II BA	Handball	Kakathiya University	
Lalitha	II BSW	Handball	Kakathiya University	

**Sate level and open national level events**

Name	Class	Event	Venue	Level
Mohammad Isahak	III BA	Kabaddi	Hyderabad	National
Manoj Kumar Naik	II BA	Kabaddi	Hyderabad	National
Sathisha	III BA	Kabaddi	Hyderabad	National
Suresha	III BA	Kabaddi	Hyderabad	National
Navyashree	III Bcom	Kabaddi	Hyderabad	National
Abdul Nasar V.H	II BSW	Football		National
Aboobakker H	II BSW	Football		National
Shubhalakshmi	II Bcom	Throwball	Punjab	National
Shubhalakshmi	II Bcom	Throwball	Chennai	National

**Student achievements in co-curricular, extracurricular & cultural activities****2011-12**

SN	Name of the Student	Class	Competition	Level	Prize won
1	Chaithra B.N,	II B.Sc.	Physics Elocution	University	I
2	Avinash	III BA	Tulu Drama	University	I
3	Savitha	III BA	Singing - Folk Singing - Classical	University	I II
4	Swathi K.	III BA	Poetry	University	III
5	Varsha Moleyar	I B.Sc.	Essay Essay	University State	I III
6	Annapoorna Nayak	II BCA	Flower Arrangement	University	II
7	Neeraj Pawar Harshith K.V	II BCA III B.Sc	IT Quiz	University	II
8	Sella Jesna Lewis Athul shenoy Shashikanth S	I M. Com	Finance Event	National	I
9	Team of II MSW Students	II MSW	Folk Dance	Nation	II

**2012-13**

SN	Name of the Student	Class	Competition	Level	Prize won
1	Preetham Castelino Ranson Danthy	II B.Sc.	Science Project	State	I
2	Namrutha Suraj Joseph Lobo	III B.Sc.	Science Project	State	Consolation
3	Rakshith K Anvitha	III B.Sc.	Analysis & Aptitude Test	University	I
4	Anvitha K.J. Divya Prabha, Nisha	III B.Sc.	Quiz Essay	State	I II
5	Bhavana M.K.	I B.Com	Attended Republic Day Parade		
6	Bhavya J.P.	III BSW	II Rank in D.K. District-Vachana Kammata State Level Examination		
7	Mouliya Shakunthala S.	II B.Sc.	PPT Presentation	University	II
8	Rashmi K Brinda		Science Exhibition	State	II
9	Preetham Castelino	I B.Sc.	Photography	National	I
9	Jostin Vinroy D'souza	I B.Sc.	Seminar	National	I
10	Rakshitha K Anvitha K.J.	III B.Sc.	Analysis & Aptitude Test	National	II

11	Anvitha K.J. Nisha A.	III B.Sc.	Chemistry Quiz	State	II
			Wealth out of Waste	State	II
12	Nisha A Divyaprabha	III B.Sc.	Model Making	State	II
13	Lesslie Lobo Wilma Montheiro Mohitha, Pavan Shruthi	I B.Com II BCA III B.Com III BBM	Dance - Western	State	II
14	Supreeth B.S. Ramapratheek K	I M.Sc. - Phy	Quiz	University	II
15	Ashwitha S Christina R.	I M.Sc. - Phy	Collage	University	II
16	Shana K.N. Jyothi N.	I M.Sc. - Phy	Science Model	University	II
17	Deekshith	III BSW	Drawing	District	I
18	Vismitha	I B.Sc.	Drawing	District	II
19	Moulya C.J	II B.Sc.	Essay	District	II
20	Ashok Montheiro	II BBM	Attended National Integration Camp		
21	Rithesh C. Sequeira Dayananda Pai of	II BCA	Ingeniux Reporter	National	II
22	Neeraj Rao Pawar Dayananda Pai	III BCA II BCA	IT Quest	State	II
23	Mohammad Irfan Yashavanth Naik	II M.Com	Business Quiz	National	II
24	Chaithra K.S.	III B.Sc.	Drawing	State	I
25	Pooja Gayathri Anusha Bhandary	III B.Sc.	Quiz	State	I
26	Dechamma	II B.Sc.	Essay Writring	State	II

### 2013-14

S.N.	Name of the Student	Class	Competition	Level	Prize won
1	Moulya	III B.Sc.	PPT Presentation	University	III
2	Rumaija	II B.Sc.	Science Elocution	University	III
3	Shakunthala	III B.Sc.	"	"	I
4	Preetham Castelino Ranson Danthy	II B.Sc.	Science Project	State	I
5	Nithin Bidre Sandeep Naik	I B.Sc.	Analyst'14	University	II
6	Preetham Castelino Ranson Danthy	II B.Sc.	Science Model Competition	University	I
7	Wilson Joyal Shilpa Jacob	III B.Sc.	Quiz	University	III
8	Sinchana M.S.	I B.Sc.	Elocution	University	III
9	Roopa Kumari	I B.Sc.	Essay	District	I
10	Martha Reema Fernandes	II BA	Essay	District	II
11	Praveen Jaison D'Souza	III BA	III Rank in D.K. District-Vachana Kammata State Level Examination		
12	Sinchana M.S.	I B.Sc.	Seminar	University	II

13	Wilson Pais Layston Lasrado	III B.Sc.	Treasure Hunt	University	I
14	Kevin Fernandes	III B.Sc.	Photo gallery	University	I
15	Vibha M.G.	III B.Sc.	Seminar	University	III
16	Nithin Bidare Sandeep Naik	I B.Sc.	Analysis & Aptitude Test	University	II
17	Brian Sequeira Lesslie Lobo Elizabeth Sebestian Pavan	II B.Com II B.Com I B.Sc III BBM	Dance - Western	District	I
18	Elizabeth Sestin	I B.Sc.	Essay	Mangalore	I
19	Ruthu Lewis	II B.Sc.	Quiz	University	I
20	Sai Kiran	II B.Sc.	Dance	University	II
21	Kanika	II B.Sc.	Dance	University	I
22	Ramyashree	II B.Sc.	Quiz	University	I
23	PC Danush	II B.Sc.		University	I
24	Nashwa & Team	II M.Sc. Phy	Science Model	National	II
25	Supreeth & Team	II M.Sc. Phy	Science Model	National	II
26	Supreeth Jagadish	II M.Sc. Phy	Quiz	University	II
27	Sowmya Rai Fathimath Ashida	I M.Sc. Phy	Collage	University	II
28	Rohith Kumar Prashanth	II M.Sc. Phy	Science Model	University	II
29	Rakshith Vidyashree	I M.Sc. - Maths	Treasure Hunt	University	I
30	Arpitha K.K.	I M.Sc. - Maths	Seminar	University	II
31	Vandana	II B.Sc.	Essay	District	I
32	Avinash Acharya	I B.Com	Poster Writing	District	I
33	Vismitha	II B.Sc.	Poster Writing	District	II
34	Lavita D'Souza	I B.Com	Project Report	District	I
35	Shradda Suraj	I B.Sc.	Seminar Poster	National	II
36	Supreeth K.L.	I B.Sc.	Elocution	University	II
37	Anoopkrishna	I B.Sc.	Poster Presentation	State	III
38	Thejaswi Bhat Mahesh Nayak	I M.Com	Business Quiz	National	II
39	Thejaswi Bhat Mahesh Nayak	I M.Com	Business Quiz	University	II
40	Team of I MSW students	I MSW	Mime	National	II
41	Preetham B.H. Wilson D'Souza	II MSW	Best out of waste	National	II
42	Preetham B.H. Wilson D'Souza	II MSW	Collage	National	II
43	Team of I MSW	I MSW	Theme based Dance	National	I
44	Supreeth	I B.Sc.	Elocution	University	I

2014-15

SN	Name of the Student	Class	Competition	Level	Prize won
1	Ananya	II B.Sc.	Physics Seminar Physics Quiz	University	I I
2	Preetham Castelino Ranson Danthy	III B.Sc.	Science Model	University	I
3	Pallavi Vismitha	III B.Sc.	Science Model	University	I
4	Mohammad Mustaf	I BA	Essay	University	III
5	Sachin M.K. Saikiran Elizabeth Sebestian	I BCA I B.Sc. II B.Sc.	Dance - Western	District	I
6	Vedashree	I B.Com-A	Essay	Mangalore	I
7	Team of Hindi Students	-	Skit	Mangalore	I
8	Elizabeth Sebestin	II B.Sc.	Khelja Sim Sim	Mangalore	II
9	Team of Hindi students	-	Skit, Quiz, Debate	Mangalore	Runners Up
10	Akshatha Sharma	II BA	Best Work Reporter	Regional	I
11	Jagadish Anand Thomas	II M.Sc. Phy	Quiz	University	II
12	Avinash Acharya	II B.Com	Collage	District	I
13	Vismitha	III B.Sc.	Collage	District	II
14	Chinmayi N.R.	I B.Com	Certificate Course	District	I
15	Mukunda Krishan	I B.Com	Certificate Course	District	I
16	Samanvitha	I B.com	Certificate Course	District	I
17	Poojashree & Team	I B.Com	Project Report	District	I
18	Chinmayi & Team	I B.Com	Project Work Report	District	II
19	Vipin Kumar Rai	III BCA	Directed a student short movie 'Model'		
20	Vandana B.S. Nirmala G.R	III BCA	TechKnowledge	State	I
21	Hrudith P. Joachim	III BCA	KlientConnect	State	II
22	Hrudith P. Joachim Ananya	III BCA II PMCs	Debate	University	II
23	Sachin M.R.,	I BCA	Treasure Hunt	University	I
24	Sushmitha Athira, Deeksha	II BCA	Treasure Hunt	University	III
25	Thejaswi Bhat Mahesh Nayak	II M.Com	Business Quiz	National	I
26	Thejaswi Bhat Prasanna Bhat	II M.Com	Business Quiz	Sate	I
27	Team of I MSW	I MSW	Street Play	State	II
28	Team of I & II MSW		Mime	National	II
29	Team of I MSW	I MSW	Skit	University	II
30	Jobitha Mascarenahas	II B.Com	Essay	University	I
	Akshatha Sharma Ankitha Patla	IIBA-HJP	Internship for a period of one month – Udayavani		
	Nithin Bidare	Summer fellowship through IAS (Indian Academic of Science) at MIT Manipal.			

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The students passing out of the Institution become the members of the Alumni from whom the feedback to improve the performance and quality of the institutional provisions is obtained. The feedback from the employers is obtained when they visit to interact with the students and to conduct campus interviews. On the basis of the feedback need based certificate / value added courses are offered. New UG course and P.G. programmes have been started on the basis of the feedback in the recent years.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.**

Students are motivated by the Subject Teachers, Class Advisors, Directors of the Students' Council and the Principal to involve themselves in the literary activities like writing essays, short stories, reports and research articles. The literary work of the students is published on the college wall magazine. Each department has a subject wall magazine featuring the literary works of the students. Training sessions, guest lectures, workshops etc. are organized wherein experts impart training to the budding student writers. The chosen and well written literary pieces are published in the college annual magazine.

The major publications/materials brought out by the students in the last four academic sessions are

- Student Manuscripts
- 'Philodarpana' – Student News Bulletin
- 'Philochittara' - Collection of drawings and paintings
- 'Philovani' and 'Antharanga' – Weekly Wall-board magazines
- 'Philoprabha' Annual magazines
- Subject wall magazines

Subject Magazine	Subject Department	Subject Magazine	Subject Department
Commerce World	Commerce	Chemiluminescence	Chemistry
Business World	Business Management	Physics World	Physics
Avalokana	Kannada	History World	History
InfoLook	Comp. Science	Calibre	Political Science
Artha Sampada	Economics	Amara Lahari	Sanskrit
Lingua Franca	English	Mathematics World	Mathematics
Jagruthi	Social Work	Spandana	Sociology
Flora-glory	Botany	Bhasha Sindhu	Hindi
Bioluminescence	Zoology	Public Square	Journalism



Subject Magazine	Subject Department
Philo Spark	Physics
Anavarana	Social Work
Math World	Mathematics
Eco Mirror	Economics
Avishkar	Comp. Sc.
Commerce Boutique	Commerce

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Students' Council is formed every year with elected representatives of the students. It comprises the President, the Secretary, the Joint Secretary (reserved for women students) and class representatives. The activities of the council are :

- Organizing Talents day programme
- Organizing Inter-faculty competitions
- Celebration of National festivals
- Honouring the student achievers
- Organising Blood Donation Camps in collaboration with the Red Cross and NGOs.
- Helping the Institutional administration in conducting college annual day, inter-collegiate cultural competitions, fests, athletic meets and games championships.
- Organising Leadership Training programme
- Extension and outreach programmes

To meet the financial requirement of the council there is a separate fund maintained out of fees collected from the students. In the case of need additional funds are arranged by means of sponsorship and management grants.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students have representation on a number of bodies and committees formed for the smooth conduct of academic, co-curricular, extra-curricular, cultural, extension, outreach and sports & games activities. They are :

- Internal Quality Assurance System
- NCC
- NSS
- Rovers & Rangers
- Kannada Sangha
- IT Club
- Science Forum
- Consumer Forum

- Humanities Association
- Commerce and Management Association
- Women Empowerment Cell
- Anti-Women Harassment Cell
- Human Rights Association
- Anti Ragging Committee
- Youth Red Cross Unit
- SC/ST/OBC Minority Welfare Cell
- Fine Arts Association
- Literary Activities Association
- Eco Club
- Anti Drugs Vigilance Committee
- Plannig Forum
- Konkani Sahithya Sangha
- Yakshagana Sangha
- Tulu Sahithya Sangha
- Sports, Games & Yoga Committee
- Divya Chethana Association
- Editorial board of Wallboard Magazines and College Annual Magazine
- Student Grievance Redressal Cell
- Men & Women Hostel Committees

*5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

The Institution has a website which is regularly updated. The details of the campus activities are posted on the pages of the website. The URL of the website is communicated to the members of the Alumni when they attend the periodic meeting and Annual General Body meeting. The views and opinions on various aspects of the Institution are solicited from them. They are invited to plan and execute different activities organized by the students and the Institution. Their involvement is ensured in organizing inter-collegiate competitions, fests, extension and outreach activities. Alumni feedback is also obtained on the Institution.

The Institution website is used to reach out to the former faculty apart from the official communication. Invitation is extended to the former faculty for participation in the activities organized by the Institution. Their experience and expertise is used in the preparation of the Academic Plan. They participate as resource persons in the invited lectures and interactive sessions

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

#### Vision

Be a premier Institution for Higher Education, constantly in service to the Society in the field of education and welfare.

#### Mission

Educate and train the young knowledge seekers for their holistic development to make effective contribution to the society.

#### Objectives

- To provide opportunities for Higher Education to the young knowledge seekers.
- To prepare the students optimize the various social resources for sustainable growth and development.
- To sensitize the students about the social needs and problems.
- To provide guidance and support for the all-round development of personality of the students.
- To help the students accomplish their Career Opportunities.

The Mission statement of the Institution overtly examines the social and economic setup of the society focusing on issues such as equality, access, justice and entitlement. The Institution believes that minimizing the deprivation is a surefire salvo for redemption. Education for all and the needy is the premise on which the institution has been functioning. Access to education for the young men and women has been and is being provided to minimize the social and the class-divide which is the need of the hour. Our establishment is aspiring to usher in a just society with maximum socio-economic bliss to the maximum number possible. There can not be any strategy to realize this other than empowering with education. This is the primary *raison d'être* of the institution.

While emphasis is laid on education for all, the need for propping up the requirements and aspirations of the economically marginalized section has not been lost on the institution. Its efforts are to realize inclusive education. The practice of enhancing the quality and sustaining it in all the activities has been steadily maintained. The weightage given to the holistic development of the students finds expression in the outstanding outcome attained over the

years. The curriculum has been enriched by means of value-added short term courses to enhance language, technical and life skills thereby to promote global competencies among the students.

The student admission policy has inclusiveness as its core objective. Caring and sharing is the spirit of routine functioning. Mentoring, counseling, concessions and scholarships are the parts of the mechanism to realize the stated objectives. The Institution strives to promote among the students graduate attributes and virtues such as faithfulness, cooperation and unity. Efforts are made to sensitize the students about social ailments and environment issues through value added courses and extension activities.

The Institution promotes community and national development by ensuring student participation in extension and outreach activities centered on community development and environmental issues through the participation of members of NSS, NCC and Rovers & Rangers.

Activities organised by the Science Forum and Research Committee promote scientific temper.

Value education classes, orientation sessions and motivational discourses help the students inculcate essential life skills that promote social harmony, religious tolerance and individual well being.

### *6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?*

#### *Top Management :*

The Institution is managed by the Catholic Board of Education, Mangalore of which the Bishop of Mangalore Diocese is the President. There is a Local Managing Committee to meet the needs of the Institution. The Managing Committee is the policy making body with powers to formulate policies related to admission, academic programme, staff recruitment and infrastructure development. It meets often to review and evaluate academic progress administrative process and the activities of the Institution. The committee makes budgetary allocations and ensures transparency in the financial transactions.

#### *Principal :*

The Principal plays the role of a fulcrum in ensuring a systematic flow of various activities. He coordinates and monitors the academic, administrative, curricular and extra-curricular activities. He forges a link between top management and other constituents of the institution. Information on academic progress, financial matters, employee status and administrative

issues along with the action taken report is communicated to the top management by the Principal. He convenes the meetings of the staff at regular intervals to discuss academic and administrative matters and seek the views and suggestions of the members of the staff to brace up the system and galvanise it further on quality parameters.

#### *Faculty :*

The Institution follows the policy of decentralization and subsidiarity in its day-to-day functioning. The intended policy of the management is made known to the faculty and cooperation is solicited. To implement the quality policy and plans various committees are formed and each committee functions under the leadership of a senior faculty member.

A vast spectrum of curricular, co-curricular and extra-curricular activities is coordinated by the Principal with support from the IQAC and the responsible participation of the members of the faculty.

#### *6.1.3 What is the involvement of the leadership in ensuring:*

- *The policy statements and action plans for fulfillment of the stated mission*

The Managing Committee is the apex decision making body which involves in planning and executing the policies relating to the academic and non-academic matters of the Institution. It initiates measures to offer new programs on the basis of the feedback received from the stakeholders and the recommendations made by the Academic Council. Vacant faculty positions are filled up on priority. Learning resources are streamlined and infrastructure is bolstered. Meetings with the head of the institution, staff and the other stake holders are convened at regular intervals to review the policy in operation and to effect the required changes. It makes the required budgetary allocation and financial management.

The Principal is charged with the administration of the routine activities and the human resources. He is involved in academic planning, implementation of the plan, effective and timely delivery of curriculum, campus discipline, evaluation process and student performance. He convenes the meetings of the Academic Council, IQAC, Deans, HoDs, and the conveners of various committees to evaluate the activities on the campus and ensures that the activities are in tune with the stated Mission.

The Vice Principal assists the Principal in the general administration, student discipline, examinations and helps ensure quality at different levels.

The Academic Council makes recommendations to offer new programs, value-added/enrichment courses, prepares the academic calendar and determines the evaluation mechanism.

The IQAC looks after the quality perspective of the institutional functioning. It meets often to review the activities and to ascertain whether or not the activities are in consonance with the benchmarks.

The administrative office stands by the Principal in implementing the policy of the Management and the smooth functioning of the Institution.

The HoDs coordinate and monitor the departmental activities. They ensure that the teaching, learning, evaluation processes meet the required standards.

The various committees perform the specified functions, the objectives of which are enriched learning experience for the students and their holistic development.

The members of the faculty assume the role of guides/mentors to support the activities of the students. They also serve as Class Advisors and conveners/directors of different committees

The Librarian provides the leadership in providing Library services. He takes lead in organizing Book Exhibitions and orientation activities with regard to Library use for the staff and the students.

The Physical Director coordinates the sports & games activities. He arranges for the training programmes and gives the necessary advice & guidance to the sports persons. He takes lead in organizing sports competitions at different levels.

- *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*

The Top Management convenes the meetings of the Managing Committee twice a year to formulate and finalize the action plan for quality enhancement and sustenance. The decision is communicated to the lower rungs of the Institution for implementation. The Principal convenes the meetings of the members of the Academic Council and the IQAC to formulate an action plan relating to curricular, co-curricular and extra-curricular activities at the Institutional level.

The HoDs involve the other members of the department to formulate the action plans of the subject departments.

The Conveners of various committees such as Admission Committee, Library Committee Examination Committee, Sports & Games Committee, NSS, NCC & Rovers & Rangers prepare their action plans and submit them to the IQAC.

The action plans prepared at different levels are integrated into the institutional strategic plan by the Academic Council chaired by the Principal after obtaining the necessary approval from the Management.

- *Interaction with stakeholders*

The leadership of the Institution interacts with the stakeholders in different ways so as to evolve a system of effective governance.

The representatives of the top management participate in the interactive sessions with the parents, arranged at the end of odd and even semesters. The HoI, the HoDs, the Class Advisors and the Subject Teachers also interact individually with the parents for inputs which are used for policy formulation. The PTA meetings are convened more often which are attended by the Office Bearers of the Association, Management representatives, Head of the Institution, staff representatives and other members. The leadership obtains feedback on different aspects of institution's functioning.

Similarly the Management and the HoI interact with the alumni by attending the meetings held frequently. The Association gives suggestions for upgrading the existing facilities and changes to be effected for strengthening the system.

The HoI takes lead in organising student-industry interface activities. The members of the faculty who are in-charge of student progression take the initiative in conducting campus recruitment activities.

The interest of the major stake holders is attached top priority by the leadership. The management encourages the students complete the courses / program by means of fee concession / exemption. The HoI helps the deserved students to receive the scholarships instituted by the govt. and other agencies,. The members of the faculty motivate the students go that additional distance in their pursuit of excellence with academic, moral and financial support.

- *Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders*

The leadership ensures support for policy and planning through need analysis by consulting stake holders – staff, students, their parents, alumni and industry. The feedback obtained from them is analyzed at the Managing Committee meeting before a policy framework is devised. The market demand and industry needs are analyzed by the leadership through consultations thereby students get the required information, knowledge

and training. New courses and programmes to be offered are decided on the basis of the information flow. Accordingly infrastructure is augmented and welfare measures for the staff and the students initiated.

Research input for policy formulation is collected by the leadership from the educationists, researchers and publications. This input highlights new paradigms, trends, emerging areas, etc. in education.

The leadership has evolved a system of planning from below to devise its policies and programs.

- *Reinforcing the culture of excellence*

Excellence in everything is the quest that the institution is after. Towards this end the leadership is involved in

- Initiating measures to take education to new levels of performance and achievement
- Creating global skills among the students, turning them into good citizens
- Promoting the use of technology in education and student centered methods of teaching-learning
- Imparting value based education
- Introducing curriculum relevant to industry and market needs
- Realizing multiculturalism, graduate attributes and learning outcome
- Insisting on a good learning culture by means of regular student attendance, discipline and dress code
- Fostering global competencies and skill development to enhance employability of the students
- Promoting research culture among the faculty and the students
- Organizing staff development programmes
- Obtaining and utilizing the feedback from the stake holders for the development and growth of the institution
- Determining benchmarks for institutional activities
- Adopting a mechanism for coordination and monitoring
- Ushering in a platform of excellence through review and innovation
- Making adequate budgetary allocations for infrastructure development, student & staff welfare.



- *Champion organizational change*

The leadership champions the principle of decentralization and delegation of authority. The policy of the Management is explicitly made known to the authorities at the lower levels and informed to make arrangement for the realization of the Mission statement and the Objectives. The HoI delegates the responsibility of conducting a host of academic and other activities to the HoDs and the Conveners of several committees. The Vice Principal, the IQAC, the Academic Council, etc. act independently within the norms and play a subsidiary role in effective governance.

*6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

The Institution has constituted Academic Council to prepare an action plan pertaining to a Semester. The Council gets the details from the subject departments and the committees about the activities they intend to organize. An academic calendar is prepared by the Council with the participation of the IQAC after due deliberations at a specially convened meeting chaired by the Head of the Institution. The finalized schedule will be implemented by the subject departments and the committees. The IQAC is charged with the responsibility of implementing and monitoring the activities. At the end of a Semester evaluation of activities will be done at a specially convened meeting.

*6.1.5 Give details of the academic leadership provided to the faculty by the top management?*

The Top Management plays an advisory and supportive role by providing the necessary guidance with regard to offering new programs, preparing academic calendar, upgrading educational infrastructure, promoting community reach activities, setting up quality benchmarks, etc.

The faculty is encouraged to adopt the learner centered methods of teaching. Efforts are made to promote research culture by means of Research Committee, financial help and leave facility for the researchers. Teachers are encouraged with financial support to attend orientation programmes, refresher courses, seminars, workshops, etc. organised by the other institutions and support to organize similar activities on the campus. The required teaching aids are always made available.

*6.1.6 How does the college groom leadership at various levels?*

In View of the importance of leadership in the growth and development the College endeavors to groom leadership at various levels. It practices the principle of delegation of power and responsibility and encourages participative management. To groom leadership a number of activities are organized. They include conferences, seminars, workshops, guest lectures, leadership training, personality development activities, competitions, etc.

*Directors of Associations, Conveners of Clubs & Committees and Officers of Units:* various associations, clubs & committees and units are formed to conduct extra-curricular activities. Leadership is groomed by encouraging the Directors and Conveners to organize various activities in the manner planned out by them.

*HoDs:* Leadership is groomed at the departmental level by authorising the HoDs to

- Prepare the action plan of the department
- Allot the work to the other members of the department
- Decide the nature and methods of teaching-learning practices
- Convene the meetings of the departments to discuss and resolve issues related to student discipline, attendance and performance
- Organize co-curricular activities and competitions

*Faculty :* To groom leadership at the faculty level the members are made

- Directors / Conveners of various units
- Class Advisors / Mentors

*Student:* To groom leadership at the student level there is Students Council formed every year. The council enables the students develop themselves by imbibing core values and playing leadership roles. Moreover students are made a part of the Committees, Clubs, Associations and Units. The Office Bearers of the Council and the other functional units are given space to organize co-curricular and extra-curricular activities, inter-collegiate competitions, extension and community reach activities. The leadership quality finds expression in the systematic manner in which students organize national celebrations, annual day celebrations and a host of other activities.

#### *6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

The Subject Departments enjoy operational autonomy in

- Preparing the time-table of the department
- Convening the meetings of the department
- Sharing the work and responsibility of the department
- Resolving student related issues like discipline, attendance, grievances and performance
- Organizing guest lectures, seminars, workshops, conferences, competitions, etc.
- Motivating and Training the students to participate in competitions at different levels

The units of the institution include various committees, clubs, associations and cells apart from NCC, NSS, Rovers & Rangers and Youth Red Cross. Members of the faculty are put in charge of these units. They enjoy autonomy to decide the nature of the activity, the schedule, resource person, target group, etc. They draw up a plan of action which will be implemented with the requisite support from the top leadership.

**6.1.8** *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

The College promotes the culture of participative management. The Top Management is the Catholic Board of Education, Mangalore and the Bishop of Mangalore Diocese is its President. A senior education expert functions as its Secretary. There is a Local Managing Committee which plays a significant role in the day-to-day functioning of the College. The routine administration is in the hands of the Principal who functions with a fair deal of autonomy. The Management adopts the policy of devolution of power and responsibility among the Principal, Vice-Principal, Chairperson P.G. Studies, HoDs and the in-charge of various units. They play a subsidiary role with freedom to act independently towards the attainment of the stated objectives of the College. They are also involved in the decision making process of the Top Management there by imparting credibility to participative management.

**6.2** **Strategy Development and Deployment**

**6.2.1** *Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?*

The quality policy of the Institution is integrated with the vision and mission statements. It is developed with the involvement of all the stake holders. Benchmarks are the drivers. Deployment is on the basis of decentralization of authority and responsibility. The Internal Quality Assurance System has been developed to monitor quality aspects. The IQAC plans and implements the strategies for quality enhancement and sustenance. Quality review takes place at the meetings of IQAC, Academic Council, Management Committee and Staff.

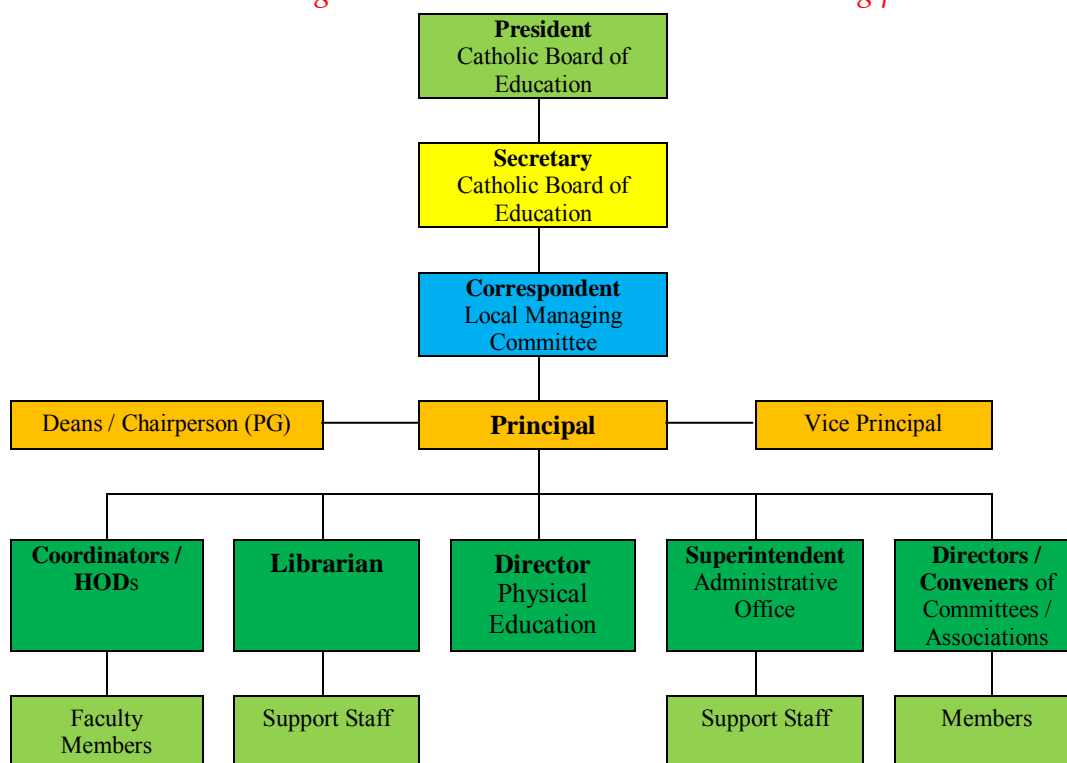
**6.2.2** *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

The Institution has a perspective plan for development for TEN years. The major aspects considered for inclusion are

- Infrastructure development
- Introduction of new UG and PG programs
- Added value-added short term courses
- Promotion of uLearning

- Further consolidation of Library resources
- Strengthening IT infrastructure
- Promotion of funded and collaborative research
- MoUs with national and international research institutes
- Upgradation of teacher quality
- Strengthening student progression

### 6.2.3 Describe the internal organizational structure and decision making processes.



- Organizational structure of **CBE**
  - President (Bishop, Diocese of Mangalore)
  - Vice President (Vicar General, Diocese of Mangalore)
  - Secretary
  - Treasurer
  - Members (11)

To look after the affairs at the local level there is a Local Managing Committee headed by the Parish Priest of Mai De Deus Church, Puttur.

- Organizational structure of the **Local Managing Committee**
  - President (Bishop of Mangalore Diocese)
  - Vice President (Vicar General of Mangalore Diocese)
  - Secretary (CBE)
  - Correspondent (Parish Priest of Mai De Deus Church, Puttur)
  - Principal
  - Members (6)

#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

##### • *Teaching & Learning*

- Upgrading ICT backed methodology
- Training the faculty in designing and imparting skill based and value added courses
- Reforming the internal evaluation system
- Monitoring the achievement of learning outcome of the students
- Streamlining teaching pedagogy
- Promoting
  - experiential education
  - Learning communities
  - Interdisciplinary education
  - Service to class room
  - Student peer teaching
  - Cooperative learning
- Upgrading the teaching-learning infrastructure and learning resources

##### • *Research & Development*

- Promoting research culture
- Strengthening the Research Centre
- Promoting collaborative and funded research
- Encouraging student and interdisciplinary research
- Establishing MoU with national/inter-national research institutes
- Motivating the staff and students to make publications
- Encouraging lab to land activities

##### • *Community engagement*

- Promoting institute-neighborhood-community network by associating with NGOs, Govt. Departments and Service Agencies
- Sensitizing the students to the social problems
- Motivating the students to render service to the community and thereby contribute to community development
- Organizing extension and community reach activities with the help of service agencies
- Undertaking field work and community camps
- Introducing village adoption scheme

##### • *Human resource management*

- Recruiting qualified and competent staff as per the requirement
- Organising training sessions for the professional development of the staff

- Supporting the staff to organize varied activities such as guest lectures, workshops, conferences, seminars, exhibitions and competitions
  - Motivating the staff pursue higher studies for enriched knowledge in their chosen field
  - Encouraging the staff take up research activities, make publications and obtain research degrees
  - Consolidating on the staff welfare schemes and fostering worker friendly environment
- *Industry interaction*
    - Promoting
      - Industry visits
      - Guest lectures by industry experts
      - Student research projects
      - Internship
      - Career guidance
      - Campus recruitment

*6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

The HoI meets the students periodically in batches. During interaction information and the views of the students on various aspects on the campus and the activities is obtained. The views expressed by the students are discussed at forums like IQAC, Academic Council and Staff. Discussions on the observation made by the students will also take place when the HoI meets the PTA and Alumni. A broad canvas of varied observations will be reduced to a portrait of facts which is relayed to the Top Management for necessary action.

The Top Management of which the HoI is a part meets often for effecting the required changes in its strategy. The views of the management are made known to the stake holders by the HoI through a series of personal contacts and meetings. Thus the HoI serves as a perfect foil between the stakeholders and the Management.

The student feedback on the Institution is communicated to the Management and the other stake holders by the HoI.

The opinion of the PTA, Alumni and Industrialists is obtained regarding the need based courses, infrastructure, etc., which is communicated to the Top Management

The requirements of the students are discussed at the meetings of the Students' Council, the proceedings of which are communicated to the Management. Issues like student performance, infrastructure, innovation etc. are discussed with the members of the staff and the opinion is communicated to the Management.

*6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

The management follows the principle of de-centralization of power and responsibility. The management involves the staff in all the activities of the Institution so as to improve the effectiveness and efficiency. Members of the staff are assigned with a specific responsibility by the HoI and the required space to act upon. Both teaching and non-teaching members of the staff are involved in different institutional processes like staff recruitment, admissions, teaching-learning, examinations, etc. They are also involved in organising events like conferences, seminars, workshops, competitions, etc. at different levels. On the Local Managing Committee there is a staff representative.

*6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.*

The top management of the College has resolved in the academic year 2014-15 to

- Furnish and upgrade the PG Library.
  - Accordingly the needed furniture has been purchased, new titles and volumes added, additional computer systems provided, Internet bandwidth upgraded, photocopier installed, digital library established and research library facility provided at a cost of Rs. 12,62,074/-.
- Undertake extension of PG building.
  - The construction of the second floor of the building has been completed with an expenditure of Rs. 1,25,00,000/-.
- Renovate the sports pavilion
  - The renovation work has been completed at an expenditure of Rs, 1,00,000/-
- Undertake the repair and paint work of the College and Hostel buildings
  - The works have been completed at an expenditure of Rs. 6,00,000/-.
- Give a facelift to the main entrance to the campus and lay two-lane roads
  - The work has been completed by spending Rs. 25,00,000/-.
- Offer PG programme in Hindi
  - Course is being offered
- Renovate the College Office
  - The work has been completed at a cost of Rs. 10,00,000/-.

- Provide more computer systems to the PG departments
  - Seven systems have been provided at the cost of Rs. 1,74,995/-.
- Establish a Research Centre
  - The process has begun. Research Journal published.

*6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?*

Mangalore University has made a provision for according the status of autonomy to an affiliated institution. The Institution is yet to apply for the status of autonomy.

*6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?*

The minor grievances of both teaching and non-teaching staff are redressed by the Principal to whom the staff members have direct access. Sometimes, the HoDs represent the complaints pertaining to the department concerned to the Principal. The Correspondent who heads the Local Managing Committee meets all the staff members twice a year and receives grievances / complaints if any.

For the redress of major staff grievances/complaints there is Staff Grievance Redressal Cell consisting of the Correspondent, the Principal and management representatives.

The minor student grievances/complaints are addressed by the Subject Teacher / Class Adviser / HoD. There is a Student Grievance Redressal Cell consisting of Student Welfare Officers and office bearers of Students' Council to discuss and deliberate on major student grievances / complaints. The Cell has arranged for placing complaint / suggestion boxes at places such as college building, PG Centre, Library, Hostel for men and women. The suggestions / complaints deposited in the boxes are collected and analysed by the Cell every fortnight and action is immediately taken.

The grievances / complains raised by the parents of the students through PTA are resolved by the HoI. If the grievances involve serious structural issues, the HoI refers them to the Top Management for timely redress. Similarly the issues raised by the Alumni Association are attended to by the HoI. Wherever management intervention is necessary, the issues are referred to the Correspondent thereby grievances are redressed immediately.

The Top Management attends to the issues brought to the fore by the community, funding agencies, industry and the regulatory bodies to ensure a better stake holder relationship.



*6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?*

There had been no instances of court cases filed by and against the institution in the last four years.

*6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?*

The IQAC obtains student feedback on institutional performance by supplying questionnaires to all the students every year. The feedback is analysed and reviewed at the IQAC meetings chaired by the HoI and attended by the representatives of the management.

In response to the feedback in the last four years the learning resources have been braced up, language enhancement initiatives have been taken up, new and additional programmes / courses have been offered and the working hours have been re-scheduled. Student involvement in policy implementation has been made a feature. The principle of participatory management has been adopted.

### **6.3 Faculty Empowerment Strategies**

*6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?*

*For the teaching staff*

- Faculty orientation programme is conducted in the beginning of the academic year
- State/National level seminars/workshops/conferences are conducted every year
- Teachers are encouraged to participate in conferences/seminars/workshops at different levels
- Faculty members are motivated to present papers in conferences/seminars and make publication output in reputed journals
- Teachers are deputed to take part in UGC sponsored orientation / refresher courses
- Guest lectures from eminent educationists, researchers and professionals are organized
- Research is promoted with financial support and other facilities
- In-house training in ICT, content creation and teaching pedagogy is conducted every year
- Faculty members offer their expertise as resource persons at outside places/institutions.

*For the non teaching staff*

- Training programmes on Computer, communication, inter-personal and soft skills are conducted every year
- They participate in conferences/seminars/workshops at different levels

*6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

The Institution has not dithered from the focused objective of excellence in everything. Hence faculty empowerment has been attached due importance. The strategies are to

- Implement the policy of delegation of authority and responsibility
- Orient and re-orient the staff to the new paradigms of higher education
- Promote research culture among the faculty
- Encourage them participate and present papers in conferences and seminars at different levels
- Support them update themselves in their respective subjects by attending sponsored refresher courses
- Train them in the use of technology in teaching-learning process
- Motivate them use their expertise to reach out to the community through consultancy, extension and collaborative activities
- Prepare them play a pro-active role in the growth and development of the institution in particular and the good of the society in general

*6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

For the smooth conduct of a string of multiple activities various committees, associations and cells are formed. Senior members of the staff are in-charge of the units as Directors / Conveners, who submit an appraisal of the activities organized under their guidance to the HoI. Thus a clear picture of the activities, their effectiveness and usefulness emerges at the macro level when the appraisal of all the activities is consolidated. The HoDs make the appraisal of the activities of their respective subject departments, a detailed account of which is submitted to the HoI. Moreover self appraisal forms are supplied to the individual teachers and the members of non teaching staff to obtain information about several aspects of their individual role which is furnished to the HoI. Student appraisal of the teachers and the non-teaching staff is conducted on annual basis. Thus the HoI has on his hand all the details of the activities and the individuals of the institution which are reviewed at the Local Managing Committee meetings. In a way the appraisal is the SWOT analysis based on which a new policy perspective emerges. The whole process of performance appraisal system is monitored by the IQAC.

**6.3.4** *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

As an outcome of the review of performance appraisal reports the management has decided to

- Conduct SWOT analysis of the institution every year
- Organize in-house training programmes for the staff
- Provide incentives for the promotion of research
- Streamline physical and learning infrastructure
- Effect pay hike and introduce allowances
- Introduce staff welfare schemes

**6.3.5** *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

- Residential facility for the staff is available on a limited scale. In the last four years 10% of the members of the staff have availed themselves this facility
- There is a Staff Mutual Benefit Fund of the size of Rs 2,50,000/-and 105 members. Loan facility is provided to the needy members subject to certain terms and conditions.
- The management has extended the EPF scheme to 126 members of staff.
- The children of the employees are provided with course fee concession. In the last four years 12 staff members have derived the benefit.
- Paid maternity leave is provided. In the last four years 08 staff members availed the benefit.
- The benefit of ESIC scheme is extended to 93 staff members.

**6.3.6** *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

- Reasonable salary and EPF facility
- Worker friendly environment
- Good number of staff welfare schemes
- Impressive staff empowerment programmes
- Provision to teach at different levels (UG & PG)
- Encouragement for professional advancement
- Research facilities and incentives to pursue research activities
- Opportunity for blending experience of the old guard and the raw talent of the young
- Appreciation and recognition of individual achievement

**6.4 Financial Management and Resource Mobilization**

**6.4.1** *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The Institution has made it a policy to employ the available financial sources in an optimal manner. There is a Finance Committee constituted by the management to monitor the mobilization and the utilization of the financial resources. Budgeting is an essential part of

the institutional financial management which is aimed at plugging the pilferage of funds. As per the data obtained from the departments and the various units of the institution with regard to the financial and physical requirements a budget is prepared every year. Expenditure is limited to the confines of the budgetary allocation. The HoI monitors the financial activities on regular basis. A detailed account of the income and expenditure is presented to the Finance Committee which approves the head of expenditure with a stamp of approval from the Correspondent, the Head of Local Managing Committee. All the accounts are subject to internal and external audit.

**6.4.2** *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

The accounts are audited every year. The internal auditing is done by M/s. Gonsalves & Nayak, Reg. No. 8003, and the external auditing by the Department of Collegiate Education. The last internal audit was done on 7/7/2015 and external on 18/6/2015.

**6.4.3** *What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.*

The major sources of institutional receipts / funding

- Course fee
- UGC grants
- Donations from the alumni and well wishers

Methods of managing deficit

- Loan from the Bank
- Internal adjustment of funds

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

*a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

An IQAC has been formed as per the guidelines laid down by the NAAC. The Cell oversees the academic activities including preparation of the academic calendar, timetable for the transaction of routine classroom activities, schedule for the conduct of periodic tests/exams and the evaluation process. It coordinates the student-centered methods of teaching-learning. The Cell organizes seminars, workshops and training programmes. By convening the meetings of the members, the Cell reviews the activities and ensures that all the activities of the Institution are conducted systematically. It

interacts with the Management and prevails upon it on issues related to infrastructure, learning resources and students support system. It solicits the cooperation of the other stake holders in implementing the plan of the Institution for the realization of quality higher education. It also organizes remedial coaching for the slow learners and provides facilities for the advanced learners. The Cell conducts student evaluation of the teachers, gets the feedback from the stakeholders on curriculum & the institution and helps organize various support services. It also plans need based add-on courses and skill based programmes for the students.

*b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?*

Year	Recommendations	Approved by the Management	Actually Implemented
2011-12	11	8	8
2012-13	10	6	6
2013-14	10	7	7
2014-15	12	9	9

*c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.*

The IQAC is constituted with management representative, senior members of teaching faculty, administrative staff, representative from PTA & Alumni and student representative. There are no external members on the committee.

*d. How do students and alumni contribute to the effective functioning of the IQAC?*

IQAC has a student representative on its committee. The cutting edge issues related to the student community are referred to the IQAC by the students. The IQAC also obtains the feedback from the students on the teachers and the institution. It makes recommendations to the management to effect the necessary changes to the existing arrangement so as to make it quality conscious and student friendly. The IQAC also interacts with the alumni. The suggestions of the alumni are solicited on various issues which are incorporated in the design and deployment education strategy.

*e. How does the IQAC communicate and engage staff from different constituents of the institution?*

The IQAC plays a dynamic role in harmonizing the myriad activities on the campus. In conjunction with the Academic Council it makes the academic plan, allots slots for co-curricular and extra-curricular activities, arranges coaching / training activities for the students, coordinates seminars, conferences, workshops, etc. and organizes staff development programmes. Thus it assumes a conciliatory and intermediary role in making all the constituents of the institution a cohesive unit.

*6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.*

The Quality Assurance Framework of the institution has been developed to assure academic standards and enhance the quality of education. It underlines the institution's commitment to excellence and improvement. The core of the framework is a systematic approach to reach the well defined academic standards, help the students to reach the standards and the manner by which the institution delivers on the commitments.

For operationalising the framework

- The participation of stakeholders is ensured
- Systematic feedback for improvement is collected and used
- Quality benchmarking standards are referred
- Academic and professional experts are consulted for decision making
- Views of students are sought on specific development

*6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.*

Training sessions in TQM are organized every academic year with special emphasis on academic and administrative excellence. The impact of the training is

- The staff members are able to determine 'where we were, where we are and where we will be'
- The institution's delivery system has changed remarkably
- The involvement of the stake holders has improved
- The students gain enriched learning experience

*6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?*

The institution conducts Academic Audit of its constituents and the academic provision on annual basis under the leadership of the IQAC. There is a panel comprising the Principal, Vice Principal, IQAC coordinator and management representative. The committee inspects and reviews the activities of the subject departments, associations and clubs.

The institutional Academic Audit is conducted by inviting experts in the field of education, industry and community.

The outcomes of the Audit are used to improve the activities by initiating measures such as strengthening the curriculum with enrichment courses, streamlining the pedagogy; upgrading ICT backed teaching-learning methodology, and consolidating the infrastructure.

*6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?*

The institute's internal quality assurance mechanisms are aligned with the requirements of the regulatory authority - Mangalore University. The institution complies with the University stipulations with regard to academic calendar, curriculum, teacher quality, student admission norms, working days, student attendance, internal assessment mechanism, physical infrastructure and learning resources, student support, etc.

*6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?*

Guidelines have been laid down pertaining to teaching-learning process. Subject teachers maintain student attendance register, teacher diaries, teaching plans and other relevant records. The HoDs inspect the documents on day-to-day basis. The IQAC is charged with the responsibility of reviewing the process and hence it inspects the document, interacts with the subject teachers and takes stock of the situation. Shortcomings/problems in the teaching-learning process are discussed with the HoI and measures initiated for redemption.

The IQAC has evolved a method of interaction and review to realize quality enhancement and sustenance. Quality enhancement exercises such as technology backed teaching-learning, training for teacher development, enrichment courses and job oriented programs, innovativeness and enriched learning experience for the students are the areas of focus.

*6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?*

**To the Management** - Management interacts with the staff members twice a year by convening staff meetings. Quality assurance policies and outcome are discussed at the meetings.

**To the staff** – The HoI at the staff meetings convened periodically discusses quality assurance policies, mechanism and expected outcome.

**To the students** – Subject teachers, class advisors, HoDs, and HoI inform the students in the class rooms and student gatherings about quality assurance parameters.

**To the Parents & the Alumni:** at the periodical meetings and the Annual General Body meetings information on the quality assurance policy of the institution and mechanism for realization is provided by the HoI and the Management

**Industry** : At the institution –industry interface details regarding quality assurance policy of the institution and expected outcome are made available to the industry.

Moreover a detailed quality assurance policy, the mechanism put in place and the outcome form a part of the contents of the College Calendar. The same content is also posted on the Institution's website.

## CRITERION VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Institution's Green Audit process involves a systematic, documented, periodic and objective evaluation of its performance, designed to protect the environment with the aim of:

- facilitating management control of practices which may have impact on the environment.
- assessing compliance with local environmental laws and regulations
- systematic examination of the interaction between the Institution and its surrounding.

This includes all emissions to air, land and water; the effects on the campus and neighbouring community, landscape and ecology; and the public's perception of the Institution in the local area. The services of an independent third party are obtained for the purpose.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

##### \* *Energy conservation*

Awareness programmes on the need for and the methods of conservation of energy are organized by the eco club. Leading environmentalist and experts from the NGOs are invited to interact with the students.

The College building has good ventilation – natural air wafts across adequately and sun light brightly illuminates the space during the working hours. Hence electricity is used to the minimum. Moreover, the need for the use of electric fans, cooler, etc. is the minimum. Wherever electric lamps are to be used power saving lighting devices such as CFL and LED lamps are extensively used. The students are oriented to switch off all the electric gadgets in the class rooms and other spaces when they leave the place. The alternative source of energy – the diesel power generator is also sparingly used. Steam boiler cooking system is used in hostels for men and women. These initiatives help conserve hydro-electric and fossil fuel energy. TFT/LCD Monitors in place of CRT, Laptops in place of PCs save electric energy to a great extent. Conscious efforts are made to ensure that the electrical and electronic devices of the campus are duly switched off when not in use.

##### \* *Use of renewable energy*

Solar water heating (SWH) system has been installed in the hostels for men and women to make hot water available to the inmates. It is planned to install solar panels on the college building, PG building, auditorium building and library building in a span of one or two years to generate power as substitute for electricity.



\* *Water harvesting*

Rain water harvesting is undertaken on the campus. Rain water falling on a roof of 10,000 sq.ft. is collected and stored in a facility with a capacity of 20,000 liters. The water collected is used in the rest rooms and wash rooms which meets the water requirements in that area for about four months. The practice of rain water harvesting has helped the students to internalize the need for economizing on the use of a very precious natural resource. It has contributed to strengthen the surface water as water from wells is not drawn for a definite period; instead, surplus rain water is fed into the source. The excess water collected by harvesting is also fed to the tube-wells thereby strengthening the ground water table. The added advantage of the system is that water is not lifted from the tube-wells which will help save electricity. In a way it is a method of energy conservation. Besides, all the students are educated about the methods and importance of rain water harvesting.

\* *Efforts for Carbon neutrality*

The Institution seeks to attain carbon neutral status by

*Reducing and/or avoiding carbon emissions*

- Students are motivated to use automobiles sparingly and advised to keep their vehicles in perfect working condition
- They are totally discouraged to drive four wheelers to the College.
- They are advised to make the maximum use of the public transport system.
- Incineration of the scrap material is avoided
- Alternative energy is made use of
- Steam boiler cooking system is put in place in hostels

*Carbon offsetting*

- Planting of more tree saplings to enhance green cover
- Green campus initiative has been given priority through bolstering flower gardens and lawns

\* *Plantation*

- There is plantation on the campus with
  - 100 arecanut trees
  - 130 coconut trees
  - 125 other trees

\* *Hazardous waste management*

- Solid waste generated on the campus is classified as dry solid waste and wet solid waste which is deposited in separate bins. For the collection of solid waste dust bins have been placed at different places inside the buildings and outdoor. The waste is collected on alternate days by the City Corporation authorities

- Organic waste is used in vermicomposting
- The food remnant from the hostels is collected on daily basis by the pig rearing farms.

\* *e-waste management*

E-waste is disposed of with the help of scrap materials dealers.

## 7.2 Innovations

7.2.1 *Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.*

### *Innovation – 1 : Cultural Pluralism*

Aimed at helping students to learn and respect other cultures, value diversity, maintain democracy, economic empowerment, and justice.

*Positive Impact* : Secular values imparted have promoted the spirit of unity and peaceful cohabitation

### *Innovation – 2 : Learning Communities*

Learning communities evolved out of the concept of living and learning environments, to focus on curricular and pedagogical changes that enhance linking and coordinating of curriculum and out-of-class room experiences.

*Positive Impact* : New roles assumed by the faculty such as academic advisors, mentors and guides.

### *Innovation – 3 : Interdisciplinary Education*

The emphasis is on interdisciplinary teaching to foster students understanding of diverse subjects. Students of one stream of study are provided with an opportunity to learn subjects of other streams.

*Positive Impact* : A wider horizon and scientific temper among the students resulting from short term value-added courses.

### *Innovation – 4 : Service to class room*

Teachers utilize experience and practice to teach students integrating outside experience into the curriculum imparted in the classroom

*Positive Impact* : Enhanced the knowledge base of the students

### *Innovation – 5: Student Peer Teaching*

Helps students try out ideas with each other and become conversant with the subjects of study.

*Positive Impact* : Peer interaction has promoted student centered methods of teaching-learning.

### *Innovation – 6: Research Culture*

Students are involved in the research activities at their individual level and with the faculty research so as to promote research culture

*Positive Impact* : More student research projects undertaken

***Innovation – 7: Service learning***

Enables students apply classroom learning to support the work of local agencies to effect positive change in the community

*Positive Impact* : Increased industry-student-community network and society outreach activities.

***Innovation – 8: Banking for students***

In collaboration with Corporation Bank provision is made for the students to open zero balance savings accounts and avail Debit Card services.

*Positive Impact* : More number of students opened their individual accounts

***Innovation – 9: Interactive classes***

Interactive boards with projectors are made available to promote the use of technology in teaching-learning

*Positive Impact* : Technology assisted teaching-learning promoted

***Innovation – 10: Games/case based Learning***

The students of Commerce & Management learn curriculum based on game theories and case studies

*Positive Impact* : Increased student participation in class room activities

***Innovation – 11: Experiential Education***

Where teachers engage purposefully with students to increase their knowledge, skill and capacity to contribute to the community

*Positive Impact* : Increased responsiveness of the students towards societal needs

***Innovation – 12: Cooperative learning***

Students work in groups to complete tasks collectively toward academic goals

*Positive Impact* : Promoted the skill of working in groups and team spirit

**7.3 Best Practices**

**7.3.1** *Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

**Best Practice : 1**

- 1. Title of the practice** : *‘United in learning, divided in display’*
- 2. Goal** : The Institution aims to help the students gain academic knowledge and acquire the necessary skills so as to raise their employability. In order to facilitate the students acquire various skills – leadership, organization and problem solving – a unique practice has been introduced wherein students studying in different classes and belonging to the same subject department form teams and participate in the competitions conducted along the lines of University/State level student fests. The goal is to prepare them face the challenges in a fair and competent manner.

3. *Context* : Empowerment and global acceptability are deeply embedded in the modern education system. Knowledge and skills are the major drivers. For knowledge and skill enhancement various activities are planned and implemented across the institutions. Students lacking in the requisite skills are likely to be left far behind in a virtual rat race in the employment market. The competition out there is so intense that even the second best stands a remote chance of embracing success. In this context the Institution has devised a strategy to empower the students enrolled in various programmes - Computer Science, Business Management and Commerce with an opportunity to master the skills demanded in the globalised employment market. These students get a veritable training ground when intra-department competitions are conducted. The practice gives them the required wherewithal to compete at higher levels and become successful.
4. *The practice* : The popular items in the competitions at different levels are identified. Students are informed to form teams of a specified number for the itemized competitions under the guidance of a faculty member. Preliminary assessment of performance is conducted before the finals. On an appointed date the final competitions are conducted with all seriousness. Neutral officials are invited to assess the performance of the teams. The team that performs very well is rewarded with a trophy. Best individual performance is also rewarded with prizes.
5. *Evidence of success* : The practice got evolved only recently. Still the outcome holds great promise for the future. Students who used to be either reluctant or withdrawing from the public glare have blossomed into outgoing ones. Students who have undergone this rigor have returned with prizes and praises from various levels of competitions. Their knowledge base has widened and dexterity increased. Several prizes won by the students at various levels of competition are a testimony to the unique nature of the practice.

## Best Practice : 2

1. *Title of the practice* : *'Do more, Learn More'*
2. *Goal* : Catch them young is the dictum to realize the full potential of the young students. The Institution has its work cut-out in this area as it serves the society in the field of education. Converting the latent raw talent of the enrolled students into a flourishing rare talent is the goal of the institution. In the early days of their long stay the students are persuaded to go an additional distance in the pursuit of knowledge by imbuing the additional inputs provided. The goal is to make them work a bit more thereby learn more.
3. *Context* : Human capital is deemed to be a crucial factor in the formation and re-formation of a system - be it a society or a nation. To reap the benefits of demographic dividends the teeming youngsters should have a wealth of knowledge and skills. This depends on the supply of additional inputs in the relevant discipline. The system of

education in the modern times insists on multidisciplinary approach and cross-fertilization of ideas. Knowing more about many things has become the in-thing. In this context the practice of ‘do more, learn more’ has been initiated. .

4. *The practice* : To espouse the stated goal the Institution offers 24 courses cutting across different knowledge domains. All the students who are enrolled in the first year degree programme get an opportunity to learn / undergo training in the area of their choice within the course range. Sessions to impart the additional input are held outside the mandatory curricular sessions. Domain experts from the Institution and outside agencies participate as resource persons. There is a defined and carefully worked out course content. On the completion of the stipulated course sessions the productiveness of the course and its utilitarian value is analysed by conducting tests / examinations. Feedback about the same is also obtained from the stakeholder to furthering the practice. Course completion certificates with grades are issued to the successful students. For each course there is a course coordinator. The entire mechanism is monitored by the course Convenor.
5. *Evidence of success* : In the early stages of initiation of the practice the response was lukewarm. Over the years, all the students of first year degree programme have begun to take to the additional inputs with a very little persuasion. Resultantly, new courses leading to the development of interpersonal skills, language skill, analytical skill, technical skills and life skills have been offered in the recent academic sessions. Students who have proved their mettle in the competitive examinations and have succeeded in gaining employment speak highly of the utility of these courses in the field of student progression and research.

### Best Practice : 3

1. *Title of the practice* : ‘*Learner meets the other learner*’
2. *Goal* : Social orientation is the underlined mission of the Institution. Reaching out to the society in whatever way possible is the objective of the Institutional functions. The Institution believes in teaching a hungry person the method of catching fish rather than handing out fish on a platter. Promotion of literacy spreading the wings of education far and wide, eradication of poverty and social evils, etc are an integral part of national mission. The institutional goal is to be a party to national mission as it has always been. The goal is to teach the uneducated in the rural area by the students of the Institution.
3. *Context* : Our society is mired with social evils and socio-economic inequality. Dogmas override reasoning. Unethical practices rule the roost. Subsistence and feudal mindset are rampant. The powerful become still more powerful and the poor remain famished

further. Lack of education, knowledge and awareness widens the social division. Rigid stratification of occupation creates a hiatus. There is an urgent need to spread awareness which is possible by promoting literacy and education among the marginalized sections particularly in the rural areas. In this context the institution embarked on this unique practice.

4. *The practice* : The Post Graduate students of Social Work aligning with Gram Panchayath organize camps at the village sides, more so in the adopted villages for a period of 07days and interact with the villagers, conduct a survey to have a measure of literacy rate and the level of education of the villagers. The camping students are guided in their activities by the staff coordinators. The villagers, if found to be illiterate will be taught how to read and write beginning with teaching of the alphabet. The literate ones will be provided with more learning inputs by the student teachers. They are also oriented about health & hygiene, banking & finance, self employment, welfare schemes of the government and social evils like alcoholism. The teaching-learning sessions are arranged in the evenings so as to enable the villagers attend the sessions without compromising their work schedule and commitments.
5. *Evidence of success* : The practice is a great success story. In the reporting year, the Institution has organized 04 camps in 04 villages in neighborhood registering a high level of literacy, a higher level of learning output, better standard of living, increased banking habit and reduced social evils in the villages.

## Best Practice : 4

1. *Title of the practice* : **'Book, learner's hook'**
2. *Goal* : Modern education is characterized by information explosion. Access to varied sources of information particularly the printed source is the goal of the Institution. Promoting the reading habit among the students, fostering companionship with the books, introducing the students to the mesmerizing ecosystem of knowledge, recreation and culture are the reasons for the conception of this unique practice.
3. *Context* : We live in an era of information revolution. Electronic medium is rapidly catching the fancy of young students with a rage. The print medium is on the verge of abandonment even though books are the most trusted source to access knowledge. As the saying goes, reading maketh a full man, lack of reading habit puts paid to a possible widened horizon. With the perspective of prompting the students befriend books, the practice has been initiated.
4. *The practice* : In the beginning of a new academic year the Librarians conduct orientation sessions to all the students of first year degree programs where the finer points of library

use are conveyed to them. The details unfold a big canvas of sources of knowledge in the form of books, journals and periodicals. Best Library User Award is given away every year and book review competitions are organized to make the students book-friendly. Book exhibition programs are arranged inviting reputed publishers at least twice a year where students get an opportunity to have a measure of book diversity

5. *Evidence of success* : The practice has many positives. The student library visit has increased. Books borrowed by the students have increased. A large number of students spend more time in the reference section. As interaction reveals reading habit among the students has improved.

## Best Practice : 5

1. *Title of the practice* : *'We do, join us'*

2. *Goal* : Service to society is the avowed goal of the Institution. The raison d'être of its existence is to reach out to the society and educate it literally or through creating awareness. Involving the staff and the students towards this end is put in practice.

3. *Context* : The world around us is witness to the high tides of change in different spheres of human existence. The paradigms and practice of the society do change demanding a change in outlook and approach. In a society laid low by illiteracy, ignorance and lack of entitlement, spread of knowledge has a sluggish momentum. To be on a par with the national and global standards the society should be braced up with awareness programs and active involvement. In this context 'we do, join us' program has been launched.

4. *The practice* : The functional units of the college – NCC, NSS, Rovers & Rangers, Consumer Forum, Eco Club, etc – jointly plan and organize awareness rallies, street plays and cleanliness drives on different occasions particularly national day celebrations so as to propagate social values, a sense of responsibility and to create awareness on cross cutting issues that nail down the social fabric. To make 'We do, join us' unique and operational the cooperation of the NGOs, civic authorities and government departments is sought and obtained. The representatives from these agencies collude with the functional units of the college and the program launched has been a success in the past couple of years.

5. *Evidence of success* :The streets of Puttur city corporation wear a new look and are free from solid waste, littering around because of 'Swachh Puttur' drive launched. The incidence of social evils and exploitation has come down. The awareness level of the society has risen. Students have become more sensitized, responsible and responsive.

## 5. Evaluative Reports of the Departments

### 5.1 English

1	Name of the department	English				
2	Year of Establishment	1958				
3	Name of Programme	UG				
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filed</b>		
		Professors	-	-		
		Associate Professors	01	01		
		Asst. Professors	03	03		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	Leo Noronha	MA	Associate Prof.	American Literature	23yrs	
	Bharathi S. Rai	MA,LL.B,M.Phil	Lecturer	William Shakespeare	13yrs	
	Suma D	MA, B.Ed	Lecturer	English	5yrs	
Suma PR	MA, B.Ed	Lecturer	English	2yrs		
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		56	48	08	14.28%	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		English	1200	04	300:1	
9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
	Suma D					PG
	2011-12					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
	Suma D					PG
	2012-13					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
Suma D					PG	



	2013-14					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
	Suma D					PG
	Suma PR					PG
	2014-15					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
	Suma D					PG
	Suma PR					PG
	2015-16					
	Leo Noronha					PG
	Bharathi S. Rai				M.Phil	
	Suma D					PG
	Suma PR					PG
	10	Awards / Recognitions received by students				
		Award/ Recognition	Course	Received by		
		1 <sup>st</sup> Rank	BA	Sr. Flora Menezes		
		3 <sup>rd</sup> Rank	B.Sc.	Shri Devi K. Hedge		
		3 <sup>rd</sup> Rank	BSW	Akshatha Rai		
		4 <sup>th</sup> Rank	BSW	Abdullah Azad		
		7 <sup>th</sup> Rank	BBM	Lathashree B		
		5 <sup>th</sup> Rank	B.Com	Johnson Joy D'Souza		
		7 <sup>th</sup> Rank	B.Com	Rekha G		
		8 <sup>th</sup> Rank	B.Com	Venugopal B R		
		7 <sup>th</sup> Rank	B.Sc.	Chaithra B N		
		2 <sup>nd</sup> Rank	BSW	Mufeeda		
		5 <sup>th</sup> Rank	B.Sc.	Arpitha K K		
		9 <sup>th</sup> Rank	B.A.	Poornima I K		
		1 <sup>st</sup> Rank	B.Sc.	Varsha Moleyar		
		8 <sup>th</sup> Rank	B.Sc.	Smitha		
		3 <sup>th</sup> Rank	B.A.	Selina Mary		
		5 <sup>th</sup> Rank	B.A.	Wilma Montheiro		
		1 <sup>st</sup> Rank	BSW	Shreekala		
		2 <sup>nd</sup> Rank	BSW	Reeta		
		4 <sup>th</sup> Rank	BSW	Mohini		
11	List of eminent academicians and scientists / visitors to the department					
	Name	Institution				
	2010-11					
	Dr. Sukumara Gowda	Educationalist Makkala Mantapa, Puttur				
	Dr. Shashidhar	Dept. of English, Mangalore University				
	Dr. Madhav Bhat	HOD of English, Vivekananda College				
	2011-2012					
	Dr. Kishori Nayak	Dept. of English, Mangalore University				
	2012-13					
	Dr. P.L. Dharma	Chairman, Dept. of Political Science, Mangalore University				

	K P Putturaya	Oxford Dental College, Bangalore					
	2013-14						
	Prof. Balakrishna	HOD of English, Vivekananda College.					
	Dr KP Putturaya	Oxford Dental College, Bangalore					
	2014-15						
	Dr. Parvathi Aithal	Writer, HOD of English, Bhandarkar's College, Kundapura.					
12	Student profile programme /course wise:						
	<b>Year</b>	<b>Name of the Course</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
					<b>*M</b>	<b>*F</b>	
	<b>2010-11</b>	BA	82	82	28	54	76.65%
		BSC	120	120	19	103	96.5%
		BBM	86	86	39	47	94%
		BSW	43	43	34	17	77.75%
		B.COM	107	97	27	70	94.25%
		BCA	60	60	32	28	81.5%
	<b>2011-12</b>	BA	77	77	27	53	75.75%
		BSC	95	95	21	80	99%
		BBM	79	79	40	39	95%
		BSW	31	31	18	16	92%
		B.COM	109	99	41	58	97.75%
		BCA	51	51	28	25	90%
	<b>2012-13</b>	BA	80	80	27	52	82.5%
		BSC	92	92	21	85	97.75%
		BBM	88	88	39	49	95%
		BSW	54	54	35	20	84.75%
		B.COM	110	100	40	59	96.75%
		BCA	65	65	30	35	84%
	<b>2013-14</b>	BA	72	72	33	38	80.5%
		BSC	133	133	32	102	99%
		BBM	69	69	47	23	87%
		BSW	34	34	23	11	81.5%
		B.COM	200	191	77	114	98.5%
		BCA	49	49	20	30	91%
	<b>2014-15</b>	BA	70	70	33	37	81.24%
		BSC	113	113	24	87	92.6%
		BBM	52	52	43	8	72.82%
		BSW	11	11	4	7	60.71%
		B.COM	280	260	126	132	98.82%
		BCA	36	36	14	18	87.3%
	<b>2015-16</b>	BA	38	37	18	19	-
		BSC	100	95	17	78	-
		BBM	72	67	56	11	-
		BSW	21	21	19	2	-
		B.COM	269	249	128	14	-
		BCA	80	80	50	30	-

13	Diversity of Students			
	<b>2011-12</b>			
	BCOM	100	--	--
	BBM	98.75	1.25	--
	BA	100	--	--
	BSC	93.45	6.5	--
	BCA	94.82	5.17	--
	BSW	97.05	2.9	--
	<b>2012-13</b>			
	BCOM	94.94	5.05	--
	BBM	90.90	10	--
	BA	97.4	2.53	--
	BSC	97.16	2.83	--
	BCA	98.30	10.16	--
	BSW	98.18	1.81	--
	<b>2013-14</b>			
	BCOM	100	--	--
	BBM	100	--	--
	BA	100	--	--
	BSC	100	--	--
	BCA	95	5	--
	BSW	96.07	3.9	--
	<b>2014-15</b>			
	BCOM	95.73	4.20	--
	BBM	92.1	7.80	--
	BA	97.05	2.80	--
	BSC	94.58	5.40	--
	BCA	90.53	9.30	--
BSW	90.90	9.09	--	
<b>2015-16</b>				
BCOM	95.35	4.55	-	
BBM	90.67	9.33	-	
BA	82.61	17.39	-	
BSC	93	7	-	
BCA	95	4	1	
BSW	95.46	4.54	-	
14	Details of Infrastructural facilities			
	a) Library	Books : 78, Education CD`s - 07		
	b) Internet facilities for Staff & Students	1 Computer 1 Printer Broadband Internet facility		

	c) Class rooms with ICT facility	08		
	d) Laboratories	Digital English Language Lab		
15	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students	
		2010-11	277	
		2011-12	200	
		2012-13	85	
		2013-14	21	
	2014-15	170		
16	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	No. of Beneficiaries
	<b>2011-12</b>			
	23/09/11	Writing and speaking	Dr. Sukumar Gowda Educationist, Puttur	20
	03/08/11	Internalizing the Reading	Dr. Madhav Bhat Principal, VC, Puttur	20
	<b>2012-13</b>			
	18/02/13	Effective writing skill	Dr. Shakeera Banu NMC, Sullia	20
	<b>2013-14</b>			
	28/03/14	Writing verse	Prof. Bala Krishna Bhat Professor, VC, Puttur	80
	10/09/13	Writing and Speaking English	Dr. Sukumar Bhat Educationist, Puttur	80
	29/07/13	An appreciation of the novel "The Apprentice"	Prof. Bala Krishna Bhat Professor, VC, Puttur	80
	21/01/14	Internalising the reading	Dr. Madhav Bhat Principal, VC, Puttur	80
	<b>2014-15</b>			
	22/07/14	Column Writing	Dr. Narendra Rai , Derla Freelance Journalist	80
	28/01/15	Effective Communication	Dr. Bhuvana Ramachandra Professor, Canara College	80
23/02/15	Importance of English	Mr. Ganesh Prasad Professor, VC, Puttur	50	
17	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Assignment</li> <li>• Use of ICT</li> <li>• Seminars</li> <li>• Peer Learning</li> <li>• Interactive session</li> </ul>		

## 5.2 Kannada

1	Name of the department	Kannada				
2	Year of Establishment	1958				
3	Names of Programmes	UG				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Participation of the department in the courses offered by other departments	Journalism course offered by Dept of Journalism				
6	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	00	00		
		Associate Professors	01	01		
		Asst. Professors	03	03		
7	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	
	Vijaya Kumar M	MA,M.Phil, Ph.D	Associate Professor	Old Kannada Literature	21	
	Harinakshi M.D	MA, M.Phil	Asst. Professors	Modern Kannada Literature	24	
	Basthyam Pais	MA. M.Phil	Asst. Professors	Modern Kannada Literature	12	
	Prashanthi N	MA	Asst. Professors	Modern Kannada	03	
8	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		48	40	08	16.66	
9	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Kannada	675	04	169:1	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Vijaya Kumar M				<input checked="" type="checkbox"/>	
	Basthyam Pais				<input checked="" type="checkbox"/>	
	Sandhya Kumari					<input checked="" type="checkbox"/>
	2011-12					
	Vijaya Kumar M				<input checked="" type="checkbox"/>	
	Basthyam Pais				<input checked="" type="checkbox"/>	
	Sandhya Kumari					<input checked="" type="checkbox"/>
	2012-13					
	Vijaya Kumar M			<input checked="" type="checkbox"/>		

	Basthyam Pais				<input checked="" type="checkbox"/>	
	Beby A.					<input checked="" type="checkbox"/>
	2013-14					
	Vijaya Kumar M			<input checked="" type="checkbox"/>		
	Harinakshi M.D				<input checked="" type="checkbox"/>	
	Basthyam Pais				<input checked="" type="checkbox"/>	
	2014-15					
	Vijaya Kumar M			<input checked="" type="checkbox"/>		
	Harinakshi M.D				<input checked="" type="checkbox"/>	
	Basthyam Pais				<input checked="" type="checkbox"/>	
	2015-16					
	Vijaya Kumar M			<input checked="" type="checkbox"/>		
	Harinakshi M.D				<input checked="" type="checkbox"/>	
	Basthyam Pais				<input checked="" type="checkbox"/>	
	Prashanthi N					<input checked="" type="checkbox"/>
11	Faculty as members in Editorial Boards					
	Faculty Name	Name of the Board				
	Vijaya Kumar M	Editorial Board of Philoprabha from 2010 til date				
	Basthyam Pais	Editorial Board of Philoprabha from 2010 -2013				
12	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/programme	2011-12	10%			
		2012-13	8%			
		2013-14	10%			
		2014-15	8%			
13	Awards / Recognitions received by a) faculty					
	Award/Recognition	Awarded by		Received by		
	Best Coordinator(2011-12)	Basava Kendra, Chithradurga		Dr. Vijaya Kumar M		
	Best Coordinator(2013-14)	Basava Kendra, Chithradurga		Dr. Vijaya Kumar M		
14	List of eminent academicians and scientists / visitors to the department					
	Name	Institution				
	2010-11					
	Prof. V B Arthikaje	Retired Professor , Vivekananda College, Puttur				
	Prof. A H Bhat	Retired Professor, SPC Puttur				
	Prof. Srikrishna Bhat Arthikaje	Retired Professor, Madras University				
	2011-2012					
	Dr. U B Pavanaja	CEO, Vishwakannada Infotech, Bangalore				
	Dr. Narendra Rai Derla	Professor, G.F. Grade College, Bellare				
	Dr. Srikrishna Bhat Arthikaje	Retired Professor of Medras University				
	Prof. V B Arthikaje	Retired Professor , Vivekananda College, Puttur				
	2012-13					
	Gangadhar Bellare	Director, Scope Counseling Centre, Puttur				
	Prof. A H Bhat	Retired Professor, SPC, Puttur				
	Rakesh Kumar, Kemmaje	Professor, Vivekananda College, Puttur				
	2013-14					
	Dr. Narendra Rai Derla	Professor, G.F. Grade College, Bellare				

Prof. V B Arthikaje	Retired Professor, Vivekananda College, Puttur
Mr. Vasudendra	Poet, Bangalore
2014-15	
Prof. A H Bhat	Retired Professor, SPC, Puttur
Prof. V B Arthikaje	Retired Professor, Vivekananda College, Puttur
Dr. Prabhakar Shishila	Retired Professor, NMC Sullia

15	Student profile programme /course wise:						
	<b>Year</b>	<b>Name of the Course/programme</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		
					<b>*M</b>	<b>*F</b>	
	2010-11	I BA	66	66	25	41	
		I BSC	84	84	15	69	
		I BCOM	65	65	19	46	
		I BBM	69	69	31	38	
		I BCA	36	36	21	15	
		I BSW	36	36	24	12	
	201-12	I BA	60	60	22	38	
		I BSC	58	58	11	47	
		I BCOM	68	68	29	39	
		I BBM	51	51	29	22	
		I BCA	36	36	16	20	
		I BSW	25	25	12	13	
	2012-13	I BA	62	62	19	43	
		I BSC	52	52	11	41	
		I BCOM	58	58	26	32	
		I BBM	69	69	31	38	
		I BCA	41	41	20	21	
		I BSW	49	49	31	18	
	2013-14	I BA	54	54	28	26	
		I BSC	82	82	21	61	
		I BCOM	130	130	52	78	
		I BBM	52	52	35	17	
		I BCA	35	35	14	21	
		I BSW	30	30	20	10	
	2014-15	I BA	57	57	30	27	
		I BSC	73	73	13	60	
		I BCOM	175	175	95	80	
		I BBM	42	42	36	06	
		I BCA	26	26	11	15	
		I BSW	07	07	04	03	
15	Diversity of Students						
	<b>Year</b>	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	2010-11	I BA	100	00	00		
		I BSC	100	00	00		
		I BCOM	100	00	00		

		I BBM	100	00	00
		I BCA	100	00	00
		I BSW	95.35	4.65	00
	2011-12	I BA	100	00	00
		I BSC	98.04	1.96	00
		I BCOM	100	00	00
		I BBM	100	00	00
		I BCA	97.06	2.94	00
		I BSW	100	00	00
	2012-13	I BA	100	00	00
		I BSC	100	00	00
		I BCOM	100	00	00
		I BBM	100	00	00
		I BCA	100	00	00
		I BSW	97.96	2.04	00
	2013-14	I BA	100	00	00
		I BSC	100	00	00
		I BCOM	99.24	0.76	00
		I BBM	100	00	00
		I BCA	100	00	00
		I BSW	100	00	00
	2014-15	I BA	100	00	00
		I BSC	98.64	1.36	00
		I BCOM	99.43	0.57	00
		I BBM	100	00	00
		I BCA	100	00	00
		I BSW	100	00	00
16	Details of Infrastructural facilities				
	e) Library	550 Books, 1 Rack			
	f) Internet facilities for Staff & Students	Yes			
	g) Class rooms with ICT facility	Yes			
17	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts				
	Date	Title	Resource Person	Beneficiaries	
	2010-11				
	16-09-10	Workshop on "Vijyan Baravanige"	Rashakrishna, HOD Physics, SPC, Puttur	II B.Sc students	
	24-01-11	Guest Lecture on V B Moleyar Samsmarane	Prof. V B Arthikaje, Retired Professor, VC Puttur	60 students	
	26-02-11	Guest Lecture on 'Kannada Sahityadalli Hasya'	Prof. V B Arthikaje, Retired Professor, VC Puttur	65 students	
	27-03-11	Seminar on 'Kannada Sahityakke Putturina Koduge'	Dr. Ananda Kodimbala, Smt Sathyabama & Sri Narayana Karantha Peraje	100 students from 4 colleges	



2011-12			
21-01-12	Workshop on 'Creative Writing'	Prof. Harinarayana Bhat, Retired Professor, SPC, Puttur	50 students
01-02-12	Guest Lecture on 'Kannada in Computing'	Dr. U B Pavanaja, CEO, Vishwakannada Infotech, Bangalore	300 students
04-02-12	Guest Lecture on 'Feature writing'	Dr. Narendra Rai Derla, Professorm GFG College, Bellare	60 students
07-02-12	Seminar on 'Kambara Sahithya Gosti'	Dr. Thalthaje Vasantha Kumar, Puttur Dr. Sayyad Zamirulla Shareif, Bhatkal Dr. Jayaprakash Mavinakuli, Moodbidri	100 students
17-02-12	Guest Lecture on 'Freelance Journalism'	Mr. Rakesh Kumar Kammaje, Lecture, VC, Puttur	50 students
05-03-12	'Book Donation' Programme		80 students
05-03-12	Guest Lecture on 'Rannana Gadayudda Swarasyagalu'	Dr. Shrikrishna Bhat Arthikaje Madras	80 students
2012-13			
04-08-12	Workshop on 'Baravanigeya Sadyathegalu'	Mr. Rakesh Kumar, Kemmaje, Lecturer, VC, Puttur	80 students
22-08-12	Guest Lecture on 'Manovikasa'	Mr. Gangadhara Bellare, Director, Scop Counseling Centre, Puttur	52 students
16-12-12	Seminar on 'Semester Tharagathiya naataka patyagalu'	Dr. Narasimha Murthy, Dr. Nagaveni Manchi Dr. Rajesh Bejjangala, Dr. Sampath Kumar, Dr. Subrahmanya K, Dr. Dhananjaya Kumble	140 students from 4 colleges
19-01-13	Workshop on 'Kavana Rachana Kammata'	Dr. Rajesh bejjangala, Indus College, Puttur	30 students
10-02-13	Seminar on 'Shathamanada Hindina Kadambarigaly'	Dr. Ragaswamy, Dr. Shubha Maravante, Dr. Shashikala, Dr. Shantha Imrapura.	80 students
2013-14			
20-08-13	Workshop on 'Manobavane mattu guri nirdara'	JC Pashupathi Sharma, Puttur	II BA students
30-08-13	Guest Lecture on 'Thejaswiniyavara Mayaloka'	Dr. Narendra Rai Derla	II BSC students
19-09-13	Guest Lecture on 'Sahithya mattu Baduku'	Mrs. Usha Yashavanth, Lecturer in Kannada, SPC PU College	80 students

	21-09-13	Workshop on 'Pathrika Varadigarike'	Mr. Rakesh Kumar, Kemmaje, VC Puttur	60 students
	23-02-14	Seminar on 'Sahithyagosti'	Dr. Narendra Rai Derla, Sri I K Bolwar, Puttur Dr. Durga Praveen, Sri Rohinaksha	100 students
	13-03-14	Workshop on 'Kannada Sannakathe Rasagrahana Kammata'	Vasudendra, Bangalore	200 students from 5 Colleges
	2014-15			
	25-07-14	Workshop on 'Goal Setting'	Dr. Rajesh Bejjangala, Indus College, Puttur	70
	20-08-14	Workshop on 'Sahithiyondige Samvada'	Dr. Prabhakar Shishila	80
	09-09-14	Workshop on Yaksha patya Gayana	Mr Akshaya & Mr Harish Freelance Artists	180
	22-01-15	Workshop on Feature Writing and Column Writing	Dr Mahalinga Bhat St. Aloysius College, Mangalore	60
	09-02-15	Workshop on 'Kavya Rasaswadana'	Mr Subraya Chokkadi, Sullia Dr Mahalinga Bhat St. Aloysius College, Mangalore	200
18	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Class seminar</li> <li>• Preparation of Manuscripts</li> <li>• Motivation students to participants in competition at different levels</li> <li>• Organizing subject Quiz</li> <li>• Publishing Wall Board Magazine</li> </ul>	
19	Participation in Institutional Social Responsibility (ISR) and Extension activities		<ul style="list-style-type: none"> <li>• Organizing Seminars/Workshops on Kannada literature for public in association with Kannada Sahithya Parishat and Karnataka Sangha.</li> <li>• Participating as resource person in programmes.</li> </ul>	

## 5.3 Hindi

1	Name of the department	Hindi				
2	Year of Establishment	1958				
3	Name of Programme	UG				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors				
		Associate Professors	01	01		
		Lecturer	02	02		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	Vishnu Bhat	M.A	Asso. Prof.	Jayashankar Prasad	34	
	Maria Priyadharshini	M.A	Lecturer	Tulasidas	03	
	Mr.Gopalakrishna Dongre	M.A	Lecturer	Kabirdas	01	
7	List of senior visiting faculty					
	Name	Institution	Qualification	Designation	Specialization	Experience
	Vasanthi K.	Rtd.Lect.SPC	M.A	Reader	Hindi	27
8	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		44	32	12	27%	
9	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Hindi	240	03	1:80	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Vishnu Bhat					PG
	Gurudath N.B				MPhil	
	Latha B					PG
	2011-12					
	Vishnu Bhat					PG
	Gurudath N.B				MPhil	
	Dimple Fernandes			Ph.D		
	2012-13					
	Vishnu Bhat					PG
	Manjunath S.A			Ph.D		
	Maria Priya Dharshini					PG

	2013-14						
	Vishnu Bhat					PG	
	Manjunath S.A			Ph.D			
	Maria Priya					PG	
	2014-15						
	Vishnu Bhat					PG	
	Manjunath S.A			Ph.D			
	Maria Priya					PG	
	2015-16						
	Vishnu BhatNIL					PG	
Maria Priya Dharshini					PG		
Gopalakrishna					PG		
11	Publications:						
	<ul style="list-style-type: none"> <li>Books Edited(Translation)</li> </ul>				01		
	<ul style="list-style-type: none"> <li>Books with ISBN/ISSN numbers with details of publishers</li> </ul>				01		
12	Faculty as members in a) Editorial Boards		Faculty Name	Name of the Board			
			VISHNU BHAT	Nagar rajybhasha samithi			
13	Awards / Recognitions received by students						
	Competition	Organiser	Name of the Student		Achievement		
	Essay	Poornaprajna College	Elizabeth Sebstin I B.Sc		I prize		
	Essay	Poornaprajna College	Vedashree I B.Com-A		I prize		
	Skit	SDM College Ujire	Team of hindi students		I prize		
	Khul ja sim sim	Alvas College Moodabidre	Elizabeth Sebstian II B.Sc		I prize		
14	List of eminent academicians and scientists / visitors to the department						
	Name		Institution				
	Mr Parameshwara Bhat		Hindi Teacher (Retired)				
	Mr Harinarayana Madavu		Professor (Retd.), Kannada				
	Prof.Harinakshi M.D		Pre. University College SPC. Puttur				
	Mr.Gurudath N.B		Expert College, Mangalore				
	Dr. Durgarathna C		Vivekananda College, Puttur				
	Prof. Devaki Prasanna		NMC College, Sullia				
	Dr. Anuradha N.Bhat		SDM College, Ujire				
15	Seminars / Conferences/ Workshops organized & the source of funding						
	a) National		Title	Funding Agency			
			Adunik Paripreksh may Bishm Sahani ke Sahithy ke moulya	UGC			
16	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage
	2011-12	BA	14	14	*M	*F	
		BSC	38	38	3	11	100
		BCOM	25	25	9	29	100
		BBM	23	23	9	16	100
					10	13	99

		BCA	26	26	11	15	100
		BSW	4	4	2	2	100
	2012-13	BA	14	14	3	11	100
		BSC	34	34	6	28	100
		BCOM	36	36	11	25	100
		BBM	18	18	7	11	100
		BCA	24	24	10	14	99
		BSW	5	5	3	2	100
	2013-14	BA	6	6	2	4	100
		BSC	35	35	9	26	100
		BCOM	52	52	24	28	100
		BBM	17	17	11	6	100
		BCA	10	10	5	5	100
		BSW	4	4	3	1	100
	2014-15	BA	5	5	3	2	100
		BSC	31	31	8	23	100
		BCOM	73	73	26	47	100
		BBM	10	10	8	2	100
BCA		7	7	4	2	100	
BSW		1	1	-	1	100	

17 Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from
2011-12			
BA	14	-	-
BCOM	25	-	-
BSC	32	6	-
BSW	3	1	-
BCA	24	2	-
BBM	23	-	-
2012-13			
BA	9	1	-
BCOM	33	3	-
BSC	32	2	-
BSW	4	1	-
BCA	20	4	-
BBM	15	3	-
2013-14			
BA	5	1	-
BCOM	52	-	-
BSC	32	3	-
BSW	3	1	-
BCA	9	-	1
BBM	17	1	-

	2014-15			
	BA	4	1	-
	BCOM	73	-	-
	BSC	30	1	-
	BSW	1	-	-
	BCA	6	1	-
	BBM	10	-	-
18	Details of Infrastructural facilities			
	a) Library	YES		
	b) Books	300		
	c) Journals	03		
	d) News Paper	01		
	e) Internet facilities for Staff & Students	One PC with Printer and Internet Connectivity		
	f) Class rooms with ICT facility	YES		
	g) Laboratories	NIL		
19	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	Beneficiaries
	22-09-2010	Importance and Role of Hindi in the War of independence	Mr. Parameshwara Bhat	85
	30-03-2010	Nukkad Natak aur Safdar Hashmi	Drama Director- Mr.I.K.Bolwar	76
	15-02-2011	Kannada Sahithya Avalokana	Prof.A.Harinarayana Madavu	82
	5-01-2013	Comparative study hindi and kannada literature	Prof.Harinakshi M.D	75
	18-02-2013	Importance of Hindi Language	Ms.Lolita seema Lobo	40
	27-09-2013	Hindi Pakvada	Mr.Gurudath N.B	80
	19-09-2014	Importance of Hindi in present world	Dr.Durgarathna C	70
	09-01-2015	Sampark Basha Hindi	Prof.Devaki Prasanna	17
	20-03-2015	Prayokig Hindi	Dr.Anuradha N.Bhat.	17
20	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Guest lecture</li> <li>• Group Discussion</li> <li>• Class room with ICT facility</li> <li>• Assignments</li> <li>• Seminars</li> <li>• Competitions</li> <li>• Celebrations</li> </ul>	

## 5.4 Sanskrit

1	Name of the department	SANSKRIT				
2	Year of Establishment	1982				
3	Names of Programmes	B.A, B.Sc., B.Com, B.S.W				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	00	00		
		Associate Professors	01	01		
		Asst. Professors	01	01		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	
	D.IshwaraShastry	M.A	Associate Professor	Literature (Alankara)	31	
	Suresh Kumar. K	M.A	Lecturer	Literature	05	
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		24	16	08	33.33	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		B.A/BSW	06	01	06:1	
		B.Com	20	01	20:1	
		B.Sc.	26	01	26:1	
9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	D.IshwaraShatry					<input checked="" type="checkbox"/>
	Suresh Kumar. K					<input checked="" type="checkbox"/>
	2011-12					
	D.IshwaraShatry					<input checked="" type="checkbox"/>
	Suresh Kumar. K					<input checked="" type="checkbox"/>
	2012-13					
	D.IshwaraShatry					<input checked="" type="checkbox"/>
	Suresh Kumar. K					<input checked="" type="checkbox"/>
	2013-14					
	D.IshwaraShatry					<input checked="" type="checkbox"/>
	Suresh Kumar. K					<input checked="" type="checkbox"/>

	2014-15						
	D.IshwaraShatry						☑
	Suresh Kumar. K						☑
10	Faculty as members in <i>(past five years)</i> b) Editorial Boards			Faculty Name		Committee	
				D.IshwaraShastry		Editorial Board of Philoprabha, the College Annual magazine	
11	Awards / Recognitions received by a) students						
	Award / Recognition	Awarded by			Received by		
	1 <sup>st</sup> Rank	Mangalore university			Varsha Moleyar		
	Prathibha Puraskara	Mitthur PurohithaThimmayya Bhatta Sampratisthanam			Pallavi		
	Prathibha Puraskara	Mitthur PurohithaThimmayya Bhatta Sampratisthanam			Shwetha		
12	Student profile programme /course wise:						
	Year	Name of the course	Application received	Selected	Enrolled		Pass %
					M	F	
	2010-11	I B.A	-	-	-	-	-
		I B.Com	06	06	03	03	100%
		I B.Sc.	11	11	02	09	100%
	2011-12	I B.A	05	05	01	04	100%
		I B.Com	06	06	03	03	100%
		I B.Sc.	07	07	02	05	100%
	2012-13	I B.A	07	07	05	02	85.85%
		I B.Com	05	05	03	02	100%
		I B.Sc.	06	06	03	03	100%
	2013-14	I B.A	08	08	02	06	100%
		I B.Com	08	08	03	05	100%
		I B.Sc.	16	16	02	14	100%
	2014-15	I B.A	03	03	-	03	100%
		I B.Com	12	12	06	06	100%
		I B.Sc.	11	11	03	09	100%
		I B.S.W	03	03	-	03	100%
13	Diversity of Students						
	Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	2010-11	B.A	NIL	-	-		
		B.COM	66.7	33.3	-		
		B.Sc.	87.5	12.5	-		
	2011-12	B.A	100	-	-		
		B.COM	100	-	-		
		B.Sc.	100	-	-		
	2012-13	B.A	83.4	16.6	-		
		B.COM	100	-	-		



	2013-14	B.Sc.	100	-	-
		B.A	75	25	-
		B.COM	87.5	12.5	-
	2014-15	B.Sc.	100	-	-
		B.A	100	-	-
		B.COM	90.91	9.09	-
		B.S.W	66.7	33.3	-
	14	Student progression	<b>Student progression</b>		<b>%</b>
<b>2010-11</b>					
UG to PG			90%		
<b>Employed</b>					
- Campus selection			2.3%		
- Other than campus			7.7%		
Entrepreneurship/Self-employment					
<b>2011-12</b>					
UG to PG			80%		
<b>Employed</b>					
- Campus selection			4%		
- Other than campus			16%		
Entrepreneurship/Self-employment					
<b>2012-13</b>					
UG to PG			93.4%		
<b>Employed</b>					
- Campus selection					
- Other than campus			6.4%		
Entrepreneurship/Self-employment					
<b>2013-14</b>					
UG to PG		42.8%			
<b>Employed</b>					
- Campus selection		20.3%			
- Other than campus		36.9%			
Entrepreneurship/Self-employment					
<b>2014-15</b>					
UG to PG		80%			

		<p style="text-align: center;"><b>Employed</b></p> <ul style="list-style-type: none"> <li>- Campus selection</li> <li>- Other than campus</li> </ul>	<p style="text-align: center;">20%</p> <p style="text-align: center;">10%</p>	
		Entrepreneurship/Self-employment		
15	Details of Infrastructural facilities			
	h) Library	Volumes : 110		
	i) Internet facilities for Staff & Students	Yes		
16	Number of students receiving financial assistance from college, university, government or other agencies		Year	No of Students
			2010-11	7
			2011-12	3
			2012-13	4
			2013-14	6
			2014-15	8
17	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Using the black board</li> <li>• PowerPoint presentations</li> <li>• Preparation of Manuscripts</li> <li>• Class seminars</li> <li>• Method of Translation</li> </ul>		

## 5.5 Economics

1	Name of the department	ECONOMICS					
2	Year of Establishment	1958					
3	Name of Programme	UG - B.A.					
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based					
5	Number of Teaching posts		Sanctioned	Filled			
		Professors	NIL	NIL			
		Associate Professors	02	02			
		Asst. Professors	02	02			
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
	Name	Qualification	Designation	Specialization	Experience		
	Ganapathy.S	M.A	Associate Professor	Banking	32 years		
	Dinakar Rao	M.A	Associate Professor	Banking	30 years		
	Mudhusudhana N	M.A	Assistant Professor	Economics	02 years		
	Harshitha P.V	M.A	Assistant Professor	Economics	01 years		
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff		
		59	48	11	18.6%		
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio		
		BA	125	04	31:1		
		BCOM	509	04	124:1		
		BBM	118	04	27:1		
9	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	2011-12	I BA	68	68	26	42	68.56
		II BA	71	71	22	49	90.13
		III BA	55	55	14	41	93.13
		B.Com	115	99	41	58	79.07
		BBM	79	79	40	39	61.90
	2012-13	I BA	74	74	27	47	79.94
		II BA	68	68	26	42	92.14
		III BA	71	71	22	49	96.42
		B.Com	116	99	40	59	83.16
		BBM	88	88	39	49	70.00

10	Diversity of Students	2013-14	I BA	71	71	22	49	65.26
		II BA	74	74	27	47	73.76	
		III BA	68	68	26	42	95.56	
		B.Com	191	191	77	114	89.25	
		BBM	70	70	47	23	84.37	
		2014-15	I BA	35	35	11	24	71.20
		II BA	68	68	31	37	76.46	
		III BA	74	74	27	47	84.15	
		B.Com	270	260	127	133	91.20	
		BBM	51	51	43	08	76.54	
		2015-16	I BA	23	23	11	12	-
		II BA	35	35	11	24	-	
		III BA	68	68	31	27	-	
		B.Com	269	249	128	121	-	
		BBM	72	67	56	11	-	
	Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad			
	2011-12	I BA	100	00	00			
		II BA	100	00	00			
III BA		100	00	00				
B.Com		96.2	3.8	00				
BBM		92.7	7.3	00				
2012-13	I BA	100	00	00				
	II BA	100	00	00				
	III BA	100	00	00				
	B.Com	96	4	00				
	BBM	92.8	7.2	00				
2013-14	I BA	96	04	00				
	II BA	100	00	00				
	III BA	100	00	00				
	B.Com	96.18	3.82	00				
	BBM	93	7	00				
2014-15	I BA	100	0	00				
	II BA	96	04	00				
	III BA	100	00	00				
	B.Com	96.5	3.5	00				
	BBM	92.36	7.64	00				
2015-16	I BA	82.61	17.39	00				
	II BA	91.43	8.57	00				
	III BA	96	04	00				
	B.Com	95.45	4.55	00				
	BBM	90.67	9.33	00				

11	Student progression	Student progression	%
		2010-11	
		UG to PG	60.94
		Employed	-
		- Campus selection	18.13%
		- Other than campus recruitment	
		Entrepreneurship/Self-employment	10%
		2011-12	
		UG to PG	63.64%
		Employed	
		- Campus selection	
		- Other than campus recruitment	20%
		Entrepreneurship/Self-employment	12%
		2012-13	
		UG to PG	63%
		Employed	
		- Campus selection	
		- Other than campus recruitment	23.94%
		Entrepreneurship/Self-employment	8%
		2013-14	
UG to PG	63.24%		
Employed			
- Campus selection			
- Other than campus recruitment	23.54%		
Entrepreneurship/Self-employment	9%		
2014-15			
UG to PG	69%		
Employed			
- Campus selection			
- Other than campus recruitment	24%		
Entrepreneurship/Self-employment	5%		
12	Details of Infrastructural facilities		
	a) Library	Books : 50	
	b) Internet facilities for Staff & Students	01 PC with Printer and Internet Connectivity	
	c) Class rooms with ICT facility	01	

13	Number of students receiving financial assistance from college, university, government or other agencies	<b>Year</b>	<b>No. of Students</b>
		2010-11	27
		2011-12	23
		2012-13	11
		2013-14	4
		2014-15	11
14	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Conducting class tests.</li> <li>• Subject assignment and daily home works</li> <li>• Remedial classes</li> <li>• Class seminars</li> <li>• Subject Quiz</li> <li>• ICT based teaching</li> <li>• Wall-board magazine</li> <li>• Paper presentation</li> </ul>	

## 5.6 History

1	Name of the department	HISTORY			
2	Year of Establishment	1958			
3	Name of Programme	UG - B.A.			
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based			
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>	
		Professors	-	-	
		Associate Professors	02	02	
		Asst. Professors	-	-	
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) (current year)				
	Name	Qualification	Designation	Specialization	No. of Years of Experience
	Subair	M.A, M.Phil	Associate Professor		22
	Norbert Mascarenhas	M.A, Ph.D	Associate Professor		20
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff
		27 hrs	27 hrs	-	-
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio
		History	205	02	1:102.5
9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.				
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil. PG
	2010-11				
	Subair				M.Phil M.A
	Norbert Mascarenhas				M.A
	2011-12				
	Subair				M.Phil M.A
	Norbert Mascarenhas	F.I.P			M.A
	Leelavathi				M.A
	2012-13				
	Subair				M.Phil M.A
	Norbert Mascarenhas	F.I.P			M.A
	Savitha				M.A
	2013-14				
	Subair				M.Phil M.A
	Norbert Mascarenhas			Phd	M.A
	2014-15				
	Subair				M.Phil M.A
	Norbert Mascarenhas			Phd	M.A

10	Publications:					
	Chapter in Books	<ol style="list-style-type: none"> <li>I World War- History Encyclo - Kannada University, Hampi</li> <li>II World War – History Encyclo- Kannada University, Hampi</li> <li>Religious harmony in Tulunadu – Beary Sahithya Academy</li> </ol>				
11	List of eminent academicians and scientists / visitors to the department					
	Name	Institution				
	2010-11					
	K.C Patali	Retired Teacher Padumale, Puttur				
	2011-2012					
	Girish Mali	Solicitor, Puttur				
	Abdul Razak	Lect. Govt PU College, Nainadu				
	Dr. Sundar Kenaje	Member, Karnataka Yakshagana Academy				
	Robin	Human Rights Activist, Bangalore				
	2012-13					
	Prof. V B Arthikaje	Retired Prof. Vivekananda College Puttur				
	Prof. Rajesh Kumar Shetty	Lecturer. St. Joseph Eng. College Mangalore				
	2013-14					
	Mr. Umesh Shet	Lokayukta, Mangalore				
	Prof. Maheshchandra	SDM Law College, Mangalore				
	Mr. Gopalakrishna N	Teacher Govt. PU College, Bantwal				
	U Vishweshara Bhat	Govt. PU College, Vittal				
	Dr. Shridhar	Dept of Kannada, Hampi Kannada University				
	2014-15					
	Prof. Krishna Murthy	Principal, Vivekananda Law College, Puttur				
12	Student profile programme /course wise:					
	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	2010-11	71	71	22	49	85%
	2011-12	68	68	26	42	92%
	2012-13	74	74	27	47	93%
	2013-14	71	71	34	37	91%
	2014-15	62	62	28	34	74%
	2015-16	36	36	19	17	
13	Diversity of Students					
	Year	Name of the Course	% of students from the same	% of students from other	% of students from abroad	
	2010-11	I BA	100	00	00	
		II BA	100	00	00	
		III BA	100	00	00	
	2011-12	I BA	100	00	00	
		II BA	100	00	00	
		III BA	100	00	00	
	2013-14	I BA	96	4	00	
		II BA	100	00	00	
		III BA	100	00	00	



		2014-15	I BA	98.5	1.5	00	
			II BA	96	4	00	
			III BA	100	00	00	
14	Student progression	<b>Student progression</b>				<b>%</b>	
		2010-11					
		UG to PG				60.94	
		Employed					
		- Campus selection				-	
		- Other than campus				18.13%	
		Entrepreneurship/Self-				10%	
		2011-12					
		UG to PG				63.64%	
		Employed					
		- Campus selection					
		- Other than campus				20%	
		Entrepreneurship/Self-				12%	
		2012-13					
		UG to PG				63%	
		Employed					
		- Campus selection					
		- Other than campus				23.94%	
		Entrepreneurship/Self- employment				8%	
		2013-14					
		UG to PG				63.24%	
		Employed					
		- Campus selection					
		- Other than campus				23.54%	
		Entrepreneurship/Self-				9%	
		2014-15					
		UG to PG				69%	
		Employed					
		- Campus selection					
		- Other than campus				24%	
		Entrepreneurship/Self- employment				5%	
15	Details of Infrastructural facilities						
	a) Library	Books : 200 20 CDs Documentary					

	b) Internet facilities for Staff & Students	One PC with Internet connectivity		
	c) Class rooms with ICT facility	01		
	d) Laboratories	Artefact Museum		
16	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students	
		2010-11	27	
		2011-12	24	
		2012-13	11	
		2013-14	4	
		2014-15	11	
17	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	Beneficiaries
	2010-11			
	6/8/2010	Workshop on Anti addiction	Mr. Jagadeesh Shetty, TMC, Puttur	200
	20/6/2010	Field Visit	K.C Patali, Teacher (Retd.), Puttur	40
	2011-12			
	27/08/2011	Guest lecture on Legal Literacy	Mr. Girish Mali, Advocate, Puttur	250
	09/09/2011	Artefact Exhibition		700
	16/09/2011	Observation of Sadbhavana day	Abdul Razak Lect. Govt PU College, Nainadu,	200
	03/10/2011	Special Lecture on Dr. B.R Ambedkar	Dr. Sundar Kenaje, Member, Karnataka Yakshagana Academy	250
	20/12/2011	Guest Lecture on Human Rights	Mr. Robin, HR Activisit, Bangalore	250
	18/01/2012	Rise and development of Communalism in India	Mr. Bharath Kumar, Lecturer, Dept of Political Science, Milagres College Kalyanpur	70
	2012-13			
	12/8/12	A Guest Lecturer on Madanmohan Malaviya	Prof. V.B Arthikaje, Retired Professor, VC, Puttur	150
	21/1/2013	The thoughts of Swami Vivekananda	Prof. Rajesh Kumar Shetty, SJEC, Mangalore	400
	14/8/12	Indian History	Ms. Savitha, Dept of History, SPPC	260
	2013-14			
	21/8/13	Role of Lokayukth in ensuring socio Economic Justice	Mr. Umesh Shet, Inspector, Karnatka Lokayuktha	500
	24/8/13	Importance of tulu month "Aati", "Janapadodu Aatida mahathvo"	Mr. Gopala Krishna Govt. P.U. College, Naarsha, Bantwal	250
	12/9/13	Human Rights and Envionment	Prof. Mahesh Chandra Nayak SDM Law College Mangalore	300
	18&19/02/14	Exhibition of Arte facts – "Vaibhava"	Mr. U Vishweshwara Bhat, Lecturer, Vittal P U College	5,000
	10/03/14	Human Rights possibilities & Challenges	Dr. Shridhar, Dept of Kannada, Hampi University	225

	2014-15			
	27/8/14	Human Rights Issues	Prof. Krishnamurthy, Principal, Vivekananda Law College	300
	10/12/14	Legal Awareness programme	Bsavaraj, Police Inspector, Puttur	250
	21/2/14	Quiz programme for High School Students of Puttur Taluk	Mr Ramakrishna Lecturer, Govt P U College, Kaniyoor	100
	25/3/14	Field Visit to Kasaragod District	Rajesh, Tour Operator, Kasargod	50
18	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Conducting chapter wise and unit wise class tests</li> <li>• Regular subject assignments</li> <li>• Effective implementation of mentoring system</li> <li>• Class seminars</li> <li>• Subject quiz</li> <li>• ICT Based teaching</li> <li>• Publish articles in wall board magazine</li> <li>• Insisting library visit of two hours per week</li> <li>• Remedial coaching</li> </ul>	
19	Participation in Institutional Social Responsibility (ISR) and Extension activities		<ul style="list-style-type: none"> <li>• Organized seminar on Anti addiction</li> <li>• Observation of Sadbhavana day</li> <li>• Guest lecturing on Human Rights</li> <li>• Participating as Resourse person in Neighboring institutions</li> </ul>	

## 5.7 Political Science

1	Name of the department	Political Science				
2	Year of Establishment	1958				
3	Names of Programmes	B.A.				
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	-	-		
		Associate Professors	-	-		
		Asst. Professors	02	02		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	Venkateshwari KS	MA,M.Phil	Associate Professor	Public & Personal Admin. Science	16 yrs	
	Bharath Kumar	MA	Part Time Lecturer	Public & Personal Admin.	9 yrs	
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		22	16	06	27.2%	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Political Science	98	02	49%	
9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Fr.Francis Xavier					<input checked="" type="checkbox"/>
	Ventakeshwari K S				<input checked="" type="checkbox"/>	
	2011-12					
	Ventakeshwari K S				<input checked="" type="checkbox"/>	
	Navya					<input checked="" type="checkbox"/>
	2012-13					
	Ventakeshwari K S				<input checked="" type="checkbox"/>	
	Akshatha					<input checked="" type="checkbox"/>
	2013-14					
	Ventakeshwari K S				<input checked="" type="checkbox"/>	
	Bharath Kumar A					<input checked="" type="checkbox"/>
2014-15						
Ventakeshwari K S				<input checked="" type="checkbox"/>		
Bharath Kumar A					<input checked="" type="checkbox"/>	

	2015-16						
	Ventakeshwari K S					☑	
	Bharath Kumar A						☑
10	Student projects b) Percentage of students who have done in-house projects including inter departmental/programme : 15.38%						
	Awards / Recognitions received by a) students		Award/ Recognition	Awarded by	Received by		
			3 <sup>rd</sup> rank	M'lore University	Sr. Selina Mary		
			5 <sup>th</sup> rank	M'lore University	Wilma Monteiro		
			9 <sup>th</sup> rank	M'lore University	Poornima IK		
			1 <sup>st</sup> rank	M'lore University	Sr. Flora Menezes		
11	List of eminent academicians and scientists / visitors to the department						
	Name		Institution				
	2010-11						
	Prof. Xavier D'Souza		Principal , GFGC, Vittal				
	Prof. Hartmat Elsenhas		Italy				
	Prof. Franc Fraussello		Italy				
	Mr. Bharath Kumar		Milagres College, Kallianpur				
	2011-2012						
	Janardhanan Nair		Sacred Heart College, Madanthyar				
	Fr. Assissi D'Almeida		Parish Preist, Maril Church, Puttur				
	Dr. Vigneshwara Varmudy		HOD, Economics, Vivekananda College, Puttur				
	2012-13						
	Dr. P.L.Dharma		Chairman, Dept. of Political Science, M'lore University				
	Dr. Sham Bhat		Vice Principal Sacred Heart College, Madanthyar				
	Prof. B.V.Arthikaje		Professor (Retd.), Vivekananda College, Puttur				
	Prof. Ramesh Bhat		Vivekananada College, Puttur				
	2013-14						
	Ms. Shakunthala Shetty		MLA Puttur , Karnataka				
	Mr. Vinaya Kumar, Sorake		Cabinet Minister, Govt of Karnataka				
	Dr KP Putturaya		Writer				
	2014-15						
	Mr. DV Sadananda Gowda		Union Railway Minister				
	Mr. Nalin Kumar		MP, Mangalore				
	Dr. Sulekha Varadaraj		Govt. Hospital, Puttur				
	Ms. Ashwini Krishna Muliya		President, Jayceerette, Puttur				
12	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	2010-11	BA	40	40	14	26	100%
	2011-12	BA	47	47	17	30	100%
	2012-13	BA	32	32	15	17	93.75%
	2013-14	BA	32	32	22	10	96.80%
	2014-15	BA	37	37	21	16	94.44%
	2015-16	BA	20	20	13	07	-

13 Diversity of Students					
Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
2010-11	BA	100%	-	-	
2011-12	BA	100%	-	-	
2012-13	BA	96.87%	3.12%		
2013-14	BA	96.87%	3.12%	-	
2014-15	BA	97.4%	2.6%	-	
2015-16	BA	91%	9%	-	

14 Student progression		Student progression	%
		<b>2011-12</b>	
		UG to PG	34.54%
		<b>Employed</b>	
		- Campus selection	
		- Other than campus	9.09%
		Entrepreneurship/Self-employment	4.42
		<b>2012-13</b>	
		UG to PG	32.39%
		<b>Employed</b>	
		- Campus selection	
		- Other than campus	12.67%
		Entrepreneurship/Self-employment	3.7%
		<b>2013-14</b>	
		UG to PG	30.88%
		<b>Employed</b>	
		- Campus selection	
		- Other than campus	10.29%
		Entrepreneurship/Self-employment	4.63%
		2014-15	
		UG to PG	34.52
		<b>Employed</b>	
		· Campus selection	
		· Other than campus recruitment	20.12
		Entrepreneurship/Self-employment	8.04

15	Details of Infrastructural facilities					
	d) Library		Books : 70 Educational CD's :08			
	e) Internet facilities for Staff & Students		1 Computer 1 Printer Broadband Internet facility			
	f) Class rooms with ICT facility		03			
16	Number of students receiving financial assistance from college, university, government or other agencies		No. of Students		Agency	
			2010-11			
			6		Post matric Scholarships for minorities	
			7		Social Welfare Officer, Puttur.	
			2		Post Matric Scholarship for minority	
			3		Student Welfare Fund	
			7		Backward classes	
			2		Sanchi Honamma	
			2011-12			
			07		Minority	
			01		Collegiate Educational Office	
			09		Backward & Minority	
			01		Taluk Social Welfare Officer	
			01		G.S.B Scholarship	
			03		Karnataka State Students Welfare Fund cholarship(aided)	
			02		Sanchi Honamma	
			2012-13			
			01		GSB Scholarship	
			02		Sanchi Honamma	
			07		Minority	
01		Taluk Welfare Office(sc)				
2013-14						
02		GSB SCHOLARSHIP				
2014-15						
07		Minority Scholarship				
17	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts					
	Date	Title	Resource Person	No. of Beneficiaries		
	<b>2010-11</b>					
	14-09-10	Coalition Government in India	Prof. Xavier D'Souza	110		
	29-09-10	The European Union and the world	Prof. Hartmat Elsenhas			
			Prof.Franc Fraussello	110		
	02-04-11	Career Guidance	Mr. Bharath Kumar	30		
	<b>2011-12</b>					
	23-01-12	Constitution and constitutional reforms	Janardhanan Nair	98		

	24-02-12	Legal Awareness programme	Fr. Assissi D'Almeida	102
	<b>2012-13</b>			
	18-07-12	Goal Setting	Dr. Sham Bhat	106
	13-08-12	Madanamohana malaveeya	Prof. B.V.Arthikaje	92
	12.02.13	Cyber Crimes	Fr. Assissi D'Almeida	20
	13-02-13	Training Programme on Mock Parliament	Prof. Ramesh Bhat	108
	<b>2013-14</b>			
	21-08-13	Role of Lokayuktha in ensuring Socio- Economic justice	Mr.Umesh Shet	98
	24.08.13	Janapadodu AAtida Mahatva	Mr.Gopalakrishna N	99
	12.09.13	Violation of Human Rights & Remedies	Prof.Mohanchandra Nayak	94
	10.03.14	Human Rights: Possibilities & Challenges	Dr.A Shreedhar	98
	28.03.14	Career Guidance	Fr. Assissi D'Almeida	66
	<b>2014-15</b>			
	24.07.14	Discussion on Budget	BA Students	68
	25.07.14	Women & Law	Fr. Assissi D'Almeida	88
	09.09.14	Elocution Competition on Gender Discrimination	SPC Students	18
	23.09.14	Debate Competition on the topic 'Are Women safe in India'?	SPC College Students	22
	17.09.14	SHGs & Women Empowerment	Dr.V.Sham Bhat	80
	27.08.14	Human Rights: Protection	Prof.Krishna Moorthy	91
	10.12.14	Legal Awareness Programme	Lawyers Bar Association	89
18	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Assignment</li> <li>• Use of ICT</li> <li>• Seminars</li> <li>• Field Visits</li> <li>• Interactive sessions</li> <li>• Group Discussion</li> </ul>	



## 5.8 Sociology

1	Name of the department	SOCIOLOGY					
2	Year of Establishment	1984					
3	Names of Programmes	UG - BA					
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based					
5	Number of Teaching posts		Sanctioned	Filled			
		Professors	00	00			
		Associate Professors	01	01			
		Asst. Professors	00	00			
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
	Name	Qualification	Designation	Specialization	Experience		
	John B. Sequeira	M.A	Associate professor	Sociology	29 years		
	Jyothi M	M.A	Lecture	Sociology	13 years		
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff		
		22	16	06	28%		
8	Student -Teacher Ratio (programme/subject wise)	Program me/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio		
		BA	79	02	39:1		
9	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	2010-11	I BA	34	34	08	26	90.5
	2011-12	I BA	29	29	09	20	98.43
	2012-13	I BA	43	43	11	32	96.78
	2013-14	I BA	39	39	11	28	94.83
2014-15	I BA	27	27	10	10	100	
10	Details of Infrastructural facilities						
	g) Library						
	h) Internet facilities for Staff & Students		PC, Printer and Internet Connectivity				
	i) Class rooms with ICT facility		01				
11	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Conducting chapter-wise and unit-wise class tests.</li> <li>• Regular subject assignment and daily home works</li> <li>• Remedial classes</li> <li>• Effective implementation of mentoring System</li> <li>• Insisting on Library visit of least two hours per week</li> <li>• Class seminars</li> <li>• Subject Quiz</li> <li>• Publish articles in wall-board magazine</li> <li>• Paper presentation</li> <li>• Group Discussions</li> <li>• Participatory Classroom Teaching</li> </ul>				

## 5.9 Journalism

1	Name of the department		Journalism			
2	Year of Establishment		2014			
3	Names of Programmes		UG - B.A.			
4	Annual/ semester/choice based credit system (programme wise)		<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based			
5	Number of Teaching posts			<b>Sanctioned</b>	<b>Filled</b>	
			Professors	-	-	
			Associate Professors	-	-	
			Asst. Professors	-	1	
6	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
	Anjali Rai	PG- MCMS	HOD	Corporate Communication	1	NIL
7	Student -Teacher Ratio		Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio
			B.A	36	1	36:1
8	Student Achievement		Akshatha Sharma I BA and Ankita Patla I BA were trained in reporting under internship in Udayavani, Kannada daily for a period of 1 month ( May 2015 – June 2015)  Akshatha Sharma, I BA received Best Reporter prize at University level competition			
9	List of eminent academicians and scientists / visitors to the department		2014-15			
			Prof. V.B Arthikaje	Freelance Journalist		
			Prof. Bhaskar Hegde	SDM College, Ujjire		
			Dr. Narendra Rai Derla	Dr. Shivarama Karanth First Grade College, Bantwal and Freelance Journalist		
10	Student profile programme /course wise:					
	Academic year		Applications received	Selected	Enrolled	
					M	F
	2014-15		26	26	17	9
2015-16		13	13	8	5	
11	Diversity of Students					
		Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
		2014-15	100%	0	0	
	2015-16	100%	0	0		

12	Details of Infrastructural facilities		
	j) Library		
	k) Internet facilities for Staff & Students		1 PC with Internet connectivity
	l) Class rooms with ICT facility		1
13	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Date	Title	Resource Person
	2014-15		
	26-7-2014	Introduction to Journalism	Prof. V.B Arthikaje
	26-7-2014	Scope of Journalism	Prof. Bhaskar Hegde
	20-8-2014	Personality Development	Ms. Disha P.V
20-9-2014	Workshop on Feature Writing	Dr. Narendra Rai Derla	No. of Beneficiaries
14	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Maximize student participation, freedom to discuss and communicate</li> <li>• Conducting intra- departmental competitions</li> <li>• Public Speaking training</li> <li>• Report writing of the events of the college and other related topics</li> <li>• Creativity enhancing activities ( skit &amp; story writing)</li> <li>• Assignments and Presentations</li> </ul>

## 5.10 Physics

1	Name of the department	<b>PHYSICS</b>				
2	Year of Establishment	1958				
3	Name of Programme	UG - B.Sc.				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	-	-		
		Associate Professors	2	2		
		Asst. Professors	2	2		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	AP Radhakrishna	MSc., Ph.D	Associate Professor	Nuclear	27	
	Chandrashekhar	MSc	Associate Professor	Electronics	20	
	Vandana	MSc	Assistant Professor	Electronics	7	
	Revati	MSc., BEd	Assistant Professor	Electronics	4	
	Chaitra BN	MSc	Assistant Professor	Nuclear	1	
	Lolita Seema Lobo	MSc	Assistant Professor	Nuclear	1	
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		95	60	35	37	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		BSc	235	05	47:1	
9	Number of academic support staff (technical) and administrative staff; sanctioned and filled	No. of technical staff Sanctioned	No. of technical staff Filled	No. of Administrative staff Sanctioned	No. of Administrative staff Filled	
		1	1	-	-	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M. Phil.	PG
	<b>2010-11</b>					
	N Suresh Rao					
	Jayarama Suvarna					MSc
	AP Radhakrishna			PhD		MSc
	Suresh					MSc
	Vandana					MSc
	<b>2011-12</b>					
	Jayarama Suvarna					MSc
	AP Radhakrishna			PhD		MSc
	Chandrashekhar					MSc

	Antony Prakash			PhD		MSc
	Vandana					MSc
	Revati					MSc
	<b>2012-13</b>					
	AP Radhakrishna			PhD		MSc
	Chandrashekhara					MSc
	Antony Prakash			PhD		MSc
	Vandana					MSc
	Revati					MSc
	<b>2013-14</b>					
	AP Radhakrishna			PhD		MSc
	Chandrashekhara					MSc
	Vandana					MSc
	Revati					MSc
	Ashwini					MSc
	<b>2014-15</b>					
	AP Radhakrishna			PhD		MSc
	Chandrashekhara	(Pursuing PhD at Mangalore University availing FIP )				MSc
	Vandana					MSc
	Revati					MSc
	Chaitra BN					MSc
	Lolitha Seema Lobo					MSc
	<b>2015 -16</b>					
	AP Radhakrishna			PhD		MSc
	Vandana					MSc
	Revati					MSc
	Chaitra BN					MSc
	Lolitha Seema Lobo					MSc
11	Number of faculty with ongoing projects from					
	a) National funding agencies					
	Faculty Name	Funding Agency	Grants Received			
	Dr AP Radhakrishna	UGC	Rs 45,000/-			
	Dr Fr Antony Prakash onteiro	BRNS	Rs <b>11,71,675/-</b>			
12	Publications:					
	a) Publication per faculty	3				
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students (Appendix 1)					
	<ul style="list-style-type: none"> <li>Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</li> </ul>					08
	<ul style="list-style-type: none"> <li>Chapter in Books</li> </ul>					4
	<ul style="list-style-type: none"> <li>Books Edited</li> </ul>					1
	<ul style="list-style-type: none"> <li>Books with ISBN/ISSN numbers with details of publishers</li> </ul>					2
	<ul style="list-style-type: none"> <li>h-index (google scholar)</li> </ul>					14

13	Areas of consultancy and income generated		
	<b>Area of consultancy</b>	<b>Income Generated</b>	
	<ul style="list-style-type: none"> <li>• Astronomy activity</li> <li>• Science model preparation</li> <li>• Popular Science writing techniques</li> </ul>	Free of cost	
14	Faculty as members in		
	a) National Committees		
	Faculty Name	Committee	
	Dr AP Radhakrishna	Member of the Review Committee of Astronomy Teaching aid, KCST, Bangalore, Government of Karnataka	
15	b) Editorial Boards		
	Faculty Name	Name of the Board	
	Dr AP Radhakrishna	<ul style="list-style-type: none"> <li>• Text Book Board of Association of Physics Teachers of Mangalore University</li> <li>• Research Journal "Pearl" published by Centre for PG Studies &amp; Research</li> </ul>	
15	Student projects		
	c) Percentage of students who have done in-house projects including inter departmental/programme : 10%		
	d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	01 Nitin Bidre of III BSc attended Summer Research Project funded by Indian Academy of Sciences, Bangalore, at Manipal University, Manipal	
16	Awards / Recognitions received by a) faculty		
	Award/ Recognition	Awarded by	Received by
	Science Popularization	Kannada Sangha, National Aerospace Laboratory	Dr AP Radhakrishna
	b)students		
	Award/ Recognition	Awarded by	Received by
1. University Ranks	Mangalore University	Chaitra BN Arpitha Varsha Moleyar Smitha	
2. Scholarship for Higher Education (SHE)	Central Government	Varsha Moleyar Smitha Pallavi LavitaJoylin Martis Umashankara Kelattaya Sinchana Sandeep Nayak	
3. First Place in State Level Science Model competition	Karnataka Rajya Vijnyana Parishath & Department of Science & Technology, Bangalore	Preetham Castelino & Ronson danthy	

17	List of eminent academicians and scientists / visitors to the department						
	Name		Institution				
	2010-11						
	Dr Gangadhara Bhat		Mangalore University				
	Dr AP Bhat		Poornaprajna College, Udupi				
	Prof.Ramesh Bhat		Bhuvanendra College Karkala				
	2011-2012						
	VrishabhaRaj		SVS College, Bantwala				
	Prof. AP Bhat		Poornaprajna College, Udupi				
	2012-13						
	Dr Divakara Mayya		Institute of Astrophysics, Mexico				
	Dr HL Bhat		IISc, Bangalore				
	Dr R Ramachandra Rao		NAL Bangalore				
	2013-14						
	HL Bhat		IISc, Bangalore				
	Dr R Ramachandra Rao		NAL Bangalore				
	2014-15						
	Dr DV Gopinath		BARC, Mumbai				
	Dr YS Mayya		BARC, Mumbai				
	Dr BS Rao		BARC, Mumbai				
	Dr KB VijayKumar		Mangalore University				
	Dr Karunakara		Mangalore University				
	Dr Somashekharappa		Mangalore University				
	Dr Narayan		Mangalore University				
	Dr Sateesh Rao		Manipal University				
	18	Seminars / Conferences/ Workshops organized & the source of funding					
		b) National					
Title			Funding Agency				
Astronomy Work shop for Teachers (12-9-2011)			Department of Science & Technology Cell, Government of Karnataka				
UGC Sponsored National Seminar on Radiation and Environment (5 <sup>th</sup> & 6th, Feb. 2015)			University Grant Commission, New Delhi				
19	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	2010-11	I B.Sc.	145	96	13	83	97.5
	2011-12	I B.Sc.	90	81	18	63	97.8
	2012-13	I B.Sc.	102	81	16	65	96.59
	2013-14	I B.Sc.	135	103	20	83	91.18
2014-15	I B.Sc.	67	67	13	54	100	

20	Diversity of Students				
	<b>Year</b>	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
	2010-11	B.Sc.	97	3	-
	2011-12	B.Sc.	92	8	-
	2012-13	B.Sc.	91	09	-
	2013-14	B.Sc.	93	07	-
	2014-15	B.Sc.	90	10	-
2015-16	B.Sc.	90	10	-	
21	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	<p><b>15 students have passed Entrance Test of NITK Suratkal and Mangalore University to pursue PG studies.</b></p> <p>Two students who did B.Sc. here and PG Physics in Mangalore University PG Centre cleared SLET.</p>			
22	Student progression		<b>Student progression</b>	<b>%</b>	
			<b>2010-11</b>		
			UG to PG	55	
			<b>Employed</b>		
			- Campus selection	15	
			- Other than campus recruitment	05	
			Entrepreneurship/Self-employment	7	
			<b>2011-12</b>		
			UG to PG	60	
			<b>Employed</b>		
			- Campus selection	10	
			- Other than campus recruitment	3	
			Entrepreneurship/Self-employment	6	
			<b>2012-13</b>		
			UG to PG	70	
			<b>Employed</b>		
			- Campus selection	10	
- Other than campus recruitment	03				
Entrepreneurship/Self-employment	6				
<b>2013-14</b>					
UG to PG	75				
<b>Employed</b>					
- Campus selection	05				
- Other than campus recruitment	02				
Entrepreneurship/Self-employment	07				



		<b>2014-15</b> UG to PG Employed - Campus selection - Other than campus recruitment Entrepreneurship/Self-employment		80 - 02 10
23	Details of Infrastructural facilities			
	a) Library	Department Library with 200 reference books and science magazines		
	b) Internet facilities for Staff & Students	Yes, Computer with with internet facility is provided for staff and students		
	c) Class rooms with ICT facility	Yes		
	d) Laboratories	Fully equipped Spacious Laboratory - General Lab & Spectroscopy Lab, staff room, storage room & work shop area.		
24	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students	
		2010-11	69	
		2011-12	60	
		2012-13	54	
		2013 -14	32	
	2014-15	26		
25	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	Beneficiaries
	2011-12			
	28.2.2011	National Science day - Guest Lecture on Spectacular achievement of India in Aerospace	Haldodderi Sudheendra, Scientist & Science columnist, Bangalore	100
	10.7.2011	The world of Crystals	Dr HL Bhat	120
	12.9.2011	Basic Astronomy	Dr AP Bhat	60
	12.9.2011	Remote sensing satellites	Dr Gangadhara Bhat	60
	12.9.2011	Extraterrestrial life	Dr Ramesh Bhat	60
	10.12.2011	Window to the Universe	Dr AP Radhakrishna	150
	10.12.2011	Watching Lunar Eclipses	Dr AP Radhakrishna Prof. Nandakaumar	150
	2012-13			
	13.12.2012	Interaction with Scientist	Adarsha Kanchana Scientist, Hamburg University, Germany	125
	25.2.2012	New frontiers in Physics	Prof. Vrashabharaj	150
	7.3.2012	Sky watch Programme	Prof.AP Bhat	130
	2013-14			
	29.1.2013	Structure of the universe	Dr Divakara Mayya	100
	12.7.2013	Non linear crystals	Dr HL Bhat	65
	15.7.2013	Indian Astronomy	Dr. Balachandra Rao	200

	21.8.2013	Cermaic Materials	Dr R Ramachandra Rao	100
	2014-15			
	5.2.2015	Effects of Nuclear Accidents on Living Environment	Dr DV Gopinath	200
	5.2.2015	Health Effects of Ionizing Radiation and Associated Risks and Radiation Protection	Dr BS Rao	200
		Radiation and Radioisotopes in Health Care	Dr Somashekharappa	200
		The story of Radon	Mr Raghavayya	200
		Studies on Radiation Level and Enrichment of Radionuclides along costal Kerala	Dr Narayana	200
	6.2.2015	Environmental Radioactivity measurements and its applications	Dr YS Mayya	200
		Effect of Electromagnetic Radiations - specifically on EM waves used in mobile communications	Dr Sateesh Rao	200
		Application of Radiation and Radioisotopes for the human welfare	Dr N Karunakara	200
		Studies on Radiation Effects using Microtron facility	Dr Ganesh Sanjeev	200
26	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Student Seminar</li> <li>• Interactive sessions</li> <li>• ITC enabled teaching</li> <li>• Assignments</li> <li>• Unit tests</li> <li>• certificate courses - Department offers certificate course on Basic Electronics</li> </ul>	
27	Participation in Institutional Social Responsibility (ISR) and Extension activities		<ul style="list-style-type: none"> <li>• Faculty participated in different social responsible activities conducted by NSS, NCC and other clubs and associations of the College</li> <li>• Faculty delivered lectures in school and colleges to popularize science</li> <li>• Faculty participated as resource persons in activities conducted by other departments and institutions</li> </ul>	

## 5.11 Chemistry

1	Name of the department	Chemistry				
2	Year of Establishment	1958				
3	Name of Programme	UG - B.Sc.				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	-	-		
		Associate Professors	02	02		
		Asst. Professors	03	03		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	P.S.Krishna Kumar	M.Sc, Ph.D	Associate Professor	Physical Chemistry	28 years	
	Malini K	M.Sc, M.Phil	Associate professor	Organic Chemistry	24 years	
	Edwin D'Souza	M.Sc, M.Phil	Assistant professor	Inorganic Chemistry	14 years	
	Rakshitha R.B	M.Sc	Assistant professor	Industrial Chemistry	3 years	
	Chaithra.K.S	M.Sc	Assistant professor	General Chemistry	Newly recruited	
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		105	60	40	40	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Chemistry	271	5	54:1	
9	Number of academic support staff (technical) and administrative staff; sanctioned and filled	No. of technical staff Sanctioned	No. of technical staff Filled	No. of Administrative staff Sanctioned	No. of Administrative staff Filled	
		2	2	-	-	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	P.S.Krishna Kumar			✓		
	Malini K				✓	
	Edwin D'Souza				✓	
	Jayalakshmi K					✓
	2011-12					
	P.S.Krishna Kumar			✓		
	Malini K				✓	
	Edwin D'Souza				✓	
	Jayalakshmi K					✓

2012-13					
P.S.Krishna Kumar			✓		
Malini K				✓	
Edwin D'Souza				✓	
Rakshitha R.B					✓
Chithra. K					✓
2013-14					
Dr. P.S.Krishna kumar			✓		
Mrs.Malini K				✓	
Mr.Edwin D'Souza				✓	
Mrs.Rakshitha R.B					✓
Chithra. K					✓
Divya K					✓
2014-15					
Dr. P.S.Krishna Kumar			✓		
Malini K				✓	
Edwin D'Souza				✓	
Rakshitha R.B					✓
Srilatha					✓
Divya K					✓
2015-16					
P.S.Krishna Kumar			✓		
Malini K				✓	
Edwin D'Souza				✓	
Rakshitha R.B					✓
Chaithra K.S					✓
11	Publications:				
	<ul style="list-style-type: none"> <li>Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</li> </ul>			01(published) 01(communication) 03(poster presentation)	
	<ul style="list-style-type: none"> <li>Chapter in Books</li> </ul>			03	
12	List of eminent academicians and scientists / visitors to the department				
	Name	Institution			
	Dr.Akheel Ahmad	Yenepoya College,Deralakatte			
	Prof K.C. Patil	Emeritus Prof.,I.I.Sc			
	Prof A.M.A Khadar	Prof.,Mangalore university			
	Dr.Shanmugam	CLRI,Chennai			

	Adarsh Kanchana	Hamburg institute of technology, Germany					
	Prof Balakrishna Kalluraya	Dept of chemistry, Mangalore university					
	Dr. Richard Gonsalvis	HOD, PG Dept of chemistry, St. Aloysius college (Autonomous), Mangalore					
13	Student profile programme /course wise:						
	<b>Year</b>	<b>Name of the Course</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
					<b>*M</b>	<b>*F</b>	
	2010-11	PCM	64	64	10	54	94.1
		BZC	26	26	06	20	
	201-12	PCM	55	55	13	42	97.22
		BZC	20	20	3	17	
	2012-13	PCM	63	63	13	50	97.65
		BZC	25	25	05	20	
	2013-14	PCM	77	77	15	62	94.12
		BZC	31	31	12	19	
	2014-15	PCM	60	60	13	47	98.57
		BZC	34	34	04	30	
	2015-16	PCM	58	58	09	49	
		BZC	29	29	06	23	
14	Diversity of Students						
	<b>Year</b>	<b>Name of the Course</b>	<b>% of students from the same</b>	<b>% of students from other</b>	<b>% of students from abroad</b>		
	2010-11	I BSc	97	03	Nil		
	2011-12	I BSc	100	0.0	Nil		
	2012-13	I BSc	100	0.0	Nil		
	2013-14	I BSc	93	7	Nil		
	2014-15	I BSc	99	1	Nil		
	2015-16	I BSc	93	7	Nil		
15	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			03 students have passed the entrance test at NITK Surathkal and got admitted to MSc course.			

16	Student progression	<b>Student progression</b>	<b>%</b>
		<b>2010-11</b>	
		UG to PG	50%
		<b>Employed</b> - Campus selection - Other than campus	
		Entrepreneurship/Self-employment	
		<b>2011-12</b>	
		UG to PG	50%
		<b>Employed</b> - Campus selection - Other than campus	
		Entrepreneurship/Self-employment	
		<b>2012-13</b>	
		UG to PG	50%
		<b>Employed</b> - Campus selection - Other than campus	
		Entrepreneurship/Self-employment	
		<b>2013-14</b>	
		UG to PG	50%
		<b>Employed</b> - Campus selection - Other than campus	
		Entrepreneurship/Self-employment	
<b>2014-15</b>			
UG to PG	50%		
<b>Employed</b> - Campus selection - Other than campus			
Entrepreneurship/Self-employment			
17	Details of Infrastructural facilities		
	a) Library		Yes
	b) Internet facilities for Staff & Students		Yes

	c) Class rooms with ICT facility	Yes		
	d) Laboratories	Yes		
18	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	No. of Beneficiaries
	2012-13			
	04-08-2012	Protein Metabolism	Dr. A.P.Bhat, City Hospital, Puttur	240
	2013-14			
	23-01-14	Green Techniques in organic synthesis	Dr. Balakrihna Kalluraya HOD and Chairman Department of PG Studies and Research in Chemistry Mangalore University	230
	2014-15			
	26-08-14	Ozone Day Celebration	Dr. Richard Gonsalves St. Aloysius College Mangalore	250
19	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Power point presentation</li> </ul>		

## 5.12 Mathematics

1	Name of the department	MATHEMATICS				
2	Year of Establishment	1958				
3	Name of Programme	B.Sc.				
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Participation of the department in the courses offered by other departments	Commerce Department-BSM(Business Statistics and Mathematics)				
6	Number of Teaching posts (		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	-	-		
		Associate Professors	02	02		
		Asst. Professors	-	-		
7	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
	Name	Qualification	Designation	Specialization	Experience	
	Udaya K	M.Sc, M. Phil	Associate Professor	Lattice Theory	27 years	
	Ganesh Bhat K	M.Sc, M. Phil	Associate Professor	Lattice Theory	26 years	
8	Percentage of lectures delivered and practical classes handled by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		31 hours	31 hours	Nil	Nil	
9	Student -Teacher Ratio	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Mathematics	77	02	124:1	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	<b>2011-12</b>					
	1.Udaya K				<input checked="" type="checkbox"/>	
	2.Ganesh Bhat K				<input checked="" type="checkbox"/>	
	<b>2012-13</b>					
	1.Udaya K				<input checked="" type="checkbox"/>	
	2.Ganesh Bhat K				<input checked="" type="checkbox"/>	
	<b>2013-14</b>					
	1.Udaya K				<input checked="" type="checkbox"/>	
	2.Ganesh Bhat K				<input checked="" type="checkbox"/>	
	<b>2014-15</b>					
	1.Udaya K				<input checked="" type="checkbox"/>	
	2.Ganesh Bhat K				<input checked="" type="checkbox"/>	



11	Student projects																															
	a) Percentage of students who have done in-house projects including inter departmental/programme : 12%																															
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 6%																															
	Awards / Recognitions received by																															
	b)students Rashmi B S and Brinda V of III B.Sc. were the toppers in the theme :” APPLIED MATHEMATICS” and secured second prize in the State Level Mathematics Project competition(2012-13) held in Dharwad.Students were guided by Prof. Ganesh Bhat K																															
	<table border="1"> <thead> <tr> <th>Award/Recognition</th> <th>Awarded by</th> <th>Received by</th> </tr> </thead> <tbody> <tr> <td>1.Young Scientist Award</td> <td>SCIENCE FORUM of Sri Bhandarkar’s College Kundapura</td> <td>Ms.Chaitra B.N, III BSc</td> </tr> <tr> <td>2.Prof.Krishnamoorhy GOLD MEDAL awarded to the topper in MATHEMATICS 2013 APRIL Examinations of Mangalore University</td> <td>MGM COLLEGE UDUPI</td> <td>Ms.Arptha K.K., III BSc</td> </tr> <tr> <td>3.Prof.Krishnamoorhy GOLD MEDAL awarded to the topper in MATHEMATICS 2014 APRIL Examinations of Mangalore University</td> <td>MGM COLLEGE UDUPI</td> <td>Ms.Varsha Moleyar III BSc</td> </tr> <tr> <td>Award /Recognition to students.</td> <td>Year</td> <td rowspan="8">Scholar Ship for Higher Education (SHE) instituted by Central Government to Outstanding Students (annually Rs 80,000)</td> </tr> <tr> <td>1.Varsha Moleyar</td> <td>2010-11</td> </tr> <tr> <td>2.Smitha</td> <td>2010-11</td> </tr> <tr> <td>3.Pallavi</td> <td>2011-12</td> </tr> <tr> <td>4.Lavita Joylin Martis</td> <td>2011-12</td> </tr> <tr> <td>5.Umashankara Kelattaya</td> <td>2013-14</td> </tr> <tr> <td>6.Sinchana</td> <td>2013-14</td> </tr> <tr> <td>7.Sandeep Nayak</td> <td>2013-14</td> </tr> </tbody> </table>			Award/Recognition	Awarded by	Received by	1.Young Scientist Award	SCIENCE FORUM of Sri Bhandarkar’s College Kundapura	Ms.Chaitra B.N, III BSc	2.Prof.Krishnamoorhy GOLD MEDAL awarded to the topper in MATHEMATICS 2013 APRIL Examinations of Mangalore University	MGM COLLEGE UDUPI	Ms.Arptha K.K., III BSc	3.Prof.Krishnamoorhy GOLD MEDAL awarded to the topper in MATHEMATICS 2014 APRIL Examinations of Mangalore University	MGM COLLEGE UDUPI	Ms.Varsha Moleyar III BSc	Award /Recognition to students.	Year	Scholar Ship for Higher Education (SHE) instituted by Central Government to Outstanding Students (annually Rs 80,000)	1.Varsha Moleyar	2010-11	2.Smitha	2010-11	3.Pallavi	2011-12	4.Lavita Joylin Martis	2011-12	5.Umashankara Kelattaya	2013-14	6.Sinchana	2013-14	7.Sandeep Nayak	2013-14
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13	Seminars / Conferences/ Workshops organized & the source of funding																															
	c) National	Title	Funding Agency																													
		Relavence of Ramanujans findings in the Contemporary World of Mathematicsn-(21-02-2014)	UGC																													

14 Student profile programme /course wise:							
Year	Name of the Course	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F		
2010-11	I B.Sc.	145	96	13	83	97.64	
2011-12	I B.Sc.	90	81	18	63	98.65	
2012-13	I B.Sc.	102	81	16	65		
2013-14	I B.Sc.	135	103	20	83		
2014-15	I B.Sc.	94	76	18	58		
15 Diversity of Students							
Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad			
2010-11	I B.Sc.	97	03	NIL			
2011-12	I B.Sc.	92	08	NIL			
2012-13	I B.Sc.	91	09	NIL			
2013-14	I B.Sc.	90	10	NIL			
16 Student progression		Student progression			%		
		<b>2010-11</b>					
		UG to PG			55		
		<b>Employed</b>					
		- Campus selection			15		
		- Other than campus selection			05		
		Entrepreneurship/Self-employment/Agriculture			25		
		<b>2011-12</b>					
		UG to PG			60		
		<b>Employed</b>					
		- Campus selection			15		
		- Other than campus recruitment			02		
		Entrepreneurship/Self-employment/Agriculture			23		
		<b>2012-13</b>					
		UG to PG			70		
		<b>Employed</b>					
		- Campus selection			10		
		- Other than campus recruitment			03		
		Entrepreneurship/Self-employment/Agriculture			17		
		<b>2013-14</b>					
		UG to PG			75		
		<b>Employed</b>					
		- Campus selection			05		
		- Other than campus recruitment			02		
		Entrepreneurship/Self-employment/Agriculture			18		

17	Details of Infrastructural facilities			
	a) Library	350 Books		
	b) Internet facilities for Staff & Students	Exists		
	c) Class rooms with ICT facility	Exists		
18	Number of students receiving financial assistance from college, university, government or other agencies		Year	No of students
			2010-11	45
			2011-12	36
			2012-13	21
			2013-14	91
19	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	Beneficiaries
	13-08-10	Graphs and Groups	Dr.Sooryanarayana,Amendkar Institute of Technology,Bangalore	256
	28-02-11	Prospects of Basic Science in Applied Research.	Dr.B.Ramachandra Rao,Scientist, NAL Bangalore	256
	26-08-11	Mathematics, Reasonable, unreasonable and Enjoyable.	Dr.B.R Shankar,NITK,Surathkal.	253
	05-01-12	Coding Theory and Graphs	Dr.Sooryanarayana, Ambedkar Institute of Technology, Bangalore.	253
	27-08-12	Indian Contribution to Mathematics(Out-reach Program)	Dr.S.Balachandra Rao, Prof.Emiritus,National College Bangalore	600
	05-12-12	Work shop on Model Making in Mathematics	Mr.P.N.Bhat,Balila	246
	12-12-2012	Work shop on Model Making in Mathematics	Dr.Adelaide Saldhana,St.Agnes College,Mangalore.	246
	13-09-13	Ramanujan's Life and Works	Dr.S.Balachandra Rao,Prof.Emiritus,National College Bangalore	246
	20-02-14	Ramanujan's Contribution to Number Theory	Dr.C.S Yogananda JCE,Mysore	246
	21-02-14	NATIONAL SEMINAR: Relavence of Ramanujans findings in the Contemporary World of Mathematics	1.Dr.VeniMadhavan I.I.Sc,Bangalore. 2.Dr.C.S.Yogananda, JCE Mysore. 3.Dr.B.R.Shankar, NITK Surathkal. 4.Dr.C.R.Pradeep, I.I.Sc,Bangalore.	150
12-08 -14	Generalized metric spaces	Dr.M.S Balasubramani, Calicut University	300	
20	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students of Mathematics actively participate in NSS, NCC, Rovers & Rangers and also in various association and actively participate in Community programme.		

## 5.13 Botany

1	Name of the department	BOTANY				
2	Year of Establishment	1967				
3	Names of Programmes	UG - B.Sc.				
4	Names of Interdisciplinary courses and the departments/units involved	Zoology and Chemistry				
5	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
6	Participation of the department in the courses offered by other departments	General studies, Environmental Sciences, Human resources & development Certificate courses				
7	Number of Teaching posts		Sanctioned	Filled		
		Professors	NIL	NIL		
		Associate	01	01		
		Asst. Professors	01	01		
8	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr.Prasanna Rai K	M.Sc, Ph.D.	Associate Professors	Biosciences-Mycology	23	02 M. Phil Students
	Ms.Shashiprabha B.	M.Sc.	Lecturer	Applied Botany	01	NIL
9	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		40	20	20	50%	
10	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		I BZC	34	02	17:1	
		II BZC	29	02	14:1	
		III BZC	19	02	9:1	
11	Number of academic support staff (technical) and administrative staff; sanctioned and filled	No. of technical staff Sanctioned	No. of technical staff Filled	No. of Administrative staff Sanctioned	No. of Administrative staff Filled	
		01	01	NIL	NIL	

12	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Prasanna Rai K			<input checked="" type="checkbox"/>		
	Aparna M.S					<input checked="" type="checkbox"/>
	2011-12					
	Prasanna Rai K			<input checked="" type="checkbox"/>		
	Aparna M.S					<input checked="" type="checkbox"/>
	2012-13					
	Prasanna Rai K			<input checked="" type="checkbox"/>		
	Aparna M.S					<input checked="" type="checkbox"/>
	2013-14					
	Prasanna Rai K			<input checked="" type="checkbox"/>		
	.Shashiprabha B.					<input checked="" type="checkbox"/>
2014-15						
Prasanna Rai K			<input checked="" type="checkbox"/>			
Shashiprabha B.					<input checked="" type="checkbox"/>	
13	Publications:					
	a) Publication per faculty		02			
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students					
	<ul style="list-style-type: none"> <li>• Chapter in Books 03</li> <li>• Books Edited 02</li> </ul>					
14	Faculty as members in National Committees		Faculty Name		Committee	
			Dr.Prasanna Rai K		National Committee for National Seminar	
	a) Editorial Boards		Faculty Name		Name of the Board	
			Dr.Prasanna Rai K		Seminar Volume Publication	
15	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/programme : 70%					
16	List of eminent academicians and scientists / visitors to the department					
	Name		Institution			
	2010-11					
	Dr.J.D.Adiga		Senior Research Scientist Directorate of Cashew Research			
	Mr.Abbas.		Asst.Conservator of Forest, Puttur			
	Rtn.Col.J.D.Bhat		President Rotary club, Puttur East.			
	Dr.N.Yadukumar		Emeritus Scientist , National Research Centre for Cashew			
	2011-2012					
	Mr.Abbas		Asst. Conservator of Forest, Puttur			
	Rtn.P.H.F.Mrs. Prameela Rao		President of Rotary Club, Puttur East			

	Dr.Kumara Hegde	Associate Professor of Botany, S.D.M.College, Ujire					
	Prof.Xavier D'Souza	Associate Prof . Govt.First Grade College, Vittal					
	2012-13						
	Dr.T.V. Ramachandra	Ecological Sciences, IISc.					
	Mr.Ananta Hegde	Chairman of Western Ghat Task Force,Karnataka Government					
	Sri Kadamajalu Subhas Rai,	President, Karnataka Vijnana Parishat, Puttur Region					
	Rtn. Hareesh Putturaya	President,ROTARY CLUB PUTTUR EAST					
	2013-14						
	Justice Dr. N. Santhosh Hegde	Former Judge, Supreme court of India					
	Prof. Shriranga Ramachandra Yadav	Shivaji University, Maharashtra					
	Sri Ajay Misra IFS	Asst.Principal Chief conservator Forests(Wildlife) Bangalore					
	Prof. P. S. Punchithaya	Environmentalist & freelance artist of International repute,Kanchanaganga Kerala					
	Dr. R.J. Ranjit	Director, Care earth Trust Chennai(T.N)					
	Dr .K.R.Sridhar	Prof. and Chairman, Dept. of Biosciences, Mangalore University					
	Dr.Sudheer Shetty	Chairman, Labland Group of Companies, Mysore					
	Prof. Madhav Gadgil	Padmashri Awardee Former Chairman, Western Ghats Ecology Expert Panel					
	2014-15						
	Mr.Rakesh N.M	Zonal Head, AimFill International Bangalore, a sister concern of Spice jet Bangalore					
	Sri B.S.Sridhar	BEO Puttur					
17	Seminars / Conferences/ Workshops organized & the source of funding						
	d) National	<table border="1"> <tr> <td>Title</td> <td>Funding Agency</td> </tr> <tr> <td>Nationl Seminar on 'World Heritage Tag &amp; Conservation of Boiodiversity"</td> <td>UGC</td> </tr> </table>	Title	Funding Agency	Nationl Seminar on 'World Heritage Tag & Conservation of Boiodiversity"	UGC	
Title	Funding Agency						
Nationl Seminar on 'World Heritage Tag & Conservation of Boiodiversity"	UGC						
18	Student profile programme /course wise:						
	<b>Year</b>	<b>Name of the Course</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
					<b>*M</b>	<b>*F</b>	
	2010-11	I BZC	34	26	06	20	100%
	2011-12	I BZC	32	19	03	16	100%
	2012-13	I BZC	30	20	05	15	98%
	2013-14	I BZC	40	31	11	20	98%
	2014-15	I BZC	43	34	04	30	Result

19	Diversity of Students					
	Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	2010-11	I BZC	92.59	7.41%(2/27)	NIL	
	2011-12	I BZC	92.31	7.69%(2/26)	NIL	
	2012-13	I BZC	90.48	11.11%(3/21)	NIL	
	2013-14	I BZC	93.45	6.45%(2/31)	NIL	
	2014-15	I BZC	91.18	8.82%(3/34)	NIL	
20	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Civil services, Defense services, Banking, Postal services =11			
21	Student progression		<b>Student progression</b>		<b>%</b>	
			<b>2010-11</b>			
			UG to PG		06	
			<b>Employed</b>		10	
			- Campus selection		01	
			- Other than campus		09	
			Entrepreneurship/Self-employment		02	
			<b>2011-12</b>			
			UG to PG		02	
			<b>Employed</b>		NIL	
			- Campus selection		NIL	
			- Other than campus		NIL	
			Entrepreneurship/Self-employment		NIL	
			<b>2012-13</b>			
			UG to PG		06	
			<b>Employed</b>		04	
			- Campus selection		01	
			- Other than campus		03	
			Entrepreneurship/Self-employment		NIL	
			<b>2013-14</b>			
UG to PG		09				
<b>Employed</b>		02				
- Campus selection		NIL				
- Other than campus		02				

		Entrepreneurship/Self-employment	NIL
		<b>2014-15</b>	
		UG to PG	18
		<b>Employed</b> - Campus selection - Other than campus	01
		Entrepreneurship/Self-employment	
22	Details of Infrastructural facilities		
	a) Library	Yes	
	b) Internet facilities for Staff & Students	Yes	
	c) Class rooms with ICT facility	Yes	
	d) Laboratories	Yes	
23	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students
		2010-11	09
		2011-12	08
		2012-13	09
		2013-14	11
		2014-15	18
24	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Date	Title	Resource Person
			No. of Beneficiaries
	2011-12		
	28.07.2011	Green avenue project	Mr.Abbas Asst.Conservator of Forest, Puttur
	15.08.2011	Environmental & Consumer awareness Rally	Rtn.P.H.F.Mrs. Prameela Rao, President of Rotary Club, Puttur East
	14.12.2011	Guest lecture on 'Conservation need of the Hour-International year of forests'	Dr.Kumara Hegde, Associate Professor of Botany, S.D.M.College, Ujire
	05.08.2011	Seminars attended by students- 1.Regional level "Trees - The care takers of the Planet"	Resource persons from different states
	23.12.2011	2.'Challenges & Strategies for Higher Productivity & Quality of Cashew'	Resource persons from -ICAR
	2012-13		
	23.06.2012	Guest lecture on 'Conservation of Western Ghats & Nurture forests'	Mr.Ananta Hegde Asheesara Chairman of Western Ghat Task Force,Karnataka Government
	11.07.2012		Mr.Krishnappa – State Awardee Forest official, Karnataka Forest Department
	04.08.2012	Biochemistry of Jauandice	Dr.A.P. Bhat, City Hospital, Puttur



	15.08.2012	Environmental & Consumer awareness Rally	President & members of ROTARY CLUB PUTTUREAST	64
	23.8.2012	Inter collegiate Elocution Competition	Sri Kadamajalu Subhas Rai, President, Karnataka Vijnana Parishat, Puttur Region	122
	19.12.2012	Eye-Vision –Guest lecture	Dr.Maya Natarajan	64
	22.12.2012	Workshop in Botany & Field Study visit to Kaup Sea shore	Emeritus Prof.K.G.Bhat of PPC Udupi	
	10.01.2013	Trekking to Ballerikadu Forest Sacred groove	Mrs.Aparna M.S.	
	2013-14			
	16th &17 <sup>th</sup> December 2013	Two day National Seminar on - 'World Heritage Tag and Conservation of Biodiversity'	Prof.M.Gadgil, Former Justice & Lokayuktha N.Santhosh Hegde, Pof.P.S.Punchithaya, Dr.Ranjith Daniels, Prof.S.R.Yadav, Sri.Ajay Misra IFS, Prof.K.R.Sridar, Dr.Sudheer Shetty 08 Resource persons	
	07.06.2003	State level Seminar: Kumaradhara River valley – environmental Condition Organised by Centre For Ecological Sciences – IISc.Bangalore & Kumaradhara Environmental Protection committee	Dr.T.V.Ramachandra, Scientist, Ecological Sciences, IISc. Bangalore, Mr.Ananta Hegde Asheesara Chairman of Western Ghat Task Force,Karnataka Government	
	05.02.2013	Inter collegiate University level Science Fest in Collaboration with Rajya Vijnana Parishat	Sri Kadamajalu Subhas Rai, President, Karnataka Vijnana Parishat, Puttur Region	
	15.08.2013	Environmental & Consumer awareness Rally	ROTARY CLUB PUTTUR EAST	
25	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Creating effective learning environments <b>where students are actively participating.</b></li> <li>• Traditional lecture classroom focused on presentation of content by an instructor to promote active participation and engagement.</li> <li>• Cooperative learning strategy in which the instructor devises several questions/problems. At the end, it is the group's responsibility to summarize and report to the class.</li> <li>• Effective discussion</li> <li>• Concept sketches /charts or diagrams that are concisely annotated with short statements that describe the processes.</li> <li>• Power point presentations</li> <li>• Cooperative and collaborative learning</li> <li>• Experimental learning</li> <li>• Interdisciplinary teaching involves combining two different topics into one class.</li> <li>• Learner-Centered teaching</li> <li>• Problem-based Learning</li> <li>• Team-based learning</li> <li>• Teaching-the best way of learning</li> </ul>	

26	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> <li>• Environmental awareness programmes</li> <li>• Consumer awareness rallies</li> <li>• Collaborative activities with NGOs</li> <li>• Organising National Seminar of important debated issue</li> <li>• Accepting the responsibilities assigned by the Principal</li> <li>• Serving as resource person to AIR programmes on Environment, Public functions, educational institutions on Science &amp; culture, music etc.,</li> <li>• Sensitization of school children towards Basic Science</li> <li>• Blood donation &amp; blood grouping camps</li> <li>• <b>These activities are conducted by the Institution and the Department on regular basis and all the Students and Faculty of the Department participate in them.</b></li> </ul>
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## 5.14 Zoology

1	Name of the department	Zoology				
2	Year of Establishment	1967				
3	Name of the Programme	B.Sc.				
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>		<b>Filled</b>	
		Professors				
		Associate Professors				
		Asst. Professors	2	2		
6	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Meenakshi K.	M.Sc.	Asst. Prof.	Reproductive Biology	25	--
	Nagaraju M.	M.Sc.	Asst. Prof.	Cell Biology	25	--
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		44	44	---	---	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		Zoology	86	2	43:1	
9	Number of academic support staff and administrative staff; sanctioned and filled	No. of technical staff		No. of Administrative staff		
		Sanctioned	Filled	Sanctioned	Filled	
		01	01	-	-	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2010-11					
	Meenakshi K				M. Phil	
	Sandhya Rai			Ph. D		
	2011-12					
	Meenakshi K				M. Phil	
	Sandhya Rai			Ph. D		
	2012-13					
	Meenakshi K				M. Phil	
	Sandhya Rai			Ph. D		
	2013-14					
	Meenakshi K				M. Phil	
	Nagaraju M.				M. Phil	

	2014-15					
	Meenakshi K				M. Phil	
	Nagaraju M.				M. Phil	
11	Areas of consultancy and income generated		<b>Area of consultancy</b> Vermi Technology	<b>Income Generated</b> Free of cost		
12	Percentage of students who have done in-house projects including inter departmental/programme : 100%					
13	Awards / Recognitions received by a) students		Award/ Recognition III Rank	Awarded by Mangalore University	Received by Sridevi Hegde	
14	List of eminent academicians and scientists / visitors to the department					
	Name		Institution			
	Dr Ravindranath Aithal		Bana, Puttur			
	Dr N.Yadukumar		NRCC, Puttur			
	Dr Dinakara adiga		NRCC puttur			
	Dr Ravindranath Aithal		Bana, Puttur			
	Dr Gopinath Pai		Girija Clinic,Puttur			
	Dr Maya Natarajan		Vasan Eye Care, Mangalore			
	Dr Manoj Johnson		Govt Hospital, Puttur			
	Dr.Siddaraju		SSV Kendra, Alike			
	Dr V.S.Pare		KVG Medical College Sullia.			
	Dr Sathyavathi Alva		KVG Medical College Sullia.			
	Dr Shridhar		Govt Hospital Puttur			
	Mr Sathish		Range Forest Office Puttur			
	Dr Harish Joshi		Retired Professor St.Aloysius College, Mangalore			
	Prof Ronald Pinto		Professor in Chemistry St. Aloysius College, Mangalore			
15	Student profile programme /course wise:					
	<b>Year</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>*M</b>	<b>*F</b>	
	2011-12	32	19	3	19	100%
	2012-13	30	21	5	16	96%
	2013-14	40	31	11	20	100
	2014-15	43	34	4	30	96%
16	Diversity of Students					
	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	2011-12	92.31%	7.69	0		
	2012-13	90.48%	11.11%	0		
	2013-14	93.45%	6.45%	0		
	2014-15	91.18%	8.82	0		

17	Student progression	Student progression		%
		<b>2010-11</b>		
		UG to PG		75%
		<b>Employed</b>		
		- Campus selection		
		- Other than campus recruitment		
		Entrepreneurship/Self-employment		
		<b>2011-12</b>		
		UG to PG		70%
		<b>Employed</b>		
		- Campus selection		8%
		- Other than campus recruitment		
		Entrepreneurship/Self-employment		
		<b>2012-13</b>		
		UG to PG		72%
		<b>Employed</b>		
		- Campus selection		
- Other than campus recruitment				
Entrepreneurship/Self-employment				
<b>2013-14</b>		66%		
UG to PG				
<b>Employed</b>				
- Campus selection				
- Other than campus recruitment				
Entrepreneurship/Self-employment				
<b>2014-15</b>		70%		
UG to PG				
<b>Employed</b>				
- Campus selection				
- Other than campus recruitment				
Entrepreneurship/Self-employment				
18	Details of Infrastructural facilities			
	a) Library	30 books		
	b) Internet facilities for Staff & Students	PC with Internet connectivity		
	c) Class rooms with ICT facility	01		
	d) Laboratories	01		
19	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students	
		2010-11	8	
		2011-12	5	
		2012-13	7	
		2013-14	5	
		2014-15	26	

20	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Date	Title	Resource Person	Beneficiaries
		Field project work at snake park-kallare, puttur.	Dr Ravindranath Aithal	25
	7-02-11	Guest lecture on Poisonous and non poisonous snakes	Dr Ravindranath Aithal	65
	5-2-11	Field project work at snake park-kallare, puttur.	Dr Ravindranath Aithal	25
	30-12-11	Field project work – Identification of fishes at Fisheries College, Mangalore	Prof Benakappa	57
	30-12-11	Field project work at Pilikula Nisarga dhama on biodiversity	Dr Vikram Lobo	57
	7-1-12	Field project work at bana kallare on diversity of snakes	Dr Ravindranath Aithal	21
	14-1-12	Campco chocolate factory-microbial analysis	Ms Shruthi	500
		Guest lecture on gastro intestinal disorder Science	Dr Gopinath Pai	70
	23-6-12	Vriksharopana Abhiyana Environmental awareness programme	CFO Principal	50
	19-12-12	Special Talk on Eye vision	Dr Maya Natarajan	64
	9-2-13	Guest Lecture on Food and health	Dr Manoj Johnson	64
		Vriksharopana Abhiyana		60
		Guest Lecture on Mental Health	Dr V.S.Pare	108
	20-1-14	Workshop on Vermiculture	Dr Siddaraju	100
30-7-14	“Vanamahotsava”	Mr Shridhar	100	
13-12-14	Workshop on vermiculture	Dr Harish Joshi	60	
20-7-15	Guest Lecture- Job opportunities and higher education for life science students	Prof. Ronald Pinto	80	
21	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Use of Models and charts</li> <li>• Use of OHP and Projectors</li> <li>• Student seminar, Assignments &amp; Surprise tests</li> <li>• Remedial classes for slow learners</li> <li>• Special coaching in subject matter</li> <li>• Question and Answer Session</li> </ul>		
22	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> <li>• Vermiculture Extension activity conducted for rural people at Biliyurkatte, Puttur tq</li> <li>• Participated in Environmental awareness programme on 15<sup>th</sup> August 2014</li> </ul>		

## 5.15 Computer Science

1	Name of the department	COMPUTER SCIENCE			
2	Year of Establishment	1991			
3	Names of Programmes	BCA BSc[PMCs]			
4	Names of Interdisciplinary courses and the departments/units involved	Certificate course in E-Accounting using Tally Certificate course in Digital English Language  Department of English, Dept of Economics, Dept. of Kannada, Department of Library, IT Club			
5	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based			
6	Participation of the department in the courses offered by other departments	Faculty as guest lecturer in M.Sc.[Phy] programme Faculty as guest lecturer in M.Sc.[CS] programme			
7	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>	
		Asst. Professors	7	7	
8	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialization	Experience
	Vinayachandra	MSc[IT], MCA, MBA	Asst. Professor	Networking .NET Technologies	20 years
	Varija M	MSc[Phy], MSc[IT], M,Phil	Asst. Professor	Electronics, Networking, Graphics & Computer Vision	17 years
	GeethaPoornima K	MSc[CS]	Asst. Professor	Software Quality Assurance	15 years
	Sowmya	MSc[CS]	Asst. Professor	Software Quality Assurance	9 years
	Rajeshwari M	MSc[IS]	Asst. Professor	Component Based	12 years
	Khalandar Shareef	MCA	Asst. Professor	Software Testing	7 years
	Prajna Jain B	MCA	Asst. Professor	Data Mining	Fresher
	Keerthan V Rai	MCA	Asst. Professor	Mobile Computing	Fresher
9	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff
		170	170	-	-
10	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio
		BCA	157	6	26:1
		B.Sc.[PMCs]	50	2	25:1

11	Number of academic support staff (technical) and administrative staff; sanctioned and filled	No. of technical staff Sanctioned	No. of technical staff Filled	No. of Administrative staff Sanctioned	No. of Administrative staff Filled
		2	2	-	-
12	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (yearwise)				
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.
<b>2010-11</b>					
Vinayachandra					<input checked="" type="checkbox"/>
Varija M				<input checked="" type="checkbox"/>	
GeethaPoornima K					<input checked="" type="checkbox"/>
Sowmya					<input checked="" type="checkbox"/>
Rajeshwari M					<input checked="" type="checkbox"/>
Shreevidya K					<input checked="" type="checkbox"/>
Khalandar Shareef					<input checked="" type="checkbox"/>
Priya Sherine Dias					<input checked="" type="checkbox"/>
<b>2011-12</b>					
Vinayachandra					<input checked="" type="checkbox"/>
Varija M				<input checked="" type="checkbox"/>	
GeethaPoornima K					<input checked="" type="checkbox"/>
Sowmya					<input checked="" type="checkbox"/>
Rajeshwari M					<input checked="" type="checkbox"/>
Khalandar Shareef					<input checked="" type="checkbox"/>
Sharada B T					<input checked="" type="checkbox"/>
<b>2012-13</b>					
Vinayachandra					<input checked="" type="checkbox"/>
Varija M				<input checked="" type="checkbox"/>	
GeethaPoornima K					<input checked="" type="checkbox"/>
Sowmya					<input checked="" type="checkbox"/>
Rajeshwari M					<input checked="" type="checkbox"/>
Khalandar Shareef					<input checked="" type="checkbox"/>
<b>2013-14</b>					
Vinayachandra					<input checked="" type="checkbox"/>
Varija M				<input checked="" type="checkbox"/>	
GeethaPoornima K					<input checked="" type="checkbox"/>
Sowmya					<input checked="" type="checkbox"/>
Rajeshwari M					<input checked="" type="checkbox"/>
Khalandar Shareef					<input checked="" type="checkbox"/>
<b>2014-15</b>					
Vinayachandra					<input checked="" type="checkbox"/>
Varija M				<input checked="" type="checkbox"/>	



	GeethaPoornima K					<input checked="" type="checkbox"/>																																																						
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	Rajeshwari M					<input checked="" type="checkbox"/>																																																						
	Khalandar Shareef					<input checked="" type="checkbox"/>																																																						
	<b>2015-16</b>																																																											
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			IT		Free of cost																																																							
15	Student projects	a) Percentage of students who have done in-house projects including inter departmental/programme : 25%																																																										
		b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 35%																																																										
16	List of eminent academicians and scientists / visitors to the department	<table border="1"> <thead> <tr> <th>Name</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>2010-11</b></td> </tr> <tr> <td>Mr. KrishnaPrasad Nadsar</td> <td>MD, Anikethana Multimedia</td> </tr> <tr> <td>Mr. HariVinod</td> <td>Vivekananda College of Engg. Puttur</td> </tr> <tr> <td>Mr. Rajaneesh, SE</td> <td>IBM Manyata, Bangalore</td> </tr> <tr> <td>Mr. Prakash Acharya</td> <td>Magnus Solutions, Bombay</td> </tr> <tr> <td colspan="2"><b>2011-2012</b></td> </tr> <tr> <td>Mr. GopalaKrishna Bhat</td> <td>SVS Technologies Pvt Ltd</td> </tr> <tr> <td>Mr. Pranuj P Francis</td> <td>Gtech Ltd</td> </tr> <tr> <td>Mr. Sunil B.R</td> <td>Dean BCA, Alvas College</td> </tr> <tr> <td>Mr. Vishwanath Pai</td> <td>Head CS, MGM Udupi</td> </tr> <tr> <td>Dr. UB Pavanaja</td> <td>CEO, Vishwakannada Infotech, Bangalore</td> </tr> <tr> <td>Mr. Seetharama Kevala</td> <td>Indus College, Puttur</td> </tr> <tr> <td>Mr. KrishnaMohan</td> <td>Indus College, Puttur</td> </tr> <tr> <td>Mr. HariVinod</td> <td>Vivekananda College of Engg. Puttur</td> </tr> <tr> <td>Mr. Jagadish Bhandary, STA</td> <td>Dell Inc, Bangalore</td> </tr> <tr> <td>Mr. Pradeep Y V, SSE</td> <td>Societe Generale, Bangalore</td> </tr> <tr> <td>Mr. Rajaneesh</td> <td>IBM, Bangalore</td> </tr> <tr> <td>Mr. Prakash Acharya</td> <td>Magnus Solutions, Bombay</td> </tr> <tr> <td>Mr. Krishnananda Nayak</td> <td>Deutsche Bank AG, Jaipur</td> </tr> <tr> <td colspan="2"><b>2012-13</b></td> </tr> <tr> <td>Mr. Anwez R</td> <td>BDM, Technopulse, Mangalore</td> </tr> <tr> <td>Mr. Sudarshan Shetty</td> <td>G.Tech Computer Education, Mangalore</td> </tr> <tr> <td>Mr. Srinivas, Director</td> <td>Silicon, Mangalore</td> </tr> <tr> <td>Mr. Tony Robert</td> <td>Infinite Computer Solutions, Bangalore</td> </tr> <tr> <td>Mr. Rajaneesh</td> <td>IBM, Bangalore</td> </tr> <tr> <td>Mr. Prakash Acharya</td> <td>Magnus Solutions, Bombay</td> </tr> </tbody> </table>					Name	Institution	<b>2010-11</b>		Mr. KrishnaPrasad Nadsar	MD, Anikethana Multimedia	Mr. HariVinod	Vivekananda College of Engg. Puttur	Mr. Rajaneesh, SE	IBM Manyata, Bangalore	Mr. Prakash Acharya	Magnus Solutions, Bombay	<b>2011-2012</b>		Mr. GopalaKrishna Bhat	SVS Technologies Pvt Ltd	Mr. Pranuj P Francis	Gtech Ltd	Mr. Sunil B.R	Dean BCA, Alvas College	Mr. Vishwanath Pai	Head CS, MGM Udupi	Dr. UB Pavanaja	CEO, Vishwakannada Infotech, Bangalore	Mr. Seetharama Kevala	Indus College, Puttur	Mr. KrishnaMohan	Indus College, Puttur	Mr. HariVinod	Vivekananda College of Engg. Puttur	Mr. Jagadish Bhandary, STA	Dell Inc, Bangalore	Mr. Pradeep Y V, SSE	Societe Generale, Bangalore	Mr. Rajaneesh	IBM, Bangalore	Mr. Prakash Acharya	Magnus Solutions, Bombay	Mr. Krishnananda Nayak	Deutsche Bank AG, Jaipur	<b>2012-13</b>		Mr. Anwez R	BDM, Technopulse, Mangalore	Mr. Sudarshan Shetty	G.Tech Computer Education, Mangalore	Mr. Srinivas, Director	Silicon, Mangalore	Mr. Tony Robert	Infinite Computer Solutions, Bangalore	Mr. Rajaneesh	IBM, Bangalore	Mr. Prakash Acharya	Magnus Solutions, Bombay
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	Mr. HariVinod	Vivekananda College of Engg. Puttur					
	Ms. Divya	SDMCBM, Mangalore					
	Mr. Ravindra S Nayak,	Mandamus Info Knowledge Consultant Pvt Ltd					
	Mr. Sandeep	Mandamus Info Knowledge Consultant Pvt Ltd					
	<b>2013-14</b>						
	Mr. Chidananda	Former VC, Kuvempu University					
	Dr. Manjiah	Chairman CS, Mangalore University					
	Dr. Annappa	NITK, Surathkal					
	Varalaxmi Bhandarkar	SAP Labs India, Bangalore					
	Meghana Kashyap	Magnus Solutions, Bombay					
	Mr. HariVinod	Vivekananda College of Engg. Puttur					
	Mr. Souban	Technopulse, Mangalore					
	Mr. Lokanath Shetty	Ideal Computer Education Trust, Puttur					
	Mr. Shreenath	Ideal Computer Education Institute, Puttur					
	Mr. Ishwara Kumar	Silicon, Mangalore					
	Mr. Mahesh Shetty	Global Technologies, Mangalore					
	Mr. Shanawaz	Global Technologies, Mangalore					
	Mr. KrishnaPrasad Nadsar	MD, Anikethana Multimedia					
	Ms. Vandana Shankar	Vivekananda College of Engg. Puttur					
	Mr. Rohan Wilson Dias	Rov Enterprises, Mangalore					
	Mr. Rajaneesh	IBM, Bangalore					
	<b>2014-15</b>						
	Mr. KrishnaPrasad Nadsar MD,	Anikethana Multimedia					
	Ms. Vandana Shankar Asst. Professor, Dept. of Science,	Vivekananda College of Engg. Puttur					
	Ishwara Kumar N	Inspire IT Solutions, Mangalore					
	Mr Iqbal Ahmed Muyeenuddin	MD, Technopulse, Mangalore					
	Mr Ishwara Kumar N., Centre Manager,	Inspire IT Solutions, Mangalore					
	Mr. Shreenath	Ideal Computer Education Institute, Puttur					
	Mr. Rohan Wilson Dias	Rov Enterprises, Mangalore					
	Thejaswini P G	HP Global Soft Pvt Ltd, Bangalore					
	Praneetha K S, SE	SAP Labs India Pvt Ltd, Bangalore					
	Mr Santhosh B. Asst. Professor	AIMIT, Beri, Mangalore					
	Mr Arvind, Asst. Professor	AIMIT, Beri, Mangalore					
17	Seminars / Conferences/ Workshops organized & the source of funding						
	National						
	Title	Funding Agency					
	Parallel & Distributed Processing Techniques & Applications	UGC					
	Emerging Technologies in Computer Science and Information Technology	UGC					
18	Student profile programme /course wise:						
	Year	Name of the Course	Applications received	Selected	Enrolled	Pass percentage	
					*M *F		
	2010-11	BCA	65	60	32	28	64.7%
		B.Sc.[PMCs]	35	31	04	27	90%
	2011-12	BCA	60	53	28	25	47.4%

	2012-13	B,Sc.[PMCs]	32	28	05	23	83.33%
		BCA	70	65	30	35	48.98%
	2013-14	B,Sc.[PMCs]	22	19	04	15	76%
		BCA	55	49	21	28	56.86%
	2014-15	B,Sc.[PMCs]	30	26	06	20	100%
		BCA	40	33	14	19	63.79%
	2015-16	B,Sc.[PMCs]	25	19	07	12	56.25%
		BCA	85	80	50	30	
		B,Sc.[PMCs]	15	13	02	11	

19 Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	BCA	94%	6%	Nil
	BSc[PMCs]	96%	4%	Nil
2012-13	BCA	92%	8%	Nil
	BSc[PMCs]	84%	16%	Nil
2013-14	BCA	96%	4%	Nil
	BSc[PMCs]	88.5	11.5%	Nil
2014-15	BCA	94%	6%	Nil
	BSc[PMCs]	88.9%	11.1%	Nil
2015-16	BCA	95%	4%	1%
	BSc[PMCs]	100%	Nil	Nil

20 Student progression

Student progression	%
<b>2011-12</b>	
UG to PG	
BCA	21.6%
BSc[PMCs]	33%
	28.6%
Employed	
• Campus selection	
BCA	5%
BSc[PMCs]	17%
• Other than campus recruitment	
BCA	25%
BSc[PMCs]	11%
Entrepreneurship/Self-employment	
BCA	42%
BSc[PMCs]	39%

	2012-13	
	UG to PG BCA BSc[PMCs]	12% 50%
	Employed • Campus selection BCA BSc[PMCs] • Other than campus recruitment BCA BSc[PMCs]	4% 25% 32% 19%
	Entrepreneurship/Self-employment BCA BSc[PMCs]	48% 6.25%
	2013-14	
	UG to PG BCA BSc[PMCs]	20% 32%
	Employed • Campus selection BCA BSc[PMCs] • Other than campus recruitment BCA BSc[PMCs]	Nil 23% 14%
	Entrepreneurship/Self-employment BCA BSc[PMCs]	52% 36%
	2014-15	
	UG to PG BCA BSc[PMCs]	43% 78%
	Employed • Campus selection BCA BSc[PMCs] • Other than campus recruitment BCA BSc[PMCs]	20% 11% 12.5% 11%

		Entrepreneurship/Self-employment BCA BSc[PMCs]	25% -												
21	Details of Infrastructural facilities														
	a) Library	Text Books - Number of Volumes :183 Project Reports - 89 Practical Records - 25 Subject Charts -75 Seminar Papers - 80 Research Papers - 50 Educational CDs - 20													
	b) Internet facilities for Staff & Students	20 computer systems with Internet facility													
	c) Class rooms with ICT facility	01													
	d) Laboratories	Software labs - 3 Hardware lab - 1 Language lab - 1													
22	Number of students receiving financial assistance from college, university, government or other agencies														
		<table border="1"> <thead> <tr> <th>Year</th> <th>No. of Students</th> </tr> </thead> <tbody> <tr> <td>2010-11</td> <td>42</td> </tr> <tr> <td>2011-12</td> <td>36</td> </tr> <tr> <td>2012-13</td> <td>20</td> </tr> <tr> <td>2013-14</td> <td>18</td> </tr> <tr> <td>2014-15</td> <td>4</td> </tr> </tbody> </table>	Year	No. of Students	2010-11	42	2011-12	36	2012-13	20	2013-14	18	2014-15	4	
Year	No. of Students														
2010-11	42														
2011-12	36														
2012-13	20														
2013-14	18														
2014-15	4														
23	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts														
	Date	Title	Resource Person	No. of Beneficiaries											
	2010-11														
	12/01/11	Workshop on 'Animation Technologies'	Mr Krishna Prasad Nadsar, MD, Anikethana Multimedia,	85											
	12/01/11	Guest Lecture on 'Project Guidance and Training'	Prof. Ravishankar N.M., Head, Dept. of Computer Science, FMKMC College, Madikeri	85											
	10/02/11	Workshop on Technology Based Learning	Ms Arathi Nayak, Multimedia Developer, Karanji Multimedia, Mangalore	49+31											
	2011-12														
	13/8/11	Workshop on '.NET Technologies'	Mr Krishna Prasad Nadsar, MD, Anikethana Multimedia, Puttur	38											
	20/9/11	Guest Lecture on 'Project Guidance and Training'	Mr Gopal Krishna Bhat, Project Co-ordinator, SUS Technologies Pvt. Ltd., Mangalore	37											

13/12/11	MOU signing programme between SPC and G-Tec Ltd.	Mr Asif, Marketing Head, G-Tec Pvt. Ltd. Mangalore &	1500
22/12/11	Seminar on 'Trends in IT Market'	Mr Pranuj P. Francis, Regional Manager, G-Tec Ltd.	38+21
11/1/12	Guest Lecture on 'Recent trends in IT'	Mr Sunil B.R., Dean, BCA, Alva's College, Moodbidri	38+21
20/1/12	Trends in Cloud Computing'	Prof. Vishwanatha Pai, Head, CS, MGM College, Udupi	38+21
01/02/12	Guest lecture on 'Kannada in Computing'	Dr U.B. Pavanaja, CEO, Vishwakannada Infotech, Bangalore	300
25-01-12	Workshop on Soft Skills	Mr Seetharama Kevala and Mr Krishna Mohan, National Trainers, Jaycee India	38
11/2/12	Inter-collegiate IT Fest – Pinnacle 12	Jagadish Bhandary Pradeep	160
21/01/12	An Industry visit to Campco Chocolate Factory, Koornadka, Puttur		50
2012-13			
16/8/12	Guest Lecture on 'New Trends in IT Sector'	Mr Anwez R., Business Development Manager, Techopulse, Mangalore	50
18/8/12	Orientation programme on 'International Certificate Courses and Job Opportunities'	Mr Sudarshan Shetty, G-Tec Computer Education, Moodbidri	165
02/11/12	Workshop on 'Software Development Life Cycle	Mr Srinivas, Director, Silicon, Mangalore	50
02/2/13	Inter-collegiate IT Fest – Pinnacle 13	Mr. Tony Robert Mr. Rajaneesh	120
05/2/13	Seminar on 'Cyber Forensics as a Career Advancement Tool'	Mr Ravindra S. Nayak, Senior Manager, Mandamus Info Knowledge Consultant Pvt. Ltd. Mangalore	50
05/2/13	Seminar on 'Ethical Hacking'	Mr Sandeep, Operation Manager, Mandamus Info Knowledge Consultant Pvt. Ltd. Mangalore	50
2013-14			
27/07/2013	An Orientation programme on 'Student Research Opportunities in computer Science'	Mr. Harivinod N., Research Scholar, Mangalore University	51+23
02/07/2013	A Guest Lecture on 'Language Enhancement-the need of the hour'.	Prof. Ganapathy S., Dean, Humanities, St. Philomena College, Puttur	47

13/07/2013	A Guest Lecture on 'Exam Preparations'	Dr. Vijayakumar M., Head, Dept. of Kannada, St. Philomena College, Puttur	47
25/07/2013	An Orientation programme on 'Library as a source of knowledge'	Mr. Abdul Rahiman, Librarian, St Philomena College, Puttur	47
19/08/2013	An Orientation programme on 'Requirements of IT Industry'	Mr Souban, Business Development Manager, Technopulse, Mangalore	51
23/08/2013	An Industry visit to Campco Chocolate Factory, Koornadka, Puttur		23
24/08/2013	A Group Discussion	Ms Disha P.V, Dept. of Commerce & Management	10
31/08/2013	An Intra-Departmental IT fest 'Vision 13'	Rev. Dr. Prakash Monteiro,	80
04/09/2013	A Guest Lecture on 'E-Accounting using Tally'	Mr Loknath Shetty, Ideal Computer Education Trust, Puttur	
07/09/2013	A Guest Lecture on 'Career Opportunities in IT'	Mr Ishwara Kumar N.,	51
14/09/2013	An orientation programme on 'Project Development Milestones'.	Mr Mahesh Shetty and Mr Shanawaz Sheik of Global Technologies, Mangalore	51
21/09/2013	A workshop on 'Multimedia and Animation'	Mr Krishna Prasad Director, Anikethana Educational Trust, Puttur	51+23
23/09/2013	An Orientation programme on 'The College Library'	Mr Abdul Rahiman, Librarian	25
09/10/2013	A Guest Lecture on 'Goal Setting'	Dr Vijayakumar M., HOD, Kannda	47
07/01/2014	A Workshop on 'Career Management'	Mr Seetharama Kevala and Mr Krishna Mohan, National Trainers, Jaycee India,	51+23
14/02/2014	National Level Seminar on 'Parallel and Distributed Processing Techniques and Applications'	Dr Chidananda Gowda, Kuvempu University, Dr Annappa, NITK, Dr Manjaiah, Mangalore University	130
15/02/2014	Mangalore University level Inter-Collegiate IT Fest Pinnacle '14	Varalaxmi Bhandarkar, SAP Labs, Bangalore, Meghana Kashyap	132
28/02/2014	An Educational excursion to Cochin	Geetha Poornima K	51
12/03/14	A Guest Lecture on Higher Studies Opportunities after BCA/B.Sc.	Mr Santhosh Mr Adarsh of AMIT, Mangalore	51+23
2014-15			
07/08/14	Workshop on 2D/3D Graphics and Animation	Mr Krishna Prasad Nadsar, Managing Director, Anikethana, Puttur	57+17

	09/08/14	Workshop on 'Career Opportunities and Preparation'	Ms Vandana, Asst. Professor, Dept. of Science, VCET, Puttur	57+17
	12/08/14	An orientation programme on 'Software Development and Techniques'	Mr Iqbal Ahmed Muyeenuddin, MD, Technopulse, Mangalore	57
	18/08/14	An orientation program on 'Project Development and Milestones'	Mr Ishwara Kumar N., Centre Manager, Inspire IT Solutions, Mangalore	57
	09/01/15	Mangalore University level Inter-Collegiate IT Fest Pinnacle '15	Thejaswini P G, HP India, Bangalore & Praneetha K S, SAP Labs	180
	07/02/15	An orientation program on 'Higher Studies Opportunities after BCA'	Santhosh B. and Mr Arvind of AIMIT, Beri, Mangalore	57
	07/02/15	A study excursion to Kannur	Varija M	17
24	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Tests</li> <li>• Class Seminars</li> <li>• Group discussions</li> <li>• Senior students training Junior students during practical sessions</li> <li>• Senior students handling classes for junior students</li> <li>• Article collection &amp; Chart preparation</li> <li>• Conducting department level competitions</li> </ul>	



## 5.16 Commerce & Management

1	Name of the department	Commerce and Business Management			
2	Year of Establishment	1958			
3	Name of Programme	B Com BBM			
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based			
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>	
		Professors	0	0	
		Associate Professors	02	02	
		Asst. Professors	12	12	
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialization	No. of Years of Experience
	Maxim Carl	M.Com	Associate Professor	PM &IR	30
	Herbert Nazareth	M.Com, Ph.D	Associate Professor	Banking	30
	Premalatha K	M.Com	Assistant Professor	Banking	21
	Radhakrishna Gowda V	M.Com	Assistant Professor	Banking	15
	Prashanth Rai	M.Com	Assistant Professor	HRM	7
	Pushpa N	M.Com	Assistant Professor	Taxation	7
	Disha P V	MBA	Assistant Professor	HRM	3
	Harshitha D H	M.Com	Assistant Professor	Financial Management	1
	Dhanya P T	M.com	Assistant Professor	Financial Management	1
	Anitha D'Souza	M.Com	Assistant Professor	Financial Management	1
	Melita Anusha Monteiro	M. Com	Assistant Professor	Financial Management	1
	Elmeera Ivy Monterio	M.Com	Assistant Professor	Financial Management	Newly recruited
	Jesline D'Cunha	M.Com	Assistant Professor	Financial Management	Newly recruited
	Melita Gloria Lobo	M.Com	Assistant Professor	Human Resource	Newly recruited
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff
		224	176	48	21.43

8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student- Teacher Ratio
		B.Com	680	10	1:68
		BBM	172	4	1:43

9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.						
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG	
<b>2010-11</b>							
Maxim Carl						<input checked="" type="checkbox"/>	
Haribert Nazareth			<input checked="" type="checkbox"/>				
Radhakrishna Gowda					<input checked="" type="checkbox"/>		
Prashanth Rai						<input checked="" type="checkbox"/>	
Shwetha R Shetty						<input checked="" type="checkbox"/>	
Ansar						<input checked="" type="checkbox"/>	
Divya M S						<input checked="" type="checkbox"/>	
Pushpa N						<input checked="" type="checkbox"/>	
<b>2011-12</b>							
Maxim Carl						<input checked="" type="checkbox"/>	
Haribert Nazareth			<input checked="" type="checkbox"/>				
Radhakrishna Gowda					<input checked="" type="checkbox"/>		
Prashanth Rai						<input checked="" type="checkbox"/>	
Shwetha R Shetty						<input checked="" type="checkbox"/>	
Divya M S						<input checked="" type="checkbox"/>	
Pushpa N						<input checked="" type="checkbox"/>	
Sowmyalatha						<input checked="" type="checkbox"/>	
Laila Jyothi D'Souza						<input checked="" type="checkbox"/>	
<b>2012-13</b>							
Maxim Carl						<input checked="" type="checkbox"/>	
Haribert Nazareth			<input checked="" type="checkbox"/>				
Premalatha K						<input checked="" type="checkbox"/>	
Radhakrishna Gowda					<input checked="" type="checkbox"/>		
Prashanth Rai						<input checked="" type="checkbox"/>	
Divya M S						<input checked="" type="checkbox"/>	
Pushpa N						<input checked="" type="checkbox"/>	
Disha P V						<input checked="" type="checkbox"/>	
Nishitha Jane D'Souza						<input checked="" type="checkbox"/>	
Joseline Lewis						<input checked="" type="checkbox"/>	
<b>2013-14</b>							
Maxim Carl						<input checked="" type="checkbox"/>	
Haribert Nazareth			<input checked="" type="checkbox"/>				
Premalatha K						<input checked="" type="checkbox"/>	

	Radhakrishna Gowda				<input checked="" type="checkbox"/>			
	Prashanth Rai					<input checked="" type="checkbox"/>		
	Pushpa N					<input checked="" type="checkbox"/>		
	Disha P V					<input checked="" type="checkbox"/>		
	Nishitha Jane D'Souza					<input checked="" type="checkbox"/>		
	Joseline Lewis					<input checked="" type="checkbox"/>		
	<b>2014-15</b>							
	Maxim Carl					<input checked="" type="checkbox"/>		
	Haribert Nazareth			<input checked="" type="checkbox"/>				
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	Prashanth Rai					<input checked="" type="checkbox"/>		
	Pushpa N					<input checked="" type="checkbox"/>		
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	Dhanya P T					<input checked="" type="checkbox"/>		
	Anitha D'Souza					<input checked="" type="checkbox"/>		
	Melita Anusha Monteiro					<input checked="" type="checkbox"/>		
10	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received							
	Faculty Name	Funding Agency	Grants Received					
	Maxim Carl	UGC-MRP	80,000					
	Haribert Nazareth	UGC-MRP	1,00,000					
	Radhakrishna Gowda V	UGC-MRP	85,000					
	Prashanth Rai	UGC-MRP	90,000					
11	Student projects			Year		%		
	c) Percentage of students who have done in-house projects including inter departmental/programme			2010-11		5		
				2011-12		9.5		
				2012-13		17.5		
				2013-14		19.7		
				2014-15		13.45		
12	Awards / Recognitions received by students							
	Award/ Recognition	Awarded by			Received by			
	Best out going Student	St. Philomena College			Adithya Rai III BBM			
13	List of eminent academicians and scientists / visitors to the department							
	Name			Institution				
	Radhakrishna Sharma			Professor, Justice K S Hegde Inst of Management				
	Ganesh Hebbar			Director, TIME, Mangalore				
	CA Chandahas			BVC & Co Bangalore				
	Vigneshwar Varmudi			Professor, Vivekanada College, Puttur				
	CA Jaganath Kamath			ICAI-CA-President				
	Ullas Kumar			ICSI-CS-Chairman				
	Leelavathi			HOD of Commerce, SVS College				

	Sowmya	CA Mangalore																																																																																							
	Vineeth Nambiar	Marketing Head, Saudi Arabia																																																																																							
	Sharath	Marketing Manager, TIME Mangalore																																																																																							
	Manoj Lewis	Professor, GFGC, Bantwal																																																																																							
	Ashith Poojary	Manager, TIME, Mangalore																																																																																							
	Rakesh M	Manager, TIME, Mangalore																																																																																							
	Abraham Philip	CA, Mangalore																																																																																							
	Jayadev Prasad Moleyar	Consultant, Manipal																																																																																							
	Ganesh Hebbar	MD, TIME, Mangalore																																																																																							
	Jagannath Kamath	CA- ICAI President																																																																																							
	Chethan Kumar	Company Secretary																																																																																							
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2013-14	B.Com	96.18	3.82	NIL																																																																																					

		BBM	93	7	NIL
	2014-15	B.Com	96.5	3.5	NIL
		BBM	92.36	7.64	NIL
	2015-16	B.Com	95.45	4.55	NIL
		BBM	90.67	9.33	NIL
17	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			MAT	PGCET
			2010-11	11	18
			2011-12	14	16
			2012-13	10	17
			2013-14	16	16
	2014-15	20	22		
18	Student progression				
	<b>Student progression</b>		<b>B.Com</b>	<b>BBM</b>	
	<b>2010-11</b>				
	UG to PG		55%	52%	
	<b>Employed</b>				
	- Campus selection		4%	5%	
	- Other than campus recruitment		20%	22%	
	Entrepreneurship/Self-employment		4%	6%	
	<b>2011-12</b>				
	UG to PG		55%	50%	
	<b>Employed</b>				
	- Campus selection		17%	18%	
	- Other than campus recruitment		20%	28%	
	Entrepreneurship/Self-employment		3%	3%	
	<b>2012-13</b>				
	UG to PG		52%	51%	
	<b>Employed</b>				
	- Campus selection		21%	24%	
	- Other than campus recruitment		20%	20%	
	Entrepreneurship/Self-employment		5%	4%	
	<b>2013-14</b>				
	UG to PG		58%	55%	
	<b>Employed</b>				
	- Campus selection		7%	6%	
	- Other than campus recruitment		23%	30%	
	Entrepreneurship/Self-employment		5%	6%	

	<b>2014-15</b>		
	UG to PG	56%	55%
	<b>Employed</b>		
	- Campus selection	11%	25%
	- Other than campus recruitment	9.5%	28%
	Entrepreneurship/Self-employment	4%	5%
19	Details of Infrastructural facilities		
	a) Library	Volumes : 55	
	b) Internet facilities for Staff & Students	PC, Printer and Internet connectivity	
	c) Class rooms with ICT facility	02	
	d) Laboratories	Commerce Lab	
20	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students
		2010-11	370
		2011-12	227
		2012-13	349
		2013-14	216
	2014-15	52	
21	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Date	Title	Resource Person
	2010-11		Beneficiaries
	28.8.2010	Human Resource trends and challenges in India	Krishna Mohan, Jaycee Trainer
	3.9.2010	Complete business accountant course	IIJT, Puttur
	12.10.2010	Emergence of investment Banking and challenge before Banking sector	Dr. Prakash Pinto & Prof. Raghunandan
	10.1.2011	Equity investment and career planning	Ramachandran
	23.2.2011	MBA entrance modalities	Ganesh Hebbar, TIME
	2011-12		
	13.7.2011	Professional management	Dr. Vighneshwar V
	19.7.2011	MBA entrance modalities	Bharathi & Charan
	25.7.2011	Financial Education	Radhakrishna Sharma
	7.9.2011	FACULA Management	Purandar Rai
	20.12.2011	CA Course	Chandrasaha
	1.2.2012	Health Care Management & Administration	Institute of Health Care Management & Administration
	9.2.2012	Workshop on placement training	Ganesh Hebbar
	5.2.2012	Talk & Presentation on Master in Tourism & Administration	Thomas Rajesh
	6.2.2012	Presentation on Leadership	Vivekananda Bangalore
	2012-13		
	17.7.2012	Talk on Company Secretary	Ullas Kumar
	19.7.2012	Talk on Employability of Commerce & Management	Prof. Leelavathy
	27.8.2012	Talk on Chartered Accountant Course	Jaghanath Kamath
	3.9.2012	Self Branding	Vineeth Nambiar
	11.9.2012	FACULA Management Fest	Krishnandha Nayak

	4.1.2013	Weights and measures	Gajendra V & Manjunath	250
	8.2.2013	Talk on MBA Admission Modalities	Sharath	110
	6.3.2013	Talk on Career	IIJT	170
	2013-14			
	19.7.2013	Career Guidance	Manoj Lewis	100
	22.7.2013	Seminar on Falling INR	Ganapathy S.	60
	3.9.2013	FACULA Management Fest	Abraham Philip	700
	26.9.2013	Talk on MBA entrance modalities	Ashith Poojari	150
	21.1.2014	Discussion on Living with purpose	Rakesh M	150
	2014-15			
	14.7.2014	Talk on Budget 2014	Jayadev Prasad Moleyar	110
	24.7.2014	Talk on MBA entrance modalities	Ganesh Hebbar	150
	7.8.2014	Paper presentation on Budget	Students	60
	2.9.2014	FACULA Management Fest	Jaganath Kamath	750
	12.2.2015	Talk on CS & CS	Chethan Kumar	80
22	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> <li>• Power Point Presentation</li> <li>• Seminars</li> <li>• Assignment</li> <li>• Group Discussion</li> <li>• Case Study</li> <li>• Tests</li> <li>• Projects</li> <li>• Industrial Visit</li> <li>• Student Research</li> <li>• Remedial Coaching</li> <li>• Guest Lecture</li> </ul>	

## 5.17 Social Work (UG)

1	Name of the department	SOCIAL WORK				
2	Year of Establishment	2006				
3	Names of Programmes	UG - BSW				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Asst. Professors	4	4		
6	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	Experience	
	Paul Herald Mascarenhas	MSW, M.Phil	Asst. Prof.	HRD	8 years	
	Nancy Laveena Pinto	MSW	Asst. Prof	Medical Psychiatric	2 years	
	David Johnson Sequeira	MSW	Asst. Prof	Medical Psychiatric	2 year	
Deepika Sanil	MSW	Asst. Prof	HRD	1 year		
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		64	64	-	-	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		BSW	65	4	16:1	
9	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2011-12					
	Paul Herald Mascarenhas				✓	
	Jakina D'Souza				✓	
	Preema Lobo					✓
	Fr. Vincent Crasta					✓
	2012-13					
	Paul Herald Mascarenhas				✓	
	Jakina D'Souza				✓	
	Kavya Bhat					✓
	Vincent Crasta					✓
	2013-14					
	Paul Herald Mascarenhas				✓	
	Nancy Laveena Pinto					✓
	Akshatha Rai					✓
	Johnson David Sequeira					✓
	2014-15					
	Paul Herald Mascarenhas				✓	
	Nancy Laveena Pinto					✓
	Deepika Sanil					✓
Johnson David Sequeira					✓	



10	Student projects Percentage of students who have done in-house projects including inter departmental/programme	15 students of III BSW have done minor research projects.					
11	Seminars / Conferences/ Workshops organized & the source of funding						
	National	<table border="1"> <tr> <td>Title</td> <td>Funding Agency</td> </tr> <tr> <td>Contemporary Social Work Profession- Needs And Challenges In Indian Context</td> <td>UGC</td> </tr> </table>	Title	Funding Agency	Contemporary Social Work Profession- Needs And Challenges In Indian Context	UGC	
Title	Funding Agency						
Contemporary Social Work Profession- Needs And Challenges In Indian Context	UGC						
12	Student profile programme /course wise:						
	Year	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F		
	2010-11	43	43	25	18	90%	
	201-12	29	29	15	14	100%	
	2012-13	51	51	31	20	95%	
	2013-14	34	34	22	12	97%	
	2014-15	11	11	4	7	72.72%	
13	Diversity of Students						
	Year	% of students from the same state	% of students from other States	% of students from abroad			
	2010-11	97%	3%	-			
	2011-12	96%	4%	-			
	2012-13	97%	3%	-			
	2013-14	97%	3%	-			
	2014-15	91%	9%				
14	Student progression	<b>Student progression</b>				<b>%</b>	
		<b>2010-11</b>					
		UG to PG				88%	
		<b>Employed</b>					
		- Campus selection					
		- Other than campus				10%	
		Entrepreneurship/Self-employment					
		<b>2011-12</b>					
		UG to PG				89%	
		<b>Employed</b>					
- Campus selection							
- Other than campus				11%			
Entrepreneurship/Self-employment							

		<b>2012-13</b>	
		UG to PG	64%
		<b>Employed</b> - Campus selection - Other than campus	1%
		Entrepreneurship/Self-employment	
		<b>2013-14</b>	
		UG to PG	90%
		<b>Employed</b> - Campus selection - Other than campus	10%
		Entrepreneurship/Self-employment	
		<b>2014-15</b>	
		UG to PG	19%
		<b>Employed</b> - Campus selection - Other than campus	81%
		Entrepreneurship/Self-employment	
15	Details of Infrastructural facilities		
	a) Library	YES	
	b) Internet facilities for Staff & Students	YES	
	c) Class rooms with ICT facility	YES	
	d) Laboratories	Nutrition Lab	
16	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students
		2010-11	20
		2011-12	13
		2012-13	7
		2013-14	2
		2014-15	2
17	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Title	Resource Person	Beneficiaries
	Family planning	Mr. Anikth Kumar	29
	National seminar 'contemporary Social Work profession needs and challenges in Indian context'	Dr. B.T. Lawani Prof Ilango Dr Therian Prof Kurian	110
	Contraceptive methods	Mr. Ankith Kumar	48

18	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"><li>• Student Class presentation</li><li>• ICT</li><li>• Networking with other NGOs</li></ul>
19	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"><li>• Field work practicum at schools and communities</li></ul>

## 5.18 Social Work (PG)

1	Name of the department	P.G. Department of Social Work				
2	Year of Establishment	2007				
3	Names of Programmes (UG/PG)	M.S.W.				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	-	-		
		Associate Professors	-	-		
		Asst. Professors	6	6		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	Prasanna Kumar. C	MSW	Asst. Professor	Community Development	6 years	
	Krishna	MSW	Asst. Professor	Personnel management and	5 years	
	Fr. Prince C.P.	MSW, M.Phil	Asst. Professor	Medical & Psychiatric Social work	9 years	
	Srimani	MSW	Asst. Professor	Community Development	1 year	
	Shubhamangala	MSW	Guest Faculty	Personnel management and Industrial relations	3years	
	Krithi M.K.	MSW	Guest Faculty	Medical & Psychiatric Social work	Newly recruited	
7	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		90	74	16	17.78%	
8	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		MSW	71	5	14:1	
9	Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG. (yearwise)					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	<b>2011-12</b>					
	Prasanna Kumar. C	-	-	-	-	MSW
	Anila Kumari. B	-	-	-	-	MSW
	Krishna	-	-	-	-	MSW
	Supreetha	-	-	-	-	MSW
	Sr. Shyamala Lolita	-	-	-	-	MSW
	Sr. Sunitha	-	-	-	-	MSW
	<b>2012-13</b>					
	Prasanna Kumar. C	-	-	-	-	MSW
	Anila Kumari. B	-	-	-	-	MSW

	Krishna	-	-	-	-	MSW
	Supreetha	-	-	-	-	MSW
	Sr. Shyamala Lolita	-	-	-	-	MSW
	Sr. Sunitha	-	-	-	-	MSW
	<b>2013-14</b>					
	Prasanna Kumar. C	-	-	-	-	MSW
	Anila Kumari. B	-	-	-	-	MSW
	Krishna	-	-	-	-	MSW
	Supreetha	-	-	-	-	MSW
	Ashwini Karkera	-	-	-	-	MSW
	Abhitha S	-	-	-	M.Phil	MSW
	<b>2014-15</b>					
	Prasanna Kumar. C	-	-	-	-	MSW
	Anila Kumari. B	-	-	-	-	MSW
	Krishna	-	-	-	-	MSW
	Fr. Prince C.P.	-	-	(Ph.D. Registered)	M.Phil	MSW
	Srimani	-	-	-	-	MSW
	Shubhamangala	-	-	-	-	MSW
	Krithi M.K.	-	-	-	-	MSW
10	Publications:					
	a) Publication per faculty	1				
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students: 4					
	<ul style="list-style-type: none"> <li>Books with ISBN/ISSN numbers with details of publishers</li> </ul>			<i>'Charismatic retreats and Psychological Maladjustment'</i> by Prince C.P. LAMBERT Academic publication. (ISBN No. 978-3-659-63170-2) 4 chapters (193pages)		
11	Student projects					
	d) Percentage of students who have done in-house projects including inter departmental/programme : 18.29%					
12	List of eminent academicians and scientists / visitors to the department					
	Name		Institution			
	<b>2010-11</b>					
	Dr. Olinda Periera		Founder Principal School of Social Work, Roshni Nilaya, Mangalore			
	Prof. Sebastin K.V		Asst. Prof. & Head –HR, Shree Devi Institute of Social Work, M'lore			
	Dr. Savitha Pereira		Professor, Dept. of MBA, SDM College, M'lore			
	DR. Bino Thomas		Asst. Professor of Social Work, Christ University, Bangaluru			
	Prof. Sojan Antony		Research Scholar and Consultant, Dept. of Psychiatric Social Work, NIMHANS, Bangaluru			
	Dr. Rita Noronha		Dean, School of Social Work, Roshni Nilaya, Mangalore			

Mr. Seetharam Kevala	Principal Indus National College, Puttur
Prof. Subbappa Kaikamba	Theater artist and Asst. Professor, GFGC, Vittal
Mr. Jayapraksh Bhat C.H	Director of Nagarika Seva Trust, Guruvayanakere
<b>2011-2012</b>	
Dr. Varadaraj C.H.	Principal of First Grade College Bettampady
Dr. Ajith D'souza	Principal, Mahesh P.U. College, Mangalore
Sr. Marie Evelyn	Coordinator, St. Agnes College, Mangalore
Mr. Nandagopal	Convener, Centre for Integrated Learning Mangalore
Fr. Saleen	Personality Development Trainer and advocate, Sullia
Mr. Dinesh Bhat	RTI, activist and member, citizen rights, Puttur
Prof. Joselyn Lobo	Professor of Social Work, Department of BSW, Roshni Nilaya, Mangalore
Mr. Mounesh Vishwakarma	Threatre Artist & reporter of Vartha Bharathi Kanada Daily
Fr. Francis Assissi	Lawyer and Parish Priest, Church @ Padil
<b>2012-13</b>	
Rev. Dr. Roque D'sa	Professor in Psychology, St. Joseph's Seminary, Mangalore
Rev.Fr. Joachim Fernandes	Professor in Indian Philosophy, St. Joseph's Seminary, Mangalore
Mr. Nada Maninalkur	An NGO activist and the founder of ARIVU movement Bantwal
Mr. Mounesh Vishwakarma	Theater artist and journalist.
Mr. Subbappa Kaikamba	Theater artist and HOD, Department of Commerce, Govt. F.G. Women's College, Mangalore
Mrs. Manjula	Coordinator of District Resource Unit, Total Sanitation Campaign, Zilla Panchayat, Mangalore
Fr. Francis Assissi	Lawyer and Parish Priest, Church @ Padil
Dr. H. Madhava Bhat	Principal, Vivekananda College, Puttur
Dr. Mohan Singhe	Assistant Professor & MSW Course Coordinator, Mangalore University
Dr. Ilango Ponnuswamy	Professor & Head, Dept of Social Work, Bharathidhasan University, Tamil Nadu
Rev. Dr. Johnson Prasant Palakkapillil CMI,	Principal of Sacred Heart College, Cochin, Kerala
Prof. D. Prince Annadurai	Admission In-charge & Asst. Professor in Social Work, Madras Christian College, Tambaram, Chennai
Prof. Vincent Pinto	Coordinator of P. G. Courses, St. Mary's College, Shirva
Mrs. Manjula	Member of Breakthrough organization, Mangalore
<b>2013-14</b>	
Mr. Mounesh Vishwakarma	Theater artist and journalist, President of Journalists Association, Bantwal
<b>Mr. Rahul Lal S.</b>	<b>H.R. Recruiter and Coordinator, Phoenix Management Consultancy, Mangalore</b>
Rev. Fr. Francis Assissi	Parish Priest, Sacred Heart Church, Maril, Puttur
Kiran N Maske,	A diploma holder in electrical engineering from Goa, traveler - all over India by foot visiting various tribes
<b>2014-15</b>	
Fr. John Kunnatheth	Director, Karnataka Integrated Development Society (KIDS), Puttur Diocese NGO Puttur

	Mrs. Shibi	Programme Officer, Karnataka Integrated Development Society (KIDS), Puttur Diocese NGO Puttur				
	Dr. Ajith D'Souza	Principal, Mahesh P.U. College, Mangalore,				
	Mr. Subbappa Kaikamba,	Theater artist and HOD, Department of Commerce, Govt. F.G. Women's College, Mangalore				
	Rev. Fr. Francis Assisi	Lawyer and Parish Priest, Sacred Heart Church, Maril, Puttur				
	Anuradha Kurunji	Lecturer, Nehru Memorial College Sullia				
	Mr. Bhagavan Das	Director, CARDTS organization, Bangalore				
	Dr. P. K. Shajahan	Professor and Dean, Social Protection, Tata Institute of Social Sciences, Mumbai				
	Dr. P.M Mathew,	Associate professor, Central University of Kerala				
	Prof. John D'Souza	Asst. Professor, P.G Department of Social Work, Govt. First Grade College, Vittal				
	Dr. Sebastin K.V.	Asst. Professor, School of Social Work Roshni Nilaya, Mangalore				
	Prof. Chandramouli	Assistant Professor, Department of social work Mysore University				
13	Seminars / Conferences/ Workshops organized & the source of funding					
	b) National					
	Title			Funding Agency		
	Philosem-2013 on the theme "reinforcement of civic education towards a sustainable society" on 12 <sup>th</sup> March 2013			Local Contributions and students		
	National Seminar 'PHILOSEM - 2015' on the theme "Banking on the Youth for Development: Opportunities and Challenges" on 3 <sup>rd</sup> February 2015			Local Contributions and students		
14	Student profile programme /course wise:					
	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	2010-11	34	34	12	22	100
	2011-12	46	46	7	39	100
	2012-13	36	36	22	14	100
	2013-14	31	29	9	20	100
	2014-15	54	48	22	26	100
15	Diversity of Students					
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	2010-11	34	-	-		
	2011-12	46	-	-		
	2012-13	36	-	-		
	2013-14	29	-	-		
	2014-15	42	6	-		

16	Student progression	<b>Student progression</b>	<b>%</b>
		<b>2010-11</b>	
		PG to M.Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		<b>Employed</b>	
		- Campus selection	----
		- Other than campus	85.29%
		Entrepreneurship/Self-employment	2.94%
		<b>2011-12</b>	
		PG to M.Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		<b>Employed</b>	
		- Campus selection	----
		- Other than campus	85.29%
		Entrepreneurship/Self-employment	Nil
		<b>2012-13</b>	
		PG to M.Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		<b>Employed</b>	
		- Campus selection	----
		- Other than campus	87.5%
		Entrepreneurship/Self-employment	Nil
		<b>2013-14</b>	
		PG to M.Phil.	Nil
PG to Ph.D.	Nil		
Ph.D. to Post-Doctoral	Nil		
<b>Employed</b>			
- Campus selection	----		
- Other than campus	75%		
Entrepreneurship/Self-employment	5.56%		



		<b>2014-15</b>		
		PG to M.Phil.		Nil
		PG to Ph.D.		Nil
		Ph.D. to Post-Doctoral		Nil
		<b>Employed</b>		
		- Campus selection		----
		- Other than campus		20%
		Entrepreneurship/Self-employment		Nil
17	Details of Infrastructural facilities			
	a) Library	Books : 683		
	b) Internet facilities for Staff & Students	24 Hours unlimited Broad band internet facility is available in the Staff room as well as in computer lab for the use of Staff members and students		
	c) Class rooms with ICT facility	02		
	d) Laboratories	NA		
18	Number of students receiving financial assistance from college, university, government or other agencies	Year	No. of Students	
		<b>2010-11</b>	5	
		<b>2011-12</b>	6	
		<b>2012-13</b>	15	
		2013-14	5	
		2014-15	0	
19	Details on student enrichment programmes (special lectures /workshops / seminar) with external experts			
	Date	Title	Resource Person	No. of Beneficiaries
	<b>2010-11</b>			
	08-04-2011	Impact of new HR technologies	Prof. Sebastin K.V, Asst. Prof. & Head –HR, Shri Devi Institute of Social Work, M’lore	70 students
	08-04-2011	New Trends in Organizational culture	Dr. Savitha Pereira , Professor, Dept. of MBA, SDM College, M’lore	70 students
	08-04-2011	Recent Advances in Clinical Social Work	DR. Bino Thomas , Asst. Professor of Social Work, Christ University, Bangaluru	70 students
	08-04-2011	Social Work and Ethics in the field of Health	Mr. Sojan Antony , Research Scholar and Consultant , Dept. of Psychiatric Social Work, NIMHANS, Bangaluru	70 students
	08-04-2011	Social Work and Globalization	Dr. Rita Noronha, Dean, School of Social Work, Roshni Nilaya, Mangalore	70 students

08-04-2011	Social Work and Food Security	Mrs. Ida D'Souza, Senior Grade Lecturer, Department of Public Health, Manipal University, Manipal	70 students
06-09-2010	Personality Development	Dr. Rajesh Bejjangala, Professor, Indus College, Puttur	II year MSW Students (36)
18th & 19th, January 2011	Training for Street play - 1	Prof. Subbappa Kaikamba, Asst. Professor, Frirst Grade College, Vittal	I year MSW Students (34)
25th & 26th, April 2011	Training for Street play - 2	Mr. Mounesh Vishwakarma, Reporter, Varthabharathi News paper	II year MSW Students (36)
26th to 27th April 2011	A Guest Lecture on "Statistics in Social Work Research"	Mr. Naveen Kumar, Lecturer, Bhuvanendra College, Karkala	I year MSW Students (34)
<b>2011-12</b>			
24-08-2011	Personality Development skills	Fr. Saleen, Personality Development Trainer and advocate, Sullia	130 students
29-02-2012	Soft skills for Successful career	Dr. Ajith D'souza, Principal, Mahesh P.U. College, Mangalore	80 students
29-02-2012	Psychology: understanding self and others	Sr. Marie Evelyn, Coordinator, St. Agnes College, Mangalore	80 students
29-02-2012	Employability: Enhancing competence and facing challenges	Mr. Nandagopal, Convener, Centre for Integrated Learning Mangalore	80 students
14-09-2011	Public Interest Litigation and RTI Act	Mr. Dinesh Bhat, RTI, activist and member, citizen rights, Puttur	80 students
22-11-2011	FIR and Criminal Law	Mr. Thammanna. C, Asst. Public Prosecutor, Puttur	80 students
3 <sup>rd</sup> and 4 <sup>th</sup> October, 2011	An Introduction to Financial Administration	Mrs. Pushpalatha, Lecturer, Department of Commerce, St. Philomena PU College	34 students
18 <sup>th</sup> and 19 <sup>th</sup> October, 2011	Laws and Acts pertaining to Management of Organization	Rev. Fr. Francis Assisi, LLB, LLM, Parish Priest, Sacred Heart Church, Maril, Puttur	34 students
22 <sup>nd</sup> February 2012	Forces of Cultural Change and Emerging Trends	Prof. John B. Sequiera, Professor and HOD of Sociology in St. Philomena College, Puttur	46 students
21 <sup>st</sup> January 2012	Tools for the Analysis of Indian Society	Prof. Joselyn Lobo, Professor of Social Work, Department of BSW, Roshni Nilaya, Mangalore	46 students
<b>2012-13</b>			
12 <sup>th</sup> March, 2013	Civic education in contemporary society: concepts & perspectives	Rev. Dr. Johnson Prasant Palakkapillil CMI, Principal of Sacred Heart College, Cochin, Kerala	82 students

12 <sup>th</sup> March, 2013	Determinants of civic- education: prospects & challenges	Prof. D. Prince Annadurai, Admission In-charge & Asst. Professor in Social Work, Madras Christian College, Tambaram, Chennai	82 students
12 <sup>th</sup> March, 2013	Fostering Civic – education: social work response	Dr. Ilango Ponnuswamy, Professor & Head, Dept of Social Work, Bharathidhasan University, Tamil Nadu	82 students
07-11-2012	Basics & relevance of psychology for Personality Development	Rev. Dr. Roque D’sa, Professor in Psychology, St. Joseph’s Seminary, Mangalore	82 students
07-11-2012	Self Management	Rev.Fr. Joachim Fernandez, Professor in Indian Philosophy, St. Joseph’s Seminary, Mangalore	82 students
24 <sup>th</sup> March 2013	Workshop on “Nethravathi river diversion and its pros and cons”	Mr. Nada Maninalkur , an NGO activist and the founder of ARIVU movement Bantwal	82 students
20 <sup>th</sup> , 21 <sup>st</sup> , 25 <sup>th</sup> , October as well as 3 <sup>rd</sup> and 4 <sup>th</sup> November, 2012	Training for ‘Inclusive Education Community Awareness Campaign’	Mr. Mounesh Vishwakarma, theater artist and journalist	36 students
26 <sup>th</sup> , 27 <sup>th</sup> and 30 <sup>th</sup> December, 2012	Training for street play Alcoholism and its consequences’	Mr. Subbappa Kaikamba, theater artist and HOD, Department of Commerce, Govt. F.G. Women’s College, Mangalore	16 students
17 <sup>th</sup> & 18 <sup>th</sup> April, 2013	Training for street play	Mr. Mounesh Vishwakarma, theater artist and journalist	20 students
03-10-2012	Sanitation and environment protection’	Mrs. Manjula, Coordinator of District Resource Unit, Total Sanitation Campaign, D.K Zilla Panchayat	82 students
10 <sup>th</sup> October, 2012	Acts governing Organizations	Rev. Fr. Francis Assisi, LLM, Parish Priest, Sacred Heart Church, Maril, Puttur	46 students
04-11-2012	Victims of Endosulfhan at Kokkada	Mr. Dinesh, an activist and victim from Kokkada, Belthangadi	82 students
8th March, 2013	Women’s Day - Orientation Programme	Mrs. Manjula - member of Breakthrough organization, Mangalore	82 students
<b>2013-14</b>			
13-01-2014	Socio-economic condition of tribals in the country	Kiran N Maske, Ponda, Goa,	62 students

26 <sup>th</sup> and 27 <sup>th</sup> of December, 2013	Modernization and its impact on youth and peasants'	Mounesh Vishwakarma, theater artist and journalist	26 students
11-09-2013	Recruitment and Selection	Mr. Rahul Lal S, Phoenix Management Consultancy, Mangalore	36 students
30 <sup>th</sup> September, 2013	Acts Governing Organizations	Rev. Fr. Francis Assisi, LLM, Parish Priest, Sacred Heart Church, Maril, Puttur	36 students
8 <sup>th</sup> march 2014	Talk on the occasion of International Women's Day.	Mr. B.V Sooryanarayana, Lecturer Govt. PU College Puttur	62 students
<b>2014-15</b>			
3 <sup>rd</sup> February 2015	"Banking on the Youth for Development: Opportunities and Challenges"	Dr. P. K. Shajahan, Professor and Dean, Social Protection, Tata Institute of Social Sciences, Mumbai	71 students
3 <sup>rd</sup> February 2015	Youth in India: Current Situation, Problems and Empowerment Strategies'	Dr. P.M Mathew, Associate Professor, Central University of Kerala	71 students
3 <sup>rd</sup> February 2015	'Role of Social Worker in Positive Youth Development'	Prof. Chandramouli, Assistant Professor, Department of social work Mysore University	71 students
30 <sup>th</sup> August, 2014	Orientation session on 'Field Work Practicum in MSW	Rev. Fr. John Kunnatheth, The director of Karnataka Integrated Development Society (KIDS), Puttur Diocese and Ms. Shibi Programme Officer of KIDS, Puttur	48 students
15 <sup>th</sup> October, 2014	One day workshop on Personality Development	<i>Dr. Ajith D'Souza, Principal, Mahesh P.U. College</i>	71 students
3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> November, 2014	3 days street play training workshop for the first year MSW students	Prof. Subbappa Kaikamba, HOD - Department of Commerce, Govt. First Grade Women's College, Mangalore	48 students
3 <sup>rd</sup> September, 2014	Food Science and Technology	Mr. H.M Krishna Kumar, Deputy General Manager, Campco Chocolate Factory, Puttur	74 students
24 <sup>th</sup> and 25 <sup>th</sup> November, 2014	"Acts Governing Organizations"	Rev. Fr. Francis Assisi, Parish Priest, Sacred Heart Church, Maril, Puttur	25 students
9 <sup>th</sup> February, 2015	Pipe composting and Biogas plant	Mr. Ravichandra, Programme officer of KIDS, NGO, Puttur	71 students
29-10-2014	"The Role of Women in Nation Building".	Mrs. Anuradha Kurunji, Lecturer, NMC Sullia	25 students

	March & April- 2015	“Application of Statistics in Social Work Research’	Ms. Nishal Pramila Serrao, Asst. Professor, P.G. Department of Commerce, SPC, Puttur	48 students
	29 <sup>th</sup> April, 2015	“Indian Polity, Political Parties and Pressure groups”	Mr. Bharatha Kumar A, Asst. Professor in Political science, SPC, Puttur	48 students
20	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Lecture method as traditional method</li> <li>• ICT based teaching for which class rooms are enabled with ICT gadgets</li> <li>• Class assignments and presentations by students</li> <li>• Student research work</li> <li>• Departmental seminar - on contemporary concepts of the programme prepared and presented by a team of students consisting 2-3 students every week where all students from the programme along with faculty members gather and one faculty will chair the session.</li> <li>• Group Discussions</li> <li>• Role-plays/ brainstorming sessions</li> <li>• Exposure to field study practical training through concurrent field work practice and supervision in leading social work institutions, industries, hospitals, NGOs etc</li> <li>• Compulsory library hour</li> <li>• Industrial visits/ exposure visits are conducted</li> <li>• Organizing seminars/ workshops/ trainings to enrich knowledge and enhance skills’</li> <li>• Wall board magazine to bring out latent skills of students</li> <li>• Summer placements</li> <li>• Educational Rural Camps</li> <li>• Guest lectures/talks</li> <li>• Students participation in Conferences/ seminars/workshops/trainings</li> <li>• Students presentation of research papers in Conferences/ seminars/workshops</li> <li>• Students participation in academic competitions</li> <li>• Skill development workshops/training such as street play training, life skills training etc.</li> </ul>		
21	Participation in Institutional Social Responsibility (ISR) and Extension activities	<p>2011-12</p> <ul style="list-style-type: none"> <li>• Organized “Free General Health checkup and Treatment Camp” at Raitha Sabha Bhavan, Kumbra, Olmogaru Gram Panchayat, Puttur , on 17.9.11 in collaboration with KMC Hospital, Mangalore - Total Number of Beneficiaries 190.</li> <li>• Organized “Free General Health checkup and Treatment Camp” @ Hr. Pr. School, Padnoor Bannuru Grama Panchayat, Puttur Taluk on 29.10.11, in collaboration with KMC Hospital, Attavar, Mangalore- Total Number of Beneficiaries 210.</li> <li>• Organized “Free General Health checkup and Treatment Camp” at Upgraded Hr. Pr. School, Charvaka, Kaniyuru Grama Panchayat, on 6.01.12 in collaboration with KMC Hospital, Attavar, Mangalore -Total number of beneficiaries 180.</li> <li>• Organized “Free Health Check up camp and Treatment camp” at Hr.Pry.School, Kikkada, Belthangadi Taluk on 24.03.12 in collaboration with KMC Hospital Mangalore-Total number of Beneficiaries 160.</li> <li>• Organized “Blood Donation and grouping Camp” at Upgraded Hr. Pr. School, Charvaka, Kaniyuru Grama Panchayat on 5.01.12 in collaboration with Rotary Campco Blood Bank, Puttur, -Donated 53 units of Blood.</li> <li>• Organized “Blood Grouping Camp” Hr. Pr..School, Kodimbadi, Puttur Taluk Diagnostic Laboratory, Puttur on 24.03.12 – Total number of Beneficiaries-120.</li> <li>• Organized Street Play Performance on the issue related to “Excessive use of plastics and environmental pollution” at Kaniyooru Junction, Kaniyooru Grama Panchayat, Puttur on 4.01.12 Beneficiaries- Local people at Kaniyooru.</li> </ul>		

		<ul style="list-style-type: none"> <li>• Organized “Awareness Campaign on cleanliness and Cleaning programme” at Brahmanagara, Bottetharu Colony, Puttur on 13.10.11 in collaboration with Town Municipal Corporation, Puttur -Beneficiaries Colony People at Brahmanagara, Bottetharu</li> <li>• Organized “Cleaning campaign and awareness programme on Bad effects of Plastic” at Janatha Colony, Meginapet, Vittal, Bantwal Taluk on 11.03.12 in collaboration with Grama Panchayat, Vittal, Beneficiaries - Janatha Colony People Meginapet, Vittal</li> <li>• Organized “Life Skills training workshop” at Government Pre-University Hall, Uppinangady, Puttur Taluk on 23.9.11 - Beneficiaries- II PUC students of Government PUC, Uppinangady.</li> <li>• Organized “Skills development and Personality Development Workshop” (Preparation for exams Health and Cleanliness, Leadership qualities) at Govt. High School, Bettampady, Puttur Taluk on 10.2.11 - Beneficiaries Govt High High School Children, Bettampady Puttur,</li> <li>• Organized workshop on ‘Person to Personality’ (Moral Values and youth, Adolescence: Physical and Mental Health, Capacity Building activities) on 08.03.12 -Beneficiaries Students of Vittala High School.</li> <li>• Organized “Training programme on Handicrafts” at Hr. Pr. School Parpunja, Olamogru Grama Panchayat, Puttur Taluk on 16.2.12 in collaboration with Hr. Pr. School Parpunja, Olamogaru Beneficiaries- School children of Parpunja School</li> <li>• Organized “Training programme on Handicrafts” at Hr. Pr. School, Saja, Puttur Taluk on 24.02.12 in collaboration with Hr. Pr. School, Saja- Beneficiaries School Children of Saja School.</li> <li>• “Moral Values” at Aided Higher Primary School, Beliyoorkatte on 16.9.11 19.9.11 – Beneficiaries- students of Aided Higher Primary School, Beliyoorkatte.</li> <li>• “Compulsory education- children’s right” at Govt. Upgraded Higher Primary School, Jalsoor on 19.9.11- Beneficiaries- students of Govt. Upgraded Higher Primary School, Jalsoor.</li> <li>• “Compulsory Education - my right” at Olmogaru Gram Panchayath Hall, Kumbra on 24.9.11- Beneficiaries students of Olamogaru school.</li> <li>• “Compulsory Education - my right” at Hr. Pr. Primary School, Bettampadi, Puttur Taluk , on 30.9.11- Beneficiaries students of Hr. Pr. Primary School, Bettampadi.</li> <li>• “Health and Nutrition” at Anganawadi, Seegeballe, Vittal on 7.10.11 beneficiaries -SHG members at Seegeballe, Vittal.</li> <li>• “Food and Nutrition” at Megenapete Aganawadi, Vittal on 8.10.11 Beneficiaries -SHG members at Megenapete Aganawadi.</li> <li>• “Parents’ Role in Children’s education” at Baana Mandira, Bellipadi, Sullia on 15.10.11, Beneficiaries -SHG members at Bellipadi.</li> <li>• “Women’s Personal Hygiene” at Shivaji nagara Aganavadi, Vittal on 22.10.11, Beneficiaries - SHG members at Shivaji nagara Aganavadi, Vittal.</li> <li>• “Health and Sanitation” at Hr. Pr. School, Kuttinopinadka, Olamogru Grama Panchayat, Puttur Taluk on 22.10.11, Beneficiaries – general public Kuttinopinadka.</li> <li>• “Government facilities and schemes” at Model Higher Primary School, Vittal on 30.10.11, Beneficiaries – general public of Vittal.</li> <li>• “Preparation for examination” at Govt High School, Shanthinagar, Puttur on 5.11.11, Beneficiaries-Students of Govt High School, Shanthinagar.</li> <li>• “Parents Role in Children’s Health” at Hr. Pry. School Kodiala, Bellare, Sullia Taluk on 5.11.11, Beneficiaries-Parents of children at Hr. Pry. School, Kodiala.</li> <li>• “Women and Law” at Hr. Pr. School, Nekkiladi, Puttur Taluk on 8.11.11, Beneficiaries -SHG members at Nekkiladi.</li> <li>• “First Aid and Home Medicine” at Ambedkar Hall, Kokkada, Belthangadi Taluk on 10.11.11, Beneficiaries – general public.</li> <li>• “Law and Government facilities and schemes” at Ambedkar Bhavana Kalleri on 11.11.11, Beneficiaries – general public.</li> <li>• “Life values” at Govt Higher Primary School, Kumbra on 12.11.11 BeneficiariesStudents of Govt Higher Primary School, Kumbra.</li> <li>• “Nutrition Food” at Sarvodaya High School, Preiyadka, Puttur Taluk on 18.11.11, Beneficiaries-Students of Sarvodaya High School, Preiyadka.</li> <li>• “Woman &amp; Law and Personal hygiene for Women” at Upgraded Hr. Pry. School, Charvaka, Kaniyooru, Grama Panchayat, Puttur Taluk, on 3.01.12 Beneficiaries -Women from SKDRDP, Anganawadi and Sthree shakthi, Charvaka.</li> <li>• “Progressive Farming and variety of crops” “Bio Use of Bio-energy and electricity saving” “First Aid and Home medicine” at Temple Hall, Shree Kapileshwara Temple, Charvaka, Kaniyooru, Grama Panchayat, Puttur Taluk, on 4.01.12- Beneficiaries Members of SKDRDP and General public at charvaka.</li> <li>• “Adolescent and Challenges – A Sensitizing programme for Adolescents” at Govt. PU College, Kaniyooru, Puttur Taluk on 4.01.12, Beneficiaries II PUC students of Govt. PU College, Kaniyooru, Puttur Taluk.</li> <li>• “Life Skills for Adolescents” at Govt. High School, Kaniyooru, Puttur Taluk on 4.01.12, Beneficiaries- Students of Govt. High School, Kaniyooru.</li> <li>• “Leadership and youth” at Govt. Degree College, Kaniyooru, Puttur Taluk on 4.01.12, Beneficiaries-Students of Govt. Degree College, Kaniyooru.</li> </ul>
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Lower Primary School, Southadka, Belthangadi Taluk on 9.02. 12 Beneficiaries Members of SHG.</li> <li>• “Adolescence and their problems” at Sri Ramakrishna Seva Samaj, Puttur on 12.2.12, Beneficiaries Ashrama Inmates</li> <li>• “Moral Values” at Govt. Upgraded Hr. Primary School, Sonangeri, Sullia on 16.2.12- Beneficiaries-students of Govt. Upgraded Hr. Primary School, Sonangeri.</li> <li>• “Women and Health” at Ambedkar Bhavana, Kalleri, Belthangadi Taluk on 17.2.12, Beneficiaries SHG members</li> <li>• “Home Medicine and First Aid” at Vivekananda Hr. Primary School, Vinobhanagara, Jalsooru, Sullia on 19.2.12-Beneficiaries- SKDRDP, SHG members and General Public.</li> <li>• “Mental Health” at Hr. Pr. School, Devipura Talapady on 08.03.12 Beneficiaries – General Public of Talapady.</li> <li>• Children and the children’s gram sabha” at Hr. Pr. School, Ajjikallu, puttur Taluk on 9.3.12 Beneficiaries – Students of Hr. Pry. School Ajjikallu</li> <li>• “Environment and self development” at Hr. Pry. School, Bannur, Puttur on 16.03, Beneficiaries – Students of Hr. Pry. School, Bannur.</li> <li>• “Mother and Children’s Health” at Aganwadi, Nattibailu, Uppinagady, Puttur Taluk on 24.03.12 Beneficiaries –General Public of Nattibailu</li> <li>• “Women and Health” at Higher Primary School, Moovappe, Sullia taluk on 01.04.12 Beneficiaries –General Public of Moovappe</li> <li>• “Parents role in changing education” at Higher Primary School, Nekkiladi, Puttur Taluk on 02.04.12, Beneficiaries –General Public of Nekiladi</li> <li>• “Women and Mental Health” at Gram Panchayat Hall, Vittala on 19.04.12 Beneficiaries-Local women.</li> <li>• “Capacity Building Activities” at Upgraded Hr. Pr. School, Charvaka, Kaniyuru Grama Panchayat on 3.01.12, Beneficiaries – Students of Upgraded Hr. Pry. School, Charvaka.</li> </ul> <p>2012-13</p> <ul style="list-style-type: none"> <li>• Organized “Free Health Check up Camp” at Koila Gram Panchayat Hall, Puttur Taluk on 16.2.13 in collaboration with KMC Hospital, Attavar, Mangalore - Beneficiaries General Public of Koila Gram Panchayat(185 people)</li> <li>• Organized “Free General Health checkup and Treatment Camp” at Hr. Pr. School, Nadumogaru, Sarapadi on 6.01.13 in collaboration with KMC Hospital, Attavar, Mangalore - Beneficiaries 180 Local People at Nadumogaru, Sarapadi Grama Panchayat .</li> <li>• Organized “Free Health Camp and Treatment Camp” at Shree Durgamba Pre University College, Alankaru, Puttur Taluk on 28.10.12 in collaboration with Fr. Muller’s Hospital, Kankanady, Magalore,–Beneficiaries-170 Local People of Alankar Panchayat</li> <li>• Organized “Blood Donation and grouping Camp” at Hr. Pr. School, Nadumogaru, Sarapadi Grama Panchay Rotary Campco Blood Bank, Puttur - Donated 35 units of Blood donated</li> <li>• Organized Street Play Performance on “Voters Awareness” at Kadaba, Puttur Taluk in collaboration with D.C. Office, Mangalore, Taluk Office, Kadaba Grama Panchayat, Kadaba on 19.04.13 -Beneficiaries Local people at Kadaba, Puttur Taluk.</li> <li>• Organized Street Play Performance on “Alcoholism and its Consequences” at Kakkepadavu, Sarapadi Grama Panchayat on 5.01.13 in collaboration with Sarapadi Grama Panchayat Beneficiaries-Local people at Kakkepadavu.</li> <li>• Organized Street Play Performance on “Alcoholism and its Consequences” at Mavinakatte, Sarapadi Grama Panchayat on 5.01.13in collaboration with Sarapadi Grama, Panchayat-Beneficiaries-Local people at Mavinakatte.</li> <li>• Organized Street Play Performance on creating awareness about “Differently able children &amp; available facilities” at Mulkajamada, Sarapadi Grama Panchayat on 3.01.13incollaboration with Sarapadi Grama Panchayat -Beneficiaries -Children and Local people at Mulkajamada.</li> <li>• Organized “ARIVU-2012” - an ‘Inclusive Education Community Awareness Campaign’ through street play performance around Puttur Taluk on differently abled children for two days and exhibiting 9 shows at 9 different spots on 8-11-12 and 9-11-12 in collaboration with D.K.Z.P. Block Education Office, BRC, Puttur-Beneficiaries -Local people at 9 spots in Puttur taluk</li> <li>• Organized training programme on “Handicrafts” at Higher Primary School, Sanjaynagar, Kemminjeon 04.04.13 - Beneficiaries School children of Higher Primary School, Sanjaynagar, Kemminje</li> </ul>
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School, Savanoor, Puttur Taluk on 25.08.12- Beneficiaries- General Public at Savanoor Grama Panchayat.</li> <li>• “Environment Protection” at Govt. Hr. Pry. School, Bellare, Sullia Taluk on 31.08.12 Beneficiaries- People of Bellare.</li> <li>• “Sanitation and Sustainable Development” And Special Grama Sabha on “Nutritious Food” at Suvarna Grama Samudaya Bhavan, Perlampadi, Kolthige Grama Panchayat, Puttur Taluk on 31.08.12- Beneficiaries-Community people Kothige Grama Panchayat, Puttur Taluk</li> <li>• “Sanitation and Sustainable Development” at Rajeev Gandhi Service Centre Hall, Alankar, Puttur Taluk on 06.09.12 -Beneficiaries-Alankaru Public.</li> <li>• “Ill Effects of Bad Habits and Rotary Akshara Jnana Programme” at Govt. Pre University College, Bellare, Sullia Taluk on 14.09.12- Beneficiaries-People at Bellare.</li> <li>• “Adolescents’ Problems” at Govt. Pre-university College, Bellare, Sullia Taluk on 14.09.12- Beneficiaries-People of Bellare.</li> <li>• “Sanitation and Sustainable Development – Closing Ceremony” at Panchayat Hall, Narimogaru Gram Panchayat, Puttur Taluk on 15.09.12- Beneficiaries-People of Nerimogaru Grama Panchayat.</li> <li>• “Sanitation and Sustainable Development” at D.K.Z.P.H.P. School, Bajathuru Grama panchayat, Puttur Taluk on 18.9.12 Beneficiaries-People of Bajathur Gram Panchayath.</li> <li>• “Sanitation and Sustainable Development” at Sri.N.R.G.S.M. Higher Primary School, Kanakamajalu, Sullia Taluk on 20.09.12- Beneficiaries-People of Kanakamajalu Panchayat.</li> <li>• “Sanitation and Solid waste management” at Ambedkar Bhavana, Kalleri, Belthangadi Taluk on 21.09.12- Beneficiaries-People of Thanneerupantha Grama Panchayat.</li> <li>• “Parents role in Children’s education” at D.K.Z.P.H.P. School, Kodimbadi, Puttur Taluk on 04.10.12-Beneficiaries-school children and parents.</li> <li>• “Sanitation and Sustainable Development” at Govt.Hr. Pry. School, Kuria, Puttur Taluk on 05.10.12- Beneficiaries- People of Aryapu Gram Panchayat.</li> <li>• “Sanitation and Sustainable Development” at G.H.P.School. Kallugundi,Sullia Taluk on 05.10.12 Beneficiaries-People of Kallugundi Gram Panchayat.</li> <li>• “Campaign on Sanitation and awareness program on Sanitation and Sustainable Development” at Sri.N.R.G.S.M. Higher Primary School, Kanakamajalu, Sullia Taluk on 5-10.12 Beneficiaries-People of Kanakamajalu Panchayat.</li> <li>• “Adolescents’ and Women’s Problems” at Bannur Higher Primary School, Puttur taluk School Children on 14.10.12- Beneficiaries-Bannur Higher Primary School, Puttur taluk.</li> <li>• “Women and Health” at D.K.Z.P.H.P. School, Perlampady, Sullia taluk on 14.10.12 Beneficiaries-Local People of Perlampady.</li> <li>• “Women and Health” at D.K.Z.P.H.P. School, Savanoor, Puttur taluk on 15.10.12 Beneficiaries-Local People of Savanoor Gram Panchayat.</li> <li>• “Parents’ role in their children’s Education” at Govt. Hr. Pry. School, Parpunja, Olamogaru, Puttur Taluk on 15.10.12- Beneficiaries-Parents of School children.</li> <li>• “Home medicine and First Aid” at Koila Panchayat Hall, Koila, Puttur Taluk on 19.10.12 Beneficiaries-People of Koila Gram Panchayat.</li> <li>• “Women and Law” at Gram Panchayat Hall, Narimogaru, Puttur taluk on 19.10.12 Beneficiaries-People of Narimogaru Gram Panchayth</li> <li>• “Community and Environment” at Hr. Pr. School Kuttikkala, Ajilamogaru, Sarapadi Grama Panchayat, on 3.01.13-Beneficiaries-School Children and Residents of Janatha Colony Nelyapalke</li> <li>• “Animal Husbandry and Organic farming” at Bhajana Mandir, Allipade, Sarapadi Grama Panchayat on 3.01.13 -Beneficiaries- Dairy members and farmers at Allipade.</li> <li>• “Animal Husbandry and Organic farming” at Hr. Pr. School Kuttikkala, Ajilamogaru, Sarapadi Grama Panchayat on 3.01.13 -Beneficiaries- Dairy members and farmers at Kuttikkala.</li> <li>• “Women’s Rights, Consumer Rights, RTI” at Hr. Pr. School, Nadumogaru, Sarapadi Grama Panchayat, on 4.01.13- Beneficiaries- Shtree shakthi SHG members and local people at Nadumogaru.</li> <li>• “Personal Hygiene, Health, Education” at Miyar Janantha Colony, Sarapadi Grama Panchayat on 4.01.13- Beneficiaries- Colony People.</li> <li>• “Adolescent and Challenges – A Sensitizing programme for Adolescents” at Govt. PU College, Maninalkuru, Sarapadi on 5.01.13- Beneficiaries-High school Students.</li> <li>• “Career Guidance’ for PUC students” at Govt. PU College, Maninalkuru, Sarapadi on 5.01.13 Beneficiaries-PUC Students.</li> </ul>
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		<ul style="list-style-type: none"> <li>• “An Informative Session on women harassment and Women rights” at Ambedkar Bhavana, Kalleri, Belthangadi Taluk on 03.02.13- Beneficiaries-General Public at Kalleri Grama Panchayat</li> <li>• “Adolescence and challenges” at Government Pre-University College, Savanooru, Puttur Talukon 15.2.13-Beneficiaries-PUC Students -Government Pre-University College, Savanooru.</li> <li>• “Parents’ Role in Children’s education” at Hr. Pry. School, Alankaru, Puttur TalukSchool on 21.2.13- Beneficiaries-children of Hr. Pry. School, Alankaru, Puttur Taluk.</li> <li>• “Children’s Personality Development” at Govt. Higher Primary School, Mukve, Puttur Taluk on 15.3.13- Beneficiaries-School Children of Govt. Higher Primary School, Mukve.</li> <li>• “Government Schemes and Facilities” at Govt. Higher Primary School, Kumaramangala, Savanooru, Puttur Taluk on 17.3.13 -Beneficiaries-SHG members and general public.</li> <li>• “Parents’ Role in Children’s education” at Sri.N.R.G.S.M. Higher Primary School, Kanakamajalu, Sullia Taluk on 24.3.13 -Beneficiaries-Parents and well wishers at kanakamajalu.</li> <li>• “Cleanliness and Health” at Payaswini High School, Jalsoor, Sullia Taluk on 24.3.13 Beneficiaries-School Children of Payaswini School and SHG members of SKDRDP.</li> <li>• “Problems of Adolescent’s” at Shanmuka Deva High School, Siddamule, Perlampady, Puttur Taluk on 04.04.13- Beneficiaries-School Children ofShanmuka Deva High School, Siddamule, Perlampady</li> <li>• “Parents’ Role in the development of School” at Govt. Higher Primary School, Kodimbady, Puttur Taluk on 06.04.2013 Beneficiaries-School children of Govt. Higher Primary School, Kodimbady, Puttur Taluk</li> <li>• “Women’s education and their status” at Govt. Higher Primary School, Parpunja, Puttur Taluk on 06.04.13 Beneficiaries-School children of Govt. Higher Primary School, Parpunja, Puttur Taluk</li> <li>• “Women and Law” at Govt Primary School, Valalu, Bajathuru, Puttur on 07.04.13 Beneficiaries-General public of Valalu, Bajathuru</li> <li>• “Day of Competitions” at Dr. Ambedkar Hall, Bellare, and Different Competitions organized for1Std to 4th std5th – 7th Std, High school, College and JC and Public on 13.09.12- Beneficiaries-students and general public.</li> <li>• “Programme on Personality Development” at D.K.Z.P.H.P. School, Savanoor, Puttur Taluk05.10.12- Beneficiaries-Children of Savanoor School.</li> <li>• “Preparation for Examination” at High School, Vallalu, Puttur Taluk on 05.10.12 Beneficiaries-School Children of Vallalu School.</li> <li>• “Preparation for Examination” at Payaswini High School, Jalsoor, Sullia Taluk on 05.10.12Beneficiaries-School Children of Payaswini School.</li> <li>• “Programme on Personality Development” at Govt. Hr. Pry. School, SampyaPuttur Taluk on 16. 11.12 -Beneficiaries-School Children.</li> <li>• “Capacity Building Activities” for the school children at Hr. Pr. School, Nadumogaru, Sarapadi Grama Panchayat , Hr. Pr. School, Nadumogaru and surrounding other 2 primary school children, Nadumogaru on 3.01.13-Beneficiaries-School Children.</li> <li>• “Capacity Building Activities” for the school children at Model Hr. Pr. School, Bellare, Sullia Taluk on 9.04.13 -Beneficiaries-Students from Model Hr. Pr. School, Bellare, Sullia Taluk.</li> </ul> <p>2013-14</p> <ul style="list-style-type: none"> <li>• Organized “Free General Health checkup and Treatment Camp” at Hr. Pr. School, Padumale, Badagannooru Grama Panchayat, Puttur Taluk on 6.01.14 in collaboration with KMC Hospital, Attavar, Mangalore, -Beneficiaries- 130 Local People at Padumale, Badagannooru Grama Panchayat.</li> <li>• Organized “Blood Donation and grouping Camp” at Hr. Pr. School, Badagannooru, Grama Panchayat Puttur , on 5.01.14 -Donated 35 units of Blood</li> <li>• Organized Street Play Performance “Devvada jaala” – on the topic ‘Impact of globalization rural youth and peasants’ at Eshwaramangala junction, nettanige moodnooru Grama Panchayat on 4.01.14 -Beneficiaries- Children, youth, peasants and Local people at Eshwaramangala.</li> <li>• Organized “Handicrafts training programme” at Hr. Pr. School, Koila, Badagannur Grama Panchayat on 4.01.14 -Beneficiaries- Primary School students of Hr. Pr. School, Koila, Badagannur.</li> <li>• Organized “Handicrafts training programme” at Hr. Pr. School, Sajankadi, Badagannur Grama Panchayat , on 6.01. -Beneficiaries- Primary School students of Hr. Pr. School, Sajankadi, Badagannur.</li> <li>• Organized “Handicrafts training programme” at Hr. Pr. School, Padumale, Badagannooru Grama Panchayat, Puttur Taluk on 7.01.14 -Beneficiaries- schoolstudents from Hr. Pr. School, PadumaleBadagannoru Grama Panchayat.</li> <li>• Organized “Hands-on training on Self Employment – soap, phenyl, soapy water preparation, demonstration and information” at Panchayat sabhabhavana, Badagannuru on 7.01.14 - Beneficiaries- Self help Group of SKDRDP, Badagannooru.</li> </ul>
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School, Padumale and Sajankadi, Badagannoru Grama</li> <li>• “Preparation for examination” at Higher Primary school Savanoor, Puttur taluk on 20.02.14- Beneficiaries-Higher Primary school children savanoor.</li> <li>• Organized “Massive Rally against human trafficking” at Puttur Town hall, Puttur on 08.10.13 in collaboration with Zilla Panchayat, D.K.,Women &amp; Child Development Puttur, Human trafficking prevention Committee- Beneficiaries- School and College Students and General Public at puttur.</li> <li>• Organized “Celebration of World Down syndrome day and a gathering of DS People” at Nataraja Vedike. Shri Mahalingeshwara Temple, Puttur on 21.03.14 -Beneficiaries- General Public to create awareness about down syndrome</li> <li>• “Awareness programme Sanitation” at Govt. Pre-university college, Keyyur, Puttur on 20.09.13- Beneficiaries-Students of Govt. Pre-university college, Keyyur, Puttur</li> <li>• “Health and Hygiene - Role of parents and children” at Govt. higher primary school Mukve on 30.09.13-Beneficiaries-Students of Govt. higher primary school Mukve</li> <li>• “Women Law – Informative Session” at Govt. Higher Primary School, Saaja, Puttur on 3.10.10-Beneficiaries-Shri Shakthi members at Saaja and Local Women.</li> <li>• “Sanitation and Hygiene Awareness Programme” at Model Hr. Primary School, Uppinangadi on 3.10.13-Beneficiaries-Local People at Uppinangadi and School children</li> <li>• “Health and Sanitation Awareness Programme” at Govt. Higher Primary School, Kodimbadi on 6.10.13-Beneficiaries-Members of Pragathibhandu and SKDRDP, Kodimbadi</li> <li>• “Ayush - Home medicine awareness Programme” at Community Hall, Padmunja, Belthangadi taluk Tannirupantha on 20.10.13-Beneficiaries-Community People at Padmunja Village</li> <li>• “Woman – Mind and Health: Informative session” at Govt. Higher Primary School, Peruvaje, Sullia Taluk on 27.10.13-Beneficiaries-Members of Mathashree Jnana Vikasa Kendra Peruvaje</li> <li>• “Health and Sanitation” at Payaswini High School, Jalsoor, Sullia on 27.10.13 Beneficiaries-Members, SKDRDP, Jalsooru.</li> <li>• “Leadership qualities among Children- sensitization programme” at Higher Primary school, Kanakamajalu, Sullia Taluk on 8-11-13-Beneficiaries-School Children of Higher Primary school, Kanakamajalu, Sullia Taluk</li> <li>• “Personality Development Programme” at Govt. Pre-University college, Kumbra, Puttur Taluk on 8-11-13-Beneficiaries-PUC Students of Govt. Pre-University college, Kumbra, Puttur Taluk</li> <li>• “Parents’ Role in the development of their Children” at Govt. High school, Dolpadi, Puttur Taluk on 14-11-13-Beneficiaries-High school Students of Govt. High school, Dolpadi, Puttur Taluk</li> <li>• Balamela and Awareness programme “Children’s Malnutrition and causes for disabilities” at Grama Panchayath, Hall Bannur, Puttur on 14.11.13-Beneficiaries-Women members of SKDRDP, Bannuru</li> <li>• An informative talk on history of Padumale -“Padumale Kshetra Ithihasa Mahitha Samvadha” Panchayat sabhabhavana Badaganur on 05.01.14-Beneficiaries-Ist year MSW Students, SPC, Puttur</li> <li>• “Moral Values” at Balasubhramanya Higher Primary school Sulliapadavu on 06.01.14 - Beneficiaries-Primary School student of Balasubhramanya Higher Primary school Sulliapadavu.</li> <li>• “Life Skills education” at Prathibha High school, Patte Badagannur Grama Panchayat on 6.01.14 -Beneficiaries-High School Students of Prathibha High school, Patte Badagannur .</li> <li>• “Life skills” at Payaswini higher primary school Jalsoor on 28-2-14-Beneficiaries- High School Students Jalsoor</li> <li>• “Adolescent sensitizing programme for school children” at Higher Primary school Shanthigodu Puttur Taluk on 28-2-14. Beneficiaries-High school student Shanthigod</li> <li>• “Leadership Skill – the concept and need” at Higher Primary school Chikkamoodnooru, Puttur Taluk on 28-3-14-Beneficiaries-School students of Higher Primary school Chikkamoodnooru, Puttur Taluk.</li> <li>• “Awareness programme on housing scheme” at Balnadu Grama Panchayat Hall, Beliyurukatte, Puttur Taluk on 20-3-14-Beneficiaries-SHG members and Residents of the Panchayat, Balnadu</li> </ul>
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		<p>2014-15</p> <ul style="list-style-type: none"> <li>• Organized Free Health Check up and Treatment Camp at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk on 22.11.14 in association with KMC Hospital, Attavara, Mangalore,. Beneficiaries: Padnoor Community People.</li> <li>• Organized Free Health Checkup and Treatment Camp at Govt. H.P. School, Narimogaru, Puttur Taluk on 02.04.15 in collaboration with KMC Hospital, Attavara, Mangalore - Beneficiaries: Narimogaru Community People.</li> <li>• Organized Free Health Checkup and Treatment Camp at D.K.Z.P.H.P. School Kalleri, Belthangady Taluk on 11.04.15 in collaboration with KMC Hospital, Attavara, Mangalore Beneficiaries Community people of Kaleri Grama Panchayat.</li> <li>• Organized Free Dental Check up camp at Govt. High School, Venkatanagara, Balnadu Grama Panchayat, Puttur Taluk on 13.03.15 - Beneficiaries High School students of Venkatanagara High School, Balnadu Grama Panchayat, Puttur Taluk.</li> <li>• Organized Oral Cancer detection camp at D.K.Z.P.H.P. School, Nelyadi on 28.02.15 Beneficiaries: Nelyady community People.</li> <li>• Organized Blood Donation and grouping Camp at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk on 21.11 Beneficiaries: 60 units of blood donated by the members of Yuvaka &amp; Yuvathi mandalas and local people.</li> <li>• Organized Street Play Performance 'POSA BADUK' at Mura Junction, Puttur, 18.11.14. Beneficiaries: Community people at Mura, Puttur.</li> <li>• Organized PIPE Compost and pipe Distribution programme at Paddadka Anganvadi, Nelyady on 14.11.14, Beneficiaries: Local People at Paddadka, Nelyady</li> <li>• Organized Capacity Building Activities for the school children at Hr. Pry. School, Padnooru, on 18.11.14. Beneficiaries: - Students of Padnooru School. Community People at Kabaka</li> <li>• Organized Handicrafts preparation Training Programme at Biriga Anganvadi Centre, Bannur on 19.11.14. Beneficiaries: SHG Members of Biriga Community, Puttur.</li> <li>• Organized Pipe Composting – demonstration programme at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk on 19.11.14 Beneficiaries: are Local People at Padnoor.</li> <li>• Organized Science Model Exhibition at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk, Beneficiaries: Students of Padnnoor School and Community people.</li> <li>• Organized Star Gazing and Mangalayaan – informative session at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk on 20.11.14. Beneficiaries: Students of Padnoor School and Community people.</li> <li>• Organized Science model Exhibition &amp; Workshop at Govt. High School, Venkatanagara, Balnadu Grama Panchayat, Puttur Taluk on 13.03.15 - Beneficiaries: High School students of Venkatanagara High School, Balnadu Grama Panchayat, Puttur Taluk</li> <li>• Organized Workshop on Learning and Interest at D.K.Z.P.H.P. School, Padnooru on 09.04.15 Beneficiaries Students of Padnooru School</li> <li>• Organized One day workshop on Art and craft and Capacity Building Activities for the school children at Govt. High school Papemajalu, Puttur on 07-04-2015, Beneficiaries: Highschool students, Papemajalu</li> <li>• Organized Workshop on Pipe Composting at Govt. H.P. School, Kadiradka, Puttur on 10.04.15 Beneficiaries: Students of Kadikadka School</li> <li>• Organized Awareness programme of Total sanitation campaign and Jatha at Sri. Lakshmi Venkataramana temple, Bellare, Puttur on 15.08.14 Beneficiaries: Students of Govt. Pre-university college, Bellare. People of Bellare village, Puttur.</li> <li>• Organized Sanitation Jatha – Campaign at Chikkamudnoor School, Puttur.on 02.09.14. Beneficiaries: Students and local People at Chikkamudnooru, Puttur.</li> <li>• Awareness programme on Waste Management and Missing Children's Bureau at Govt. H.P. School, Krishna Nagara, Puttur on 11.09.14. Beneficiaries: School Children of Govt. Hr. Pry. School, Krishna Nagara, Puttur.</li> <li>• Awareness programme on T.B and Missing Children's Bureau at Kanakadasa Colony, at Haradi, Puttur on 26.09.14. Beneficiaries: Kanaka Dasa Colony people, Puttur.</li> <li>• Awareness programme on Mental Health at Dr. B.R. Ambedkar Bhavana, Huhakuvakallu on 1.10.14 Beneficiaries: Balepuni village People.</li> <li>• Awareness on National sanitation Campaign at Grama Panchayath, Kanakamajalu, Sullia Taluk on 02.10.14 Beneficiaries: Public of Kanakamajalu Village.</li> <li>• Awareness Programme on Mishra Krishi (Mixed cropping at Grama Panchayat Hall, Bannuru, Puttur on 09.10.14 Beneficiaries: Farmers at Bannur Village</li> <li>• Inauguration of newly formed of Self Help Group at Hosamajalu, Nelyady on 09.10.14 Beneficiaries: Women's of Hosamajalu, Nelyady.</li> <li>• Awareness Programme on T.B at Bottatharu Colony, Puttur on 11.10.14. Beneficiaries Colony People.</li> <li>• Awareness Programme on T.B at Anganawadi, Ichlampady, Puttur on 21.10.14. Beneficiaries Public of Ichlampadi village</li> <li>• Awareness Programme on T.B &amp; Environmental Cleanliness at Panya, Nelyady on 31.10.14. Beneficiaries Public at Panya.</li> <li>• Awareness Programme on Women Harassment, Social &amp; Emotional Empowerment at Ambedkar</li> </ul>
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		<p>Bavana, Kalleri, Belthangady Tq on 31.10.14. Beneficiaries: Women and general public at Kalleri</p> <ul style="list-style-type: none"> <li>• Awareness Programme on Waste Management at Panchayat Hall Narimogaru Gram Panchayath on 31.10.14 Beneficiaries People at Narimogaru village, Puttur.</li> <li>• The role of Parents in children’s Emotional &amp; Physical Development at Panchayat Hall Bannuru on 07.11.14 .Beneficiaries Parents and general public of Bannuru Gram Panchayat, Puttur.</li> <li>• Awareness programme on Cleanliness and Training Programme on Self employment at Payaswini High School, Jalsuru on 09.11.14. Beneficiaries Members of SKDRDP project, Jalsuru.</li> <li>• Informative session on scholarships for Education at Govt. Hr. Pry. School Papemajalu, Puttur on 09.11.14. Beneficiaries Students and Parents of Govt. Hr. Pry. School Papemajalu, Puttur</li> <li>• Workshop on “POKSO” – act against Children’s abuse at D.K.Z.P. Hr. Pry. School, Kabaka, Puttur. on 13.11.14 Beneficiaries School Children – Kabaka, Puttur.</li> <li>• Informative session on Pipe Composting &amp; Missing Children’s Bureau at Govt. Hr. Pry. School, Haradi, Puttur. On 14.11.14. Beneficiaries School Children of Haradi School, Puttur.</li> <li>• Awareness Programme on T.B &amp; Environmental Cleanliness at D.K.Z.P.Hr.Pry. School, Addahole on 14.11.14 Beneficiaries: Local People at Addahole.</li> <li>• Awareness Programme on Adolescent Problems at Govt. High School, Shanthinagar, Puttur, on 14.11.14 Beneficiaries Students of Govt. High School, Shanthinagar, Puttur.</li> <li>• Awareness session and “Jana-Dhan Yojana at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk, organized on the occasion of Educational Rural Camp 2014-15 on 18.11.14 Beneficiaries Local People at Padnoor</li> <li>• Mane Maddu” - Home medicine awareness Programme at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk, organized on the occasion of Educational Rural Camp 2014-15 on 18.11.14 Beneficiaries Local People at Padnoor.</li> <li>• Challenges of Adolescents at Biriga Anganavadi Centre, Bannur, organized on the occasion of Educational Rural Camp 2014-15 on 19.11.14 Beneficiaries Parents and SHG members of Biriga community, Puttur.</li> <li>• Organic Farming and animal husbandry at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk, organized on the occasion of Educational Rural Camp 2014-15 on 19.11.14 Beneficiaries: Local People at Padnoor, Puttur.</li> <li>• Awareness on Physical Development among children &amp; Personal Hygiene Training at Hr. Pry. School, Padnooru, Bannuru Grama Panchayat, Puttur Taluk, organized on the occasion of Educational Rural Camp 2014-15 on 20 .11.14 Beneficiaries: Students of Padnoor School Puttur.</li> <li>• Awareness on Cleanliness at Gowrihole Colony, Bellare Gram Panchayat, Puttur Taluk on 27.02.15 Beneficiaries Gowri Hole Colony People, Bellare Gram Panchayat, Puttur Taluk.</li> <li>• Awareness Programme on Children’s rights &amp; Pipe Composting at Grama Panchayat hall, Kanakamajalu Grama Panchayat, Sullia Taluk on 20.03.15 Beneficiaries Kanakamajalu community people, sullia T.q.</li> <li>• Awareness Programme &amp; Demonstration session of Pipe Composting at Anemajalu, Krishnanagara, Puttur on 22.03.15 Beneficiaries: SHG Members of the community.</li> <li>• Awareness on Health &amp; Cleanliness at D.K.Z.P.H.P. School, Kabaka, Puttur on 04.04.15 Students of D.K.Z.P.H.P. School, Kabaka. Beneficiaries: Students of D.K.Z.P.H.P. School, Kabaka.</li> <li>• Awareness Programme on Women Harassment at Govt. H.P. School, Kodimbady on 04.04.15 Beneficiaries SHG Members, Kodimbady.</li> <li>• Awareness on environment Cleanliness &amp; Pipe Composting at D.K.Z.P.H.P. School, Puttur on 26.04.15 Beneficiaries Community People at Puttur</li> <li>• Awareness on Government facilities for Senior Citizens &amp; spot registration at Govt. H.P. School, Krishnanagara, Kemmai, Puttur on 26.04.15 Beneficiaries Senior citizens, Krishnanagara, Puttur</li> </ul>
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## 5.19 Commerce (PG)

1	Name of the department	COMMERCE				
2	Year of Establishment	2011				
3	Names of Programmes	PG				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Names of Interdisciplinary courses and the departments/units involved	Classes for MSW on Statistics				
6	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	Nil	Nil		
		Associate Professors	Nil	Nil		
		Asst. Professors	5	5		
7	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Teaching & Research Experience (in years)	
	Divyashree K	M.Com	Asst. Professor	Taxation	4	
	Nishal Miranda	M.Com	Asst. Professor	Banking & Insurance	3	
	Fr. Rithesh Rodrigues	M.Com	Asst. Professor	Human Resource	2	
	Priyanka Adline Dsouza	M.Com	Asst. Professor	Finance	1	
	Nishal P Serrao	M.Com	Asst. Professor	Finance	1	
8	List of senior Visiting Fellows, temporary faculty, emeritus professors					
	Name	Qualification	Designation	Specialization	Experience	
	Dr Herbert Nazareth	M.Com, Ph.D.	Associate Professor	Finance	31 years	
9	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		80	78	2	2.5%	
10	Number of academic support staff (technical) and administrative staff	No. of Administrative staff Sanctioned		No. of Administrative staff Filled		
		2		2		
11	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		M.Com	116	5	23:1	
12	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2011-12					
	S I Bhat				√	
	Heribert Nazareth			√		
	Pallavi M					√

	Divyashree K					√
	2012-13					
	Dr.Heribert Nazareth			√		
	S I Bhat				√	
	Pallavi M					√
	Divyashree K					√
	Jeevitha jane sequeira					√
	Nishal Miranda					
	2013-14					
	Dr.Heribert Nazareth			√		
	Pallavi M					√
	Divyashree K					√
	Jeevitha jane sequeira					√
	Nishal Miranda					√
	Fr. Rithesh Rodrigues					√
	2014-15					
	Dr.Heribert Nazareth			√		
	Ms. Pallavi M					√
	Ms. Divyashree K					√
	Ms. Nishal Miranda					√
	Fr. Rithesh Rodrigues					√
	Ms. Priyanka Adlin Dsouza					√
	Ms. Nishal P Serrao					√
13	Student projects e) Percentage of students who have done in-house projects including inter departmental/programme : 100%					
14	List of eminent academicians and scientists / visitors to the department					
	Name		Institution			
	Dr. Santhosh Prabhu		Manipal Institute of Management			
	Prof. Seetharam Kevala		Indus College			
	Mr. Krishna Prasad Nadsar		Anikethana Educational Trust			
	Mr. P Gangadhara		CA Puttur			
	Prof. Prakash Hebbar		Corporation Bank , Belgaum			
	Fr. Fransis Assisi D'Almeida		Parish Priest, Maril Church, Puttur			
	Mr. Lawrence Saldana		Construction company, Kuwait			
15	Student profile programme /course wise:					
	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	2011-12	60	49	14	35	100%
	2012-13	80	52	16	36	100%
	2013-14	150	60	21	39	100%
	2014-15	100	57	15	42	100%

16	Diversity of Students			
	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
	2011-12	92%	8%	Nil
	2012-13	96%	4%	Nil
	2013-14	97%	3%	Nil
2014-15	91%	9%	Nil	
17	Details of Infrastructural facilities			
	a) Library	Nil		
	b) Internet facilities for Staff & Students	1		
	c) Class rooms with ICT	2		
	d) Laboratories	1		
18	Number of students receiving financial assistance from college, university, government or other agencies	<b>Year</b>	<b>No. of Students</b>	
		2011-12	1	
		2012-13	17	
		2013-14	20	
		2014-15	15	
19	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	<b>Title of the Programme</b>	<b>External Expert</b>	<b>Beneficiaries</b>	
	2011-13			
	Smart sales	Prof. Krishna Prasad Nadsar	48	
	General economics	Mr. Vishnukumar	52	
	IPR	Dr. Santhosh Prabhu	100	
	2012-14			
	How to become a successful enterprenuer	Mr. Lawrence Saldana	52	
	Leadership training programme	Mr. B V Sooryanarayana	112	
	2013-15			
	Legislation Pertaining To Wages	Fr. Francis Assissi D'Almeida	51	
	The Life Experience of a successful Entrepreneur	Mr. Lawrence Saldanha	60	
	2014-16			
	Cyber Crime	Fr. Francis Assissi D'Almeida	111	
	BASIC COMPUTER SKILL	Mr. Praveen N	56	
	LEGISLATION PERTAINING WAGES & FACTORIES	Fr. Francis Assisi D 'Almeida	60	
	INSURANCE MANAGEMENT	Mr. Somasunder	60	
	STOCK MARKET	Mr. Sudesh KP	56	
	APTITUDE & REASONING	Mr. Sudesh KP	60	
20	Teaching methods adopted to improve student learning			
	<ul style="list-style-type: none"> <li>• LECTURE</li> <li>• GROUP DISCUSSION</li> <li>• INDIVIDUAL PRESENTATION</li> <li>• ASSIGNMENTS</li> <li>• SEMINARS</li> <li>• WORKSHOPS</li> </ul>	<ul style="list-style-type: none"> <li>• BRAINSTORMING</li> <li>• ROLE PLAY</li> <li>• CASE STUDY</li> <li>• INTERNAL EXAMS</li> <li>• GUEST LECTURES</li> <li>• INTERNSHIP</li> </ul>		

## 5.20 Physics (PG)

1	Department	Physics				
2	Year of establishment	2012				
3	Names of Programmes	PG - M.Sc. - Physics				
4	Annual/semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		Sanctioned	Filled		
		Professors	Nil	Nil		
		Associate Professors	Nil	NIL		
		Asst. Professors	7	7		
6	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	Experience	
	Fr Antony Prakash Monteiro	M.Sc., Ph.D.	Asst. Professor	Electronics	3 years	
	E Deepak D'Silva	M.Sc., Ph.D.	Asst. Professor	Electronics	3 years	
	Praveen Prakash D'souza	M.Sc.	Asst. Professor	Electronics	3 years	
	VipinNaik N S	M.Sc.	Asst. Professor	Nuclear Physics	2 years	
	Supreeth B S	M.Sc.	Asst. Professor	Electronics	1 years	
	Shridevi H	M.Sc.	Asst. Professor	Nuclear Physics	1 years	
	Shwetha Rai K	M.Sc.	Asst. Professor	Nuclear Physics	1 years	
7	List of senior visiting faculty					
	Name	Institution	Qualification	Designation	Specialization	
	A P Radhakrishna	St Philomena College, Puttur	M.Sc., Ph.D.	Associate Professor	Nuclear Physics	
8	Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		112 hrs	64hrs	48 hrs	42.86%	
9	Student-Teacher Ratio(programme/subjectwise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		MSc Physics	57	7	8:1	
10	Number of academic support staff(technical)and administrative staff; sanctioned and filled	No. of technical staff Sanctioned	No. of technical staff Filled	No. of Administrative staff Sanctioned	No. of Administrative staff Filled	
		Nil	Nil	Nil	Nil	
11	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	
	2012-13					
	Fr Antony Prakash Monteiro	-	-	✓	-	
	E Deepak D'Silva	-	-	✓	-	
	Praveen Prakash D'Souza	-	-	-	✓	
Jyothi John	-	-	-	✓		



	2013-14					
	Fr Antony Prakash Monteiro	-	-	√	-	√
	E Deepak D'Silva	-	-	√	-	√
	Praveen Prakash D'souza	-	-	-	-	√
	Jyothi John	-	-	-	-	√
	SowmyaShenoy	-	-	-	-	√
	Sadhana	-	-	-	-	√
	2014-15					
	Fr Antony Prakash Monteiro	-	-	√	-	√
	E Deepak D'silva	-	-	√	-	√
	Praveen Prakash D'Souza	-	-	-	-	√
	VipinNaik N S	-	-	-	-	√
	Supreeth B S	-	-	-	-	√
	Shridevi H	-	-	-	-	√
	Shwetha Rai K	-	-	-	-	√
12	Number of faculty with ongoing projects from					
	a)National funding agencies	Faculty Name	Funding Agency	Grants Received		
		Dr Antony Prakash Monteiro	BRNS	11,71,675 Rs		
13	Publications:					
	a) Publication per faculty	Fr Antony Prakash Monteiro : 09 E Deepak D'Silva : 07				
	b) Number of papers published in peer reviewed journals(national/international)by faculty and students					
	<ul style="list-style-type: none"> <li>Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : 5 (Scopus)</li> </ul>					
	<ul style="list-style-type: none"> <li>Books with ISBN/ISSN numbers with details of publishers Linear and Non-linear optical properties of novel organic crystals (ISBN: 978-3-659-66692-6) Author: E Deepak D'Silva and S M Dharmaparakash Publisher: LAMBERT Academic Publishers</li> </ul>					
	<ul style="list-style-type: none"> <li>Meson Spectroscopy in the Framework of Constituent Quark Models (ISBN: 978-3-847-32001-2) Author: Antony Prakash Monteiro and K B Vijaya Kumar Publisher: LAMBERT Academic Publishers</li> </ul>					
	• CitationIndex		81			
	• Impactfactor		Range: 27.50 & average: 1.72			
	• h-index		7			
14	Faculty as member in		Faculty Name	Name of the Board		
	a) Editorial Boards		E Deepak D'silva	PEARL Editorial Board		
			Fr Antony Prakash Monteiro	PEARL Editorial Board		

15	Student projects a) Percentage of students who have done in-house projects including interdepartmental/programme	100% (2012-13) 100% (2013-14) 100% (2014-15)		
16	Awards/Recognitions received by a) faculty	Award/ Recognition Most Downloaded Paper Award 2012	Awarded by Journal of Optics and Laser Technology	Received by Dr E Deepak Dsilva
17	List of eminent academicians and scientists/visitors to the department			
	Name	Institution		
	2012-13			
	DrVara Prasad N S	Indian Institute of Science, Bangalore		
	DrDivakaraMayya	INAOE, Mexico		
	Dr K M Balakrishna	Mangalore University		
	Dr K B Vijaya Kumar	Mangalore University		
	Dr Y Narayana	Mangalore University		
	Dr V Ravindrachary	Mangalore University		
	Dr A P Gnana Prakash	University of Mysore		
	2013-14			
	Dr R Ramachandra Rao	National Aerospace Laboratories (NAL), Bangalore		
	Dr Mahesh M G	Manipal Institute of Technology(MIT), Manipal		
	Dr K B Vijaya Kumar	Mangalore University		
	Dr Sasha	Georgia University		
	DrSripathiPunichithaya	Manipal Institute of Technology(MIT), Manipal		
	Dr H L Bhat	Indian Institute of Science, Bangalore		
	Mr Mahesh M G	United Electrotechnologies, Baangalore		
	Dr M S Chandrashekar	University of Mysore		
	DrBasavarajaSannakki	Gulbarga University		
	Dr B Rudraswamy	Bangalore University		
	2014-15			
	Dr J S Bhat	Karnataka University		
	DrAjith K M	NITK Surathkal		
	Dr John Kiran	Reinshaw India, a UK based company, Bangalore		
	Dr D V Gopinath	HSE&B Group, BARC, Mumbai		
	Dr M Raghavayya	Health Physics Unit, RMP Mysore		
	Dr Y S Mayya	IIT Mumbai		
	Dr B S Rao	RP&AD, BARC, Mumbai		
	DrSathish Rao	Manipal University, Manipal		
	DrKarunakara N	Centre for Advanced Research in Environmental Radioactivity, Mangalore University		
	Dr H M Somashekarappa	USIC & CARRT, Mangalore University		
	Dr Ganesh Sanjeev	Microtron, Mangalore University		

18	Seminars /Conferences/ Workshopsorganized&thesourceoffunding					
	c) National					
	Title			Funding Agency		
	A one day national level workshop on ‘PCB Fabrication and Digital Communication’			Karnataka State Council for Science and Technology (KSCST)		
A one day national seminar on ‘Theoretical Aspects of Particle and High Energy Physics’			Karnataka Science and Technology Academy (KSTA) & Karnataka State Council for Science and Technology (KSCST)			
19	Student profile programme /coursewise:					
	Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	2012-13	150	30	07	23	93.33
	2013-14	120	30	01	29	
2014-15	110	27	07	20		
20	Diversityof Students					
		Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad	
		2012-13	93	7	Nil	
		2013-14	100	-	Nil	
		2014-15	93	7	Nil	
21		Student progression			Studentprogression	
	<b>2012-13</b>					
	PGtoM.Phil.				Nil	
	PGtoPh.D.				3.3%	
	Ph.D.toPost-Doctoral				Nil	
	<b>Employed</b>					
	-Campuselection				Nil	
	-Other than campus				56.66%	
	Entrepreneurship/Self-employment				Nil	
	<b>2013-14</b>					
	PGtoM.Phil.				Nil	
	PGtoPh.D.				Nil	
	Ph.D.toPost-Doctoral				Nil	
	<b>Employed</b>					
-Campuselection		Nil				
-Other than campus		40%				
Entrepreneurship/Self-employment		Nil				

22	Details of Infrastructural facilities			
	a) Library	1371 books		
	b) Internet facilities for Staff & Students	24 hours unlimited broadband internet facility is available in the Physics staff room and in computer centre for the use of staff members and students		
	c) Class rooms with ICT facility	2 class rooms are equipped with ICT facilities		
23	d) Laboratories	4 well equipped laboratories		
		<ul style="list-style-type: none"> <li>• General Physics</li> <li>• Electronics</li> <li>• Nuclear Physics</li> <li>• Spectroscopy</li> </ul>		
		Number of students receiving financial assistance from college, university, government and other agencies	Year	No. of Students
			2012-13	6
	2013-14	6		
	2014-15	11		
24	Details on student enrichment programmes (special lectures/workshops/seminar)with external experts			
	Date	Title	Resource Person	No. of Beneficiaries
	2012-13			
	8/09/2012	Orientation programme	Dr Varaprasad N S	35
	29/01/2013	Special lecture on ‘Structure of universe’	Dr Divakara Mayya	65
	2013-14			
	12/08/2013	Special lecture on ‘Non linear optical crystals’	Dr H L Bhat	65
	19/08/2013	Demonstration of optical fiber experiment	Mr Sudeep Shetty	20
	31/08/2013	Special lecture on ‘Advanced ceramics synthesis processing and applications’	Dr R Ramachandra Rao	65
	15/10/2013	Special lecture on ‘Smith chart and its applications’	Dr Mahesh M G	20
	12/11/2013	Special lecture on ‘Nuclear Scattering’	Dr K B Vijayakumar	20
	1/02/2014	Special lecture on ‘An introduction to Quantum chromodynamics’	Prof Sasha	65
	1/02/2014	Sky watching	Prof A P Bhat	300
	9/03/2014	Special lecture on ‘Digital signal processing’	Dr Mahesh M G	20
	1/04/2014	National workshop on ‘Digital communication and PCB fabrication’	Dr Abdul Kareem Dr Surya Narayana Bhat M Krishna Kumar P B	200
20/04/2014	Special lecture on ‘Nuclear reactions and perturbation approach’	Dr Sripati Panchithaya	20	

	2014-15		
	10/10/2014	Workshop on 'Essential of computer application'	Mr Praveen N Mr Suryanarayana 80
	13/10/2014	Special lecture on 'An overview of electromagnetic theory'	Prof J S Bhat 70
	20/10/2014	Special lecture on 'An introduction to General theory of Relativity'	Dr AjithK M 70
	1/01/2015	Certificate course on 'IP Networking and broadband'	BSNL RTTC Mysore 30
	5/02/2015 6/02/2015	National seminar on 'Radiation and Environment'	Dr D V Gopinath Mr M Raghavayya Dr Y S Mayya Dr V S Rao Dr Sathish Rao Dr Karunakara N Dr H M Somashekarappa Dr Y Narayana Dr Ganesh Sanjeev 250
	19/02/2015	Special lecture on 'Non linear optics and its applications'	Dr John Kiran 70
	4/04/2015	National level seminar on 'Theoretical Aspects of particle and high energy physics'	Dr Vishumayya Bannur Dr K B Vijayakumar 100
25	Teaching methods adopted to improve student learning	1.Seminar 2.Power point presentation 3. Student project 4. To encourage the students to attend National workshop, seminar and conferences	
26	Participation in Institutional Social Responsibility(ISR) and Extension activities	<ul style="list-style-type: none"> <li>• Students participated in blood donation camp arranged by MSW department</li> <li>• Star gazing programmes</li> <li>• Science model exhibition programme was arranged in collaboration with UG</li> <li>• Science model demonstration in rural high school</li> </ul>	

## 5.21 Mathematics (PG)

1	Name of the department	Mathematics				
2	Year of Establishment	2013				
3	Names of Programmes	PG				
4	Annual/ semester/choice based credit system (programme wise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	Nil	Nil		
		Associate Professors	Nil	NIL		
		Asst. Professors	5	5		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
	Name	Qualification	Designation	Specialization	Experience	
	Kavyashree P V	M.Sc	Assistant Professor	Mathematics	2 years	
	Vaishnavi C	M.Sc, KSET	Assistant Professor	Mathematics	1 year	
	Prasad H M	M.Sc, KSET	Assistant Professor	Mathematics	1 year	
	Mahesh Krishna K	M.Sc, KSET	Assistant Professor	Mathematics	1 year	
7	List of senior visiting faculty					
	Name	Institution	Qualification	Designation	Specialization	Experience
	M S Balasubramani	Calicut University	M.Sc, Ph.D	Emeritus Professor	Functional Analysis	35 years
	Nayana Kumari		M.Sc	Lecturer	Mathematics	10 years
8	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		80 hrs	16 hrs	Nil	Nil	
9	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject		No. of Students		No. of Teacher
		MSc Maths		49		4
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	Kavyashree P V					✓
	Vaishnavi C					✓
	Prasad H M					✓
	Mahesh Krishna					✓

11	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme	100%																
12	List of eminent academicians and scientists / visitors to the department																	
	<table border="1"> <thead> <tr> <th>Name</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Prof. M S Balasubramani</td> <td>Calicut University</td> </tr> <tr> <td>Prof Shridhar</td> <td>KVG College of Engineering and Technology</td> </tr> <tr> <td>Mr Harivinod</td> <td>Vivekananda College of Engineering and Technology</td> </tr> </tbody> </table>	Name	Institution	Prof. M S Balasubramani	Calicut University	Prof Shridhar	KVG College of Engineering and Technology	Mr Harivinod	Vivekananda College of Engineering and Technology									
Name	Institution																	
Prof. M S Balasubramani	Calicut University																	
Prof Shridhar	KVG College of Engineering and Technology																	
Mr Harivinod	Vivekananda College of Engineering and Technology																	
13	Student profile programme /course wise:																	
	<table border="1"> <thead> <tr> <th rowspan="2">Name of the Course/programme</th> <th rowspan="2">Applications received</th> <th rowspan="2">Selected</th> <th colspan="2">Enrolled</th> <th rowspan="2">Pass</th> </tr> <tr> <th>*M</th> <th>*F</th> </tr> </thead> <tbody> <tr> <td>M.Sc Mathematics</td> <td>26</td> <td>26</td> <td>2</td> <td>24</td> <td></td> </tr> </tbody> </table>	Name of the Course/programme	Applications received	Selected	Enrolled		Pass	*M	*F	M.Sc Mathematics	26	26	2	24				
Name of the Course/programme	Applications received				Selected	Enrolled		Pass										
		*M	*F															
M.Sc Mathematics	26	26	2	24														
14	Diversity of Students																	
	<table border="1"> <thead> <tr> <th>Name of the Course</th> <th>%of students from the same state</th> <th>%of students from other States</th> <th>%of students from abroad</th> </tr> </thead> <tbody> <tr> <td>MSc - Mathematics</td> <td>100</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Name of the Course	%of students from the same state	%of students from other States	%of students from abroad	MSc - Mathematics	100	0	0									
Name of the Course	%of students from the same state	%of students from other States	%of students from abroad															
MSc - Mathematics	100	0	0															
15	Details of Infrastructural facilities																	
	a) Library	2 books																
	b) Internet facilities for Staff & Students	24 hours unlimited broad band internet facility is available in the Mathematics Department and in computer centre for the use of staff members and students																
	c) Class rooms with ICT facility	Nil																
16	Number of students receiving financial assistance from college, university, government or other agencies	7																
17	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts																	
	<table border="1"> <thead> <tr> <th>Title of the Programme</th> <th>External Expert</th> <th>Duration</th> <th>No. of Beneficiaries</th> </tr> </thead> <tbody> <tr> <td>A guest lecture on MATLAB</td> <td>Mr. Harivinod, VCET, Puttur</td> <td>2 hours</td> <td>49</td> </tr> <tr> <td>A guest lecture on preliminary research on Graph theory</td> <td>Prof.Shridar K, KVG Engineering college, Sullia</td> <td>2 hours</td> <td>49</td> </tr> </tbody> </table>	Title of the Programme	External Expert	Duration	No. of Beneficiaries	A guest lecture on MATLAB	Mr. Harivinod, VCET, Puttur	2 hours	49	A guest lecture on preliminary research on Graph theory	Prof.Shridar K, KVG Engineering college, Sullia	2 hours	49					
Title of the Programme	External Expert	Duration	No. of Beneficiaries															
A guest lecture on MATLAB	Mr. Harivinod, VCET, Puttur	2 hours	49															
A guest lecture on preliminary research on Graph theory	Prof.Shridar K, KVG Engineering college, Sullia	2 hours	49															
18	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>Regular classroom interactions</li> <li>Student Seminars</li> <li>Assignments</li> <li>Project Works</li> <li>Problem Solving sessions</li> </ul>																

## 5.22 Economics (PG)

1	Name of the department	Economics				
2	Year of Establishment	2014				
3	Name of Programme	Post Graduate				
4	Names of Interdisciplinary courses and the departments/units involved	Specialization: Agricultural Economics and Rural Economics				
5	Annual/semester/choicebasedcreditsystem(programmewise)	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
6	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	1	1		
		AssociateProfessors	Nil	NIL		
		Asst.Professors	3	3		
7	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)					
	Name	Qualification	Designation	No. of Years of Experience	No.ofPh.D. Students Guided for the Last 4 years	
	Prabhakara Shishila	M.A., Ph.D	Professor	32	Ph.D-3 M.Phil-7	
	Sandhya	M.A	Assistant Professor	6	---	
	Pradeep K.S	M.A	Assistant Professor	1	---	
8	Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		30 hrs	15hrs	Nil	Nil	
9	Student-Teacher Ratio (programme/subjectwise)	Programme/Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		M.A Economics	25	3	8:3	
10	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	2014-15					
	Prabhakara Shishila	-	-	√	-	√
	Sandhya	-	-	-	-	√
	Pradeep K.S	-	-	-	-	√
11	Student projects b) Percentage of students who have done in-house projects including interdepartmental/programme	100%				



12	List of eminent academicians and scientists/visitors to the department							
	Name			Institution				
	Dr. ShamaBhat			Sacred Heart college, Madanthyar				
	Dr. Sudhir Raj .K			K.S Hegde Institute of Management, Nitte				
	Prof. Shreepathi Kalluraya			Managalore University				
	Mr. Praveen			St Philomena college				
	Prof. Ganapathi S Bhat			St Philomena college				
	Dr. Vigneshwara Varmudy			Vivekananda College				
Dr. V.B. Hans			St Aloysius evening college Managalore					
13	Student profile programme /coursewise:							
	Name of the Course/programme (refer		Applications received	Selected	Enrolled		Pass percentage	
					*M	*F		
2014-15								
M.A Economics		25	25	09	16	100%		
14	Diversity of Students							
	Name of the Course		% of students from the same state	% of students from other States	% of students from abroad			
	2014-15							
M.A Economics		24	1	Nil				
15	Details of Infrastructural facilities							
	e) Library			10 books				
	f) Internet facilities for Staff & Students			24 hours unlimited broad band internet facility is available in the Economics staff room and in computer centre for the use of staff members and students				
	g) Class rooms with ICT facility			2 class rooms are equipped with ICT facilities				
16	Number of students receiving financial assistance from college, university, government or other agencies(				No. of Students		Agency	
					2014-15			
					25		Catholic Board of Education	
17	Details on student enrichment programmes (special lectures/workshops/seminar) with external experts							
	Date	Title		Resource Person		Beneficiaries		
	19-09-2014	Inauguration of Planning Forum		Dr. ShamaBhat		28		
	27-09-2014	Are we at the cross roads?-Indian Agriculture		Dr. Sudhir Raj		28		
	09-10-2014	Industrial Visit				28		
	30-10-2014	Basic computer application?		Mr. Praveen N		28		
	31-10-2014	Market Structure –A Micro Economic Analysis		Prof. Ganapathi S. Bhat		28		
	31-01-2015	Industrial Visit				28		
	17-01-2015	Intercollegiate Economics Fest		Dr. Vigneshwara Varmudy		28		
	15-04-2015	Managing Economic Growth in India		Dr. Basil Hans		28		
18	Teaching methods adopted to improve student learning			<ul style="list-style-type: none"> <li>• Seminar</li> <li>• Power point presentation</li> <li>• Student project</li> <li>• To encourage the student to attend National workshop, seminar and conferences</li> </ul>				

## 5.23 Computer Science (PG)

1	Name of the department	Computer Science				
2	Year of Establishment	2014				
3	Names of Programmes	PG				
4	Annual/ semester/choice based credit system	<input checked="" type="checkbox"/> Semester <input checked="" type="checkbox"/> Credit Based				
5	Number of Teaching posts		<b>Sanctioned</b>	<b>Filled</b>		
		Professors	Nil	Nil		
		Associate Professors	Nil	Nil		
		Asst. Professors	3	3		
6	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	Experience	
	Praveen N	M.Sc.	Assistant Professor	-	5 years	
	Sooryanarayana Bhat B	M.Sc.	Assistant Professor	-	1 year	
	Akshatha Poonja	M.Sc.	Assistant Professor	-	1 year	
7	List of senior visiting faculty					
	Name	Institution	Qualification	Designation	Experience	
	Govinda Prakasha	St Philomena P U College	MSc, M.Tech	Assistant Professor	05 years	
	Antony P.J.	KVGCE, Sullia	B.E., M.Tech., Ph.D.	Professor	15 years	
	Geetha Poornima K	SPC, Puttur	M.Sc.	Assistant Professor	15 years	
8	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Total Workload of the Dept	Workload shared by the Permanent Staff	Workload shared by the Temporary Staff	% of Work shared by Temporary Staff	
		64	32	16	25%	
9	Student -Teacher Ratio (programme/subject wise)	Programme/ Subject	No. of Students	No. of Teachers	Student-Teacher Ratio	
		MSc Computer science	10	3	3:1	
10	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Name	D.Sc.	D.Litt	Ph.D.	M.Phil.	PG
	Praveen N					<input checked="" type="checkbox"/>
	Sooryanarayana Bhat B					<input checked="" type="checkbox"/>
	Akshatha Poonja					<input checked="" type="checkbox"/>
	Govinda Prakasha					<input checked="" type="checkbox"/>

12	Publications:						
	a) Publication per faculty		Praveen N : 03				
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students						
		<b>Papers published by</b>		<b>Peer reviewed Journal</b>			
				<b>National</b>	<b>International</b>		
		Faculty		Nil	03		
		Students		Nil	Nil		
13	Student projects						
	a) Percentage of students who have done in-house projects including inter departmental/programme : 100%						
14	Awards / Recognitions received by						
	a)students						
		<b>Award/Recognition</b>	<b>Awarded by</b>	<b>Received by</b>			
		NIPUN Puraskar	Governor	Harshad Ismail 1 <sup>st</sup> Year MSc			
15	List of eminent academicians and scientists / visitors to the department		<b>Name</b>		<b>Institution</b>		
			<b>2014-2015</b>				
			Dr Manjaiah D H		Mangalore University		
			Dr Shashirekha H L		Mangalore University		
			Prof Vivek Ranjan Bhandary		Vivekananda College of Engineering and Technology		
	Dr. Antony P J		SJCE Sullia				
16	Student profile programme /course wise:						
		<b>Year</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		
					<b>*M</b>	<b>*F</b>	
		2014-16	10	10	03	07	
		2015-17	18	18	08	10	
17	Diversity of Students						
		<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
		2014-15	90	10	0		
		2015-16	100	0	0		
18	Details of Infrastructural facilities						
a) Library		220 books					
b) Internet facilities for Staff & Students		8 Mbps broad band internet facility is available in the Department and in computer lab for the use of staff members and students.					

	c) Class rooms with ICT facility	1		
	d) Laboratories : 40 computers			
19	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			
	<b>Date</b>	<b>Title</b>	<b>Resource person</b>	<b>No. of Beneficiaries</b>
	<b>Guest Lectures/Talks:</b>			
	18/10/2014	Guest lecture on “ Website development and Hosting”	Mr. Sumanth K S	10
	31/01/2015	Guest Lecture on Advanced Graphics and Animation	Mr. Krishna Prasad Nadsar	10
	21/02/2015	Guest Lecture on “Importance of Linux Environment System”	Dr Manjaiah D H	25
	18/10/2015	Guest Lecture on Communication Skill Development	Prof Vivek Ranjan Bhandary	35
20	Teaching methods adopted to improve student learning	<ol style="list-style-type: none"> <li>1. Seminars on advanced topics.</li> <li>2. Self learning materials and training.</li> <li>3. Sample projects to understand Software development.</li> <li>4. Regular practice sessions on different topics.</li> <li>5. Group discussions.</li> </ol>		
21	Participation in Institutional Social Responsibility (ISR) and Extension activities			
	P.G Department of Computer Science organized community extension/outreach programme entitled “Basic computer Literacy for usual folks”.			
	<b>Date</b>	<b>Place</b>	<b>Nature of Activity</b>	<b>Beneficiaries</b>
	10-06-2015 To 23-06-2015	PG Department of Computer Science St Philomena College Puttur.	Free training programme on Basic computer applications for the rural people	37 people from different villages.

# Appendix-1

3311241, 3311291  
3311692, 3311095  
3312317, 3312723  
3313701, 3313040

Communications should be addressed to  
Secretary by designation and not by name

U. P. R-89/91 (LPP-I)

The Registrar  
Mangalore University,  
Mangalayanthroli-574 199

Subj:- Recognition of Colleges under Section 2(F)/12(D) of  
the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. Dev. 23/90-91/  
02 dated 25th August, 1992 on the above subject and to  
inform you that the following two colleges have been  
included in the list of colleges maintained by the Commission  
under Section 2(F) and 12(D) of the UGC Act, 1956, list:-

1. St. Philomene College, Puttur
2. Sri Sharada College, Dargur

It is regretted that the addresses of these colleges  
were indicated wrongly in this office letter No. F. 33-34/65  
CO/LPP dated 4.5.1992 due to a typing error.

Yours faithfully,

sc/-

(N.L. SUNDHI)  
UNDER SECRETARY

Copy to:-

1. The Principal, Sri Sharada College, Dargur-D.K.-57621  
(Karnatak).
2. The Principal, St. Philomene, College Philomnagar, Dargur  
P.O., Puttur-574202, Karnatak.
3. SO (CO-I) UGC, New Delhi.

(D. D. MEHTA)  
SECTION OFFICER

तार : यूनिग्रन्ट्स टेलीग्राम : 31-65013  
GRAMS: UNIGRAMS Tolox : 31-05013

विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION  
BAHAUDUNSHAH JAFAR MARG  
NEW DELHI-110 002

9th November, 1992

9 2 NOV 1992

ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

ದೂರವಾಣಿ/Phone:0824-2287276  
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424

ಕ್ರಮಾಂಕ/ No.:MU/ACC/AFF/12/89-90/A1

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199  
Office of the Registrar  
Mangalagangothri - 574 199

ದಿನಾಂಕ/Date: 12.11.1990

## NOTIFICATION

In exercise of the powers conferred under Section 53(6) of the K.S.U. Act 1976 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council and on fulfillment of the condition imposed by the University and as per the G.O.No. ED 30 UDC 89, dated 9.10.1990, **Permanent Affiliation** is granted to St.Philomena College, Puttur for the following courses and subjects for the academic year 1988-89.

Course	Language	Optionals	Period
B.A. degree	English, Kannada, Hindi, Sanskrit	History, Economics, Political Science, Sociology	Permanent affiliation from the year 1988-89
B.Com. degree	English, Kannada, Hindi Sanskrit	Compulsory subjects in addition to Costing and Income Tax as special subject	
B.Sc. degree	English, Kannada, Hindi, Sanskrit	Physics, Chemistry, Mathematics, Botany, Zoology.	

Sd/-  
REGISTRAR.

To:

The Principal,  
St. Philomena College,  
Puttur.

REGISTRAR

ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

ದೂರವಾಣಿ/Phone:0824-2287276  
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199  
Office of the Registrar  
Mangalagangothri - 574 199

ಕ್ರಮಾಂಕ/ No.:MU/ACC/AFF/98/2014-15/A1

ದಿನಾಂಕ/Date: 10.07.2014

## NOTIFICATION

In exercise of the powers conferred under Section 59(17) of the K.S.U. Act 2000 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council and on fulfillment of the condition imposed by the University, **Renewal** of Affiliation is granted to **St. Philomena College, Puttur** for the following courses and subjects for the academic year 2014-15.

Course	Optionals	Intake	Period
B.Sc. degree	Physics, Mathematics, Computer Science	40	Renewal of affiliation for the year 2014-15
B.B.M. degree	Compulsory subjects as per regulation	80	
B.C.A. degree	Compulsory subjects as per regulation	80	
B.S.W. degree	Compulsory subjects as per regulation	60	
B.Com degree (Additional Section)	Compulsory subjects as per regulation	90	
M.S.W. degree	Compulsory subjects as per regulation	60	
M.Com. degree	Compulsory subjects as per regulation	60	
M.Sc. (Physics)	Compulsory subjects as per regulation	30	
M.Sc. (Mathematics)	Compulsory subjects as per regulation	40	

Sd/-  
REGISTRAR.

To:

The Principal,  
St. Philomena College,  
Puttur.

REGISTRAR.

ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

ದೂರವಾಣಿ/Phone:0824-2287276  
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424

ಕ್ರಮಾಂಕ/ No.:MU/ACC/AFF/98/2014-15/A1

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199  
Office of the Registrar  
Mangalagangothri - 574 199

ದಿನಾಂಕ/Date: 04.07.2014

## NOTIFICATION

In exercise of the powers conferred under Section 59(11) of the K.S.U. Act 2000 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council and on fulfillment of the condition imposed by the University and as per the G.O.No. ED 34 UDV 2014, dated 29.05.2014, **Extension** of Affiliation is granted to St. Philomena College, Puttur for the following courses and subjects for the academic year 2014-15.

Course	Optionals	Intake	Period
B.Com (3 <sup>rd</sup> Section)	Compulsory subjects as per regulation	90	Extension of affiliation from the year 2014-15
M.Sc. (Computer Science)	Compulsory subjects as per regulation	40	
M.A. (Economics)	Compulsory subjects as per regulation	30	

Sd/-  
REGISTRAR.

To:

The Principal,  
St. Philomena College,  
Puttur.

  
REGISTRAR



ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

ದೂರವಾಣಿ/Phone:0824-2287276  
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287424

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199  
Office of the Registrar  
Mangalagangothri - 574 199

ಕ್ರಮಾಂಕ/ No.:MU/ACC/AFF/98/2014-15/A1

ದಿನಾಂಕ/Date: 04.08.2014

## NOTIFICATION

In exercise of the powers conferred under Section 59(11) of the K.S.U. Act 2000 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council and on fulfillment of the condition imposed by the University and as per the G.O.No. ED 34 UDV 2014, dated 29.05.2014, **Extension** of Affiliation is granted to St. Philomena College, Puttur for the following courses and subjects for the academic year 2014-15.

Course	Optionals	Intake	Period
B.A. degree	Journalism, History, Political Science, Sociology	30	Extension of affiliation from the year 2014-15

To:

The Principal,  
St. Philomena College,  
Puttur.

Sd/-  
REGISTRAR.

  
REGISTRAR

**Your DCF has been uploaded on AISHE portal**

Thursday, 5 June 2014 5:11 AM

**From:** "helpdesk-aishe@nic.in" <helpdesk-aishe@nic.in>

**To:** spcedu90@yahoo.com

[Full Headers](#) [Printable View](#)

Dear User,

DCF for **St. Philomena College, Philomena Nagar, Darbe, Puttur-574202** has been uploaded successfully on AISHE portal. To refer to this form please use DCF reference number **C-16811-2012**.

We appreciate your sincere efforts in compiling and providing the information.

Thanks,  
AISHE Team

(This is an auto generated email, kindly do not reply back.)

**Your DCF has been uploaded on AISHE portal**

Friday, 6 February 2016 5:33 AM

**From:** "helpdesk-aishe@nic.in" <helpdesk-aishe@nic.in>

**To:** spcedu90@yahoo.com

[Full Headers](#) [Printable View](#)

Dear User,

DCF for **St. Philomena College, Philomena Nagar, Darbe, Puttur-574202** has been uploaded successfully on AISHE portal. To refer to this form please use DCF reference number **C-16811-2013**.

Please upload DCF-IV (Applicable from AISHE 2014-15) for filling other minority data details. We appreciate your sincere efforts in compiling and providing the information.

Kindly update your Account details on the AISHE portal under the link Remuneration Management so that Remuneration may be transferred.

(This is an auto generated email, kindly do not reply back.)

Thanks,  
AISHE Team

not I have - 15 - have status

ST. PHILOMENA COLLEGE, PHILONAGAR, DARBE, 574202, D.K  
 FINANCIAL STATEMENT FROM 1ST APRIL 2014 TO 31ST MARCH 2015

Sl. No.	RECEIPTS	Amount Rs. Ps.	Amount Rs. Ps.	PAYMENTS	Amount Rs. Ps.
1	<u>AMOUNT BROUGHT FORWARD</u> FROM LAST YEAR'S ACCOUNT a) Cash in hand b) Cash at bank-Joint A/c No.415 c) College A/c No.424 J A/C 569048 60198 10229	32.00 1,584,697.21 329,661.40	1,914,390.61	<u>A SALARY FOR STAFF- JOINT A/C</u> <u>TEACHING STAFF</u> a) Regular salary b) U.G.C Arrears c) Salary arrears <u>NON-TEACHING STAFF</u> a) Regular salary TOTAL Direct credit to individual accounts Authorised remittance to various Agencies	30,807,933.00 292,970.00 20,246.00 4,269,146.00 35,390,295.00 29,414,846.00
2	<u>ACTUAL RECEIPTS BY</u> a) Tuition Fees b) Laboratory Fees c) Admission Fees	569,048.00 60,198.00 10,229.00	639,475.00	Remittance to LIC a) Remittance towards P. Tax b) Remittance towards GSLJ c) Remittance towards F.B.F d) Remittance towards Income Tax e) Recovery & Remittance to Govt. A/C f) Recovery & Remittance to U.G.C.	1,917,986.00 88,800.00 10,640.00 4,440.00 3,909,083.00 12,000.00 32,500.00
3	<u>EMPLOYEES INSURANCE RECEIPTS</u> a) Group insurance receipts	99,600.00 99,600.00 109,050.00 109,050.00	24,329.00	<u>EMPLOYEES INSURANCE</u> Group insurance receipts	9,269.00 15,043.00 448.00 6,000.00
4	<u>ACTUAL RECEIPTS BY</u> <u>SPECIFIC FEES</u> a) Library & Reading Room fees b) Sports and Games fees c) Association & Union Fees d) College Annual Celebrations e) College Terminal examination fees f) Medical Text fees g) Calendar fees h) Magazine fees i) Red Cross Fund j) Rovers & Rangers	13,944.00 36,350.00 72,700.00 36,350.00 36,350.00	685,694.00	<u>CONTINGENCIES</u> a) Printing & stationery b) Postage, Telegram and Telephone c) Bank charges d) Audit Fees <u>REPAIRS</u> a) General Equipment	24,329.00
5	<u>UNIVERSITY FEES</u> a) Uni. Registration Fees b) Uni. Sports Fund c) Uni. Career Guidance Fees d) Uni. Late Admission Fees e) Uni. Examination Fees f) Uni. Cultural Activities g) Uni. Development fund	75,375.00 116,320.00 101,780.00 2,500.00 79,970.00 24,750.00	1,191,155.00	SPECIFIC FEES EXPENSES i) Purchase of Books ii) Reading Room expenses Sports & Games Associations, College & Union day College Day Celebrations College Terminal Examinations Medical Examinations Magazine Calendar Red cross fund - Transfer Rovers & Rangers - Transfer	80.00 91,472.00 16,081.00 105,927.00 108,661.00 108,643.00 73,202.00 14,842.00 72,700.00 22,936.00 36,300.00 36,300.00
6	<u>SPECIFIC MISCELLANEOUS RECEIPTS</u> a) Kar. State students welfare fund b) Kar.State teachers benefit fund c) National teachers welfare fund	10,905.00 10,905.00 10,905.00	32,715.00		
7	<u>OTHER RECEIPTS</u> a) Interest from Joint A/C-79987 College A/C.40667.00 d) Library lost books - Collection	120,654.00 1,000.00	120,654.00 1,000.00		687,061.00
	TOTAL C/F	4,609,412.61	TOTAL C/F	36,132,528.00	



Sl. No.	RECEIPTS	Amount Rs. Ps.	Amount Rs. Ps.	PAYMENTS	Amount Rs. Ps.
8	TOTAL B/F		4,609,412.61	TOTAL B/F	36,132,528.10
	Re-Imbursement of Fees				
a)	Re-imburement of fees for the year 2010-11, J A/C, 72772.00	72,772.00		Uni.Registration Fees	74,705.00
	Re-imburement of fees for the year 2011-12, J A/C, 96614.00	96,614.00		Uni. Sports Fund	115,680.00
	Re-imburement of fees for the year 2012-13, J A/C, 116813.00	116,813.00		Uni. Career Guidance	101,220.00
	Re-imburement of fees	88,304.00	374,503.00	Late admission fees	1,800.00
b)	SC/ST Students - for the year 2012-13 (free concession)			Uni. Cultural Activities	79,530.00
	Tuition fees J A/C, 12855.00	12,855.00		Uni. Development fund	24,530.00
	Laboratory fees J A/C, 1422.00	1,422.00		Uni. Examination fee	790,460.00
	Admission fees J A/C, 159.00	159.00			
	Library fees	960.00			
	Reading Room fees	960.00			
	Sports & Games	960.00			
	Medical test fees	315.00	17,631.00		
c)	SC/ST Students - for the year 2013-14, 2014-15, (Scholarship)				
	Tuition fees J A/C, 42850.00	42,850.00			
	Laboratory fees J A/C, 2844.00	2,844.00			
	Admission fees J A/C, 1378.00	1,378.00			
	Library fees	3,750.00			
	Reading Room fees	3,750.00			
	Sports & Games	7,500.00			
	Medical test fees	1,050.00			
	Other Fees	15,261.00	78,383.00		
9	Salary - Re-imbursed by UGC		100,000.00		
10	Salary Grant Received		35,390,295.00		
	TOTAL		40,570,224.61	TOTAL	40,570,224.61

Place : PUTTUR

Date : 07-07-2015

*[Signature]*  
PRINCIPAL  
ST. PHILOMENA COLLEGE  
PHILONAGAR, DARBIE-PO. - 574 202, D.K.

*[Signature]*  
7.7.2015

G.T.J. GONSALVES M. No. 8003



ST. PHILOMENA COLLEGE, PHILONAGAR, DARBE, 574202, D.K  
 FINANCIAL STATEMENT FROM 1ST APRIL 2013 TO 31ST MARCH 2014

Sl. No.	RECEIPTS	Amount Rs. Ps.	PAYMENTS	Amount
1	<u>AMOUNT BROUGHT FORWARD</u> FROM LAST YEAR'S ACCOUNT a) Cash in hand b) Cash at bank-Joint A/c No-415 c) College A/c No-424 J.A/C 590473 54984 13568	32.00 6,84,122.21 4,28,437.40	A <u>SALARY FOR STAFF-JOINT A/C</u> i <u>TEACHING STAFF</u> a) Regular salary b) U.G.C Arrears c) D.A. Arrears B <u>NON TEACHING STAFF</u> a) Regular salary b) Salary Arrears c) Leave Encashment d) D.A. Arrears TOTAL Direct credit to individual accounts Authorised remittance to various Agencies a) Remittance to LJC b) Remittance towards P. Tax c) Remittance towards GSLI d) Remittance towards F.B.F e) Remittance towards Income Tax Remittance to Govt. A/C EMPLOYEES INSURANCE Group insurance receipts PURCHASE OF LAB. CONSUMABLES PURCHASE OF EQUIPMENT Laboratory equipments a) CONTINGENCIES a) Light & Water charges b) Printing & stationery c) Postage, Telegram and Telephone d) Bank charges e) Audit Fees f) Travelling Allowance g) Miscellaneous contingencies h) Transportation Expenses REPAIRS a) General Equipment b) Repair - Building	2,94,87,931.00 1,38,401.00 12,52,990.00 42,54,065.00 1,56,372.00 3,17,798.00 1,78,620.00 3,57,86,177.00 2,95,86,244.00 20,22,966.00 98,300.00 11,760.00 4,920.00 40,61,987.00 20,800.00 81,400.00 9,100.00 99,465.00 1,450.00 13,218.00 680.00 6,000.00 4,663.00 6,846.00 265.00 436.00 99,450.00
2	<u>ACTUAL RECEIPTS BY</u> A <u>DEGREE SECTION</u> a) Tuition Fees b) Laboratory Fees c) Admission Fees J.A/C 590473 54984 13568	5,90,473.00 54,984.00 13,568.00		6,59,025.00
3	<u>EMPLOYEES INSURANCE RECEIPTS</u> a) Group insurance receipts			31,265.00
4	<u>ACTUAL RECEIPTS BY</u> SPECIFIC FEES a) Library & Reading Room fees b) Sports and Games fees c) Association & Union Fees d) College Annual Celebrations e) College Terminal examination fees f) Medical examination fees g) Calendar fees h) Magazine fees i) Red Cross Fund j) Scouts & guides k) Registration Fees	1,03,500.00 1,03,500.00 1,12,500.00 1,12,600.00 75,000.00 14,490.00 22,500.00 75,000.00 37,500.00 37,500.00 12,800.00		7,06,890.00
5	<u>UNIVERSITY FEES</u> a) Uni. Registration Fees b) Uni. Sports Fund c) Uni. Career Guidance Fees d) Late Admission Fees e) Uni. Examination Fees f) Uni. Cultural Activities g) Uni. Development fund h) Uni. Att. Condonation Fees	88,320.00 1,12,500.00 97,500.00 1,200.00 7,02,830.00 75,000.00 27,600.00 5,950.00		11,10,900.00
6	<u>SPECIFIC MISCELLANEOUS RECEIPTS</u> a) Kar. State students welfare fund b) Kar.State teachers benefit fund c) National teachers welfare fund	11,250.00 11,250.00 11,250.00		33,750.00
7	<u>OTHER RECEIPTS</u> a) Interest from Joint A/C-40212 College A/C.47233.00 b) Sale proceeds- Library Newspapers & Magazines, c) Transfer & Other certificates d) Library lost books - Collection	87,445.00 1,030.00 1,150.00 1,600.00		91,225.00

Sl. No.	RECEIPTS	Amount Rs. Ps.	PAYMENTS	Amount Rs. Ps.
8	<b>Re-Imbursement of Fees</b> a) Re-imbursment of fees for the year 2012-13 towards whose income is Rs.44,500.00 and below J A/C. 18,854.00 Laboratory Fees J A/C. 2,370.00 b) Group I Students - for the year 2012-13 Tuition fees J A/C. 2571 Admission fees Library fees Sports & Games Other Fees c) SC/ST Students - for the year 2009-10, 2010-11, 2011-12 (Fee concession) Tuition fees J A/C. 71988.00 Laboratory fees J A/C. 10902.00 Admission fees J A/C. 954.00 Library fees Reading Room fees Sports & Games Medical test fees d) SC/ST Students - for the year 2010-11, 2011-12, 2012-13, 2013-14 (Scholarship) Tuition fees J A/C. 80558.00 Laboratory fees J A/C. 4029.00 Admission fees J A/C. 1007.00 Library fees Reading Room fees Sports & Games Medical test fees Other Fees e) Salary Grant Received	37,45,646.61  21,224.00  3,147.00  92,790.00  1,43,296.00  3,58,12,799.00  <b>3,98,18,902.61</b>	<b>TOTAL B/F</b> SPECIFIC FEES EXPENSES a) Library & Reading room ii) Purchase of Books ii) Reading Room expenses Sports & Games c) Associations, College & Union day d) College Day Celebrations e) College Terminal Examinations f) Medical Examinations g) Magazine h) Calendar i) Red cross fund - Transfer Scouts & Guides - Transfer <b>UNIVERSITY FEES</b> a) Uni.Registration Fees b) Uni. Sports Fund c) Uni. Career Guidance d) Late admission fees e) Uni. Cultural Activities f) Uni. Development fund g) Uni. Att. Condonation fee h) Uni. Examination fee <b>SPECIFIC MISCELLANEOUS EXPENSES</b> a) Kar.State students welfare fund b) Kar.State teachers benefit fund c) National teachers welfare fund <b>AMOUNT CARRIED OVER TO NEXT YEAR</b> a) Cash in hand- College A/C b) Cash at Bank i) Joint A/C S.B. 415 ii) College A/C S.B. 424	3,60,91,953.00  6,71,00,000  11,06,90,000  19,14,30,000  3,98,18,902.61

Place : PUTTUR  
Date : 17-07-2014

*[Signature]*  
PRINCIPAL  
ST. PHILOMENA COLLEGE  
PHILONAGAR, DARBEE PO. - 574 202, D.K.

Checked & found correct  
For Goussave & Ayik,  
Chartered Accountants,  
*[Signature]*  
C. I. S. Road,  
DARBEE

ST. PHILOMENA COLLEGE, PHILONAGAR, DARBE, 574202, D.K  
 FINANCIAL STATEMENT FROM 1ST APRIL 2012 TO 31ST MARCH 2013

Sl. No.	RECEIPTS	Amount Rs. Ps.	Amount	PAYMENTS	Amount					
1	<p><u>AMOUNT BROUGHT FORWARD FROM LAST YEAR'S ACCOUNT</u></p> <p>a) Cash in hand                      b) Cash at bank-Joint A/c No-415                      c) College A/c No-424</p> <p><u>ACTUAL RECEIPTS BY</u></p> <p>A <u>DEGREE SECTION</u>                      a) Tuition Fees                      b) Laboratory Fees                      c) Admission Fees</p> <p>B <u>NON TEACHING STAFF</u>                      a) Regular salary                      b) Leave Encashment on retirement                      c) D.A. Arrears</p> <p><u>SPECIFIC FEES</u>                      a) Library &amp; Reading Room fees                      b) Sports and Games fees                      c) Association &amp; Union Fees                      d) College Terminal examination fees                      e) Medical examination fees                      f) Calendar fees                      g) Magazine fees                      h) Red Cross Fund                      i) Scouts &amp; guides</p> <p>UNIVERSITY FEES                      a) Uni. Registration Fees                      b) Uni. Sports Fund                      c) Uni. Career Guidance Fees                      d) Late Admission Fees                      e) Uni. Exam Revaluation Fees                      f) Uni. Cultural Activities                      g) Uni. Development fund                      h) Uni. Att. Condonation Fees                      i) Uni. Examination Fees                      j) Uni. Re-Admission Fees</p>	32.10 133,057.21 969,359.40	1,102,448.71	<p>A <u>SALARY FOR STAFF- JOINT A/C TEACHING STAFF-DEGREE SECTION</u>                      a) Regular salary                      b) U.G.C Arrears                      c) Leave Encashment on retirement                      d) D.A. Arrears</p> <p>B <u>NON TEACHING STAFF</u>                      a) Regular salary                      b) Leave Encashment on retirement                      c) D.A. Arrears</p> <p>TOTAL                      Direct credit to individual accounts                      Authorised remittance to various Agencies                      a) Remittance to LIC                      b) Remittance towards P. Tax                      c) Remittance towards GSLI                      d) Remittance towards F.B.F                      e) Remittance towards Income Tax</p> <p><u>PURCHASE OF LAB. CONSUMABLES</u></p> <p><u>PURCHASE OF EQUIPMENT</u>                      a) Laboratory equipments                      b) General Equipment</p> <p><u>CONTINGENCIES</u>                      a) Light &amp; Water charges                      b) Printing &amp; stationery                      c) Postage, Telegram and Telephone                      d) Bank charges                      e) Travelling Allowance                      f) Miscellaneous contingencies                      g) Transportation Expenses                      h) Affiliation Fees                      i) Uni. Service Charges</p>	23,108,465.00 2,060,832.00 999,643.00 354,906.00	4,802,567.00 188,358.00 61,327.00	3,578,320.00 164,496.00 32,239.00 35,351,153.00 29,285,770.00	2,021,536.00 105,800.00 12,580.00 5,320.00 3,920,137.00	62,203.00 36,335.00	382,743.00 8,576.00 32,650.00 563.00 5,477.00 8,041.10 210.00 51,000.00 24,000.00
2	<p>J A/C                      467922                      42423                      12932</p>	467,922.00 42,423.00 12,932.00	523,277.00							
3	<p><u>ACTUAL RECEIPTS BY</u></p> <p>A <u>DEGREE SECTION</u>                      a) Tuition Fees                      b) Laboratory Fees                      c) Admission Fees</p> <p>B <u>NON TEACHING STAFF</u>                      a) Regular salary                      b) Leave Encashment on retirement                      c) D.A. Arrears</p> <p><u>SPECIFIC FEES</u>                      a) Library &amp; Reading Room fees                      b) Sports and Games fees                      c) Association &amp; Union Fees                      d) College Terminal examination fees                      e) Medical examination fees                      f) Calendar fees                      g) Magazine fees                      h) Red Cross Fund                      i) Scouts &amp; guides</p> <p>UNIVERSITY FEES                      a) Uni. Registration Fees                      b) Uni. Sports Fund                      c) Uni. Career Guidance Fees                      d) Late Admission Fees                      e) Uni. Exam Revaluation Fees                      f) Uni. Cultural Activities                      g) Uni. Development fund                      h) Uni. Att. Condonation Fees                      i) Uni. Examination Fees                      j) Uni. Re-Admission Fees</p>	104,550.00 108,550.00 234,600.00	713,467.00							
4	<p><u>ACTUAL RECEIPTS BY</u></p> <p>A <u>DEGREE SECTION</u>                      a) Tuition Fees                      b) Laboratory Fees                      c) Admission Fees</p> <p>B <u>NON TEACHING STAFF</u>                      a) Regular salary                      b) Leave Encashment on retirement                      c) D.A. Arrears</p> <p><u>SPECIFIC FEES</u>                      a) Library &amp; Reading Room fees                      b) Sports and Games fees                      c) Association &amp; Union Fees                      d) College Terminal examination fees                      e) Medical examination fees                      f) Calendar fees                      g) Magazine fees                      h) Red Cross Fund                      i) Scouts &amp; guides</p> <p>UNIVERSITY FEES                      a) Uni. Registration Fees                      b) Uni. Sports Fund                      c) Uni. Career Guidance Fees                      d) Late Admission Fees                      e) Uni. Exam Revaluation Fees                      f) Uni. Cultural Activities                      g) Uni. Development fund                      h) Uni. Att. Condonation Fees                      i) Uni. Examination Fees                      j) Uni. Re-Admission Fees</p>	80,400.00 106,540.00 68,490.00 3,020.00 67,750.00 68,490.00 24,120.00 9,350.00 355,230.00 300.00	783,690.00							
5	<p><u>SPECIFIC MISCELLANEOUS RECEIPTS</u></p> <p>a) Kar. State students welfare fund                      b) Kar. State teachers benefit fund                      c) National teachers welfare fund</p>	11,415.00 11,415.00 11,415.00	34,245.00							
	TOTAL C/F	3,157,127.71		TOTAL C/F						



Sl. No.	RECEIPTS	Amount Rs. Ps.	PAYMENTS	Amount Rs. Ps.	TOTAL
6	<b>OTHER RECEIPTS</b> TOTAL B/F Interest from Joint A/C-22115 College A/C.51859.00 Sale proceeds- Library Newspapers & Magazines. 4000.00 Waste paper (Exam) 2750.00 Transfer & Other certificates Library lost books - Collection 1,450.00 College application fees 5,628.00	73,974.00	TOTAL B/F REPAIRS Laboratory Equipments General Equipment Electrical Repair SPECIFIC FEES EXPENSES Library & Reading room Purchase of Books Storage facility Reading Room expenses Sports & Games Associations, College & Union day College Terminal Examinations Medical Examinations Magazine Calendar Red cross fund - Transfer Scouts & Guides - Transfer UNIVERSITY FEES Uni. Registration Fees Uni. Sports Fund Uni. Career Guidance Late admission fees Uni. Exam Revaluation fees Uni. Cultural Activities Uni. Development fund Uni. Att. Condonation fee Uni. Re-Admission fees Uni. Examination fee SPECIFIC MISCELLANEOUS EXPENSES Kar. State students welfare fund Kar. State teachers benefit fund National teachers welfare fund AMOUNT CARRIED OVER TO NEXT YEAR Cash in hand- College A/C Cash at Bank Joint A/C S.B. 415 College A/C S.B. 424	3,157,127.71	38,765,418.71
7	<b>Re-Imbursement of Fees</b> Re-imburement of fees for the year 2005-06 towards whose income is Rs.11,000.00 and below Tuition Fees J A/C, Nil C A/C, - 103040.00 Laboratory Fees J A/C, Nil C A/C, - 5133.00 Group I Students - for the year 2009-10 Tuition fees J A/C, Nil C A/C, - 3428.00 Laboratory fees J A/C, Nil C A/C, - 948.00 Admission fees Reading Room fees Sports & Games Medical test fees	103,040.00 5,133.00 3,428.00 948.00 256.00 256.00 84.00	79,995.00 5,000.00 27,179.00 103,433.00 240,165.00 74,306.00 14,421.00 75,500.00 22,770.00 38,050.00 38,050.00 79,800.00 106,260.00 68,310.00 2,900.00 67,750.00 68,310.00 23,940.00 9,350.00 300.00 355,180.00 11,385.00 11,385.00 11,385.00 32.00 684,122.21 428,437.40	108,173.00	38,765,418.71
8	SC/ST Students - for the year 2008-09 Tuition fees J A/C, 11141.00, C A/C, - 11141.00 Laboratory fees J A/C, 474.00, C A/C, - 474.00 Admission fees J A/C, 106.00 Library fees Reading Room fees Sports & Games Medical test fees Salary Grant Received	22,282.00 948.00 106.00 832.00 832.00 273.00	79,800.00 106,260.00 68,310.00 2,900.00 67,750.00 68,310.00 23,940.00 9,350.00 300.00 355,180.00 11,385.00 11,385.00 11,385.00 32.00 684,122.21 428,437.40	26,105.00 35,358,617.00	38,765,418.71
	<b>TOTAL</b>	<b>38,765,418.71</b>	<b>TOTAL</b>	<b>38,765,418.71</b>	<b>38,765,418.71</b>



Checked & found correct  
 For Gossalives & Nayak,  
 Chartered Accountants  
 2/F, 1st Cross, 1st Stage,  
 Shivajinagar, Bangalore - 560022

Place : PUTTUR  
 Date : 25-07-2013





Sl. No.	RECEIPTS	Amount Rs. Ps.	PAYMENTS	Amount Rs. Ps.
6	<b>OTHER RECEIPTS</b> <b>TOTAL B/F</b> Interest from College J. A/C-9077 C. A/C.49496.00 Sale proceeds- 2435.00 Library Newspapers & Magazines, 7800.00 waste items 1140.00 Waste paper (Exam) Transfer & Other certificates Library lost books - Collection	58,573.00	<b>REPAIRS</b> Laboratory Equipments General Equipment Electrical Repair	2,050.00 4,350.00 342.00
7	<b>Re-Imbursement of Fees</b> Re-imburement of fees for the year 2009-10 towards whose income is Rs.11,000.00 and below Tuition Fees J A/C, Nil C A/C, - 132835.00 Laboratory Fees J A/C, Nil C A/C, - 12798.00 Group I Students - for the year 2008-09 Tuition fees J A/C, Nil C A/C, - 3428.00 Laboratory fees J A/C, Nil C A/C, - 474.00 Admission fees Library fees Reading Room fees Sports & Games Medical test fees	132,835.00 12,798.00 3,428.00 474.00 106.00 256.00 256.00 84.00	<b>SPECIFIC FEES EXPENSES</b> Library & Reading room Purchase of Books Reading Room expenses Sports & Games Assocations, College & Union day College Terminal Examinations Medical Examinations Magazine Calendar <b>UNIVERSITY FEES</b> Uni. Registration Fees Uni. Sports Fund Uni. Career Guidance Late admission fees Uni. Exam Revaluation Fees Uni. Cultural Activities Uni. Development fund Uni. Att. Condonation fee	65,525.00 40,916.00 102,832.00 92,361.00 60,782.00 14,248.00 73,428.00 22,050.00 77,400.00 103,460.00 66,510.00 2,860.00 57,720.00 66,510.00 23,220.00 15,600.00
8	SC/ST Students - for the year 2009-10 Tuition fees J A/C, 23139.00 C A/C, - 23139.00 Laboratory fees J A/C, 474.00 C A/C, - 474.00 Admission fees J A/C, 530.00 C A/C, - Nil Library fees Reading Room fees Sports & Games Medical test fees SC/ST Students - for the year 2005-06 Tuition fees J A/C, 12084.00 C A/C, - 12084.00 Laboratory fees J A/C, 1554.00 C A/C, - 1554.00 Admission fees J A/C, 340.00 C A/C, - Nil Library fees Reading Room fees Sports & Games Medical test fees Salary Grant Received	46,278.00 948.00 530.00 768.00 768.00 422.00 24,168.00 3,108.00 340.00 1,528.00 528.00 1,528.00 265.00	<b>SPECIFIC MISCELLANEOUS EXPENSES</b> Kar. State students welfare fund Kar. State teachers benefit fund National teachers welfare fund <b>AMOUNT CARRIED OVER TO NEXT YEAR</b> Cash in hand- College A/C Cash at Bank Joint A/C S.B. 415 College A/C S.B. 424	11,010.00 11,010.00 11,010.00 32.10 133,057.21 969,359.40
	<b>TOTAL</b>	<b>31,006,654.71</b>	<b>TOTAL</b>	<b>31,006,654.71</b>



*[Signature]*  
 C.T.J. GONSALES & MAYAK

Place: PUTTUR  
 Date: 27-07-2012